

The background of the slide is an aerial photograph of Austin, Texas. The top half shows the city skyline with several prominent skyscrapers, including the Frost Tower, under a clear blue sky with light clouds. The bottom half shows a waterfront area with a large body of water, lush green trees, and a marina with several boats docked. The overall scene is bright and scenic, suggesting a pleasant day in Austin.

Generation Twenty-Nine Application Overview

August 4, 2023



Timeline Overview

APPLICATION LAUNCH

July & August

DRAFTING PERIOD

August - October

COMPLETION & REVIEW PROCESS

November 3
5:00 pm

December - April

May 7 - 17

COE PROPOSAL

May 27

June 2024

July 21, 2023

INFORMATION SESSIONS (x2)

APPLICATION SUBMISSION

CAPACITY INTERVIEWS

SBOE DELIBERATION



Big Picture Questions

APPLICATION LAUNCH

July 21, 2023

INFORMATION SESSIONS (x2)

Are we eligible to apply?

What application do we complete?

How do we access the applications?

What are the application documents?

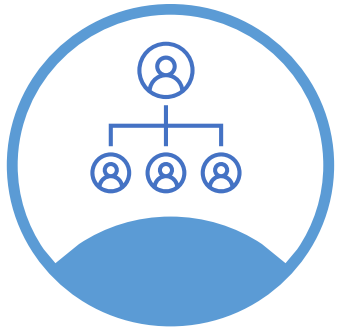
What happens while we complete our application?

How do we assemble and submit the application?

What happens after we submit the application?

Eligible Entities

TEC Chapter 12 Subchapter D



Tax Exempt Organizations

An organization that is **exempt from taxation under Section 501(c)(3)**.



Governmental Entities

Governmental entities as defined by state law.



Institutions of Higher Education

Public, private, or independent institutions of higher education as defined in TEC 61.003

TEC Chapter 12 Subchapter E



Public College and Universities

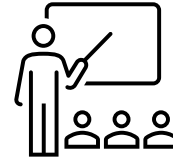
Limited to a **public college or university** as defined in TEC 61.003.

Available Applications



Subchapter D New Operator

Eligible entity that has **not operated a charter before** and is seeking a state-authorized charter under TEC Chapter 12, Subchapter D.

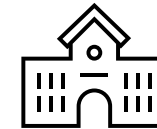


Subchapter D Experienced Operator

Eligible entity that is **affiliated with an out-of-state Charter Management Organization** with multiple years of academic performance data, or

Operates a district-authorized charter campus in Texas with multiple years of academic performance data, or

Is **incorporated in the state of Texas but operates and/or manages at least one charter school** or campus with multiple years of academic performance data outside of Texas.



Subchapter E College/University

Eligible entities include **Public Junior Colleges, Public Senior Colleges, and Public Universities.**

Available Applications



Subchapter D New Operator



Subchapter D Experienced Operator



Subchapter E College/University

Generation 29 offers a separate, streamlined experienced operator application document.

Eligible entities that have not operated a charter before and are seeking a state-authorized charter under TEC Chapter 12.

Eligible entities that are affiliated with an out-of-state charter management organization with multiple years of experience.

Eligible entities include Public Junior Colleges, Public Senior Colleges, and Public Universities.

Operates a district-authorized charter campus in Texas with multiple years of academic performance data, or

Is incorporated in the state of Texas but operates and/or manages at least one charter school or campus with multiple years of academic performance data outside of Texas.



Accessing Application Documents

<https://tea.texas.gov/texas-schools/texas-schools-charter-schools/charter-schools>

Parts of the Application Package

1

Instructions and Guidance Document

Provides **eligibility criteria, timelines, key dates, and submission instructions.**

2

Narrative Document

One fillable PDF document that consists of the: **Executive Summary, Application Checklist, Narrative Responses, and the Letter of Special Assurances.**

3

Attachment Coversheets and Forms

Coversheets that **provide directions for each attachment.** All coversheets can be accessed through either the **Application Checklist** or the **Narrative Response** pages.

4

Financial Plan Workbook

An **Excel workbook** that supplements the budget narrative and financial plan.

5

Portfolio Overview Workbook

An Excel workbook for applicants **who apply as an Experienced Operator.**

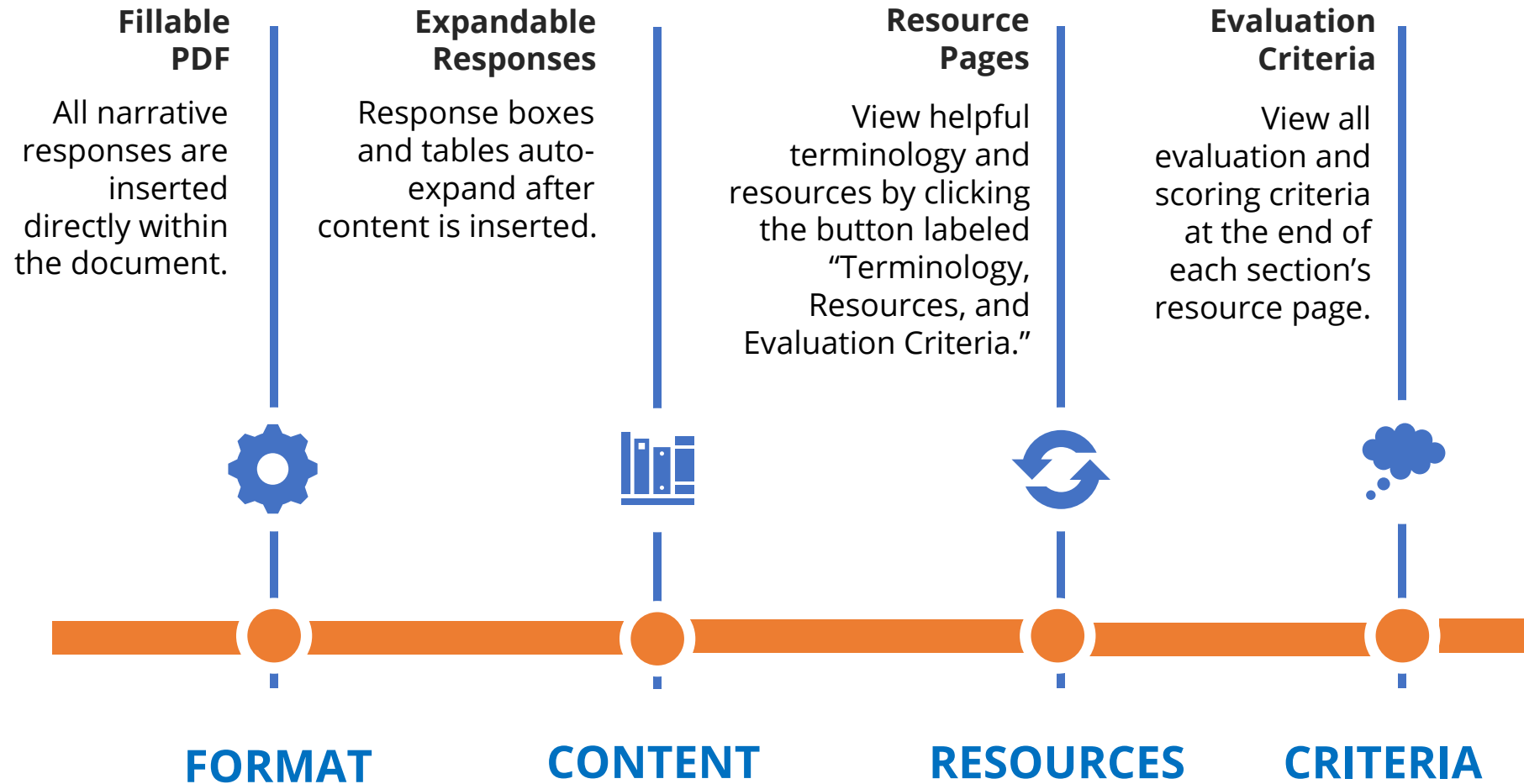


The Narrative Document

VIEWING THE NARRATIVE DOCUMENT

Step 1. Download the Generation 29 Narrative Document to a **local drive (desktop, folder etc.)**

Step 2. Open the document from the place that it was saved. (desktop, folder etc.) **Do not open it from the download box within the browser.**



VIEWING THE ATTACHMENTS

All attachments are hyperlinked on both the **narrative attachment checklist page** and each relevant **narrative page**.

1

Coversheets

Each attachment coversheet **provides specific instructions** to complete the attachment.

Attachment coversheets are also submitted with respective responses.

2

Fillable Forms

Some attachment coversheets also **provide fillable pdf forms**.

Applicants must insert responses **directly into each form**.

3

Worksheets

Some attachments are **provided as Excel workbooks**.

Applicants must complete and submit workbooks as an Excel document.



Drafting the Application

APPLICATION
LAUNCH

DRAFTING
PERIOD

July & August

August - October

INFORMATION
SESSIONS (x2)

How many applications do we complete?

Are we limited by who we can enroll?

Do we notify anyone that we are applying?

Is community engagement required?

Are we limited by the instructional materials we can select?

How can we engage TEA during the drafting period?



School, Campus, Expansion



Application Phase

Applicants submit **only one application**.

Applicant is applying for a **Local Education Agency (LEA)**.

Applicant proposes to **operate one or more campuses** under the LEA.



Operational Phase, if awarded

Charter school boards **govern all campuses at the LEA level**.

Newly authorized charter schools are **limited to the number of campuses, grade levels, maximum enrollment, and geographic boundaries** outlined in the approved application.



Expansion Amendments

Newly authorized charter schools may apply for additional campuses, grade levels, maximum enrollment, and geographic boundaries but the changes **will not be effective before year 4**.

All expansion requests are subject to commissioner approval and are **based on accountability ratings and financial health**.

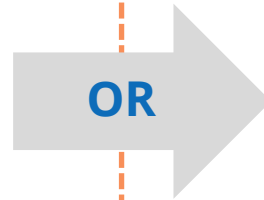
Charter schools define their enrollment boundaries by the geographic boundaries of traditional school districts.
Geographic Boundaries are at the LEA level.



General Boundary

All students within the geographic boundary are enrolled on a first-come, first-served basis.

Lotteries must be held once grade-level capacity is reached.



Primary Boundary

Identified list of **primary** districts, zip codes, street, or highway configuration, etc.

Students who **reside within the primary boundary are enrolled first.**



Secondary Boundary

Identified list of **secondary** districts, zip codes, street or highway configuration, etc.

Students who reside within the secondary boundary are **enrolled if there are available seats** after primary boundary enrollment ends.

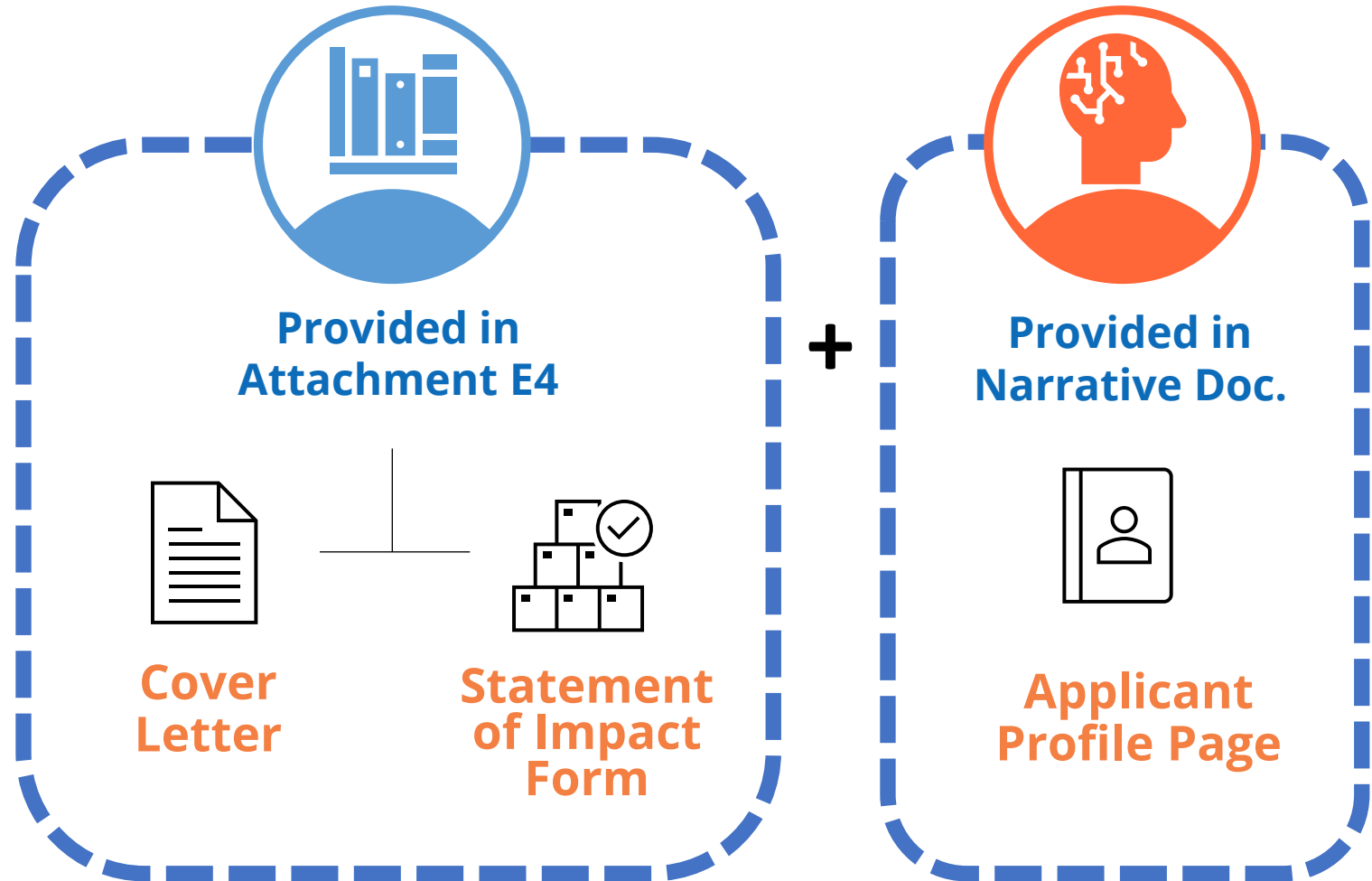
The Statement of Impact Package

THE STATEMENT OF IMPACT PACKAGE

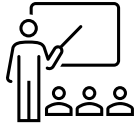
Intended to **notify superintendents, board presidents, and elected officials** of your intent to apply during this application cycle.

Applicants **must use the list of elected officials** provided in Attachment E4 Statement of Impact Notifications.

All statement of impact packages **must be sent via certified mail.**

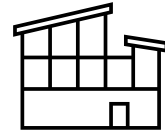


The Public Meeting



The Purpose

Applicants must hold **at least one public meeting** to discuss the application for the proposed Generation 29 open-enrollment charter school.



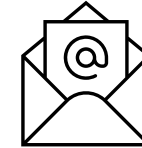
Allowable Venues

Meetings may be **virtual** and/or **in-person**.
Virtual meetings must be public. **Selective criteria for attendance is prohibited.**



Post In-Print Notice

Must be posted in a widely circulated publication **within the proposed geographic boundary**.
Posting in the classified section is permitted.
Exclusively online publications are **prohibited**.



Email Notice

Must also email all individuals named in **Attachment E3 Coversheet**.
Email all individuals **at least 5 business days** prior to the meeting(s).

Selecting Instructional Materials



Decision-Making Autonomy

Charter schools have the **freedom to design, select, and implement** their chosen instructional materials.



Available Resources

TEA has a **variety of resources to guide the planning and development** of high-quality instructional materials that follow research-based best practice.



Evaluated & Vetted

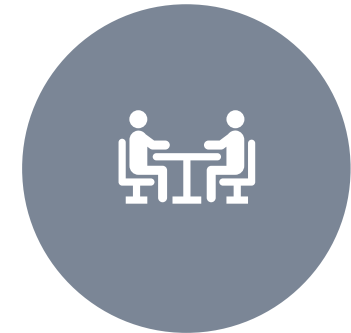
TEA's **Open Education Resources** have already been evaluated through the **Texas Resource Review**, but it is **not required** that applicants propose to use those materials.

High-quality instructional materials are...

Even if not selecting to use TEA-approved materials, **all materials must be high quality.**



The application must demonstrate **depth of knowledge** and **familiarity** with selected materials.



- (1) aligned with the Texas Essential Knowledge and Skills (TEKS),
- (2) have a comprehensive and cohesive scope and sequence,
- (3) include lesson-level materials with engaging texts (books, multimedia, etc.), problems, and assessments, and
- (4) are externally validated or research based.

The Texas Resource Review and TEKS alignment

The purpose of the Texas Resource Review is to assist in **selecting high quality instructional materials**.



Rubrics show all the criteria that reviewers consider and can be helpful for your own selection process.

The Texas Resource Review is designed to provide comprehensive and user-friendly information about the quality of instructional materials, using evidence captured by teams of Texas educators trained on a Texas-specific quality rubric.

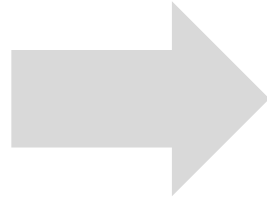


The detailed evaluation reports provide findings and evidence about the materials. Applicants can review and compare reports.

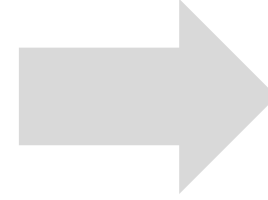
HQIM in School Design



The HQIM prompts in the narrative ask applicants to identify instructional materials and/or resources that will be used to create instructional materials locally.



Applicants will also need to address how the materials will be evaluated continuously for quality and compliance with state law.



Attachment SD1 now requires applicants to submit **TEKS alignment documents** for all core content areas in a grade level proposed for Y1 of school operation.

Communication and Supports



Permissible Communication

Applicants are permitted to contact agency staff with questions about **technical and procedural questions**.

All applicants are **prohibited from contacting agency staff** with specific questions about a proposal.



Support Seminars

Applicants are highly encouraged to register and attend additional support seminars **offered during August and September**.

Support seminars are presented by **content area specialists** that dive deeper into areas of the application.

All seminars are **recorded** and posted online.



Office Hours

TEA staff will host office hours during **September and October** for applicants to pose general questions to staff and **nuanced questions to other applicants**.



Application Submission

APPLICATION
LAUNCH

DRAFTING
PERIOD

July & August

November 3
5:00 pm

When is our application due?

What documents are included in our final submission?

How do we compile all the attachment documents?

Where do we submit our application?

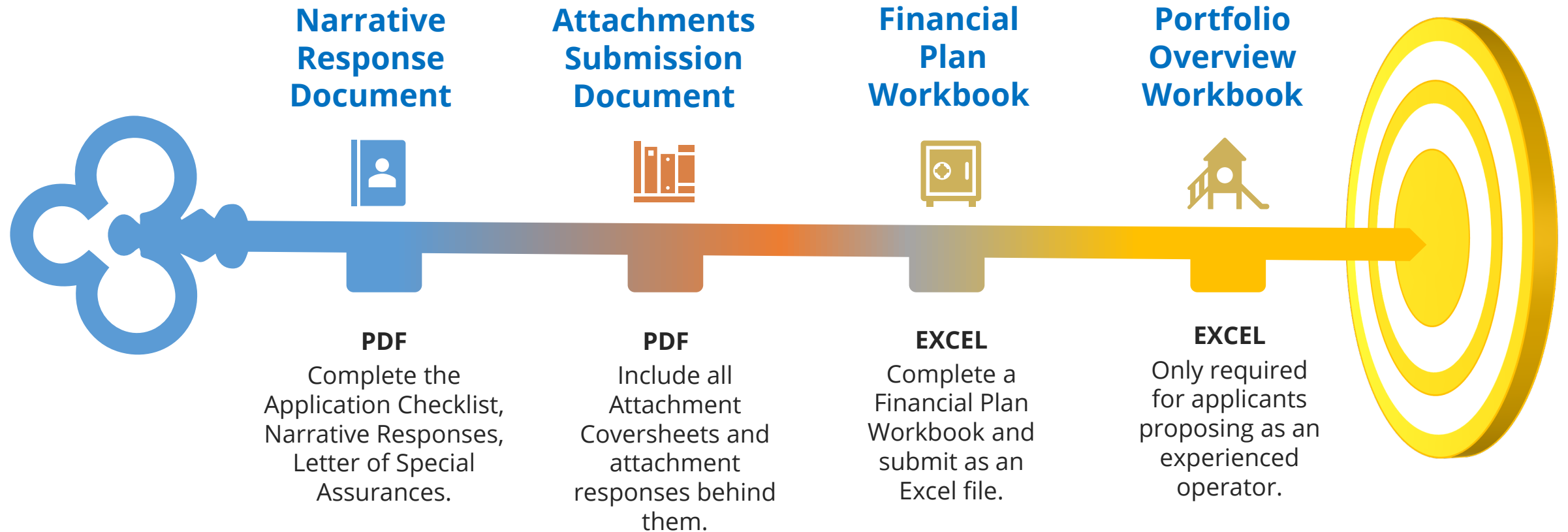
July 21, 2023

August - October

INFORMATION
SESSIONS (x2)

APPLICATION
SUBMISSION

Application Documents included in Final Submission



Assemble the Attachments Submission Document

PRINT OR FLATTEN ATTACHMENTS



Applicants may either **print or flatten each attachment** coversheet and responsive material.

COMBINE ATTACHMENTS



Combine all printed (or flattened) attachment material into **one single document**.

PAGINATE NEW DOCUMENT



Insert page numbers in the lower right corner of each page.

Page numbers **can be hand-written**, if needed.

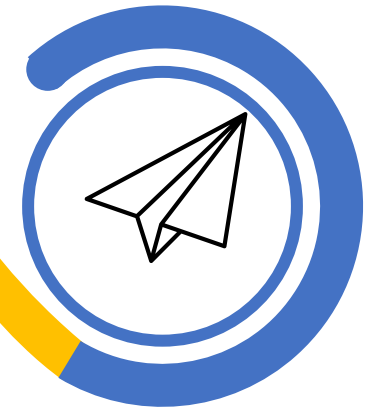
SCAN DOCUMENT



If printed, **scan the combined document to create a pdf** version of the Attachments Submission Document.

If flattened, this step is not necessary.

SUBMIT DOCUMENT



Submit as **separate files**:

- Attachments Submission Document (pdf)
- Financial Plan Workbook (Excel)
- Portfolio Overview Workbook (Excel)



Review Process

DRAFTING PERIOD

August - October

November 3
5:00 pm

APPLICATION SUBMISSION

COMPLETION & REVIEW PROCESS

December - April

What happens after we submit our application?

How and what can we fix after we submit?

How is our application evaluated?

What happens after the review process?

The Division of Authorizing will review all timely submitted applications to **ensure eligibility and completion.**



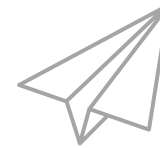
Confirm Eligibility

- Timely Electronic Submission
- Info session attendance
- Articles of Incorporation
- Tax Exempt Status
- Plagiarism
- Narratives are complete



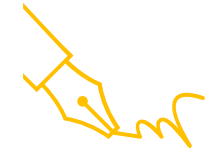
Review Attachments

- All applicable attachments are included.



Confirm Notifications

- Statement of Impact Forms
- Published Public Meeting Notice
- Email Notifications of Public Meeting



Confirm Signatures

- Biographical Affidavits
- Letter of Special Assurances

SUBJECT TO DISQUALIFICATION AND REMOVAL



Late Submission

Applications that are **received after November 3, 2023, 5 p.m. Central Standard Time** will not be accepted.



Eligibility Issues

Applicants that do **not file formation documents by November 3** will be deemed ineligible.

Applicants that do **not attend a mandatory application information session** will be deemed ineligible.



Missing Responses

Applications that are **missing substantial portions of narrative** will be deemed ineligible.



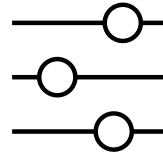
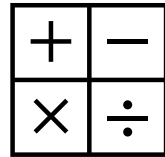
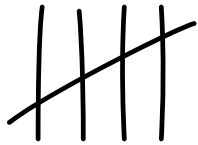
Incorrect Venue

If the only public meeting or print notification occurs **outside of the proposed geographic boundary**, an application will be deemed ineligible.

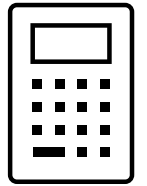
THE CURE PERIOD

Applicants are provided a **five-day window to cure certain documents** that are initially deemed incomplete.

Some documents and/or occurrences are **not curable and will disqualify the applicant from further consideration** in Generation 29.



85%
Minimum Score



Applications Scored

Each application receives **five** reviews from external evaluators.

Scores Averaged

All **five** reader scores are averaged to produce an **unadjusted** average score.

Averages Adjusted

Highest and lowest reader scores are then dropped to produce an **adjusted** average score.

Scores Finalized

TEA will **accept the highest** of the two average scores. (*Unadjusted or Adjusted*).

Additional Reviews

Final scores between 80% and 84% receive a **sixth** review.



Capacity Interviews

When are the capacity interviews?

Who participates in the capacity interviews?



Capacity Interviews



Capacity Interviews

All applicants that receive 85% cumulative scores are invited to a capacity interview May 7–17, 2024.

All applicants must obtain **final federal tax-exempt status no later than April 12, 2024**. Any applicants who do not obtain tax exempt status will be ineligible to participate in a capacity interview.



TEA Staff

Applicants field questions from **TEA staff representing focus areas** in:

- Charter School Law
- Emergent Bilingual Programs
- Financial Compliance
- HQIM
- New School Launch
- Special Education



State Board of Education

Subchapter D applicants field questions from any SBOE member that participates in their interview.

SBOE member attendance is not limited to applicants within their district. **Members may attend any scheduled interview.**



Proposal and Deliberation

What happens after the capacity interview?

When does the commissioner make a decision?

What happens after the commissioner makes a decision?

When would we open our school if we are awarded?

COMPLETION &
REVIEW
PROCESS

COE
PROPOSAL

December - April

May 7-17

May 27

June 2024

CAPACITY
INTERVIEWS

SBOE
DELIBERATION



Proposal, Deliberation, Approval



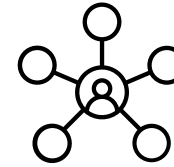
May 2024

Commissioner of education **reviews application materials**, interviews, and stakeholder support.



May 27

Commissioner of education **makes formal proposals** to SBOE for consideration.



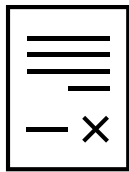
June 2024

SBOE will **deliberate on all proposed** Generation 29 charter applicants.



July – Sept. 2024

All successful applicants **address contingency items** as noted from the commissioner.



October 2024

Applicants that clear all contingencies are **awarded a charter contract**.



Oct. 2024 – Aug. 2025

Applicants engage in their **planning/start-up year**.

August 2025

Charter school **begins serving students**.





Contact Us

charterapplication@tea.texas.gov

Natalie Elliott

Manager

natalie.elliott@tea.texas.gov

LaToya Sales

latoya.sales@tea.texas.gov

John Garland

john.garland@tea.texas.gov



Break

Please return by 2:40 pm