PRESENTER: KELSEY KLING

DIRECTOR OF CURRICULUM STANDARDS AND STUDENT SUPPORT: JESSICA SNYDER



Texas Administrative Code, Sections 74.1-74.3

State law requires schools to offer the required curriculum.

Foundation Curriculum—

- English language arts
- Mathematics
- Science
- Social studies

Enrichment Curriculum—

- Career and technical education
- Fine arts
- Health education
- Languages other than English
- Physical education
- Technology applications



Texas Administrative Code, Sections 74.1-74.3

No state requirements for **instructional time**. This is locally established.

However, schools must ensure that "sufficient time is provided for teachers to teach and students to learn" all of the TEKS for a subject or course.

A variety of flexible instructional arrangements and settings are permitted.



Texas Administrative Code, Sections 74.1-74.3

SBOE rules establish what schools must make available to students.

Required Elementary Curriculum

Must offer any course for which there are TEKS at a specific grade level—

- English language arts & reading, K-5
- Mathematics, K-5
- Science, K-5
- Social studies, K-5
- Fine arts, K-5 art, music, and theatre
- Health, K-5
- Languages other than English (LOTE), to the extent possible
- Physical education (PE), K-5
- Technology applications, K-2 and 3-5



Texas Administrative Code, Sections 74.1-74.3

Required Secondary Curriculum

Middle School: Must offer any course for which there are TEKS at a specific grade level—

- English language arts & reading, 6-8
- Mathematics, 6-8
- Science, 6-8
- Social studies, 6-8
- Fine arts: offer 3 of the 4 disciplines Students must complete at least one TEKSbased fine arts course in grades 6, 7, or 8
- Health education, 6 and 7-8
- LOTE, to the extent possible
- PE, 6-8
- Technology applications, 6-8



Texas Administrative Code, Sections 74.1-74.3

Required Secondary Curriculum

High School: The school district must offer the courses listed and maintain evidence that students have the opportunity to take courses identified by SBOE rule in TAC, §74.3(b).

http://ritter.tea.state.tx.us/rules/tac/chapter07 4/ch074a.html#74.3

A few notes:

- Career and technical education: a coherent sequence of courses from at least three career clusters
- LOTE: levels I, II, and III or higher of the same language
- Science: exemption for districts with fewer than 500 students



Texas Essential Knowledge and Skills (TEKS)

Texas Administrative Code, Chapters 110-118, 126-128, and 130 The TEKS are curriculum standards that identify what students must know and be able to do at the end of each subject or course.

Curriculum and instructional materials are determined by the local education agency.

http://tea.texas.gov/curriculum/teks/



Texas Essential Knowledge and Skills (TEKS)

Texas Administrative Code, Chapters 110-118, 126-128, and 130 The SBOE regularly reviews and updates the TEKS.

- New K-8 TEKS for English and Spanish language arts and reading will be implemented in classrooms in 2019-2020.
- Streamlined social studies TEKS for K-12 are expected to be implemented in 2019-2020 (depending upon final approval by the SBOE in November).
- New high school TEKS for English language arts and reading and ESOL are expected to be implemented in 2020-2021.

The current TEKS are the required curriculum standards and will remain in TAC until the new TEKS are implemented.

The new reading and language arts TEKS are indicated in the TAC with "Adopted 2017" in the title.



TEA Website

Home > Laws and Rules > 19 TAC Chapter 110

19 TAC Chapter 110. Texas Essential Knowledge and Skills for English Language Arts and Reading

Subchapter C. High School

- §110.36. English Language Arts and Reading, English I (One Credit), Adopted 2017.
- §110.37. English Language Arts and Reading, English II (One Credit), Adopted 2017.
- §110.38. English Language Arts and Reading, English III (One Credit), Adopted 2017.
- §110.39. English Language Arts and Reading, English IV (One Credit), Adopted 2017.

Texas Essential Knowledge and Skills (TEKS)

Texas Administrative Code, Chapters 110-118, 126-128, and 130

Texas Administrative Code Section 74.4 (ELPS)

- Readiness and supporting standards relate only to student assessment and are not inclusive of all the TEKS for a particular course.
- English Language Proficiency Standards (ELPS) for English language learners (ELLs) are required to be included for each subject in the required curriculum.
- Prekindergarten Guidelines are voluntary.
- College and Career Readiness Standards have been incorporated in the TEKS.



Graduation Requirements

Texas Administrative Code, Chapter 74, Subchapter B Foundation High School Program: the only graduation program available for students who entered grade 9 **beginning in 2014-2015**

- Foundation only = 22-credit program
- Endorsements and Distinguished Level of Achievement = 26-credit program
- Specific course requirements for endorsements

Foundation High School Program information:

http://tea.texas.gov/graduation-requirements/hb5.aspx



Other Considerations

Texas Administrative Code, Chapter 74, Subchapter C

- Successful course completion and the award of credit is based on demonstrated proficiency of the TEKS.
- Students may enroll in high school courses in grades earlier than grade 9.
- Dual credit courses may be offered in partnership with a state college or university. A memorandum of understanding (MOU) or articulation agreement is required.
- Innovative courses approved by the state may be used toward state elective credit only.





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Join TEA listserv bulletins for updates and announcements.

https://public.govdelivery.com/accounts/TXT EA/subscriber/new





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Texas Education Agency

 To the Administrator Addressed Questions?

Curriculum Standards and Student Support Division

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