Pathways in Technology, Early College High School (P-TECH) Webinar

LASO | Learning Acceleration Support Opportunities Grant

Welcome and Thank You for Joining Today!

Krystal Garza
Director of Postsecondary Preparation Programs
ccrsm@tea.texas.gov

Darin Ford
Coordinator of CCRSM
ccrsm@tea.texas.gov

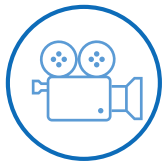
Agenda and FYIs for Today's Webinar

Agenda

1. Welcome and Introductions
2. Overview of the Application process and Timeline
3. P-TECH Grant Deep Dive:

   Program description, eligibility, key commitments, scoring, allowable expenditures
4. Next Steps

FYIs



For questions, please drop them in the **Question and Answer** box in Zoom.

A recording of this webinar and a copy of this slide deck will be posted on the LASO website once all the webinars have been conducted.

For follow up questions, please **email** LASO@tea.texas.gov

Overview of LASO

P-TECH is a part of Learning Acceleration Support Opportunities (LASO) 2.0

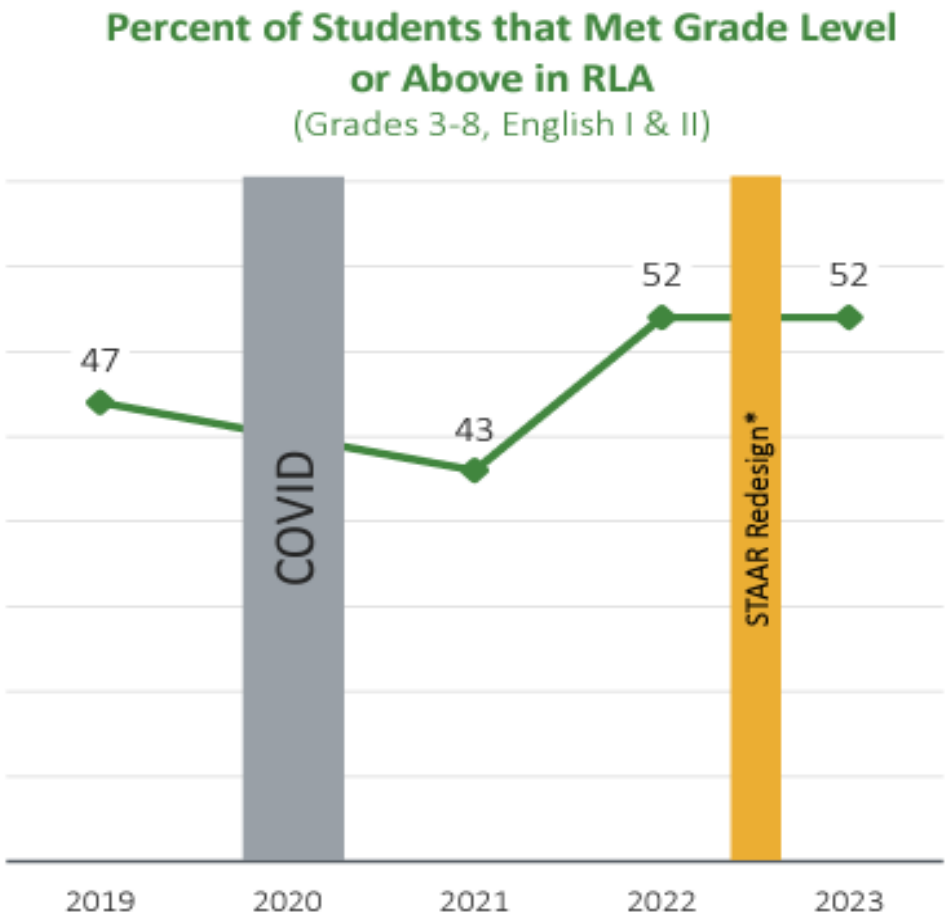
TEA is continuing to offer streamlined, consolidated grant applications, bundling programs that facilitate and accelerate academic gains.

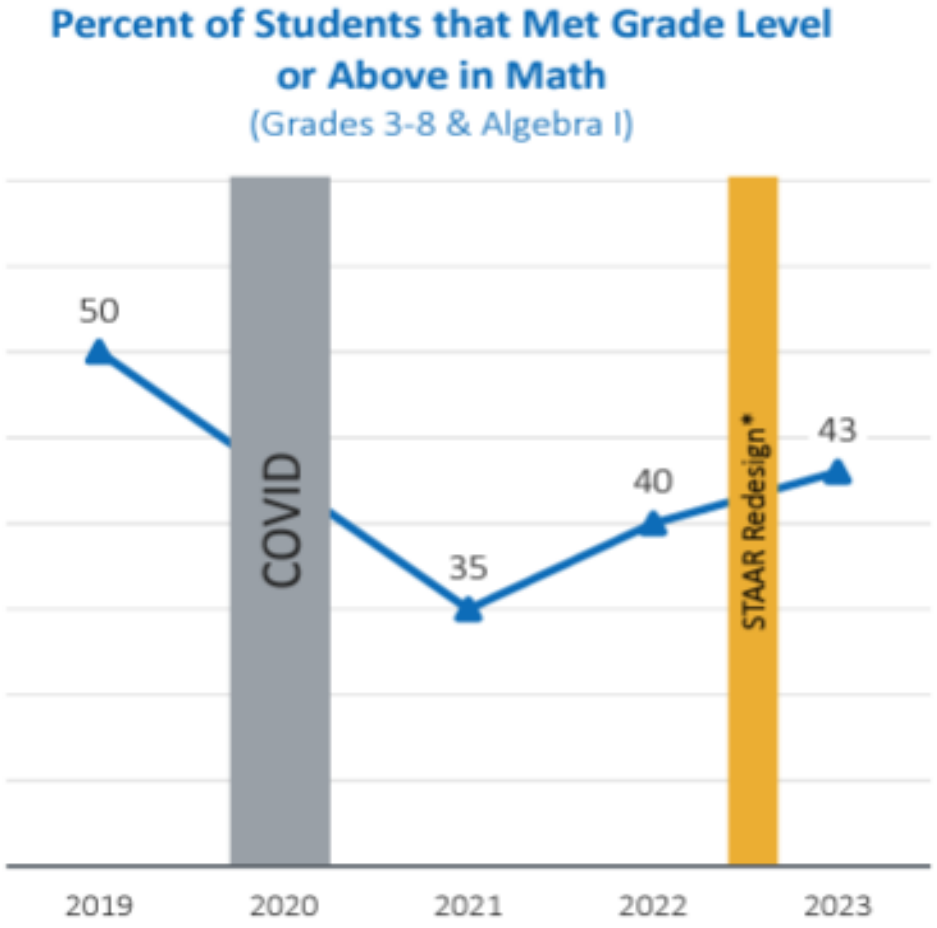
$190.2 Million
in services and supports

10
TEA initiatives to support learning acceleration and innovation

1
LEA program application to access funding

While we have seen a rebound in STAAR RLA and Math results, continued attention is needed toward both Reading and Math to be able to accelerate learning





*The STAAR test was redesigned in 2019 to better align with classroom instruction, which necessitated re-setting of standards and scales from 2022 to 2023.

LASO's Key Learning Acceleration Strategies

LASO 2.0 is grounded in three key learning acceleration strategies

Strategic Planning	Instructional Materials	Teacher Pipelines	More Time	Innovative School Models
Strategic planning and performance management to prioritize, launch, and continuously improve learning acceleration strategies	Rigorous, **high-quality instructional materials** designed to make up ground and master grade level TEKS	**Talent pipelines that support teachers** to deliver excellence in the classroom, getting more than 1 year of growth in 1 year	**More time** for the students most in need, including expanding instructional time in the summer and with targeted **tutoring**	**Innovative school models** to incorporate all aspects of the learning acceleration framework

LASO will provide 10 grant opportunities embedded in three learning acceleration strategies

Instructional Materials

Strong Foundations Planning
Ready to plan in SY24-25 and implement in SY25-26
**RLA/Math planning support*

Strong Foundations Implementation
Ready to Implement in SY24-25
**OER K-5 Math/RLA and OER 6-12 Math high quality instructional material implementation support*

Technology Lending Grant
Ready to Implement in SY24-25
**Tablets, hardware, and internet hotspots for digital instructional materials*

Blended Learning Grant
Ready to Implement in SY24-25
Technical assistance and supplemental curriculum support to design and implementation of a high fidelity blended learning model

Math Supplemental Curriculum Licenses
Launch: Spring/Summer 2024
**PK-12 supplemental online curriculum*

Advanced Placement Computer Science Principles (APCSP)
Ready to Implement in SY24-25
**Curriculum, technology and teacher support APCSP course*

More Time

ADSY Planning & Execution Program: Summer
Ready to Implement in SY24-25
**PreK-5 planning and implementation support to design evidence-based summer learning program*

More Time

ADSY Planning & Execution Program: Full Year
**PreK-5 planning and implementation support for a full calendar and master schedule redesign. Ready to Implement SY 24-25*
Now included as one of the options in School Action Fund!

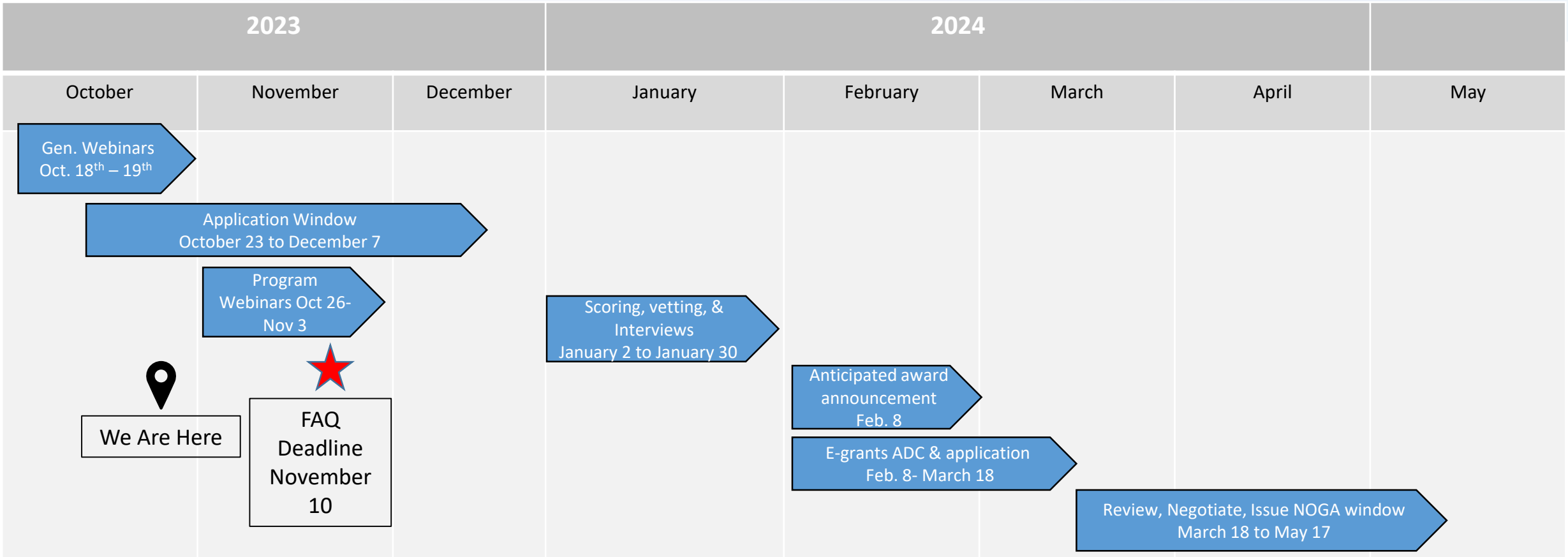
Innovative School Models

Pathways in Technology Early College High School
Planning Year | SY24-25
Implementation Year | SY25-26
**provides opportunities to students to earn certifications*

Early College High School
Planning Year | SY24-25
Implementation Year | SY25-26
**provides opportunities to students to access higher ed courses*

School Action Fund
Ready to plan in SY24-25
** support in planning and implementing whole-school models to address chronic underperformance and unmet community needs*

Timeline and Application Process

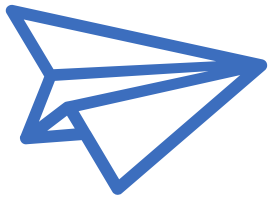


Key Considerations

- **Application** | opens on October 23rd and closes on December 7th at 5:00 pm. LEAs have 45 days to complete the consolidated application
- **Scoring and Interview** | Runs from January 2nd to January 30th . This window allows TEA to score applications and reach out to as needed, to provide a two-way opportunity to determine readiness and fit.
- **NOGA** | There is a 60-day window for NOGA issuing. The process will start on March 18th and culminate on May 17th. LEAs can receive their NOGA at any time between that window. Note, the NOGA can only be issued once the LEAs certifies and submits their budget in the e-grants system. If there is a delay in LEAs submission, that may impact the NOGA date.

Application is open from October 23rd to December 7th

- Based on LEA feedback, our application window has moved earlier to avoid semester testing & holiday breaks.
- A **unique application link was emailed** to LEA superintendents on October 23rd.
- If the LEA is unable to receive the application link in the superintendent email, LEAs can complete a **form** to acquire a new application.
- A **PDF** of the application was posted on the LASO website on October 23rd. However, formal submission of the application must be through Qualtrics. The survey **must be signed by the superintendent** to be accepted.



Change Requests and Declines

- TCLAS was unique in the aspect of the funding source (ESSER) and the speed at which we were operating to distribute the funding.
- Therefore, to accommodate the unique circumstances of TCLAS, change requests and decline options were provided to LEAs
- Since we are no longer operating under the unique circumstances of TCLAS, we are returning to a traditional grant process to ensure equity and fairness
- LASO is again anchored in the informal discretionary competitive grant process
  - Declines and change requests are not advisable in typical competitive process
  - If declines are requested, they will be considered on a case-by-case basis for the LEAs and could raise the LEA's federal grant risk level in the coming year

P-TECH
Deep Dive

P-TECH (Pathways in Technology Early College HS) High Level Overview

Innovative School Models

Innovative school models to incorporate all aspects of the learning acceleration framework

Estimated Total Funding Available	$1 Million
Estimated Range of Award	Up to $100,000
Estimated Award Numbers	10 LEAs
Estimated Timeline	Planning | SY 24-25 Implementation | SY 25-26

P-TECH (Pathways in Technology Early College HS) Program Description

Purpose

The P-TECH grant offers campuses an opportunity to plan to build a Pathways in Technology Early College High School (P-TECH) within their district.

P-TECH Academies offer opportunities for students to earn a high school diploma while simultaneously earning industry certifications, and/or an associate degree on or before the sixth anniversary of a student's first day of high school and at no cost to the student.

The P-TECH grant requires a campus to maintain a partnership with an institution of higher education (IHE) that will serve to provide dual credit opportunities to the P-TECH academy and with a business/industry partner to provide work-based support.

Program Authority

General Appropriations Act, Article III, Rider 58, 88th Texas Legislature, and Texas Education Code (TEC), §§29.551-29.556 and §29.908

P-TECH (Pathways in Technology Early College HS) Program Description

The purpose of the P-TECH Planning and Implementation Grant is to help eligible applicants who, upon receipt of the grant, will engage in months of P-TECH model planning and implementation with support from the TEA-selected technical assistance provider, to establish the foundational components of the P-TECH program.

- Grantees who receive the P-TECH Planning and Implementation Grant will spend the first months planning to implement the design elements and requirements aligned to the P-TECH Blueprint
- Services provided by the TEA selected technical assistance are provided at no cost to grantees

The P-TECH program may be established as a whole-campus model, a small stand-alone campus, a school-within-a-school model, or another model as chosen by the campus and approved by TEA.

Planning grant funds will be utilized to support campus needs for establishing the foundational implementation elements of P-TECH.

P-TECH (Pathways in Technology Early College HS) Program Description

Community College Partnership | The LEA partners with the identified community college to implement the P-TECH model

P-TECH Blueprint | The P-TECH campus will implement the design elements included within the 6 benchmarks of the P-TECH Blueprint and strive to fulfill the state standard for student success as measured by the outcomes-based measures

Recruitment Plan | P-TECH campuses must establish recruitment and enrollment processes and requirements that are open to all students

CTE Study | P-TECH campuses must provide for a TEA CTE program of study that enables a participating student in grade levels 9–12 to combine high school courses and postsecondary courses

Postsecondary Training | P-TECH campuses must enter into an articulation agreement with accredited institution of higher education to postsecondary educational and training opportunities

Industry Experience | P-TECH campuses must enter into a MOU with regional industry or business partners in Texas to provide access to students for appropriate work-based education at every grade level

P-TECH (Pathways in Technology Early College HS) Eligibility Requirements

Eligible LEA's

- Serve students in Grades 9–12; or
- Will begin serving students in Grade 9 or students in Grades 9 and 10 in the first year of implementation (2025-2026) and will progressively scale up by adding at least one grade level per year after the first year of implementation

P-TECH (Pathways in Technology Early College HS) Eligibility Requirements

Ineligible LEA's

Any 23-24 P-TECH planning, provisional, or designated campuses are not eligible to apply.

Furthermore, recipients of any of the following grants below are not eligible.

- 2018-2019 P-TECH and ICIA Planning Grant
- 2019-2020 P-TECH and ICIA Planning Grant
- 2018-2020 P-TECH and ICIA Success Grant
- 2019-2021 P-TECH and ICIA Success Grant
- 2020-2022 P-TECH Success Grant
- 2020-2022 P-TECH and ICIA Planning and Implementation Grant
- 2020-2022 P-TECH Success Grant
- 2021-2023 P-TECH Planning and Implementation Grant
- 2021-2023 CCRSM P-TECH Planning and Implementation Grant
- Any recipients of the TCLAS Decision 9 Grants

P-TECH (Pathways in Technology Early College HS) Key Commitments

Statutory Requirements

- P-TECH campuses must establish recruitment and enrollment processes and requirements that will not exclude or discourage the enrollment of any of the subpopulations of at-risk students, including, but not limited to, students who are of limited English proficiency or who have failed a state-administered assessment.
- P-TECH campuses must provide for a TEA CTE program of study that enables a participating student in grade levels 9-12 to combine high school courses and postsecondary courses.

P-TECH (Pathways in Technology Early College HS) Key Commitments

Statutory Requirements

P-TECH campuses must enter into an articulation agreement with IHEs that are accredited by a national or regional accrediting agency recognized by the Texas Higher Education Coordinating Board in accordance with 19 Texas Administrative Code (TAC) §74.25. The articulation agreement must provide a participating student access to postsecondary educational and training opportunities at an IHE and must address all the items below:

- Curriculum alignment
- Instructional materials
- Instructional calendar
- Programs/courses of study
- Student enrollment and attendance
- Grading periods and policies
- Administration of statewide assessments

P-TECH (Pathways in Technology Early College HS) Key Commitments

Statutory Requirements

P-TECH campuses must enter into an MOU with regional industry or business partners in Texas and must meet the following guidelines:

- Provide 100% of participating students access to appropriate work-based education at every grade level
- Address regional workforce needs
- The industry/business partner will give a student who receives work-based training or education from the partner with a P-TECH first priority in interviewing for any jobs for which the student is qualified that are available on the student's completion of the program
- Review the MOU at least every two years and update as necessary

P-TECH (Pathways in Technology Early College HS) Key Commitments

TEA Requirements

In addition to the statutory requirements, TEA has established the following program requirements. Applicants must address within the application how they will achieve the following:

- P-TECH campuses must establish a Leadership Design Team to complete the P-TECH Implementation Plan, prepare the campus to begin serving students in the P-TECH program, and provide leadership for the campus regarding P-TECH initiatives. Leadership Design Team members are outlined in the P-TECH Blueprint
- Grantees must develop wrap-around strategies and services involving multiple stakeholders (parents, teachers, counselors, community members, etc.) to strengthen both the academic and wrap-around skills necessary for high school and college readiness and to be successful in rigorous academic and work-based educational experiences

P-TECH (Pathways in Technology Early College HS) Key Commitments

Assurances

- Required by statute: P-TECH campuses will provide participating students with flexibility in class scheduling and academic mentoring
- Required by statute: P-TECH campuses will be open enrollment. Enrollment decisions will not be based on state assessment scores, discipline, history, teacher recommendations, minimum grade point average (GPA) or any other criteria that create barriers for student enrollment
- Required by statute: P-TECH campuses will allow participating students to complete high school and, on or before the sixth anniversary of the date of the student's first day of high school:
  - receive a high school diploma and an associate degree, a two-year postsecondary certificate, or
  - industry certification; and complete work-based education through an internship, apprenticeship, or other job training program
- Required by statute: P-TECH campuses will be provided at no cost to participating students. Grantee must develop wrap-around strategies and services involving multiple stakeholders (parents, teachers, counselors, community members, etc.) to strengthen both the academic and wrap-around skills necessary for high school and college readiness and to be successful in rigorous academic and work-based educational experiences

P-TECH (Pathways in Technology Early College HS) Key Commitments

Assurances

- Required by statute: P-TECH campuses will ensure that a student is entitled to the benefits of the Foundation School Program in proportion to the amount of time spent by the student on high school courses, in accordance with rules adopted by the commissioner, while completing the program/course of study established by the applicable IHE articulation agreement or Industry/Business Partner memorandum of understanding
- The P-TECH campus will implement the design elements included within the 6 benchmarks of the P-TECH Blueprint and strive to fulfill the state standard for student success as measured by the outcomes-based measures

P-TECH (Pathways in Technology Early College HS) Key Commitments

Performance and Evaluation Measures

The applicant agrees to collect data and report on the following mandatory performance and evaluation measures:

- Projected student enrollment into the P-TECH program with percentage of demographics: students who are at- risk as defined by PEIMS (TEC 29.081), ethnicity, first-generation college students, English Language Learners, students who are economically disadvantaged, and students who receive special education services
- Leadership design team members, meeting dates, agendas and meeting minutes (including attendance) posted on the school's website.
- Enrollment guidelines that follow the enrollment requirements outlined in the statutory requirements of this grant and the P-TECH Blueprint
- Recruitment Plan that includes marketing materials and timelines (in English/Spanish if so required)
- The methods used to obtain input about the implementation of the program from parents, community, business and postsecondary partners, regular activities to educate students, parents, counselors, community, staff and school board members
- Current signed and dated list of high-demand occupations and programs/courses of study that lead to these occupations that was developed in partnership with the local workforce development board

P-TECH (Pathways in Technology Early College HS) Key Commitments

Performance and Evaluation Measures

The applicant agrees to collect data and report on the following mandatory performance and evaluation measures:

- Signed and dated MOU with a business partner for the academic year that fulfills the statutory requirements of this grant, and also outlines roles and responsibilities, in-kind match, and work-based education experiences for students in 9th, 10th, 11th, and 12th grade
- Signed and dated MOU and Articulation agreement with an IHE for the academic year that fulfills the statutory requirements of this grant
- Plan of wrap-around strategies and services to behavioral, and mental health supports for student success to include:
  - Plan for academic mentoring of faculty and student supports for intervention and acceleration
  - Counseling, guidance, and student advisory services for academic, behavioral, and mental health supports
  - Behavioral and mental health supports such as parent outreach, connections to social services when needed, and peer mentoring

P-TECH (Pathways in Technology Early College HS) Allowability vs Non-allowability

All eligible LEA's grant applications will be evaluated based on the following categories:

- Campuses under 5,000 students will receive 5 priority points
- Campuses between 5,000 and 10,000 students will receive 10 priority points
- LEAs classified by TEA as Rural will receive 5 priority points. A list of schools by district type can be found at: https://tea.texas.gov/reports-and-data/school-data/campus-and-district-type-data-search
- LEAs not currently participating in the CCRSM Network will receive 5 priority points

If LEA funding requests exceed the amount available for this grant, oral interviews may be used. If used, applicants who receive 70% of the total points available through the sum of the narrative questions and priority point criteria will be invited to attend an oral interview, which will be conducted virtually. Prioritization is based on enrollment size, rural classification, and participation in the CCRSM Network.

Narrative Questions will be scored over 24 points.

P-TECH (Pathway in Technology Early College HS) Scoring & Prioritization

Narrative Questions are scored over 24 points.

Q1: Program of Study (8 points)

- Describe the course of study/crosswalk that the school is planning to offer and/or how it expands upon current offerings to enhance and build an academic pathway
- Describe how the course of study will enable a student to combine high school courses and postsecondary courses and identify degrees/certificate/certifications to be earned
- Describe how the postsecondary credentials earned meet local economic needs

P-TECH (Pathway in Technology Early College HS) Scoring & Prioritization

Narrative Questions are scored over 24 points.

Q2: Strategic Partnerships with Institutions of Higher Education (8 points)

Describe how the campus and district intend to work with and secure the partnerships with an Institution of Higher Education and align the needs of the Memorandum of Understanding (MOU) that addresses topics such as but not limited to:

- Curriculum Alignment
- Instructional Materials
- Instructional Calendar
- Courses of Study
- Student Enrollment and Attendance
- Grading Periods and Policies
- Administration of Statewide Assessment Instruments

P-TECH (Pathway in Technology Early College HS) Scoring & Prioritization

Narrative Questions are scored over 24 points.

Q3: Strategic Partnerships with Business and Industry (8 points)

P-TECH schools must enter into a MOU with regional industry or business partners in Texas and must meet the following guidelines:

- Provide 100% of participating students access to appropriate work-based education at every grade level
- Address regional workforce needs
- The industry/business partner will give to a student who receives work-based training or education from the partner with a P-TECH first priority in interviewing for any jobs for which the student is qualified that are available on the student's completion of the program
- Review the MOU at least every two years and update as necessary
- Name the regional industry or business partner and describe how the proposed program will meet the requirements for the partnership with the industry/business partner

P-TECH (Pathways in Technology Early College HS) Allowability vs Non-allowability

Interviews

If LEA funding requests exceed the amount available for this grant, oral interviews may be used.

- If used, applicants that receive 70% of the total points available through the sum of the standard and specific review criteria will be invited to attend an oral interview, which will be conducted virtually. Prioritization based on enrollment size, rural classification, and participation in CCRSM Network

During the virtual oral interviews, applicants will have the opportunity to elaborate and be evaluated on their planned partnership with a Texas Institute of Higher Education (IHE), as well as answer any additional questions that the TEA may have to assess their readiness for this grant program.

The applicant may reference any documents, including the Program Guidelines and FAQs. If LEA funding requests exceed the amount available for this grant, oral interviews may be used according to the following process. If used, applicants who receive 70% of the total points available through the sum of the standard and specific review criteria will be invited to attend an oral interview, which will be conducted virtually.

An Authorized Official and any additional potential P-TECH leadership team members should attend the interview.

P-TECH (Pathways in Technology Early College HS) Allowability vs Non-allowability

General allowable expenditures/uses

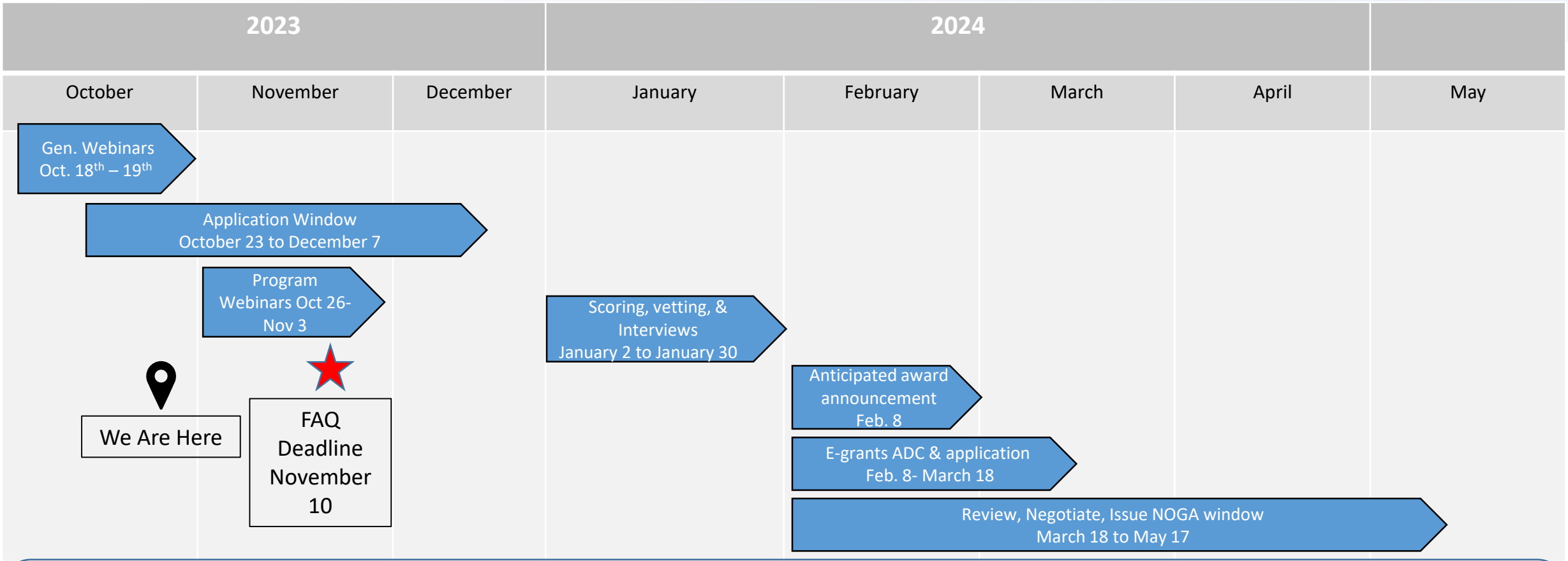
- Curriculum planning and development materials and supplies for P-TECH
- Convening of advisory council/leadership team including travel
- Limited travel for the leadership team to visit exemplary and best-practice schools
- Teacher professional development
- Salaries for instructional staff
- Teacher credentialing specifically related to identified programs of study
- Equipment necessary for the implementation of identified programs of study
- Career counselor salary
- Salary for dedicated program director/administrator
- Day field trips for P-TECH students to partner IHEs or partner industry sites
- Extra duty pay for instructors in the programs of study
- Supplies and materials for advisory council (excluding food, beverage, snacks)
- Staff and student tuition and fees for higher education, public, and nonpublic schools for the following:
  - Services rendered by institutions of higher education (IHEs) for the benefit of local educational agency (LEA) personnel when payment is made directly to the institution
  - Tuition when the LEA is under contract to provide instructional services to students
  - Other tuition and transfer payments not detailed above
    NOTE: If tuition is to be paid by the staff or student participant and then reimbursed upon completion of the course, budget this cost in Other Operating Costs (6400)

P-TECH (Pathways in Technology Early College HS) Allowability vs Non-allowability

General unallowable expenditures/uses

- Audit services for state-funded grants
- Out-of-state travel
- Hosting/sponsoring conferences
- Cost of membership in civic/community organization
- An advisory council
- Tuition and course fees for students
- Instructional materials for students
- Food, beverage, snacks

Timeline and Application Process



Key Considerations

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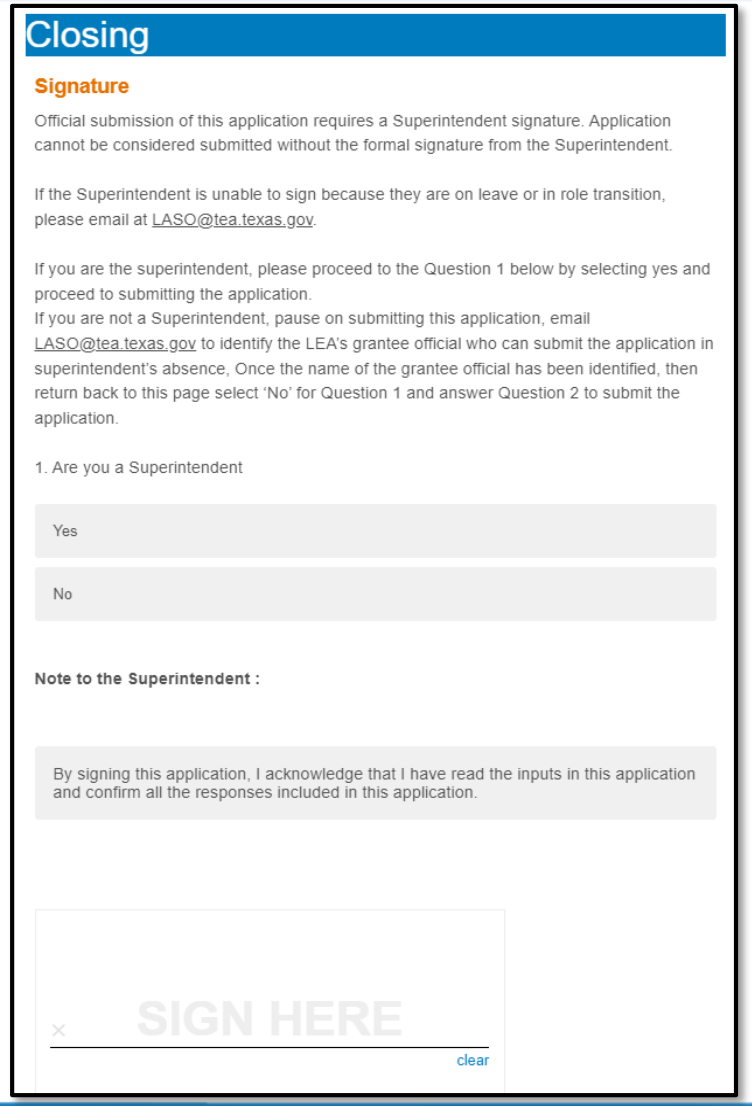
P-TECH (Pathways in Technology Early College HS) Application Walkthrough

- Official submission of this application requires Superintendent signature.
- In rare case that the Superintendent is unable to sign, the LEA should email LASO@tea.texas.gov



Closing and Next Steps

Office Hours

Office Hours are an opportunity to receive further technical support & high-level guidance. Office hours topics can include Technical assistance (accessing & submitting the Qualtrics application), referrals to TEA resources, and high-level reviews of dates, timelines, and estimated funding.

Examples:

- An LEA is having trouble logging in to the Qualtrics app and attends for assistance logging into their application.
- An LEA wants to ensure the timeline of a LASO initiative aligns with current district programs.

Office Hours will take place on

- November 7th | 3:00-4:00pm Registration Link
- November 8th | 1:00-2:00pm Registration Link

Next Steps & Points of Contact

P-TECH Points of Contact

- Darin Ford, Coordinator of College & Career Readiness School Models: ccrsm@tea.texas.gov
- LASO: laso@tea.texas.gov

Next Steps

- Review the LASO webpage
- Revisit the General FAQ. Updated FAQ's will be posted by Friday, November 17
- Participate in P-TECH Office Hours:
  - November 7 | 3:00-4:00pm Registration Link
  - November 8 | 1:00-2:00pm Registration Link