

## **SSSP Data Collection Questions for SY2024**

*As required by Texas Education Code §37.115(k), Safe and Supportive School Program (SSSP) teams are required to report their annual activities by campus to the Texas Education Agency (TEA). This instrument is the method that is currently being used by the TEA to collect the required data for each campus. SSSP teams are responsible for following the policies and procedures established by their LEA for collecting and maintaining documentation of reported threats, threat assessments conducted, and outcomes of each threat assessment for each campus served by the team.*

### **Affirmation for LEA**

When the survey opens, the respondent will provide information about the campus and their own identifying information. The respondent will be required to affirm authorization to submit data for the identified campus prior to continuing and submitting the data.

This survey instrument is campus specific and designed to collect the data that the SSSP team is required to submit for each campus it serves in accordance with TEC §37.115(k). If you need assistance with this data reporting instrument, please contact TEA at [safeandsupportiveschoolprogram@tea.texas.gov](mailto:safeandsupportiveschoolprogram@tea.texas.gov).

### **Data Regarding Respondent**

- 1) Name of Campus (select from drop-down list)
- 2) Name of person completing the survey (fill in)
- 3) Title of person completing the survey (fill in)
- 4) Email of person completing the survey (fill in)
- 5) Phone number of person completing the survey (fill in)
- 6) Affirm that the respondent is authorized to submit the SSSP data for the campus (yes/no)

### **Data Regarding the SSSP Team**

- 1) How many members serve on your campus' SSSP team? (enter number)
- 2) How many SSSP team members have earned a School Behavioral Threat Assessment training course certificate of completion from the TxSSC or the Regional ESC? (enter number)
- 3) Indicate below the expertise areas that are represented by the members of the SSSP team.
  - a) Counseling (yes/no)
  - b) Behavior management (yes/no)
  - c) Mental health and substance abuse (yes/no)
  - d) Classroom instruction (yes/no)
  - e) Special education (yes/no)
  - f) School administration (yes/no)
  - g) School safety and security (yes/no)
  - h) Emergency planning (yes/no)
  - i) Law enforcement (yes/no)

### **Data Regarding the Campus Safe and Supportive School Program**

- 1) Has the SSSP team developed and implemented at this campus, a safe and supportive school program aligned to the requirements TEC. §37.115(b)? (yes/no)
- 2) Has the campus assessed school climate? (yes/no) [\[if no, skip to 6\]](#)
- 3) Did the assessment include the following elements of the quality and character of school life:
  - a. interpersonal relationships from the perspective of students? (yes/no)
  - b. interpersonal relationships from the perspective of parents? (yes/no)
  - c. interpersonal relationships from the perspective of school staff? (yes/no)
  - d. teaching and learning practices from the perspective of students? (yes/no)
  - e. teaching and learning practices from the perspective of parents? (yes/no)
  - f. teaching and learning practices from the perspective of staff? (yes/no)
  - g. organizational structures from the perspective of students? (yes/no)
  - h. organizational structures from the perspective of parents? (yes/no)
  - i. organizational structures from the perspective of staff? (yes/no)
- 4) Did the campus assess school climate using more than one source of locally determined data? (yes/no)
- 5) Did the SSSP team analyze the school climate data and incorporate the findings into planning for the SSSP? (yes/no)
- 6) Has the campus established a multitiered system of supports (MTSS)? (yes/no) [\[if no, skip to next section\]](#)
- 7) Does the MTSS address behavioral, emotional, and mental health needs of students? (yes/no)

## Data Regarding Threat Reports

*SSSP teams are required to report both the number and type of threats reported through their locally developed reporting mechanism. Threat reports include those reports screened by the team but not referred for threat assessment.*

- 1) How many **threat reports** were received by your SSSP team(s) (this includes both reports that were referred for behavioral threat assessment **AND** reports that were screened and not referred for a behavioral threat assessment)? (enter number)
- 2) How many threat reports involved behavior that posed an immediate danger or imminent safety concern? (enter number)
- 3) How many threat reports involved threats of violence or harm only toward others and not toward self? (enter number)
- 4) How many threat reports involved threats of violence or harm only toward self, and not toward others, and were initially referred to the suicide prevention and intervention program? (enter number)
- 5) How many threat reports involved threats of violence or harm toward both self AND toward others? (enter number)
- 6) How many threat reports involved bullying or cyber bullying? (enter number)
- 7) How many threat reports involved sexual harassment, sexual assault, stalking, domestic violence, or dating violence? (enter number)
- 8) How many threat reports involved students who receive special education services? (enter number)

- 9) How many threat reports involved students who receive 504 accommodations? (enter number)
- 10) How many reporting staff members requested to remain confidential in accordance with TEC. §37.115(c)? (enter number)

## **Data Regarding Behavioral Threat Assessment Outcomes**

*SSSP teams are required to report the outcome by type for each threat assessment conducted by the SSSP team. A behavioral threat assessment may result in more than one outcome and each outcome, other than a disciplinary outcome, should be reported in this section. Disciplinary outcomes associated with a SSSP behavioral threat assessment are reported through the Public Education Information Management System (PEIMS) summer submission.*

- 1) How many behavioral threat assessments were conducted after screening the reported threats? (enter number)
- 2) How many behavioral threat assessments resulted in action taken by law enforcement? (enter number)
- 3) How many behavioral threat assessments resulted in a referral to or change in counseling support? (enter number)
- 4) How many behavioral threat assessments resulted in a referral to mental health support, including Texas Child Health Access Through Telemedicine (TCHAT) or a Local Mental Health Authority (LMHA)? (enter number)
- 5) How many behavioral threat assessments resulted in a referral to acute care services (emergency room, hospital, or psychiatric hospital)? (enter number)
- 6) How many behavioral threat assessments resulted in the SSSP team engaging parents and families to develop an intervention and support plan to address an identified need and to regularly monitor student progress (enter number)
- 7) How many behavioral threat assessments resulted in a referral to or change in special education? (enter number)

## **Data Regarding Staff and Student Training**

- 1) How many staff members employed at the campus regularly interact with students (teachers, campus administrators, office staff, cafeteria staff, custodial staff, etc.)? (enter number)
- 2) How many of these staff members have received training in strategies that support a positive school climate? (enter number)
- 3) How many of these staff members have received training in recognizing harmful, threatening, or violent behavior, including the responsibility and methods to report? (enter number)
- 4) How many of these staff members (including substitutes) have received training on the campus emergency response protocols? (enter number)
- 5) How many of these staff members have received training in suicide prevention? (enter number)
- 6) How many of these staff members have received training in grief or trauma informed practices? (enter number)
- 7) How many of these staff members have received training in mental health or psychological first aid for schools? (enter number)
- 8) How many of these staff members have received training in establishing and maintaining positive relationships, managing emotions, and responsible decision making? (enter number)

- 9) How many of these staff members have received training in preventing, identifying, and responding to bullying (including cyberbullying) and harassment? (enter number)
- 10) Has the campus provided training to all students on recognizing harmful, threatening, or violent behavior, including the responsibility and methods to report? (yes/no)