

High-Quality Instructional Materials (HQIM)

Expertise Template for Additional HQIM

For Reference Only

Please access the [LIFT Application Web Portal](#) to submit

Your Organization Name: _____

Directions

Completing this form is optional. Providers should use this template to apply to have *additional* HQIM—beyond the required one for RLA and one for math—listed on their profile. Although reviewers will evaluate information in this template against indicators H.1 (RLA) or H.2 (math). Each additional template needs to only score 2/2 points to pass. If a reviewer deems that the applicant does not have enough expertise in the additional HQIM, it will not impact a provider's overall pass/fail status. Rather, the additional HQIM will simply not appear on the approved providers profile.

Please ensure you use the **Scoring and Evidence Guide** to guide you as you craft your responses.

Name of HQIM:¹ _____

1. **If you are applying to support Bluebonnet Learning Grade K–5 Reading Language Arts, Edition 1 or Bluebonnet Learning Grade K–3 Foundational Skills, which product will you use to prove your expertise in the remainder of this section?**

Bluebonnet Learning Grade K–5 Reading Language Arts, Edition 1 or Bluebonnet Learning Grade K–3 Foundational Skills
COVID Emergency Release V4 (CER 4.0), 2023–24, English Reading Language Arts (RLA)
Amplify CKLA
Core Knowledge Foundation – Core Knowledge Language Arts (CKLA)
My organization is not applying to support Bluebonnet Learning Grade K–5 Reading Language Arts, Edition 1, or Bluebonnet Learning Grade K–3 Foundational Skills

2. **If you are applying to support Bluebonnet Learning Math, Edition 1 (Grade K–5, 6–8, Algebra I), which product will you use to prove your expertise in the remainder of this section?**

Bluebonnet Learning Math, Edition 1 (Grade K–5, 6–8, Algebra I)
Eureka Math TEKS Edition
Eureka Math
Carnegie Math
My organization is not applying to support Bluebonnet Learning Math

3. **Describe the overall design, structure, and approach of the HQIM. What differentiates this HQIM from others?** If you are applying to support Bluebonnet Learning RLA or Math, include a description of how Bluebonnet differs from related instructional material (see list in questions 1 and 2). (Limit 400 words)

¹ Applicants *must* select an HQIM from the Texas State Board of Education's [list of approved materials](#).

4. **Describe the HQIM's approach to assessment. How are formative and summative assessments used throughout the HQIM?** (Limit 150 words)

5. **Describe the HQIM's approach to daily instruction. What components does a typical lesson include? How do they reflect the overall approach of the HQIM?** (Limit 150 words)

6. **Describe the materials required to implement the HQIM. Which are required and which are optional? How do teachers and students access the materials for the HQIM?** (Limit 150 words)

7. **Describe to what extent the HQIM supports all students (e.g. EL, students of color, multilingual students, students with special needs, students with unfinished teaching or learning, etc.) with accessing and mastering grade-level content. Explicitly discuss how the HQIM supports or doesn't support specific groups of students.** (Limit 200 words)

8. **What components of the HQIM do teachers often struggle with when initially implementing?** (Limit 150 words)

9. **How does your organization address and support teachers with these challenges?** (Limit 150 words)

For Reference Only