

Program Overview

The LIFT Program is a three-year comprehensive capacity building program that supports school systems to adopt and implement high-quality instructional materials, such as the Texas state-developed Bluebonnet Learning. Over the course of the three years, LIFT providers will deliver up front training, implementation support, and coaching to school systems. LIFT Providers will be expected to provide professional development to district leaders, campus leaders, and teachers in the following areas:

- Establishing a clear district-wide vision for math and RLA instruction
- Supporting the adoption and roll-out of instructional materials for both RLA and math
- Establishing school-wide culture routines as well as teacher observation and feedback systems
- Establishing instructional materials internalization and student work analysis protocols and meeting structures
- Supporting district wide communication and change management
- Developing district leader and campus leader capacity to monitor data and trends and respond to manage towards strong student outcomes
- Develop district ownership and sustainability of these systems over the course of the three years

Information on Texas Executive Orders (EO)

Be aware that school systems receiving LASO 4 funds will receive the following guidance to include in their contracts with approved providers:

Districts should follow guidance on *Equal Treatment of All Persons and Biological Sex and No Preferred Pronouns* guidelines when working with providers.

- *Equal Treatment of All Persons: Consistent with Article I, Section 3a of the Texas Constitution, the Fourteenth Amendment to the United States Constitution, federal and State law, and Executive Order No. GA-55, Subrecipient represents and warrants that: 1. All conduct under this Subaward shall be administered and performed in a neutral manner without regard to race of persons; 2. Subrecipient shall not, in the specific performance of this Subaward, elevate one individual person over another, or advantage any one person over another, due to race; 3. Subrecipient shall not, in the specific performance of this Subaward, employ practices or engage in any advancement of the programs known as DEI, critical race theory, affirmative action, or other similar, divisive agendas; 4. Subrecipient's staff, agents, subgrantees, contractors, and subcontractors that are selected and employed in the specific performance of this Subaward shall be selected and employed solely on merit and the ability to perform; and 5. Subrecipient shall ensure that any subgrantees, contractors and their subcontractors participating in the specific performance of this Subaward represent and warrant to the provisions of this clause.*

- *Biological Sex and No Preferred Pronouns: Subrecipient represents and warrants that it shall ensure that all actions in specific performance of this Subaward shall comply with federal and state law and reflect that there are only two sexes. Subrecipient's employees, officers, representatives, subgrantees, contractors, subcontractors, and agents shall not, in performance of this Subaward, present, direct, request, or suggest the use of preferred personal pronouns in professional correspondence or presentations.*

LIFT Program Provider Assurances

1. LIFT program providers are expected to designate a "LIFT" Lead to be the main point of contact for the organization for the program. This point of contact is expected to also manage the district and campus coaches delivering the LIFT program in school systems. LIFT Leads are expected to engage in eight annual "LIFT University" conferences to receive program updates and professional development in a group setting. Some of these conferences expect in person attendance. Costs of conference attendance will be paid by the approved provider, including airfare, hotel, and other potential costs.
2. LIFT program providers are expected to deliver the LIFT program to school systems as designed and/or within approved customizations to meet district needs and context. This includes face to face trainings, coaching and implementation support check-ins, and on site implementation visits and/or walkthroughs.
3. LIFT approved providers are expected to offer a LIFT program contract option that would be fully covered by the amount of money awarded in the LASO 4 grant. Exact award amounts will not be available until the launch of the LASO 4 grant in October, 2025.
4. LIFT program providers are expected to share LIFT program data and information with the TEA upon request, including but not limited to survey/satisfaction data, fidelity of program implementation data, and coaching action step implementation.
5. LIFT program providers must achieve certification in all training requirements for the LIFT grant program prior to beginning work with contracted LEAs. Training requirements will be aligned to the LEA activities in the LIFT grant program: Research Based Instructional Strategies (RBIS) in Math and Literacy, Observation & Feedback, Schoolwide Culture Routines, Assessment & Evaluation Systems, Professional Learning Communities (PLCs), Bluebonnet Learning Products, Instructional Frameworks, High-Quality Instructional Materials (HQIM) Adoption, Change Management & Strategic Planning.
6. LIFT program provider staff members must attend all on-going training and support sessions with TEA to maintain certification requirements.
7. LIFT program providers must be able to provide face to face training and the majority of coaching and implementation support connections in person. Some virtual engagements are acceptable within LEA contracts/agreements.
8. LIFT program providers must plan to attend individual check-ins and step-back meetings with the TEA to discuss progress, program implementation in school systems that have received LASO grant awards, and upcoming action steps to improve program implementation.
9. All providers must comply with all pertinent laws and regulations regarding student privacy and electronic information.

10. If the provider no longer meets the requirements of law and rule, or does not meet intended student outcomes, TEA reserves the right to remove them from the list of approved providers.
11. Applicants to be a LIFT program provider have an established instructional leadership development program at their organization.