



Additional Days School Year Overview

Introduction





Erik Torres – ADSY and Strategic Scheduling Manager

Declining Achievement During Summer Breaks


Student achievement levels drop during the summer months, commonly referred to as the “summer slide”.

Years of learning



Student Type:

-  Middle-class student
-  Low-income student

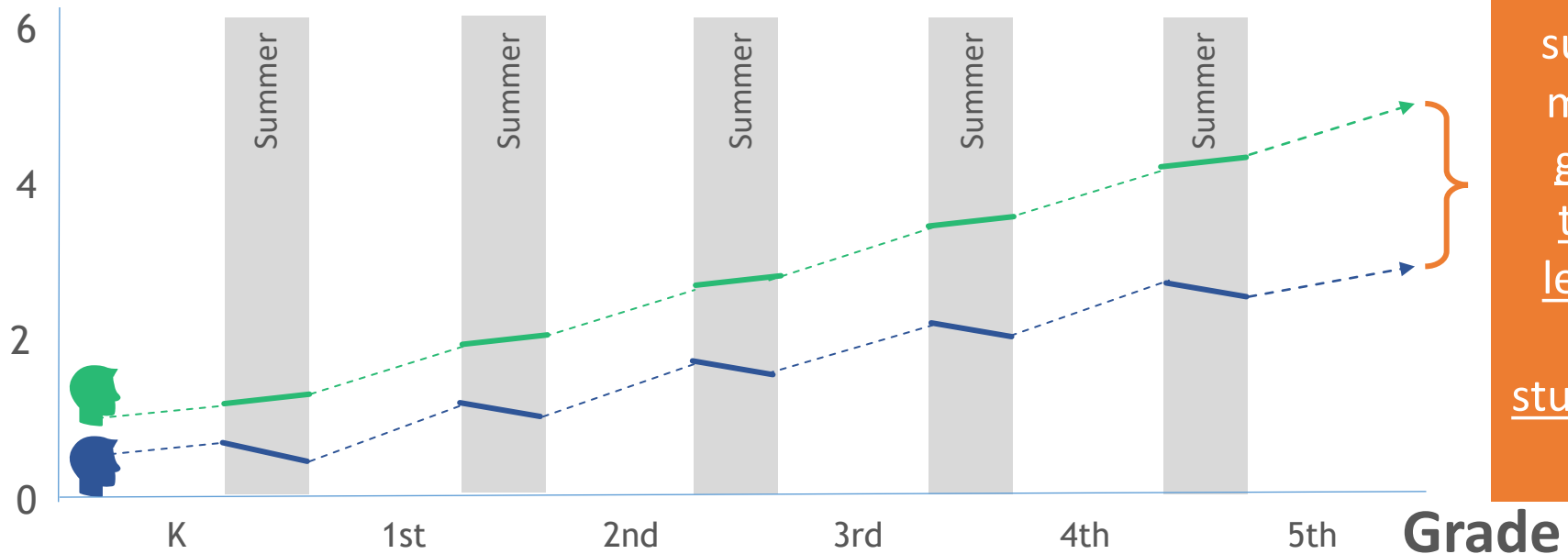
School Year Growth:

-  Students progress at same rate during school year

Summer Growth:

-  Advanced by one month
-  Fall behind by 2-3 months

Note: No variance in amount of summer slide by grade



The impact of summer slide may create a gap of up to three grade levels for low income students by fifth grade

Graph completed by Boston Consulting Group. Source: Cooper, H., Borman, G., and Fairchild, R. (2010). “School Calendars and Academic Achievement” In: J. Meece and J. Eccles (Eds.), Handbook of research on schools, schooling and human development (pp. 342-355). Mahwah, NJ: Erlbaum

To Catch Kids Up, Schools Must Make Significant Changes



Rigorous **instructional materials** designed to make up ground, and designed to work remotely & on campus



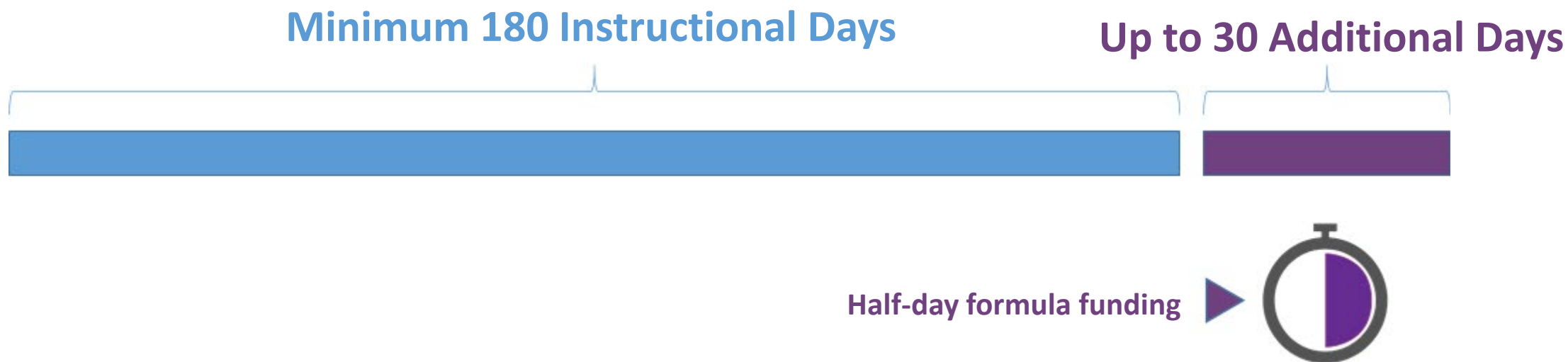
Supported teachers who are equipped to deliver excellence, getting more than 1 year of growth in 1 year



More time for the students most in need, including in the summer and with targeted **tutoring**

Additional Days School Year (ADSY)

In 2019, HB 3 added **half-day formula funding** for school systems that want to add instructional days (beyond a minimum 180 days, **up to 210 days**) to any of their elementary schools (grades **PK-5**).



ADSY Eligibility



Serve at least one grade level within **grades PreK-5**



Ensure the **campus academic calendar will have at least 180 instructional days**, not including staff development waivers



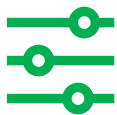
Have a **campus academic calendar with at least 75,600 operational minutes**



Be willing to **add up to 30 additional half days of instruction (ADSY days)** to the 180 instructional days in a campus's academic calendar



Have a **certified teacher deliver at least two hours of instruction** on dedicated ADSY days



Host **ADSY days on separate days** from regular instructional calendar days



Option 1: Summer Learning

- **Purpose:** Summer Enrichment
- **Think:** 180-day traditional calendar, and up to 30 days for something additional



Option 2: Intersessional Calendar

- **Purpose:** Targeted Remediation
- **Think:** 180 days spaced out over the full year, with intermittent breaks for targeted remediation with a subset of students



Option 3: Full Year Redesign

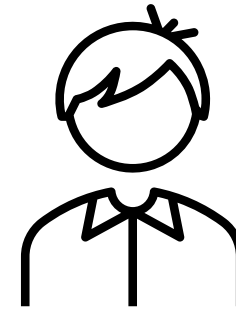
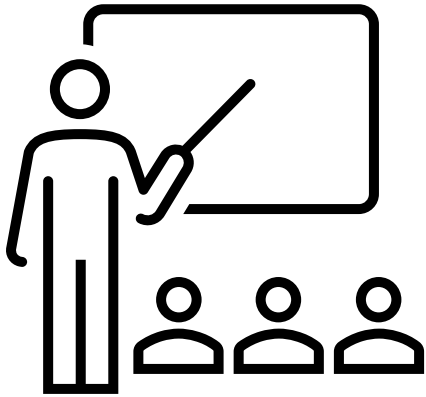
- **Purpose:** Rethinking the School Day
- **Think:** A revamped up to 210-day calendar, daily schedule changes to increase teacher planning time and student brain breaks

One of the key challenges educators face is TIME.

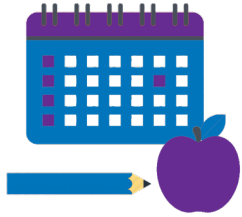
Time	to work with students' specific learning needs
Time	to participate in effective professional development
Time	to cultivate work-life balance
Time	to engage in meaningful community partnerships
Time	to build strong relationships
Time	to create new & innovative learning experiences

Traditional Calendars and Schedules Create Many Stressors

- ⑩ Responsible for extreme workload
- ⑩ Regularly work long days w/ minimal breaks
- ⑩ Limited time for effective collaboration
- ⑩ Limited time in day for brain breaks
- ⑩ Limited time for play
- ⑩ Limited time for enrichment
- ⑩ Limited opportunities for learning acceleration



ADSY Allows for Strategic Use of Time



Full Year Redesign

- **Purpose:** Rethinking the School Day
- **Think:** A revamped calendar, schedule changes to increase teacher planning time and student whole child supports

Teacher Planning Time



Reimagine the Teaching Job

Brain Breaks

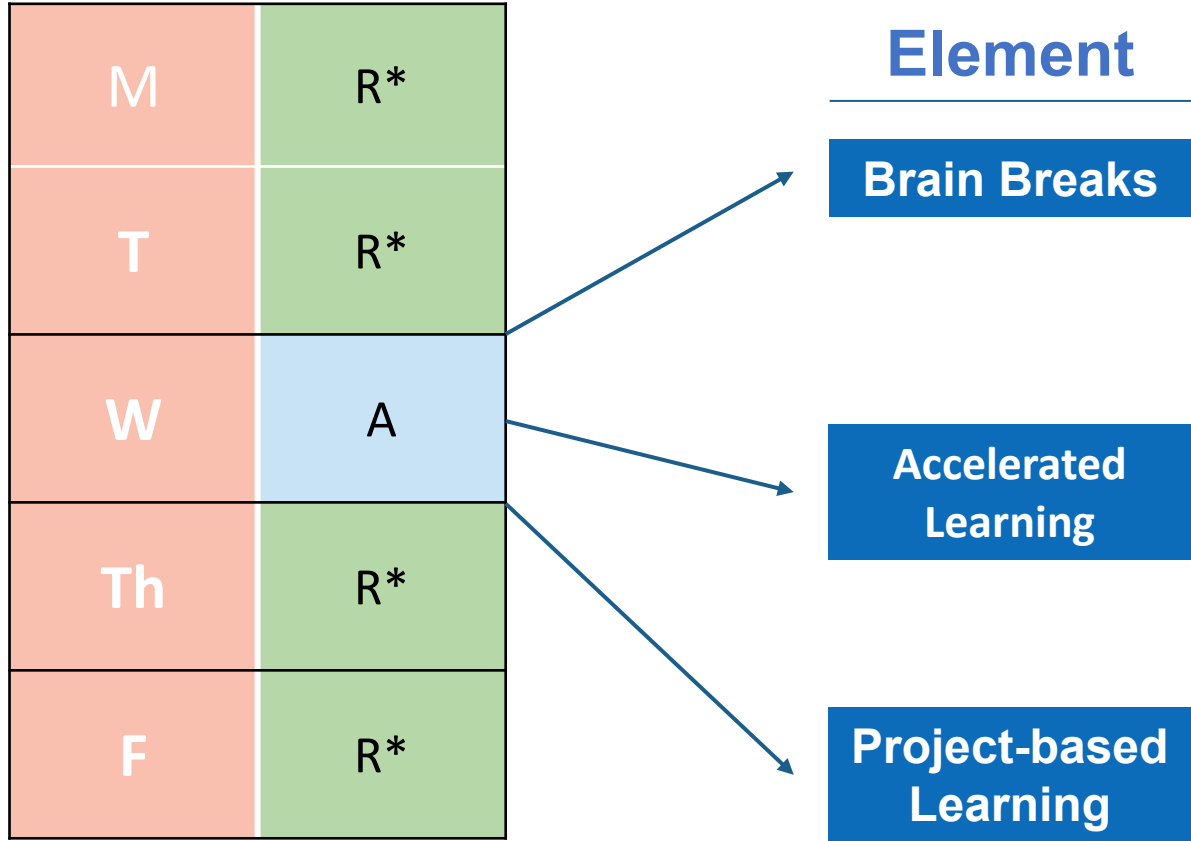


Accelerate & Enrich Learning



Strengthen Whole-Child Supports

More Time for Student Needs

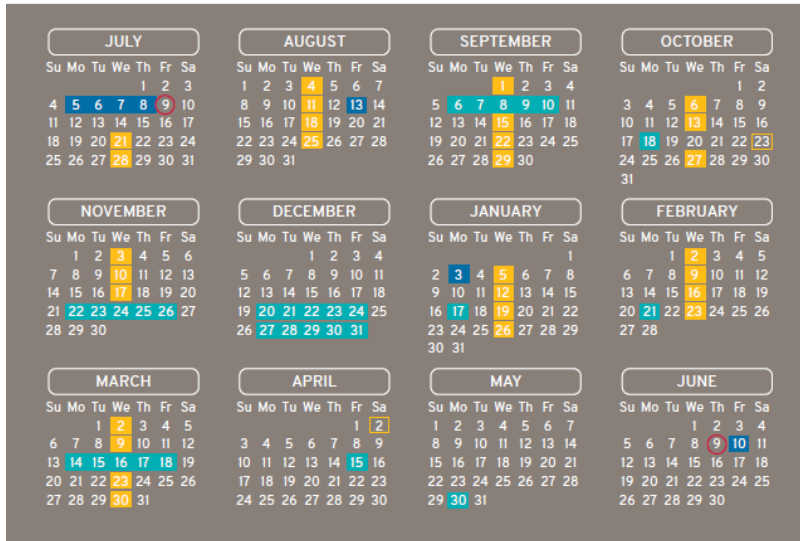


Regular School Day	ADSY Day
15 minutes per day	30 minutes per day
30 minutes of social-emotional learning time	
45 minutes of specials	90 minutes of project-based learning time
290 minutes of academic instruction	210 minutes of accelerated math and reading learning time
20 minutes of individualized learning time	30 minutes of individualized learning time

Full Year Redesign Calendar Example



2021-22 VINES INSTRUCTIONAL CALENDAR



Student Holidays

- Staff Development/Work Day Aug. 13
- Labor Day Week Sep. 6-10
- Student Holiday Oct. 18
- Thanksgiving Nov. 22-26
- Midwinter Break Dec. 20-31
- Staff Development Jan. 3
- Martin Luther King Jr. Holiday Jan. 17
- Presidents Day Feb. 21
- Spring Break Mar. 14-18
- Student Holiday April 15
- Memorial Day May 30

Important Dates

- Teachers Report to Work July 5
- First Day of Classes July 9
- Classes Resume Jan. 4
- Last Day of Classes June 9
- Last Day for Teachers June 10

- Student Holidays
- Nine Weeks Start/End
- Staff Development/ Work Day
- First/Last Day of Classes
- Additional School Days
- Student Showcase Days

Updated on April 28, 2021.
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 281.449.1011 /AldineISD
 AldineISD.org /AldineSchoolDistrict

Aldine ISD – 2021-2022 Calendar 30 Additional Days through Full Year Redesign

Start Date: July 9, 2021

Additional Days: Wednesdays throughout the school year (minimizes attendance risks for non-compulsory ADSY funding)

End Date: 6/9/22

Length of Summer Break: 4 weeks for all students

bit.ly/aldine-isd-calendar



ADSY PEP Components

Program Benefits Involving Use of Grant Funds



ADSY Project Manager and Steering Committee

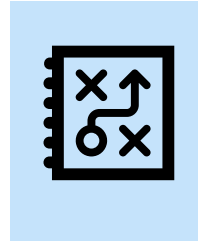


Approved Technical Assistance Vendors



ADSY Kickoff Summit and Cohort Learning Community Workshops

Additional Program Benefits



ADSY Strategic Plan Development (Parts 1 and 2); Annual Reflection and Revision



ADSY Planning and Execution Resources

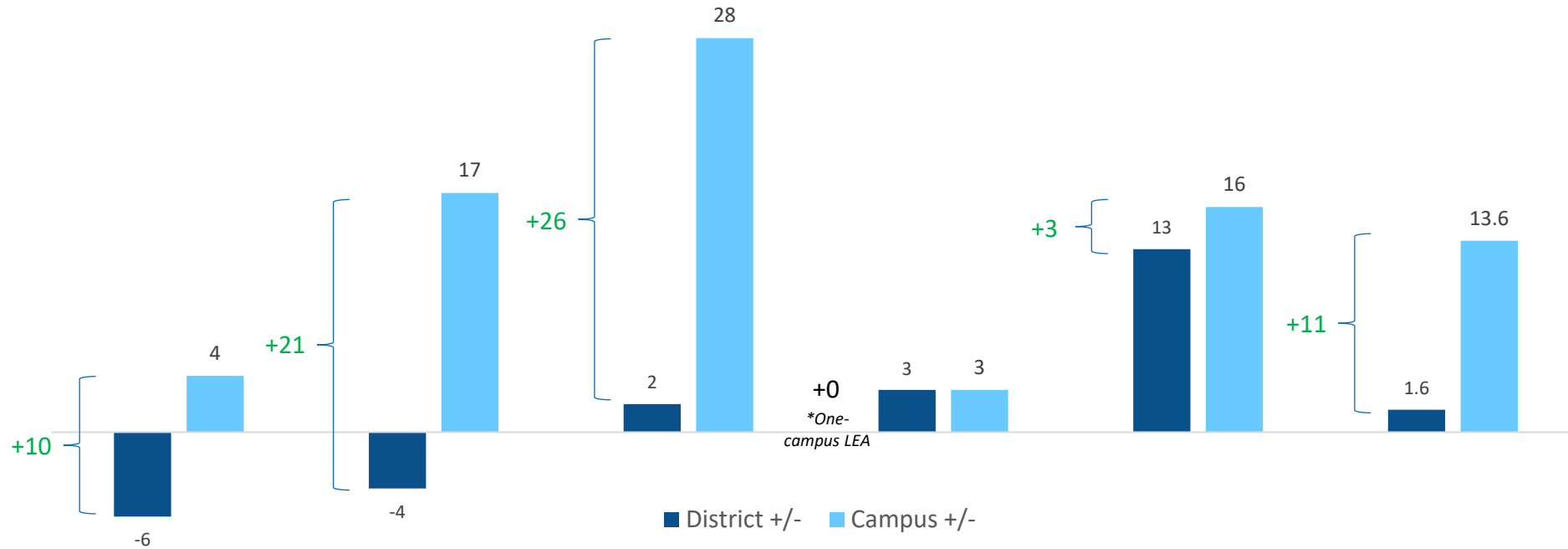


Ongoing Performance Management Framework

ADSY PEP Full Year Redesign Accountability Growth

Initial accountability data for Cycle 1 Full Year Redesign grantees shows participating campuses outperforming their LEA's accountability growth by an average of 11 points.

District vs. FYR Campus Growth from 2019 to 2022



A-F Designation

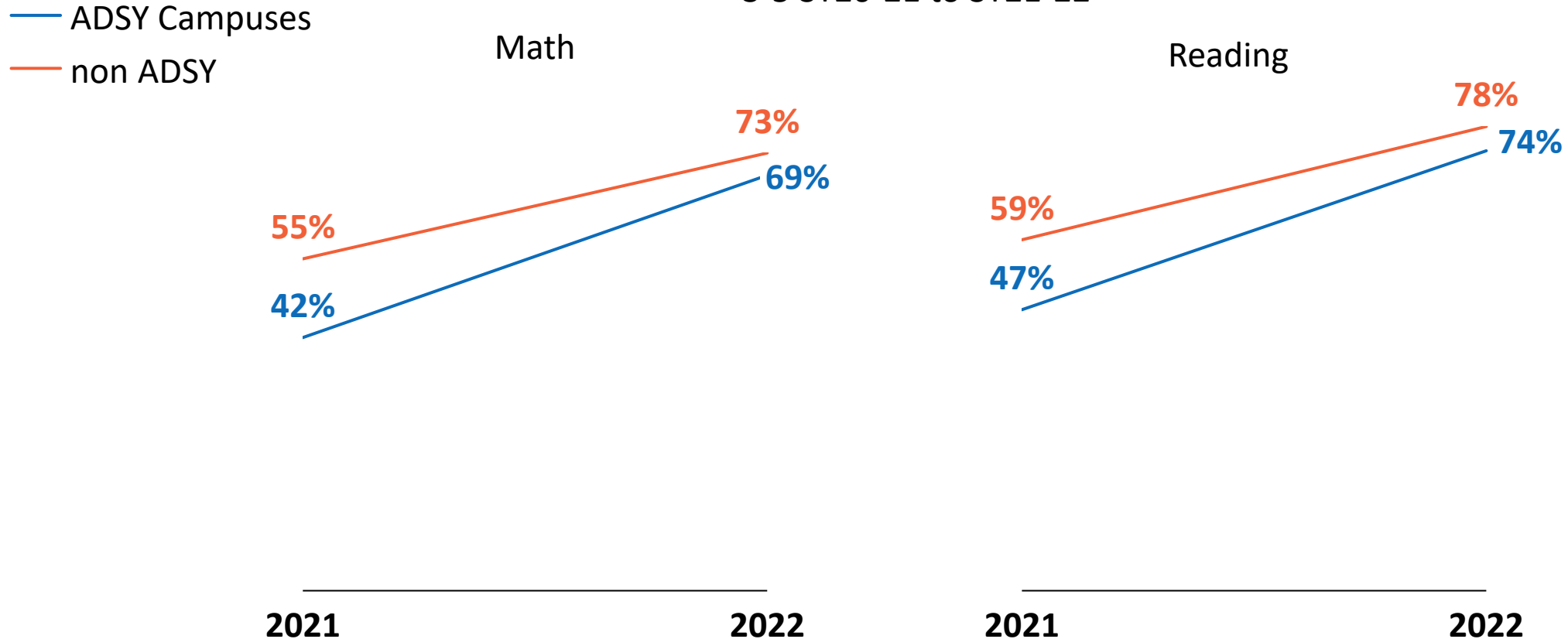
Campus A	Campus B	Campus C	Campus D	Campus E
B-to-B	Low C-to-High B	D-to-A	B-to-B	D-to-High C





In 2022, ADSY campuses outpaced the state in percent of students who scores approaches or better on STAAR

Percent STAAR eligible scoring Approaches or Better - Grades 3-5 SY20-21 to SY21-22



Campuses using ADSY days outpaced non-ADSY campuses in change in students scoring approaches or better on STAAR by 9 percentage points in math and 8 percentage points in RLA.

Sources: PEIMS ADSY attendance data, Student STAAR data. Only students in grades 3-5 in SY21-22 with STAAR records in both SY20-21 and SY21-22 are included (non-ADSY campuses N=569,823; ADSY campuses N=41,479 students in 352 campuses).

Table of ADSY Resources

Resource	Link
Additional Days School Year (ADSY) Website	tea.texas.gov/adsy
Option 1: Summer Program – Snyder ISD Example	bit.ly/snyder-summer-schedule
Option 2: Intersessional Calendar – Garland ISD Example	bit.ly/garland-isd-calendar
Option 3: Full Year Redesign Calendar – Aldine ISD Example	bit.ly/aldine-isd-calendar
Summer Budgeting Guidance	bit.ly/slp-budgeting-guidance
Summer Learning Work Plan	bit.ly/summer-learning-work-plan
2022-2023 Master Calendar Template	bit.ly/22-23-calendar-workbook

Survey

TEA is currently assessing interest in the Full Year Redesign model through SAF and creating plans for support moving forward.

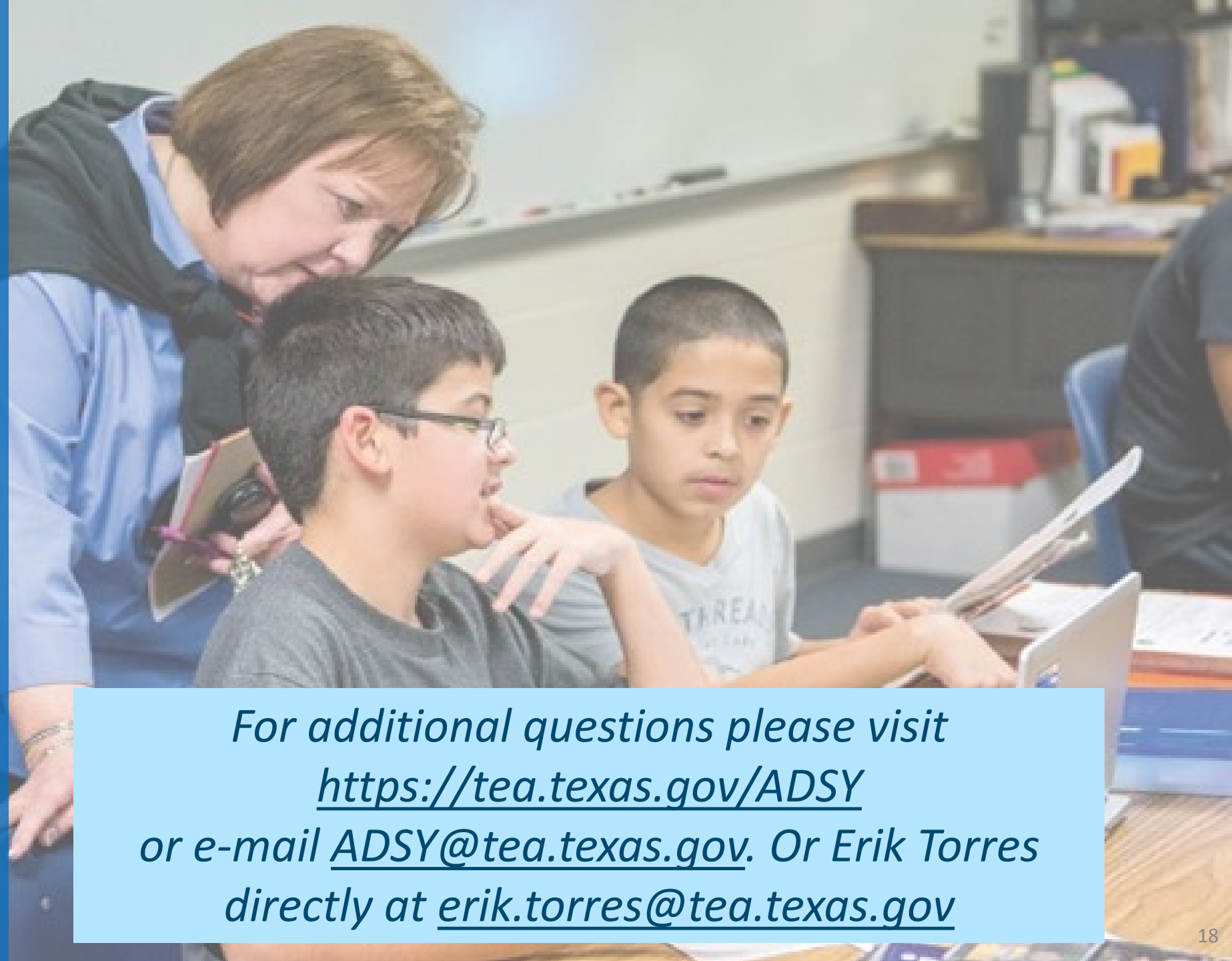
Please complete this short survey so we can better understand your interest:

bit.ly/fyrsurvey





Q&A



*For additional questions please visit
<https://tea.texas.gov/ADSY>
or e-mail ADSY@tea.texas.gov. Or Erik Torres
directly at erik.torres@tea.texas.gov*