College and Career Readiness School Models (CCRSM) Overview
Open-Enrollment Charter Application Webi

Texas Education Agency CCRSM Team

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Agenda

- Introduction to CCRSM Network
- CCRSM Model Requirements
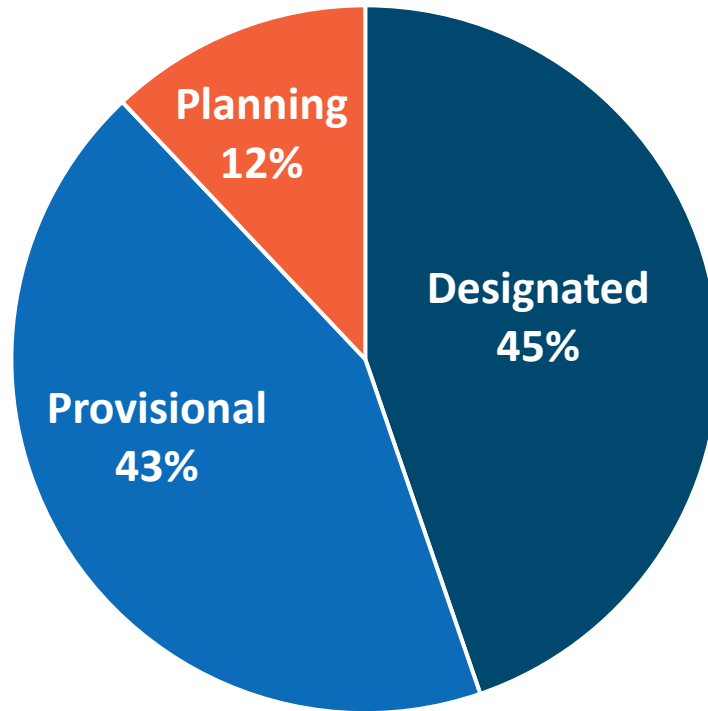- CCRSM Designation Process
- CCRSM Resources
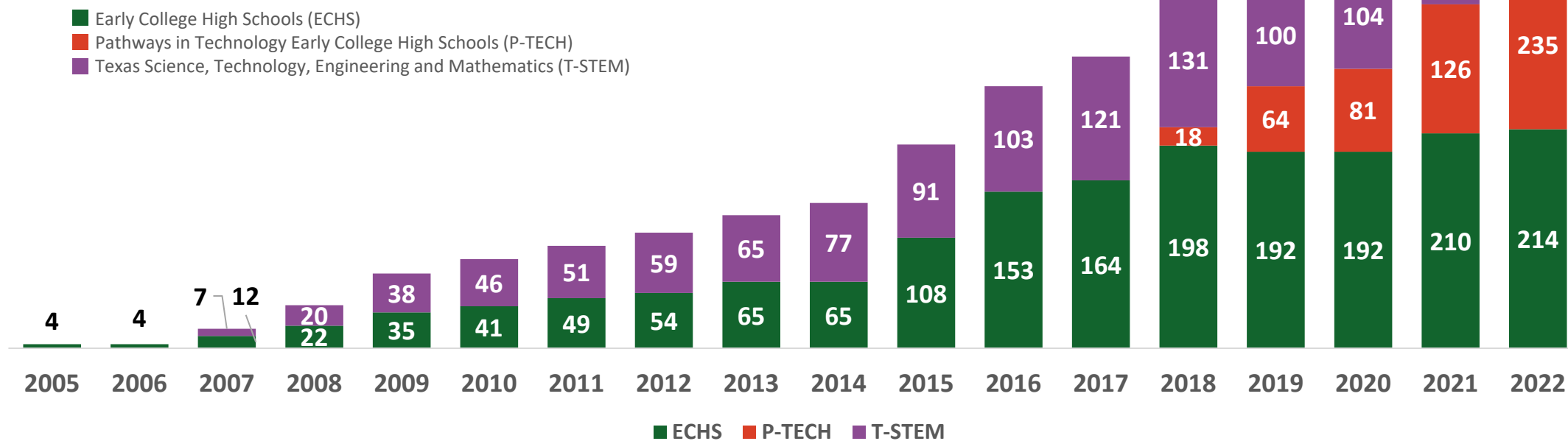- Q&A

Texas Education Agency Strategic Approach

Texas College and Career Readiness School Models (CCRSM) Network

2021-2022 Designation Distribution

Planning 12%

Provisional 43%

Designated 45%

TEA

Growth of CCRSM Network

Designated and Planning CCRSM Campuses, 2004-2005 through 2021-2022

- ■ Early College High Schools (ECHS)
- ■ Pathways in Technology Early College High Schools (P-TECH)
- ■ Texas Science, Technology, Engineering and Mathematics (T-STEM)

Year	ECHS	P-TECH	T-STEM
2005	4		
2006	4		
2007	7		12
2008	22		20
2009	35		38
2010	41		46
2011	49		51
2012	54		59
2013	65		65
2014	65		77
2015	108		91
2016	153		103
2017	164		121
2018	198	18	131
2019	192	64	100
2020	192	81	104
2021	210	126	94
2022	214	235	93

■ ECHS ■ P-TECH ■ T-STEM

TEA

CCRSM Models: ECHS & P-TECH

Early College High School (ECHS)

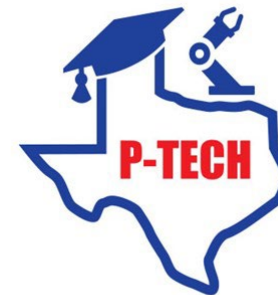**ECHS:** *Earn a high school diploma in addition to up to 60 college credit hours or an associate degree*

- Open enrollment and no cost to students
- Wrap-around strategies to students
- Opportunity to earn college credit
- MOU with IHE required

P-TECH: *Earn a high school diploma in addition to industry-based certifications, Level 1 or 2 certificates, and/or an associate degree while engaging in work-based learning in every grade*

- Open enrollment and no cost to students

- Wrap-around strategies to students

- MOU with IHE & Partnership Agreement with Business/Industry required

- Alignment to regional workforce needs

- Time to earn HS Diploma and Postsecondary degree and/or Certificate: **Up to 6 years**

Key CCRSM Frameworks: Blueprints

- Serve as guiding frameworks for implementation

- Outline:
  - program requirements: **design elements**
  - required documentation: **artifacts**
  - key data indicators to ensure student outcomes and measure program health: **outcomes-based measures (OBMs)**

Design Elements:

1.1 *Student Cost*

The ECHS program shall be offered at no cost to students.

1.2 *School Location*

The ECHS location shall be:

  a. On a college or university campus, or
  b. In a high school—as a standalone high school campus or in a smaller learning community within a larger high school.

1.3 *Student Cohorts*

ECHS students shall
ECHS students from

Design Elements:

1.1 *Student Cost*

The P-TECH program shall be offered at no cost to students.

1.2 *School Location*

The P-TECH location shall be:

  a. On a college or university campus, or
  b. In a high school—as a standalone high school campus or in a smaller learning community within a larger high school.
  c. At a central location, such as a CTE Center where students are enrolled at their home campus

1.3 *Student Cohorts*

P-TECH students shall be cohorted for core classes to the extent possible; this does not exclude non-P-TECH students from enrolling in the same class.

CCRSM Blueprint Benchmarks

Aligned CCRSM Benchmarks		
Benchmark 1	*School Design*	• School Structure • Leadership Teams and Advisory Councils • Staff Capacity
Benchmark 2	*Partnerships*	• Institutions of Higher Education • Business/Industry (P-TECH)
Benchmark 3	*Target Population*	• Recruitment • Enrollment
Benchmark 4	*Academic Infrastructure*	• Courses • Assessments
Benchmark 5	*Student Supports*	• Academic Support • Wrap-Around Strategies
Benchmark 6 (P-TECH Only)	*Work-Based Learning*	• Work-Based Learning at every grade level

Key Benchmark Requirements

- **Benchmark 1**: leadership team and CCRSM at no cost to students

- **Benchmark 2**: partnership MOUs

- **Benchmark 3**: target population and open-enrollment

- **Benchmark 4**: course of study and credential attainment
  - earning an associate degree or up to 60 credit hours towards a baccalaureate degree **(ECHS)**
  - earning industry-based certifications, certificates, or an associate degree, and engage in appropriate work-based learning at every grade level **(P-TECH)**

- **Benchmark 5**: academic and wrap-around supports

- **Benchmark 6**: work-based learning **(P-TECH)**

Outcomes-Based Measures (OBMs)

ACCESS OUTCOMES-BASED MEASURES

Student representation in the ECHS program.

Data Indicators	Requirem...	
	Designed ECHS	**D...**
	Must meet targets on "At-Risk Students" and "Economically-Disadvantaged Students" designated data indicators	
At-Risk Students	No more than 25% under district (grades 9-12)	
Economically-Disadvantaged Students	No more than 10% under district (grades 9-12)	
Emergent Bilingual Students	Not considered for designation	

ACHIEVEMENT OUTCOMES-BASED MEASURES

Student achievement through high school-based opportunities.

Data Indicators	Requireme...	
	Designated ECHS	**Des...**
	Must meet targets on at least three achievement designated data indicators	
Algebra I EOC Assessment	70% of students achieve "Approaches Grade Level Performance" or higher by the end of 9th grade	8... "... P... t...
English II EOC Assessment	70% of students achieve "Approaches Grade Level Performance" or higher by the end of 11th grade	8... "... P... t...
TSIA and STAAR EOC Criteria in Mathematics	60% of students meet TSIA score or STAAR EOC criteria in mathematics by the end of 11th grade	7... s... i... o...
TSIA and STAAR EOC	70% of students meet TSIA score or STAAR EOC criteria	8... s...

ATTAINMENT OUTCOMES-BASED MEASURES

Student attainment of postsecondary opportunities such as Dual Credit, up to 60 college credit hours, or an Associate Degree.

Data Indicators	Requirements	
	Designated ECHS	**Designated with Distinction**
	Must meet targets on at least three attainment designation data indicators	*Must meet targets on at least three attainment distinction data indicators*
Earn 9 College Credits	30% of students earn 9 college credits (any) by the end of 10th grade	40% of students earn 9 college credits (any) by the end of 10th grade
Earn at least 3 College Credits in ELA or Mathematics	40% of students earn an ENGL or MATH college credit by the end of 11th grade	50% of students earn an ENGL or MATH college credit by the end of 11th grade
Earn 15 College Credits	50% of students earn 15 college credits (any) by graduation	60% of students earn 15 college credits (any) by graduation
	50% of students achieve	60% of students achieve

CCRSM Designation Process

CCRSM Purpose of Designation

Designation is the process by which the TEA determines whether a school can fully and appropriately implement the design elements and meet the outcomes-based measures (OBMs)
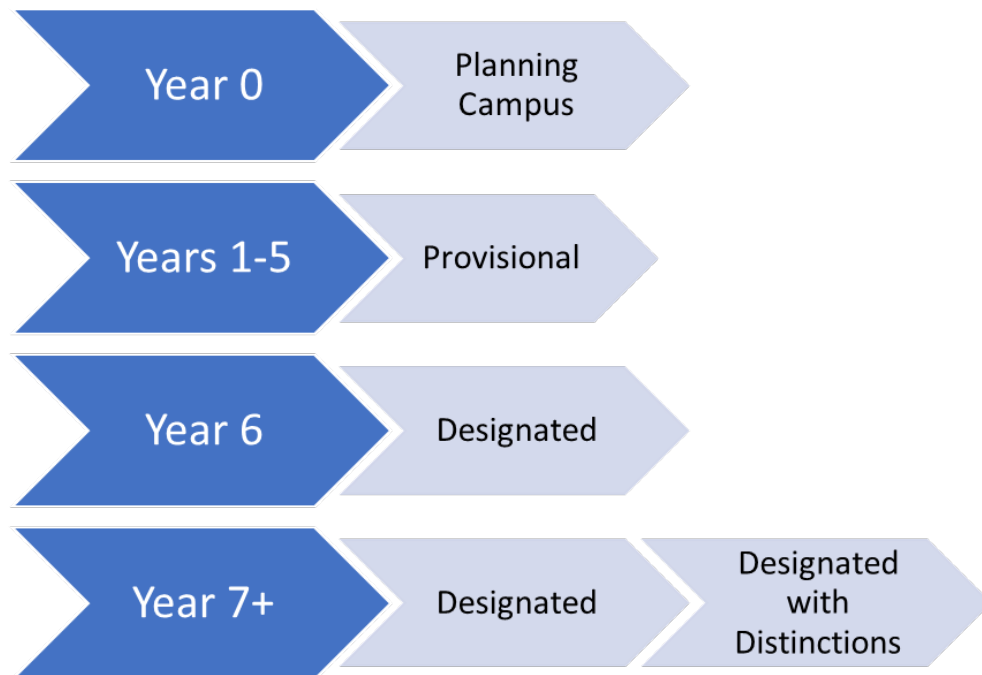
Designation, through the Program Application Cycle (PAC) is a required annual process for existing CCRSM campuses

CCRSM Designation Purpose

- Receive recognition as an approved CCRSM campus

- Are invited to participate in Regional convenings

- Receive membership in the CCRSM Network

- Have access to resources (e.g., technical assistance, professional development, research-based best practices outlined in the Blueprint)

Revised CCRSM Designation Status Pathways

CCRSM Designation Status Route

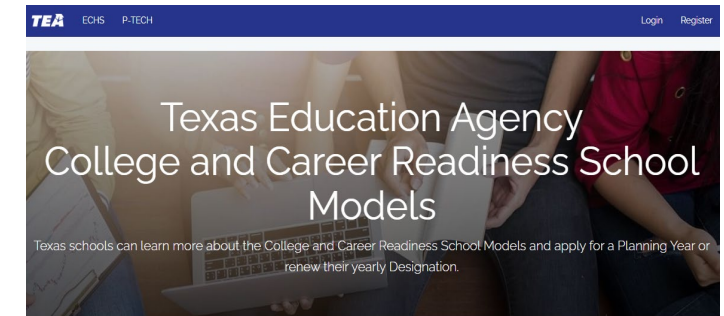|	
Year 0	Planning Campus
Years 1-5	Provisional
Year 6	Designated
Year 7+	Designated → Designated with Distinctions

- **Planning Campus:** Not serving students, but will recruit first cohort
- **Provisional:** Serve students in years 1-5, while receiving partial data indicators
  - In year 5, campuses will receive all data indicators needed to determine designation status
- **Designated:** If revised Outcomes-Based Measures (OBM) are met
  - Both access indicators
  - 3 of 6 achievement indicators <u>and</u>
  - 3 of 6 attainment indicators are met
- **Designated Campus with Distinctions:** If Designation Standards are met

Applying to Open a New CCRSM Campus

Planning Applicant Expectations:

- District and School Board **confirmation** to apply
- Partnerships
  - IHE and Business partners agree to work with campus to launch a CCRSM program
- Campus applies for CCRSM Planning Campus in August
  - Partnership Assurance Pages **(Signatures Required)**
- Receive Planning Campus status the following spring

Texas Education Agency
College and Career Readiness School Models

Texas schools can learn more about the College and Career Readiness School Models and apply for a Planning Year or renew their yearly Designation.

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CCRSM Designation Status Timeline

Pre-CCRSM Application
- Complete charter application process
- Complete first year of implementation as a charter

Fall 2023
- 24 – 25 Program Application Cycle (PAC) opens
- Apply for CCRSM Planning Year Campus during PAC

Spring 2024
- Receive 24 – 25 Planning Year Status

2024 – 2025 SY
- Complete Planning Year
- Receive technical assistance at no cost
- Apply for designation through 25 – 26 PAC

2025 – 2026 SY
- Implement CCRSM
- Serve students for the first time
- Apply for designation through 26 – 27 PAC

TEA

CCRSM Resources

CCRSM Resources

CCRSM Websites:

- http://www.texasccrsm.org

- https://texasccrsmdesignation.org/

Texas Education Agency

- http://tea.texas.gov/ccrsm

- https://tea.texas.gov/cte/

Mobilize

- https://texasccrm.mobilize.io/network-groups

College and Career Readiness School Models Newsletter

Q&A

Thank You!

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