Strong Foundations Webinar
LASO Cycle II | Learning Acceleration Support Opportunities Grant

Welcome and Thank you for Joining Today!

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High-Quality Instructional Materials (HQIM) Print Operations

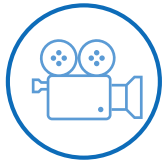
Agenda and FYIs for Today's Webinar

Agenda

1. Welcome and Introductions
2. Overview of the Application Process and Timeline
3. SFP & SFI Grant Deep Dive:

   Program description, eligibility, key commitments, scoring, allowable expenditures
4. Next Steps

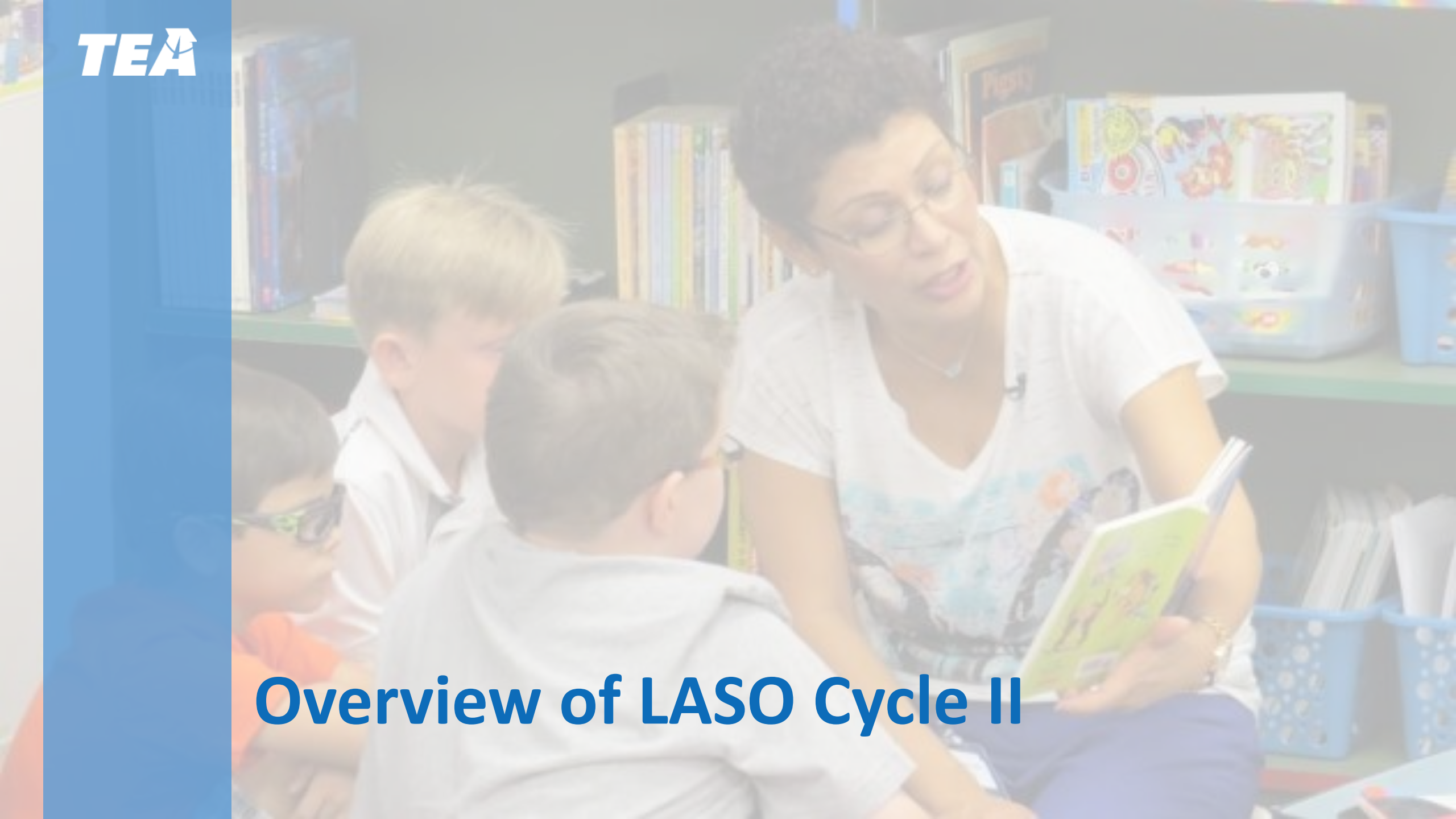
FYIs



For questions, please drop them in the **Question and Answer** box in Zoom. FAQs will be posted on the LASO website.

A recording of this webinar and a copy of this slide deck will be posted on the LASO website once all the webinars have been conducted.

For follow up questions, please **email** LASO@tea.texas.gov



Overview of LASO Cycle II

Learning Acceleration Support Opportunities (LASO)

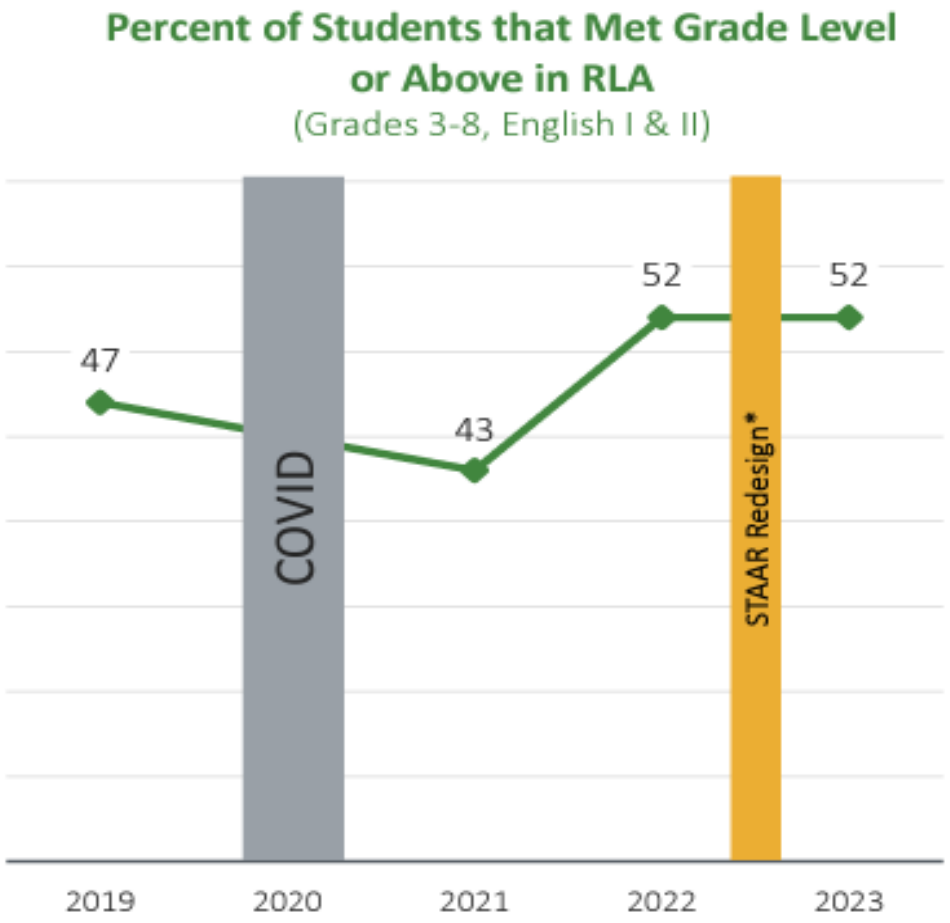
TEA is continuing to offer streamlined, consolidated grant applications, bundling programs that facilitate and accelerate academic gains.

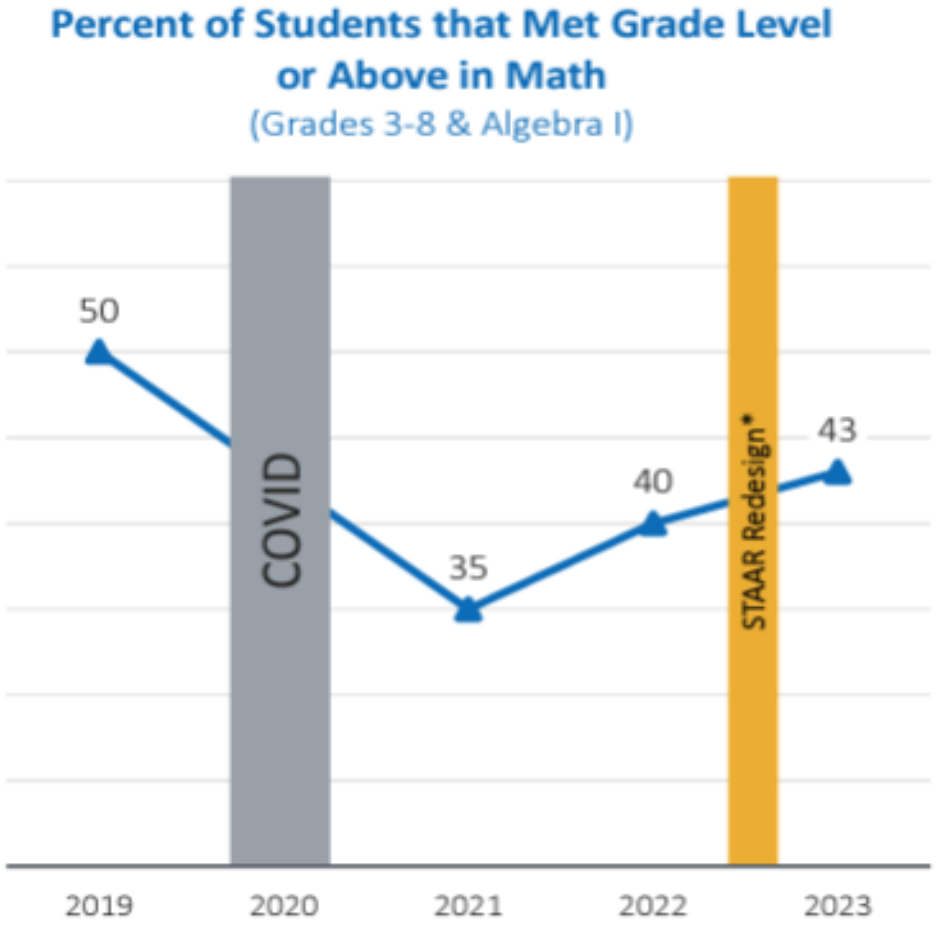
$190.2 Million
in services and supports

10
TEA initiatives to support learning acceleration and innovation

1
LEA program application to access funding

While we have seen a rebound in STAAR RLA and Math results, continued attention is needed toward both Reading and Math to be able to accelerate learning





*The STAAR test was redesigned in 2019 to better align with classroom instruction, which necessitated re-setting of standards and scales from 2022 to 2023. Source: [2022-2023 STAAR Results Analysis (texas.gov)]

LASO's Key Learning Acceleration Strategies

Strong Foundations is anchored in the Instructional Materials key strategies to accelerate academic gains and student outcomes.

Strategic Planning	Instructional Materials	Teacher Pipelines	More Time	Innovative School Models
Strategic planning and performance management to prioritize, launch, and continuously improve learning acceleration strategies	Rigorous, **high-quality instructional materials** designed to make up ground and master grade level TEKS	**Talent pipelines that support teachers** to deliver excellence in the classroom, getting more than 1 year of growth in 1 year	**More time** for the students most in need, including expanding instructional time in the summer and with targeted **tutoring**	Innovative school **models** to incorporate all aspects of the learning acceleration framework

LASO will provide 10 grant opportunities embedded in three learning acceleration strategies

Instructional Materials

Strong Foundations Planning
Ready to plan in SY24-25 and implement in SY25-26
**RLA/Math planning support*

Strong Foundations Implementation
Ready to Implement in SY24-25
**OER K-5 Math/RLA and OER 6-12 Math high-quality instructional material implementation support*

Technology Lending Grant
Ready to Implement in SY24-25
**Tablets, hardware, and internet hotspots for digital instructional materials*

Blended Learning Grant
Ready to Implement in SY24-25
Technical assistance and supplemental curriculum support to design and implementation of a high fidelity blended learning model

Math Supplemental Curriculum Licenses
Launch: Spring/Summer 2024
**PK-12 supplemental online curriculum*

Advanced Placement Computer Science Principles (APCSP)
Ready to Implement in SY24-25
**Curriculum, technology and teacher support APCSP course*

More Time

ADSY Planning & Execution Program: Summer
Ready to Implement in SY24-25
**PreK-5 planning and implementation support to design evidence-based summer learning program*

More Time

ADSY Planning & Execution Program: Full Year
**PreK-5 planning and implementation support for a full calendar and master schedule redesign. Ready to Implement SY 24-25*
Now included as one of the options in School Action Fund

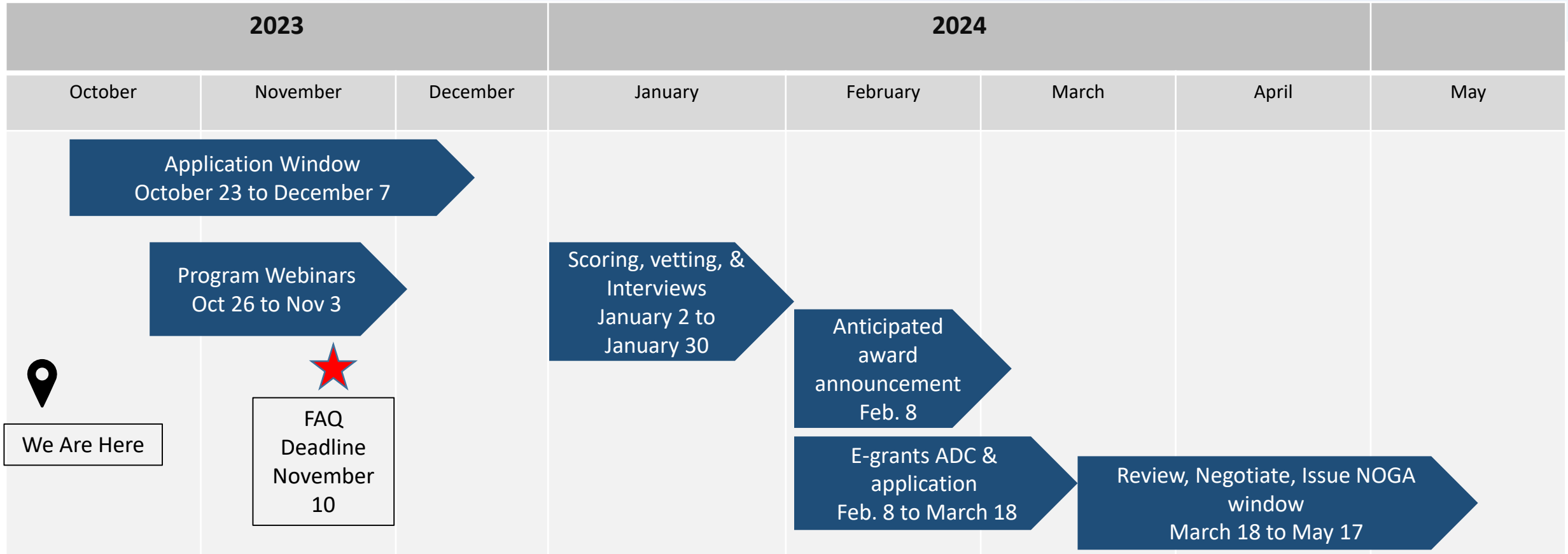
Innovative School Models

Pathways in Technology Early College High School
Planning Year | SY24-25
Implementation Year | SY 25-26
**provides opportunities to students to earn certifications*

Early College High School
Planning Year | SY24-25
Implementation Year | SY 25-26
**provides opportunities to students to access higher ed courses*

School Action Fund
Ready to plan in SY24-25
**support in planning and implementing whole-school models to address chronic underperformance and unmet community needs*

Timeline and Application Process

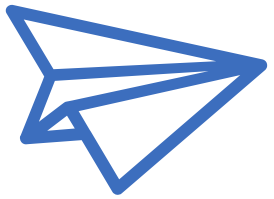


Key Considerations

- **Application** | opens on October 23rd and closes on December 7th at 5:00 pm. LEAs have 45 days to complete the consolidated application
- **Scoring and Interview** | Runs from January 2nd to January 30th . This window allows TEA to score applications and reach out to as needed, to provide a two-way opportunity to determine readiness and fit.
- **NOGA** | There is a 60-day window for NOGA issuing. The process will start on March 18th and culminate on May 17th. LEAs can receive their NOGA at any time between that window. Note, the NOGA can only be issued once the LEAs certifies and submits their budget in the e-grants system. If there is a delay in LEAs submission, that may impact the NOGA date.

Application is open from October 23 to December 7

- Based on LEA feedback, our application window has moved earlier to avoid semester testing & holiday breaks.
- A **unique application link was emailed** to LEA superintendents on October 23rd.
- If the LEA is unable to receive the application link in the superintendent email, LEAs can complete a **form** to acquire a new link.
- A **PDF** of the application was posted on the LASO website on October 23. However, formal submission of the application must be through Qualtrics. The survey **must be signed by the superintendent** to be accepted.



Change Requests and Declines

- TCLAS was unique in the aspect of the funding source (ESSER) and the speed at which we were operating to distribute the funding.
- Therefore, to accommodate the unique circumstances of TCLAS, change requests and decline options were provided to LEAs through June of 2023.
- Since we are no longer operating under the unique circumstances of TCLAS, we are returning to a traditional grant process to ensure equity and fairness
- LASO is again anchored in the informal discretionary competitive grant process
  - Declines and change requests are not advisable in typical competitive process
  - If declines are requested, they will be considered on a case-by-case basis for the LEAs and could raise the LEA's federal grant risk level in the coming year

Introduction to the Strong Foundations Grants

STRONG FOUNDATIONS
Planning

STRONG FOUNDATIONS
Implementation

Strong Foundations supports LEAs in ensuring all students have access to rigorous, grade-level content and instruction every day

The Strong Foundations Grant Program (Texas Education Code Sec. 29.0881) is established through House Bill 4545, 87th Regular Session, 2021 and will offer K-5 Math and Literacy comprehensive Tier 1 instructional supports, including curriculum, instructional leadership, and planning supports. Additional funding for 6-12 provided through HB 1605.

LEAs need supports across multiple stages

STRONG FOUNDATIONS Planning

STRONG FOUNDATIONS Implementation

Pre-Adoption	Adoption	Pre-Launch	Initial Implementation	Deeper Implementation
What are our vision and goals for student learning?	Which instructional materials will best support our district to realize our vision and goals for student learning?	How do we create the conditions for successful implementation of the instructional materials and invest all stakeholders?	How do we support teachers in effectively implementing the instructional materials consistently?	How do we strengthen implementation of the instructional materials and empower teachers to use data to help all students access grade-level learning every day?

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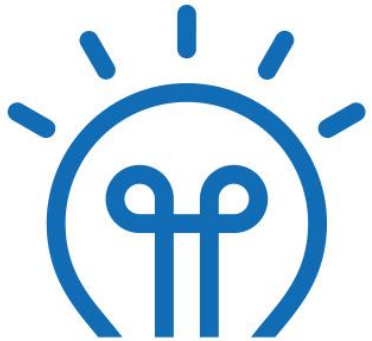
Pre-Adoption | Adoption | Pre-Launch | Initial Implementation | Deeper Implementation



STRONG FOUNDATIONS

Planning

Program description

STRONG FOUNDATIONS Planning

The **Strong Foundations Planning** grant provides support to LEAs to develop a strong instructional framework in **math** or **literacy**, provides optional adoption supports in selecting new high-quality instructional materials (HQIM) if LEAs choose to make a materials switch; and trainings to support creating systems to effectively manage instruction at the district level.

Strong Foundations Planning…

…**does not include** grant funds for purchasing Tier 1 instructional materials

…is **not** tied to use of specific products or materials

Prime candidates for Strong Foundations Planning want to…

STRONG FOUNDATIONS Planning

Improve student outcomes	Protect teacher time	Apply research to learning	Explore HQIM
You would like to increase student academic performance in math or literacy.	You would like to minimize the strain on teachers to research and create their units and lessons.	You would like support on learning and applying the most current research on how students learn best.	You would like to explore high-quality instructional materials and need support to carry out the process.

Strong Foundations Planning supports

STRONG FOUNDATIONS Planning

Approved provider support, contracting and relations

Resources for planning and adoption

Networking with LEAs throughout Texas

Funding

Research-based instructional strategies and professional development

Testimonials

STRONG FOUNDATIONS Planning

"We have been able to meet and collaborate district-wide with our RLA teachers. We have had excellent conversations on next steps and areas of focus. We did RBIS district-wide, and it was great to see how the research caused a mind shift in all of our thinking."

- Ft. Hancock ISD

"We have developed a strong District Instructional Framework for our district that reflects the goals and vision of all stakeholder groups. We have a clear focus in the expectations for teaching literacy."

- Katy ISD

Testimonials

"This project brings our school together - from all stakeholders, they work together to go in the same direction. Administrators and teachers both feel positive and agree the RBIS principles are going to benefit our students!"

- Promise Community School

"We were able to create a unified conversation around literacy in all contents and grade levels. We finally have teachers, principals, and campus leaders understanding the need for grade-level content and HQIM. Now we are looking at how to align our district elementary curriculum to have a content focus that support literacy across science and social studies."

- Pflugerville ISD

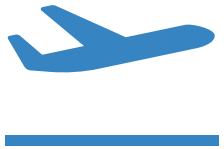
Grant qualifications

- Prior grantees for the Strong Foundations Framework Development Grant are eligible applicants in new subject areas.
- LEAs that have previously engaged in the Strong Foundations Framework Development Grant may not re-apply for the same subject area focus as previous grant cycles.

Major grant milestones

STRONG FOUNDATIONS Planning

March 2024	May 2024	June – September 2024	December 2024	January 2025
Grant Kick-off	Finalized Executed Contract with an Approved Provider	Collective Learning and Roadmap Completed	Instructional Framework Completed	Instructional Framework Roll-out Plan Completed



Note: To meet the needs of their local context, LEAs will have flexibility to move more quickly through these milestones or extend the milestones over the course of the whole school year.

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Pre-Adoption | Adoption | Pre-Launch | Initial Implementation | Deeper Implementation

STRONG FOUNDATIONS

Implementation

Program description

Strong Foundations Implementation provides direct grant funds to LEAs for technical assistance to support high-fidelity implementation of high-quality instructional materials (HQIM), as well as high-quality professional learning (HQPL) for teachers, coaches, and administrators.

STRONG FOUNDATIONS
Implementation

Implementation Supports + **Product Supports**

Strong Foundation Implementation options

STRONG FOUNDATIONS Implementation

Option A: Year 1 Supports

For LEAs who **will be implementing TEA-available pilot products in K-5 RLA and/or K-5 Math in school year 2024-2025** with teachers, coaches, and administrators in **Year 1** of implementation.

Option B: Year 2 Supports

For LEAs **currently implementing TEA-available pilot products in K-5 RLA and/or K-5 Math in school year 2023-2024 through a LASO grant** to provide an additional year of supports for teachers, coaches, and administrators who will be in **Year 2** of implementation in school year 2024-25.

Option C: Secondary Math HQIM Implementation

For LEAs who **will be implementing the TEA-available pilot product in 6-12 Math in school year 2024-25**.

Strong Foundation Implementation options

STRONG FOUNDATIONS Implementation

Option A: Year 1 Supports

For LEAs who **will be implementing TEA-available pilot products in K-5 RLA and/or K-5 Math in school year 2024-2025** with teachers, coaches, and administrators in Year 1 of implementation.

LEAs may apply to any combination of these three options

Option C: Secondary Math HQIM Implementation

For LEAs who **will be implementing the TEA-available pilot product in 6-12 Math in school year 2024-25**.

Eligible applicants are LEAs implementing TEA-available pilot materials in K-5 RLA, K-5 Math, and/or 6-12 Math in 2024-25

STRONG FOUNDATIONS Implementation

Option A: Year 1 Supports

Option B: Year 2 Supports

Option C: Secondary Math HQIM Implementation

K-5 Reading Language Arts
(COVID Emergency Release V4, 2023-24)

previously referred to as
Amplify Elementary Literacy Program and Amplify Lectoescritura en Español

K-5 Math
(COVID Emergency Release V3, 2023-24)

previously referred to as
Eureka Math TEKS Edition

6-12 Math
(COVID Emergency Release V2.1)

previously referred to as
Carnegie Learning Texas Math Solution

Print materials support for TEA-available pilot materials vary depending on the LASO Cycle II application options

STRONG FOUNDATIONS Implementation

Option A: Year 1 Supports	In-kind print materials, including applicable trade books and manipulatives, **<u>are provided</u>**.
Option B: Year 2 Supports	In-kind print support is **<u>not provided</u>**; however, LEAs may use up to **30% of direct grant funds** for other allowable expenses which can include print materials.
Option C: Secondary Math HQIM Implementation	In-kind print support is **<u>not provided</u>**; however, LEAs may use up to **30% of direct grant funds** for other allowable expenses which can include print materials.

House Bill (HB) 1605 will have an impact on the future editions of TEA-available pilot materials

HB 1605 will require the State Board of Education (SBOE) to review all instructional materials, including TEA Open Education Resources (i.e., state-owned textbooks).

There are key deadlines between now and November 2024 for LEAs to begin using SBOE-approved materials in the 2025-26 school year.

TEA will develop guidance for LEAs that have adopted pilot OER materials transitioning **to the final, SBOE-reviewed and SBOE-approved Edition 1 OER materials in SY 2025-26**

Due to continuous improvement feedback from previous pilot implementation, the Edition 1 OER materials in SY 2025-26 will be updated from the pilot materials adopted by LEAs in this LASO cycle

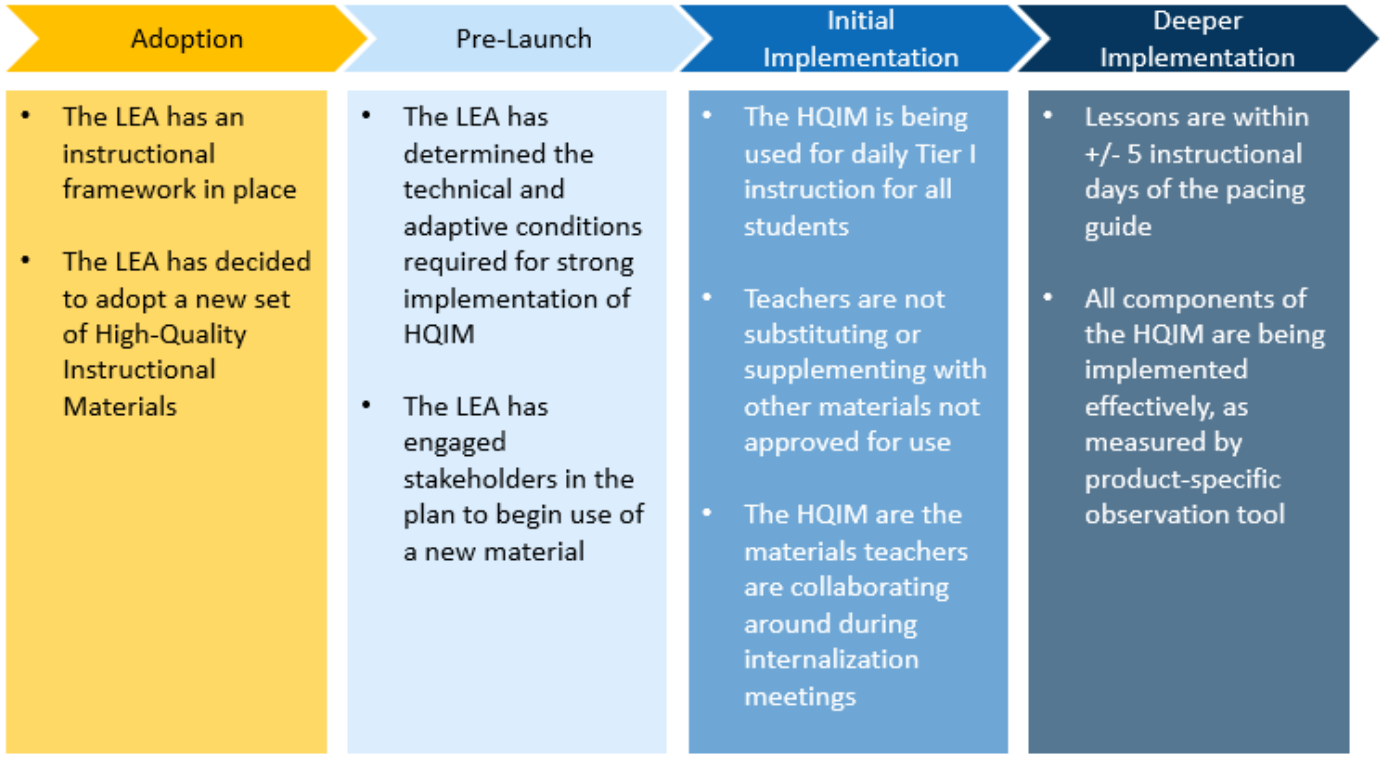
**HB 1605 information can be found here: https://tea.texas.gov/academics/instructional-materials/publisher-hb-1605-working-session.pdf*

Prime candidates for Strong Foundations Implementation

STRONG FOUNDATIONS Implementation

A prime candidate for SFI:

- already has an Instructional Framework
- has a strong foundation of RBIS
- is ready to begin thinking about implementation of a specific HQIM



STRONG FOUNDATIONS
Implementation

Implementation Supports	+	Product Supports
Audience: School and District Leaders **Provided by:** Implementation Advisors **Included Supports:** • **District-Specific Implementation Supports:** Live and/or virtual trainings and consultations provided by Implementation Advisors to guide ongoing implementation needs. • **Walkthroughs:** Walkthroughs with Implementation Advisors to monitor classroom-level implementation.		**Audience:** Teachers and Coaches **Provided by:** Product Advisors **Included Supports:** • **HQIM Professional Learning Series:** 18-24 hours of curriculum-specific professional learning. • **Integration with Job-Embedded Supports:** Live and/or virtual coaching from Product Advisors to build capacity and support teachers and coaches.

STRONG FOUNDATIONS
Implementation

Strong Foundations Implementation is made up of two types of supports from Approved Providers:

Implementation Supports + **Product Supports**

Readiness and
Progress Assessments

Dedicated
Advisors

1:1 Consultations –
Regularly and On-Demand

Strategic Planning
Tools and Timelines

High-Quality
Professional Learning

Collaborative
Walk-throughs

STRONG FOUNDATIONS
Implementation

Strong Foundations Implementation is made up of two types of supports from Approved Providers:

Implementation Supports + **Product Supports**

HQIM Professional Learning Series: 18-24 hours of curriculum-specific professional learning between Spring 2024-Spring 2025. Professional learning will focus on developing best practices for implementation and building understanding of key protocols.

Job Embedded Supports: Live and/or virtual coaching from Product Advisors to build capacity and support teachers and coaches.

Testimonials

STRONG FOUNDATIONS
Implementation

"I sense a strong connection with adult learning theory woven through this coursework. It is intentional and y'all are doing a great job with providing content, engaging the learner, and keeping pace. It's specific, sequential, and resourceful for the future."

- School Leader

"Today's content reminded us of how important it is for the instructional leader to be well versed in HQIM so that we can present to our teachers and insure buy in. As leaders we must work closely with our teams to ensure our students receive quality instruction"

- School Leader

Texas Education Agency

Next Steps

LASO Cycle II application

34. Please indicate the number of unique lead teachers and unique students in each column.

- Insert the count of dual-language teachers in Column E and dual-language students in Column F for classrooms in which teachers and students will need both the English language and Spanish language instructional materials. Do not include those dual-language teachers nor students in the counts for Columns A and B ("English Only") nor Columns C and D ("Spanish Only").

(Note: Materials will only be provided to teachers and classrooms that have not participated in a prior TEA grant program)

(Note: Quantities entered here will serve as the basis for print material award calculations. Any additional materials requested after award notification will be the responsibility of LEAs to purchase using local funds. Any re-stocking and shipping fees associated with a return or cancellation of these materials will also be the responsibility of LEA)

	A Teacher Editions (English Only)	B Student Editions (English Only)	C Teacher Editions (Spanish Only)	D Student Editions (Spanish Only)	E Teacher Editions (Both Eng. & Spanish)	F Student Editions (Both Eng. & Spanish)
Kindergarten	0	0	0	0	0	0
Grade 1	0	0	0	0	0	0
Grade 2	0	0	0	0	0	0
Grade 3	0	0	0	0	0	0
Grade 4	0	0	0	0	0	0
Grade 5	0	0	0	0	0	0

Enter # of unique lead teachers and unique students

- Regardless of bilingual implementation model, if a teacher requires materials in both languages, they are considered bilingual (Eng. and Spanish)
- Teacher print numbers must equal teacher implementation numbers for Option A
- Consider self-contained versus departmentalized in your teacher to student ratios
- Only request 1 manipulative kit per teacher
- Coaches will not receive print material
- Must fill every box, so please leave zeroes

G Grade's Total classroom manipulative kits (unique classrooms)
0

Points of contact and next steps

Strong Foundations Planning and Implementation Points of Contact

- Strong Foundations Inbox: strongfoundations@tea.texas.gov

Next Steps

- Review the LASO webpage
- Prepare your questions for our Office Hours sessions.
- Revisit the General FAQ. Updated FAQ's will be posted by Friday, November 17.
- Participate in Strong Foundations Planning and Implementation Office Hours:
  - November 6 | 10:00-11:00 a.m. Registration Link
  - November 9 | 1:00-2:00 p.m. Registration Link

Strong Foundations Planning and Implementation Office Hours

Date	Time	Link
November 6, 2023	10:00 a.m.	Registration Link
November 9, 2023	1:00 p.m.	Registration Link

STRONG FOUNDATIONS
Planning

STRONG FOUNDATIONS
Implementation

Strong Foundations Planning and Implementation

Shared Resources

Approved Providers

STRONG FOUNDATIONS Planning

STRONG FOUNDATIONS Implementation

Strong Foundations Planning and Strong Foundations Implementation

- Region 1 Educational Service Center (ESC)*+
- Region 2 Educational Service Center (ESC)*+
- Region 3 Educational Service Center (ESC)*+
- Region 4 Educational Service Center (ESC)*+
- Region 5 Educational Service Center (ESC)*+
- Region 6 Educational Service Center (ESC)*+
- Region 7 Educational Service Center (ESC)*+
- Region 8 Educational Service Center (ESC)*+
- Region 9 Educational Service Center (ESC)*+
- Region 10 Educational Service Center (ESC)*+
- Region 11 Educational Service Center (ESC)*+
- Region 12 Educational Service Center (ESC)*+
- Region 13 Educational Service Center (ESC)*+
- Region 14 Educational Service Center (ESC)*+
- Region 15 Educational Service Center (ESC)*+
- Region 16 Educational Service Center (ESC)*+
- Region 17 Educational Service Center (ESC)*+
- Region 18 Educational Service Center (ESC)*+
- Region 19 Educational Service Center (ESC)*+
- Region 20 Educational Service Center (ESC)*+

- Achievement Network (ANet)*
- Bellwether Education Partners*
- Big Thought*
- Carnegie Learning, Inc.*+
- E3 Alliance*
- Education Direction, LLC (DBA ED Direction)*
- Education Elements*
- Engage! Learning, LLC (engage2learn)*
- Great Minds*
- Insight Education Group*
- Instruction Partners*
- International Center for Leadership in Education
- MAYA Consulting, LLC*
- MoakCasey*
- National Institute for Excellence in Teaching (NIET)*
- Resources for Learning, LLC*
- Safal Partners*
- SchoolKit, LLC*+
- SLHA Advisory Services*
- SustainED Leaders*
- Teaching Lab*
- The Meadows Center for Preventing Educational Risk at UT Austin*
- TNTP, Inc.*

All providers listed are approved for Strong Foundations Planning.

*Approved for SF Planning AND K-5 SF Implementation.

+Approved for Strong Foundations Implementation Secondary Math HQIM Implementation

STRONG FOUNDATIONS Planning RESOURCES

Award calculations

LEA Size	Enrollment	Award
Very Small	1 – 1,599	$140,000
Small	1,600 – 4,999	$160,000
Small/Medium	5,000 – 9,999	$200,000
Medium/Large	10,000 – 24,999	$250,000
Large	25,000 – 49,999	$300,000
Very Large	50,000+	$400,000

Allowable use of funds

50% of grant funds to contract with a single provider from the LASO Cycle II state approved vendor list to support grant activities

20% of grant funds for additional support from the approved provider and/or salaries or partial salaries for instructional coaches or other positions directly supporting grant activities

30% of grant funds for other allowable expenses

Other Allowable Expenses

- Salary or partial salary for a project manager to support grant activities.
- Stipends to accommodate committee member time spent on collective learning and providing feedback on an instructional framework.
- Materials and supplies needed to support the collective learning series.
- In-state travel associated with grant activities.

Unallowable Expenses

- Stipends or salaries for staff members not associated with completion of grant activities.
- Purchase of Tier 1 instructional materials outside of a small-scale pilot or for review during a review and selection phase of an adoption process.
- Out-of-state travel costs.

Assurances

STRONG FOUNDATIONS Planning

LEAs awarded Strong Foundations Planning will commit to:

1. The LEA agrees to appointing a primary point of contract and LEA lead for all grant related activities. The LEA lead will be responsible for ensuring all assurances are met by the LEA, coordinates with the selected approved provider on a regular basis, attends any check-ins or webinars hosted by TEA, and communicates with TEA should the primary point of contact leave the LEA during the grant period.
2. The LEA agrees to using the TEA approved provider for the appropriate services aligned to the grant goals.
3. The LEA agrees the Superintendent or CAO (or equivalent role) agrees to participate in any trainings or collective learning series hosted by the LEA and approved provider.
4. The LEA agrees the Superintendent or CAO (or equivalent role) will approve the math and/or literacy development, framework adoption, and implementation process.
5. The LEA agrees the Superintendent or CAO (or equivalent role) signs-off on the final LEA math and/or literacy instructional framework, or other products that are created as a result of completing a collective learning series on math, literacy, implementation, or assessment.
6. The LEA agrees the LEA lead and Superintendent, or CAO (or equivalent role) will participate in monthly Communities of Practice (CoPs) with similar LEAs during the grant period. The LEA agrees to create a comprehensive committee that is representative of the LEA for the collective learning series
7. The LEA agrees to submission of feedback surveys from TEA to LEA leadership and the LEA's committee on a quarterly basis.
8. The LEA agrees to participating in an end-of-grant focus group upon request. TEA may reach out to request participation of committee members and/or LEA leadership.
9. The LEA agrees to submitting all other required data as part of the grant program.

Scoring and prioritization

STRONG FOUNDATIONS Planning

All eligible LEA grant applications will be evaluated on the following categories:

- LEAs with prior participation and good standing in the Resilient Schools Support Program (RSSP) and/or LEAs classified as rural LEAs will be prioritized first for grant funds. A rural LEA has either: (a) an enrollment of between 300 and the median district enrollment for the state and an enrollment growth rate over the past five years of less than 20 percent; or (b) an enrollment of less than 300 students.
- LEAs in the top quartile of economically disadvantaged students in the state
- STAAR scores ranked from lowest to highest, as applicable to the approved pilot product(s) in the application.
- For K-5 RLA applications, eligible LEAs will be awarded based on rank order of 3rd grade RLA STAAR scores from lowest to highest. For K-5 Math applications, eligible LEAs will be awarded based on rank order of 3rd grade Math STAAR scores from lowest to highest.
- After the applicants with prior participation and good standing in RSSP and/or classified as rural LEAs have been funded, grant funds will be awarded to other applicants in the top quartile of economically disadvantaged students in the state using the same process as above. After the applicants in the top quartile of economically disadvantaged students in the state have been funded, grant funds will be awarded to other applicants using the same process as above.

STRONG FOUNDATIONS
Implementation
RESOURCES

Assurances

STRONG FOUNDATIONS Implementation

LEAs awarded Strong Foundations Implementation will commit to:

1. Approval by Superintendent and Chief Academic Officer (or equivalent leader) to participate in the program
2. Approval of the board of the trustees of the district to use the instructional materials
3. Evidence showing classroom teachers support the use of the instructional materials
4. Contracting with a provider from the state approved vendor list
5. Appointment of initiative lead as the primary point of contact and submission of at least 1 additional point of contact
6. Attendance and engagement by the initiative lead at periodic check-ins
7. Participation of at least 1 school leader per participating campus
8. Participation of at least 1 coach per product (coaches may include instructional coaches, administrators, leaders, or other individuals directly supporting teachers)
9. Submission of participant registration information by deadlines
10. Following the year-long scope and sequence for each product
11. Meeting the minimum number of instructional minutes for each product
12. Using the curriculum-embedded assessments for each product
13. Ensuring participants are able to attend all required professional learning
14. Ensuring teachers have sufficient planning time and use the required protocols
15. Ensuring digital access and rostering (if applicable)
16. Ensuring print access
17. Completion of a required set of planning and implementation tasks and deliverables
18. Ensuring participating initiative leads, school leaders, coaches, and teachers complete role-specific assurances
19. Submitting all required data
20. Attendance and engagement by senior district leaders at periodic Communities of Practice (CoPs)

Award calculations

Grant funds awarded directly to LEAs

	Technical Assistance $ per LEA	
	Option A, C	Option B
Very Small (1-1,599 enrollment)	$100,000	$50,000
Small (1,600-4,999 enrollment)	$120,000	$60,000
Small Medium (5,000-9,999 enrollment)	$140,000	$70,000
Medium Large (10,000-24,999 enrollment)	$160,000	$80,000
Large (25,000-49,999 enrollment)	$180,000	$90,000
Very Large (50,000+ enrollment)	$200,000	$100,000

+

Professional Learning $ per participant	
Option A, C	Option B
$3,000	$1,500

Includes teachers, instructional coaches, and school leaders

In-kind supports provided by TEA

+

Print per participant
Option A
All print materials

Includes print materials for teachers and students for the full year, including manipulatives and trade books

Example: Medium-Large LEA in Year 1 of implementation with 500 participants = $1,660,000 grant to LEA plus in-kind print
$160,000 in technical assistance + $3,000 per participant x 500 participants

Example: Small LEA in Year 2 of implementation with 20 participants = $80,000 grant to LEA plus in-kind print (consumables only)
$50,000 in technical assistance + $1,500 per participant x 20 participants

Allowable use of funds

50% of grant funds to contract with a single provider from the LASO Cycle II state approved vendor list to provide HQPL

20% of grant funds for additional support from the approved provider and/or salaries or partial salaries for instructional coaches or other positions directly supporting implementation of the instructional materials

30% of grant funds for other allowable expenses (e.g., print materials, digital licenses, teacher stipends, instructional coaches)

Other Allowable Expenses

- Stipends for teachers implementing the instructional materials.
- Stipends for instructional coaches supporting implementation of the instructional materials.
- Salary or partial salary for instructional coaches or other positions directly supporting implementation of the instructional materials.
- In-state travel to attend in-person training and/or site visits (e.g., Learning Labs).
- Licenses for digital tool add-ons for Eureka Math TEKS Edition, including Eureka Math TEKS In Sync, Eureka Math Equip, and/or Eureka Math Affirm.
- Licenses for approved supplemental materials for Amplify Texas Elementary Literacy Program/Amplify Texas Lectoescritura En Español (Amplify Reading Texas; Amplify mCLASS), Eureka Math TEKS Edition (ST Math, Zearn Math), and/or Carnegie Learning Texas Math Solution (MATHia).
- Print materials (including manipulatives and trade books) for teachers and students if initial print order did not cover all teachers and students using the instructional materials.
- Aligned trade books for Amplify Texas Elementary Literacy Program/Amplify Texas Lectoescritura En Español from the Amplify Trade Book Guide.

Unallowable Expenses

- Expenses that support the use of Tier 1 instructional materials other than the core approved product.
- Expenses for licenses for supplemental materials not listed on the approved supplemental materials list.
- Expenses for supplies not related to implementation of the core approved product.
- Contracts with a vendor that is not listed on the state approved vendor list.

Scoring and prioritization: Option A

STRONG FOUNDATIONS
Implementation

All eligible LEA grant applications for Option A will be evaluated on the following categories:

- For K-5 RLA applications, LEAs participating in Strong Foundations Planning for literacy in the 2023- 24 school year and in good standing will be prioritized first for grant funds. For K-5 Math applications, LEAs participating in Strong Foundations Planning for math in the 2023-24 school year and in good standing will be prioritized first for grant funds. Good standing in Strong Foundations Planning is defined as completing all required deliverables due in 2023, including the completion of the collective learning series and the submission of the instructional framework.
- For both K-5 RLA and K-5 Math applications, LEAs with prior participation and good standing in the Resilient Schools Support Program (RSSP) and/or LEAs classified as rural LEAs will be prioritized second for grant funds. A rural LEA has either: (a) an enrollment of between 300 and the median district enrollment for the state and an enrollment growth rate over the past five years of less than 20 percent; or (b) an enrollment of less than 300 students.
- For both K-5 RLA and K-5 Math applications, LEAs in the top quartile of economically disadvantaged students in the state will be prioritized third for grant funds.
- For K-5 RLA applications, eligible LEAs will be awarded based on rank order of 3rd grade RLA STAAR scores from lowest to highest. For K-5 Math applications, eligible LEAs will be awarded based on rank order of 3rd grade Math STAAR scores from lowest to highest.

Scoring and prioritization: Option B

STRONG FOUNDATIONS Implementation

All eligible LEA grant applications for Option B will be evaluated on the following categories:

- LEAs participating in Strong Foundations Implementation in the 2023-24 school year with at least 75% of teachers completing semester 1 professional development will be prioritized first for grant funds.
- LEAs participating in Strong Foundations Implementation in the 2023-24 school year with 50% - 74% of teachers completing semester 1 professional development will be prioritized second for grant funds.
- K-5 RLA applications, eligible LEAs will be awarded based on rank order of 3rd grade RLA STAAR scores from lowest to highest. For K-5 Math applications, eligible LEAs will be awarded based on rank order of 3rd grade Math STAAR scores from lowest to highest.

Scoring and prioritization: Option C

STRONG FOUNDATIONS
Implementation

All eligible LEA grant applications for Option C will be evaluated on the following categories:

- LEAs with prior participation and good standing in the Resilient Schools Support Program (RSSP) and/or LEAs classified as rural LEAs will be prioritized second for grant funds. A rural LEA has either: (a) an enrollment of between 300 and the median district enrollment for the state and an enrollment growth rate over the past five years of less than 20 percent; or (b) an enrollment of less than 300 students.
- LEAs in the top quartile of economically disadvantaged students in the state will be prioritized third for grant funds.
- For 6-12 Math applications, eligible LEAs will be awarded based on rank order of Algebra I STAAR scores from lowest to highest.