

Planning for Success – Implementation Plan

This worksheet refers to [Restorative Practices Made Simple, Episode 10: Planning for Success - Implementation](#)

Before schoolwide implementation, a book study and research on restorative circles during teacher planning periods is advised. Book study and experiencing the circle are important.

<p>Grade Level Model</p> <p>Grade Level teachers attend the training and return to their campus to train their fellow teachers.</p> <ul style="list-style-type: none"> • Elementary, K-3 rollout (2 weeks for each) • Elementary, 4-5 rollout (2 weeks for each) • Middle School, 6-8 rollout (2 weeks for each) • High School, 9-12 rollout (2 weeks for each) <p>All teachers should have experienced restorative practices training before this rollout.</p> <p>This is just one example. May differ from campus to campus.</p>	<p>Campus Leadership Model</p> <p>A school administrator (principal, assistant principal, counselor, social worker, restorative practitioner or anyone outside of the classroom that does not teach a class) receives the training and they subsequently train each grade level.</p> <ul style="list-style-type: none"> • Elementary, K-3 rollout (2 weeks for each) • Elementary, 4-5 rollout (2 weeks for each) • Middle School, 6-8 rollout (2 weeks for each) • High School, 9-12 rollout (2 weeks for each) <p>This is just one example. May differ from campus to campus.</p>
<p>Parent Model</p> <p>Once you the teacher has mastered the circle process with her students, invite a parent to see the circle process.</p> <p>This bridges the gap between home and school.</p>	<p>Whole School Model</p> <p>Whole School Model is not recommended.</p> <ol style="list-style-type: none"> 1. There is no fidelity in implementation. 2. There is no capacity to implement. 3. There is no buy-in to implement. 4. There is no accountability for implementation. 5. It is difficult to monitor the process. <p>This can only be done if you've had restorative practices training for every grade level as stated above.</p>