

The background of the slide is an aerial photograph of Austin, Texas. The top half shows the city skyline with several prominent skyscrapers, including the Frost Tower, under a clear blue sky with light clouds. The bottom half shows a waterfront area with a large body of water, lush green trees, and a marina with several boats. A white rectangular box is overlaid on the center of the image, containing the main title and dates.

Generation Twenty-Eight Application Overview

July 22, 2022 and July 29, 2022

Presentation Overview



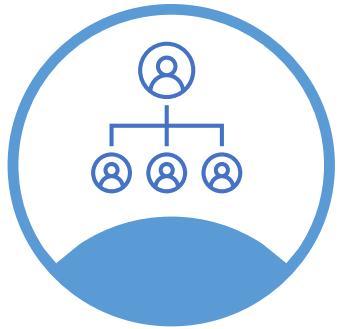
- Accessing the Applications
- Eligible Entities
- Available Applications
- Parts of the Application Package
- The Narrative Document
- The Attachments
- Terms and Concepts
- Assembly and Submission
- Scoring and Review
- Reminders and Key Takeaways



Accessing the Applications

<https://tea.texas.gov/texas-schools/texas-schools-charter-schools/charter-schools>

Subchapter D



Tax Exempt Organizations

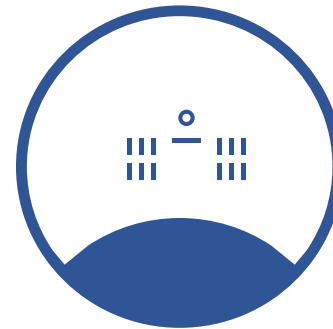
An organization that is **exempt from taxation under Section 501(c)(3)**.

Final status is **due no later than** April 23, 2023.



Governmental Entities

Governmental entities as defined by state law.



Institutes of Higher Learning

Limited to an **institution of higher learning** as defined in TEC 61.003



Private College and Universities

Limited to a **private or independent college or university** as defined in TEC 61.003

Subchapter E



Public College and Universities

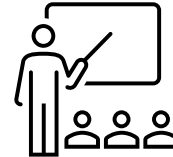
Limited to a **public college or university** as defined in TEC 61.003.

Available Applications



Subchapter D New Operator

Eligible entity that has **not operated a charter before** and is seeking a state-authorized charter under TEC Chapter 12, Subchapter D.

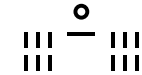


Subchapter D Experienced Operator

Eligible entity that is **affiliated with an out-of-state Charter Management Organization** with multiple years of academic performance data, or

Operates a district-authorized charter campus in Texas with multiple years of academic performance data, or

Is incorporated in the state of Texas but operates and/or manages at least one charter school or campus with multiple years of academic performance data outside of Texas.



Subchapter E College/University

Eligible entities include **Public Junior Colleges, Public Senior Colleges, and Public Universities.**

Parts of the Application Package

1

Instructions and Guidance Document

Provides **eligibility criteria, timelines, key dates, and submission instructions.**

2

Narrative Document

One fillable PDF document that consists of the: **Executive Summary, Application Checklist, Narrative Responses, and the Letter of Special Assurances.**

3

Attachment Coversheets and Forms

Coversheets that **provide directions for each attachment.** All coversheets can be accessed through either the **Application Checklist** or the **Narrative Response** pages.

4

Financial Plan Workbook

An **Excel workbook** that supplements the budget narrative and financial plan.

5

Portfolio Overview Workbook

An Excel workbook for applicants **who apply as an Experienced Operator.**

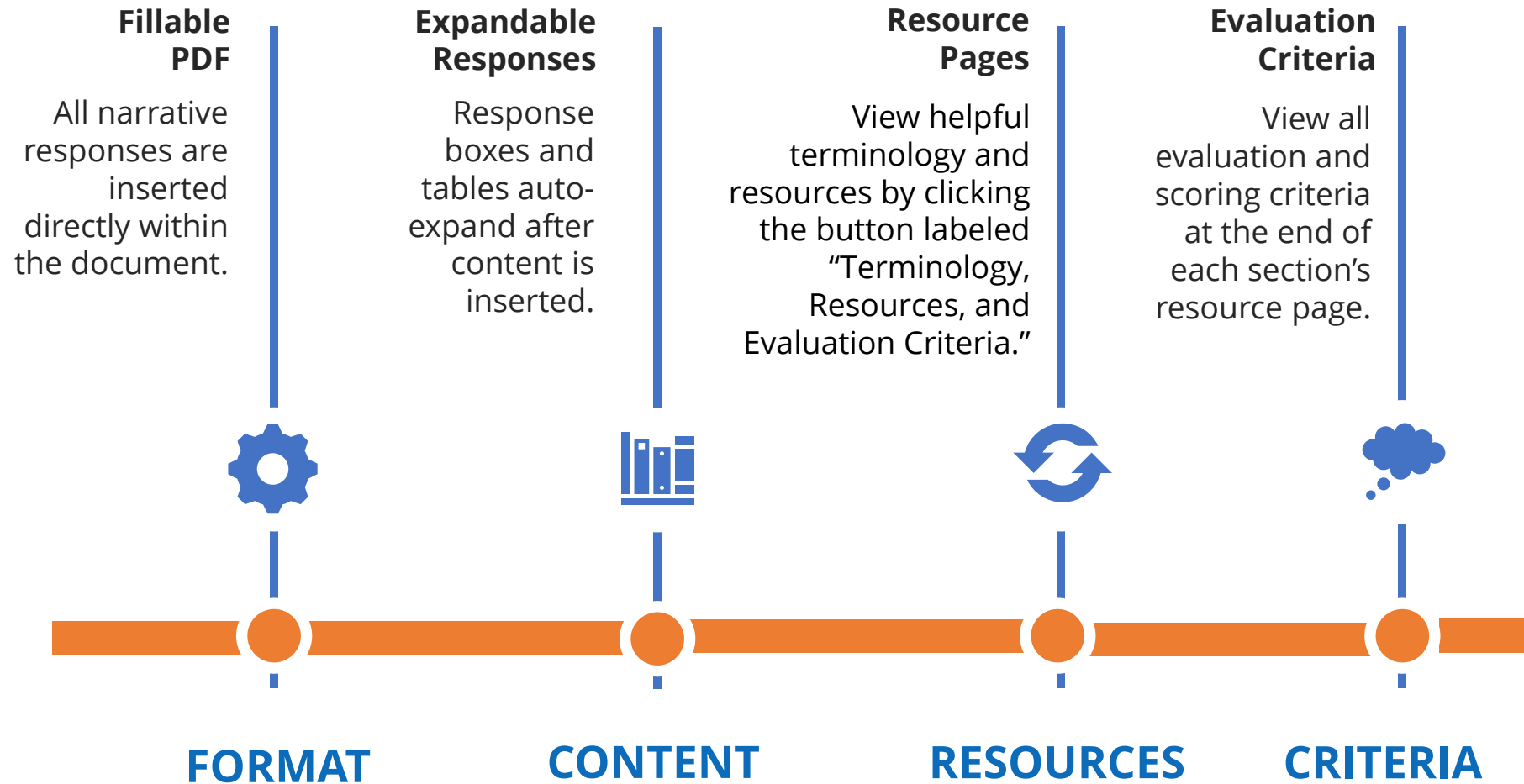


The Narrative Document

VIEWING THE NARRATIVE DOCUMENT

Step 1: Download the Generation 28 Narrative Document to a **local drive (desktop, folder, etc.)**.

Step 2: Open the document from the place that it was saved (desktop, folder etc.). **Do not open it from the download box within the browser.**

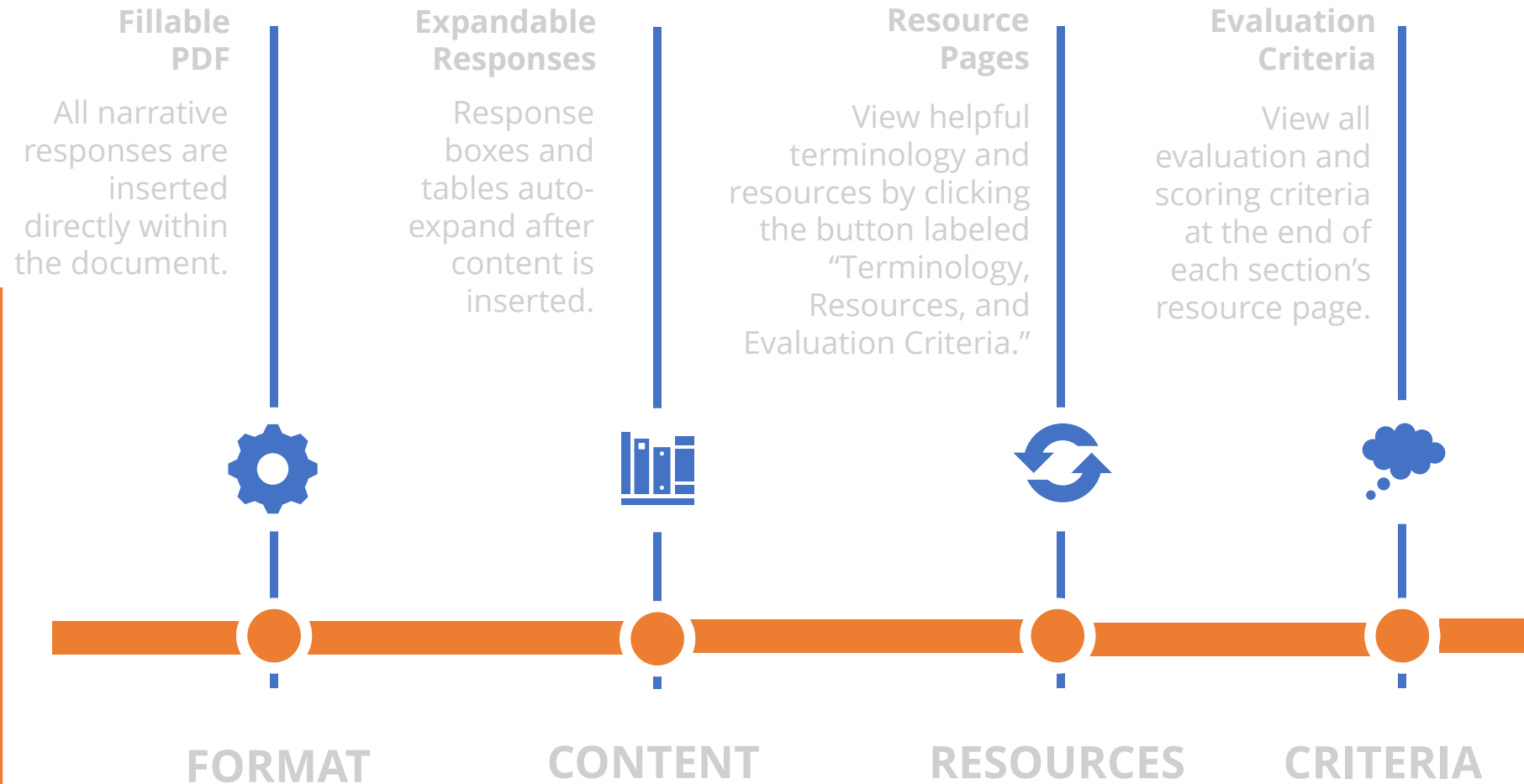


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The Attachments Documents

VIEWING THE ATTACHMENTS

All attachments are hyperlinked on both the **narrative attachment checklist page** and each relevant **narrative page**.

1

Coversheets

Each attachment coversheet **provides specific instructions** to complete the attachment.

Attachment coversheets are also submitted with respective responses.

2

Fillable Forms

Some attachment coversheets also **provide fillable pdf forms**.

Applicants must insert responses **directly into each form**.

3

Worksheets

Some attachments are **provided as Excel workbooks**.

Applicants must complete and submit workbooks as an Excel document.



Terms and Concepts

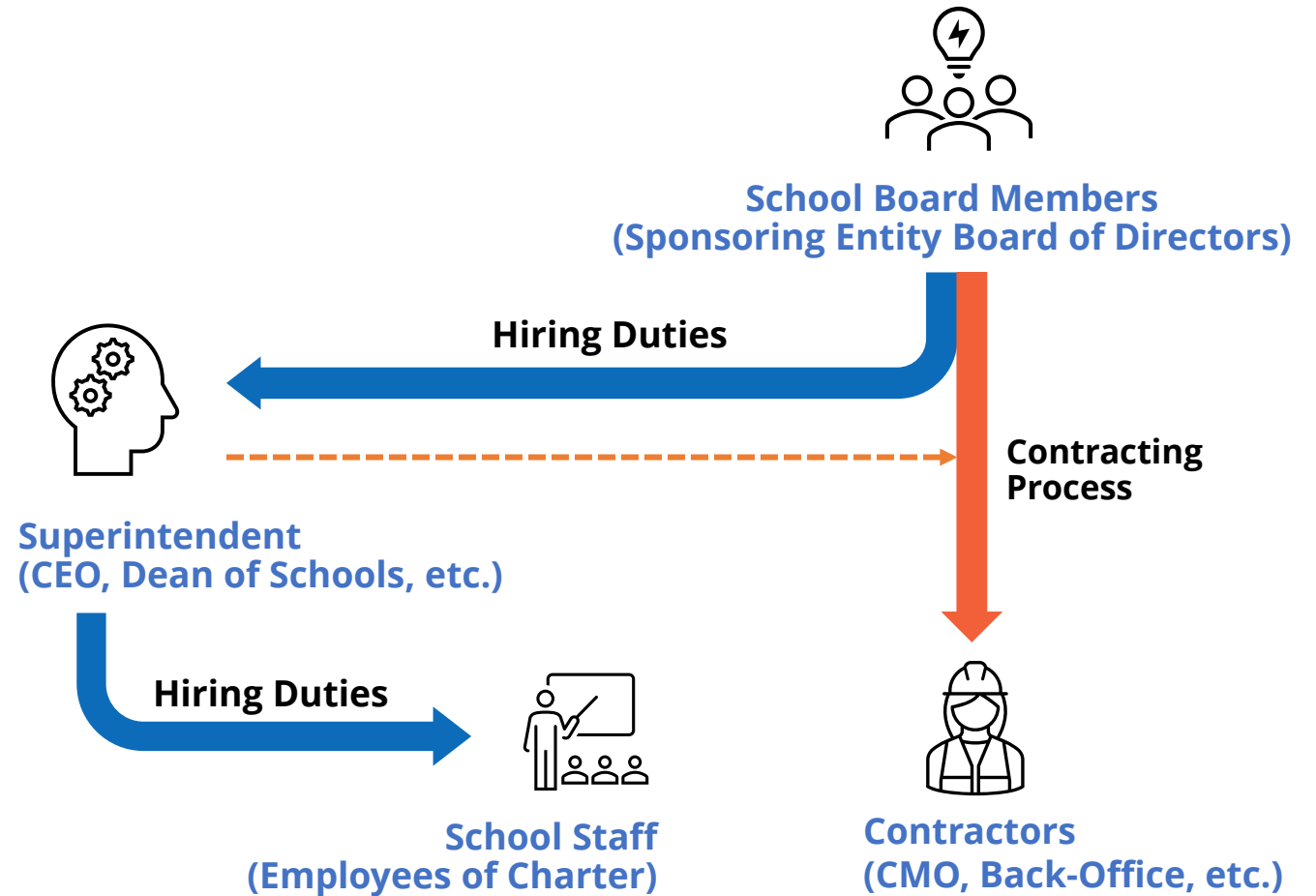
The School Board and Sponsoring Entity

THE GOVERNING BOARD is made up of **all board members** of the sponsoring entity. The sponsoring entity **does not create a separate school board**.

The governing board is **legally responsible for the charter school and its students** through setting governance standards, establishing policies, managing the superintendent, evaluating success, and ensuring statutory compliance.

THE GOVERNING BOARD MAY NOT

- **Compensate** board members
- Serve as **employees** of the school
- Elect members that **violate nepotism restrictions**
- Elect members that have been **convicted of certain crimes**
- **Delegate duties that are legally required** to third parties



Application for School or Campus



You are applying for a Charter School!

Charter

Successful applicants are awarded **one** charter school.



The board governs at this level.

Opens

Campus(es)



Applicants may propose **one or more** campuses in their application.



All campuses must be within the proposed geographic boundaries.

Expansion



Any campuses beyond original application **must be requested** via an expansion amendment request.



No additional campuses are granted until the end of Year 3. Approvals are based on accountability ratings.

Charter schools define their enrollment boundaries by the geographic boundaries of traditional school districts.
Geographic Boundaries are at the charter school level.

GEOGRAPHIC BOUNDARIES



All students within the geographic boundary are enrolled on a first-come, first-serve basis.

Lotteries must be held once applications exceed available seats.

OR

PRIMARY



Identified list of primary districts, zip codes, street-highway configuration, etc.



Students who reside within the primary boundary are enrolled first.

SECONDARY



Identified list of secondary districts, zip codes, street or highway configuration, etc.



Students who reside within the secondary boundary are enrolled if there are available seats after primary boundary enrollment ends.

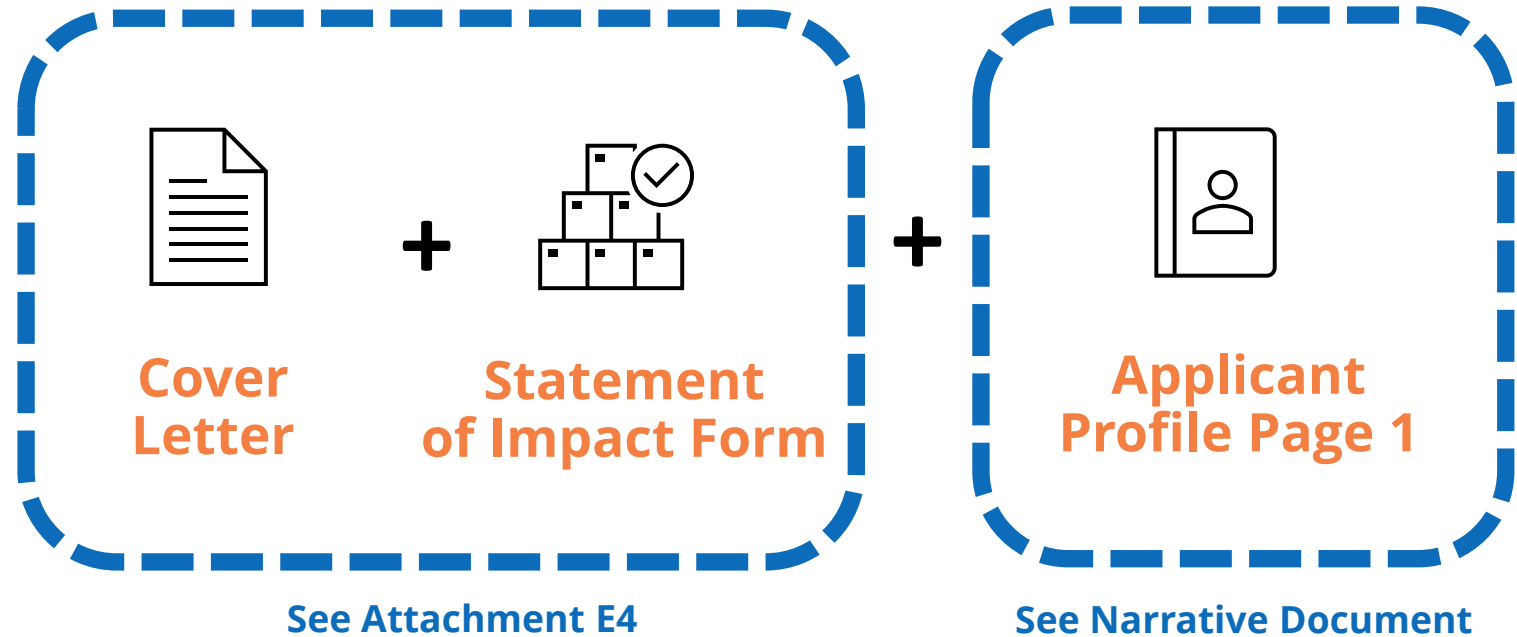
The Statement of Impact Package

THE STATEMENT OF IMPACT PACKAGE

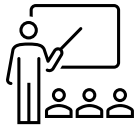
Notifies **superintendents, board presidents, and elected officials** of your intent to apply during this application cycle.

Applicants may use the **List of Elected Officials** provided in the application.

All statement of impact packages **must be sent certified mail.**

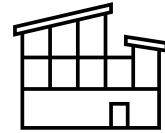


What is the Public Meeting Process?



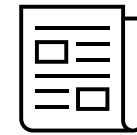
The Purpose

Applicants must hold **at least one public meeting** to discuss the application for the proposed Generation 28 open-enrollment charter school.



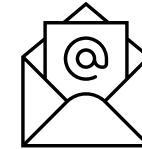
Allowable Venues

Meetings may be **virtual** and/or **in-person**.
Virtual meetings must be public. **Selective criteria for attendance is prohibited.**



Post In-Print Notice

Must be posted in a widely circulated publication **within the proposed geographic boundary**.
Posting in the classified section is permitted.
Exclusively online publications are **prohibited**.



Email Notice

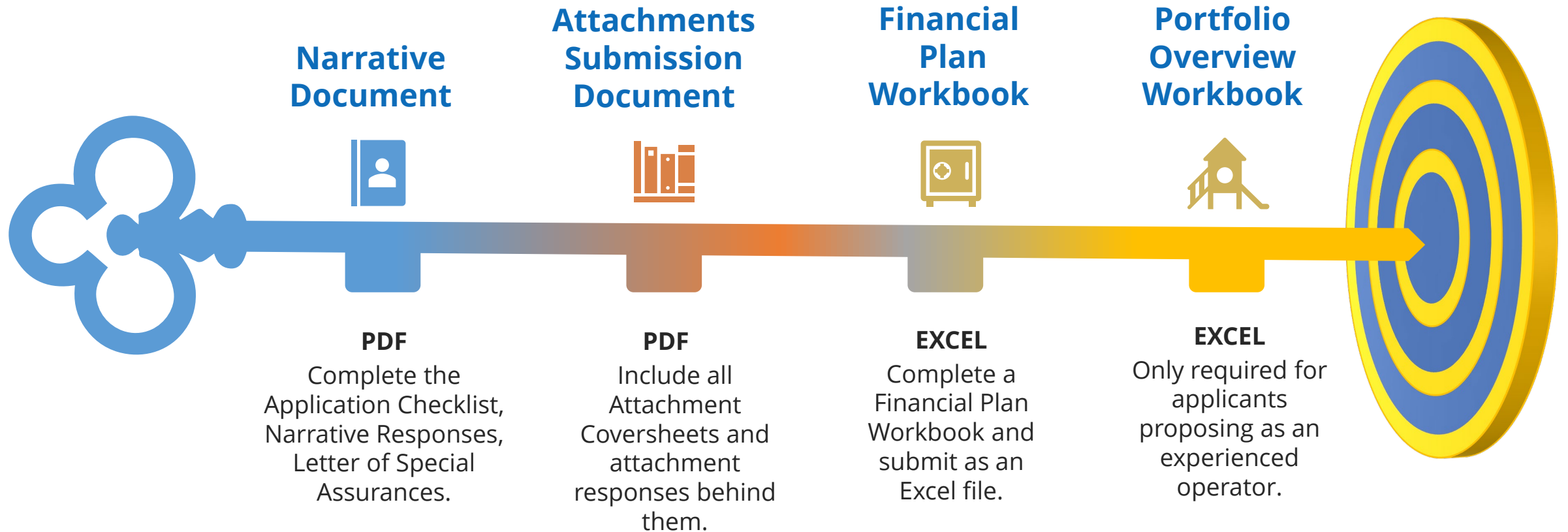
Must also email all individuals named in **Attachment E3 Coversheet**.
Email all individuals **at least 5 business days** prior to the meeting(s).



Assembly and Submission

Application Documents included in Final Submission

There are no paper application submission



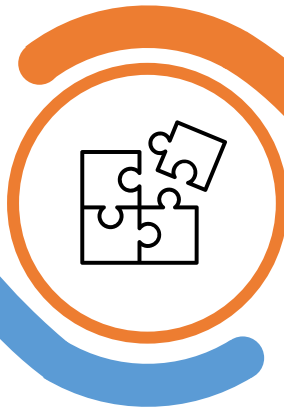
Assemble the Attachments Submission Document

PRINT OR FLATTEN ATTACHMENTS



Applicants may either **print or flatten each attachment** coversheet and responsive material.

COMBINE ATTACHMENTS



Combine all printed (or flattened) attachment material into **one single document**.

PAGINATE NEW DOCUMENT



Insert page numbers in the lower right corner of each page.

Page numbers **can be hand-written**, if needed.

SCAN DOCUMENT



If printed, **scan the combined document to create a pdf** version of the Attachments Submission Document.

If flattened, this step is not necessary.

SUBMIT DOCUMENT



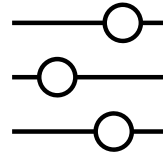
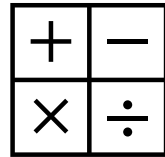
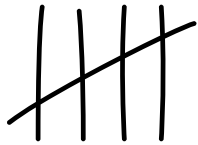
Submit as **separate files**:

- Attachments Submission Document (pdf)
- Financial Plan Workbook (Excel)
- Portfolio Overview Workbook (Excel)



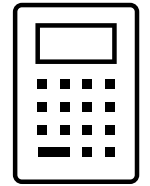
Scoring and Review

Scoring the Application



85%

Minimum Score



Applications Scored

Each application receives **five** reviews from external evaluators.

Scores Averaged

All **five** reader scores are averaged to produce an **unadjusted** average score.

Averages Adjusted

Highest and lowest reader scores are then dropped to produce an **adjusted** average score.

Scores Finalized

TEA will **accept the highest** of the two average scores (*Unadjusted or Adjusted*).

Additional Reviews

Final scores between 80% and 84% receive a **sixth** review.



The Review Process

Sponsoring entity submits application.

TEA conducts completion check.

Applications are evaluated by external reviewers.

TEA staff review applications proceeding to capacity interview.

TEA staff and SBOE members interview applicants. Commissioner of education makes proposals.

SBOE members deliberate on proposals in June 2023 meeting. Members may veto any proposal.

CHARTER AWARDS

Applicants that are proposed by the commissioner and are not vetoed by the SBOE will be invited to complete all necessary contingencies.

Charters will be awarded to applicants that satisfy all required contingencies.

Generation 28 cohort **will open in 2024.**



Optional Support Seminars

1 Weekly Seminars
Offered on Wednesdays throughout **August and September**.

Expert Presenters
Content specialists from both the Agency and the field.

Feedback-Informed Topics
Timely topics chosen from **stakeholder feedback and survey data**.

Agency Resources
Staff will expand on **resources cited in the application**.

Virtual Setting
Join **seminars via Zoom** (registration required).



Visit [Additional Supports Webpage](#) for more information.

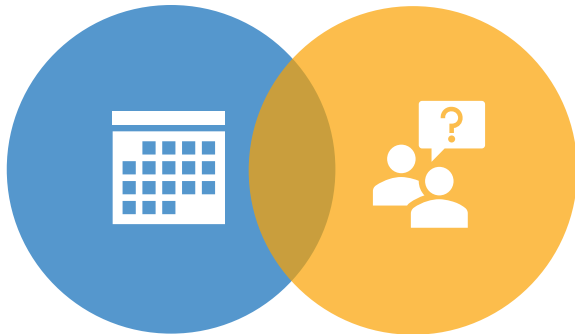




Optional Office Hours

Weekly Meetings

Offered on Wednesdays throughout **September and October.**



Open Q&A Format

Applicants may **ask as many questions as time permits.**

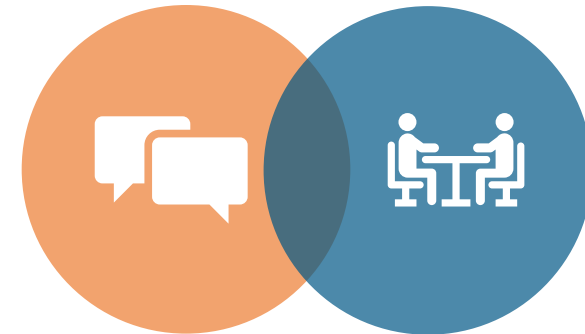
Virtual Setting



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Chat with Staff

Get answers and clarity **directly from the New Schools Team.**



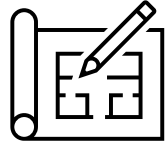
Connect with Applicants

Discussion with fellow applicants and listen in on questions to get more information.

Key Takeaways



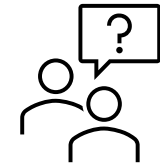
**Accessing
the
Application**



**Application
Components**



**Application
Due Date**



**Additional
Supports**



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