

2019–20 STAAR Interim Assessments Summary Report

The State of Texas Assessments of Academic Readiness (STAAR®) interim assessments are an optional online tool that can be used by teachers or their districts to monitor student progress, predict student performance on the STAAR summative assessment, and provide additional information about student learning. More information about the STAAR interim assessments is available on the [STAAR Interim Assessments webpage](#).

The design, test development, and technical details, such as making multistage testing (MST) routing decisions, determining students' relative strengths and weaknesses, and predicting the probabilities of students reaching each performance level on the corresponding spring STAAR assessments, are described in the [STAAR 2018-19 Interim Assessments Technical Report](#).

The purpose of this summary report is to present information about the 2019–20 STAAR interim assessments, including an overview of the interim assessments' instruments, administration information, student participation, and comparisons with the 2018–19 school year wherever applicable.

In response to the COVID-19 pandemic, the testing window for interim assessments was extended until May 29, 2020, and the spring and summer STAAR administrations were cancelled. As a result, the "Classification and Prediction Agreement" results were not calculated, which examines whether the students' estimated probabilities of reaching *Approaches Grade Level*, *Meets Grade Level*, and *Masters Grade Level* performance agree with their actual performance on STAAR assessments from the spring primary administrations.

Test Instrument

- Grades 3–8 mathematics and reading, grades 3–5 Spanish mathematics and reading, Algebra I, English I, and English II continued to use the MST design.
- Grade 5 science, grade 5 Spanish science, grade 8 science, grade 8 social studies, Biology, and U.S. History were introduced for the 2019–20 school year. These interim assessments were developed as linear tests (i.e., all students received the same questions), and were shorter than their corresponding STAAR summative assessments.
- Interim tests that were available in 2019–20 and 2018–19 school years had comparable reliability, which was also comparable with the 2019 STAAR assessments. The reliabilities of tests for 2019–20 and 2018–19 interim assessments and 2019 STAAR assessments are presented in [Appendix A](#). They ranged from 0.75 to 0.92.

Test Administration

- Grades 3–8 mathematics, grades 3–5 Spanish mathematics, Algebra I, English I, and English II were available for both interim opportunities.
- Grades 3–8 reading, grades 3–5 Spanish reading, grade 5 science, grade 5 Spanish science, grade 8 science, grade 8 social studies, Biology, and U.S. History were only available during interim Opportunity II.
- A total of 1,706,269 interim assessments were administered in the 2019–20 school year, which represents a 3 percent increase from the previous year of 1.66 million. This increase includes administrations of newly introduced science, social studies, Biology, and U.S. History assessments. [Appendix B](#) lists the total number of tests taken in the 2019–20 school year.
- Among the 458,888 Opportunity I interim assessments administered in the 2019–20 school year, 52 percent of them (i.e., 257,347) were taken in November 2019¹; Among the 1,247,381 Opportunity II interim assessments, 47 percent of them (i.e., 582,294) were taken in February 2020².
- There were 54,605 interim assessments administered after March 31, 2020³, which represents approximately 3 percent of the total number of assessments administered (1.71 million).

Test Participation

- Over 800 thousand students from over 2,600 campuses and 600 districts took at least one interim assessment in the 2019–20 school year. This represents an increase of 10 percent, 3 percent, and 2 percent of students, campuses, and districts, respectively, participating in the interim assessments from the 2018–19 school year. [Appendix C](#) presents the numbers of participating students, campuses, and districts in the 2019–20 and 2018–19 school years. The increase includes participation in the newly introduced science, social studies, Biology, and U.S. History. [Table C.1](#) presents the numbers of participating students, campuses, and districts at each grade or end-of-course (EOC) and [Table C.2](#) shows the same information by interim assessment.
- The 2019–20 interim participants showed more diversity in their demographic characteristics than those of the 2018–19 interim participants (see [Appendix D](#)). Particularly, for interim assessments that were available in both years, the percentage of economically disadvantaged students decreased by 5 to 12 percent from the 2018–19 school year for different grade and/or subjects. A caveat in this comparison is that different sources of data were used for the two school years. For the 2018–19 school year, both the STAAR statewide reporting data files and the interim reporting data files were used. For the 2019–20 school year, only the interim reporting data files were used due to the cancellation of STAAR administrations.

^{1,2} The recommended interim testing windows are November for Opportunity I tests and February for Opportunity II because STAAR performance predictions are more accurate when assessments are administered during these testing windows.

³ The testing windows for 2019–20 interim assessments were originally planned for August 15, 2019 to March 31, 2020. They were extended till May 29, 2020 in response to the pandemic.

Appendix A: Interim Test Reliability

Table A.1. Test Reliabilities

Assessment	2019–20 Interim		2018–19 Interim		2019 STAAR
	Opportunity I	Opportunity II	Opportunity I	Opportunity II	
Grade 3 Mathematics	0.84	0.84	0.84	0.84	0.89
Grade 3 Reading	NA	0.80	0.81	0.81	0.89
Grade 4 Mathematics	0.85	0.85	0.85	0.85	0.90
Grade 4 Reading	NA	0.78	0.80	0.80	0.89
Grade 5 Mathematics	0.86	0.87	0.87	0.86	0.91
Grade 5 Reading	NA	0.81	0.81	0.81	0.89
Grade 5 Science	NA	0.79	NA	NA	0.88
Grade 6 Mathematics	0.86	0.86	0.86	0.86	0.90
Grade 6 Reading	NA	0.82	0.82	0.82	0.90
Grade 7 Mathematics	0.86	0.86	0.86	0.86	0.90
Grade 7 Reading	NA	0.83	0.83	0.83	0.91
Grade 8 Mathematics	0.87	0.87	0.87	0.87	0.90
Grade 8 Reading	NA	0.79	0.82	0.81	0.91
Grade 8 Science	NA	0.77	NA	NA	0.89
Grade 8 Social Studies	NA	0.75	NA	NA	0.89
Grade 3 Spanish Mathematics	0.84	0.84	0.84	0.83	0.87
Grade 3 Spanish Reading	NA	0.78	0.80	0.79	0.88
Grade 4 Spanish Mathematics	0.85	0.85	0.83	0.83	0.89
Grade 4 Spanish Reading	NA	0.79	0.79	0.79	0.87
Grade 5 Spanish Mathematics	0.86	0.87	0.86	0.86	0.91
Grade 5 Spanish Reading	NA	0.76	0.77	0.77	0.87
Grade 5 Spanish Science	NA	0.76	NA	NA	0.86
Algebra I	0.88	0.88	0.88	0.88	0.94
Biology	NA	0.82	NA	NA	0.92
English I	0.92	0.92	0.85	0.86	0.92
English II	0.90	0.90	0.84	0.84	0.91
U.S. History	NA	0.75	NA	NA	0.92

Note: NA indicates that the test was not administered.

Appendix B: Interim Test Administration

Table B.1. Interim Assessments Administered in the 2019–20 School Year

Assessment	Opportunity I		Opportunity II		Total (N)
	Total (N)	% administered in November 2019 ^a	Total (N)	% Administered in February 2020 ^b	
Grade 3 Mathematics	49,495	57%	54,382	52%	103,877
Grade 3 Reading	NA	NA	66,406	46%	66,406
Grade 4 Mathematics	52,132	58%	59,944	54%	112,076
Grade 4 Reading	NA	NA	72,291	48%	72,291
Grade 5 Mathematics	54,172	56%	68,411	48%	122,583
Grade 5 Reading	NA	NA	81,622	37%	81,622
Grade 5 Science	NA	NA	55,110	37%	55,110
Grade 6 Mathematics	49,788	50%	54,407	54%	104,195
Grade 6 Reading	NA	NA	75,855	43%	75,855
Grade 7 Mathematics	44,402	51%	48,422	54%	92,824
Grade 7 Reading	NA	NA	75,550	43%	75,550
Grade 8 Mathematics	43,770	50%	56,303	59%	100,073
Grade 8 Reading	NA	NA	79,200	45%	79,200
Grade 8 Science	NA	NA	54,176	38%	54,176
Grade 8 Social Studies	NA	NA	51,793	38%	51,793
Grade 3 Spanish Mathematics	2,151	56%	2,056	53%	4,207
Grade 3 Spanish Reading	NA	NA	5,163	40%	5,163
Grade 4 Spanish Mathematics	1,497	52%	1,499	49%	2,996
Grade 4 Spanish Reading	NA	NA	3,816	44%	3,816
Grade 5 Spanish Mathematics	1,033	53%	990	60%	2,023
Grade 5 Spanish Reading	NA	NA	2,225	46%	2,225
Grade 5 Spanish Science	NA	NA	754	40%	754
Algebra I	50,290	55%	52,528	47%	102,818
Biology	NA	NA	60,656	39%	60,656
English I	58,877	45%	66,216	55%	125,093
English II	51,281	45%	61,677	53%	112,958
U.S. History	NA	NA	35,929	46%	35,929
Total	458,888	52%	1,247,381	47%	1,706,269

Notes:

1. NA indicates that the test was not administered.
2. ^{a, b} The percentages of assessments taken during the recommended test windows. For example, 57% of the 49,495 grade 3 mathematics Opportunity I assessments were taken in November 2019; 52% of the 54,382 grade 3 mathematics Opportunity II assessments were taken in February 2020.

Appendix C: Test Participation

Table C.1. Interim District, Campus, and Unique Student Participation for Each Grade or End-of-course Assessment

Grade/Subject	Number of Districts		Number of Campuses		Number of Unique Students	
	2019–20	2018–19	2019–20	2018–19	2019–20	2018–19
Grade 3	388	406	1,181	1,243	85,672	88,563
Grade 4	396	408	1,229	1,242	91,877	92,898
Grade 5	412	413	1,217	1,190	104,008	97,408
Grade 6	402	410	731	681	90,721	91,509
Grade 7	392	391	650	648	93,341	91,707
Grade 8	434	401	721	668	119,239	99,972
Grade 3 Spanish	118	110	415	427	5,848	7,420
Grade 4 Spanish	130	121	425	431	4,298	5,595
Grade 5 Spanish	124	110	392	364	2,712	2,745
Algebra I	384	375	858	848	79,924	78,136
English I	371	371	623	618	94,022	83,573
English II	367	356	592	572	87,106	81,363
Biology	260	NA	440	NA	60,656	NA
U.S. History	236	NA	365	NA	35,929	NA
Total	602	588	2,686	2,597	800,450	729,833

Note: NA indicates that the test was not administered.

Table C.2. Interim District, Campus, and Unique Student Participation of Each Interim Assessment

Grade/Subject	Number of Districts		Number of Campuses		Number of Unique Students	
	2019–20	2018–19	2019–20	2018–19	2019–20	2018–19
Grade 3 Mathematics	365	394	1,081	1,200	78,911	84,126
Grade 3 Reading	340	399	998	1,201	66,406	81,086
Grade 4 Mathematics	375	391	1,143	1,197	85,453	88,574
Grade 4 Reading	346	398	1,025	1,202	72,291	85,363
Grade 5 Mathematics	382	395	1,111	1,132	92,490	91,539
Grade 5 Reading	356	400	1,010	1,153	81,622	90,532
Grade 5 Science	283	NA	683	NA	55,110	NA
Grade 6 Mathematics	371	392	673	650	79,778	86,088
Grade 6 Reading	356	400	608	639	75,855	85,012
Grade 7 Mathematics	358	368	588	608	72,219	75,264
Grade 7 Reading	337	370	537	603	75,550	83,173
Grade 8 Mathematics	369	381	602	626	77,853	75,446
Grade 8 Reading	362	379	586	619	79,200	82,304
Grade 8 Science	267	NA	416	NA	54,176	NA
Grade 8 Social Studies	272	NA	410	NA	51,793	NA
Grade 3 Spanish Mathematics	100	100	333	349	3,155	3,726
Grade 3 Spanish Reading	107	108	364	417	5,163	7,232
Grade 4 Spanish Mathematics	110	107	352	346	2,223	2,447
Grade 4 Spanish Reading	120	119	365	417	3,816	5,438
Grade 5 Spanish Mathematics	108	102	331	310	1,592	1,144
Grade 5 Spanish Reading	105	103	325	353	2,225	2,629
Grade 5 Spanish Science	79	NA	179	NA	754	NA
Algebra I	384	375	858	848	79,924	78,136
English I	371	371	623	618	94,022	83,573
English II	367	356	592	572	87,106	81,363
Biology	260	NA	440	NA	60,656	NA
U.S. History	236	NA	365	NA	35,929	NA
Total	602	588	2,686	2,597	800,450	729,833

Note: NA indicates that the test was not administered.

Appendix D: Interim Participating Student Demographic Characteristics

Table D.1. Interim Participating Student Demographic Characteristics—Grade 3 Mathematics

	STAAR Spring 2020	Interim 2019–20	STAAR Spring 2019	Interim 2018–19
Number of Students	NA	78,911	374,259	81,848
Male	NA	50.9	51.0	51.3
Female	NA	49.1	49.0	48.7
Hispanic/Latino	NA	48.4	50.5	53.9
American Indian or Alaska Native	NA	0.4	0.3	0.3
Asian	NA	4.0	4.8	2.4
Black or African American	NA	11.2	13.0	12.3
Native Hawaiian or Pacific Islander	NA	0.2	0.2	0.2
White	NA	30.7	28.4	28.3
Two or More Races	NA	2.9	2.8	2.6
Economically Disadvantaged	NA	56.1	61.3	66.3
Title I, Part A Participants	NA	71.6	75.5	84.2
Migrant	NA	0.2	0.3	0.4
Current Limited English Proficient	NA	20.8	23.4	20.9
Bilingual	NA	12.4	15.7	13.3
ESL Participants	NA	6.6	8.3	7.3
Special Education	NA	10.6	9.9	10.3
Gifted/Talented Participants	NA	7.8	8.9	8.3
At-Risk	NA	42.5	46.9	49.7

Notes:

1. NA indicates that the test was not administered.
2. Both the STAAR statewide reporting data files and the interim reporting data files were used for the 2018–19 school year, while only the interim reporting data files were used for the 2019–20 school year due to the cancellation of STAAR administrations.

Table D.2. Interim Participating Student Demographic Characteristics—Grade 3 Reading

	STAAR Spring 2020	Interim 2019–20	STAAR Spring 2019	Interim 2018–19
Number of Students	NA	66,406	356,913	78,695
Male	NA	50.8	51.1	51.4
Female	NA	49.2	48.9	48.6
Hispanic/Latino	NA	45.6	48.1	52.9
American Indian or Alaska Native	NA	0.4	0.3	0.3
Asian	NA	4.6	5.0	2.5
Black or African American	NA	11.6	13.6	13.0
Native Hawaiian or Pacific Islander	NA	0.3	0.2	0.2
White	NA	32.2	29.7	28.4
Two or More Races	NA	3.1	2.9	2.6
Economically Disadvantaged	NA	55.0	59.7	66.0
Title I, Part A Participants	NA	71.8	74.4	84.9
Migrant	NA	0.2	0.3	0.4
Current Limited English Proficient	NA	18.9	19.8	18.1
Bilingual	NA	9.9	11.7	10.1
ESL Participants	NA	6.7	8.6	7.6
Special Education	NA	11.1	10.1	10.5
Gifted/Talented Participants	NA	8.4	9.0	8.6
At-Risk	NA	42.9	44.4	48.1

Notes:

1. NA indicates that the test was not administered.
2. Both the STAAR statewide reporting data files and the interim reporting data files were used for the 2018–19 school year, while only the interim reporting data files were used for the 2019–20 school year due to the cancellation of STAAR administrations.

Table D.3. Interim Participating Student Demographic Characteristics—Grade 4 Mathematics

	STAAR Spring 2020	Interim 2019–20	STAAR Spring 2019	Interim 2018–19
Number of Students	NA	85,453	394,964	86,412
Male	NA	51.0	50.9	51.0
Female	NA	49.0	49.1	49.0
Hispanic/Latino	NA	48.4	51.9	55.3
American Indian or Alaska Native	NA	0.4	0.3	0.3
Asian	NA	4.5	4.6	2.3
Black or African American	NA	11.0	12.9	12.0
Native Hawaiian or Pacific Islander	NA	0.3	0.2	0.2
White	NA	30.0	27.4	27.4
Two or More Races	NA	2.8	2.6	2.4
Economically Disadvantaged	NA	55.2	62.0	66.5
Title I, Part A Participants	NA	69.7	75.9	84.2
Migrant	NA	0.2	0.4	0.4
Current Limited English Proficient	NA	20.2	22.8	20.9
Bilingual	NA	12.2	15.4	13.2
ESL Participants	NA	6.1	7.8	7.5
Special Education	NA	10.8	9.9	10.5
Gifted/Talented Participants	NA	8.7	9.9	9.4
At-Risk	NA	43.2	46.0	48.7

Notes:

1. NA indicates that the test was not administered.
2. Both the STAAR statewide reporting data files and the interim reporting data files were used for the 2018–19 school year, while only the interim reporting data files were used for the 2019–20 school year due to the cancellation of STAAR administrations.

Table D.4. Interim Participating Student Demographic Characteristics—Grade 4 Reading

	STAAR Spring 2020	Interim 2019–20	STAAR Spring 2019	Interim 2018–19
Number of Students	NA	72,291	380,162	82,950
Male	NA	51.2	51.0	51.1
Female	NA	48.8	49.0	48.9
Hispanic/Latino	NA	46.2	50.0	54.5
American Indian or Alaska Native	NA	0.4	0.3	0.3
Asian	NA	4.7	4.8	2.3
Black or African American	NA	11.3	13.4	12.6
Native Hawaiian or Pacific Islander	NA	0.3	0.2	0.2
White	NA	32.0	28.5	27.5
Two or More Races	NA	2.9	2.7	2.5
Economically Disadvantaged	NA	55.1	60.6	66.3
Title I, Part A Participants	NA	71.1	75.0	84.7
Migrant	NA	0.2	0.3	0.4
Current Limited English Proficient	NA	19.1	19.7	18.5
Bilingual	NA	10.3	12.1	10.7
ESL Participants	NA	6.2	8.1	7.7
Special Education	NA	11.0	10.1	10.7
Gifted/Talented Participants	NA	9.4	9.9	9.6
At-Risk	NA	42.8	43.9	47.4

Notes:

1. NA indicates that the test was not administered.
2. Both the STAAR statewide reporting data files and the interim reporting data files were used for the 2018–19 school year, while only the interim reporting data files were used for the 2019–20 school year due to the cancellation of STAAR administrations.

Table D.5. Interim Participating Student Demographic Characteristics—Grade 5 Mathematics

	STAAR Spring 2020	Interim 2019–20	STAAR Spring 2019	Interim 2018–19
Number of Students	NA	92,490	404,089	89,652
Male	NA	50.9	51.0	50.7
Female	NA	49.1	49.0	49.3
Hispanic/Latino	NA	49.4	52.5	55.4
American Indian or Alaska Native	NA	0.4	0.3	0.3
Asian	NA	4.7	4.5	2.7
Black or African American	NA	10.4	12.6	12.0
Native Hawaiian or Pacific Islander	NA	0.2	0.1	0.1
White	NA	30.5	27.2	27.1
Two or More Races	NA	2.7	2.6	2.4
Economically Disadvantaged	NA	54.8	61.5	65.0
Title I, Part A Participants	NA	67.0	74.6	81.5
Migrant	NA	0.2	0.4	0.4
Current Limited English Proficient	NA	19.6	20.9	19.2
Bilingual	NA	11.0	13.9	12.8
ESL Participants	NA	6.2	7.6	6.6
Special Education	NA	10.8	9.7	10.0
Gifted/Talented Participants	NA	9.7	11.1	10.6
At-Risk	NA	48.3	52.1	54.8

Notes:

1. NA indicates that the test was not administered.
2. Both the STAAR statewide reporting data files and the interim reporting data files were used for the 2018–19 school year, while only the interim reporting data files were used for the 2019–20 school year due to the cancellation of STAAR administrations.

Table D.6. Interim Participating Student Demographic Characteristics—Grade 5 Reading

	STAAR Spring 2020	Interim 2019–20	STAAR Spring 2019	Interim 2018–19
Number of Students	NA	81,622	394,750	88,327
Male	NA	50.9	51.0	50.8
Female	NA	49.1	49.0	49.2
Hispanic/Latino	NA	47.3	51.2	55.3
American Indian or Alaska Native	NA	0.4	0.3	0.3
Asian	NA	5.0	4.7	2.7
Black or African American	NA	10.4	12.9	12.3
Native Hawaiian or Pacific Islander	NA	0.3	0.1	0.2
White	NA	31.7	27.9	26.9
Two or More Races	NA	2.8	2.7	2.4
Economically Disadvantaged	NA	53.6	60.5	65.2
Title I, Part A Participants	NA	67.7	74.0	82.9
Migrant	NA	0.2	0.3	0.4
Current Limited English Proficient	NA	18.9	18.9	18.3
Bilingual	NA	9.6	11.8	11.6
ESL Participants	NA	6.2	7.7	6.8
Special Education	NA	11.0	9.7	10.1
Gifted/Talented Participants	NA	10.1	11.2	10.6
At-Risk	NA	48.3	50.8	54.7

Notes:

1. NA indicates that the test was not administered.
2. Both the STAAR statewide reporting data files and the interim reporting data files were used for the 2018–19 school year, while only the interim reporting data files were used for the 2019–20 school year due to the cancellation of STAAR administrations.

Table D.7. Interim Participating Student Demographic Characteristics—Grade 5 Science

	STAAR Spring 2020	Interim 2019–20	STAAR Spring 2019	Interim 2018–19
Number of Students	NA	55,110	402,556	NA
Male	NA	50.7	51.0	NA
Female	NA	49.3	49.0	NA
Hispanic/Latino	NA	47.8	52.1	NA
American Indian or Alaska Native	NA	0.4	0.3	NA
Asian	NA	4.0	4.6	NA
Black or African American	NA	9.9	12.7	NA
Native Hawaiian or Pacific Islander	NA	0.3	0.1	NA
White	NA	32.0	27.4	NA
Two or More Races	NA	2.8	2.6	NA
Economically Disadvantaged	NA	54.0	61.4	NA
Title I, Part A Participants	NA	67.0	74.5	NA
Migrant	NA	0.2	0.4	NA
Current Limited English Proficient	NA	19.6	20.5	NA
Bilingual	NA	10.2	13.4	NA
ESL Participants	NA	5.6	7.6	NA
Special Education	NA	10.9	9.8	NA
Gifted/Talented Participants	NA	10.1	11.3	NA
At-Risk	NA	48.1	51.8	NA

Notes:

1. NA indicates that the test was not administered.
2. The interim reporting data files were used for the interim participation rates during 2019–20 school year.

Table D.8. Interim Participating Student Demographic Characteristics—Grade 6 Mathematics

	STAAR Spring 2020	Interim 2019–20	STAAR Spring 2019	Interim 2018–19
Number of Students	NA	79,778	401,216	84,379
Male	NA	50.6	51.1	50.9
Female	NA	49.4	48.9	49.1
Hispanic/Latino	NA	49.8	53.3	55.1
American Indian or Alaska Native	NA	0.4	0.3	0.3
Asian	NA	3.0	4.0	2.1
Black or African American	NA	10.0	12.8	11.9
Native Hawaiian or Pacific Islander	NA	0.2	0.2	0.2
White	NA	30.2	26.9	27.9
Two or More Races	NA	2.7	2.4	2.3
Economically Disadvantaged	NA	54.2	61.6	65.0
Title I, Part A Participants	NA	57.8	65.5	73.8
Migrant	NA	0.2	0.4	0.4
Current Limited English Proficient	NA	17.9	19.3	17.5
Bilingual	NA	3.6	2.2	2.0
ESL Participants	NA	12.2	16.9	15.2
Special Education	NA	10.1	9.5	10.1
Gifted/Talented Participants	NA	8.6	10.2	10.6
At-Risk	NA	46.8	49.5	52.7

Notes:

1. NA indicates that the test was not administered.
2. Both the STAAR statewide reporting data files and the interim reporting data files were used for the 2018–19 school year, while only the interim reporting data files were used for the 2019–20 school year due to the cancellation of STAAR administrations.

Table D.9. Interim Participating Student Demographic Characteristics—Grade 6 Reading

	STAAR Spring 2020	Interim 2019–20	STAAR Spring 2019	Interim 2018–19
Number of Students	NA	75,855	410,024	83,331
Male	NA	50.7	51.1	51.0
Female	NA	49.3	48.8	49.0
Hispanic/Latino	NA	48.1	53.0	55.3
American Indian or Alaska Native	NA	0.5	0.3	0.3
Asian	NA	3.8	4.4	2.3
Black or African American	NA	10.0	12.6	12.0
Native Hawaiian or Pacific Islander	NA	0.2	0.2	0.2
White	NA	31.9	27.0	27.5
Two or More Races	NA	2.8	2.4	2.3
Economically Disadvantaged	NA	53.1	61.0	65.3
Title I, Part A Participants	NA	56.6	65.2	75.1
Migrant	NA	0.2	0.4	0.4
Current Limited English Proficient	NA	17.2	19.0	17.6
Bilingual	NA	3.2	2.2	2.2
ESL Participants	NA	11.7	16.6	15.0
Special Education	NA	10.1	9.3	10.2
Gifted/Talented Participants	NA	10.1	10.9	10.6
At-Risk	NA	45.8	48.7	53.1

Notes:

1. NA indicates that the test was not administered.
2. Both the STAAR statewide reporting data files and the interim reporting data files were used for the 2018–19 school year, while only the interim reporting data files were used for the 2019–20 school year due to the cancellation of STAAR administrations.

Table D.10. Interim Participating Student Demographic Characteristics—Grade 7 Mathematics

	STAAR Spring 2020	Interim 2019–20	STAAR Spring 2019	Interim 2018–19
Number of Students	NA	72,219	352,968	72,122
Male	NA	51.3	51.1	50.9
Female	NA	48.7	48.9	49.1
Hispanic/Latino	NA	51.3	54.3	56.6
American Indian or Alaska Native	NA	0.4	0.3	0.4
Asian	NA	2.6	3.8	1.6
Black or African American	NA	10.8	13.1	12.0
Native Hawaiian or Pacific Islander	NA	0.2	0.1	0.2
White	NA	29.7	26.0	27.2
Two or More Races	NA	2.4	2.3	2.1
Economically Disadvantaged	NA	56.6	62.7	66.1
Title I, Part A Participants	NA	54.9	63.8	68.9
Migrant	NA	0.3	0.4	0.5
Current Limited English Proficient	NA	17.8	18.2	17.3
Bilingual	NA	0.8	0.6	0.5
ESL Participants	NA	15.4	17.2	16.4
Special Education	NA	10.5	9.9	10.9
Gifted/Talented Participants	NA	7.6	8.4	8.1
At-Risk	NA	52.7	54.5	58.8

Notes:

1. NA indicates that the test was not administered.
2. Both the STAAR statewide reporting data files and the interim reporting data files were used for the 2018–19 school year, while only the interim reporting data files were used for the 2019–20 school year due to the cancellation of STAAR administrations.

Table D.11. Interim Participating Student Demographic Characteristics—Grade 7 Reading

	STAAR Spring 2020	Interim 2019–20	STAAR Spring 2019	Interim 2018–19
Number of Students	NA	75,550	399,426	81,435
Male	NA	51.5	51.0	51.0
Female	NA	48.5	49.0	49.0
Hispanic/Latino	NA	48.4	52.8	55.0
American Indian or Alaska Native	NA	0.4	0.3	0.4
Asian	NA	3.7	4.4	2.3
Black or African American	NA	9.7	12.6	11.7
Native Hawaiian or Pacific Islander	NA	0.3	0.1	0.2
White	NA	32.3	27.3	28.2
Two or More Races	NA	2.7	2.4	2.2
Economically Disadvantaged	NA	52.8	60.1	63.4
Title I, Part A Participants	NA	51.9	62.2	67.9
Migrant	NA	0.2	0.4	0.5
Current Limited English Proficient	NA	15.9	17.0	16.1
Bilingual	NA	1.0	0.6	0.7
ESL Participants	NA	13.5	16.1	15.1
Special Education	NA	9.4	8.9	9.8
Gifted/Talented Participants	NA	10.1	11.1	10.8
At-Risk	NA	48.1	50.5	54.6

Notes:

1. NA indicates that the test was not administered.
2. Both the STAAR statewide reporting data files and the interim reporting data files were used for the 2018–19 school year, while only the interim reporting data files were used for the 2019–20 school year due to the cancellation of STAAR administrations.

Table D.12. Interim Participating Student Demographic Characteristics—Grade 8 Mathematics

	STAAR Spring 2020	Interim 2019–20	STAAR Spring 2019	Interim 2018–19
Number of Students	NA	77,853	337,761	71,884
Male	NA	51.6	51.9	52.2
Female	NA	48.4	48.1	47.8
Hispanic/Latino	NA	49.1	53.1	54.1
American Indian or Alaska Native	NA	0.4	0.3	0.3
Asian	NA	3.3	3.7	2.3
Black or African American	NA	11.3	13.4	13.0
Native Hawaiian or Pacific Islander	NA	0.3	0.1	0.2
White	NA	30.8	27.0	27.9
Two or More Races	NA	2.6	2.3	2.2
Economically Disadvantaged	NA	54.5	60.6	63.7
Title I, Part A Participants	NA	51.5	62.4	68.4
Migrant	NA	0.2	0.4	0.4
Current Limited English Proficient	NA	15.5	17.1	16.3
Bilingual	NA	0.5	0.4	0.5
ESL Participants	NA	13.6	15.1	15.5
Special Education	NA	9.5	9.8	10.4
Gifted/Talented Participants	NA	8.1	8.5	7.3
At-Risk	NA	51.8	56.3	59.5

Notes:

1. NA indicates that the test was not administered.
2. Both the STAAR statewide reporting data files and the interim reporting data files were used for the 2018–19 school year, while only the interim reporting data files were used for the 2019–20 school year due to the cancellation of STAAR administrations.

Table D.13. Interim Participating Student Demographic Characteristics—Grade 8 Reading

	STAAR Spring 2020	Interim 2019–20	STAAR Spring 2019	Interim 2018–19
Number of Students	NA	79,200	392,556	80,742
Male	NA	51.3	51.3	51.7
Female	NA	48.7	48.7	48.3
Hispanic/Latino	NA	48.7	52.6	55.2
American Indian or Alaska Native	NA	0.4	0.3	0.3
Asian	NA	3.4	4.5	2.3
Black or African American	NA	9.9	12.4	11.6
Native Hawaiian or Pacific Islander	NA	0.3	0.1	0.1
White	NA	32.2	27.7	28.3
Two or More Races	NA	2.6	2.3	2.1
Economically Disadvantaged	NA	52.8	58.5	62.0
Title I, Part A Participants	NA	52.1	61.4	68.1
Migrant	NA	0.3	0.4	0.5
Current Limited English Proficient	NA	14.5	15.4	14.6
Bilingual	NA	0.6	0.4	0.5
ESL Participants	NA	12.5	13.6	13.8
Special Education	NA	9.0	8.7	9.4
Gifted/Talented Participants	NA	9.3	10.5	10.1
At-Risk	NA	49.3	51.2	55.4

Notes:

1. NA indicates that the test was not administered.
2. Both the STAAR statewide reporting data files and the interim reporting data files were used for the 2018–19 school year, while only the interim reporting data files were used for the 2019–20 school year due to the cancellation of STAAR administrations.

Table D.14. Interim Participating Student Demographic Characteristics—Grade 8 Science

	STAAR Spring 2020	Interim 2019–20	STAAR Spring 2019	Interim 2018–19
Number of Students	NA	54,176	393,904	NA
Male	NA	51.1	51.3	NA
Female	NA	48.9	48.7	NA
Hispanic/Latino	NA	50.7	52.6	NA
American Indian or Alaska Native	NA	0.4	0.3	NA
Asian	NA	4.0	4.4	NA
Black or African American	NA	10.6	12.5	NA
Native Hawaiian or Pacific Islander	NA	0.2	0.1	NA
White	NA	28.9	27.6	NA
Two or More Races	NA	2.5	2.3	NA
Economically Disadvantaged	NA	52.5	58.9	NA
Title I, Part A Participants	NA	55.2	61.9	NA
Migrant	NA	0.2	0.4	NA
Current Limited English Proficient	NA	15.4	14.8	NA
Bilingual	NA	0.7	0.5	NA
ESL Participants	NA	13.2	14.6	NA
Special Education	NA	8.9	8.6	NA
Gifted/Talented Participants	NA	9.7	10.9	NA
At-Risk	NA	49.8	51.0	NA

Notes:

1. NA indicates that the test was not administered.
2. The interim reporting data files were used for the interim participation rates during 2019–20 school year.

Table D.15. Interim Participating Student Demographic Characteristics—Grade 8 Social Studies

	STAAR Spring 2020	Interim 2019–20	STAAR Spring 2019	Interim 2018–19
Number of Students	NA	51,793	395,567	NA
Male	NA	51.0	51.2	NA
Female	NA	49.0	48.8	NA
Hispanic/Latino	NA	49.4	52.7	NA
American Indian or Alaska Native	NA	0.4	0.3	NA
Asian	NA	4.6	4.5	NA
Black or African American	NA	11.1	12.4	NA
Native Hawaiian or Pacific Islander	NA	0.2	0.1	NA
White	NA	29.7	27.6	NA
Two or More Races	NA	2.4	2.3	NA
Economically Disadvantaged	NA	51.3	58.8	NA
Title I, Part A Participants	NA	54.2	61.9	NA
Migrant	NA	0.3	0.4	NA
Current Limited English Proficient	NA	14.3	14.7	NA
Bilingual	NA	0.8	0.5	NA
ESL Participants	NA	12.2	14.5	NA
Special Education	NA	8.7	8.6	NA
Gifted/Talented Participants	NA	10.3	10.9	NA
At-Risk	NA	48.2	50.8	NA

Notes:

1. NA indicates that the test was not administered.
2. The interim reporting data files were used for the interim participation rates during 2019–20 school year.

Table D.16. Interim Participating Student Demographic Characteristics—Grade 3 Spanish Mathematics

	STAAR Spring 2020	Interim 2019–20	STAAR Spring 2019	Interim 2018–19
Number of Students	NA	3,155	15,774	3,154
Male	NA	50.8	49.7	50.0
Female	NA	49.2	50.2	50.0
Hispanic/Latino	NA	95.5	98.2	98.2
American Indian or Alaska Native	NA	0.4	0.4	1.0
Asian	NA	0.0	0.1	0.0
Black or African American	NA	0.0	0.1	0.1
Native Hawaiian or Pacific Islander	NA	0.0	0.0	0.0
White	NA	1.3	1.0	0.7
Two or More Races	NA	0.1	0.1	0.0
Economically Disadvantaged	NA	80.5	88.4	87.1
Title I, Part A Participants	NA	88.4	95.6	98.5
Migrant	NA	0.4	0.5	0.4
Current Limited English Proficient	NA	90.4	95.8	96.8
Bilingual	NA	88.1	96.8	98.7
ESL Participants	NA	2.0	1.6	0.9
Special Education	NA	7.4	6.0	7.1
Gifted/Talented Participants	NA	2.3	5.1	4.2
At-Risk	NA	89.3	95.2	97.7

Notes:

1. NA indicates that the test was not administered.
2. Both the STAAR statewide reporting data files and the interim reporting data files were used for the 2018–19 school year, while only the interim reporting data files were used for the 2019–20 school year due to the cancellation of STAAR administrations.

Table D.17. Interim Participating Student Demographic Characteristics—Grade 3 Spanish Reading

	STAAR Spring 2020	Interim 2019–20	STAAR Spring 2019	Interim 2018–19
Number of Students	NA	5,163	33,060	6,457
Male	NA	50.6	49.5	49.0
Female	NA	49.4	50.5	51.0
Hispanic/Latino	NA	94.8	98.7	98.5
American Indian or Alaska Native	NA	0.3	0.3	0.7
Asian	NA	0.0	0.0	0.0
Black or African American	NA	0.1	0.1	0.1
Native Hawaiian or Pacific Islander	NA	0.0	0.0	0.0
White	NA	1.0	0.7	0.7
Two or More Races	NA	0.1	0.1	0.0
Economically Disadvantaged	NA	84.4	91.6	89.9
Title I, Part A Participants	NA	91.6	97.1	98.5
Migrant	NA	0.4	0.5	0.4
Current Limited English Proficient	NA	92.2	97.6	97.5
Bilingual	NA	85.3	97.6	97.8
ESL Participants	NA	1.1	1.4	1.8
Special Education	NA	7.6	6.1	6.6
Gifted/Talented Participants	NA	4.1	6.5	4.1
At-Risk	NA	91.7	96.8	98.1

Notes:

1. NA indicates that the test was not administered.
2. Both the STAAR statewide reporting data files and the interim reporting data files were used for the 2018–19 school year, while only the interim reporting data files were used for the 2019–20 school year due to the cancellation of STAAR administrations.

Table D.18. Interim Participating Student Demographic Characteristics—Grade 4 Spanish Mathematics

	STAAR Spring 2020	Interim 2019–20	STAAR Spring 2019	Interim 2018–19
Number of Students	NA	2,223	10,358	1,999
Male	NA	49.8	50.5	52.0
Female	NA	50.2	49.5	48.0
Hispanic/Latino	NA	96.4	98.2	97.8
American Indian or Alaska Native	NA	0.4	0.4	0.6
Asian	NA	0.0	0.0	0.1
Black or African American	NA	0.1	0.2	0.1
Native Hawaiian or Pacific Islander	NA	0.0	0.0	0.1
White	NA	1.3	1.0	1.3
Two or More Races	NA	0.0	0.1	0.1
Economically Disadvantaged	NA	76.5	87.1	85.3
Title I, Part A Participants	NA	90.3	96.1	96.8
Migrant	NA	0.6	0.8	0.5
Current Limited English Proficient	NA	89.0	95.7	95.2
Bilingual	NA	85.3	94.5	95.9
ESL Participants	NA	2.1	3.5	3.3
Special Education	NA	7.3	6.1	7.6
Gifted/Talented Participants	NA	2.0	3.2	4.0
At-Risk	NA	90.0	93.4	94.7

Notes:

1. NA indicates that the test was not administered.
2. Both the STAAR statewide reporting data files and the interim reporting data files were used for the 2018–19 school year, while only the interim reporting data files were used for the 2019–20 school year due to the cancellation of STAAR administrations.

Table D.19. Interim Participating Student Demographic Characteristics—Grade 4 Spanish Reading

	STAAR Spring 2020	Interim 2019–20	STAAR Spring 2019	Interim 2018–19
Number of Students	NA	3,816	25,566	4,845
Male	NA	49.5	49.6	50.1
Female	NA	50.5	50.4	49.9
Hispanic/Latino	NA	96.7	98.7	98.6
American Indian or Alaska Native	NA	0.3	0.3	0.5
Asian	NA	0.0	0.0	0.0
Black or African American	NA	0.1	0.1	0.0
Native Hawaiian or Pacific Islander	NA	0.0	0.0	0.0
White	NA	1.0	0.9	0.8
Two or More Races	NA	0.0	0.1	0.1
Economically Disadvantaged	NA	84.1	91.4	89.8
Title I, Part A Participants	NA	93.4	97.1	97.7
Migrant	NA	0.5	0.7	0.5
Current Limited English Proficient	NA	93.1	97.6	97.2
Bilingual	NA	83.2	96.6	97.5
ESL Participants	NA	1.4	2.4	2.1
Special Education	NA	7.4	6.3	7.2
Gifted/Talented Participants	NA	2.6	7.4	4.7
At-Risk	NA	93.7	95.9	97.1

Notes:

1. NA indicates that the test was not administered.
2. Both the STAAR statewide reporting data files and the interim reporting data files were used for the 2018–19 school year, while only the interim reporting data files were used for the 2019–20 school year due to the cancellation of STAAR administrations.

Table D.20. Interim Participating Student Demographic Characteristics—Grade 5 Spanish Mathematics

	STAAR Spring 2020	Interim 2019–20	STAAR Spring 2019	Interim 2018–19
Number of Students	NA	1,592	6,053	853
Male	NA	51.1	51.3	53.3
Female	NA	48.9	48.6	46.7
Hispanic/Latino	NA	95.7	97.8	98.4
American Indian or Alaska Native	NA	0.8	0.4	0.4
Asian	NA	0.0	0.1	0.1
Black or African American	NA	0.1	0.0	0.0
Native Hawaiian or Pacific Islander	NA	0.0	0.1	0.0
White	NA	1.1	1.4	1.2
Two or More Races	NA	0.1	0.0	0.0
Economically Disadvantaged	NA	77.8	84.0	83.8
Title I, Part A Participants	NA	83.3	93.1	92.6
Migrant	NA	0.9	1.1	0.9
Current Limited English Proficient	NA	90.2	94.2	95.5
Bilingual	NA	80.8	88.6	92.3
ESL Participants	NA	6.0	7.7	6.3
Special Education	NA	6.9	5.3	6.6
Gifted/Talented Participants	NA	0.8	2.6	2.3
At-Risk	NA	89.3	91.1	95.5

Notes:

1. NA indicates that the test was not administered.
2. Both the STAAR statewide reporting data files and the interim reporting data files were used for the 2018–19 school year, while only the interim reporting data files were used for the 2019–20 school year due to the cancellation of STAAR administrations.

Table D.21. Interim Participating Student Demographic Characteristics—Grade 5 Spanish Reading

	STAAR Spring 2020	Interim 2019–20	STAAR Spring 2019	Interim 2018–19
Number of Students	NA	2,225	15,979	2,289
Male	NA	48.9	50.3	50.4
Female	NA	51.1	49.7	49.6
Hispanic/Latino	NA	96.7	98.5	98.7
American Indian or Alaska Native	NA	0.4	0.2	0.3
Asian	NA	0.0	0.0	0.0
Black or African American	NA	0.0	0.1	0.0
Native Hawaiian or Pacific Islander	NA	0.0	0.0	0.0
White	NA	0.8	1.0	1.0
Two or More Races	NA	0.1	0.0	0.0
Economically Disadvantaged	NA	83.3	90.6	89.1
Title I, Part A Participants	NA	90.6	96.2	97.0
Migrant	NA	0.8	0.9	0.7
Current Limited English Proficient	NA	95.2	97.1	96.9
Bilingual	NA	78.6	93.4	96.1
ESL Participants	NA	3.1	4.9	2.9
Special Education	NA	7.5	6.4	7.3
Gifted/Talented Participants	NA	1.4	7.9	2.6
At-Risk	NA	94.4	95.4	97.1

Notes:

1. NA indicates that the test was not administered.
2. Both the STAAR statewide reporting data files and the interim reporting data files were used for the 2018–19 school year, while only the interim reporting data files were used for the 2019–20 school year due to the cancellation of STAAR administrations.

Table D.22. Interim Participating Student Demographic Characteristics—Grade 5 Spanish Science

	STAAR Spring 2020	Interim 2019–20	STAAR Spring 2019	Interim 2018–19
Number of Students	NA	754	8,349	NA
Male	NA	50.1	50.7	NA
Female	NA	49.9	49.3	NA
Hispanic/Latino	NA	95.5	98.3	NA
American Indian or Alaska Native	NA	0.7	0.4	NA
Asian	NA	0.0	0.0	NA
Black or African American	NA	0.1	0.0	NA
Native Hawaiian or Pacific Islander	NA	0.0	0.0	NA
White	NA	0.9	1.0	NA
Two or More Races	NA	0.3	0.0	NA
Economically Disadvantaged	NA	78.4	87.3	NA
Title I, Part A Participants	NA	86.5	94.6	NA
Migrant	NA	0.5	0.7	NA
Current Limited English Proficient	NA	92.0	97.2	NA
Bilingual	NA	82.1	89.9	NA
ESL Participants	NA	6.1	8.1	NA
Special Education	NA	5.7	5.8	NA
Gifted/Talented Participants	NA	1.3	5.6	NA
At-Risk	NA	90.8	94.0	NA

Notes:

1. NA indicates that the test was not administered.
2. The interim reporting data files were used for the interim participation rates during 2019–20 school year.

Table D.23. Interim Participating Student Demographic Characteristics—Algebra I

	STAAR Spring 2020	Interim 2019–20	STAAR Spring 2019	Interim 2018–19
Number of Students	NA	79,924	416,308	70,369
Male	NA	52.0	51.9	51.6
Female	NA	48.0	48.1	48.4
Hispanic/Latino	NA	48.8	53.1	53.5
American Indian or Alaska Native	NA	0.4	0.3	0.4
Asian	NA	3.6	4.3	2.6
Black or African American	NA	10.5	13.2	12.0
Native Hawaiian or Pacific Islander	NA	0.3	0.2	0.2
White	NA	30.3	26.6	29.1
Two or More Races	NA	2.5	2.2	2.1
Economically Disadvantaged	NA	52.5	58.8	60.0
Title I, Part A Participants	NA	40.7	49.9	53.8
Migrant	NA	0.2	0.4	0.3
Current Limited English Proficient	NA	13.8	14.4	12.2
Bilingual	NA	0.4	0.3	0.4
ESL Participants	NA	12.3	13.8	11.8
Special Education	NA	8.8	9.5	9.1
Gifted/Talented Participants	NA	8.6	9.7	10.3
At-Risk	NA	49.4	53	53.0

Notes:

1. NA indicates that the test was not administered.
2. Both the STAAR statewide reporting data files and the interim reporting data files were used for the 2018–19 school year, while only the interim reporting data files were used for the 2019–20 school year due to the cancellation of STAAR administrations.

Table D.24. Interim Participating Student Demographic Characteristics—English I

	STAAR Spring 2020	Interim 2019–20	STAAR Spring 2019	Interim 2018–19
Number of Students	NA	94,022	467,832	72,973
Male	NA	52.1	53.7	52.5
Female	NA	47.9	46.3	47.5
Hispanic/Latino	NA	51.8	55.4	52.5
American Indian or Alaska Native	NA	0.4	0.3	0.3
Asian	NA	3.1	3.9	3.1
Black or African American	NA	10.7	13.8	12.9
Native Hawaiian or Pacific Islander	NA	0.4	0.2	0.2
White	NA	27.6	24.3	28.7
Two or More Races	NA	2.3	2	2.1
Economically Disadvantaged	NA	54.9	61.8	59.9
Title I, Part A Participants	NA	41.2	48	47.6
Migrant	NA	0.5	0.5	0.4
Current Limited English Proficient	NA	15.6	18	13.3
Bilingual	NA	0.3	0.2	0.1
ESL Participants	NA	13.6	17.1	12.9
Special Education	NA	8.6	10.3	10
Gifted/Talented Participants	NA	8.3	7.6	7.8
At-Risk	NA	51	59.9	57.2

Notes:

1. NA indicates that the test was not administered.
2. Both the STAAR statewide reporting data files and the interim reporting data files were used for the 2018–19 school year, while only the interim reporting data files were used for the 2019–20 school year due to the cancellation of STAAR administrations.

Table D.25. Interim Participating Student Demographic Characteristics—English II

	STAAR Spring 2020	Interim 2019–20	STAAR Spring 2019	Interim 2018–19
Number of Students	NA	87,106	445,525	73,912
Male	NA	51.5	52.4	51.1
Female	NA	48.5	47.6	48.9
Hispanic/Latino	NA	50.8	53.9	53.8
American Indian or Alaska Native	NA	0.4	0.3	0.4
Asian	NA	3.4	4.2	3
Black or African American	NA	10.2	13.4	12.1
Native Hawaiian or Pacific Islander	NA	0.4	0.2	0.2
White	NA	28.8	25.9	28.5
Two or More Races	NA	2.2	2	2.1
Economically Disadvantaged	NA	52.8	58.1	58.2
Title I, Part A Participants	NA	38.9	45.9	50.2
Migrant	NA	0.3	0.5	0.4
Current Limited English Proficient	NA	12.8	14.8	11.3
Bilingual	NA	0.1	0.1	0.2
ESL Participants	NA	11.2	13.8	11
Special Education	NA	8	8.5	8.4
Gifted/Talented Participants	NA	8.1	8.3	8.3
At-Risk	NA	49.7	55.3	53.2

Notes:

1. NA indicates that the test was not administered.
2. Both the STAAR statewide reporting data files and the interim reporting data files were used for the 2018–19 school year, while only the interim reporting data files were used for the 2019–20 school year due to the cancellation of STAAR administrations.

Table D.26. Interim Participating Student Demographic Characteristics—Biology

	STAAR Spring 2020	Interim 2019–20	STAAR Spring 2019	Interim 2018–19
Number of Students	NA	60,656	409,502	NA
Male	NA	51.3	51.3	NA
Female	NA	48.7	48.7	NA
Hispanic/Latino	NA	50.9	52.6	NA
American Indian or Alaska Native	NA	0.4	0.3	NA
Asian	NA	4.6	4.5	NA
Black or African American	NA	10.3	12.8	NA
Native Hawaiian or Pacific Islander	NA	0.5	0.2	NA
White	NA	30	27.3	NA
Two or More Races	NA	2.4	2.2	NA
Economically Disadvantaged	NA	53	57.4	NA
Title I, Part A Participants	NA	39.7	44.9	NA
Migrant	NA	0.2	0.4	NA
Current Limited English Proficient	NA	14.9	14.3	NA
Bilingual	NA	0.6	0.2	NA
ESL Participants	NA	13	13.7	NA
Special Education	NA	8.2	8.8	NA
Gifted/Talented Participants	NA	9.8	9.5	NA
At-Risk	NA	48.1	51.8	NA

Notes:

1. NA indicates that the test was not administered.
2. The interim reporting data files were used for the interim participation rates during 2019–20 school year.

Table D.27. Interim Participating Student Demographic Characteristics—U.S. History

	STAAR Spring 2020	Interim 2019–20	STAAR Spring 2019	Interim 2018–19
Number of Students	NA	35,929	360,284	NA
Male	NA	51.7	50.3	NA
Female	NA	48.3	49.7	NA
Hispanic/Latino	NA	51.1	51.4	NA
American Indian or Alaska Native	NA	0.4	0.3	NA
Asian	NA	3.7	4.6	NA
Black or African American	NA	10.6	12.7	NA
Native Hawaiian or Pacific Islander	NA	0.6	0.2	NA
White	NA	29.7	28.6	NA
Two or More Races	NA	2	2	NA
Economically Disadvantaged	NA	53.5	53.7	NA
Title I, Part A Participants	NA	37.9	44	NA
Migrant	NA	0.3	0.5	NA
Current Limited English Proficient	NA	11.7	9.9	NA
Bilingual	NA	0.2	0.1	NA
ESL Participants	NA	10	9.5	NA
Special Education	NA	8.7	7.2	NA
Gifted/Talented Participants	NA	7.3	9.3	NA
At-Risk	NA	52.6	47.4	NA

Notes:

1. NA indicates that the test was not administered.
2. The interim reporting data files were used for the interim participation rates during 2019–20 school year.