



# State Approved Provider List

(formerly known as SAVL)

Learning Acceleration Support Opportunities (LASO)  
Cycle II 2023/2024

**Updated July 17, 2024**



The Learning Acceleration Support Opportunities (LASO Cycle II) state approved provider guide is a pre-vetted list of organizations that TEA has determined have the experience and expertise to support local education agencies (LEAs) with these grant opportunities. All providers featured in this guide have been evaluated by TEA through program-specific qualification processes. The provider list is organized by LASO grant to help LEAs explore available support and provider partnerships.

Inclusion in this provider guide does not guarantee that providers will be awarded contracts from LEAs or TEA. Similarly, inclusion on this list does not guarantee that a district can self-select a provider included on this list. Program teams from TEA will work with awarded LEAs to match them with an approved provider, when applicable. LEAs must still adhere to local policy regarding provider selection.

Please visit the [LASO Website](#) and refer to the program-specific guidelines for additional information.



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## Strong Foundations Planning & Strong Foundations Implementation

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- [International Center for Leadership in Education](#)
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- [National Institute for Excellence in Teaching \(NIET\)\\*+](#)
- [Resources for Learning, LLC](#)
- [Safal Partners\\*](#)
- [SchoolKit, LLC\\*+](#)
- [SLHA Advisory Services\\*](#)
- [SustainED Leaders\\*+](#)
- [Teaching Lab\\*](#)
- [The Meadows Center for Preventing Educational Risk at UT Austin\\*+](#)
- [TNTP, Inc.\\*+](#)

## All Approved providers by LASO Grant

All providers above are approved for Strong Foundations Planning.

\*Approved for SF Planning AND K-5 SF Implementation

+Approved for 6-12 Math SF Implementation

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## Introduction

### Blended Learning

#### Math Supplemental

See "[Math Supplemental Curriculum](#)"

#### Reading Supplemental

[Districts/grantees will select RLA products based on alignment to an approved rubric. Some products have already been reviewed and determined to meet all eligibility requirements including:](#)

[Amira Learning](#) | [Boost Reading](#) | [iReady Learning](#)

#### Optional Technical Assistance

[Ed Direction](#) | [Education Elements](#) | [Insight](#) | [HMH](#) | [SchoolKit](#) | [TNTP](#)

#### Required Technical Assistance

[Additional providers are currently in the certification process and be published soon for the Strategic Operations Cohort](#)

### AP Computer Science Principles

- [AIQ](#)
- [Apple: Develop in Swift](#)
- [Beauty & Joy of Computing \(BJC\)](#)
- [Cobi](#)
- [CodeHS](#)
- [Code.org](#)
- [CodeCombat](#)
- [CodeTrain](#)
- [College Board](#)
- [CompuScholar](#)
- [CS50](#)
- [Hello World](#)
- [Microsoft MakeCode](#)
- [Mobile Computer Science Principles \(Mobile CSP\)](#)
- [NJCTL](#)
- [Project Lead The Way \(PLTW\)](#)
- [Rex Academy](#)
- [Project STEM](#)
- [Skill Struck](#)
- [Tynker](#)
- [UTeach](#)

## All Approved providers by LASO Grant

### ADSY Summer Learning Accelerator

- [BellXcel & Sperling Center \(SCRI\)](#)
- [Big Thought](#)
- [The Forum for Youth Investment](#)
- [FourPoint Education Partners](#)
- [Westat](#)

### Early College High School (ECHS) Planning and Implementation

[Educate Texas](#)

### Pathways in Technology, Early College HS (P-TECH) Planning and Implementation

[Educate Texas](#)

### School Action Fund

- [Collegiate Edu-Nation](#)
- [The Commit Partnership](#)
- [Education Elements](#)
- [Empower Schools](#)
- [engage2learn \(e2L\)](#)
- [Good Reason Houston](#)
- [MAYA Consulting](#)
- [School Empowerment Network](#)
- [Steady State Impact Strategies](#)
- [The Learning Agenda](#)
- [TNTP](#)

### Math Supplemental Curriculum

- [Age of Learning, Inc](#)
- [Carnegie Learning, Inc](#)
- [I-Ready Math](#)
- [IXL](#)
- [ST Math, created by Mind Education](#)
- [Zearn](#)

# All Approved providers by LASO Grant (1 of 3)

Provider Name	SF Imp.	SF Imp. 6-12 Math	SF Planning	ECHS	P-TECH	SAF	BL	ADSY	MSC	APCSP
Education Service Centers (ESCs) 1-20	<b>X</b>	<b>X</b>	<b>X</b>							
Achievement Network (ANet)	<b>X</b>	<b>X</b>	<b>X</b>							
Age of Learning, Inc							<b>x</b>		<b>X</b>	
AIQ										<b>X</b>
Amira Learning							<b>X</b>			
Apple										<b>X</b>
Beauty and Joy of Computing (BJC)										<b>X</b>
Bell Xcel & Sperling Center (SCRI)								<b>X</b>		
Bellwether Education Partners	<b>X</b>	<b>X</b>	<b>X</b>							
Big Thought	<b>X</b>	<b>X</b>	<b>X</b>					<b>X</b>		
Boost Reading (formerly Amplify Reading)							<b>X</b>			
Carnegie Learning, Inc.	<b>X</b>	<b>X</b>	<b>X</b>				<b>x</b>		<b>X</b>	
Cobi										<b>X</b>
Code HS										<b>X</b>
Code.org										<b>X</b>
CodeCombat										<b>X</b>
CodeTrain										<b>X</b>
Collegiate Edu-Nation						<b>X</b>				
Commit						<b>X</b>				
CompuScholar										<b>X</b>
CS50										<b>X</b>
E3 Alliance	<b>X</b>	<b>X</b>	<b>X</b>							

# All Approved providers by LASO Grant (2 of 3)

Provider Name	SF Imp.	SF Imp. 6-12 Math	SF Planning	ECHS	P-TECH	SAF	BL	ADSY	MSC	APCSP
Educate Texas				<b>X</b>	<b>X</b>					
Education Direction, LLC (DBA ED Direction)	<b>X</b>	<b>X</b>	<b>X</b>				x			
Education Elements	<b>X</b>	<b>X</b>	<b>X</b>			<b>X</b>	x			
Empower Schools						<b>X</b>				
Engage! Learning, LLC (engage2learn)	<b>X</b>	<b>X</b>	<b>X</b>			<b>X</b>				
FourPoint Education Partners								<b>X</b>		
Good Reason Houston						<b>X</b>				
Great Minds	<b>X</b>		<b>X</b>							<b>X</b>
Hello World										<b>X</b>
Insight Education Group	<b>X</b>		<b>X</b>				x			
Instruction Partners	<b>X</b>	<b>X</b>	<b>X</b>							
International Center for Leadership in Education (HMH)			<b>X</b>				<b>X</b>			
<b>i-Ready</b> Learning							<b>X</b>		<b>X</b>	
IXL							x		<b>X</b>	
The Learning Agenda						<b>X</b>				
MAYA Consulting, LLC	<b>X</b>	<b>X</b>	<b>X</b>			<b>X</b>				
Microsoft MakeCode										<b>X</b>
MoakCasey	<b>X</b>	<b>X</b>	<b>X</b>							
Mobile Computer Science Principles (Mobile CSP)										<b>X</b>
National Institute for Excellence in Teaching (NIET)	<b>X</b>	<b>X</b>	<b>X</b>							
NJCTL										<b>X</b>
Project Lead the Way										<b>X</b>
Project STEM										<b>X</b>

# All Approved providers by LASO Grant (3 of 3)

Provider Name	SF Imp.	SF Imp. 6-12 Math	SF Planning	ECHS	P-TECH	SAF	BL	ADSY	MSC	APCSP
Resources for Learning, LLC			<b>X</b>							
Rex Academy										<b>X</b>
Safal Partners	<b>X</b>		<b>X</b>							
School Empowerment Network						<b>X</b>				
SchoolKit, LLC	<b>X</b>	<b>X</b>	<b>X</b>				<b>x</b>			
Schulman, Lopez, Hoffer & Adelstein, LLP. (SLHA)	<b>X</b>		<b>X</b>							
Skill Struck										<b>X</b>
SLHA Advisory Services	<b>X</b>		<b>X</b>							
ST Math							<b>x</b>		<b>X</b>	
Steady State Impact Strategies						<b>X</b>				
Sustained Leaders	<b>X</b>	<b>X</b>	<b>X</b>							
Teaching Lab	<b>X</b>		<b>X</b>							
The Forum for Youth Investment (Weikart)								<b>X</b>		
The Learning Agenda						<b>X</b>				
The Meadows Center for Preventing Educational Risk at UT Austin	<b>X</b>	<b>X</b>	<b>X</b>							
The National Institute for Excellence in Teaching (NIET)	<b>X</b>		<b>x</b>							
TNTP, Inc.	<b>X</b>	<b>X</b>	<b>X</b>			<b>X</b>	<b>x</b>			
Tynker										<b>X</b>
UTeach							<b>x</b>			<b>X</b>
Westat								<b>X</b>		
Zearn							<b>x</b>		<b>X</b>	

# Strong Foundations Planning Supports



# Strong Foundations Planning Supports

## Decision Overview

The Strong Foundations Planning grant is intended to support school systems in setting and creating a subject-specific instructional framework, aligning the vision and framework with the district's larger strategic plan, and ensuring the right systems and structures are in place to ultimately adopt and implement high-quality instructional materials and research-based instructional strategies. School systems will leave the Strong Foundations Planning grant with a subject-specific (math or literacy) vision and framework and prepares districts to either create a plan for instructional materials adoption to select high-quality instructional materials (HQIM) or supports districts in planning for implementation of HQIM they may already have.

Strong Foundations Planning Supports grant provides support to LEAs to develop a strong instructional framework in math or literacy, provides optional adoption supports in selecting new HQIM if LEAs choose to make a materials switch; and trainings to support creating systems to effectively manage instruction at the district level.

## Evaluation Criteria

Providers included in this list were approved through an application process focused on the following criteria:

- Duration and relevant experience doing similar work nationally and/or in Texas
- Approach to professional learning
- Project management and project monitoring capabilities
- Evidence of impact
- Insight from LEA references

## Additional Information

50% of funds must go towards contracted services with a single Strong Foundations Approved Provider, LEA must follow local procurement policy regardless of the vendor that is chosen, 20% of grant funds for additional support from the approved provider and/or salaries or partial salaries for instructional coaches or other positions directly supporting the grant activities, and 30% of grant funds for other allowable expenses which could include:

- Salary to support a project manager at the LEA
- Stipends to accommodate committee member time spent on collective learning and providing feedback on an instructional framework
- Materials and supplies needed to support the collective learning series
- In-state travel associated with grant activities.

*All approved providers have conditional approval pending completion of training requirements offered through TEA. Any providers not meeting training requirements will be removed from the list March 2024.*

# Strong Foundations Implementation Supports

# Strong Foundations Implementation Supports

## Decision Overview

High-quality instructional materials (HQIM) are among the most impactful elements of a student's education. HQIM allow students to engage more deeply and meaningfully with the Texas standards and support teachers in ensuring all students have access to high-quality and rigorous grade-level content. The Strong Foundations Implementation Supports grant seeks to dramatically improve the quality of curriculum and instruction in K-5 Literacy and K-12 Math classrooms to accelerate student learning. Strong Foundations Implementation provides three options for grant funds to LEAs for technical assistance to support high-fidelity implementation of the instructional materials, as well as high-quality professional learning (HQPL) for teachers, coaches, and administrators who are granted one of the three Strong Foundations Implementation Options:

**Option A:** Strong Foundations Implementation Year 1 Supports

**Option B:** Strong Foundations Implementation Year 2 Supports

**Option C:** Secondary Math HQIM Implementation

## Evaluation Criteria

Providers included in this list were approved through an application process focused on the following criteria:

- Duration and relevant experience doing similar work nationally and/or in Texas
- Approach to professional learning
- Project management and project monitoring capabilities
- Evidence of impact
- Insight from LEA references

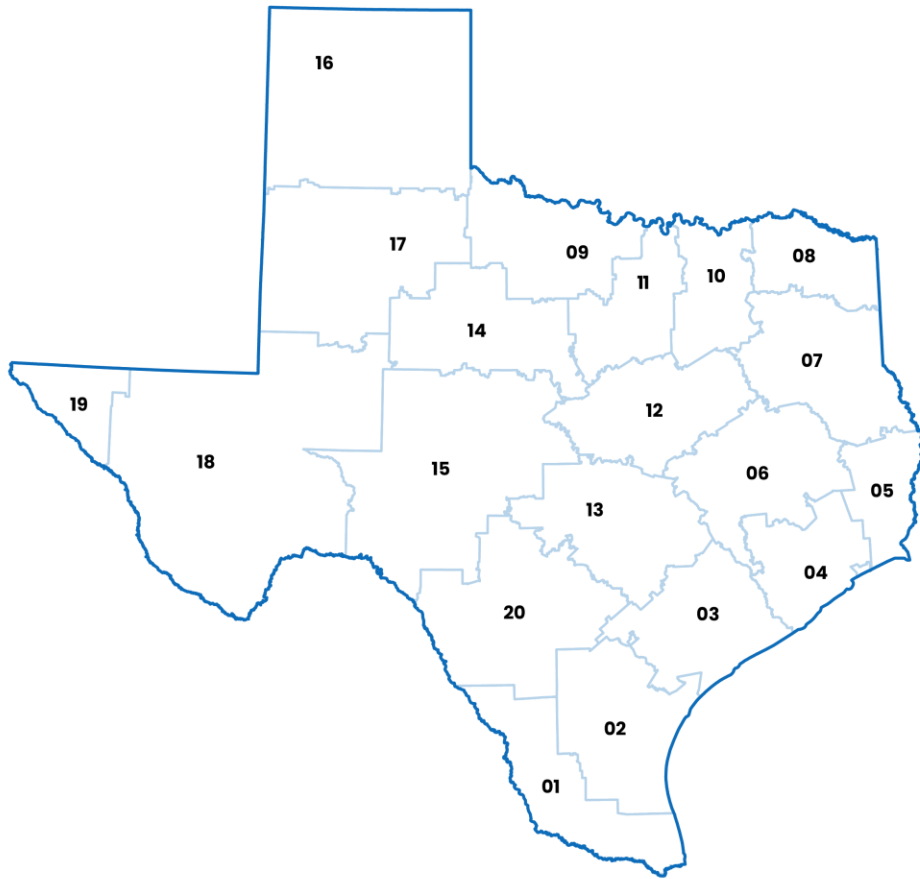
## Additional Information

50% of grant funds to contract with a single provider from the LASO Cycle II state approved vendor list to provide HQPL,

20% of grant funds for additional support from the approved provider and/or salaries or partial salaries for instructional coaches or other positions directly supporting implementation of the instructional materials, and

30% of grant funds for other allowable expenses (e.g., print materials, digital licenses, teacher stipends, instructional coaches).

*All approved providers have conditional approval pending completion of training requirements offered through TEA. Any providers not meeting training requirements will be removed from the list March 2024.*



# ESC Regions

All Education Service Centers will be supporting both the Strong Foundations Implementation and Strong Foundations Planning grants.

## Areas of Approved Service

## Math and Literacy

### ESC Strong Foundations Team Expertise

Region One ESC has taken a highly active role in facilitating and promoting ongoing opportunities to support districts in the region with project management, change management, and stakeholder engagement. These opportunities are provided by the Region One ESC team of experts who design and lead workshops to support state initiatives, including change management academies, stakeholder engagement forums, and ongoing technical assistance in support of school system efforts to ensure successful implementation of research-based, best practices.

### Approach for Providing Service for Grant

Region One ESC is committed to making a difference in the quality of education and learning for all students. We provide research-based professional learning opportunities that support LEAs with the development of a framework that includes the vision and the "why" behind instructional changes for all stakeholders. We provide support with the development of a clear, research-based system of values and guidance, and alignment of the curriculum and instruction to ensure collective learning is grounded in the research of how kids learn in literacy and math. Services include high-level planning and technical assistance, stakeholder engagement, system design and implementation, onsite, professional learning supports to evaluate and improve the alignment of instructional materials and professional development, while also drawing clear connections to the new changes in the STAAR Redesign.

## Contact

Patricia Gomez  
956-984-6151  
[pagomez@esc1.net](mailto:pagomez@esc1.net)  
1900 West Schunior Edinburg, TX 78541





## Areas of Approved Service

### Math and Literacy

#### ESC Strong Foundations Team Expertise

Our ESC-2 Strong Foundations Team is a group of highly skilled professionals who provide support to our clients in implementing research-based learning opportunities to improve student performance. Specialists are trained in the TEA Research Based Instructional Strategies, Reading Academies, and the practice of creating a Strong Foundations framework.

## Contact

Adell Cueva  
361-561-8537  
[adell.cueva@esc2.us](mailto:adell.cueva@esc2.us)  
209 N. Water St. Corpus Christi, TX 78414

#### Approach for Providing Service for Grant

ESC-2 is committed to assisting with project management and stakeholder engagement for the Literacy and Mathematics Framework. We will assist you by providing training on the collective learning series on the research of how students learn in math and literacy. We will give consistent support in creating, editing and finalizing a framework that your district will be able to use for strategic planning and change management.

## Areas of Approved Service

### Math and Literacy

#### ESC Strong Foundations Team Expertise

ESC-3 Strong Foundations Planning and HQIM Implementation Teams consist of a wealth of experience in instructional and content planning, project management, and change management.

Our Strong Foundations Planning Team will provide customized instructional planning support not only through the creation of a Literacy or Math Instructional Framework but through identifying what curriculum needs a district might have. We successfully led ten districts through their planning processes in Literacy and/or Math under Strong Foundations, Cycle 1 and are currently facilitating those districts plus an additional district through their planning processes in the opposite subject area under LASO!

#### Approach for Providing Service for Grant

Our HQIM Implementation Team consists of certified Implementation Advisors and Product Advisors who will lead HQIM implementation by facilitating the change management process and implementation protocols. While our Implementation Advisors assist district and campus administrators in the adoption of HQIM implementation protocols, our extensive staff of RLA and Math Specialists provide customized HQIM internalization support to teachers and coaches. The remainder of the R3 Academic Services team is also available to consult on best practices and high-quality instruction. Our R3 Implementation Team is growing to meet the needs of our districts and is now serving 14 districts, 33 campuses, and facilitating 210 PLC/HQIM Internalization meetings each week!

Jennifer Stephenson-Smiga will connect with your district to begin facilitating your grant work. R3 assures your District's process will be organized and tailored to the particular needs of your district. R3's Strong Foundations Planning Team and HQIM Implementation Team will then provide complete assistance in facilitating the instructional framework planning process and/or HQIM implementation process. Region 3 is excited to be your preferred and most trusted provider for the LASO 2.0 Strong Foundations Planning Grant and Implementation Grant!

## Contact

Jennifer Stephenson-Smiga  
361-573-0731 EXT. 1306  
[jstephenson-smiga@esc3.net](mailto:jstephenson-smiga@esc3.net)  
[www.esc3.net](http://www.esc3.net)  
1905 Leary Lane Victoria, Texas 77901



# Region 4 ESC



## Areas of Approved Service

## Math and Literacy

### ESC Strong Foundations Team Expertise

Region 4 consists of a team of educators dedicated to strengthening student outcomes. To support continuous improvement, we provide professional learning experiences, job-embedded support, and classroom-ready resources. We collaborate with teachers, teacher leaders, campus leaders, and district leaders to improve daily classroom practices that help all students achieve success. Our math and literacy teams are knowledgeable resources for high-quality instructional materials (HQIM) and research-based instructional strategies (RBIS). Our math team developed the content for the TEA Math Achievement Academies and have trained trainers in all 20 Texas regions to provide this professional learning. Our literacy team has supported over 7,600 educators in over 55 LEAs through the TEA Reading Academies.

### Approach for Providing Service for Grant

In service to LEAs, our team focuses on both processes and outcomes. We support LEAs as they plan to address and complete the assurances within the grant. As co-facilitators of this work, we support the creation of the roadmap; the development of communication strategies; and the provision of collective learning that result in a math and/or literacy framework. The end result is a framework that is actionable for all educators and comprehensible for all stakeholders.

## Contact

Sharon Benson Ed.D.  
713-744-6521  
[sbenson@esc4.net](mailto:sbenson@esc4.net)  
7145 W Tidwell Houston, TX 77092

## Areas of Approved Service

### Math and Literacy

#### ESC Strong Foundations Team Expertise

The project manager for Region 5 ESC has been with the service center for 14 years and has supported LEAs through many TEA initiatives. The project manager has also been trained as an Implementation Advisor for Strong Foundations. Region 5 ESC has a strong team of math and literacy program coordinators who are certified Product Advisors for Strong Foundations. Our team has supported LEAs in writing implementation plans for other TEA initiatives that included change management and stakeholder engagement. Our team will take our new learning from TEA, in regards to this grant, and our past experiences to train and support districts throughout the process.

#### Approach for Providing Service for Grant

The project manager will oversee all aspects of the grant and coordinate with other ESC staff. She will be the main point of contact for all communication with the LEA. Our team will be involved in all aspects of the grant and monitor the LEA progress on achieving the grant goals and assurances.

## Contact

Lisa Yoes  
409-951-1744  
[lyoes@esc5.net](mailto:lyoes@esc5.net)  
350 Pine Street, Suite 500 Beaumont, Texas 77701

## Areas of Approved Service

### Math and Literacy

#### ESC Strong Foundations Team Expertise

Region 6 has a team of specialist trained in the latest Research Based Instructional Strategies, Change Management processes, Instructional Coaching, and firmly grounded in the content fields of Math and Literacy.

## Contact

Kimberly Lupton  
936-435-8379  
[klupton@esc6.net](mailto:klupton@esc6.net)  
3332 Montgomery Road Huntsville, TX 77340

#### Approach for Providing Service for Grant

The team at Region 6 ESC is committed to working collaboratively with LEAs as they develop and build a solid framework for effective implementation of their chosen High Quality Instructional Materials. ESC6 will serve as a facilitator of the process and a collaborative thought partner to ensure LEAs are on track to complete and implement a framework that is aligned to the research of how students learn as well as to the TEKS.





## Areas of Approved Service

### Math and Literacy

#### ESC Strong Foundations Team Expertise

Region 7 Education Service Center is a nonprofit organization devoted to supporting educators and school leaders in their efforts to improve student outcomes. We are a diverse team of educational professionals experienced in providing technical assistance and implementation support for TEA initiatives and other identified district needs.

## Contact

Tera Griffis  
903-988-6801  
[tgriffis@esc7.net](mailto:tgriffis@esc7.net)  
1909 North Longview St. Kilgore, TX 75662

#### Approach for Providing Service for Grant

Region 7 ESC is committed to district, charter and student success by providing quality programs and services that meet or exceed customer expectations. Region 7 ESC participates in the planning, development, coordination, implementation and evaluation of innovative educational programs. Through personalized targeted support, Region 7 ESC empowers districts to develop a clear strategic vision and implement actions that promote change.



## Areas of Approved Service

### Math and Literacy

#### ESC Strong Foundations Team Expertise

The Region 8 ESC staff provides experience in leading, consulting, and coaching district and campus leadership through technical assistance, change management and research-based instructional practices that have led to lasting change. We have a versatile staff with an array of backgrounds in supporting teachers, campus leadership, and district leadership. Our experience includes strategic planning with very small to large districts. Region 8 has a team of trained consultants, including implementation and product advisors, ready to support.

## Contact

Cassie Bland  
903-575-2667  
[cbland@reg8.net](mailto:cbland@reg8.net)  
PO Box 1894, Mount Pleasant, TX 75456

#### Approach for Providing Service for Grant

Region 8 ESC delivers a personal and targeted approach to the specific needs of our districts. With only 46 districts in our region, our personal connection to district needs, stakeholder involvement, and student resources allows us to provide the right assistance to create a strong academic framework for student success. It's always a partnership approach with Region 8.

## Areas of Approved Service

### Math and Literacy

#### ESC Strong Foundations Team Expertise

Our Strong Foundations team features former campus administrators, district office personnel, and instructional specialists with years of experience leading strong literacy and math programs in their districts. Currently, our team has experience working with districts with implementation of high-quality instructional materials, Texas Instructional Leadership, effective schools framework, and stakeholder engagement. We will also be trained in turning around Research Based Instructional Strategies for Reading and Math

## Contact

Doug DeBord  
940-322-6928  
[doug.debord@esc9.net](mailto:doug.debord@esc9.net)  
301 Loop 11 Wichita Falls, TX 76306

#### Approach for Providing Service for Grant

This grant supports school systems in creating a strong math and/or literacy framework based on research about how kids learn. Along with training support from TEA and example framework models, we want to work with your district to build and implement a strong foundation and framework for literacy and math in your district. We will partner with your leadership team to support you in this process all along the way. We are excited to join you in this collaborative process.



# Region 10 ESC



## Areas of Approved Service

### Math and Literacy

#### ESC Strong Foundations Team Expertise

The Region 10 Teaching and Learning team is built around highly experienced educators who possess a wide array of skills to support Strong Foundations. From former classroom teachers and instructional coaches to seasoned campus and district administrators, our team is well equipped to support your district's implementation of High Quality Instructional Materials offered by Teaching Strategies, Amplify, Odell, Eureka, and Carnegie.

## Contact

Judith Coffman  
972-348-1358  
[judith.coffman@region10.org](mailto:judith.coffman@region10.org)  
400 E. Spring Valley Rd Richardson, TX 75081

#### Approach for Providing Service for Grant

Our team of experts will support your district with customized planning, implementation, and monitoring resources as you develop a program that best fits the needs of your students and the local school community. Whether partnering to create a strong communication plan or providing feedback for stakeholder committees, our team will help design robust systems for collecting data and tracking progress as you work toward successfully implementing your HQIM plan.

## Areas of Approved Service

### Math and Literacy

#### ESC Strong Foundations Team Expertise

Our Strong Foundations Implementation team has over 15 years of experience leading teachers and district leaders through change through Texas Lesson Study and district instructional coaching. In addition to their leadership, our ELAR and Math content teams have a strong foundation in Research Based Instructional Strategies as well as HQIM products. The ELAR team has over 25 years of ELAR expertise in Texas. Our Math team has over 50 years collectively serving teachers in effective math practices and strategies.

#### Approach for Providing Service for Grant

ESC Region 11 has the ability to customize support to meet your district needs. Our ELAR and Math content teams have extensive experience customizing professional development to support teachers as they are working with HQIM. Our Implementation Support Team will use their Texas Lesson Study Experience to support districts' transition to be a fully functioning professional learning community.

## Contact

Susan Laird  
817-740-3624  
[slaird@esc11.net](mailto:slaird@esc11.net)  
1451 S. Cherry Lane White Settlement, TX 76108



## Areas of Approved Service

### Math and Literacy

#### ESC Strong Foundations Team Expertise

Our ESC12 literacy, math, and leadership specialists are adept at working with teachers and administrators to identify current strengths and specific areas of growth. Our team provides personalized, targeted support with actionable results.

## Contact

Courtney Ingram  
254-297-1160  
[courtney.ingram@esc12.net](mailto:courtney.ingram@esc12.net)  
2101 W Loop 340 Waco, TX 76712

#### Approach for Providing Service for Grant

Our team of specialists at ESC12 will work with LEAs to provide comprehensive and long-range support in all areas and stages of the Strong Foundations grant.

## Areas of Approved Service

### Math and Literacy

#### ESC Strong Foundations Team Expertise

The support team for the Strong Foundations grant brings a wealth of experience in change management and adult learning. Our specialists are highly trained in math and literacy content as well as the specific requirements of the Strong Foundations grant. Once your framework is complete, our team is able to offer a variety of professional supports across your district to ensure high quality implementation.

## Contact

Ami Courville  
512-919-5146  
[ami.courville@esc13.txed.net](mailto:ami.courville@esc13.txed.net)  
5701 Springdale Road Austin, TX 78723

#### Approach for Providing Service for Grant

Region 13 provides personalized service tailored to the unique needs of our clients. Your goals are the launching point for an individually designed learning series grounded in research and focused on a collective understanding of how students learn. From strategic planning to the implementation process, our specialists will partner with you to build a strong foundation for math and literacy instruction that benefits all stakeholders.



# Region 14 ESC



## Areas of Approved Service

## Math and Literacy

### ESC Strong Foundations Team Expertise

The Region 14 Strong Foundations team currently offers support in both planning and implementation. We have implementation and product advisors to assist you with RBIS, developing your framework, and implementing the HQIM. We offer comprehensive support in all aspects of Strong Foundations with excellent customer service and attention to detail. We will also work with you to align these initiatives into other efforts in which the campus is engaged.

## Contact

Brenna Muscatell  
325-675-8655  
[bmuscatell@esc14.net](mailto:bmuscatell@esc14.net)  
1850 Highway 351 Abilene, TX 79601

### Approach for Providing Service for Grant

Region 14 is dedicated to providing superior service to districts. We offer comprehensive technical assistance in development and implementation of frameworks. This includes providing professional development in the Research Based Instructional Strategies(RBIS), supporting change management and communication efforts, guiding districts through the collaboration process needed for the grant, and assisting with any additional measures required to foster growth and success.



## Areas of Approved Service

### Math and Literacy

#### ESC Strong Foundations Team Expertise

The ESC Region 15 Strong Foundations team has vast experiences in project management, change management, and stakeholder engagement support. This team has many combined years experience as content teachers and classroom instructional support. We have been providing excellent customer service to our client districts and will continue to do so in the future.

## Contact

David Bedford  
325-481-4023  
[david.bedford@esc15.net](mailto:david.bedford@esc15.net)  
PO Box 590 San Angelo, TX 76902

#### Approach for Providing Service for Grant

The ESC 15 Strong Foundations team will support the district through the entire process, focusing on the deliverable of the grant, while understanding the unique aspects of each of our districts. We have a deep understanding of the barriers and struggles of each district and can assist in the process of developing a math and literacy framework regardless of the size of the district.

## Areas of Approved Service

### Math and Literacy

#### ESC Strong Foundations Team Expertise

Our team has been an active participant in many initiatives involving math and literacy. We have helped develop and role out systems of work in these areas not only in the region, but across the state. We have also had experiences with change management, TIL supports, and managing large projects including Math Academies, Reading Academies, TCLAS, HIT, etc.

## Contact

Brenda Foster  
806-677-5135  
[brenda.foster@esc16.net](mailto:brenda.foster@esc16.net)  
5800 Bell Street Amarillo, TX 79119

#### Approach for Providing Service for Grant

We will have a main point of contact who will be facilitating districts in the development of their math and/or literacy frameworks. She will also be able to provide research-based support in both math and literacy and support from math and literacy specialists within the region. This person is truly a partner in the work.





## Areas of Approved Service

## Math and Literacy

### ESC Strong Foundations Team Expertise

Region 17's Strong Foundations Grant Team has been working with district leadership and content teachers for many years to provide support in developing a system to improve the math and literacy skills of students. Our math team has been working with districts to implement TEA's High Quality Instructional Materials along with providing support for teachers in the new STAAR Redesign. Our literacy team has also been helping districts implement High Quality Instructional Materials along targeted small group interventions to close the achievement gap. Our team also trains and coaches districts in the Texas Instructional Leadership Framework. Region 17's past experiences with our districts along with the understanding of the new initiatives positions us to serve districts.

### Approach for Providing Service for Grant

Region 17 will help districts meet the grant guidelines while also providing support and guidance to meet the vision of each individual district. Our team will help develop an implementation plan based on the individual district's visions for meeting the grant guidelines. The implementation plan will provide a clear scope and sequence of tasks and events to support the delivery of collective learning and the development of a math and/or literacy framework that is aligned to research.

## Contact

Michelle Hilton  
806-281-5842  
[mhilton@esc17.net](mailto:mhilton@esc17.net)  
1111 West Loop 289 Lubbock, Texas 79416

## Areas of Approved Service

### Math and Literacy

#### ESC Strong Foundations Team Expertise

The Region 18 Curriculum and Instruction team is comprised of highly skilled professionals. Our team includes experienced Reading Academies cohort leaders and Math Achievement Academy trainers. Our math and literacy teams work with districts on implementing TEA Available Materials (HQIM) and Research-Based Instructional Strategies (RBIS) to ensure successful implementation.

## Contact

Jill Rivera  
432-561-4307  
[jrivera@esc18.net](mailto:jrivera@esc18.net)  
P. O. Box 60580 Midland, TX 79711

#### Approach for Providing Service for Grant

Region 18 Strong Foundations team will assist LEAs as a thought partner in creating, editing, and finalizing their math and/or literacy framework to meet the needs of our clients. This includes providing professional development in the Research Based Instruction Strategies (RBIS), change management, and supporting the assurances of the Strong Foundation Grant.

## Areas of Approved Service

### Math and Literacy

#### ESC Strong Foundations Team Expertise

The Academic Instruction and School Support (AISS) team at ESC 19 is comprised of educators that reflect an array of experiences as campus principals, instructional coaches, and classroom teachers. Their expertise is further informed by Product Academies Certifications for HQIM Amplify and Eureka, Research-Based Instructional Strategies Certifications for math and literacy as well as HQIM Implementation Advisor training. This team also includes experienced Reading Academy cohort leaders for both English and Spanish literacy development and certified Math Achievement Academy trainers. ESC 19 consultants dedicate themselves to the development of strong instructional frameworks that lift the academic trajectory for all students.

#### Approach for Providing Service for Grant

ESC 19 is ready to provide technical assistance and professional development support to guide your district in this key process. ESC 19 is ready to provide technical assistance and professional development to support and guide your district with Strong Foundations Planning and Implementation with content, research and implementation specialists in math and literacy. ESC 19 prides itself in its student-centered approach which embeds Research Based Instructional Strategies that align with how students learn best when engaged with mathematics and literacy instruction. Keeping students at the forefront when developing instructional frameworks for math and literacy is fundamental to project management, change management, and stakeholder support in our approach.

## Contact

José Antonio Velázquez, Ph.D.  
915-780-6516  
[javelazquez@ESC19.NET](mailto:javelazquez@ESC19.NET)  
6611 Boeing Drive El Paso, Texas 79925

## Areas of Approved Service

### Math and Literacy

#### ESC Strong Foundations Team Expertise

The Instructional Support team at ESC-20 has extensive experience at every level of school leadership. The staff is dedicated to providing technical assistance, customized professional development, system design and implementation, project management and review, and stakeholder engagement to advance instructional practices. In addition, ESC-20 offers advanced expertise across all TEA initiatives and other best practices in education (Reading/Math Academies, Texas Instructional Leadership, Texas Lesson Study, HQIM) that can be leveraged throughout the LASO grant cycle and beyond. ESC-20 strives to be the definitive choice for LEAs and sets service standards that make it happen, make it right, make a connection, and make it remarkable.

#### Approach for Providing Service for Grant

ESC-20 is committed to collaborating with stakeholders to identify the unique needs of each LEA so that a deliberate and tailored approach to engaging in training and planning will lead to a rigorous and practical instructional framework and implementation plan supported by research-based instructional strategies. Each LEA will engage in a needs assessment that will identify campus initiatives as well help determine the success criteria that will be used to track success benchmarks. Throughout the Strong Foundations Planning Grant, all services will be supported by unique collection tools that will track and store all grant deliverables, leading to effective and sustainable services to LEAs.

## Contact

Ariscela Ossorio  
210-370-5639  
[ariscela.ossorio@esc20.net](mailto:ariscela.ossorio@esc20.net)  
1314 Hines Ave. San Antonio, TX 78208



# Vendor Partners

All vendor partners below are approved to support **Strong Foundations Planning** LEAs.

Many others are approved to support **Strong Foundations Implementation** Options A, B, and C.

## Areas of Approved Service

### Math and Literacy

#### Description

The Achievement Network (ANet) is a nonprofit dedicated to providing all students, regardless of circumstance, with a high-quality education. Through leadership coaching, assessment and data tools, and implementation support, ANet's partnership helps districts and schools create an instructional culture in which all students can reach and exceed grade-level expectations. ANet has worked directly as a Technical Assistance Provider (TAP) for the Texas Education Agency TCLAS initiatives, including revisions to the Texas Home Learning materials to ensure alignment to TEKS, and as a TAP for the Resilient Schools Support Program (RSSP). ANet is also approved through the TEA Vetted Improvement Program for Essential Actions 1.1 and 5.3.

#### Approach for Providing Service for Grant

ANet coaches work alongside LEA leaders to equip them with the knowledge and resources needed to execute a common vision for math and literacy instruction, grounded in Research-Based Instructional Strategies (RBIS), so that all students experience high-quality math and literacy instruction that meets their needs. Leaders also build skills in effective patterns of communication to share expectations and strategies, ensuring all stakeholders agree on and execute a strong vision for instruction.

#### Contact

Kathryn Walton  
[partnership@achievementnetwork.org](mailto:partnership@achievementnetwork.org)  
303- 589-0793  
[www.achievementnetwork.org](http://www.achievementnetwork.org)  
177 Huntington Ave Ste 1703, PMB 74520  
Boston, MA 02115-3153

#### Evidence of Impact

As a result of our work as a TAP for RSSP, and our partnerships with other TX districts, LEAs have made significant progress towards their short- and long-term goals in focus areas such as the effective implementation of high-quality instructional materials, professional learning support for teachers and leaders in math and literacy RBIS, and implementing and progress monitoring their plans. Data insights have evidenced upward trending in student performance in both math and literacy.

## Areas of Approved Service

### Math and Literacy

#### Description

Bellwether Education Partners is a national nonprofit focused on dramatically improving education and life outcomes for systemically marginalized young people and their communities. We do this by accelerating the impact of education leaders and organizations, informing and influencing policy and program design, and sharing what we learn. Our work focus on six service areas: 1. Policy analysis and research; 2. Strategy and growth planning; 3. Organizational effectiveness and efficiency; 4. Implementation support; 5. Educational program evaluation; 6. Academic an program strategy

#### Approach for Providing Service for Grant

Bellwether's Academic and Program Strategy team has decades of effective project management and facilitation experience. In addition, our collective expertise in instruction and school leadership helps us work with districts to solve problems and improve outcomes for students. To support this grant, Bellwether partners with the district to design an inclusive process, grounded in research-based practices, to develop district instructional frameworks. Given our deep experience in Texas and our number of Texas-based team members, we offer thoughtful partnership in the framework creation, and then can offer future support with implementation of HQIM and school improvement efforts.

#### Contact

Emily Shisler  
[emily.shisler@bellwether.org](mailto:emily.shisler@bellwether.org)  
713-410-2314  
<https://bellwether.org/>  
517 Boston Post Rd. #171 Sudbury, MA 01776

#### Evidence of Impact

Bellwether has a long history of supporting LEAs in Texas. We partnered with 5 districts and charter networks through the first cycles of this grant, training hundreds of leaders and teachers with exemplary reviews. Additionally, through our partnership with TEA's Resilient Schools Support Program, Bellwether supports 10 LEAs (traditional ISDs and public charter networks) in creating academic learning acceleration plans and district strategic plans. Bellwether has supported small and large LEAs through adoption of HQIM, reimagining PLCs across a district, and with the implementation of other high-impact, research-based academic interventions

## Areas of Approved Service

### Math and Literacy

#### Description

Big Thought is an impact education nonprofit focused on closing the opportunity gap through programs and services that equip students to imagine and create their best lives and world. Big Thought Institute (BTI), the consulting services arm of the organization, offers clients access to a suite of services including strategic planning, technical assistance, program design, curriculum writing and professional learning. BTI works with like-minded organizations to support the creation of exceptional learning experiences for all youth. BTI is your partner in learning.

#### Approach for Providing Service for Grant

We value collaboration and believe partnership is power, so strive to develop positive, transparent and results-driven relationships with our clients. To get started with Strong Foundations, please contact us to schedule a pre-consultation call where we can learn more about your needs, discuss roles, deliverables and timelines, and prepare a detailed proposal for review. Upon selecting BTI, clients will be matched with a Lead Consultant who will serve as primary liaison throughout the project.

*Big Thought is also an approved vendor for ADSY Summer Learning Accelerator*

## Contact

Toni Freeman

[toni.freeman@bigthought.org](mailto:toni.freeman@bigthought.org)

214-520-0023 (Main); 469-621-8948 (Direct)

[www.bigthought.org](http://www.bigthought.org)

1409 Botham Jean Blvd, Suite 1015 Dallas, TX 75215

## Evidence of Impact

Big Thought has partnered with LEAs on national initiatives from The Wallace Foundation (summer learning and SEL), actively contributing to bodies of research released nationally by the RAND Corporation. Our clients include LEAs, institutions of higher education, corporations and other nonprofits. Most recently, we have proudly served as a technical assistance provider for TCLAS Decisions 8 (Summer) and 11 (Afterschool), serving 16 LEAs across the state.



## Areas of Approved Service

### Math and Literacy

#### Description

With deep roots in research and advanced education technology, we learn more every day about how students learn best. We use that insight to help educators drive continually better outcomes and to help students develop conceptual understanding that lasts. With research-proven Math, Literacy, and World Languages curricula and world-class professional learning, project management, and custom consulting services, Carnegie Learning is making a significant impact on instruction in schools across the country. The Carnegie Learning educational programs have been validated by years of academic research, practical classroom experience, and have consistently demonstrated improvement in achievement scores for all student populations.

#### Approach for Providing Service for Grant

We begin by establishing a core internal partnership team that is dedicated to each district. We then work with the district team to identify key stakeholders, structures, systems, resources, and areas of strength and opportunity. We collaborate to set HQIM implementation goals, facilitate training sessions, and analyze data with district and school leaders. Throughout the year, we coach leaders on effective HQIM implementation and provide job-embedded professional learning to teachers

#### Contact

Stephanie Doran

[sdoran@carnegielearning.com](mailto:sdoran@carnegielearning.com)

904-252-8099

<https://www.carnegielearning.com/>

4 Smithfield Street, Floor 8

Pittsburgh, PA 15222

#### Evidence of Impact

Carnegie Learning has been providing services in Texas almost as long as it has been in operation. In 2020, we partnered with TEA to provide TEKS-aligned mathematics resources to districts in across Texas. Since then, our partnerships have grown to over 400 Texas districts. Together, we have just begun to scratch the surface in achieving our shared goals for mathematics and literacy across Texas. So far, we have:

- Driven system-wide adoptions at the district level,
- Increased high-fidelity implementations,
- Activated learning acceleration for ALL students, and
- Prepared students and teachers for success on the newly redesigned STAAR.

## Areas of Approved Service

### Math and Literacy

#### Description

E3 Alliance is a Texas based nonprofit organization that transforms education systems through data and collaboration so all students succeed. Since 2005, E3 Alliance has worked to provide data-informed educational solutions to the communities of Central Texas as well as other areas of the state.

#### Approach for Providing Service for Grant

With a combined 160+ years of experience in Texas schools, the E3 Alliance team collaborates with district leaders to tailor our support to the unique needs of their community. Through this partnership approach, E3 Alliance will work with district leaders to facilitate the learning and processes needed to develop a math or literacy framework that guides future leadership decisions to sustainably improve the literacy and math outcomes for their students.

#### Contact

Amy Havard  
[ahavard@e3alliance.org](mailto:ahavard@e3alliance.org)  
512-589-2583  
<https://e3alliance.org/>  
5930 Middle Fiskville Road, Suite 414  
Austin, TX 78752

#### Evidence of Impact

E3 Alliance has successfully led teams through strategic planning that improved math and literacy systems at the district and campus level. Past long-term partnerships with districts have resulted in positive impact from early childhood to post-secondary adults. The number of district and campus leaders who choose to reengage with the E3 Alliance team year after year speaks to the quality of the professional learning, coaching, and support we are able to provide.

## Areas of Approved Service

### Math and Literacy

#### Description

Since 2006, Ed Direction has partnered with 100+ LEAs nationwide to increase equitable achievement outcomes for all students; including dozens of Texas districts since 2017. We believe nothing is more impactful than on-the-ground, real-life experiences when doing the challenging work of leading schools and districts. Every team member has first-hand teaching and leadership experience accelerating learning, implementing HQIM, and impacting positive change. We deliver data driven and research-based support tailored with implementation in mind. We measure our work via student outcomes and educator success, and consistently help our partners improve academic achievement.

#### Approach for Providing Service for Grant

Ed Direction will guide districts so that all students have access to research-informed math and reading instruction. We will work with partners to engage stakeholders, create feedback systems, facilitate learning opportunities, and manage the project. We know change is hard and challenges inevitable. We will be thoughtful to meet timelines, and be nimble to our partner's needs demonstrating flexibility to ensure the design and implementation of the math & literacy frameworks are effective.

#### Contact

Katie Poynter  
[kpoynter@eddirection.org](mailto:kpoynter@eddirection.org)  
203-727-3544  
<https://explore.mgtconsulting.com/Texas-Education>  
8901 Tehama Ridge Parkway; Suite 127, #647  
Fort Worth, Texas 76177

#### Evidence of Impact

We take impact seriously and track student outcomes with our clients. One case study is a central Texas district, where we built a Core Instructional Framework for Reading and Math over the past two years. Our partnership with the LEA included supporting two focus schools (an elementary and middle school). We are seeing exciting results, including third grade math STAAR scores improved from 23% in SY20-21 to 55% Approaches in SY21-22, and similar results in reading achievement

## Areas of Approved Service

### Math and Literacy

**Note: Education Elements also supports the School Action Fund Grant**

### Description

Education Elements is a national education consulting firm with a mission to shape a more equitable and just future by changing how people design for each student's potential. We help schools, districts, regional service centers, and state education departments with challenges related to personalized learning, curriculum adoption and implementation, leadership and team development, teacher retention, data culture, and equity. We have built a reputation in relation to school redesign, focused on helping schools and districts to design and implement student-centered instructional models and change how schools operate to better meet the needs of students. We have built upon that foundation to help our clients build capacity throughout their technical, operational, and academic organizations to support students and teachers.

### Approach for Providing Service for Grant

Education Elements will support districts by tailoring support to the district's context. We bring strong project management skills and a responsive approach to the work, adjusting as needed to meet the needs of the project and our partners. We will lean in and close gaps and support the alignment of the work to the overall district goals.

## Contact

Megan Campion

[megan.campion@edelements.com](mailto:megan.campion@edelements.com)

703-819-6296

[www.edelements.com](http://www.edelements.com)

101 Hickey Blvd., Ste. A #526, South San Francisco, CA 94080

## Evidence of Impact

Education Elements has supported LEAs through the BLGP, MIZ, RSSP, SAF, TCLAS, and VHPA programs. Through these programs, we have designed blended learning instructional models, lead teacher professional development, developed district strategy for scale and sustainability, and guided strategic planning, operational and learning design, and stakeholder engagement in LEAS from small rural areas, suburban and large urban communities. District partners have reported on the positive impact of our work, noting that students in blended learning classrooms perform 3x better than their peers.

## Areas of Approved Service

### Description

engage2learn (e2L) has been a leading Strategic Design, Talent Development Planning, and High-Performance Coaching Systems partner for more than 300 districts and 79,000+ educators of all levels, impacting over 4.5 million students nationwide since 2011. Our people, systems, services, and platform help partners correlate professional growth analytics with student outcomes data. Our culture-based, collaborative design processes provide clarity of focus through a customized, local framework and responsible rollout. Pairing our expertise in strategic planning, community engagement, stakeholder alignment, and change management ensures successful implementation. Utilizing expertise gleaned from firsthand experience in districts of all sizes and a team with a combined nearly 2,000 years of K-12 experience, e2L helps education leaders upskill their talent and streamline systems to improve student engagement and outcomes, and attract and retain teachers.

### Approach for Providing Service for Grant

Each partner has the personalized support of an e2L Executive Director of Partner Success (EDPS), who is matched based on the local district context. The EDPS takes on the heavy lifting of the project and constantly communicates, collaborating with district leaders to design, customize, and coordinate the framework development and implementation process. e2L provides best-in-class project management to garner regular feedback and continually iterate to exceed professional development and consulting needs with customized metrics and reports. We are also an approved provider for School Action Fund and anticipate being approved for Strong Foundations Implementation. Please visit our e2L TEA Grants page for additional information and to get started. <https://engage2learn.org/tea-grants>

### Math and Literacy

*Note: Engage! Learning, LLC (engage2learn) also supports the School Action Fund Grant*

## Contact

Ashley Guadarrama

[ashley@engage2learn.org](mailto:ashley@engage2learn.org)

737-747-7779

[www.engage2learn.org](http://www.engage2learn.org)

8911 North Capital of Texas Highway, Suite 4200-  
1065 Austin, TX 78759

## Evidence of Impact

e2L has partnered with over 100 Texas school districts, from large urban to rural, that led to double-digit increases in student achievement and engagement and teacher retention. We have been a capacity builder for TCLAS, School Improvement (ESF), School Action Fund, BLGP, MIZ, ADSY, RSSP, Strong Foundations Planning, and Teacher Incentive Allotment. Our Strong Foundations Net Promoter Score is 93.3. Each partner agreed, and most strongly agreed, that e2L was responsive to their needs, provided customized support, was easy to communicate with, prepared for meetings, and knowledgeable about the framework development process and RBIS. All ESF partners increased their school rating — most by two letters and one from F to B. Our support meets the rigorous standards set by the Every Student Succeeds Act (ESSA) for high-quality professional development and evidence-based practices. View our Evidence of Impact at <https://engage2learn.org/impact>.

## Areas of Approved Service

### Math Only

### Description

Great Minds is a mission-driven organization founded on the belief that every child is capable of greatness. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write high quality instructional materials (HQIM) and professional learning sequences that leverage proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Great Minds partners with many Texas ISDs and charter networks to provide research-based, TEKS-aligned math and science K-5 curriculum materials and professional learning opportunities to improve outcomes for Texas students.

### Approach for Providing Service for Grant

With the goal of improving learning outcomes for Texas students, Great Minds will collaborate with district educators to develop a framework for mathematics instruction that is aligned to the research of how students learn math. Great Minds' assigned Framework Lead will consult with the district's framework committee to develop a project roadmap, lead and facilitate a research-based continuous learning sequence, and build a framework that the district can use to enhance mathematics instruction.

### Contact

Josh Galindo, Ed.D.  
[josh.galindo@greatminds.org](mailto:josh.galindo@greatminds.org)  
956-746-6739  
[www.greatminds.org](http://www.greatminds.org)  
55 M St. SE, Suite 340 Washington, DC 20003

### Evidence of Impact

The research of how students learn math is foundational to Great Minds' mission to provide high-quality instructional resources to all students, including Eureka Math TEKS Edition, a TEA-designated HQIM. This research-based approach also informs the professional learning sessions and implementation services that have supported successful HQIM implementations in TX districts such as Aldine ISD, Spring ISD, and IDEA Public Schools.

## Areas of Approved Service

### Math and Literacy

#### Description

Insight Education Group is an international educational consulting organization that works with education leaders to develop aligned strategies and provide embedded supports to facilitate educator growth and positively impact student achievement. Since 2000, we have supported schools, districts, charter management organizations, and state education agencies through some of their largest challenges, including: creating and implementing evidence-based instructional frameworks; developing guidance for programmatic development and sustainability of initiatives; and successfully turning around chronically under-performing schools.

#### Approach for Providing Service for Grant

Insight will work with LEAs to create a math and/or literacy framework as well as a robust implementation and communications plan that will foster buy-in and support learning across the LEA. We use a collaborative approach and are committed to creating high-quality deliverables that are tailored to the unique needs and context of each LEA. Our approach prioritizes stakeholder engagement, incorporates feedback, and utilizes a variety of project management tools to ensure projects remain on track.

#### Contact

Rachel Simic  
[simic@insighteducationgroup.com](mailto:simic@insighteducationgroup.com)  
Alejandra Pinto-Rice  
[pintorice@insighteducationgroup.com](mailto:pintorice@insighteducationgroup.com)  
800-935-7022  
[www.insighteducationgroup.com](http://www.insighteducationgroup.com)  
2805 Dodd Road, Suite 200  
Eagan, MN 55121

#### Evidence of Impact

Insight has supported districts across Texas for over 5 years, ranging from very small to large districts in rural, suburban, and urban locales. We have a strong track record of managing complex projects and providing high-quality math and literacy support to accelerate student learning. As we partner with nearly 25 Texas LEAs through the Resilient Schools Support Program (RSSP), our team has a deep understanding of the Texas education landscape and local needs and priorities.



## Areas of Approved Service

### Math and Literacy

#### Description

Instruction Partners is a nonprofit that works shoulder to shoulder with educators to support great teaching and accelerate student learning. We focus on small systems in TX, both districts and charters, focusing our expertise around helping leaders diagnose and strengthen sustainable, content-specific professional learning structures so that teachers can deliver exceptional Tier 1 instruction that addresses every student's learning needs. We have deep experience helping district and charter leaders to create a cohesive vision of instruction, aligned to RBIS and High Quality Instructional Materials (HQIM) and then develop practical plans for implementation of this vision. You can learn more about our work in TX at: [www.instructionpartners.org/texas-partnerships](http://www.instructionpartners.org/texas-partnerships).

#### Approach for Providing Service for Grant

Instruction Partners spends time getting to know the needs of the districts and charters we work with, allowing our team to build plans that support your specific goals. Instruction Partners has done extensive work with TX districts and charters and has helped partners meet the goals and deliverables for multiple grants including: RSSP, supporting ESF grantees for Essential Actions 1.1, 2.1, 3.1, 4.1, 5.1, 5.3., and TCLAS Decision 2. We are also a Vetted Improvement Program partner.

## Contact

Jabari Sims  
[jabari.sims@instructionpartners.org](mailto:jabari.sims@instructionpartners.org)  
832-259-9314  
[www.instructionpartners.org](http://www.instructionpartners.org)  
604 Gallatin Ave Nashville, TN 37206

## Evidence of Impact

Across TX, From SY 2021 to SY 2022, 91% of our partner schools exceed state gains. Additionally, statewide, average student proficiency grew 8.5% while our partners' average student proficiency grew 12.7%.



## Areas of Approved Service

### Math and Literacy

#### Description

For over 30 years, ICLE has helped districts and schools change practice by implementing continuous improvement cycles, frequent data discussions to assess district-wide progress, and methods for building internal capacity. We provide the content-area specific professional learning, consulting, and resources that instructional coaches and teachers need to build the capacity for their math and literacy initiatives.

#### Approach for Providing Service for Grant

Our approach to providing services for this grant is fully personal and custom to what each LEA needs. Upon consideration, our Associate Partner and Director of Professional Learning for TX will meet with LEA leadership and discuss our approach. A project manager will be placed with each partner organization, ensuring success each step of the process. ICLE professional learning will work side by side with leaders and teacher to build the capacity to implement design and implement curriculum aligned to the district's vision, standards, assessments, and instruction; Implement and oversee a formal and systematic approach to interdisciplinary integration of the new curriculum; empower teachers to collaborate, innovate, and use data for actionable instruction and intervention; and monitor the implementation through classroom observation and feedback. ICLE coaches build teachers' and leaders' knowledge of literacy and mathematics content and pedagogy using evidence-based professional learning, online and in-person coaching, observation, feedback, and progress monitoring.

#### Contact

Dr. Richard Schroeder  
[RSchroeder@leadered.com](mailto:RSchroeder@leadered.com)  
847-529-5908  
[www.leadered.com](http://www.leadered.com)  
2700 La Frontera Blvd. Round Rock, TX 78681

#### Evidence of Impact

ICLE has been collaborating with Texas districts and schools for over 20 years to develop vision and support instructional teams with the tools that lead to changes in practice. Our systems approach provides districts with a blueprint on how to create, implement and sustain vision and mission. ICLE's school improvement process enables districts to create organizational structures focused on instructional effectiveness. We work with schools and districts analyzing data to identify and prioritize needs, listen to stakeholders to learn needs and goals, then plan for success by identifying concrete action steps aligned to priority areas of need. The districts and school we have partnered with have seen growth in rigor, relevance, and learner engagement in the classrooms, as well as increased accountability ratings on the state assessment.

## Areas of Approved Service

### Math and Literacy

*Note: MAYA Consulting also supports the School Action Fund Grant*

### Description

As a purpose driven organization, MAYA brings professional humility and a dedication to focusing the voices of partners and their stakeholders in the literacy and math framework design and HQIM implementation processes. MAYA begins each engagement by listening deeply to the needs of its partners and building a project plan and supports around those needs, rather than implementing a one size fits all model. MAYA keeps research and best practices front and center while developing a customized approach to each district that is uniquely responsive to the needs of their individual context.

### Approach for Providing Service for Grant

Email Luis Cantu, MAYA Senior Consultant at [Luis@mayaconsultingllc.com](mailto:Luis@mayaconsultingllc.com) or schedule time with Luis by clicking [HERE](#) to learn more about how MAYA could support your district in the Strong Foundations Planning and/or Implementation Supports Grant. We approach services by first listening to what you want and need. MAYA's team members are certified by TEA to deliver training and guide LEA's in establishing a system that aligns C&I to research-based practices described in the Strong Foundations Planning and Implementation Supports Grant.

## Contact

Luis Cantu

[Luis@mayaconsultingllc.com](mailto:Luis@mayaconsultingllc.com)

956-534-3397

[www.mayaconsultingllc.com](http://www.mayaconsultingllc.com)

P.O. Box 66547 Austin, Texas 78766

## Evidence of Impact

MAYA team members include former Texas district instructional leaders, former principals, and former instructional coaches who have supported teachers & leaders at the district and school level. MAYA has successfully supported over 50 districts across Texas. In a survey to SAF LEAs, 100 percent of LEAs agree or strongly agree that MAYA delivered critical supports to help accomplish district goal progress measures.

## Areas of Approved Service

### Math and Literacy

#### Description

MoakCasey is a renowned full-service education consulting firm that provides Texas school districts and open-enrollment charter schools with customized coaching focused on rapidly improving their leadership, teacher, and student outcomes. Our deep bench of expert coaches provide hundreds of Texas school systems, education leaders, and teachers with coaching on Texas assessments and Texas accountability each year. We also provide assistance with all aspects of Texas education policy and law, and any required change management that comes from changes in law or TEA rules. We respect that each Texas school district is very different and ensure strong planning and ongoing communication to meet client needs.

#### Approach for Providing Service for Grant

We are experienced in Strong Foundations and offer full-service, client focused, and highly-customized support for school districts to develop meaningful and actionable Strong Foundations Literacy or Math Frameworks. To support clients, we offer a suite of customizable, ready-to-go, Strong Foundations supports, templates, and tools along with our specialized data analysis tools and systems change management expertise. We offer a deep bench of Texas based expert coaches with experience in the new STAAR rigor and question analysis, TEKS/student expectations, research-based instructional practices, TEKS aligned high quality instructional materials, the Texas A-F Accountability System, along with gap analysis. Our focus is always on client needs and input and strong stakeholder relationships and communication.

## Contact

Justin Barlow  
jbarlow@moakcasey.com  
(979) 549-4322  
<https://www.moakcasey.com/>  
901 S. Mopac Expwy. Bldg. III, Suite 310  
Austin, Texas 78746

## Evidence of Impact

The experienced experts at MoakCasey have helped many school systems across Texas improve from good, to great, to exceptional, including helping to improve one district's Texas' A-F Academic Accountability System overall rating from an F to a B in just one year. Our deep bench of expert coaches provide hundreds of Texas school systems, education leaders, and teachers with coaching on TEKS/student expectations, the new STAAR rigor, and aligned instructional delivery, along with successful change management each year. MoakCasey is already providing full-service support to a variety of Strong Foundations clients and we have developed a suite of customizable, ready-to-go, Strong Foundations supports, templates, and tools along with our specialized data analysis tools. We welcome the opportunity to connect you with our clients.

## Areas of Approved Service

### Math and Literacy

#### Description

The National Institute for Excellence in Teaching (NIET) is a nonprofit organization with a mission to build educator excellence to give all students the opportunity for success. We accomplish our mission through designing and implementing effective, cohesive professional learning systems that focus on improving educator effectiveness and leadership. NIET's theory of action focuses on building capacity through intentional vision and goal setting, prioritizing instructional coherence, job-embedded collaborative learning, developing systems to support goal attainment, and implementing shifts in instructional practices that align to the implementation of high-quality instructional materials (HQIM).

#### Approach for Providing Service for Grant

NIET can help your district to design or strengthen your math and literacy framework implementation. Districts who have an approved Strong Foundations Grant, please contact Stephanie Mosqueda at [smosqueda@niet.org](mailto:smosqueda@niet.org) for more information.

#### Contact

Stephanie Mosqueda

[smosqueda@niet.org](mailto:smosqueda@niet.org)

979-213-2009

[www.niet.org](http://www.niet.org)

7333 E. Doubletree Ranch Road, Suite 250 Scottsdale, AZ 85258

#### Evidence of Impact

NIET has over two decades of proven results in increasing equitable access to effective instruction for students, including increased student achievement in numerous Texas districts. These partnerships have led to significant, sustained gains in academic growth by improving district human capital and learning management systems, as well as connecting elements such as teacher and principal evaluation, professional development, compensation, and career advancement. Additionally, over the last ten years, NIET has partnered with (EA) to design and deliver support for statewide policies, including teacher evaluation, teacher leadership roles, mentor teachers, and performance-based compensation.

### Areas of Approved Service

### Math and Literacy

#### Description

For 25 years, RFL has been serving Texas's students and educators. Utilizing its flexible teaming approach, RFL provides customized technical assistance; curriculum, assessment, professional learning; research and evaluation; and creative services. RFL's personalized approach to project management, deep knowledge of the Texas educational landscape, and extensive expertise in literacy and math serve as the foundation of the technical assistance we will provide to LEAs as they build knowledge and instructional practices in literacy and mathematics. RFL's specialists have a combined 70 years of experience as elementary and secondary teachers, school and district administrators, researchers, and professional developers.

#### Approach for Providing Service for Grant

From our first meeting together, RFL will quickly assign a Project Manager (PM) whose job includes regular communication to deeply understand the needs of the LEA as well as to stay current on and anticipate future project deadlines and deliverables. Our PM will serve as your district's personal consultant, thought partner, and meeting facilitator, in addition to providing the link to RFL's expertise in literacy, math, evaluation, and change management, and ensure that our Subject Matter Experts are ready to support your district. RFL provides personalized support and attention that meet your needs and ensures all deliverables are submitted on time and exceed expectations.

### Contact

Linda Wurzbach  
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512-327-8576, ext. 701  
[www.resourcesforlearning.net](http://www.resourcesforlearning.net)  
300 Bowie Street #3104 Austin, TX 78703

### Evidence of Impact

RFL is developing science-of-reading frameworks for a large out-of state district and has developed numerous literacy curricula and instructional materials. We have collaborated with a number of Texas LEAs and school leaders in large districts, such as Houston, Austin, and Fort Worth, as well as in many small districts and charter schools, including Luling and Presidio ISDs and Cedars International Academy. Through LASO, we are currently supporting ten LEAs in both the Strong Foundations and Additional Day School Year programs.

## Areas of Approved Service

### Math and Literacy

#### Description

Safal Partners is committed to the State of Texas and has experience supporting TEA initiatives since 2010. Safal is a Texas-based firm with deep local roots and prior engagements with TEA on other projects. We have extensive experience working with and project managing many Texas-focused projects, including Houston ISD, Spring Branch ISD, Austin ISD, Aldine ISD, El Paso ISD, Fort Worth ISD, Hamlin Collegiate ISD, UT Charter School, Lighthouse Charter School, Educate Texas, and the Texas Association of Community Colleges. Some of our flagship projects include CRIMSI (tasks 2, 3, 4, 5, 9, & 11), Texas Resource Review (TRR), TCLAS (Decisions 7 & 11), Community Partnerships, and various initiatives in teacher training, recruitment, and retention.

#### Approach for Providing Service for Grant

Safal's approach to project management is predicated upon a strong understanding of client and landscape needs and goals. Through responsive (response to clients less than one business day and on weekends) and consistent communication with stakeholders, we develop custom-built solutions, processes and tools. We work with charter and public schools of varying sizes and demographics and know how to navigate complex processes with completing, sometimes changing priorities.

#### Contact

John Petree  
[john.petree@safalpartners.com](mailto:john.petree@safalpartners.com)  
432-557-6581  
[www.safalpartners.com](http://www.safalpartners.com)  
19019 Windsor Crest Dr. Houston, TX 77094

#### Evidence of Impact

As part of our work with TEA, we have leveraged data management strategies to impact the decision-making process regarding school leaders and the selection and implementation of high-quality instructional materials. This included performance metrics on implementation as well as efforts in stakeholder engagement. Additionally, the team was able to leverage comprehensive support in the areas of operations, logistics, curricular design, and implementation support.

## Areas of Approved Service

### Math and Literacy

#### Description

We are a team of educators committed to building high-performing, equitable schools. In partnership with local educators, we improve instruction and leadership through content- and curriculum-specific training, coaching, and planning. Together, we build schools and systems that help all students succeed. We have partnered with K-12 schools, districts, and state education agencies since 2012 and have worked with TEA and Texas districts to implement high quality instructional materials since 2020.

#### Approach for Providing Service for Grant

For Strong Foundations Planning, SchoolKit works side-by-side with leaders to guide the development of Math and Literacy Frameworks that are customized to each district's unique needs. This includes providing training on how children learn in math and literacy consistent with Research Based Instructional Strategies (RBIS), supporting stakeholder engagement and building buy-in, and providing project management support to steer the Framework development process and implementation planning.

For Strong Foundations Implementation, SchoolKit is excited to support districts in implementing Texas Amplify RLA K-5, Eureka Math TEKS Edition K-5 and Carnegie Math Texas Solution 6-12. SchoolKit's approach is to first understand our partner's context, set implementation goals, and then work with district leaders to build an implementation plan. Those plans typically involve intensive training and coaching for teachers and school leaders in order to build their knowledge of the curriculum, and learn new planning routines (e.g., unit and lesson internalization, student-work analysis) in order to ensure all students engage in daily instructional routines called for in the curriculum. Our team has extensive experience with all of these curriculum products and is excited to deepen our work with Texas districts through the grant.

#### Contact

Ethan Mitnick  
[ethan@schoolkitgroup.com](mailto:ethan@schoolkitgroup.com)  
610-858-1546  
[www.schoolkitgroup.com](http://www.schoolkitgroup.com)  
1330 Otis PI NW, Suite 2 Washington, DC, 20010

#### Evidence of Impact

In past partnerships, our support has led to changes in educator practice and student achievement. Our work has helped leaders create clear action plans and tools, increased the % of classrooms that consistently use high quality materials, and raised student diagnostic and assessment scores between 3 - 30% in math and literacy. Our survey feedback demonstrates 90 - 100% satisfaction with the quality of our training, coaching, and strategic planning work.



## Areas of Approved Service

### Math and Literacy

#### Description

SLHA Advisory Services ("SLHA") is Texas based and now one of Texas' largest educational coaching and advising firms, serving over 200 school systems in Texas. We provide hands-on, full-service support from the beginning to the end of each grant. Your district will be assigned experts, including an experiences Strong Foundations grant expert, an education expert, and a project manager. Our approach helps to ensure our services and recommendations meet TEA models and protocols while also meeting our school clients' needs.

#### Approach for Providing Service for Grant

SLHA Advisory Services' ("SLHA") mission is to coach school system leaders so that they can achieve their vision and strategic goals for their students, teachers, and community. SLHA's Texas based education consulting team supports numerous Strong Foundations school systems with our deep bench of expertise. SLHA listens to each school system's needs and personalizes services to ensure adoption and implementation of a focused, effective, and meaningful Strong Foundations Planning and/or Implementation Grant. We help school systems with effective change management with a team of highly experienced former Texas superintendents, principals and other school administrator professionals and project managers.

#### Contact

Joe Hoffer  
jhoffer@slh-law.com  
210-538-5385  
<https://slh-law.com/advisory/>  
845 Proton Road San Antonio, TX 78258

#### Evidence of Impact

SLHA Advisory Services' ("SLHA") consulting team listens to school leaders and serves as experienced coaches and thought partners to ensure school system leaders are successful and effective with the Strong Foundations Planning and/or Implementation grant. We bring client focused and proprietary systems, supporting change management through deep knowledge of TEKS, accountability, curriculum, assessment, and compliance, as well as root cause analysis tools to enable our clients to successfully adopt and implement a highly effective Strong Foundations Planning and/or Implementation grant with a focus on achieving strategic change and action. Our Texas based team is composed of highly experienced former Texas superintendents, principals, teachers, former TEA employees, advisors, and other experts providing hands-on, full-service support from the beginning to end of each grant. Using our systems, our team members have helped turn an F rated school district to a B rates system in just one school year.



### Areas of Approved Service

### Math and Literacy

#### Description

SustainED Leaders is a nonprofit organization that partners with districts and schools to lead continuous instructional improvement that enhances the quality of learning for all students. We work side-by-side with district leaders to develop tailored solutions that help educators implement research-based instructional strategies and high-quality instructional materials. Our team has extensive experience working in school and district leadership roles creating instructional visions, leading change management, designing and implementing systems, creating personalized training, and coaching and developing teachers and leaders.

#### Approach for Providing Service for Grant

We provide customized support that helps districts adopt and implement high-quality instructional materials. In providing services for this grant, we lead the project management and work side-by-side with leaders to: identify a team, build a communication plan, create a vision, train team members on research-based instructional strategies, and adopt high-quality instructional materials. When working with districts to implement HQIM, we create customized solutions focused on: leading change management, coaching and supporting teachers and leaders, developing and delivering professional learning, and designing and implementing systems.

#### Contact

Jacob Stainbrook  
[jacob.stainbrook@sustainedleaders.org](mailto:jacob.stainbrook@sustainedleaders.org)  
303-916-9661  
[www.sustainedleaders.org](http://www.sustainedleaders.org)  
3000 Pegasus Park Dr Suite 900, Dallas, TX 75247

#### Evidence of Impact

SustainED Leaders has partnered with numerous districts and schools throughout the country to lead instructional improvement and the implementation of HQIM. Our partners have responded with 95% favorable ratings to surveys regarding the quality of our support and services and our support and solutions have helped build educators' capacity in accelerating all students' learning and growth. In our work leading instructional improvement, schools have achieved meaningful gains in student achievement that have outpaced district and state averages.

## Areas of Approved Service

### Math and Literacy

#### Description

Teaching Lab was founded in 2016 with the mission to fundamentally shift the paradigm of teacher professional learning for educational equity. We specialize in curriculum-based professional learning, using our evidence-based model, coined Head, Heart, Habits, and Equity. In partnership with teachers, we transform professional learning from the ground up to dramatically improve student outcomes. We also work with school, district, and state leaders to create the instructional systems necessary to support these changes. Our model is based on the best educational research and years of experience using exceptional instructional materials with teachers. Our team of educators is committed to ensuring all students — especially students traditionally underserved by school systems — meet the academic and social expectations necessary to succeed now and in the future.

#### Approach for Providing Service for Grant

Teaching Lab's approach starts with hiring former school leaders, teachers, and coaches with a strong record of results and experience implementing high quality instructional materials (HQIMs) in Math and ELA. Our team brings their content expertise and commitment to educational equity to our facilitation and coaching work with LEAs and SEAs across the nation, reaching, to date, over 10 thousand educators and 1 million students. We are certified to support LEAs in their RBIS learning and Instructional Framework creation, and will be certified in 2024 to provide implementation support in both Math and ELA as part of the Strong Foundations Implementation Grant.

#### Contact

Ariel Juarez  
[ariel.juarez@teachinglab.org](mailto:ariel.juarez@teachinglab.org)  
512-484-0342  
<https://www.teachinglab.org/>  
1802 Vernon St. NW PMB 533  
Washington, DC 20009

#### Evidence of Impact

In our work in Texas, over 96% of participants agreed that Teaching Lab facilitated content was “organized”, “easy to follow”, and “was strong and led to learning”; agreed that our “facilitators were knowledgeable about the content” and that “participation and interaction were encouraged”; and that logistics for the sessions allowed them to focus on the learning. 100% of instructional leads reported that our PL was “responsive to their needs” and “helped advance our goals”; and that their teachers “better understand their curriculum” and are better-equipped to “deliver high-quality instruction” because of their work with Teaching Lab.

## Areas of Approved Service

### Math and Literacy

#### Description

The Meadows Center for Preventing Educational Risk (MCPER) is dedicated to generating, disseminating, and supporting the implementation of empirically validated, evidence-based practices to promote academic success for students in Texas and across the nation. MCPER supports educators, researchers, policymakers, families, and other stakeholders who strive to improve academic, behavioral, and social outcomes for all learners.

#### Approach for Providing Service for Grant

MCPER will support partnering districts using a reflective planning process, resulting in high-quality implementation and sustainable practices in both literacy and math. This includes determining present levels of success using high-quality instructional materials (HQIM) and research-based instructional strategies (RBIS). As a certified Product advisor and Implementation advisor, we work to develop teachers' and leaders' expertise in HQIM while guiding districts through the implementation process. MCPER will support the development of an infrastructure of systems, including structures, processes, and job-embedded coaching, to support initial and ongoing implementation.

#### Contact

Alexa Obregon  
[alexa.obregon@austin.utexas.edu](mailto:alexa.obregon@austin.utexas.edu)  
512-718-7226  
[www.meadowscenter.org](http://www.meadowscenter.org)  
1912 Speedway D4900 Austin, TX 78712

#### Evidence of Impact

MCPER has a history of effective coaching, development and implementation of curriculum and instructional materials, and implementation of professional learning, evidenced by improved student outcomes. Much of the work MCPER has done across Texas has been focused on literacy and mathematics instruction, intervention, and assessment, including reviewing data to inform instructional adaptations, and implementing evidence-based instructional practices.

## Areas of Approved Service

### Math and Literacy

*Note: TNTP, Inc also supports the School Action Fund Grant*

### Description

TNTP has been a committed partner in the effort to improve public education in Texas since 2001. Our mission is to end the injustice of educational inequity by providing excellent teachers to the students who need them most and by advancing policies and practices that ensure effective teaching in every classroom. We specialize in providing school districts in Texas with solutions to their most pressing challenges in the areas of talent and academics - including through TEA grant programs including CRIMSI, RSSP, TCLAS and Strong Foundations. Our work across Texas is supported by more than 125 full-time Texas-based employees who have experience teaching and leading in Texas' schools.

### Approach for Providing Service for Grant

TNTP supports partnering districts through the process of creating an instructional framework by leveraging content-specific expertise as well as extensive experience guiding LEAs in Texas through organizational change efforts. We have supported 18 LEAs through the Strong Foundations Planning Grant, fulfilling TEA grant requirements while customizing our approach based on our clients' unique contexts, including infusing best practices for serving Emergent Bilingual students into our grant approach. We have successfully served districts in regions throughout the entire state and across the full spectrum of district sizes - from very small rural districts to very large urban districts. TNTP staff members bring deep knowledge of the Research Based Instructional Strategies (RBIS), which TNTP developed in partnership with TEA, and through continued partnership TNTP trained all other vendors who support the Strong Foundations Planning Grant.

## Contact

Valerie Barron, Partner  
[valerie.patton@tntp.org](mailto:valerie.patton@tntp.org)  
409-673-4560  
[www.tntp.org](http://www.tntp.org)

## Evidence of Impact

TNTP measures impact using metrics grounded in our publication [The Opportunity Myth](#). In our Southwest Region alone, nearly 2,000,000 students received greater access to strong instruction by the end of the 2022-23 school year as a result of TNTP partnerships, with Texas leading the way. While the Strong Foundations Planning Grant focuses on establishing a vision that will be the foundation for future success, we know that building investment is key to successfully leading change. Across the diverse portfolio of our 18 Strong Foundations clients, we have received a 96% approval rating from our Strong Foundations Leadership Teams and Committees.

# Blended Learning

# Blended Learning

## Decision Overview

The Blended Learning Grant opportunity has **two distinct cohorts** and associated purposes, as described below.

The **Blended Learning Planning** cohort will support school districts and open-enrollment charter schools through a planning stage to design and subsequently implement a high-quality blended learning model in math (through Math Innovation Zones - MIZ) and reading language arts (RLA) aligned with a High-Quality Instructional Material curriculum (HQIM).

The **Blended Learning Strategic Operations** cohort will support school districts and open-enrollment charter schools in leveraging a blended learning model to make a strategic operational shift to scheduling, staffing and/or budgets. This shift will seek to make robust operational changes in order to optimize

## Evaluation Criteria

1. Alignment of supplemental product approach with High-Quality Implementation Materials (HQIM) and Research-Based Instructional Strategies (RBIS)
2. Ease of access for teachers and leaders to HQIM with supplemental product
3. Built-in progress monitoring tools to support student learning with HQIM and supplemental product usage

## Additional Information

### Approved Math Online Curriculum providers:

Age of Learning | Carnegie Mathia | iReady Math | IXL | ST Math | Zearn

### Approved RLA Online Curriculum providers:

Districts/grantees will select RLA products based on alignment to an approved rubric. Some products have already been reviewed and determined to meet all eligibility requirements including; **Amira, Boost Reading, i-Ready Reading**

### Optional Technical Assistance Providers:

Ed Direction | Education Elements | Insight | HMH | SchoolKit | TNT

### Required Technical Assistance Providers (Strategic Operations Cohort):

- will be finalized soon...

### Approach to Instructional Design

The instructional design approach for *My Math Academy* (MMA) is underpinned by a deep understanding of educational research, cognitive development, and the science of learning. This approach integrates evidence-based strategies like mastery learning and balancing conceptual and procedural understanding, with engaging digital experiences to create a learning environment that is both effective and enjoyable for children.

*My Math Academy's* provides a comprehensive, research-backed learning experience that addresses the individual needs of each learner, fostering both immediate academic success and long-term educational resilience.

### Alignment with TEKS

*My Math Academy* (MMA) is meticulously designed to align with educational standards, including the Texas Essential Knowledge and Skills (TEKS).

**My Math Academy (MMA) and TEKS Alignment:**

**Number Sense and Operations:** MMA covers comprehensive skills in number sense and operations, aligning with TEKS requirements for early mathematics education. This includes understanding numbers, counting, basic operations, and the relationship between quantities.

**Geometry and Measurement:** MMA integrates geometry and measurement activities that align with TEKS by helping students recognize shapes and understand spatial relationships, as well as measure objects and use measurement vocabulary.

**Mathematical Reasoning:** The program fosters mathematical reasoning skills by encouraging students to solve problems, recognize patterns, and use mathematical language, aligning with TEKS standards for mathematical process and reasoning skills.

### Contact

Name: David Webb

Position: Regional Director

Email: [Texas@AofL.com](mailto:Texas@AofL.com)

Phone: 1-866-788-8868

### Additional LASO Grants We Support

Math Supplemental Curriculum (MSC)

### Current or Previous Work in Texas

Dallas ISD	Harlingen CISD	Uvalde CISD	Tyler ISD
<ul style="list-style-type: none"> <li>Dallas, TX</li> <li>10,500 student users</li> <li>46.9% economically disadvantaged</li> <li>66.1% English language learners</li> <li>Spring 2022-Present</li> </ul>	<ul style="list-style-type: none"> <li>Harlingen, TX</li> <li>4,352 student users</li> <li>77% economically disadvantaged</li> <li>15.2% English language learners</li> <li>Spring 2020-Present</li> </ul>	<ul style="list-style-type: none"> <li>Uvalde, TX</li> <li>1,379 student users</li> <li>80.7% economically disadvantaged</li> <li>7% English language learners</li> <li>Spring 2023-Present</li> </ul>	<ul style="list-style-type: none"> <li>Tyler, TX</li> <li>710 student users</li> <li>75.82% economically disadvantaged</li> <li>24.3% of students enrolled in bilingual and English language learning programs</li> <li>Fall 2021 - Present (3yrs)</li> </ul>

## Product Features

*My Math Academy* (MMA) is designed with the foundational belief that all children can learn and succeed in mathematics. Grounded in research and driven by a commitment to effective, engaging, and adaptive learning experiences, MMA was developed to meet children at their individual learning levels and help them build a solid mathematical foundation.

### Product Features

#### *My Math Academy* (MMA):

- Adaptive Learning
- Game-Based Curriculum
- Comprehensive Math Skills Coverage
- Research-Backed.
- Parent and Teacher Tools

## Product Specifications

### Grades

- Pre-K through 2<sup>nd</sup> Grade
- 3-5 available Back to School 24-25

### Cost

- Site License (PK-5) - \$6,500 per year
- Annual Student License - \$30 per student per year

### Recommended Usage

- 20-30 minutes per week/10 hours per year

## Record of Success

96% of students who used MMA for more than 30 minutes per week ended the school year “On Track” on CIRCLE math assessments (Tyler ISD 2021-2022)

1st Grade Students who used MMA for at least 10 weeks and at least 30 minutes per week made significantly greater gains on the MAP Growth™ Math assessment than non-users. They were also more likely than non-users to have met or exceeded their fall to spring projected growth target (Harlingen CISD 2022-2023)

Research webpage: <https://www.ageoflearning.com/research/>

## Product Embedded Professional Learning

Professional Development training can be provided both virtually and on-site. See below for a sample of the product embedded professional learning that can be provided. For a complete list, please view our PD Catalog located [here](#).

### Administrator PD

#### Leading and Launching with Success

- Establish best practices in leading and launching a successful implementation.

#### Fostering A Data Driven Culture

- Prepare leaders in building a collective efficacy toward amplifying their data culture through analysis of the *My Math Academy* reporting suite.

### Teacher PD

#### Getting Started with *My Math Academy*

- Build a foundational understanding of *My Math Academy* to launch the program within the first 30, 60, and 90 days.
- **Maximizing Data to Enhance Instruction**
- Deepen understanding of *My Math Academy* reports and data to drive instructional decisions.



## Approach to Instructional Design

### Others teach what. We teach why.

The moment a student gets it, when a concept clicks into place, is one of the most rewarding experiences in education. For more than 25 years, we've been developing solutions that help students achieve more of these moments and set them up for long-term learning success.

Carnegie Learning's Texas Math Solution provides educators digital access to coherent TEKS-aligned units. Our adaptive 1:1 math platform extends the teacher's reach by mirroring a personal math coach. Teachers get real time insight, so they know exactly where each student is and where they're heading. MATHia personalizes learning and keeps students engaged with just-in-time feedback and contextual hints. MATHia assesses students as they learn, so teachers get real-time data and actionable insights.

## Current or Previous Work in Texas

### Dallas ISD

- Dallas, TX
- 143,430 students
- 85% economically disadvantaged
- 46% English language learners
- Partnership: 14 years

### Spring ISD

- Houston, TX
- 33,406 students
- 84.5% economically disadvantaged
- 29% English language learners
- Partnership: 5 years

### East Central ISD

- San Antonio, TX
- 10,002 students
- 66% economically disadvantaged
- 13% English language learners
- Partnership: 9 years



**200**  
program Grantees  
(from previous grant cycles)

## Product Features

- Comprehensive Teacher Implementation Guide with detailed facilitation notes
- Adapted virtual Teacher Implementation Guide
- Student Edition of lessons
- Adapted, interactive student lessons
- Adaptive MATHia software that provides individualized learning for students with Spanish sequences available
- Embedded technology-enhanced items for STAAR prep

## Website

Name: Stephanie Doran

Position: VP of Customer Success

Email: [sdoran@carnegielearning.com](mailto:sdoran@carnegielearning.com)

Phone: 904.252.8099

[Explore our resources](#)

<https://discover.carnegielearning.com/texas-samples>

## Additional LASO Grants We Support

Strong Foundations Planning

Strong Foundations Implementation

Math Supplemental Curriculum

## Product Features

- Comprehensive Teacher Implementation Guide with detailed facilitation notes
- Adapted virtual Teacher Implementation Guide Student Edition of lessons
- Adapted, interactive student lessons
- Adaptive MATHia software that provides individualized learning for students
- Spanish MATHia sequences available

## Product Specifications

### Grades

- 6-8
- Algebra Foundations
- Algebra 1, Geometry, Algebra 2

### Cost

- Information not provided, please contact Carnegie Learning for pricing

### Recommended Usage

- Two workspaces per week

## Product Add-ons

- Carnegie Learning Digital, Interactive Lessons in the Clear Learning Center
- MATHia Software
- MATHstream

## Product Embedded Professional Learning

- Dedicated Texas Math Solution Help Center
- Dedicated Support Team that can be reached at [help@carnegielearning.com](mailto:help@carnegielearning.com)
- Dedicated implementation support that can be reached at [Texas-partner@carnegielearning.com](mailto:Texas-partner@carnegielearning.com)
- Ongoing partnership meetings with district and school leadership
- Students and families get real-time homework help through the LiveHint app, access to Coach on Call services, and instructional videos for every lesson

## Approach to Instructional Design

IXL is an end-to-end teaching and learning solution that includes:

- A comprehensive K-12 curriculum and personalized guidance;
- Instructional resources and classroom engagement tools;
- A first-of-its-kind assessment suite; and
- Actionable analytics for your district, schools, classrooms, and individual learners.
- Additionally, we offer district partnership, professional learning, and implementation services.

All integrated into a single platform, each component is designed to work together seamlessly to give educators the tools and insights they need to maximize learning for every single student.

## Alignment with TEKS

IXL's adaptive PK-12 curriculum is composed of over 5,200 math skills comprehensively aligned to the TEKS. IXL empowers teachers to teach directly to the standards using custom-built TEKS skill plans that make lesson planning and mastery tracking seamless. IXL helps teacher plan for daily standards-based instruction with skill plans specifically designed to match the scope and sequence of the TEKS. Using skill plans teachers can readily identify IXL skills that support each standard or topic; assign skills directly from the skill plan for the whole class, groups of students, or a single student; and analyze students' progress on each assigned skill to inform instruction and remediation. Skills within IXL's TEKS skill plans are custom-created and built in standard progression to gradually and logically build student understanding and proficiency in each standard. Please see the following example: [IXL 5th Grade Math TEKS skill plan](#).

Additionally, IXL's grades 4-6 [TEKS alignment has been reviewed by Learning List](#), a research-based, independent review service. Please contact Learning List for their alignment review.

## Contact

Name: Wendy Coffman

Position: Texas Regional Manager

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Phone: (855) 255-8800

Website: <https://www.ixl.com/standards/texas/math>

## Additional LASO Grants We Support

Math Supplemental Curriculum Grant

## Current or Previous Work in Texas

### Richardson ISD

- Dallas County, TX
- 37,254 students
- 57% economically disadvantaged
- %30 English language learners
- IXL Partner since 2018

### Klein ISD

- Harris County, TX
- 53,558 students
- 54% economically disadvantaged
- 20% English language learners
- IXL Partner since 2018

### Uvalde CISD

- Uvalde County, TX
- 4,059 students
- 81% economically disadvantaged
- 80% Dual Language
- IXL Partner since 2020

## Product Features

IXL's all-inclusive approach included the following key product features:

- **Open access to IXL's comprehensive PK-12 math curriculum with interactive skill plans** aligned to TEKS, STAAR, Eureka Math TEKS, and other approved Tier 1 textbooks and exams. IXL's custom-built skill plans enable teachers to easily identify, assign and track progress on skills that support each standard, topic, or exam.
- **An end-to-end assessment suite** that includes a Universal Screener that accurately identifies students who may need intervention, a daily diagnostic assessment with IXL's Real-Time Diagnostic, benchmark grade-level assessment with IXL's Diagnostic Snapshot, and additional opportunities for formative assessment including IXL Quizzes, and engaging and interactive Group Jam.
- **Actionable analytics** at every user level, from the district to the student level, with up-to-date reports and progress growth monitoring
- Tailored skill recommendations for each student and a personalized Diagnostic Action Plan based on individual performance. Explicit instruction with 'Learn with an Example' solutions and video tutorials.
- **Dedicated district partnership team** support for onboarding, integration, professional development, and ongoing implementation.

## Product Specifications

### Grades

- PK-12 comprehensive curriculum
- up through Calculus I
- including Integrated Math I, II, and III

### Cost

- Two years for \$22.45 per student

### Recommended Usage

- Students reach proficiency in 2 skills per subject per week
- 30 minutes a week

## Record of Success

- Website: [www.ixl.com/research](http://www.ixl.com/research)
- The [IXL Effect in Texas](#) showed positive correlation between IXL usage and school performance. In particular, on the 2017 STAAR, IXL schools with at least 15 questions answered per student per week outperformed IXL schools with fewer questions answered.
- IXL published findings of a study conducted to determine IXL usage among [high school students in Texas](#) and its relation to academic performance in math, specifically the State of Texas Assessment of Academic Readiness (STAAR) in Algebra.
- A [recent Texas efficacy study](#) examined IXL usage among third- through eighth-grade students in Texas and its impact on math and ELA achievement, as measured by the STAAR.
- IXL math [Meets ESSA Tier 1 Requirements for Evidence-based Interventions](#).

## Product Embedded Professional Learning

IXL Minis offers a collection of quick, easy professional learning videos to launch teachers and administrators into learning about everything that is available on IXL's platform. These engaging bite-sized videos are packed with actionable insights to inspire classroom instruction, dive into student data, and engage classrooms. IXL Minis are included with IXL site licenses at no additional cost.

IXL also offers [teacher](#) and [administrator](#) resources for effective implementation strategies, as well as an [online help center](#) with user guides and frequently asked questions.



## Approach to Instructional Design

- ST Math is a visual instructional program that leverages the brain's innate spatial-temporal reasoning ability to solve mathematical problems.
- ST Math's unique, patented approach provides students with equitable access to learning through challenging puzzles, non-routine problem-solving, and informative feedback.
- ST Math is the **only language-independent program available**- no language barriers for EB students

## Alignment with TEKS

ST Math builds deep conceptual understanding in a self-paced, mastery-based learning environment. The visual, game-based instructional approach supports Eureka Math: TEKS Edition by creating student opportunities for joyful and inspiring "Aha" moments. The grade-level journey in ST Math can be automatically aligned to the Eureka Math: TEKS Edition to ensure students are fully prepared to experience direct instruction. Teachers may also assign additional ST Math objectives for students who need intervention/enrichment content.

## Contact

Damon Neiser, Vice President - Texas

[texas@stmath.com](mailto:texas@stmath.com)

(888) 751-5443

<https://www.stmath.com/texas>

## Additional LASO Grants We Support

Math Supplemental Curriculum

Strong Foundations Implementation

## Current or Previous Work in Texas

### El Paso ISD

- El Paso, TX
- 50,709 students
- 76% economically disadvantaged
- 43% English language learners
- Partnered since 2020

### Point Isabel ISD

- Brownsville, TX area
- 1,930 students
- 87% economically disadvantaged
- 40% English language learners
- Partnered since 2018

### Cypress-Fairbanks ISD

- Houston, TX
- 117,686 students
- 58% economically disadvantaged
- 19% English language learners
- Partnered since 2010



### Product Features

- Access to the patented ST Math software in grades PK-8 that aligns to the TEKS and builds deep conceptual understanding
- Award-winning, live customer support; implementation guidance; and live professional learning for educators
- On-demand data + weekly usage reports to drive successful implementations
- Optional integrations with the most common 3rd-party assessments, including NWEA MAP®
- Customizable content sequence to support HQIM's such as Eureka Math® TEKS Edition

### Product Specifications

#### Grades

- PK-8

#### Cost

- Site subscriptions range from \$3k-\$10k
- Onsite professional development- \$1,000

#### Recommended Usage

- 60 minutes per week

### Record of Success

- Current Usage across Texas:
  - 16,000 educators
  - 1.2 million students
  - LEAs from all 20 Regions
- Students across Texas meeting recommended usage:
  - 2022 72.8% Meets
  - 2023 75.3% Meets
- Students meeting recommended usage on ST Math year over year in 21/22 & 22/23 school years averaged **82% Meets/Masters on the 2023 STAAR**

### Product Embedded Professional Learning

We provide instructor-led workshops virtually or on-site. These workshops are hands-on, engaging, and relevant topics to immediately apply in the classroom. Coaching and consulting is offered from an ST Math expert. Educators can access professional learning through ST Math Academy, online portal hosting robust selection of on-demand, just-in-time courses educators can complete independently, at their own pace.

## Approach to Instructional Design

Zearn Math helps students efficiently catch up while moving forward in their grade level learning. The materials build deep understanding and flexible problem solving skills through an emphasis on visualization, drawing to solve, and concrete representations of abstract concepts. Zearn Math's interactive digital lessons include fluency, concept development, and application activities for every objective of elementary math. Embedded within each digital lesson is just-in-time targeted support that connects unfinished learning into the context of new learning

## Alignment with TEKS

Zearn Math is designed to be used alongside daily teacher-led instruction. Zearn Math follows the instructional concepts, scope, and sequence of Eureka Math TEKS Edition. To access aligned content, students log into their personalized account where they are prompted to work on digital lessons assigned by the teacher that are directly aligned to teacher instruction with Eureka Math TEKS Edition. You can find more information in Zearn's Eureka Math TEKS Edition Alignment Guide: [https://webassets.zearn.org/Implementation/ZearnMath\\_TEKS\\_Alignment.pdf](https://webassets.zearn.org/Implementation/ZearnMath_TEKS_Alignment.pdf).

## Contact

Ashley Birsic

[info@zearn.org](mailto:info@zearn.org)

(212) 967-6070

<https://about.zearn.org>

## Additional LASO Grants We Support

Math Supplemental Curriculum Grant

## Current or Previous Work in Texas

### UPLIFT EDUCATION

- Dallas, TX
- 21,521 students
- 80% economically disadvantaged
- 14% English language learners
- Worked together from June 2019 to present

### SAN ANTONIO ISD

- San Antonio, TX
- 45,802 students
- 88% economically disadvantaged
- 21% English language learners
- Worked together from June 2017 to present

### HARLINGEN CISD

- Harlingen, TX
- 17,882 students
- 79% economically disadvantaged 1
- 8% English language learners
- Worked together from June 2020 to June 2021

## Product Features

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During digital lessons, students enrich and deepen conceptual understanding, application, and fluency. Students work independently through these lessons while they explore digital manipulatives, experience frequent checks for understanding, incorporate paper and pencil work, and receive precise real-time feedback at the moment of misconception. Zearn's digital lessons incorporate increasing levels of intervention and foundational support as a student shows he or she needs it. Teachers and administrators receive real-time reports showing student pace, progress and struggle through the content.

## Product Specifications

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### Grades

- K-8

### Cost

- \$2500 per site

### Recommended Usage

- 2 hours/week

## Record of Success

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Learning with Zearn Math drives student academic achievement gains, increases student engagement with math, and builds positive math mindsets. Zearn Math has received a top rating from numerous organizations, including the Louisiana DOE, the New Mexico PED, and the Utah SBE. Multiple studies have shown that students who use Zearn Math's digital lessons see significant improvement in their academic achievement and in their mindset toward math. For more detail on these studies, please see Zearn's Results page: <https://about.zearn.org/research>.

## Product Embedded Professional Learning

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To support partners in implementing Zearn Math, Zearn offers both getting started and deepening implementation training webinars, as well as partner check-ins throughout the year. Zearn also offers on-demand, unit-level Curriculum Study sessions that support teachers in planning and preparing for upcoming instruction with Eureka Math TEKS Edition by collaboratively exploring the big ideas of each unit and the variety of instructional strategies used. Finally, Zearn offers additional professional learning services through our Certified Advisor Partners.



## Approach to Instructional Design

Amira is the first intelligent reading assistant that listens, assesses and tutors. Amira recommends appropriately challenging stories, listens as a student read the stories aloud, and intervenes with tutoring micro-interventions when helpful. Amira assesses oral reading fluency and analyzes errors to pinpoint strengths and weaknesses. Every time a student and Amira read together, Amira generates diagnostic reports that empower teachers and parents.

## Alignment with TEKS

Amira engages students in purposeful reading practice. After every reading session, Amira updates TEKS-aligned Skills Reports. These Skills Reports identify each child's individual strengths and weaknesses in specific TEKS. The Skills Reports also include a classroom view so educators can target classroom or small group instruction to the TEKS most in need of further instruction or review.

## Contact

Melissa Lautenschlager  
[melissa.lautenschlager@amiralearning.com](mailto:melissa.lautenschlager@amiralearning.com)  
(512) 284-0932  
<https://www.amiralearning.com/>

## Additional LASO Grants We Support

None

## Current or Previous Work in Texas

### Dallas ISD

- Dallas, TX
- 33,748 students
- 80% economically disadvantaged
- 14% English language learners
- Supported usage from 2022 to present

### Katy ISD

- Katy, TX
- 43,000 students
- 34.4% economically disadvantaged
- 18.9% English language learners
- Worked together from 2021 to present

### Mesquite ISD

- Mesquite, TX
- 9,488 students
- 78% economically disadvantaged
- 27.4% English language learners
- Worked together from 2021 until present

## Product Features

Amira uses speech recognition technology to listen to students read aloud and artificial intelligence to assess reading mastery, understand when students struggle, identify root causes of reading struggle, and select and deliver the right reading micro-intervention generate the right reading intervention at the right time. By helping a student at the moment of unproductive struggle, Amira helps create motivated and masterful readers.

Amira saves teachers time by automating Oral Reading Fluency assessment, providing incredibly detailed skill reports with recommended next steps linked to instructional resources, and adjusting in real time as a child develops their reading proficiency.

Every student working with Amira will have a completely unique experience, based upon their reading level, specific needs, and interests.

## Product Specifications

### Grades

- K-6

### Cost

- \$20 per student per year

### Recommended Usage

- 3 sessions per week
- 10-15 minutes per session

## Record of Success

Amira is the culmination of a thirty-year R&D project from Carnegie Mellon University that paired AI scientists with literacy experts to build and test the intelligent reading assistant. There are over 100 peer reviewed studies on Amira and its underlying technology, including:

- A CMU study that found students using Amira 30 minutes a week over a school year experienced a 0.8 effect size gain in literacy levels
- A Columbia University study conducted in 2021 found that students in Georgia using Amira at least 30 sessions experienced a 0.45 effect size gain in literacy levels.
- As a comparison point, a Johns Hopkins University analysis of human tutoring programs found an average effect size of 0.41 gains in literacy levels.

Additionally, Amira impact data from districts in Texas demonstrates that students using Amira frequently experience reading fluency gains that are 2-3X greater than national norms.

## Product Embedded Professional Learning

Amira partners each districts with a dedicated Customer Success Manager, who helps create a personalized implementation plan. Professional learning is a multifaceted approach to guide users through the phases of implementation and data analysis. Partner districts and schools will receive: a leader planning session, a teacher launch training, a first usage check in, a reporting and data deep dive, and additional check ins over the course of the school year. Amira also offers monthly topical webinars on various topics of interest related to reading improvement and Amira features.

### Approach to Instructional Design

Boost Reading is grounded in the Science of Reading in terms of both the content taught and the instructional design and delivery of that content. Critical reading skills are taught systematically and explicitly meaning they are presented in a meaningful sequence. Students receive clear and concise models with specific feedback for their responses, ample opportunities to engage in ongoing practice of newly learned skills and are asked to apply what they learn to increasingly complex tasks (Carnine, Silbert, Kame'enui, Tarver, & Jungjohann, 2006; Schuele & Boudreau, 2008). Instruction is delivered based on the data-identified needs of students (based on initial assessment) and their ongoing responses within the program.

You can find more information about our approach to instruction in our [Boost Reading Program Guide](#).

### Current or Previous Work in Texas

#### HAYS CISD

- Region 13
- 20,322 students
- 32% economically disadvantaged
- 65% English language learners

#### SPRING ISD

- Region 4
- 33,567 students
- 63% economically disadvantaged
- 50% English language learners

#### EVERMAN ISD

- Region 11
- 5,648 students
- 64% economically disadvantaged
- 58% English language learners

#### CYPRESS-FAIRBANKS ISD

- Region 4
- 114,881 students
- 38% economically disadvantaged
- 45% English language learners

#### CORPUS CHRISTI ISD

- Region 2
- 34,511 students
- 55% economically disadvantaged
- 81% English language learners

### Alignment with TEKS

The TEKS includes rigorous standards that students must meet in order to become successful readers, and content taught within Boost Reading directly aligns with knowledge and skills identified within the TEKS.

You can find more information in [Boost Reading TEKS Edition Alignment Guide](#)

### Contact

Texas Amplify Support team

Texas@amplify.com

800-823-1969

[Boost Reading \(formerly Amplify Reading\) Texas](#)

### Additional LASO Grants We Support

Strong Foundations Planning and Implementation

## Product Features

Boost Reading is a digital supplemental literacy solution that provides automatic personalized reading instruction and practice for K-5 students. It is a research-based, TEKS-aligned, adaptive, digital supplemental curriculum that engages and motivates students through a variety of age- and skill-level appropriate learning experiences in the key skills and standards students need to become successful readers.

Additionally, the deep engagement and individualized practice students get when they play Boost Reading helps to reinforce and solidify concepts and skills, they learn in their core curriculum and is particularly aligned with the Amplify ELAR/SLAR program.

Finally, teachers and administrators value Boost Reading's easy-to-use reporting to view and track student data. The approach to reporting focuses on helping educators make effective, data-based decisions to advance student learning. Reports provide information on assessment scores, usage minutes, skills needing support, and more.

## Product Specifications

### Grades

- K-5 English
- K-2 Spanish

### Cost

- English version - \$21.10 per student
- Spanish version - \$10 add-on per student

### Recommended Usage

- Grades K-3: 30-45 minutes per week
- Grades 4-5: 40-60 minutes per week

## Record of Success

Multiple studies have documented the effectiveness of Boost Reading in achieving important literacy outcomes. Our latest study which includes characteristics required for meeting ESSA's Moderate (Tier 2) Evidence criteria, shows significant and positive effects on literacy outcomes for students in all grades K-5.

Multiple studies, including our latest study, show that Boost reading improves outcomes for students at-risk for reading difficulty and for students who are English language learners.

For more detail, please see our [Boost Reading Efficacy Study](#).

## Product Embedded Professional Learning

Boost Reading includes resources such as a robust Teacher Guide, and a demonstration/guided tour that is built in directly to the platform. The guided tour provides a walkthrough of the Boost Reading Teacher Dashboard, as well as the ability to demo the student experience within Boost Reading.

Additionally, [asynchronous training resources are included online](#) and can be accessed anytime; resources include recorded webinars, professional training materials, and more.

Finally, Boost Reading offers additional professional learning services for purchase including onsite or virtual launch sessions to help teachers get starters and strengthening sessions to help support teachers in leveraging the dashboard to accelerate data-drive student outcomes. Reach out [texas@amplify.com](mailto:texas@amplify.com) for more details.

### Approach to Instructional Design

*i-Ready Assessment and Personalized Instruction* builds a unique lesson plan of online instruction with a personalized starting point for every student based on the iReady Assessment, lessons can also be assigned to students. Personalized Instruction, offered for students who need instruction at grade levels K–8, is aligned to the college- and career-ready standards, and TEKS and embeds engaging multimedia instruction and progress monitoring into each online lesson. Lessons provide a consistent, best-practice structure that meets learners at their level, helps them problem solve, and keeps them motivated to continue their progress. *i-Ready PI* provides digital instruction that is proven to drive gains for students and is backed by evidence for ESSA. Topics are carefully sequenced and broken down into small, constituent parts and taught individually. This process involves explanation, demonstration, and practice in a structured environment. Learn more at [What is i-Ready](#).

### Alignment with TEKS

*i-Ready Personalized Instruction* is completely aligned to the TEKS. i-Ready also addresses the Foundational Skills with lessons that provide explicit instruction and practice in every lesson. The systematic scope and sequence for Phonological Awareness reflects evidence that supports progression from larger to smaller units of sound. Guided by the findings of the National Reading Panel, i-Ready provides systematic, explicit Phonics instruction in a progression that builds on students' prior learning in Phonological Awareness and addresses all 44 phonemes and their corresponding high-utility sound-spellings, syllables, and affixes. High-Frequency Words lessons use a five-part instructional routine to teach children how to recognize these essential words. See attachment to learn more.

*i-Ready Personalized Instruction* aligns with Amplify Texas Tier 1 curriculum as evidenced in our linked documents demonstrating sample alignments between units and skills in grades K-5. Provided the personalized nature of our program, educators and students can implement smoothly with Amplify and meet diverse educational needs in both broad and specific cases.

### Contact

Claudia C Salinas  
CSalinas@cainc.com  
(214) 519-3677

iReadyTX.com.LASO

### Additional LASO Grants We Support

- Blended Learning Grant – Math
- Math Supplemental Curriculum Grant

### Current or Previous Work in Texas

#### United ISD

- Region 1
- 25,352 students
- 97 % economically disadvantaged
- 45% English language learners

#### Alief ISD

- Region 4
- 40,642 students
- 83.2 % economically disadvantaged
- 49.6 % English language learners

#### Dallas ISD

- Region 10
- 143,430 students
- 85.1 % economically disadvantaged
- 47.6 % English language learners

#### Riesel ISD

- Region 12
- 620 students
- 51.1 % economically disadvantaged
- 2.6 % English language learners

Product Features

*i-Ready* will support every learner on their path toward grade-level success with new resources designed to accelerate teaching and learning. *i-Ready* Personalized lessons make learning active and engaging for students in several ways.

- Lessons:
- Use corrective feedback to promote productive struggle, so students become more independent
  - Encourage participation, not just listening
  - Help students make real-world connections and understand the “why” behind the “how”
  - Let students track their progress in their own dashboard, so they become owners of their personalized learning and growth

Product Specifications

- Grades
- K-8 *i-Ready* Assessment and Personalized Instruction
  - K-6 Assessment of Spanish Reading and Tools for Instruction with K-5 *i-Ready* Personalized Instruction in Spanish
  - K-12 Adaptive Diagnostic

- Cost
- Per Student Pricing | \$34.25
  - Site License quotes are available upon request

- Recommended Usage
- 30-49 minutes/week and a 70% average passing rate

Record of Success

***i-Ready*** is backed by practical and applicable research. Following are summaries of selected studies on the efficacy of ***i-Ready***.

For more information and to download the full reports, go to <https://www.curriculumassociates.com/research-and-efficacy>.

Product Embedded Professional Learning

Curriculum Associates partners with the District to offer sustained, classroom-focused, flexible professional development that prepares educators to integrate data-informed practices that drive student growth and engagement in learning.

*i-Ready* professional development is designed to grow along with the implementation, meeting the learning needs and interests of educators at each phase of their development: New, Practicing, and Advanced. Our courses address a set of common learning outcomes, while our Tailored Support sessions deliver targeted outcomes specific to local needs. For information, see <https://www.curriculumassociates.com/professional-development>.

To complement the live courses, several online vehicles will be available to District users 24/7, including Online Educator Learning, *i-Ready* Central, and Collaborative Learning Extensions (CLEs).

Still being finalized, will update as soon as possible

## About Us

Ed Direction has worked with 1000+ schools and 100 districts in 20+ states to improve student outcomes. We refer to these schools as partners due to our belief in the power of collaboration for school improvement. Our partners have included urban, rural, and suburban districts serving students from diverse backgrounds. We have a proven track record of helping schools improve outcomes for all students, as measured by lasting improvements to school culture, leadership and collaboration, evidence-based instruction, and student achievement gains. We are one of the eight technical assistance providers supporting the Resilient School Support Program (RSSP).

## Grant-Specific Supports

Ed Direction's team has worked extensively with K-12 educators nationally to improve student learning. We create data-driven and evidence-based solutions that maximize student achievement leveraging High Quality Instructional Materials (HQIM) to address Texas Essential Knowledge and Skills (TEKS). We realize the Effective Schools Framework (ESF) through research, strategic planning, and professional learning (PL). We shift practices and beliefs by focusing on knowledge, structures, and the rationale for each. We promote sustainable practices that will exist long after a partnership with Ed Direction concludes.

## Contact

Kerri Briggs

[kbriggs@cicerogroup.com](mailto:kbriggs@cicerogroup.com)

(469) 857-1771

<https://cicerogroup.com/eddirection>

## Additional LASO Grants We Support

Strong Foundations Planning

## Current or Previous Work in Texas

### HARLANDALE ISD

- San Antonio, TX
- 12,522 students
- 85% economically disadvantaged
- 17% English language learners
- Worked together from April 2021 to present

### SOUTHWEST ISD

- San Antonio, TX
- 13,474 students
- 83% economically disadvantaged
- 18% English language learners
- Worked together from October 2020 to present

### UNITED ISD

- Laredo, TX
- 41,902 students
- 75% economically disadvantaged
- 36% English language learners
- Worked together from October 2020 to present



## About Us

Education Elements is a national education consulting firm with a mission to shape a more equitable future by changing how people design for each student's potential. We believe schools grow when people grow. We help schools and districts with challenges related to personalized learning, leadership and team development, teacher retention, data culture, and equity. We have built a reputation in relation to school redesign, focused on helping schools and districts to design and implement student-centered instructional models and change how schools operate to better meet the needs of students.

## Grant-Specific Supports

Education Elements works with districts to employ human-centered design processes to help schools create new instructional designs that re-imagine the use of time, space, and resources to increase student engagement and achievement. We work with district leadership teams to create a blueprint with parameters for schools and conduct workshops to deepen each school teams' understanding of HQIM and best instructional practices and strategies. We recognize that just as students have different needs, so does every school and district.

## Contact

Megan Campion

[megan.campion@edelements.com](mailto:megan.campion@edelements.com)

(703) 819-6296

<https://www.edelements.com>

## Additional LASO Grants We Support

- Strong Foundations Planning
- School Action Fund

## Current or Previous Work in Texas

### KLEIN ISD

- Klein, TX
- 52,824 students
- 50% economically disadvantaged
- 17% English language learners
- Worked together from June 2017 to present

### TEMPLE ISD

- Temple, TX
- 8,403 students
- 76% economically disadvantaged
- 10% English language learners
- Worked together from June 2017 to present

### DALLAS ISD

- Dallas, TX
- 145,113 students
- 85% economically disadvantaged
- 45% English language learners
- Worked together from June 2015 to present

## About Us

Insight Education Group is an international educational consulting organization that works with education leaders to develop aligned strategies and provide embedded supports to facilitate educator growth and positively impact student achievement. Since 2000, we've supported schools, districts, organizations, and states through: school improvement planning, strategic planning, executive coaching, supporting teachers and parents in virtual/hybrid learning, supporting professional learning/coaching, recruitment/retention, and developing guidance for programmatic development and sustainability.

## Grant-Specific Supports

Our team consists of experienced educators. With backgrounds in professional development design for district and state level agencies, as well as their own teaching experience, this partnership is prepared to employ instructional best practice to provide meaningful experiences for participants. Our team addresses District Instructional Design and Implementation as a critical component of the larger instructional improvement system model which includes alignment to TEKS and HQIM, PD for teacher and leader effectiveness, assessment/data collection, and individual learner needs and growth.

## Contact

Anissa Rodriguez Dickerman

[dickerman@insighteducationgroup.com](mailto:dickerman@insighteducationgroup.com)

(512) 300-3593

<https://www.insighteducationgroup.com>

## Additional LASO Grants We Support

Strong Foundations Planning

## Current or Previous Work in Texas

### LOCKHART ISD

- Lockhart, TX
- 6,043 students
- 78% economically disadvantaged
- 26% English language learners
- Worked together from April 2021 to present

### GAINESVILLE ISD

- Gainesville, TX
- 3,057 students
- 74% economically disadvantaged
- 21% English language learners
- Worked together from October 2017 to present

### MISSION CISD

- Mission, TX
- 15,044 students
- 86% economically disadvantaged
- 35% English language learners
- Worked together from April 2021 to present

## About Us

The Houghton Mifflin Harcourt (HMH) Professional Services team has more than 35 years of experience delivering and sustaining professional learning in large-scale implementations. Our team brings together the leadership, literacy, and mathematics expertise of the International Center for Leadership in Education (ICLE), Literacy Solutions, and Math Solutions to provide unmatched support to Texas districts, schools, and teachers. Together, we provide one comprehensive solution focused designed to develop great leaders, foster effective teaching, and transform school performance.

## Grant-Specific Supports

ICLE/HMH's comprehensive, district-level support begins with ICLE's consulting and professional learning for leaders to provide focus and clarity across all systems. ICLE helps districts change practice by implementing continuous improvement cycles, frequent data discussions to assess district-wide progress, and methods for building internal capacity. HMH's Math Solutions and Literacy Solutions provide the content-area specific professional learning, consulting, and resources that instructional coaches and teachers need to build the capacity for their math and literacy initiatives.

## Contact

Kathy Busby, HMH VP of Sales

[kathy.busby@hnhco.com](mailto:kathy.busby@hnhco.com)

(832) 687-3703

<https://www.leadered.com>

## Additional LASO Grants We Support

Strong Foundations Planning

## Current or Previous Work in Texas

### ARLINGTON ISD

- Arlington, TX
- 56,840 students
- 74% economically disadvantaged
- 29% English language learners
- Worked together from July 2014 to present

### CYPRESS-FAIRBANKS ISD

- Houston, TX
- 114,881 students
- 55% economically disadvantaged
- 14% English language learners
- Worked together from July 2007 to present

### SEGUIN ISD

- Seguin, TX
- 6,899 students
- 67% economically disadvantaged
- 11% English language learners
- Worked together from June 2018 to present

## About Us

We are a team of educators committed to building high-performing, equitable schools. In partnership with local educators, we improve instruction and leadership through content- and curriculum-specific training. Together, we build schools and systems that help all students succeed. We have provided training on high-quality instructional materials and school improvement support to teachers and leaders in K-12 schools, districts, and state education agencies since 2012.

## Grant-Specific Supports

We work together with school and systems leaders to craft clear instructional visions and implementation plans to drive improvements in student learning. Over single or multiple years, we provide training and coaching that focuses on observation, feedback, and instructional planning support to hone leaders' ability to support teachers in curriculum use. We work together to create programs to build local capacity and refine systems and structures including schedules, budgets, and planning tools and expectations that support HQIM use and guide schools' long-term planning.

## Contact

Ethan Mitnick

[ethan@schoolkitgroup.com](mailto:ethan@schoolkitgroup.com)

(610) 858-1546

<https://www.schoolkitgroup.com>

## Additional LASO Grants We Support

Strong Foundations Implementation Supports

Strong Foundations Planning

## Current or Previous Work in Texas

### ALDINE ISD

- Houston, TX
- 63,302 students
- 92% economically disadvantaged
- 32% English language learners
- Worked together from May 2021 to present

### CORPUS CHRISTI ISD

- Corpus Christi, TX
- 34,511 students
- 71% economically disadvantaged
- 6% English language learners
- Worked together from June 2021 to present

## About Us

A national nonprofit founded by teachers, TNTP helps school systems end educational inequality by working at every level of the public education system to attract and train talented teachers and school leaders; ensure rigorous and engaging classrooms; and create environments that prioritize great teaching and accelerate student learning. We have been meeting the unique needs of Texas educators for almost 20 years and are currently collaborating with 62 diverse school systems and TEA in all regions of the state across 25 active projects

## Grant-Specific Supports

TNTP supports state and district partners to implement high-quality instructional materials by providing quality, curriculum-embedded teacher and leader professional development, support for development of a research-based vision, and strategic implementation support focused on continuous improvement. TNTP has applied this approach to support districts, such as Aldine ISD, as well as to TEA initiatives, including reviewing THL curriculum, supporting CRIMSI pilots, and developing and facilitating the Research-based Instructional Strategies series.

## Contact

Valerie Barron

[valerie.barron@tntp.org](mailto:valerie.barron@tntp.org)

(512) 560-7492

<https://www.tntp.org>

## Additional LASO Grants We Support

Strong Foundations Implementation Supports

Strong Foundations Planning

School Action Fund

## Current or Previous Work in Texas

### ALDINE ISD

- Houston, TX
- 63,302 students
- 92% economically disadvantaged
- 32% English language learners
- Worked together from February 2019 to present

### ADVANTAGE ACADEMY

- Duncanville, TX
- 1,207 students
- 81% economically disadvantaged
- 22% English language learners
- Worked together from July 2020 to present

### SAN ANTONIO ISD

- San Antonio, TX
- 45,802 students
- 88% economically disadvantaged
- 21% English language learners
- Worked together from November 2016 to present

# Math Supplemental Curriculum

# Math Supplemental Curriculum

## Decision Overview

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The math supplemental curriculum (MSC) grant provides licenses to qualified LEAs to provide high quality supplemental materials for accelerated instruction activities like high impact tutoring for students PK-12. LEAs will agree to a set of requirements for access for two years of licenses to online curricula, with prioritization of licenses for year two of the grant contingent upon high-fidelity usage.

## Evaluation Criteria

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The Texas Education Agency (TEA) sought responses from qualified organizations to provide high-quality supplemental online curriculum in math aligned to the Texas Essential Knowledge and Skills (TEKS). Qualified products should be grounded in research-based instructional strategies. RBIS are evidence and research-based practices that have shown to have an effective outcome for students when implemented with fidelity. These strategies support interested districts in providing differentiated instruction for students based on their unique academic needs while still providing access to tier 1 grade level instruction, the core program of instruction used with all students in a given classroom. Through this RFQ, TEA will qualify entities based on their ability to provide evidence based supplemental online curriculum, training, reporting functionality, and support which may include the use of one or more products that a qualified vendor offers. Vendor qualification and subsequent eligible products will be provided as TEA-subsidized services and products for use by Local Education Agencies (LEAs), and TEA will pay for product licenses in alignment with the degree to which LEAs, schools, teachers, and students access and use the products with minimum acceptable usage. TEA will qualify products based on alignment with TEKS and RBIS, ease of district implementation, ease of progress monitoring.

## Additional Information

Information about a provider fair will be shared after the February 8 award date.

## About Us

We are a leading creator and provider of proven learning solutions that help children build a strong foundation for academic success and a lifelong love of learning.

Founded in 2007, Age of Learning first developed *ABCmouse.com® Early Learning Academy*, the award-winning comprehensive curriculum that helps prepare children for kindergarten through 2nd grade.

Age of Learning built upon its *ABCmouse* experience and applied well-established principles of learning science to develop its school solutions, including *My Math Academy®*, an adaptive, personalized program that helps students master foundational math concepts and skills.

- 96% of students who used MMA for > 30 minutes / week ended the school year "On Track" on CIRCLE math assessments (Tyler ISD 2021-2022)
- 1st Grade Students who used MMA for at least 10 weeks and at least 30 minutes / week made significantly greater gains on the MAP Growth™ Math assessment than non-users. They were also more likely than non-users to have met or exceeded their fall to spring projected growth target (Harlingen CISD 2022-2023)
- Research webpage: <https://www.ageoflearning.com/research/>

## Current or Previous Work in Texas

### Dallas ISD

- Dallas, TX
- 10,500 student users
- 46.9% economically disadvantaged
- 66.1% English language learners
- Spring 2022-Present

## Grant-Specific Supports

Age of Learning will provide:

- Onboarding support with rostering integrations
- Access to Educator Dashboard showcasing real time data on usage and student progress
- Dedicated Project Manager/Trainer
  - Monthly office hours
  - Best practices support
- Provision of Reporting Analytics on a Monthly/Quarterly basis per agreement
  - Usage Reports
  - District Training Reports
- Access to Customer Care and FAQ Help Center Articles

**Recommended Usage:** 10 hours in a school year representing 20-30 minutes per week, across two-thirds of the weeks in a school year

**Grades Covered:** Pk-2

### Harlingen CISD

- Harlingen, TX
- 4,352 student users
- 77% economically disadvantaged
- 15.2% English language learners
- Spring 2020-Present

## Contact

Name: David Webb

Position: Regional Director

Email: [Texas@AofL.com](mailto:Texas@AofL.com)

Phone: 1-866-788-8868

Website: <https://www.ageoflearning.com/my-math-academy/>

## Additional LASO Grants We Support

Blended Learning- Math

### Uvalde CISD

- Uvalde, TX
- 1,379 student users
- 80.7% economically disadvantaged
- 7% English language learners
- Spring 2023-Present



## About Us

### Others teach what. We teach why.

The moment a student gets it, when a concept clicks into place, is one of the most rewarding experiences in education. For more than 25 years, we've been developing solutions that help students achieve more of these moments and set them up for long-term learning success.

In Aldine ISD, Algebra 1 students had a 100% pass rate on their STAAR after using MATHia. Link to case study [here](#).

Muleshoe ISD saw 333% STAAR improvement with the Texas Math Solution. Link to case study [here](#).

## Grant-Specific Supports

Carnegie Learning is proud to offer MATHia, our AI-driven, 1-to-1 math coach. Give your students a successful math experience, while you get all the real-time feedback and assessments you need to understand where they're at and where they're headed. MATHia, our award-winning, intelligent math software, is designed to provide individual student support and insightful data.

**Recommended Usage:** 20 minutes a week (with or without Carnegie as a core curriculum)

**Grades Covered:** 6-8, Alg I & II, Geometry

## Contact

Name: Stephanie Doran

Position: VP of Customer Success

Email: [sdoran@carnegielearning.com](mailto:sdoran@carnegielearning.com)

Phone: 904.252.8099

Website: [www.carnegielearning.com](http://www.carnegielearning.com)

## Additional LASO Grants We Support

Blended Learning - Math

Strong Foundations

## Current or Previous Work in Texas

### Dallas ISD

- Dallas, TX
- 143,430 students
- 85% economically disadvantaged
- 46% English language learners
- Partnership: 14 years

### Spring ISD

- Houston, TX
- 33,406 students
- 84.5% economically disadvantaged
- 29% English language learners
- Partnership: 5 years

### East Central ISD

- San Antonio, TX
- 10,002 students
- 66% economically disadvantaged
- 13% English language learners
- Partnership: 9 years



**200**  
program Grantees  
(from previous grant cycles)

## About Us

Founded in 1969, Curriculum Associates, LLC designs research-based print and online instructional materials, screens and assessments, and data management tools. The company's products and outstanding customer service provide teachers and administrators with the resources necessary for teaching diverse student populations and fostering learning for all students.

Students who met recommended usage have seen growth-based evidence for ESSA-reviewed research:

- Students who used i-Ready for Mathematics to any extent performed an average of four points higher.
- Students who met a higher usage threshold for i-Ready for Mathematics scored an average of 10 points higher.
- Studies are [here](#) and [here](#).

## Current or Previous Work in Texas

### United ISD

- Laredo, TX
- 25,352 students
- 97% economically disadvantaged
- 45% Emergent Bilingual
- Worked together from Jan 2021 to present

### Manor ISD

- Manor, TX
- 9,004 students
- 74% economically disadvantaged
- 43% Emergent Bilingual
- Worked together from June 2019 to present

### Galena Park ISD

- Galena Park, TX
- 21,896 students
- 86% economically disadvantaged
- 37% Emergent Bilingual
- Worked together from June 2018 to present

## Grant-Specific Supports

**i-Ready Assessment** and **Personalized Instruction** builds a unique lesson plan of online instruction with a personalized starting point for every student based on the iReady Assessment, lessons can also be assigned to students. **Personalized Instruction**, offered for students who need instruction at grade levels K–8, is aligned to the college- and career-ready standards, and TEKS and embeds engaging multimedia instruction and progress monitoring into each online lesson. Lessons provide a consistent, best-practice structure that meets learners at their level, helps them problem solve, and keeps them motivated to continue their progress. **i-Ready PI** provides digital instruction that is proven to drive gains for students and is backed by evidence for ESSA. Topics are carefully sequenced and broken down into small, constituent parts and taught individually. This process involves explanation, demonstration, and practice in a structured environment. Learn more at, [What is i-Ready.](#)

**Recommended Usage:** 30-49 minutes per week for a minimum of 18 weeks with a 70–100% average of lessons passed for the year

**Grades Covered:** K-8

## Contact

Claudia C Salinas

CSalinas@cainc.com

(214) 519-3677

<https://www.curriculumassociates.com/reviews/tea-mathematics-supplemental-review>

## Additional LASO Grants We Support

Blended Learning – Math + Reading



**12 additional  
program  
Grantees  
(from previous  
grant cycles)**

## About Us

IXL is an end-to-end teaching and learning solution that includes:

- A comprehensive K-12 curriculum and personalized guidance;
- Instructional resources and classroom engagement tools;
- A first-of-its-kind assessment suite; and
- Actionable analytics for your district, schools, classrooms, and individual learners.
- Additionally, we offer district partnership, professional learning, and implementation services.

All integrated into a single platform, each component is designed to work together seamlessly to give educators the tools and insights they need to maximize learning for every single student.

## Grant-Specific Supports

IXL provides a high-quality, supplemental, and fully web-based PK-Grade 12 math curriculum that is aligned to the Texas Essential Knowledge and Skills (TEKS), is grounded in research-based instructional strategies (RBIS), and is aligned to the TEKS focal areas in K-8. IXL offers custom-built TEKS skill plans that link IXL skills directly to the scope and sequence of the TEKS, making lesson planning simplified for teachers. Skill plans are also available for core textbooks like Eureka Math TEKS and exams like the STAAR and NWEA MAP. IXL helps teachers with standards-based, Tier 1 instruction, as well as Tier 2 and Tier 3 intervention for students based on their unique academic needs. IXL supports all students, including emergent bilingual students and multilingual learners, with constructive, built-in features to help them grow from the level they are. IXL is a personalized learning platform for learners of all abilities that automatically adapts content to meet each student where they are and supports them with the skills they need to grow. For ease of progress monitoring, IXL offers real-time assessment and reporting at multiple levels. IXL's actionable analytics are not only data-driven but also offer help to determine next steps to inform differentiated instruction.

**Recommended Usage:** Students reach proficiency in 2 skills per subject per week

**Grades Covered:** Pk-12

## Contact

Name Wendy Coffman

Position Texas Regional Manager

Email [Texas@ixl.com](mailto:Texas@ixl.com)

Phone (855) 255-8800

Website: <https://www.ixl.com/standards/texas/math>

## Additional LASO Grants We Support

Blended Learning - Math

## Current or Previous Work in Texas

### Richardson ISD

- Location: Dallas County, TX
- Population: 37,154 students
- 57 % economically disadvantaged
- 30 % English language learners
- Time worked together: Since 2018

### Klein ISD

- Location: Harris County, TX
- Population: 53,558 students
- 54 % economically disadvantaged
- 20 % English language learners
- Time worked together: Since 2018

### Uvalde CISD

- Location: Uvalde County, TX
- Population: 4,059 students
- 81 % economically disadvantaged
- 8 % English language learners /dual language district
- Time worked together: Since 2020



## About Us

- Our mission is to ensure that all students are mathematically equipped to solve the world's most challenging problems
- ST Math is built on 25+ years of cognitive neuroscience research
- ST Math is the **only language-independent program available**- no language barriers for EB students
- Students meeting recommended usage on ST Math over 21/22 & 22/23 school years averaged:

**82% Meets/Masters on the 2023 STAAR**

## Grant-Specific Supports

- Access to the patented ST Math software in grades PK-8 that aligns to the TEKS and builds deep conceptual understanding
- Award-winning, live customer support; implementation guidance; and live professional learning for educators
- On-demand data + weekly usage reports to drive successful implementations
- Optional integrations with the most common 3rd-party assessments, including NWEA MAP®
- Customizable content sequence to support HQIM's such as Eureka Math® TEKS Edition

**Recommended Usage (weekly):** 10-30 puzzles or 30 minutes for PreK/TK; 25-65 puzzles or 60 minutes for K-1; 35-95 puzzles or 90 minutes for 2-8

**Grades Covered:** Pk-8

## Contact

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**Position:** Director of Education Success, Texas

**Email:** [sconsilio@mindeducation.org](mailto:sconsilio@mindeducation.org)

**Phone:** (979) 417-1540

**Website:** [www.stmath.com/texas](http://www.stmath.com/texas)

## Additional LASO Grants We Support

- Blended Learning - Math

## Current or Previous Work in Texas

### El Paso ISD

- El Paso, TX
- 50,709 students
- 76% economically disadvantaged
- 43% English language learners
- Partnered since 2020

### Point Isabel ISD

- Brownsville, TX area
- 1,930 students
- 87% economically disadvantaged
- 40% English language learners
- Partnered since 2018

### Cypress-Fairbanks ISD

- Houston, TX
- 117,686 students
- 58% economically disadvantaged
- 19% English language learners
- Partnered since 2010



**Over 2,800 campuses in Texas have accessed ST Math via TEA Programs since 2018**

## About Us

Zearn Math offers adaptive research-based instructional materials for K-8 mathematics, including 1,000+ [digital math lessons](#) aligned to K-8 [TEKS math standards](#). Students learn grade-level math concepts with on-screen teachers, interactive visual models, and built-in differentiated support. If a student struggles, Zearn’s digital lessons launch just-in-time, foundational support in the context of new learning.

A recent study in Texas found that [consistent Zearn usage increases STAAR math scale scores by 53 points on average](#), with gains across subgroups. Further, Zearn usage increased STAAR performance level; 62% of the lowest scoring students moved up at least one level when using the platform consistently.

## Current or Previous Work in Texas

### Houston Independent School District

- Location: Houston, TX
- Population: 187,000 Students
- 79% economically disadvantaged
- 36% English language learners
- Time worked together: 2022 to present

### Judson Independent School District

- Location: Llve Oak, TX
- Population: 25,871 Students
- 51% economically disadvantaged
- 11% English language learners
- Time worked together: 2021 to present

### Garland Independent School District

- Location: Garland, TX
- Population: 52,355 students
- 74% economically disadvantaged
- 37% English language learners
- Time worked together: 2021 to present

## Grant-Specific Supports

- High-quality, [research-based](#) instructional materials aligned to [TEKS & RBIS](#) that display [increased student performance on STAAR](#)
- [Adaptive digital lessons](#) that include a balance of fluency, concept development, and application
- Ongoing formative assessments & progress monitoring embedded within each lesson
- Real-time reports
- Targeted foundational content recommendations
- Comprehensive accessibility features & language supports
- Professional development & implementation support

**Recommended Usage:** 2 grade-level lessons / week

**Grades covered:** K-8

## Contact

**Name** Chanda Johnson

**Position** Partner Success Director

**Email** [info@zearn.org](mailto:info@zearn.org)

**Phone** 337-501-4541

**Website:** <https://about.zearn.org/texas#bright-spot>

## Additional LASO Grants We Support

Blended Learning - Math



**320 additional  
program grantee  
districts (from previous  
grant cycles)**

# AP Computer Science Principles

# AP Computer Science Principles

## Decision Overview

Computer science is the foundation of innovation and represents a high-demand, high-wage career pathway. In 2019, there were 389,000 computing job openings but fewer than 72,000 computer science graduates to fill them. Fortunately, there is evidence to suggest that computer science course offerings in high school may address the labor market shortage.

To meet workforce demand and provide valuable student pathways, Texas schools can integrate computer science into their course offerings. Rider 74 of the General Appropriations Act 2023 has directed these funds to be administered via a grant application process determined by the Commissioner in support of technology, teacher training, and other expenses related to offering an AP Computer Science Principles (AP CSP) course.

## Evaluation Criteria

In addition to the opportunity for a teacher to develop their curriculum and submit their AP CSP syllabus for approval, the College Board has identified endorsed providers for AP CSP curricula and pedagogical support based on the following criteria:

- complete curriculum
- preapproved syllabi
- lesson plans
- instructional supports
- delivered by expert education organization
- thorough review conducted by external consultants
- professional development to prepare teachers, whether experienced or new to computer science

If a school chooses to use a curriculum from one of the following endorsed providers, the AP CSP teacher can attend a professional development event offered by that provider and get guidance targeted to that curriculum. Teachers can also choose to participate in a College Board AP Summer Institute for AP CSP.

## Additional Information

The purpose of the AP CSP grant is to increase Advanced Placement course offerings on high school campuses within regions across the state, increase the number of students meeting College, Career, and Military Readiness (CCMR) outcomes, increase participation and performance of students taking and passing the AP CSP exam, increase in the number of CTE completers taking an AP course, increase the number of special populations and non-traditional students enrolled in an AP CSP course and prepare students to succeed in computer science related professions.

This grant opportunity allows an LEA to achieve these measures by providing funds for training, supplies, materials, travel, technology and/or equipment to plan, implement and sustain an AP CSP course.

## Areas of Approved Service

## AP Computer Science Principles

## Contact

### Description

AI Quintessential was established in 2020 in the United Kingdom to provide technical support services covering development services, institutional building, strategy and cluster development, organization and human capital development, monitoring and evaluation, research and surveys. Additionally, AI Quintessential academy forms an integral part of our work to support the education sector with standardized curricula, content, and CPD certified professional development programs for researchers and educators worldwide.

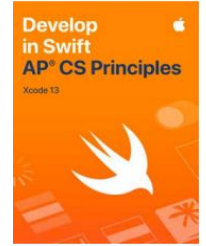
Kemp House  
152-160 City Road  
London EC1V 2NX  
+44 20 3929 2052  
[contact@aiquintessential.co.uk](mailto:contact@aiquintessential.co.uk)

### Approach for Providing Service for Grant

AIQ is recognized by the College Board as an endorsed provider of curriculum and professional development for AP® Computer Science Principles (AP CSP). Using an Endorsed Provider affords schools access to resources including an AP CSP syllabus pre-approved by the College Board's AP Course Audit, and officially recognized professional development that prepares teachers to teach AP CSP.

This endorsement affirms only that components of Endorsed Provider's offerings are aligned to all the AP Curriculum Framework standards and the AP CSP assessment.





## Areas of Approved Service

## AP Computer Science Principles

## Contact

### Description

Develop in Swift is a comprehensive coding offering intended for students in grades 9 and above. The curriculum prepares students for college or a career in app development using the Swift programming language, and is complemented with free online professional learning for educators. Swift is designed for Mac—which supports all major programming languages—making it the ideal device for teaching and learning code. As students move from Develop in Swift Explorations or AP® CS Principles to more advanced concepts in Fundamentals and Data Collections, they'll explore designing and building a fully functioning app of their own—and can even earn AP® credit or an industry-recognized certification. And for out-of-school coding, the App Design Workbook, App Showcase Guide, and Swift Coding Club help students design, prototype, and celebrate their app ideas.

### Approach for Providing Service for Grant

The Develop in Swift AP CS Principles curriculum helps students build a foundation in programming using Swift—a powerful and intuitive open-source programming language designed by Apple—while preparing them for the AP Computer Science Principles Exam. Students will get practical experience with the tools, techniques, and concepts needed to build an iOS app. They'll learn about the impact of computing, privacy, and security on society, while exploring the technology behind their own activities through interactive stories. Develop in Swift AP CS Principles includes a student and teacher guide available for free on Apple Books. Downloadable Xcode and Playground project files are also available to support the curriculum activities. Register for Apple's Develop in Swift free online professional learning. Visit <https://appleeducation.catalog.instructure.com>.

Contact: [How to Contact Us - Apple](#)  
Visit the [Apple Store for Education Institutions](#)  
Phone: 1-800-800-2775



## Areas of Approved Service

## AP Computer Science Principles

## Contact

### Description

Beauty and Joy of Computing (BJC)'s AP CSP curriculum and PD were developed by the University of California, Berkeley, Education Development Center, and North Carolina State University with support from the National Science Foundation. It emphasizes the joy of creating beautiful computer programs and engages students in critical reflection on the social implications (including potential benefits and harms) of new computing technologies. The curriculum uses the visual block-based programming language Snap! and has an exploratory, hands-on approach in which students collaborate in pairs and teams on projects across a variety of contexts (games, art, mathematics, language, etc.). BJC is available free online.

### Approach for Providing Service for Grant

Professional Learning: [BJC professional development](#) includes a five-day summer workshop taught both online and in person, where teachers collaboratively design and create visual, interactive Snap! programs, balanced with critical reflection on the impacts of computing. The workshop content is based on the BJC curriculum, and the training includes an introduction to the design philosophy and features of the curriculum, time for teachers to work on labs and a mini Create task, opportunities to plan instruction, and more.

The Beauty and Joy of Computing  
777 Soda Hall  
Berkeley, CA 94720  
[contact@bjc.berkeley.edu](mailto:contact@bjc.berkeley.edu)

The newest curriculum is at [bjc.edc.org](http://bjc.edc.org)  
Professional Development email  
[pd@bjc.berkeley.edu](mailto:pd@bjc.berkeley.edu)

## Areas of Approved Service

## AP Computer Science Principles

## Contact

### Description

Formally Popfizz CS, Cobi AP Computer Science curriculum is created around Big Ideas, creating projects with Python. Students learn the foundational concepts of computing and technology and prepare for the AP Computer Science Principles exam.

### Approach for Providing Service for Grant

[Cobi's](#) AP Computer Science Principles curriculum introduces foundational concepts of computing and technology with project-based learning at the core. Students learn through step-by-step tutorials, discover real-world connections, and use Python to create a series of projects ranging from a simple calculator to data visualization charts. Educators have access to professional development and instructional resources to deliver the course.

Professional Learning: Cobi Computer Science offers [a comprehensive online professional development workshop](#) with pedagogy and problem-solving at the core. Weekly check-ins, code reviews, and live support are available for successful completion of the AP CSP course. The program is offered in two formats: a 5-day synchronous program (15 hours), or a self-paced mode (30+ hours).

Cobi  
690 Saratoga Avenue Suite 100  
San Jose, CA 95129  
+1 (650) 880-3131  
[hello@gocobi.com](mailto:hello@gocobi.com)

Visit [Cobi: AP Computer Science Principles](#).



## Areas of Approved Service

## AP Computer Science Principles

## Contact

### Description

With a unique focus on creative problem-solving and real-world applications, the CodeHS AP Computer Science Principles curriculum gives students the opportunity to explore important topics of computing. Students use their own ideas and creativity, build artifacts of personal value, and develop an interest in computer science that will foster further endeavors in the field. The CodeHS AP Computer Science Principles curriculum is available in [Python](#) or [JavaScript](#).

Company Website: <http://codehs.com>

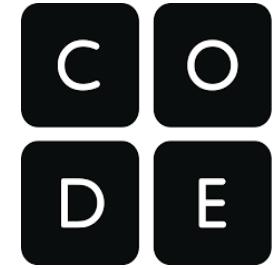
[Request a Quote](#)

[Texas webpage](#)

### Approach for Providing Service for Grant

CodeHS is a platform for helping high schools teach computer science. We provide a comprehensive solution to schools looking to improve or create a computer science program. We offer web-based curriculum for Introduction to Computer Science and AP Computer Science classes, tools for teachers to manage their classroom, and professional development to help teachers learn to teach coding. We are working with schools all over the world to bring in best-in-class computer science classes. Learn more or sign up at [codehs.com](http://codehs.com).

CodeHS offers [online professional development and in-person workshops](#) to teachers planning to teach AP CSP. Teachers will gain the coding skills, pedagogical knowledge, resources, and confidence to lead a great AP CSP classroom with CodeHS. No programming experience is required, and the workshops take 30 hours on average to complete. Teachers will receive personalized support and feedback from the CodeHS PD team.



## Areas of Approved Service

## AP Computer Science Principles

## Contact

### Description

Code.org® is an education innovation nonprofit dedicated to the vision that every student in every school has the opportunity to learn computer science as part of their core K-12 education. We expand access to computer science in schools, with a focus on increasing participation by young women and students from other underrepresented groups. The leading provider of K-12 computer science curriculum in the largest school districts in the United States, Code.org also organizes the annual Hour of Code campaign, which has engaged more than 15% of all students in the world. Code.org is supported by generous donors including Microsoft, Amazon, Google and many others.

### Approach for Providing Service for Grant

Code.org's AP CSP curriculum resources use engaging, discovery-based approach to address big topics like how the internet works, big data, and programming apps in JavaScript. The curriculum consists of daily lesson plans, videos, tutorials, tools, and assessments that cover the AP CSP learning objectives. Teachers receive professional development and instructional resources to teach the curriculum.

Professional Learning: Code.org offers a five-day, [in-person local workshop](#) in the summer, followed up by 24 hours of in-person or virtual support throughout the academic year, to teachers who make a one-year commitment to teach the AP CSP in an academic year. Teachers have access to a robust teacher forum moderated by experienced teachers and facilitators. Generous scholarships or discounts are available across the country.

For more information, please visit:

[Code.org](#)

and

[Code.org: Computer Science Principles](#)

## Areas of Approved Service

## AP Computer Science Principles

## Contact

### Description

CodeCombat's AP CSP curriculum combines game-based and project-based learning experiences to build students' confidence to code. Using Python or JavaScript, students write code in browser-based games, which promote active learning and a growth mindset. With all year professional learning, teachers have access to a self-placed online professional learning course that contains 20+ hours of content and activities. Part of the course also includes one-on-one and group online consultations where they receive personalized support as they implement the curriculum.

Visit [CodeCombat: AP CSP curriculum](#)

Request A Quote:  
<https://codecombat.com/teachers/quote>

### Approach for Providing Service for Grant

Our innovative game-based learning technology has transformed the way students prepare for the AP CSP exam. Through our browser-based games, students learn about important exam topics while exercising the critical thinking skills that are necessary for success on the exam. With our curriculum, students will practice every stage of the Create Task through scaffolded and approachable capstone projects that can be adapted to a wide variety of student needs. We also provide curriculum and Kahoot! quizzes for students to practice multiple choice exam questions. For Data, Impacts of Computing, and additional Big Ideas, our turnkey lesson slides help students explore these topics through meaningful discussions and collaborative projects. Filled with real-world connections, our curriculum will allow students to fully understand how coding affects their everyday lives.

## Areas of Approved Service

## AP Computer Science Principles

## Contact

### Description

CodeTra.in is a team of Computer Science Educators committed to expanding and improving CS programs across Canada. Formed in 2018, it is led by a team based in Edmonton, Alberta with support from TakingITGlobal, the College Board and advised by teachers, NGOs and industry professionals from across Canada.

Our goal is to improve student access to Computing Science in Canada through quality teacher professional development. Our resources are designed to be used by teachers in any province (or country), providing any curriculum framework.

Website: <https://www.codetra.in>

Email: [info@codetra.in](mailto:info@codetra.in)

### Approach for Providing Service for Grant

CodeTrain's AP CSP curriculum is approachable for computer science teachers of all levels of experience. It is accessible and well-structured to support new computer science teachers, while including innovative and creative lessons and activities that more experienced teachers can bring to their classroom. Workshops and resources have been built upon years of experience teaching computer science in a broad range of classroom environments and include a one-year program (JavaScript) or a two-year program (Processing and Java) to deliver CSP.

Professional Learning: CodeTrain offers extensive summer sessions as well as half-day workshops throughout the school year.

## Areas of Approved Service

## AP Computer Science Principles

## Contact

### Description

AP CSP is designed to attract a greater diversity of students to the field, focusing on creative problem solving and real-world applications to better prepare them for college and career. Students do not need previous computer science experience to take this course. A high school algebra course like Algebra 1 is the recommended prerequisite.

### Approach for Providing Service for Grant

Students use the principles that underlie the science of computing and develop the thinking skills that computer scientists use. Students work on their own and as part of a team to creatively address real-world issues using the tools and processes of computation. AP CSP gives teachers the flexibility to customize a curriculum based on the course's curriculum framework. As an alternative, a campus may choose curricula developed by College Board–endorsed providers. Endorsed providers offer a full curriculum with preapproved syllabi, lesson plans, formative assessments, and professional development.

Professional learning provided by the College Board includes AP Summer Institutes, AP Online Workshops, AP Mentoring, AP CSP Teacher Community and AP Classroom resources.

Contact Form

[Email Contact Form](#)

Phone

877-274-6474

Fax

610-290-8979



## Areas of Approved Service

## AP Computer Science Principles

## Contact

### Description

In today's digital society, the need for software engineers is higher than ever. However, we have a critical shortage of trained students to fill these high-paying jobs. By introducing students to coding in middle and high school, we can encourage them to pursue a computer science degree in college. Computer Science graduates have excellent job opportunities in a future-proof career. By taking a CompuScholar course, students may find a lifelong hobby, career, and passion. CompuScholar offers online computer programming and digital literacy courses for middle school and high school students. We partner with educators and draw on real-world experience to prepare our students for the computing jobs of the future. Review the curriculum by registering at [CompuScholar's Getting Started](#).

### Approach for Providing Service for Grant

CompuScholar's Computer Science Foundations curriculum teaches all required topics for AP CSP using the popular Python language. Guidance is provided for students and teachers on preparing for the CSP end-of-course exam and completing the Create Performance Task. This online curriculum comes with complete student and teacher material, including instructional videos, lessons, quizzes and tests, homework exercises, and hands-on projects. All activities can be completed from any device in an online coding environment. The system auto-grades most student projects to minimize teacher workload. Teachers get expert technical help and one-on-one mentoring. CompuScholar supports automatic rostering and Single-Sign-On through Clever and ClassLink and can integrate course material into a district learning management system like Canvas or Schoology.

Visit CompuScholar's [Computer Science Foundations](#) for more information and a College Board-approved syllabus.

**Professional Learning:** For professional learning, new or experienced teachers engage in 10 hours of self-study, self-paced training. Teachers learn about CompuScholar's online system, AP CSP skill requirements and learning objectives, the AP CSP exam format, scoring, course audit, and how to integrate AP Classroom resources into the student experience. Teachers receive yearlong support from CompuScholar's team.

CompuScholar  
980 Birmingham Rd. Suite 501-128  
Alpharetta, GA 30004

Office is open from 9am to 6pm Eastern on regular business days

By Phone: (866) 604-2357  
By Email: [team@compuscholar.com](mailto:team@compuscholar.com)  
Or, [fill out the form](#) and we will respond shortly.  
(866) 604-2357

## Areas of Approved Service

## AP Computer Science Principles

## Contact

### Description

CS50, developed by a Harvard University professor, is an introduction to the intellectual enterprises of computer science and the art of programming for students who are comfortable and those who aren't. The curriculum assumes no prior background of students, but it is rigorous by design and programming-centric, engaging students with the fundamentals of computer science by way of hands-on programming projects. The computational-thinking skills that students ultimately acquire are broadly applicable.

### Approach for Providing Service for Grant

An entry-level course for students with no prior background, CS50 AP teaches students how to think algorithmically and solve problems efficiently. The curriculum includes assessments, notes, slides, software, videos, and more. Programming languages used are Scratch, C, Python, JavaScript, and SQL. Topics include abstraction, algorithms, data structures, encapsulation, resource management, security, software engineering, and web programming. Languages include C, Python, and SQL plus HTML, CSS, and JavaScript. Problem sets inspired by the arts, humanities, social sciences, and sciences. Course culminates in a final project.

Professional Learning: CS50 offers three-day, in-person workshops, with customizable tracks based on participants' interests, to teachers who make a one-year commitment to teach AP CSP in an academic year. Teachers receive ongoing support online throughout the school year from the CS50 team and experienced educators.

CS50 AP Open CourseWare  
2023-2024 AP CSP Endorsed  
David J. Malan  
[malan@harvard.edu](mailto:malan@harvard.edu)

Visit [CS50 AP](#)



## Areas of Approved Service

## AP Computer Science Principles

## Contact

### Description

The Hello World AP CSP curriculum is one of a kind, where students explore computing topics and programming through Virtual Reality and Python! This curriculum is an all-in-one, turn-key solution for new and experienced teachers who are preparing students to master essential computing concepts for the AP CSP Exam. Using CoBlocks, a block-based programming language based on JavaScript, students explore and create highly engaging virtual worlds.

Website:

<https://www.helloworldcs.org>

Contact us for a demo:

[CONTACT US](#)

### Approach for Providing Service for Grant

Students use Python to solve problems based on real-world data to master concepts around data processing and representation. Interwoven into this curriculum are instructional videos, Create Performance Task practice, auto-graded practice exams, a teacher dashboard, and more. This browser-based curriculum promotes autonomous student learning, creativity, student choice, and an interdisciplinary approach to programming.

Professional Learning: All teachers are provided with an online, self-paced professional development course and have access to a year-long professional learning community. Teachers will gain a thorough understanding of the AP CSP exam and be provided with a comprehensive set of tools to successfully implement the curriculum. Teachers will have access to personalized support and feedback from the Hello World team.

## Areas of Approved Service

## AP Computer Science Principles

## Contact

### Description

Microsoft MakeCode is a free, open-source platform for creating engaging computer science learning experiences that support a progression path into real-world programming. An interactive simulator provides students with immediate feedback on how their program is running and makes it easy to test and debug their code. Students new to coding can start with colored blocks that they can drag and drop onto their workspace to construct their programs. When they are ready, students can move into a full-featured JavaScript editor with code snippets, tooltips, and error detection to help them.

### Approach for Providing Service for Grant

The AP Computer Science Principles with Microsoft MakeCode curriculum is free and uses web-based technology and tools that can be accessed across platforms and devices. The curriculum includes game-based learning using the MakeCode Arcade platform and visual block-based programming environment, with JavaScript and Python options for differentiated learning opportunities. Our curriculum encourages creativity and self-expression through the creation of custom game assets, characters, and storylines and focuses on design thinking process for student projects.

Professional Learning: Microsoft MakeCode offers a five-day online workshop to familiarize educators with the curriculum, tools, and materials to teach AP Computer Science Principles. Teachers do not need prior programming experience, or experience teaching AP Computer Science. Principles.

For more information,  
please visit:  
[Microsoft MakeCode: AP Computer  
Science Principles.](#)

or

[Contact Us - Microsoft Support](#)

## Areas of Approved Service

## AP Computer Science Principles

## Contact

### Description

The Mobile CSP curriculum uses the visual programming language, [MIT App Inventor](https://scratch.mit.edu/), to provide a rigorous, programming-based introduction to computer science using a project-based curriculum. Students learn computer science by building socially useful mobile apps. In this way, student learning will be associated closely with their interests and grounded in their schools, their homes, and their communities.

For more information,  
please visit:  
<https://www.mobilecsp.org/home>

### Approach for Providing Service for Grant

Mobile CSP, a program of the National Center for Computer Science Education, provides a broad and rigorous introduction to computer science based on MIT App Inventor, a visual programming language for mobile devices. Students build socially useful mobile apps and work through activities to improve their writing, communication, collaboration, and creativity skills. Teachers have access to a complete set of student lessons, detailed lesson plans, assessments, and a dashboard for tracking student progress. Visit Mobile CSP.

Professional Learning: Mobile CSP offers hybrid or online professional development in immersion (50-hour) or extended (100-hour) formats taught by experienced master teachers with support during the academic year.

## Areas of Approved Service

## AP Computer Science Principles

## Contact

### Description

NJCTL is a nonprofit online learning institution; developed by teachers, for teachers. We are solving our nation's massive STEM teacher shortage and the social injustice that comes from depriving underserved students access to STEM education and the important opportunities this learning provides.

Through a comprehensive new pedagogy, PSI-PMI (The Progressive Science and the Progressive Mathematics Initiative); NJCTL empowers teachers to effectively teach K-12 mathematics and science and help students to learn and understand these subjects.

### Approach for Providing Service for Grant

NJCTL's Computer Science Principles free curriculum teaches students how to use text-based Python programming to solve real-world problems and provides everything you need to get students programming on the first day of class. These College Board-approved teaching materials include presentations with instructional videos, guided programming activities, and interactive embedded formative assessment; classwork-homework; labs; quizzes; tests; AP test prep; unit plans and an approved AP syllabus with a yearlong plan. These comprehensive resources and materials make planning easy and fast, and no additional textbooks are needed. Designed to support a social constructivist learning environment, NJCTL materials make learning engaging and accessible to every student. Materials are also fully editable so teachers can tailor them to meet any individual needs.

Professional Learning: NJCTL's professional learning courses are online and asynchronous; teachers can learn anytime, anywhere and timely instructor support is available throughout the duration of the course. This two-course series is eligible for six graduate credits (three credits each).

For more information,  
please visit: <https://njctl.org/>

## Areas of Approved Service

## AP Computer Science Principles

## Contact

### Description

Project Lead The Way (PLTW) is an American nonprofit organization that develops STEM curriculum for use by US elementary, middle, and high schools. Created by teachers and led by educators, PLTW motivates, prepares, and supports teachers as they strive to make every child in every grade STEM-successful. From the first day to the last day, we're the STEM ally you and your teaching staff can count on. For more than 25 years, the heart of PLTW curriculum has been best-in-class professional development—a focus that's enabled schools in all 50 states of every type and demographic, address learning gaps and meet their STEM goals.

### Approach for Providing Service for Grant

Project Lead The Way's AP CSP offering engages students in creative collaboration to explore the big ideas of computer science through our activity-, project-, and problem-based learning curriculum. Students are introduced to the Python programming language as they explore how computing impacts all careers, and develop the transportable skills needed for success.

Professional Learning: Project Lead The Way offers teachers [in-depth core training](#) to build their competence and confidence in course-specific knowledge and skills, as well as in pedagogical content knowledge. Core training consists of 80 hours in the summer and fall. Core training options are facilitated by expert Master Teachers, and cohorts leverage social learning and collective knowledge to promote collaboration through core training and community.

Approach for providing service for grant

For more information,  
please visit: [Project Lead The Way](#).

## Areas of Approved Service

## AP Computer Science Principles

## Contact

### Description

Founded by a mother who is a tech professional and designed by educators, for educators – Rex Academy's curriculum is built around state education standards. With content for every age group, students can get a head start in elementary school, or prepare for real-world career certification in high school. With everything you need, from lesson plans to courses on topics such as cybersecurity and game development, you'll be able to ensure that students are learning what you want. Can't decide? You'll get expert guidance from our team.

### Approach for Providing Service for Grant

Rex K-12's AP CSP curriculum is a project-based course that emphasizes collaboration and creativity. Students work on a series of hands-on projects throughout the year, culminating in a final project that allows them to apply their skills and knowledge to a real-world problem. Since this is an introductory course, Rex K-12's focus is to help students develop computational thinking skills and learn how to approach complex problems using technology. The curriculum is extremely flexible, as teachers can customize it for a large classroom, direct instruction setting, or for students who prefer a more self-paced environment.

Professional Learning: Rex K-12's professional learning is taught by subject matter experts in their various fields and is designed to give teachers a solid foundation in their specific subjects. In the case of AP CSP, it will be taught by a Python and Scratch expert. Teachers will complete a series of trainings on the Rex K-12 Technology Learning Platform (the TLP), do a deep dive into the AP CSP curriculum, and receive instructional support and checkups throughout the year.

Rex K12 Inc  
1345 N Jefferson St #501  
Milwaukee, WI 53202  
Phone: 414-268-6991  
Email: [info@rexk12.com](mailto:info@rexk12.com)



## Areas of Approved Service

## AP Computer Science Principles

## Contact

### Description

Project STEM promotes equity in computer science and STEM through programs that help students engage, learn, and build confidence. Developed in partnership with the University of Texas at Austin's UTeach Institute, the Project STEM curriculum provides a technology-centric approach to the UTeach CS Principles curriculum. The curriculum utilizes the Scratch and Python programming languages, and is suitable for students and teachers with or without prior programming experience.

AP Computer Science Principles is an introductory college-level computing curriculum that introduces students to the breadth of the field of computer science. The curriculum is designed to be equivalent to a first-semester introductory college computing course.

### Approach for Providing Service for Grant

Project STEM's AP CSP curriculum reveals the foundational concepts of computer science and the impact of computing on society. The major areas of study in the curriculum are organized around big ideas that encompass ideas foundational to studying computer science. All resources are delivered on an interactive online platform with instructional videos, lesson slides, scaffolded student exercises, extensive teacher resources, support, reporting, and more.

Professional Learning: [Project STEM's Teaching Computer Science Principles](#) is a self-paced, 40-hour, online asynchronous professional development program developed and supported by veteran computer science educators. New and experienced teachers complete a series of interactive lessons and activities, which focus on foundational computing topics, curricular components, and strategies for successful course implementation.

For more information or to contact Project STEM, please email:

[info@projectstem.org](mailto:info@projectstem.org)



## Areas of Approved Service

## AP Computer Science Principles

## Contact

### Description

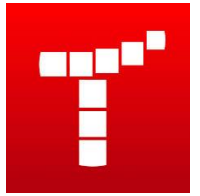
[Skill Struck's](#) AP CSP curriculum is an introductory college-level computing curriculum that introduces students to the breadth of the field of computer science. Students learn to design and evaluate solutions and apply computer science to solve problems through the development of algorithms and programs. They incorporate abstraction into programs and use data to discover new knowledge. Students also explain how computing innovations and computing systems including the internet work, explore their potential impacts, and contribute to a computing culture that is collaborative and ethical.

### Approach for Providing Service for Grant

[Skill Struck's](#) course walks students through the basics of coding with HTML, CSS and Python alongside other topics such as digital citizenship, the internet, and data. Intended for students between grades 6 and 12.

Professional Learning: Skill Struck offers virtual and in-person workshops to educators planning to use Skill Struck's AP CSP curriculum. These workshops are taught by computer science curriculum experts. Teachers can also access 38 AP CSP ready-to-use lesson plans at any time. These lesson plans include in-depth activities that help teachers teach their students about the principles taught in AP CSP, and supplemental teaching materials to prepare to teach the course, whether teachers are new to or experienced in computer science.

Get A Demo:  
<https://www.skillstruck.com/get-demo>



## Areas of Approved Service

## AP Computer Science Principles

## Contact

### Description

Tynker is a web-based platform that helps kids of all ages learn to code. It offers a variety of courses, tools and activities in different coding languages and topics, such as game design, web design, animation, robotics and Minecraft. Tynker uses blocks, videos, quizzes and badges to teach coding logic and skills in a fun and interactive way.

Tynker has a year-long high school curriculum designed to introduce students to the central ideas of computer science course prepares students for the AP CS Principles Exam. The curriculum covers Creative Development, Data, Computing Systems and Networks, Algorithms and Programming, Computing's Impact on Society. This introductory curriculum is designed for first-time computer science students with no prior coding experience and has no prerequisites beyond Algebra I.

### Approach for Providing Service for Grant

Tynker's Computer Science Principles curriculum introduces students to the basics of computer science using Python. Students complete creative coding challenges and get patient, step-by-step instructions on programming fundamentals. They code their own playable games, analyze and chart data, explore AI, and much more. Along the way, students learn about the big ideas of computer science, including abstraction, data, algorithms, and creative development.

Professional Learning: Tynker offers a [four-day virtual training](#) workshop for teachers planning to teach AP CSP. Teachers will gain a thorough understanding of AP CSP's big ideas and scoring rubrics, as well as Tynker's classroom management and distance learning features. Valuable Tynker and College Board resources will be shared with all participants, including test resources, daily videos, classroom topic questions, teacher communities, and much more.

High School AP CSP Course:

<https://www.tynker.com/apcs-school/coding-curriculum/apcs-principles/1-unit-1-computing-innovations?>

Request a Quote:

<https://www.tynker.com/school/coding-curriculum/request>

## Areas of Approved Service

## AP Computer Science Principles

## Contact

### Description

The demands for a robust computing workforce and digitally-informed citizenry are greater than ever and growing. We are dedicated to building the next generation of information technology and computer science professionals, while providing *all* students with the knowledge and skills they need to thrive in our increasingly digital world.

As an educator, principal, or district administrator trying to introduce new, cutting-edge CS curriculum, we know it can be overwhelming and costly. UTeach CS builds on efforts to increase diversity in the computing workforce by providing educators with affordable, evidence-based curriculum that works and is easy to use.

### Approach for Providing Service for Grant

Developed by experts in STEM teaching and learning at The University of Texas at Austin, UTeach AP CS Principles encourages computational thinking and student engagement through a hands-on, project-based curriculum. Comprehensive and classroom ready, the curriculum offers detailed lesson plans, presentation slides, handouts, AP-style test banks, and access to an online student textbook. UTeach works for teachers with a variety of content backgrounds and levels of expertise through intensive scaffolding and on-demand implementation support during the school year. Programming languages: Scratch and Python. UTeach CS educators receive detailed teacher lesson plans with all the materials required to teach a successful class, as well as ongoing support to ensure educators have answers when they need them. Our courses are fully aligned with both the spirit and letter of the AP Computer Science Frameworks and endorsed by the College Board.

Professional Learning: [UTeach CS Principles professional development](#) provides a deep dive into AP CSP's course content, pedagogical approaches, and instructional strategies. PD is offered as a five-day in-person workshop and a six-week (summer) or ten-week (fall/spring) online workshop. PD is followed by year-round, on-demand support.

Request more information:

<https://cs.uteach.utexas.edu/contact>

# ADSY Summer Learning Accelerator

# ADSY Summer Learning Accelerator

## Decision Overview

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High-quality, evidence-based summer learning programs help to prevent summer slide, i.e., learning loss created by the lack of student engagement in rigorous content between academic school years. Prekindergarten through 5th grade campuses who meet Additional Days School Year (ADSY) eligibility requirements in the 2023-2024 school year are eligible for this grant. This grant program guides LEAs through a 3-month accelerated support planning process to design a summer learning program aligned with research-based best practices in academics, operations, and enrichment activities. Following the 3-month planning period, implementation of the summer learning program will occur in the summer of 2024.

## Evaluation Criteria

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1. Experience leading school and district leaders through a design process for school day and calendar redesign based in the needs of students, parents, and educators
2. Management and support of districts and schools engaging in the school day and calendar redesign strategic planning process
3. Expertise in developing and managing stakeholder engagement strategy and processes including teacher engagement and student and family communications

## About Us

SCRI, and its parent organization BellXcel, blend practical experience with research insights to help educators design and implement evidence-based summer programs. We meet districts where they are, helping them deepen knowledge, improve outcomes, optimize quality, strengthen systems, and develop partnerships to achieve their goals. We have unique expertise in summer, rooted in our own experience implementing proven approaches for equitable and engaging experiences for young people. Our services, targeted tools, and resources provide actionable guidance and practical steps to advance districts' priorities.

## Grant-Specific Supports

SCRI was chosen by all 7 ADSY PEP districts who completed the 1<sup>st</sup> cycle of ADSY in the summer of 2021. We have since supported over 25 LEAs across Texas in designing & implementing evidence-based OST programs. In the summer of 2023, we supported 20 LEAs in serving over 11,000 students across more than 60 sites, employing nearly 1200 teachers. We supported districts in all areas from Steering Committee engagement to academics & enrichment, to hiring & financial sustainability. We have experience working with public, charter, rural, urban, and suburban districts and are well-positioned to support districts as they design and run summer and afterschool programs that are fun, engaging, sustainable, impactful and aligned to the TEA Summer Learning Frameworks and TEKS.

## Contact

Jess Banks, Managing Partner  
[jbanks@sperlingcenter.org](mailto:jbanks@sperlingcenter.org)  
 (617) 740-0448  
<https://www.bellxcel.org>

## Additional LASO Grants We Support

TCLAS Decision 11 - High Quality Afterschool

## Current or Previous Work in Texas

### GRAND PRAIRIE ISD

- Grand Prairie, TX
- 28,230 students
- 71% economically disadvantaged
- 33% English language learners
- Worked together from July 2020 to present

### VICTORIA ISD

- Victoria, TX
- 13,253 students
- 69% economically disadvantaged
- 7% English language learners
- Worked together from August 2021 to present

### PHARR-SAN JUAN-ALAMO ISD

- Pharr, TX
- 29,242 students
- 92% economically disadvantaged
- 43% English language learners
- Worked together from August 2022 to present



25 Additional  
TCLAS and LASO Grantees

## About Us

Big Thought (BT) is an impact nonprofit that closes the opportunity gap by equipping all youth in marginalized communities with the skills and tools they need to imagine and create their best lives and world. BT does this through a blend of direct-to-youth programming, collective impact-driven learning systems, and a suite of consultation services that include strategic planning, design, professional learning, and curriculum development. Today, we are a recognized leader in arts education, afterschool and summer learning, juvenile justice, learning systems, and social and emotional learning.

## Grant-Specific Supports

Big Thought (BT) is a trusted and proven leader in designing and implementing innovative and effective learning initiatives. BT with Dallas ISD participated in the Wallace Foundation's National Summer Learning Initiative. Taking a citywide focus, BT founded Dallas City of Learning, a system delivering free and low-cost summer learning experiences, which received the National Summer Learning Association Founder's Award for Excellence in Summer Learning. BT has provided clients with a range of summer support services from design and planning to professional learning and curriculum development.

## Contact

LeAnn Binford  
[leann.binford@bigthought.org](mailto:leann.binford@bigthought.org)  
 (469) 916-9815  
<https://www.bigthought.org>

## Additional LASO Grants We Support

Strong Foundations Planning & Implementation

## Current or Previous Work in Texas

### DUNCANVILLE ISD

- Duncanville, TX
- 11,748 students
- 83% economically disadvantaged
- 16% English language learners
- Worked together from April 2021 to June 2021

### DESOTO ISD

- Desoto, TX
- 7,929 students
- 74% economically disadvantaged
- 7% English language learners
- Worked together from May 2020 to November 2020

### FORT WORTH ISD

- Fort Worth, TX
- 76,858 students
- 85% economically disadvantaged
- 32% English language learners
- Worked together from June 2020 to present



**16 Additional  
TCLAS and LASO Grantees**



## About Us

We equip education leaders with tools and supports to optimize the quality of learning opportunities for students. We focus on both the content and context of instruction. Based on decades of research and real-world experience, we support the design and implementation of sustainable continuous improvement systems that improve alignment between leaders, teachers, and other staff, and support ensuring that every opportunity—whether in the classroom, on the playground, or in other types of enrichment activities in the school and community—can support students to learn and grow.

## Grant-Specific Supports

Our prior work has shown that Summer Learning programs that focus on the quality of the instructional content and learning context can have tremendous impacts on students' academic growth. We are eager to implement this evidence-based approach to improvement as part of the ADSY initiative, leveraging our experience in supporting educators to focus on quality practices that make their lessons more effective, and our extensive experience working with out-of-school time and summer programs to support the development of partnerships that can enrich the summer learning experience.

## Contact

Ari Pak  
[Ari@forumfyi.org](mailto:Ari@forumfyi.org)  
(202) 207-3723  
<https://forumfyi.org/weikartcenter>

## Additional LASO Grants We Support

None

## Current or Previous Work in Texas

### DALLAS ISD

- Dallas, TX
- 145,113 students
- 85% economically disadvantaged
- 45% English language learners
- Worked together from August 2016 to present

### HARRIS COUNTY DEPT OF ED

- Houston, TX
- No data for students
- No data for economically disadvantaged
- No data for English language learners
- Worked together from September 2014 to present



6 Additional  
TCLAS and LASO Grantees

## About Us

FourPoint Education Partners (FourPoint) empowers education and community leaders by helping them strengthen school and system capacity to promote success for every student. We leverage our experience to help leaders think systemically, implement coherent strategies, and strengthen policies and practices to achieve outstanding results. Through equity-oriented needs assessments, and strategic and fiscal planning, we help our clients address opportunity gaps and build coherence. We also help our clients successfully manage change by building equitable, effective, and sustainable systems.

## Grant-Specific Supports

FourPoint has two decades of experience supporting the development of sustainable expanded learning, from strategic planning to progress monitoring. Over the past year, FourPoint helped Texas districts plan strategically to design and fund an Additional Days School Year, assisting these partners with community engagement, instructional design and sustainable operations planning. This experience provides us a unique perspective and strong foundation to help more communities identify, plan, and implement expanded learning to close persistent equity and achievement gaps widened by the pandemic.

## Contact

Heather Padgette  
[heather@fourpointeducation.com](mailto:heather@fourpointeducation.com)  
(202) 251-2078  
<https://www.fourpointeducation.com>

## Additional LASO Grants We Support

None

## Current or Previous Work in Texas

### ALIEF ISD

- Alief, TX
- 41,724 students
- 87% economically disadvantaged
- 40% English language learners
- Worked together from September 2020 to present

### SAN MARCOS CISD

- San Marcos, TX
- 8,013 students
- 74% economically disadvantaged
- 14% English language learners
- Worked together from October 2020 to May 2021

### GRAND PRAIRIE ISD

- Grand Prairie, TX
- 28,230 students
- 71% economically disadvantaged
- 33% English language learners
- Worked together from January 2021 to May 2021



**15 Additional  
TCLAS and LASO Grantees**

## About Us

Westat is dedicated to improving lives through research. We offer innovative professional services to help our clients improve educational outcomes. Westat provides evidence-based training and program-centered technical assistance, building capacity in our clients, and evaluating programs. Our expertise spans early childhood to postsecondary education, and encompasses areas such as summer learning, effective educators and leaders, equity, literacy, educational technology, special education, college access and success, social emotional learning, out of school time, and personalized learning.

## Grant-Specific Supports

Westat has extensive experience engaging with districts and schools to design & implement initiatives that address summer learning loss. We have worked with multiple districts to implement rigorous summer programming. For example, for the past 10 years we have assisted Texas ACE grant recipients with the design & implementation of their program. We have accomplished this through a capacity development process that brings stakeholders together; creating logic models; conducting multiple formats of needs assessments such as surveys, interviews & focus groups; and conducting environmental scans.

## Contact

Shanya Dean  
[shanyadean@westat.com](mailto:shanyadean@westat.com)  
(281) 686-6068  
<https://www.westat.com>

## Additional LASO Grants We Support

TCLAS Decision 11 - High Quality Afterschool

## Current or Previous Work in Texas

### DALLAS ISD

- Dallas, TX
- 145,113 students
- 85% economically disadvantaged
- 45% English language learners
- Worked together from November 2020 to present

### PORT ARTHUR ISD

- Port Arthur, TX
- 7,957 students
- 85% economically disadvantaged
- 23% English language learners
- Worked together from December 2020 to present

### SPRING ISD

- Houston, TX
- 33,567 students
- 87% economically disadvantaged
- 27% English language learners
- Worked together from August 2016 to present



**33 Additional  
TCLAS and 9 LASO Grantees**

# ECHS Planning and Implementation

# ECHS Planning and Implementation

## Decision Overview

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The ECHS grant offers campuses an opportunity to plan to build an Early College High School within their district. Early College High Schools (ECHS) offer opportunities for campuses to provide targeted supports for historically underserved students through rigorous instruction and accelerated postsecondary courses to provide academic and wrap around strategies that help students succeed in college level coursework at no cost to the students. The ECHS grant requires a campus to maintain a partnership with an institution of higher education (IHE) that will serve to provide dual credit opportunities to the ECHS.

## Evaluation Criteria

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- Experience and expertise in supporting LEAs to develop and implement a strategy for successfully launching and scaling new ECHS programs through their first graduating cohort
- Ability to manage, support, and continuously improve the fidelity of implementation to the ECHS blueprint with on-demand leadership coaching for ECHS campuses in planning
- Development and deployment of formative and summative assessments for campus leadership teams to: identify gaps in fidelity to the ECHS Roadmap to opening and ECHS Blueprint, document campus-based strengths and challenges, identify capacity challenges, and synthesize leadership priorities for technical assistance
- Monitoring technical assistance to ensure and improve fidelity to the design components of the ECHS Blueprint to support campuses in meeting the outcomes-based measures including an annual review process

## Additional Information

Early College High School and Pathways in Technology Early College High Schools are provided technical assistance by Educate Texas at no additional cost to their campus or district.

Districts seeking additional technical assistance support from other providers may locally decide to do so in addition to the no cost technical assistance provided by Education Texas on behalf of the Texas Education Agency.

## About Us

Educate Texas, an initiative of Communities Foundation of Texas (CFT), leads a high impact portfolio of innovative programmatic interventions, groundbreaking research, and critical policy strategies that benefits millions of Texas students. Our experience, relationships, and understanding of the education ecosystem (K-12, higher education, state agencies, workforce) puts us in a unique position to collaborate with practitioners, philanthropic partners, policymakers, and civic leaders to provide Texas students with a strong educational foundation to prepare them for the future.

## Current or Previous Work in Texas

### BRYAN ISD

- Bryan, TX
- 15,761 students
- 77% economically disadvantaged
- 24% English language learners
- Worked together from August 2008 to present

## Grant-Specific Supports

Educate Texas' strategy is rooted in the theory of continuous improvement, using data and insights from a variety of sources to inform strategic decisions. We focus our efforts on improving outcomes for first-generation, low-income students of color.

Our partnership with the TEA as a technical assistance provider for the CCRSM network (470+ ECHS and P-TECH campuses) helps develop, support, and scale innovative school models across the state to close opportunity gaps and equalize access to high-quality education. Educate Texas has provided support for P-TECH since its inception.

Technical assistance provided by Educate Texas through membership in our CCRSM Network is free to grantees. Grant funds are not required to be used to pay for technical assistance.

### CROWLEY ISD

- Crowley, TX
- 15,731 students
- 75% economically disadvantaged
- 17% English language learners
- Worked together from August 2017 to present

## Contact

Michelle Wisdom and Kenya Wilson

[texasccrsm@cftexas.org](mailto:texasccrsm@cftexas.org)

214.750.4222

<https://www.edtx.org>

## Additional LASO Grants We Support

LASO P-TECH Planning and Implementation

### FORT WORTH ISD

- Fort Worth, TX
- 76,858 students
- 85% economically disadvantaged
- 32% English language learners
- Worked together from August 2017 to present

# P-TECH Planning and Implementation

# P-TECH Planning and Implementation

## Decision Overview

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The P-TECH grant offers campuses an opportunity to plan to build a Pathways in Technology Early College High School (P-TECH) within their district. P-TECH Academies offer opportunities for students to earn a high school diploma while simultaneously earning industry certifications, and/or an associate degree on or before the sixth anniversary of a student's first day of high school and at no cost to the student.

The P-TECH grant requires a campus to maintain a partnership with an institution of higher education (IHE) that will serve to provide dual credit opportunities to the P-TECH academy and with a business/industry partner to provide work-based support.

## Evaluation Criteria

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- Experience and expertise in supporting LEAs to develop and implement a strategy for successfully launching and scaling new P-TECH programs through their first graduating cohort
- Ability to manage, support, and continuously improve the fidelity of implementation to the P-TECH blueprint with on-demand leadership coaching for P-TECH campuses in planning
- Development and deployment of formative and summative assessments for campus leadership teams to: identify gaps in fidelity to the P-TECH Roadmap to opening and P-TECH Blueprint, document campus-based strengths and challenges, identify capacity challenges, and synthesize leadership priorities for technical assistance
- Monitoring technical assistance to ensure and improve fidelity to the design components of the P-TECH Blueprint to support campuses in meeting the outcomes-based measures including an annual review process

## Additional Information

Early College High School and Pathways in Technology Early College High Schools are provided technical assistance by Educate Texas at no additional cost to their campus or district.

Districts seeking additional technical assistance support from other providers may locally decide to do so in addition to the no cost technical assistance provided by Education Texas on behalf of the Texas Education Agency.



## About Us

Educate Texas, an initiative of Communities Foundation of Texas (CFT), leads a high impact portfolio of innovative programmatic interventions, groundbreaking research, and critical policy strategies that benefits millions of Texas students. Our experience, relationships, and understanding of the education ecosystem (K-12, higher education, state agencies, workforce) puts us in a unique position to collaborate with practitioners, philanthropic partners, policymakers, and civic leaders to provide Texas students with a strong educational foundation to prepare them for the future.

## Current or Previous Work in Texas

### BRYAN ISD

- Bryan, TX
- 15,761 students
- 77% economically disadvantaged
- 24% English language learners
- Worked together from August 2008 to present

## Grant-Specific Supports

Educate Texas' strategy is rooted in the theory of continuous improvement, using data and insights from a variety of sources to inform strategic decisions. We focus our efforts on improving outcomes for first-generation, low-income students of color.

Our partnership with the TEA as a technical assistance provider for the CCRSM network (470+ ECHS and P-TECH campuses) helps develop, support, and scale innovative school models across the state to close opportunity gaps and equalize access to high-quality education. Educate Texas has provided support for P-TECH since its inception.

Technical assistance provided by Educate Texas through membership in our CCRSM Network is free to grantees. Grant funds are not required to be used to pay for technical assistance.

### CROWLEY ISD

- Crowley, TX
- 15,731 students
- 75% economically disadvantaged
- 17% English language learners
- Worked together from August 2017 to present

## Contact

Michelle Wisdom and Kenya Wilson

[texasccrsm@cftexas.org](mailto:texasccrsm@cftexas.org)

214.750.4222

<https://www.edtx.org>

## Additional LASO Grants We Support

LASO ECHS Planning and Implementation

### FORT WORTH ISD

- Fort Worth, TX
- 76,858 students
- 85% economically disadvantaged
- 32% English language learners
- Worked together from August 2017 to present

# School Action Fund

# School Action Fund

## Decision Overview

The School Action Fund (SAF) aims to increase the number of students in great schools by providing customized planning and implementation support to districts committed to bold action to transform low-performing schools and expand access to world-class learning environments for students. The School Action Fund currently supports the following bold school actions:

- Restart a struggling school
- Create a new school
- Redesign a whole school
- Reassign students to a higher performing school

SAF provides technical assistance, resources, and grant funds, **as well as support to adopt a broader continuous improvement strategy to improve schools and provide families with the schools they want, need, and deserve.**

## Evaluation Criteria

- Demonstrated expertise in supporting districts to plan and implement “school actions”: Restart, Create a New School, Reassign, and Redesign actions and “models” such as K-8 Montessori, ADSY, Rural P-20 System, and ACE.
- Experience and results in school action-related work products, proven ability to manage complex projects with a wide set of stakeholders, progress monitoring ability and intentionality, and knowledge of the Texas education context.
- Ability to build capacity of campus and district leaders to implement long-term learning acceleration strategies to improve instruction and grow students.
- Skilled in strategic community engagement and communication, including developing processes to gauge community need and demand, and communicating complex ideas clearly.

## Additional Information

School Action Fund (SAF) Technical Assistance Providers have three primary roles in supporting SAF district grantees—grant project manager, liaison to the TEA, and LEA advisors on strategic planning and implementation of actions with fidelity.

As Project Managers, Technical Assistance providers work in tandem with the school district’s grant Project Manager and team to ensure progress toward the goals of the grant and the activities necessary to implement school actions for designated schools.

In the TEA Liaison role, Technical Assistance Providers are responsible for regularly communicating district progress with the TEA’s SAF Team. Early notification of concerns and problem-solving is key to ongoing successful implementation of school actions and improved student outcomes.

SAF Technical Assistance Providers must develop a deep understanding of district priorities, organizational strengths and needs, and districts’ relationship’ with their communities.

SAF Technical Assistance Providers work with district leaders to align school actions with a comprehensive, district-wide continuous improvement strategy that seeks to increase the number and percentage of students in highly rated campuses.

## About Us

Collegiate Edu-Nation's unwavering mission is encapsulated in the belief that ALL means ALL. We offer comprehensive capacity building support and technical assistance to students, families, schools, employees, volunteers, and consultants, spanning entire communities, with a primary focus on small & rural Texas areas. Our core objective is to break the cycle of generational poverty by empowering youth from Pre-K through postsecondary education to embark on meaningful careers. Through a systemic overhaul of traditional education systems and alignment with high-wage, high-demand careers, our P-20 System Model transforms small and rural schools and communities into centers of innovation, promising a brighter future and economic revitalization, extending far beyond the borders of Texas.

## Current or Previous Work in Texas

### Floydada Collegiate ISD

- A.B. Duncan ES
- 704 students
- SAF Cycle 5 Implementation
- Overall campus improvement from F to B rating in 2022
- AASA/Learning 2024 Lighthouse District

## Grant-Specific Supports

CEN provides support for small and rural districts in redesigning elementary and middle school campuses to support P-TECH high schools leading to college and career/degrees and certifications for all students. CEN staff works hand in hand with districts to increase capacity and access resources, training, and staff/leadership development to implement a P-20 System Model. Currently CEN provides technical assistance for SAF Redesign a Rural Campus within a P-20 System and TCLAS P-TECH in partnership with Educate Texas.

CEN also developed the **Rural P-20 Redesign Model Playbook** (to be released soon by TEA!).

### Lytle ISD Collegiate ISD

- Lytle ES and Lytle JH
- 1756 students
- SAF Cycle 5 Planning and Continuation
- Showcase district for implementation of HQIM
- AASA/Learning 2024 Lighthouse District

## Contact

Rachael McClain  
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(770) 287-5156  
[edu-nation.org](http://edu-nation.org)

## Additional LASO Grants We Support

None

### Iraan-Sheffield Collegiate ISD

- Iraan-Sheffield ES
- 323 students
- SAF Cycle 5 Planning and Continuation (TCLAS)
- 100% of secondary students earning dual credit
- AASA/Learning 2024 Lighthouse District

## About Us

The Commit Partnership is a collective impact organization composed of 200+ partners across Dallas County and the state of Texas supported by a dedicated 'backbone' staff of 60+ professionals. Our Partnership's 'true north' goal is that by 2040, at least half of all 25–34-year-old residents, irrespective of race, will be provided the opportunity to earn a living wage. To increase living wage attainment, we must equitably increase educational success aligned with high demand jobs, maximizing the cumulative impact from providing a quality early education.

## Current or Previous Work in Texas

### Dallas ISD

- Wilmer Hutchins ES
- 954 impacted students
- SAF Cycle 4 ACE Implementation

## Grant-Specific Supports

The Commit Partnership is well-suited to support Texas districts with the LASO SAF Grant. Since 2015 we have continued to provide outstanding support to the Texas Education Agency as a Technical Assistance provider by supporting districts in planning and implementation of their ACE School Action Fund grant. During the 2021 -2022 school year, our team received a commendation and spotlight from TEA as six of the eight schools the team supported improved by two or more letter grades; furthering TEA's North Star Goal while improving student outcomes and increasing the number of quality seats. Additionally, during the 2021 -2022 school year, Commit partnered with TNTP, to lead the North Texas Learning Acceleration Pilot at 5 local school districts. As a result, the pilot has led to the largest urban district in North Texas implementing HQIM across half of their portfolio of schools in the 2022-2023 school year.

### Victoria ISD

- O'Connor ES
- 366 impacted students
- SAF Cycle 3 ACE Implementation

## Contact

Devron D. Armstrong

[Devron.armstrong@commitpartnership.org](mailto:Devron.armstrong@commitpartnership.org)

(214) 202-5009

<https://commitpartnership.org>

## Additional LASO Grants We Support

None

### Beaumont ISD

- Homer Drive ES
- 653 Impacted Students
- SAF Cycle 6 ACE Continuation

## About Us

We provide coaching, support, and facilitated experiences to create meaningful instructional practice change that drives teacher and student improvement. We build skills to implement instructional shifts that benefit students and remain ready to reassess and update approaches based on changing needs.

We help districts solve a variety of challenges, including:

- Identifying, implementing, and scaling of instructional shifts across organizations
- Designing or redesigning existing school systems to better meet community needs
- Building the capacity of school and district leaders to drive instructional change
- Supporting the implementation of statewide initiatives tied to instructional change

## Current or Previous Work in Texas

### Seguin ISD

- Vogel ES
- 275 students
- SAF Cycle 6 Planning and Continuation

## Grant-Specific Supports

In supporting Redesign and Create New School Actions, we provide direct support to school and district teams to align initiatives and customize our approach. We coach principals, lead professional development with teachers, and focus on scaling sustainable transformation. We provide onsite assistance, training, community engagement support, project management, HQIM implementation, and school improvement/progress monitoring. Our work has been custom fit to meet the needs of the campus, not specific to a curriculum or digital platform. We utilize a 360-degree approach to goal setting, progress monitoring, and success metrics, including observations, our academically validated student perception survey, and district/state student assessments.

### Aldine ISD

- Hall Success Academy
- 177 students
- SAF Cycle 6 Planning and Continuation
- Cypresswood ES, Grantham Academy, Lewis MS, Mead MS, Teague MS
- SAF Cycle 7 Planning

## Contact

### Corey Ryan

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(330) 257-9759

### Megan Campion

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(703) 819-6296

Website: [www.edelements.com](http://www.edelements.com)

## Additional LASO Grants We Support

Strong Foundations Planning  
Strong Foundations Implementation

### Lubbock ISD

- Cavazos MS
- 513 students
- SAF Cycle 7 Planning

## About Us

Empower Schools works with state agencies, policymakers, school districts, and in partnership with communities across the United States to serve millions of students. Empower improves outcomes for urban and rural communities by developing sustainable systemic solutions at the school, district, and state levels. 80% of students we serve identify as Black/African American, Hispanic, or experiencing poverty. Empower was founded in 2013 on the belief that partnering with communities to empower educators would lead to greater student success at school and in life. We support community partners in designing, launching, and sustaining innovative schools and school systems. We work at the systems level to propose, develop, and transform state legislation and public policy; build community support; nurture systems-level leaders; and provide equitable opportunities for all students. Empower's responsive approach is flexible and hyper-focused on the unique context and needs of the school community.

## Current or Previous Work in Texas

### Fort Worth ISD

- Est. 7,900-8,000 students
- Summer 2019 – Present
- Como Montessori: Reassignment
- Jacquet MS: Partner-Managed Restart
- Logan: ACE Restart
- Leonard and Morningside MS: ACE Restart
- Success HS: Redesign

## Grant-Specific Supports

Technical assistance includes multiple roles and responsibilities including overall project management; district advising, coaching, performance management, and progress monitoring towards goals; and state-level liaison and in-district coordination with other organizations and programs for coherence and alignment. Strategic community engagement and communication, including developing processes to gauge community need and demand and communicating complex ideas clearly. Board governance support, including board management, policy development, and Lone Star Governance principles. Build capacity of campus and district leaders to implement long-term learning acceleration strategies to improve instruction and grow students.

Empower Schools supports redesign and partner-managed actions.

### Brooks County ISD, Freer ISD, and Premont ISD

- Est. 2,850 – 2,950 students
- Summer 2018 – Present
- Led the planning and implementation of the RSIZ, a rural collaboration of three districts

## Contact

Alyssa Morton  
[amorton@empowerschools.org](mailto:amorton@empowerschools.org)  
(203) 417-0440  
<https://www.empowerschools.org/>

## Additional LASO Grants We Support

None

### Plemons-Stinnett-Phillips CISD

- Est. 600 students
- Spring 2023- Present
- Currently supporting the district's Call for Quality School (CQS) and creation of new Early Learning Academy- Partner Managed New School

## About Us

engage2learn (e2L) has been a leading Strategic Design, Talent Development Planning, and High-Performance Coaching Systems partner for more than 300 school districts and 79,000+ educators, impacting over 4.5 million students nationwide since 2011. We have extensive experience throughout Texas and the nation in bolstering LEAs' ability to launch educationally sound strategies tailored to the individual needs of each district and school, yielding improved academic achievement of participating campuses and their students. e2L has partnered with over 100 Texas school districts, from large urban to rural, that led to double-digit increases in student achievement. We have been a capacity builder for TCLAS, School Improvement (ESF), School Action Fund, BLGP, MIZ, ADSY, RSSP, Strong Foundations Planning, and Teacher Incentive Allotment.

## Current or Previous Work in Texas

[In this study that meets ESSA Tier 2 Moderate Evidence standards](#), NWEA MAP® Growth™ and STAAR results provide evidence of statistically significant higher impacts on student math and science growth, including [English language learners](#) and [special education students](#). Similarly, NWEA MAP® Growth™ focused on K-5 reading and math scores validate e2L support [in this study that meets the ESSA Tier 3 Promising Evidence standards](#).

## Grant-Specific Supports

e2L has been a technical assistance provider for SAF School Action 2: Redesign a School since 2019. We do the heavy lifting in overall **project management, performance management, and progress monitoring**. Leaders are supported in aligning school actions with a comprehensive, LEA-wide **continuous improvement strategy**. Together we reimagine schools, develop and implement rigorous innovative models which meet community needs, and accelerate learning. We **build campus and district staff capacity** to support, track, and monitor fidelity of implementation and progress toward an A-rating. e2L does this in partnership with LEAs by:

- Facilitating a comprehensive Strategic Design process
- Creating an ESF-aligned multi-year School Design Plan and authentic stakeholder communications
- Developing a Learning Innovation Framework
- Providing teacher and leader training & coaching

## e2L School Action Fund School Partners

### Planning Grantees

- Fannin MS (Grand Prairie ISD), Cycle 6
- Clear Creek ES (Bastrop ISD), Cycle 7
- Texas MS (Texarkana ISD), Cycle 7
- Tornillo JH (Tornillo ISD), Cycle 7
- Austin ES (Tyler ISD), Cycle 7
- Peete ES (Tyler ISD), Cycle 7
- Oilton ES (Webb CISD), Cycle 7

## Contact

**Ashley Guadarrama**

[ashley@engage2learn.org](mailto:ashley@engage2learn.org)

737.747.7779

[www.engage2learn.org](http://www.engage2learn.org)

8911 North Capital of Texas Highway, Suite  
4200-1065 Austin, TX 78759

## Additional LASO Grants We Support

Strong Foundations Planning  
Strong Foundations Implementation



## About Us

Good Reason Houston's mission is to increase the number of students learning in great public schools. Good Reason Houston partners with Houston-area school districts to evaluate, plan, and implement strategies to grow and sustain great schools. This work includes building system-wide infrastructure, school creation and transformation efforts, and school improvement strategies. In addition, Good Reason Houston connects school districts with both local and national organizations to bring expertise and mobilize resources to accelerate district transformation.

## Grant-Specific Supports

As a technical assistance provider for SAF ACE Restart, Good Reason Houston supports LEAs with planning and implementation for ACE. As part of planning, Good Reason Houston provides comprehensive project management supports to advise on campus selection, support the codification of a district's ACE model design, and facilitates cross-functional supports such as communications and community engagement. As part of implementation, Good Reason Houston works hand-in-hand with the LEA to design progress monitoring systems and provide ongoing district- and campus-level monitoring towards goals and strategic, data-driven action planning to facilitate continuous school improvement.

## Contact

Courtney Isaak Pichon  
[courtney@goodreasonhouston.org](mailto:courtney@goodreasonhouston.org)  
713 – 993 - 6226  
[goodreasonhouston.org](http://goodreasonhouston.org)

## Additional LASO Grants We Support

None

## Current or Previous Work in Texas

### Aldine ISD

- 2019 – Present
- Goodman ES (440 students)
- Worsham ES (560 students)
- Eisenhower 9 College Preparatory

### Houston ISD

- 2021 – Present
- SAF 6 ACE Highland Heights ES (450 students)
- SAF 6 ACE Wheatley HS (780 students)
- TCLAS SAF ACE Henry MS (790 students)
- TCLAS SAF ACE McReynolds
- SAF 7 Forest Brooks MS
- SAF 7 Cullen MS

## About Us

The MAYA team is poised to support education leaders in 1) Being results-based and data-driven, establishing clear targets and using data to assess progress and change course as needed, 2) Bringing attention to and acting on disparities; 3) Using oneself as an instrument of change to move a result, 4) Mastering the skills of “adaptive leadership”, which makes leaders aware of the impact of values, habits, beliefs, attitudes, and behaviors associated with taking action to improve results, and 5) Collaborating with others, understanding that the capacity to build consensus and make group decisions enables leaders to align their actions and move work forward to achieve results.

## Current or Previous Work in Texas

### Edgewood ISD

- Est. 9,000 students impacted
- 2018 - Present
- SAF TA for Partner-Managed Actions:
- Winston Intermediate School of Excellence
- Las Palmas Leadership School for Girls
- Stafford Visual & Performing Arts

## Grant-Specific Supports

### Community Engagement and Operations Support:

Supports with developing a community engagement strategy that increases awareness and positively impacts student outcomes.

**Curriculum, Instruction, Professional Development, and Assessment Advising:** Help schools & systems to evaluate, select, and implement quality and cultural materials, learning acceleration strategies, and assessment tools to meet the needs of all learners.

**Learning Acceleration Strategic Planning:** Support identifying the highest leverage strategies and target focus areas to accelerate student learning to most efficiently close gaps

**State and Federal Program Assistance:** Support in navigating opportunities created by public funding into sustainable strategies

**School System Strategy:** Support school district strategic planning and implementation to improve student outcomes at scale.

### Fort Worth ISD

- Est. 1,300 students impacted
- 2021 - Present
- SAF TA for Reassign Action: Como Montessori

## Contact

### LaTonya Smith

[latonya@mayaconsultingllc.com](mailto:latonya@mayaconsultingllc.com)

512-739-9259

[www.mayaconsultingllc.com](http://www.mayaconsultingllc.com)

## Additional LASO Grants We Support

Strong Foundations Planning  
Strong Foundations Implementation

### Beaumont ISD

- 2021 -2022 School Year
- Quality Seats Analysis
- Est. 17,100 students impacted

## About Us

School Empowerment Network is a nonprofit organization that empowers local leaders to create high-performing schools centered around proven design principles, rigorous and engaging instruction, and caring relationships between students and staff.

With our services—School Quality Reviews (SQRs), New School Design Fellowships, Pathways to Leadership, and Culturally-Responsive Leadership Coaching—we partner with local educators to create more equitable, high-quality schools and student outcomes informed by the most effective school design and leadership principles.

## Grant-Specific Supports

SEN facilitates year-long New School Design Fellowships (NSDFs), which guide founding principals through the new school design process, culminating with the completion of individual School Design Guides.

SEN also provides a continuity of coaching from planning to opening. SEN coaches provide on-site principal and leadership team coaching throughout the crucial first and second years after school opening.

## Contact

**Eduardo Contreras**

[eduardo@school empowermentnetwork.org](mailto:eduardo@school empowermentnetwork.org)

347-819-3271

<https://school empowermentnetwork.org/>

## Additional LASO Grants We Support

None

## Current or Previous Work in Texas

### Montessori - Crowley & Premont ISDs

- Crowley Montessori Academy (PK3 – 3): **Projected** minimum “B” rating for SY 2022-2023; significant enrollment waitlist
- Premont Montessori Academy (PK-K): 71 % of students at/above grade level on MAP Reading and 94% of students at/above grade level on MAP Math
- SAF Cycle 5 Create New School Planning and Continuation

### STEM - Lubbock ISD

- Wester STEAM Elementary
- Brown Medical STEM Elementary
- Carmona Harrison Agri-STEM Elementary, McCool Academy (STEAM)
- Wester STEAM and McCool Academy opened with A/B ratings in SY 2021-2022 post-pandemic
- SAF Cycles 4 -5 Create New School Planning and Continuation

### College Prep – San Antonio ISD

- Rogers College Prep Middle School
- Tafolla College Prep Middle School, and Davis College Prep Middle School
- Integrated HQIM (high-quality instructional materials) and a college-bound culture to address chronically underperforming neighborhood schools.
- Cycle 6 Create New School Planning and Continuation, Cycle 7 Create New School Planning

## About Us

The team at Steady State, an independently owned small business, has more than three decades of experience working alongside state and local government, C-suite private sector, and business, philanthropic, and nonprofit executives to implement strategic solutions that have quickly resulted in meeting key goals and progress measures while achieving impactful outcomes for those they intend to serve.

Currently supporting 30+ social sector clients in 14 states, Steady State strongly believes that if social sector organizations are going to maximize their resources to drive impact, they must focus on their critical leverage points and attend to the systemic interdependencies within their organization and the landscape in which they operate.

## Grant-Specific Supports

Supports 50+ districts in Texas (from the smallest rural districts to the largest urban districts) with strategic planning and the implementation of district and state initiatives. Steady State is the TEA Technical Assistance provider for the following initiatives:

(1) Teacher Incentive Allotment, (2) Strategic Compensation Fellowship Grant, (3) Rural Collaborative Expansion (CTE focus), (4) Accelerating Campus Excellence (ACE) Program, and (5) Resource Campus.

Additionally, at the request of TEA in 2018-2019, Steady State trained 19 of the 20 Education Service Centers on how to effectively support school districts in their region design and implement state initiatives.

## Contact

Garrett Landry  
[garrett@steadystateimpact.org](mailto:garrett@steadystateimpact.org)  
(214) 960-0950  
[www.steadystateimpact.org](http://www.steadystateimpact.org)

## Additional LASO Grants We Support

None

## Current or Previous Work in Texas

### Columbia-Brazoria ISD

- 375 students
- Barrow ES
- SAF Cycle 6 ACE Planning

### Edgewood ISD

- 1,000 students impacted
- Gus Garcia MS, SAF Cycle 3 ACE Planning and Implementation
- Perales ES, SAF Cycle 5 ACE Continuation

### Permian Basin Innovation Zone (PBIZ)

- Four rural school districts – Crane ISD, McCamey ISD, Grand Falls-Royalty ISD, and Buena Vista ISD
- Two institutions of higher learning (Odessa College and Midland College)
- 2,059 students impacted
- SAF Cycle 6 Rural Collaborative Planning and Continuation

## About Us

The Learning Agenda (TLA) is a capacity-building organization dedicated to **expanding learning opportunities** for youth within and outside of schools. We have **expertise in designing and redesigning the school day and year** to best meet the needs of students, schools, and communities.

Our clients include school districts, nonprofits and community organizations, philanthropies, and state education agencies. We support our partners in their processes to plan and implement **innovative and effective educational experiences** grounded in evidence and focused on continuous quality improvement.

We prioritize **relationship-building, consistent and clear communication, and accountability to our work.**

## Grant-Specific Supports

We engage in the following activities to ensure our partners are successful in **Redesigning a School** or **Creating a New School**:

- Establishing a vision and coaching school leaders
- Engaging and communicating with key stakeholders including district leadership, teachers, families and communities
- Strategic staffing and partnering with community groups
- Developing a strong instructional approach
- Promoting a positive culture and climate
- Selecting and leveraging High Quality Instructional Materials
- Promoting teacher collaboration and well-being;
- Setting goals and measuring progress
- Designing daily schedules and annual calendars
- Budgeting and sustainability

## Contact

Chris Sweeney, Senior Consultant

[chris@agenda4learning.com](mailto:chris@agenda4learning.com)

412-983-2440

## Additional LASO Grants We Support

None

## Current or Previous Work in Texas

### Aldine ISD

- Serves portions of Houston and Harris County
- 60,074 students
- 91.6% economically disadvantaged
- 21.5% English language learners
- Supported Full Year Redesign, 2021-2023

### Benavides ISD

- A small rural community in the southwestern corner of Duval County
- 233 students
- 89.3% economically disadvantaged
- 2.6% English language learners
- Supported Full Year Redesign for two years (2021-2023)

### Grand Prairie ISD

- Located just outside Dallas, Texas
- 27,284 students
- 74.3% economically disadvantaged
- 34% English language learners
- Supported Summer Learning from 2019 - present

The Learning Agenda created comprehensive strategic planning processes and facilitated learning communities for more than **75 districts across Texas** engaged in the **Additional Days School Year (ADSY) initiatives - both Summer Learning & Full Year Redesign**. 100% of program managers agreed that our planning process was useful to their work, and 97% said the planning process led to a high-quality design.

TLA also developed the **ADSY Full Year Model Playbook** (to be released soon by TEA!).

## About Us

We are a national nonprofit founded by teachers, TNTP helps districts and schools put all the elements of great teaching to work so that more students graduate ready for success in college, career, and life.

## Grant-Specific Supports

We offer support in vision setting & strategic planning, HQIM Implementation, PLCs, DDI, and coaching of campus leaders as well as classroom educators. Our support focuses on building leadership capacity to develop, implement, and sustain effective strategies that support all learners. The supports, resources, and strategies offered to the leader will be sustainable in the years to come.

We are offering support with School Action 2: School Redesign. We will support district leaders in reimagining their schools, develop rigorous innovative models which will meet the needs of their community and accelerate learning.

## Contact

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## Additional LASO Grants We Support

Strong Foundations Planning  
Strong Foundations Implementation

## Current or Previous Work in Texas

### Aldine ISD

- Eckert ES
- Hambrick MS
- SAF Cycle 4 Restart District-Designed Planning and Continuation

### Everman ISD

- Townley ES
- SAF Cycle 4 Restart District-Designed Planning and Continuation

### Lubbock ISD

- Slaton MS
- SAF Cycle 4 Restart District-Designed Planning and Continuation

### Richardson ISD

- Audelia Creek ES
- SAF Cycle 4 Restart District-Designed Planning and Continuation