



HIGH IMPACT TUTORING: INNOVATIVE MODEL
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Overview of Ector County ISD Tutoring Model: Outcomes-Based Contracting



Professional virtual tutors trained and vetted by provider.



Flexibility with embedded tutoring sessions



Tutors use District's curriculum and MAP data



Personalized and data-informed support for student access



60 hours/student year



Outcomes-Based Contracting



Scheduled, structured and well-monitored environment



Partners provide progress monitoring



Weekly Progress Data and Monitoring from Tutoring Partners

- Attendance
- Student Tutoring Session Ratings
- Academic Progress

- Weekly Reports:
- 1870 Participating Students
- 89.5% Exit Ticket Score Average
- 4.54 Average Student Rating for Tutor

5.3D Multiplying Decimal Numbers

76.54%

5.3E Multiplying Decimal Numbers

83.33%

5.4E Order of Operations

77.78%

5.8B Multi-Step Expressions

75%

5.3K Adding Fractions with Unlike Denominators

82.78%

5.3H Subtracting Fractions with Unlike Denominators

97.22%

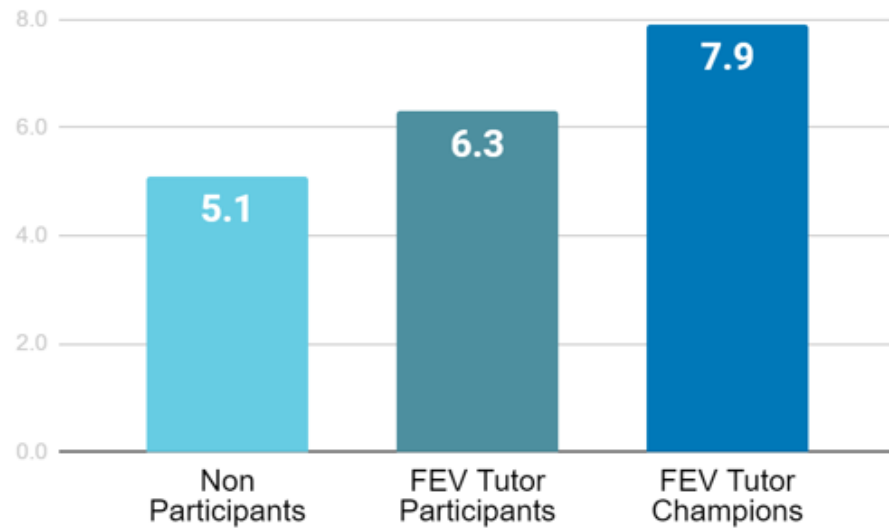
5.3L Word Problems with Mixed Numbers

33.33%



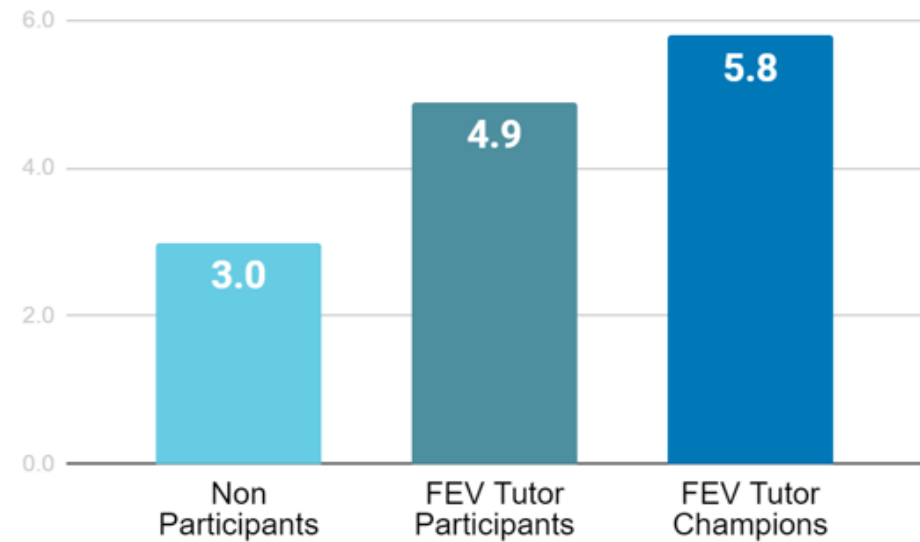
Champions are students who participated in 25+ lessons

Math | RIT Score Growth (Fall to Winter)



Fall to Winter RIT Score Growth

Reading | RIT Score Growth (Fall to Winter)



Fall to Winter RIT Score Growth



Taking Virtual Tutoring to Scale

- APPLYING OUTCOME BASED CONTRACTING AND HIGH IMPACT TUTORING



- HB 4545 Accelerated Learning Requirement
- Identified Students in Need 6000 students/34 schools
- ESSER Funding Year 1: \$6,000,000
ESSER Funding Year 2: \$3,000,000
ESSER Funding Year 3: \$1,000,000
- TEA Vetted Tutoring Providers



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