



PREP Mentorship Program

October 8th and 10th, 2025

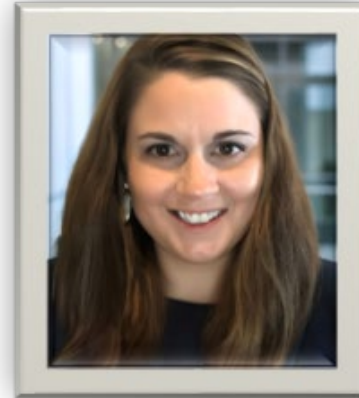
Introductions



Ricki Harrell
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Agenda



1. Overview of LASO Cycle 4 Application Process and Timeline
2. PREP Mentorship Program Deep Dive
3. Next Steps

 Submit questions during the webinar using the Zoom Q&A



Webinar slides and recordings will be posted on the [LASO 4 Cycle website](#) after all webinars have been completed



Email LASO@tea.texas.gov with follow-up questions

Overview of LASO Cycle 4

Learning Acceleration Support Opportunities (LASO)



Learning Acceleration Support Opportunities (LASO) is a **single, consolidated application that combines grants, allotments, and in-kind supports**, bundled around a few key strategies to accelerate academic gains. LASO Cycle 4 will offer 15 opportunities focused on curriculum & instruction, educator training, more time, and innovative school models.

\$500M

in estimated services
and supports

15






Initiatives to
support learning
acceleration and
innovation

1

Application to
access funding

LASO Cycle 4 will be anchored in four Learning Acceleration Strategies



Strategic Planning	Curriculum & Instruction	Education & Training	More Time	Innovative School Models
 <p>Strategic planning and performance management to prioritize, launch, and continuously improve learning acceleration strategies</p>	 <p>Rigorous, high-quality instructional materials designed to make up ground and master grade level TEKS</p>	 <p>Talent pipelines that support teachers to deliver excellence in the classroom, getting more than 1 year of growth in 1 year</p>	 <p>More time for the students most in need, including expanding instructional time in the summer and with targeted tutoring</p>	 <p>Innovative school models to incorporate all aspects of the learning acceleration framework</p>

LASO Grants

School systems are selected for funding **based on a set of priority points.**

VS

LASO PREP Program Allotment

All school systems are selected for funding that **meet eligibility criteria and commit to statutorily-based requirements.**

- The PREP Program Allotment is a ***non-competitive entitlement***.
 - In other words, all applicants that meet eligibility criteria and commit to the program requirements will be funded.
- To streamline identification of interested participants, school systems will apply to PREP Programs through the LASO Cycle 4 process.
- Statute requires the commissioner to set performance standards and goals for partnership programs and to review performance periodically.
- TEA is drafting proposed rules, including provisions that:
 - Once approved for a partnership program, school systems will not need to re-apply for continued funding.
 - Continued funding will be dependent upon periodic reviews.

LASO 4 Portfolio



Several LASO initiatives span multiple years. The funding view has been updated to display the **total allocation across all years**, beginning with the LASO cycle and including continuation grants where applicable.

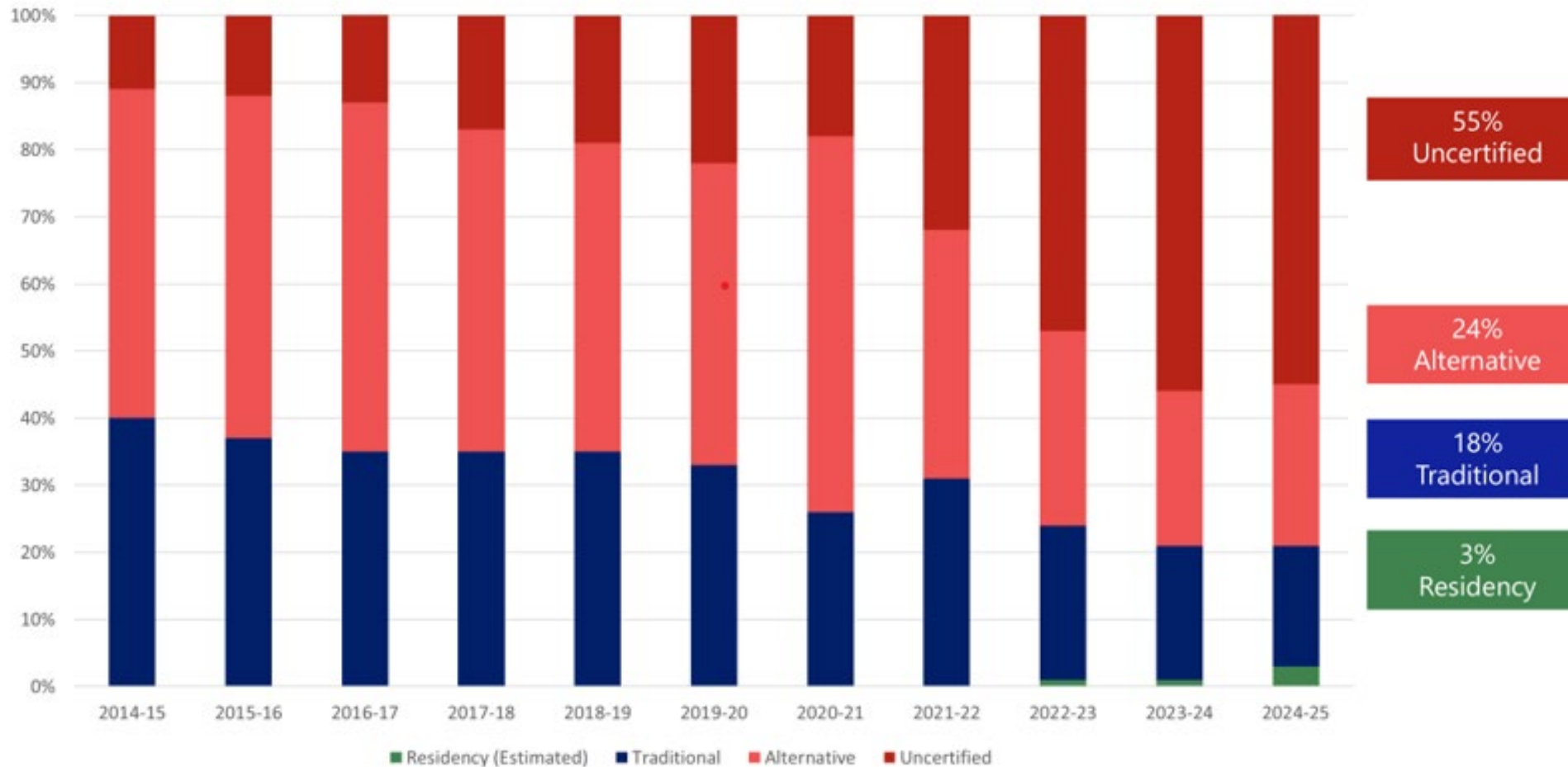
Initiative	District or Campus Level	Estimated Total Allocation Available	Initiative Duration In Years	Estimated Range of Award	Estimated Number of Awards
Curriculum and Instruction					
Leadership & Instructional Foundations for Texas (LIFT) <small>LIFT merges programs formerly known as Strong Foundations- SF, Texas Instructional Leadership- TIL, and Texas Lesson Study- TXLS</small>	District	\$200M	3	\$235K-1.5M	350-475
LIFT Add-On: School Improvement PLC Support (LIFT SI PLC) <small>(available only for Title I Comprehensive, Targeted, and Addtl Targeted)</small>	Campus	\$45M	1	\$60K-120K	150-300
School Improvement Curriculum and Instruction Support Grant (SI CISG) <small>(available only for Title I Comprehensive, Targeted, and Addtl Targeted)</small>	Campus	\$10M	1	Up to \$200K	Up to 50
Blended Learning Grant (BLG) <small>Two Cohorts: Academic – Math or RLA cohort and Strategic Operations Cohort</small>	District	\$4M	2-3	Academic- Up to \$180K Strat Ops- Up to \$310K	15-20
AP Computer Science Principles (APCSP)	District	\$1.292M	1	\$10K- 100K	Up to 50
Education and Training					
PREP Program Allotment 1. PREP Residency Preservice Program 2. PREP Grow Your Own (GYO) Program 3. PREP Mentorship Program	District	\$146M	1	Residency Program: \$24K-1.6M Grow Your Own: \$8K-480K Mentor Program: \$3K-120K	All eligible districts may receive the allotment
Texas Strategic Staffing for Residencies (TSS) Grant	District	\$2.9M	2	Up to \$58.4K	Up to 50
More Time					
Additional Days School Year Planning & Execution Program (ADSY PEP) <small>Two Cohorts: Full Year Redesign and Summer Learning</small>	District	\$7.7M	2-3	Summer- Up to \$200K Full Year- Up to \$600K	30-36
Innovative School Models - Launch Grants					
School Action Fund (SAF)	Campus	\$30M	2-3	\$185K-375K	27-30
Navigating Excellence through Targeted Supports (NEXT)	Campus	\$1.75M	1	Up to \$150K	Up to 5
Early College High School (ECHS)	Campus	\$800K	2	Up to \$100K	Up to 8
Pathways in Technology Early College High School (PTECH)	Campus	\$1M	2	Up to \$100K	Up to 10
Virtual Hybrid Program Accelerator (VHPA)	Campus	\$5M	2	Up to \$230K	10-14

PREP Mentorship Deep Dive

Background

Currently, most teacher candidates enter the classroom without any significant training before they begin teaching

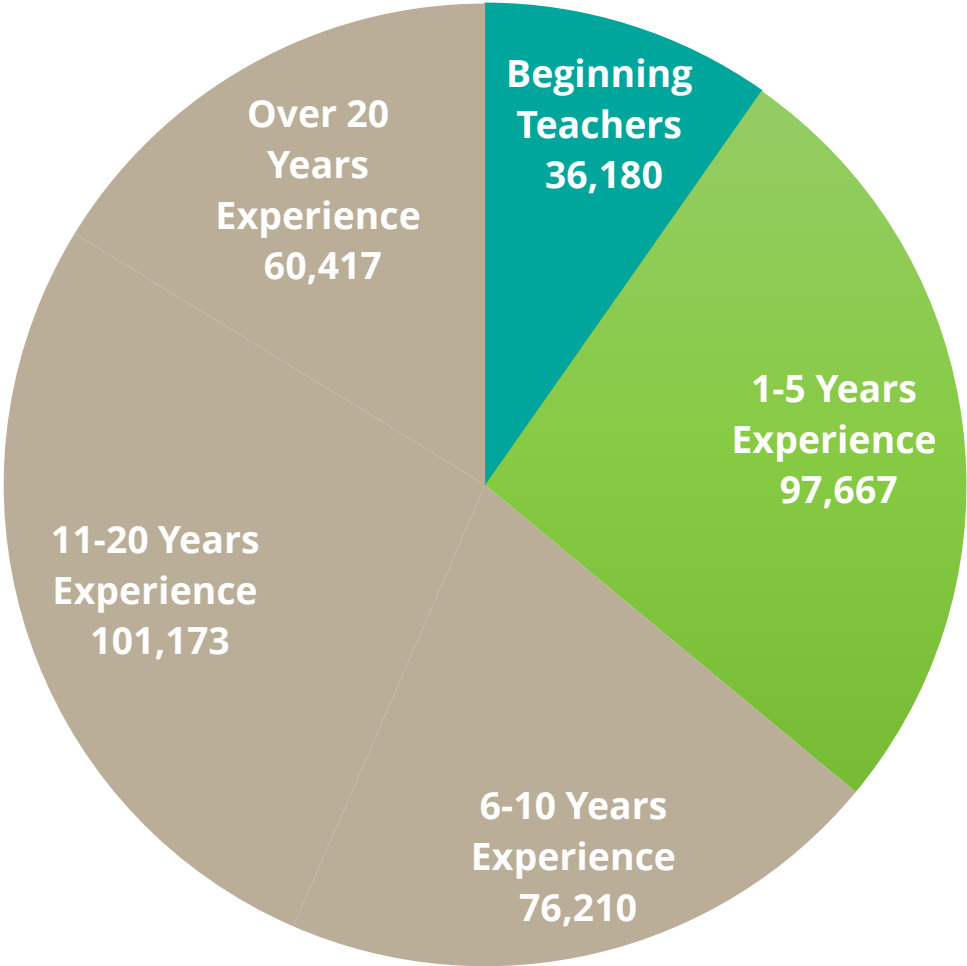
Percent of New Teachers Hired who are New to Teaching (*ie, out of state & re-hires excluded*)



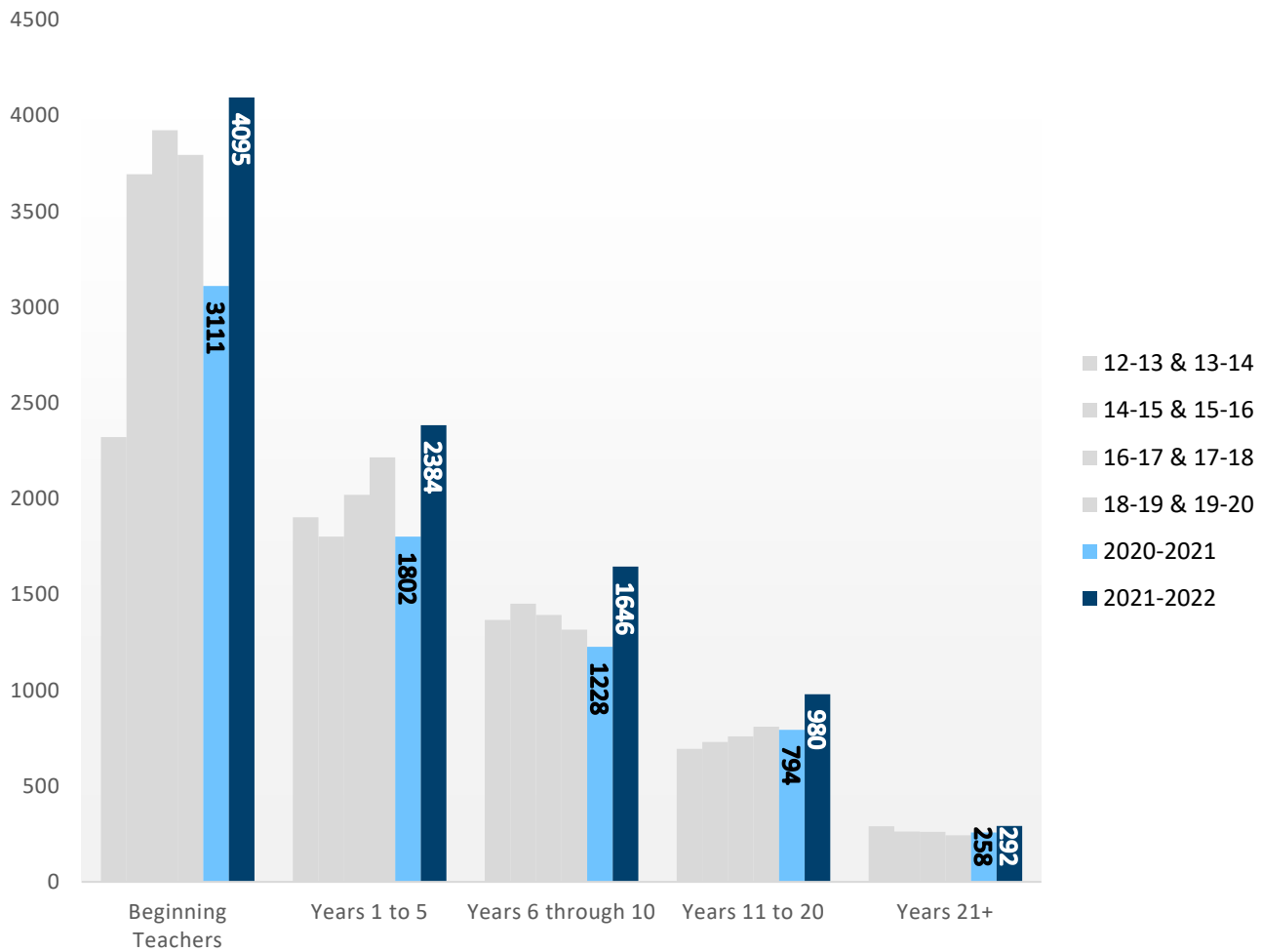
The **majority** of new teacher hires were **uncertified** in 2024-25

During this same period, student achievement results statewide have stagnated despite other significant positive reforms

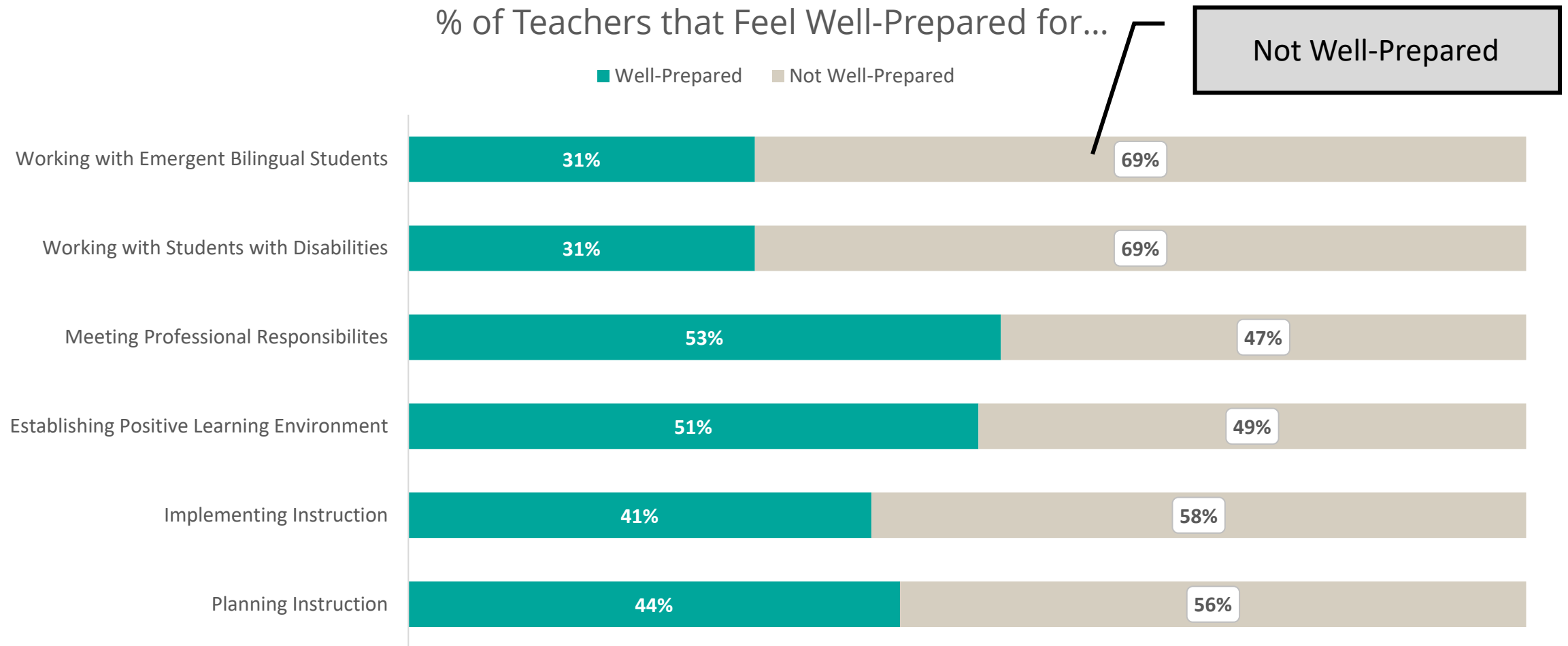
Texas has large number of novice teachers.
Novice teachers leave the profession at high rates.



Average Count of Exiting Teachers by Experience Level



This could be because Texas' novice teachers feel ill-prepared in critical areas of teaching.



Quality preparation is linked to stronger outcomes for students and teachers



Teacher Preparation Key Practices

Classroom Practice

- A research synthesis from Dunst et al (2019) relates preservice experience, including extended preservice experience, with positive teaching practices.
- Ronfeldt (2021) links preservice practice with teacher retention and feeling prepared for the classroom.

Content Knowledge

- Hill, Rowan, and Ball (2005) indicate that content knowledge for teaching is the strongest predictor of student achievement.

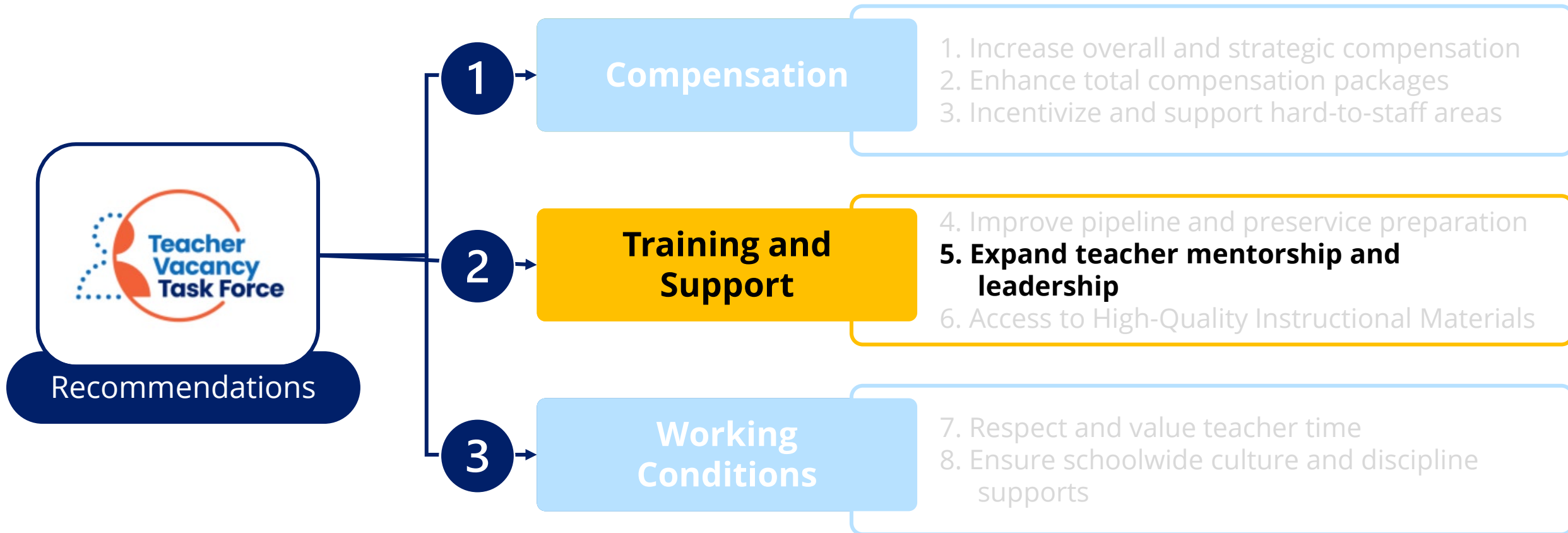
Mentoring and Coaching

During their first and/or second year

- A meta-analysis from Kraft, Blazar, and Hogan (2018) shows relationships between quality coaching and student achievement
- Goldhaber, Krieg, Naito, and Theobald (2020) link quality mentoring during preparation and teacher efficacy

Preparation pathways vary greatly in implementation of these key practices, leading to variance in student outcomes and teacher retention.

The Texas Mentorship Training was created in response to the Teacher Vacancy Task Force recommendations



Expand Training and Support for Teacher Mentorship and Teacher Leadership Opportunities

- A. Develop **cooperating teacher and mentor teacher** trainings that leverage job-embedded and research-based best practices
- B. Increase funding for and **scale of the Mentor Program Allotment** (MPA) established by the 86th Texas Legislature
- C. Provide opportunities and technical assistance to **create and expand teacher leadership roles**

PREP Mentorship Program

PREP Mentorship Program requirements are focused on supporting beginning teachers so that they are successful in their first year as a teacher of record



Mentorship Program



Structured beginning teacher support: Assign 1st and 2nd year teachers to a trained mentor who provides coaching and support during the instructional day.

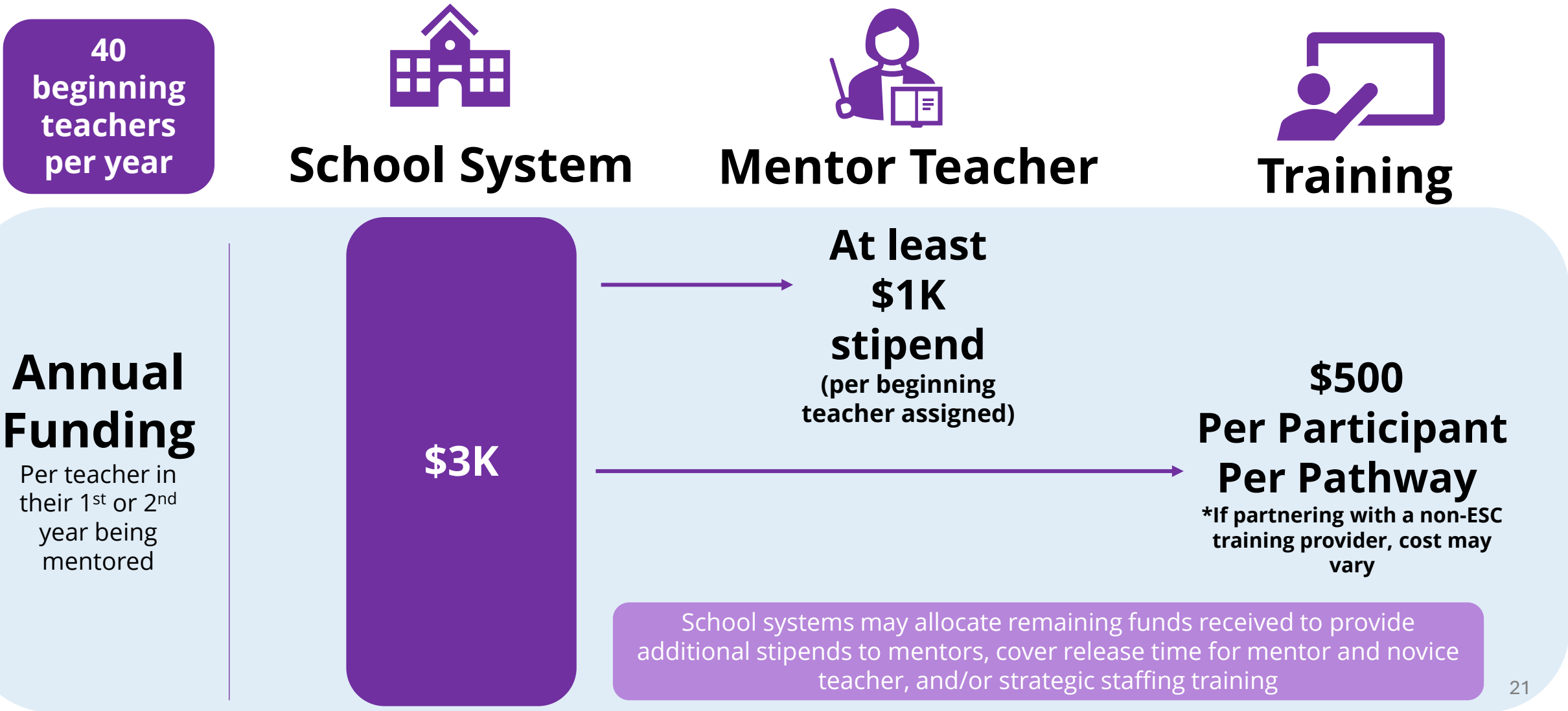


State developed mentorship training: Provide mentors and supporting district/campus leaders with training on mentoring best practices via the agency-required **Texas Mentorship Training**.



Financial support: PREP Allotment funding flows to the school system per beginning teacher to provide the mentor teacher with **at least \$1k stipend** and support program implementation, including funding training costs and mentor release time.

Funding Snapshot: PREP Mentorship Program (\$3K per beginning teacher)



Funding & Spending Example A*

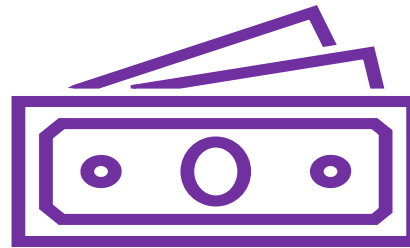
School System Profile



16 Beginning Teachers (BTs)
8 Mentor Teachers (MTs)*

*Each mentor teacher is assigned
2 beginning teachers

PREP Funding = \$48,000



Total Allotment Funding =
 $16 \text{ BTs} \times \$3,000 = \$48,000$

Required Stipends Spending =
 $(8 \text{ MTs} \times \$2,000 = \$16,000)$

Total TMT Cost Spending =
 $(P1 \$7,500 + P2 \$2,000 = \$9,000)$

TMT Attendees



Pathway 1: 8 mentor teachers,
2 ICs, 2 APs and 2 Principals
(14 participants x \$500 = \$7,000)

Pathway 2: 2 School System
staff and 2 principals **(4
participants x \$500 = \$2,000)**

*The funding examples are based on ESC TMT cost. If partnering with a non-ESC approved provider, TMT cost may vary

Funding & Spending Example B*

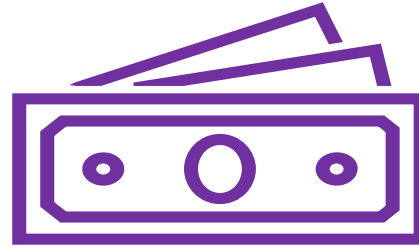
District Profile



40 Beginning Teachers (BTs)
40 Mentor Teachers (MTs)*

*each mentor teacher is
assigned 1 beginning
teacher

PREP Funding = \$120,000



Total Allotment Funding=
40 BTs x \$3,000 = **\$120,000**

Required Stipends Spending =
40 MTs x \$1000 = **\$40,000**

Total TMT Cost Spending =
(P1 \$38,000 + P2 \$8,000) =
\$46,000

TMT Attendees

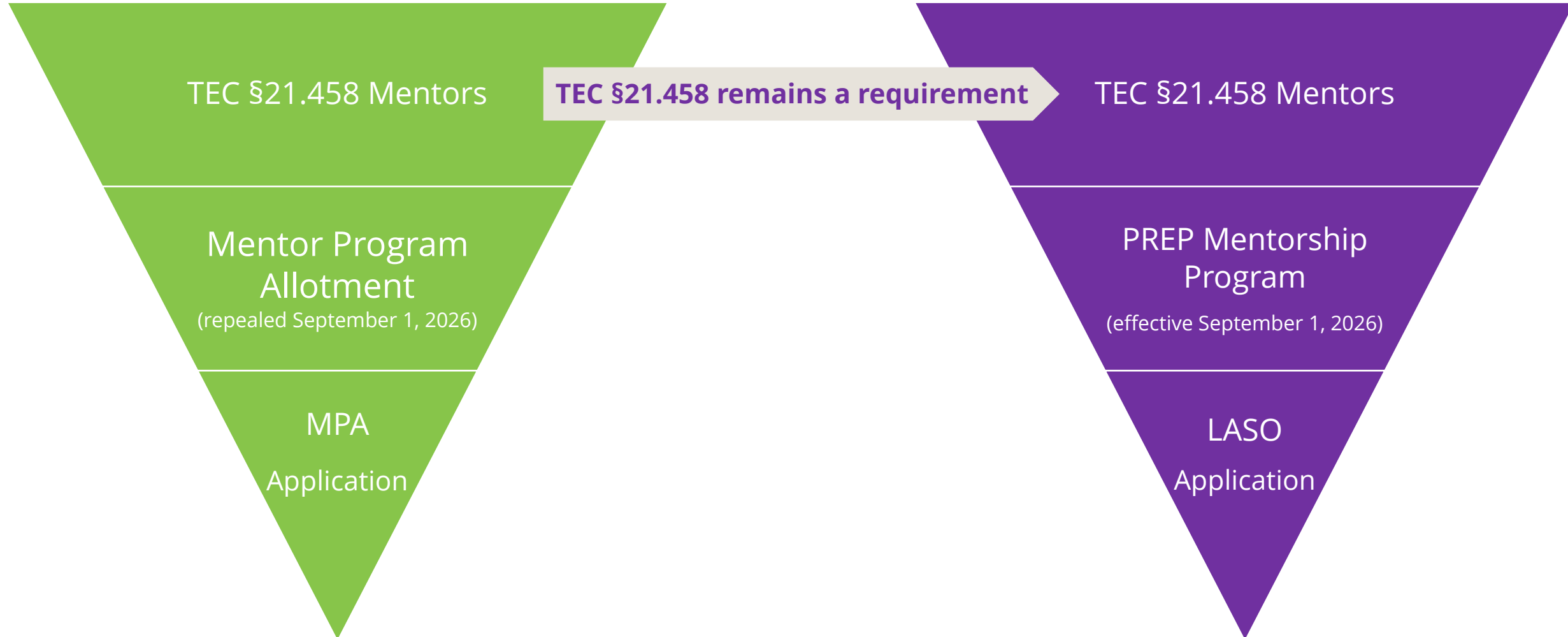


Pathway 1: 40 mentor
teachers, 12 ICs, 12 APs and 12
Principals
**(76 participants x \$500 =
\$38,000)**

Pathway 2: 4 School System
staff and 12 principals
**(16 participants x \$500 =
\$8000)**

*The funding examples are based on ESC TMT cost. If partnering with a non-ESC approved provider, TMT cost may vary

PREP Mentorship Program is *not* Mentor Program Allotment



Eligibility

- The PREP Mentorship Program is a *non-competitive entitlement*.
 - In other words, all applicants that meet eligibility criteria and commit to the program requirements will be funded.

School systems, which includes **districts and charter schools** as defined below, are eligible to apply to each of the PREP Programs. Each eligible applicant is subject to PREP Program Allotment statutorily-based funding caps described in each of the program's guidelines.

For the purposes of the PREP Program Allotment, a charter school is defined as a Texas public school that:

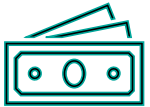
- is operated by a charter holder under an open-enrollment charter granted either by the State Board of Education or commissioner of education pursuant to Texas Education Code (TEC), §12.101, identified with its own county district number;
- has a charter granted under TEC, Chapter 12, Subchapter C*;
- has a charter granted under TEC, §12.256 and Human Resources Code, §221.002*; or
- has a charter granted under TEC, §11.157(b).

**Reference the following two slides for eligibility specifics for SB 1882 Operating Partners and Adult Charter Schools.*

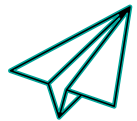
Eligibility Criteria: SB 1882 Operating Partners



Senate Bill 1882 Operating Partners that have a charter granted under TEC, Chapter 12, Subchapter C are eligible applicants for the PREP Program Allotment.



Funding: SB 1882 Operating Partners are subject to the statutorily-based funding caps described in each of the PREP Program's guidelines.



Applications: SB 1882 Operating Partner leaders will receive unique links to their applications, and they may also request an application link through this [form](#).



Written agreements: Since foundation school program (FSP) funding will flow to the partner district, SB 1882 Operating Partners must have a written agreement with the partner district to document how allotment funds generated through the partnership will be spent.

Eligibility Criteria: Adult Charter Schools



Adult charter schools that have a charter granted under TEC, §12.256 and Human Resources Code, §221.002 may participate in the PREP Mentorship Program only.

Adult charter schools that have a charter granted under TEC, §12.256 and Human Resources Code, §221.002 are ineligible to participate in the PREP Preservice Residency and PREP Grow Your Own Programs.



Note: TEC, §21.902 requires PREP preservice programs to place teacher candidates in prekindergarten through grade 12 classrooms.

Assurances

Prior to applying, applicants must review the relevant sections of the Texas Education Code below aligned to their programs of interest.

- New TEC, [§21.901](#) – PREP Definitions
- New TEC, [§21.907](#) – PREP Mentorship Program
- New TEC, [§21.909](#) – Program Standards and Performance Goals
- New TEC, [§48.157](#) – PREP Program Allotment
- TEC, [§21.458](#) – Mentors

Note: TEA anticipates posting rules for the PREP Program Allotment for public comment during the 2025-26 school year, which would become effective prior to the start of the 2026-27 school year. TEA anticipates sharing specific dates related to rulemaking in the coming months.

Mentors are assigned to beginning teachers in their first and second year of teaching who *(to the extent practicable)* teach in the...

- same school
- same subject
- same grade level

Mentors must...

- Have 3 years of teaching experience
- Serve in the mentor role for at least one year
- Receive mentorship training in the summer, fall and spring
- Demonstrate interpersonal & leadership skills, as well as instructional effectiveness
- Provide at least 12 hours of mentoring per mentee each semester

TEC §21.458 also includes requirements for school systems surrounding mentorship program implementation



- Provide training to **mentor teachers** and ***any appropriate district and campus employees*** who work with the beginning teacher or supervise the beginning teacher
- Schedule time ***during the regularly contracted school day*** for mentors and mentees to meet
- ***Schedule release time or reduced teaching load for mentors and mentees*** to meet for mentoring activities such as observation and feedback

PREP Mentorship Program Assurances (Training)



- Ensure all required participants complete the **Texas Mentorship Training** as the agency-adopted mentorship training
- Name an approved Texas Mentorship Training Provider on the LASO 4 application and provide the Training Provider's contact information
- Appoint a school system representative to engage in all required PREP Allotment & PREP Mentorship Program communications.

What is the Texas Mentorship Training (TMT)?

The Texas Mentorship Training is required for the PREP Preservice Residency and Mentorship Programs.

PREP Preservice Residency Program

PREP Mentorship Program

Updated
10/16/25

Encouraged: Prior to 2026-2027 SY
Required: Prior to 2027-2028 SY

Required: Prior to 2026-2027 SY

The Texas Mentorship Training is a requirement of the PREP Mentorship Program



Texas Mentorship Training is required for school systems participating in the **PREP Mentorship Program**, specifically

- Pathway 1: Mentoring Educators
- Pathway 2: District & Campus Leaders



The Texas Mentorship Training exists to ensure that every beginning teacher in the state receives the guidance and support needed to thrive, leading to increased teacher **effectiveness**, higher **retention**, and a lasting impact on **student success**.



The Texas Mentorship Training is a centralized mentorship training that...



PREP
Preservice
Residency
Program

PREP
Mentorship
Program

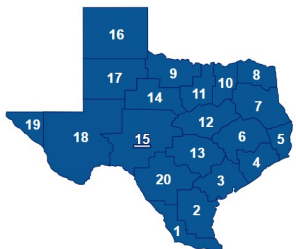
Meets policy requirements for the training of all mentoring educator roles such as mentors, mentor teachers, cooperating teachers, and host teachers, including requirements of the **PREP Mentorship & Residency Programs**



Aligns with key TEA initiatives such as the **Leadership and Instructional Foundations for Texas (LIFT)** Program



Aligns to the **Classroom Teacher Pedagogy Standards** and **Texas Teacher Evaluation & Support System (T-TESS)**



Is delivered by **certified Texas Mentorship Training Providers**, including all 20 Education Service Centers and a few additional providers

The Texas Mentorship Training certificate is valid for 3 years after initial training year



**TEXAS
MENTORSHIP
TRAINING**

Texas Mentorship Training supports *all* mentoring educator roles



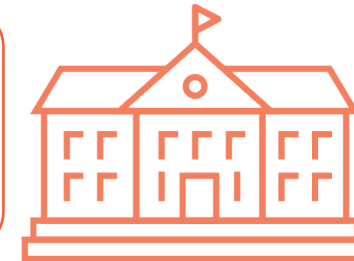
Pre- and Early-
Service Teacher
Supports



Pathway 1:
Mentoring Educator Training



Pathway 2:
District & Campus Leader
Program Design Sessions



Pathway 2: District & Campus Leader Program Design Sessions



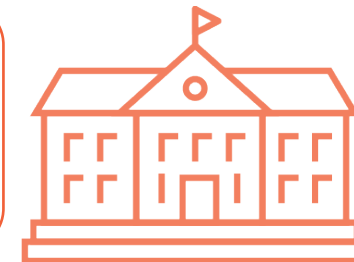
Pre- and Early-
Service Teacher
Supports



Pathway 1:
Mentoring Educator Training



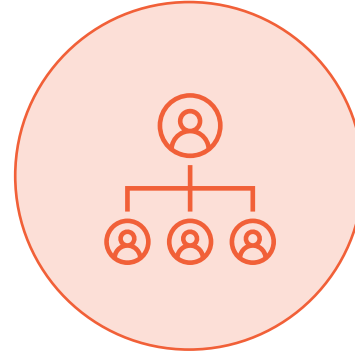
Pathway 2:
District & Campus Leader
Program Design Sessions



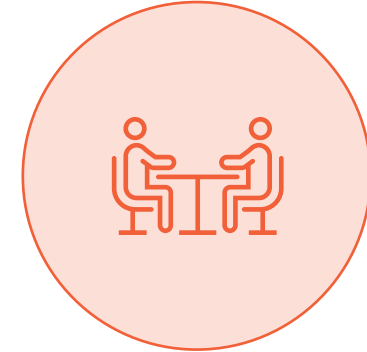
Pathway 2 (District and Campus Leader) competencies support systems-level leaders to design & implement strong mentorship programs



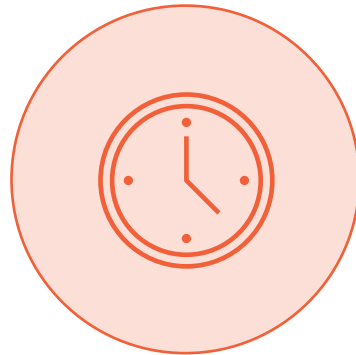
Vision-setting &
Performance Management



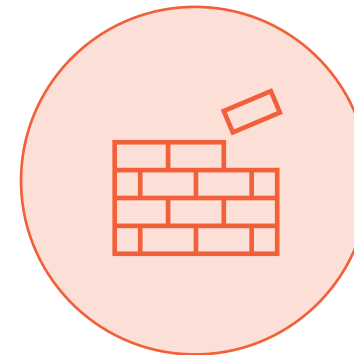
Mentoring Educator
Recruitment, Selection &
Assignment



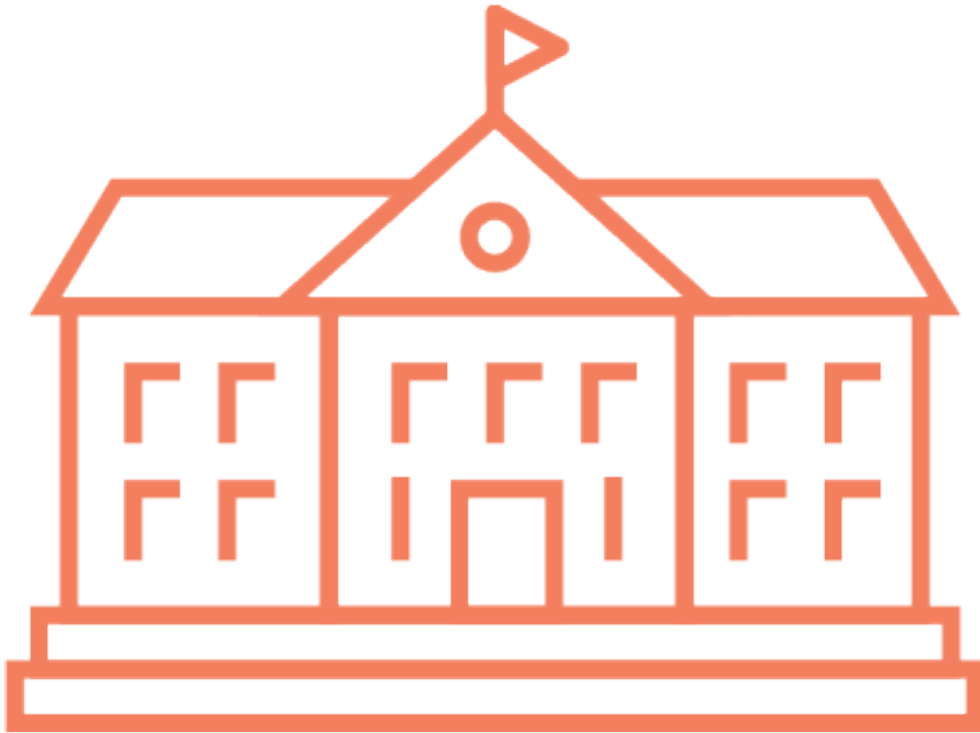
Mentor Training
& Ongoing Support



Master Schedule
& Release Time



Program Sustainability
& Scaling



Pathway 2 is intended for...

- Any appropriate district and campus employees who work with or supervise beginning teachers or oversee the mentorship program
- This could include*:
 - PREP Mentorship Program Managers
 - Principals
 - Assistant Principals

*your TMT Approved Provider can provide more details around who Pathway 2 participants should be



Commitments

School System

Attendance:

- All agreed upon District & Campus Leaders will attend design sessions in the TMT series (16 hours).

Communication:




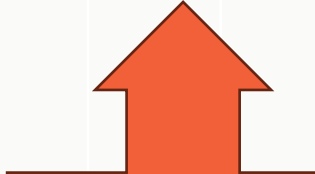
- The PREP Mentorship Program Manager will communicate all dates, times, locations, and expectations with District & Campus Leaders.
- The PREP Mentorship Program Manager will communicate with the Training Provider to ensure that all deliverables have been completed and recorded in the district Companion Guide a minimum of once between each design session.

Ongoing Mentor Teacher Support:

- District & campus leaders will provide ongoing mentor teacher coaching and support throughout the school year.

Pathway 2 (District & Campus Leader) Time Commitments



	Spring 2026			Summer 2026			Fall 2026			Winter 2026-27			Spring 2027		
Pathway 2 Estimated Session Time & Delivery Time	 4 hours Design Session #1			 4 hours Design Session #2			 4 hours Design Session #3						 4 hours Design Session #4		

School System-appointed PREP Mentorship Program Manager engages in all program communications and activities (webinars, surveys, TMT check-ins & trainings)

Pathway 2 total hours = 16 hours 47

Pathway 1: Mentoring Educator Training

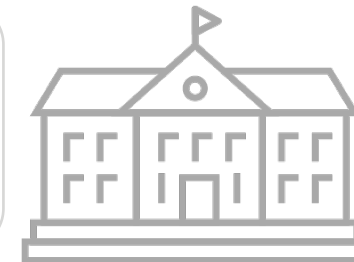
Pre- and Early-
Service Teacher
Supports



Pathway 1:
Mentoring Educator Training



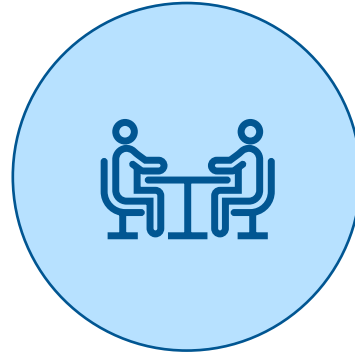
Pathway 2:
District & Campus Leader
Program Design Sessions



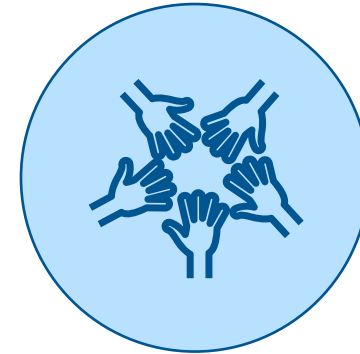
Pathway 1 (Mentoring Educator) competencies are rooted in policy requirements & the New Educator Standards



Effective Mentoring
Partnerships &
Behaviors (1)



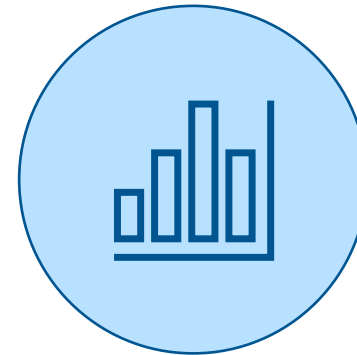
Co-teaching Practices (2)



Learning Environment (3)



Instructional
Preparation (4a)



Data-driven Instructional
Practice (4b)

Who is Pathway 1 for?

Pathway 1 is required for...

PREP Mentorship Program participants, including:

- **Mentor teachers** of beginning teachers in their first- or second-year teaching (via PREP Mentorship); and
- Any appropriate **district or campus staff*** who work with beginning teachers

and/or...

PREP Preservice Residency Program participants, specifically:

- **Host teachers** of teacher residents (via PREP Residency)



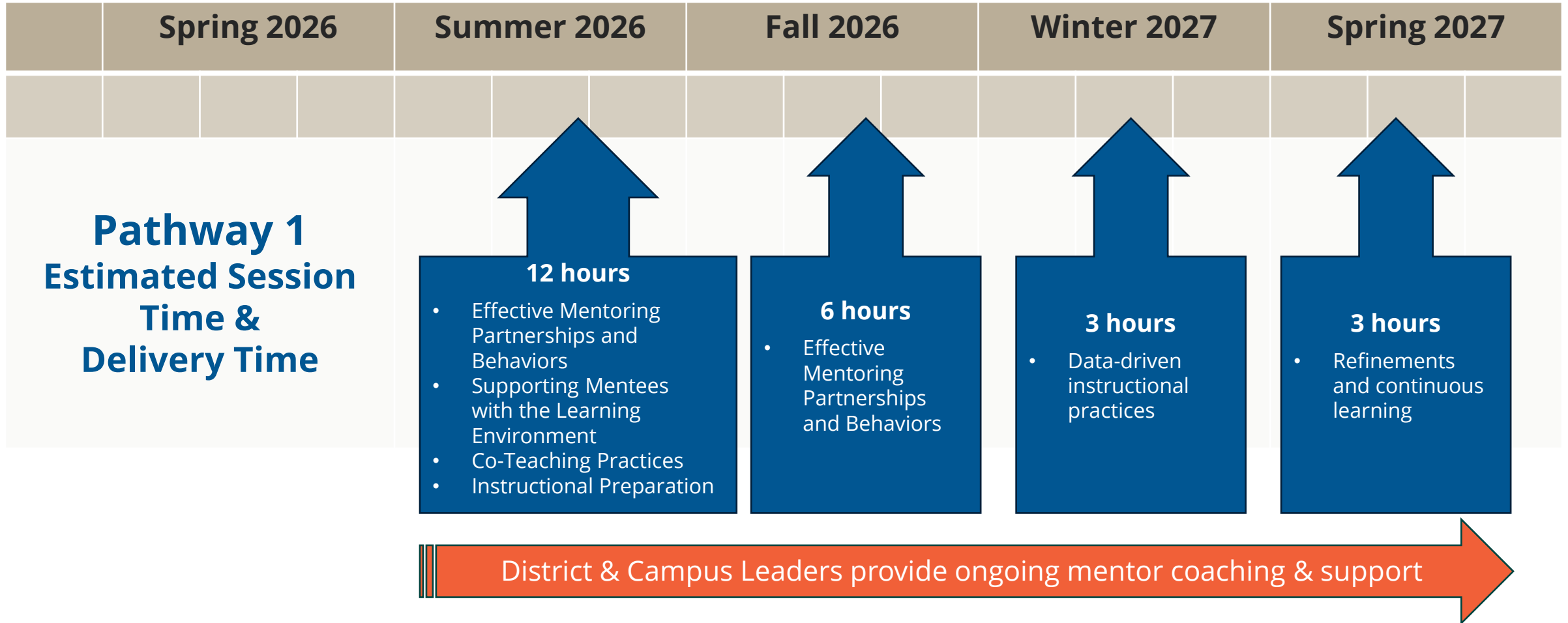
*your TMT Approved Provider can provide more details around who Pathway 1 participants should be

Pathway 1: Mentoring Educator Commitments



Commitments
School System
Attendance: <ul style="list-style-type: none">All mentor teachers and appropriate district & campus employees will attend all professional learning sessions in the TMT series (24 hours).
Communication: <ul style="list-style-type: none">The PREP Mentorship Program Manager will communicate all dates, times, locations, and expectations with district Mentoring Educators.

Pathway 1 (Mentoring Educator) Time Commitments



Pathway 1 total hours = 24 hours 52

PREP Mentorship Program Training Time Commitments



Pathway 1: Mentoring Educators (24 hours)

District & Campus Leaders provide ongoing mentor coaching & support

12 hours

- Effective Mentoring Partnerships and Behaviors
- Supporting Mentees with the Learning Environment
- Co-Teaching Practices
- Instructional Preparation

6 hours

- Effective Mentoring Partnerships and Behaviors

3 hours

- Data-driven instructional practices

3 hours

- Refinements and continuous learning

Spring 2026

Summer 2026

Fall 2026

Winter 2026-27

Spring 2027

Pathway 2: District & Campus Leaders (16 hours)

4 hours

Design Session
#1

4 hours

Design Session
#2

4 hours

Design Session
#3

4 hours

Design Session
#4

School System-appointed PREP Mentorship Program Manager engages communications

Texas Mentorship Training Approved Providers



The Texas Mentorship is offered by all **20 Education Service Centers**.



REGION 4



EDUCATION
SERVICE CENTER
REGION 19



Texas Mentorship Training Approved Providers



The Texas Mentorship is also offered by **5 approved providers.**



New Teacher
Center



National Institute
for Excellence in
Teaching



Texas Center for
Educator
Excellence

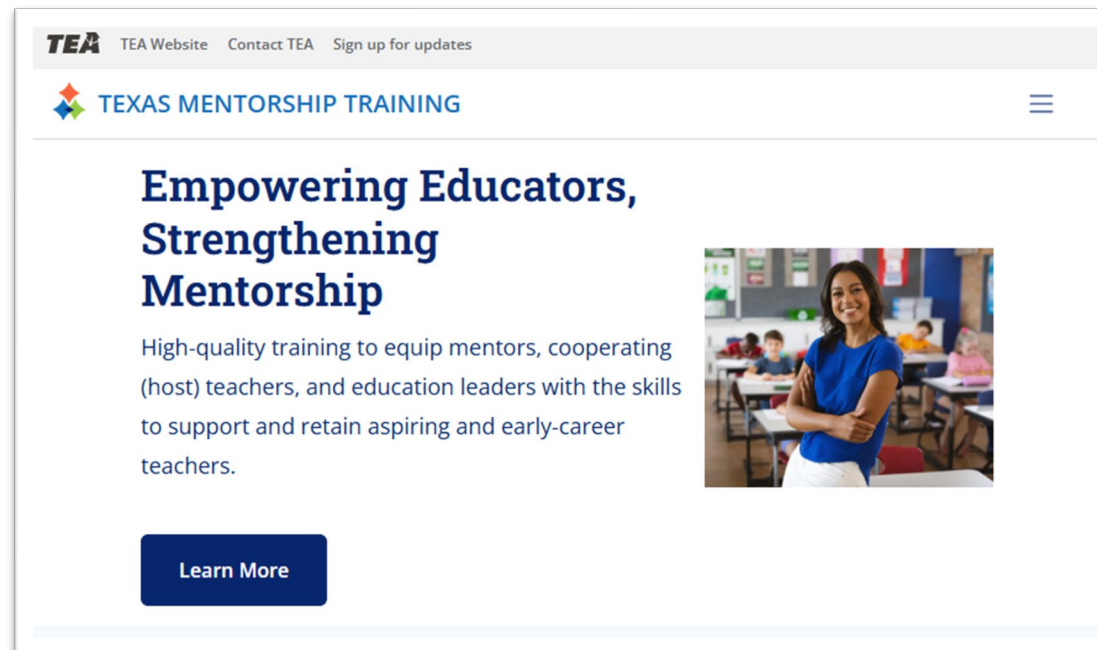


Resources for
Learning



Texas Education
THRIVE

1. Visit the Texas Mentorship Training website at tmt.tea.texas.gov for **Training Provider contact information**
2. Reach out to your preferred Training Provider to sign-up
3. Include your selected Training Provider on the LASO application



School System Time Commitments

Time Commitments



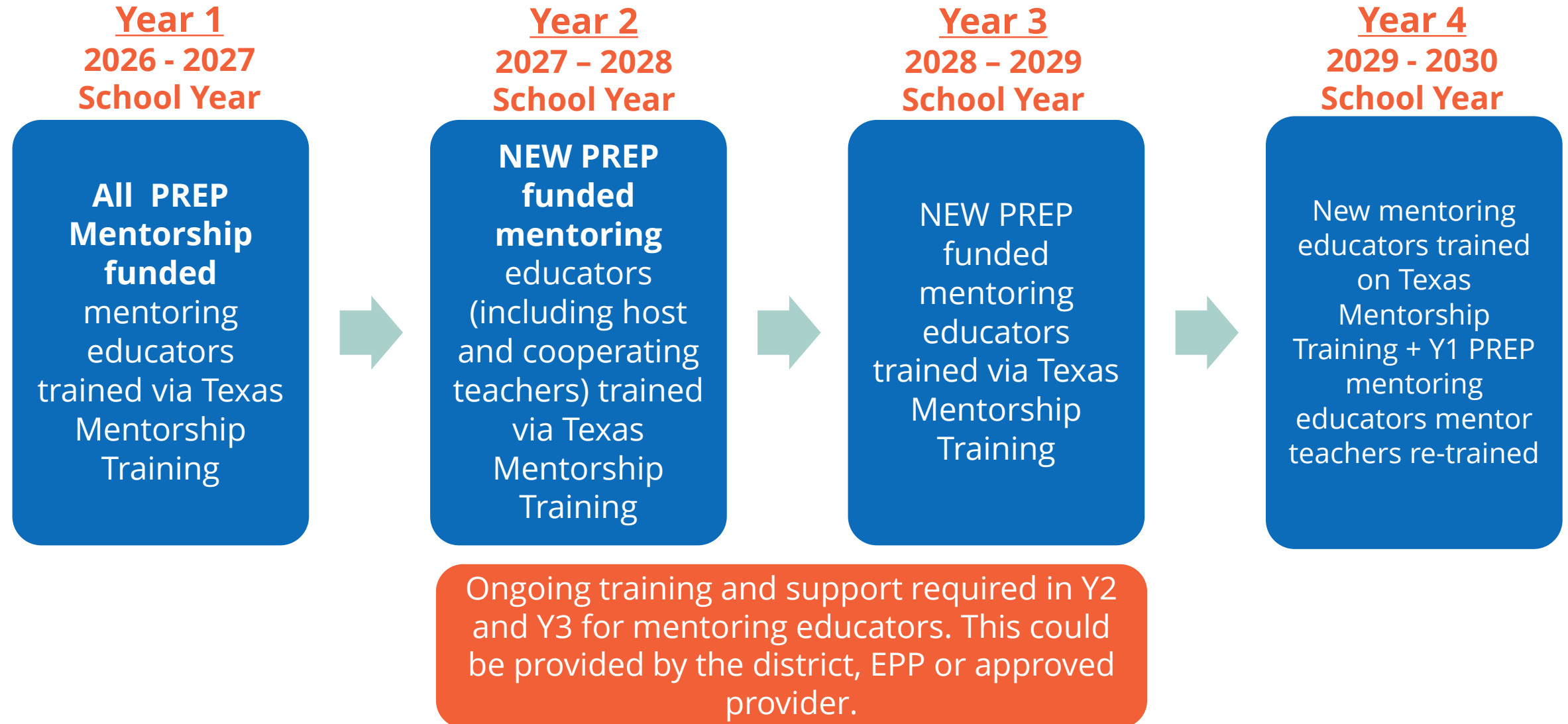
School systems must ensure...

1. all required participants complete the **Texas Mentorship Training** as the agency-adopted mentorship training
 - Pathway 1 – Mentoring Educators (24 hours)
 - Pathway 2 – Mentoring Educators (16 hours)
2. that mentors meet with their mentee a **minimum of 12 hours per semester**.
3. that the school system appoints a PREP Mentorship Program manager to engage in all program-related communications and activities.

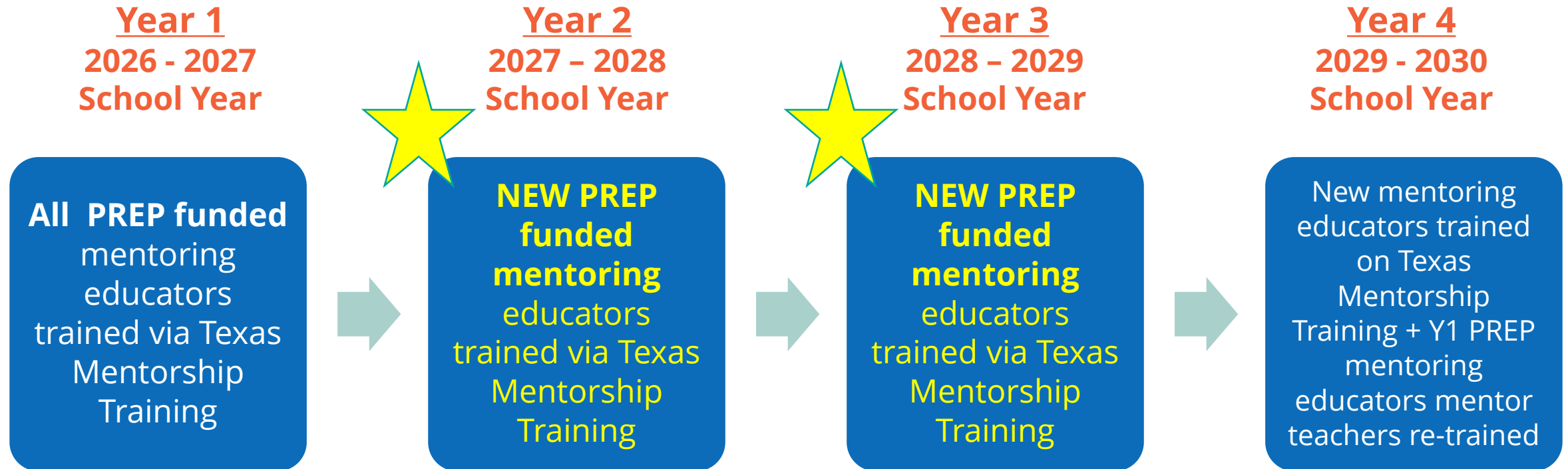
	Program Management	Training	Mentoring / Coaching	<i>Estimated Time Commitment</i>
PREP Mentorship Program Manager	Manage program activities Attend webinars Participate in TMT check-ins	Track TMT attendance Attend TMT trainings Track training completion	N/A	Varies
Mentoring Educator	N/A	Attend Pathway 1 TMT training	12 hours of mentoring/semester	At minimum: TMT Pathway 1 12 hours of mentoring/semester*
District or Campus Leader	Provide release time for mentor teachers and their mentees	Attend either Pathway 1 or Pathway 2 training, or both	Ongoing mentor teacher coaching & support	At minimum: TMT Pathway 2 and/or TMT Pathway 1

*mentor teacher requirements through TEC §21.458 58

The Texas Mentorship Training is required in Year 1 for all PREP funded Mentoring Educators

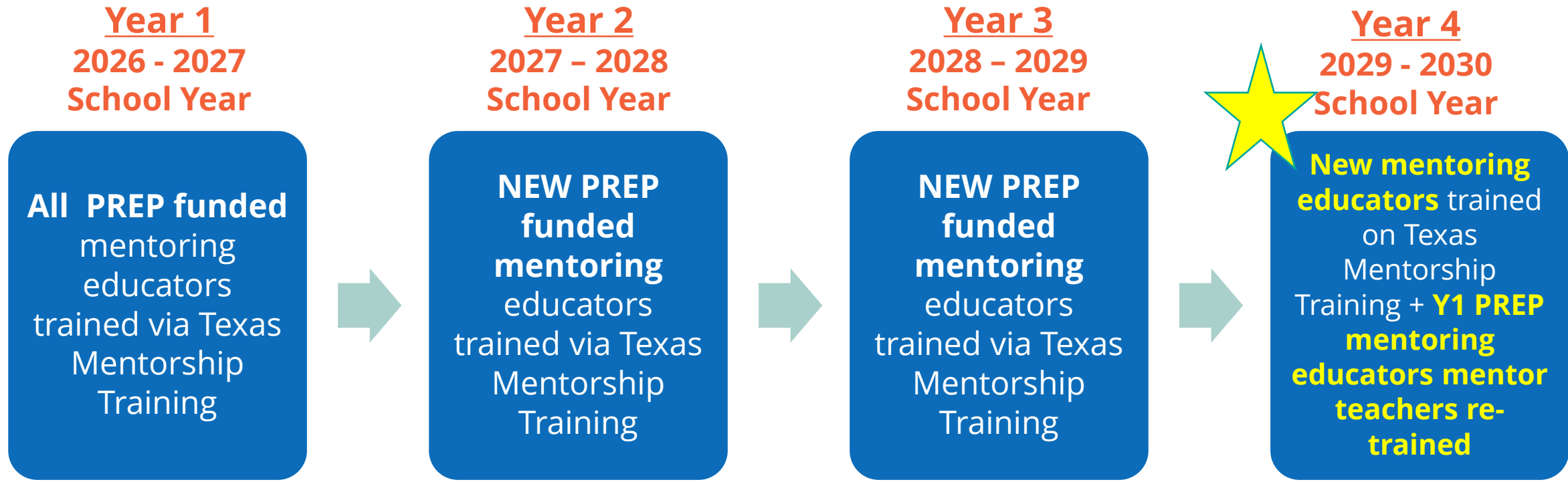


Texas Mentorship Training is required in Years 2 and 3 for all PREP funded Mentoring educators not trained on TMT in Year 1



Ongoing training and support required in Y2 and Y3 for mentoring educators. This could be provided by the district OR approved provider.

Texas Mentorship Training is required in year 4 for all PREP funded Mentoring educators not trained on TMT in Year 2 or Year 3 and all Mentoring Educators trained in Year 1



Ongoing training and support required in Y2 and Y3 for mentoring educators. This could be provided by the district OR approved provider.

Application & Scoring

- All eligible applicants that meet eligibility requirements and agree to the program assurances will be funded per the funding formula in **TEC, §48.157 (PREP Allotment)**.

- There will be *NO* interviews for the PREP Mentorship Program.

In accordance with the recent executive orders, the following language should be in the contract with the Texas Mentorship Training Approved Provider:

Equal Treatment of All Persons: Consistent with Article I, Section 3a of the Texas Constitution, the Fourteenth Amendment to the United States Constitution, federal and State law, and Executive Order No. GA-55, Subrecipient represents and warrants that: 1. All conduct under this Subaward shall be administered and performed in a neutral manner without regard to race of persons; 2. Subrecipient shall not, in the specific performance of this Subaward, elevate one individual person over another, or advantage any one person over another, due to race; 3. Subrecipient shall not, in the specific performance of this Subaward, employ practices or engage in any advancement of the programs known as DEI, critical race theory, affirmative action, or other similar, divisive agendas; 4. Subrecipient's staff, agents, subgrantees, contractors, and subcontractors that are selected and employed in the specific performance of this Subaward shall be selected and employed solely on merit and the ability to perform; and 5. Subrecipient shall ensure that any subgrantees, contractors and their subcontractors participating in the specific performance of this Subaward represent and warrant to the provisions of this clause.

Biological Sex and No Preferred Pronouns: Subrecipient represents and warrants that it shall ensure that all actions in specific performance of this Subaward shall comply with federal and state law and reflect that there are only two sexes. Subrecipient's employees, officers, representatives, subgrantees, contractors, subcontractors, and agents shall not, in performance of this Subaward, present, direct, request, or suggest the use of preferred personal pronouns in professional correspondence or presentations.

Path Forward

Next Steps?

Register for upcoming PREP informational webinars

Allotment

PREP Allotment Webinars	Date and Time
PREP Mentorship Program webinar - option #1	October 8, 2025 3:30–4:30 PM
PREP Mentorship Program webinar - option #2	October 10, 2025 12:30–1:30 PM
PREP Residency Preservice Program webinar - option #1	October 15, 2025 11:00–12:00 PM
PREP Residency Preservice Program webinar - option #2	October 20, 2025 2:00–3:00 PM
PREP GYO Program webinar* - option #1	October 21, 2025 9:30–10:30 AM
PREP GYO Program webinar* - option #2	October 23, 2025 2:00–3:00 PM

Grant

Related Grant Webinars	Date and Time
Texas Strategic Staffing for Residencies (TSS) Grant webinar** - option #1	October 15, 2025 12:30–1:30 PM
Texas Strategic Staffing for Residencies (TSS) Grant webinar** - option #2	October 23, 2025 11:00–12:00 PM

*School systems will only be eligible for PREP GYO Program if they also apply for the PREP Preservice Residency Program.

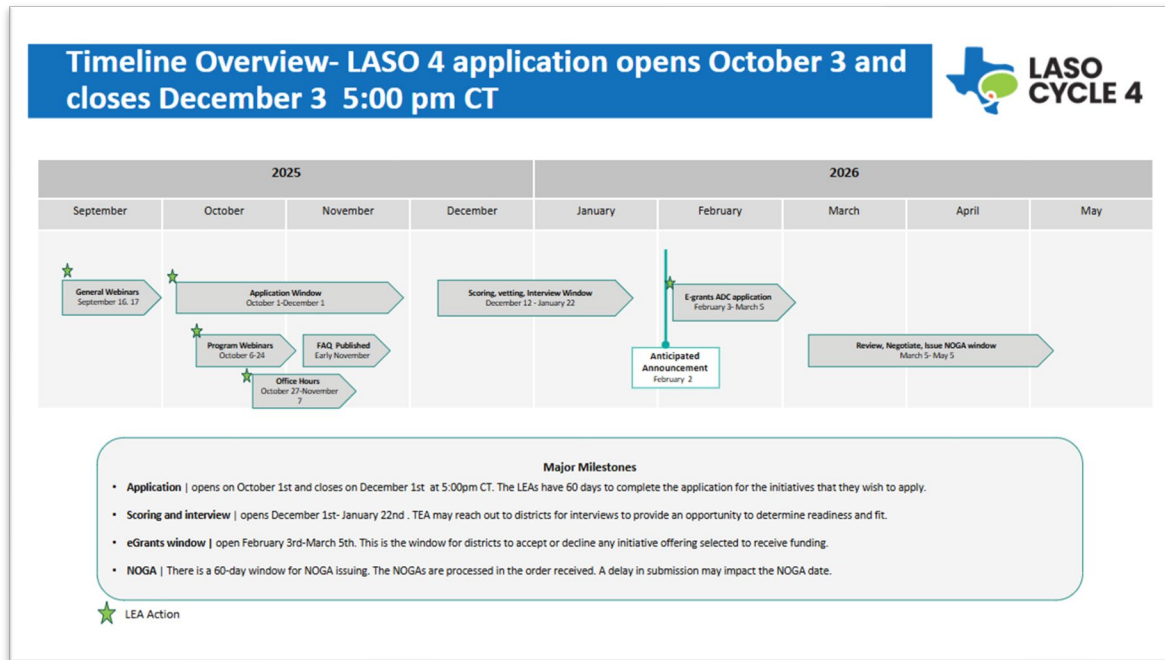
*School systems will only be eligible for the TSS for Residency Grant if they also apply for the PREP Preservice Residency Program.

Since the PREP Program Allotment is **NOT a grant**, there are some differences in the steps and timelines **after the application submission** for awarding, verifying, and funding participation.

School systems participating in both LASO grants and LASO PREP Program Allotment are encouraged to compare the timelines and steps

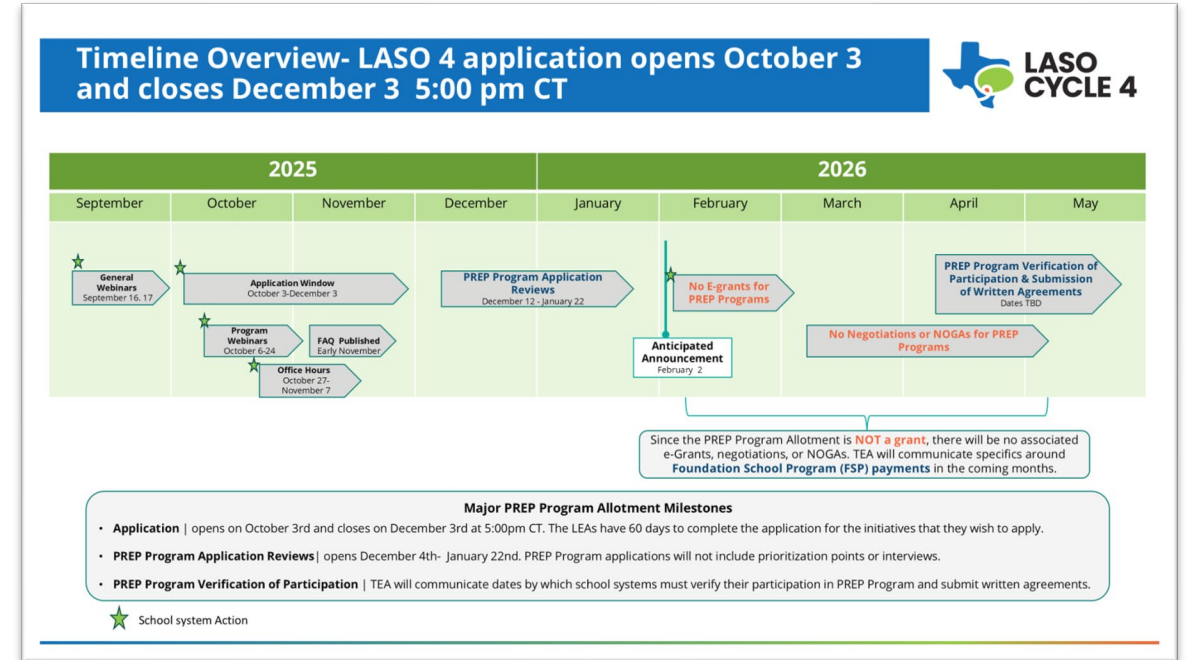


LASO Grants Timeline



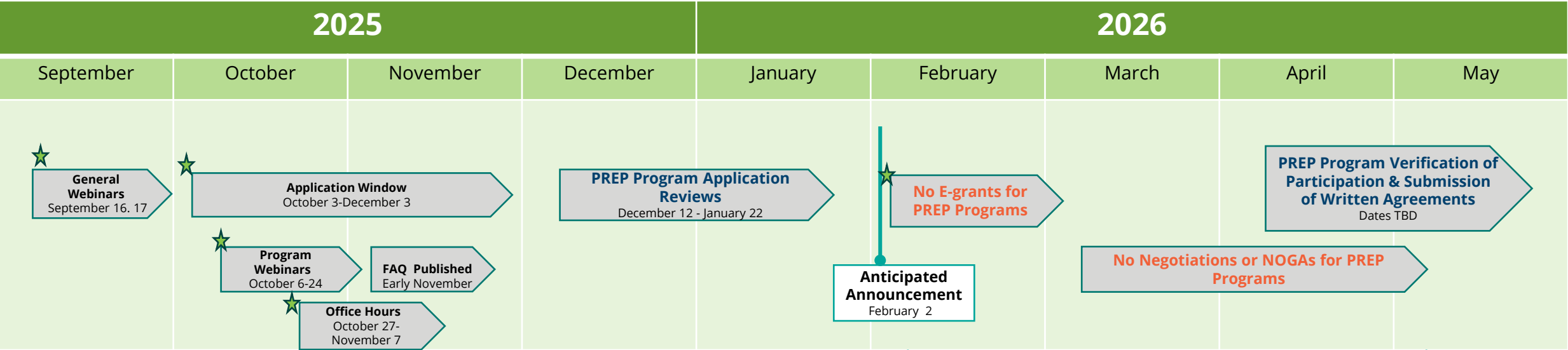
The LASO general webinar and grant webinars will explain this timeline.

LASO PREP Allotment Timeline



*Differences between the LASO Grants vs. PREP Allotment timelines are in **blue** and **orange** text.*

Timeline Overview- LASO 4 application opened October 3 and closes December 3 5:00 pm CT



Since the PREP Program Allotment is **NOT a grant**, there will be no associated e-Grants, negotiations, or NOGAs. TEA will communicate specifics around **Foundation School Program (FSP) payments** in the coming months.

Major PREP Program Allotment Milestones

- **Application** | opens on October 3rd and closes on December 3rd at 5:00pm CT. School systems have 60 days to complete the application for the initiatives that they wish to apply.
- **PREP Program Application Reviews** | opens December 4th- January 22nd. PREP Program applications will not include prioritization points or interviews.
- **PREP Program Verification of Participation** | TEA will communicate dates by which school systems must verify their participation in PREP Program and submit written agreements.

School system action

PREP Program Allotment Verification of Participation Forms & Written Agreements



In the PREP Program Allotment preliminary award announcement, which TEA will send on February 2, 2026, TEA will communicate information and timelines for submitting Verification of Participation Forms and written agreements.

- For the PREP Program only, TEA will administer a **Verification of Participation Form** around the April to May timeframe, to all school systems that received a preliminary award notice.
 - School systems must submit their Verification of Participation Form to TEA by the dates requested.
 - School systems may decline their participation in the PREP Program Allotment via the Verification of Participation Form process.
 - School systems will report the number of estimated PREP Program participants (e.g., residents, beginning teachers) for each program for which they were approved.
 - School systems will review the PREP Program Allotment relevant sections of the Texas Administrative Code and assure compliance with those provisions.

To the Administrator Addressed: PREP Program Allotment



To the Administrator Addressed

Commissioner Mike Morath

1701 North Congress Avenue • Austin, Texas 78701-1494 • 512 463-9734 • 512 463-9838 FAX • tea.texas.gov

DATE:	September 18, 2025
SUBJECT:	HB 2 Implementation: Preparing and Retaining Educators through Partnership Program Allotment
CATEGORY:	HB 2
NEXT STEPS:	Share with school system administrators and educator preparation program partners; register for PREP Program informational webinars

Overview

This correspondence provides guidance and timelines for the Preparing and Retaining Educators through Partnership (PREP) Program Allotment.

House Bill 2, passed by the 89th Texas Legislature and signed into law in June 2025, established the PREP Program Allotment to strengthen the quality of teacher recruitment, preparation, and mentorship across the state. Participation in the PREP Program Allotment is optional for eligible districts and open-enrollment charters.

PREP Program Allotment Applications and Funding

The PREP Program Allotment provides funding for five partnership types, listed in the table below. Districts and open-enrollment charter schools may apply for funding for the PREP Preservice Residency Program, Grow Your Own Program, and the Mentor Program through the [LASO Cycle 4](#) process. Applications for the PREP Traditional and Alternative Preservice Programs will be available through LASO Cycle 5 in fall 2026.

TEA recently released a To the Administrator Addressed correspondence that you can access via on the [TAA webpage](#).



**School systems
must submit
LASO Cycle 4
applications by
December 3 at
5:00pm CST**



TEA emailed unique application links to school system superintendents on October 3 (if needed, school systems can complete a [Request for Application Link Form](#) to receive a new link)



PDF of the application is posted on the [LASO Cycle 4 website](#); however, school systems must submit the application through Qualtrics using the unique application link



Applications must be signed by the superintendent to be accepted

Questions?

Office Hours



Attend office hours for technical assistance or discussion with program teams

- October 30, 2025, 9:00-9:30 am CT ([registration link](#))
- Application Support: October 27, 8:00-8:30 am CT ([registration link](#))
- Application Support: November 3, 5:00 pm CT ([registration link](#))



FAQs

Review the general FAQ (updated FAQs will be posted by November 3)

Email



- For questions about the application process or technical assistance with the application, contact LASO@tea.texas.gov
- For questions about PREP Mentorship, contact mentorship@tea.texas.gov

Key Dates

- **Program Webinars:** October 6th- 24th
- **Application Window:** October 3rd- December 3rd

Next Steps

- **Visit** the LASO 4 website to familiarize with included grant offerings.
- **Communicate and** share the information with school system internal teams to support the decision-making process on which sets of grants to apply for.
- **Register** for our upcoming informational webinars.

Resources Available

- [Initiative One Pagers](#) provide preliminary grant eligibility and key commitments
- [Eligibility and Prioritization Guidance Doc](#) provides information to help determine the likelihood of being awarded
- [Initiative Selection Tool](#) Provides a Scenario map to guide selection of the right fitting initiative based on need
- [Role and Responsibilities Insight Tool](#) Identifies the types of responsibilities for each role and show where roles overlap across initiatives.

Thank you!