

# Learning Acceleration Support Opportunities (LASO) 2023-2024

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## Math Supplemental Curriculum Program Guidelines



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## Grant Program Guidelines

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<b>Grant Name as it will appear on the TEA Grant Opportunities Page</b>	Math Supplemental Curriculum
<b>Application Due Date</b>	5:00 p.m. Central time, December 7, 2023
<b>Program Authority</b>	ARP ESSER III: American Rescue Plan (ARP) Act of 2021, Elementary and Secondary School Emergency Relief (ESSER III)

## Introduction

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The Texas Education Agency (TEA), as the pass-through entity<sup>1</sup>, is the grantee<sup>2</sup> from the U.S. Department of Education (USDE) and TEA awards subgrants to non-federal entities<sup>3</sup> such as local educational agencies (LEAs), including school districts, open-enrollment charter schools, and education service centers, and to a lesser degree institutions of higher education (IHEs), and nonprofit organizations (NPOs) who are the agency’s subgrantees<sup>4</sup>. These guidelines apply to all subgrantees of TEA, regardless of whether referenced herein as subgrantee or grantee. For purposes of this document, TEA may use the terms grantee and subgrantee synonymously for its subrecipients.

This document MUST be used in conjunction with the [General and Fiscal Guidelines](#) and the specific program instructions. The Standard Application consists of all forms to be completed in order for the applicant to be eligible for funding.

For applicants selected for funding, all guidelines and instructions will be incorporated by reference into the Notice of Grant Award (NOGA).

## Reference to the General and Fiscal Guidelines

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The Program Guidelines provide information specifically relevant to this grant program. The [General and Fiscal Guidelines](#) provide information relevant to all TEA grant programs. Throughout the Guidelines, cross-references are given to applicable sections of the [General and Fiscal Guidelines](#). **It is critical that you review all referenced sections of the [General and Fiscal Guidelines](#) when preparing your application.**

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<sup>1</sup> Pass-through entity is defined as a non-Federal entity that provides a subaward to a subrecipient to carry out part of a federal program. (2 CFR 200.74)

<sup>2</sup> Grantee is defined as the legal entity to which a grant is awarded and that is accountable to the federal government for the use of the funds provided. The term “grantee” does not include any secondary recipients, such as subgrantees and contractors that may receive funds from a grantee. (34 CFR 77)

<sup>3</sup> Non-federal entity is defined as a state, local government, Indian tribe, institution of higher education, or nonprofit organization that carries out a federal award as a recipient or subrecipient. (2 CFR 200.69)

<sup>4</sup> Subgrantee is defined by TEA to be the same as a subrecipient which is defined as a non-federal entity that receives a subaward from a pass-through entity to carry out part of a federal program; but does not include an individual that is a beneficiary of such program. (2 CFR 200.93) Subgrantee is defined in 34 CFR 77 as the legal entity to which a subgrant is awarded and that is accountable to the grantee for the use of the funds provided.

## Overview of the Process

The following steps provide a high-level overview of the process for responding to a grant opportunity, including submitting an application, and being selected for funding:

1. TEA publishes grant application and supporting documents on the [TEA Grant Opportunities](#) webpage.
2. Eligible applicants submit grant application via Qualtrics to TEA by the specified deadline on the [TEA Grant Opportunities](#) webpage.
3. Grant applications are reviewed and scored. Note: Applicants may be required to attend an oral interview or respond to additional questions regarding their application.
4. TEA announces applicants selected for funding on the TEA [Grants Awarded Data](#) webpage.
5. Award notification will not happen in eGrants system because this is an in-kind award only. Accurate contact information is vital to ensure that communication and action item timelines are met.

## U.S. Department of Education and/or State Appropriations

The following is provided in compliance with the U.S. Department of Education Appropriations Act:

CATEGORY	AMOUNT
Total funds available for this project	\$25,000,000 for in-kind support only
Percentage to be financed with federal funds	100%
Amount of federal funds	\$25,000,000
Percentage to be financed from nonfederal sources	0%
Amount of nonfederal funds	\$0

## Applicant Assistance

The following types of assistance are available to applicants for this grant program.

### Contact for Clarifying Information

See the [General and Fiscal Guidelines](#), *TEA Contacts*.

The following TEA staff member should be contacted with questions:

Program manager name	Colby Self
Program manager title	Director of Texas Tutoring Supports
Program manager email	<a href="mailto:Colby.Self@tea.texas.gov">Colby.Self@tea.texas.gov</a>
Program manager phone	512-463-7271

### Errata Notices

See the [General and Fiscal Guidelines](#), *Errata Notices*.

DATE	EVENT
October 18, 2023; 1:00-2:00 p.m. October 19, 2023; 9:00-10:00 a.m.	General Webinar schedule Webinar registration link can be found on the <a href="#">LASO website</a>
October 23, 2023	Grant application available
November 2, 2023; 11:00a.m.-12:00p.m. November 3, 2023; 1:00p.m.-2:00p.m.	Program Specific Webinar schedule Webinar registration link can be found on the <a href="#">LASO website</a>
November 10, 2023	FAQ deadline
November 17, 2023	FAQ Publishing The FAQs for this grant program will be posted to the <a href="#">TEA Grant Opportunities</a> and <a href="#">LASO website</a> site no later than the date listed on the Grant Timeline. Applicants may email their questions to the LASO central inbox at <a href="mailto:LASO@tea.texas.gov">LASO@tea.texas.gov</a>
December 7, 2023	Due date for the application. The application must be received by the TEA by 5:00 p.m. Central Time. LASO individual application links will be emailed to Superintendents on October 23, 2023. Please see the <a href="#">LASO website</a> for more information. <i>See <a href="#">General and Fiscal Guidelines</a>, <b>Application Due Date and Time</b></i>
January 2, 2024-January 25, 2024	Application review period, including interviews if necessary. <i>See <a href="#">General and Fiscal Guidelines</a>, <b>Review Process</b></i>
February 8, 2024	Anticipated award announcement
February 8, 2024	Beginning date of grant (if selected for funding) <i>See <a href="#">General and Fiscal Guidelines</a>, <b>Grant Period</b></i>
November 30, 2025	Final date to submit an amendment (if selected for funding)
February 28, 2026	Ending date of grant (if selected for funding) <i>See <a href="#">General and Fiscal Guidelines</a>, <b>Grant Period</b></i>

For all dates related to the grant, including reporting dates, see the [TEA Grant Opportunities](#) page. If a due date falls on a weekend or holiday, the date will be on the following business day. All dates except the grant ending date may vary slightly as conditions require.

## Grant at a Glance

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This section provides fundamental information pertinent to the grant program.

### Authorizing Legislation

This grant is authorized by the ARP ESSER III: American Rescue Plan (ARP) Act of 2021, Elementary and Secondary School Emergency Relief (ESSER III)

### Where to Submit the Grant Application

LASO individual application links will be emailed to Superintendents on October 23, 2023. Please see the [LASO website](#) for more information.

### Purpose of Program

While we saw significant student growth post-Covid, learning acceleration is still critically needed, particularly in math. Research-based learning acceleration strategies – such as high quality supplemental instruction through tutoring or blended learning models – can be implemented to catch students up to grade level. The purpose of this program is to provide licenses to qualified LEAs for high-quality supplemental curriculum in math for students PK-12. To participate in this program, LEAs must agree to a set of requirements in planning – such as the submission of a master schedule and proof of administrator buy in – and in implementation – such as providing student access to the curriculum within a given time frame and high-fidelity usage of the product during implementation.

This program is authorized through ARP ESSER III: American Rescue Plan (ARP) Act of 2021, Elementary and Secondary School Emergency Relief (ESSER III).

### Eligible Applicants

See the [General and Fiscal Guidelines](#), *Eligibility To Apply*

Education Service Centers (ESCs) are not eligible to apply.

### Shared Services Arrangement

See the General and Fiscal Guidelines, Shared Services Arrangements.

Shared services arrangements (SSAs) are not allowed for this grant program.

## Application Attachments

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This section describes the required attachments that must be included with the application.

## Required Attachments

See the following section of the [General and Fiscal Guidelines](#): *Required Program-Related Attachments*

There are no program related attachments for this program.

## Application Requirements and Assurances

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This section describes the types of requirements that applicants must assure adherence to in order to be eligible to be considered for funding:

- Statutory requirements (requirements defined in the authorizing statute)
- TEA program requirements (requirements defined by TEA program staff)

### Statutory Requirements

See the [General and Fiscal Guidelines](#), *Statutory Requirements*.

If the math supplemental curriculum licenses are to be used for tutoring in compliance with HB 1416, then meeting the requirements as noted in Texas Education Code (TEC) § 28.0211 is required.

### TEA Program Requirements

See the [General and Fiscal Guidelines](#), *Program Requirements*.

For the purpose of this grant the following terms are defined as:

**Rostered:** Student has access to the product through individual or group logins. Rostered does not mean that a student has logged in to the product.

**Accessing:** The student has logged in to the product at least once.

**Usage:** The degree to which students are meeting the provided fidelity of implementation target (i.e., >60 minutes or >3 lessons/week) as defined by TEA communicated criteria for each provider.

In addition to the statutory requirements, TEA has established the following program requirements. Applicants must address within the application how they will achieve the following:

1. The LEA agrees to meet the [General and Fiscal Guidelines](#)
2. The LEA agrees to meet grant specific requirements to apply.
3. The LEA commits to TEA Program Requirements and MSC Program-Specific Assurances
4. The LEA assures that the **IT Director** (or equivalent) to provide technology and support will be made available by the LEA to support the use of selected products.



5. The LEA agrees to designate and share with both TEA and vendors an **LEA level lead/sponsor** for purposes of communication for both logistics and usage monitoring. They also agree that this information is updated and maintained throughout the duration of the grant.
6. The LEA agrees to designate and share with both TEA and vendors a **campus level lead/sponsor** for purposes of communication for both logistics and usage monitoring. They also agree that this is updated and maintained throughout the duration of the grant.
7. The LEA agrees to develop and share with TEA the following components of their implementation plan:
  - a) campus information and contact for license implementation.
  - b) total licenses required for each campus.
  - c) schedules for dedicated time and use case for allocated licenses.
  - d) a data monitoring plan for student progress as well as usage monitoring at the campus and district level.
  - e) Use of these licenses in any summer programming at participating campuses.
8. The LEA agrees to **attend all required trainings** involved with the implementation of the MSC and comply with tasks such as rostering, etc., as outlined by the vendor(s)/TEA.
9. The LEA agrees that if the math supplemental curriculum licenses are used to fulfill requirements under HB 1416, then they will follow the requirements as noted in Texas Education Code (TEC) § 28.0211.
10. The LEA agrees to request only the number of licenses that will be actively used during the implementation of this grant?  
(**Note:** Any change requests will be granted at the Math Supplemental Curriculum program staff's discretion.)
11. The LEA understands that if licenses are not accessed by a predetermined date that provisioned licenses may be revoked in the first year of the grant.
12. The LEA understands that provided licenses may not be extended for year 2 (9/1/25-2/28/26) due to usage of licenses in implementation year 1 (9/1/24-8/31/25) that is below the product-specific threshold due to low usage of licenses in year 1.

## Program-Specific Assurances

See the [General and Fiscal Guidelines](#), *Provisions and Assurances*.

The program-specific assurances are listed on the application.

1. The grantee agrees to designate and share with both TEA and vendors an **LEA level lead/sponsor** for purposes of communication for both logistics and usage monitoring. This is updated and maintained throughout the duration of the grant.
2. The grantee will ensure that there is acknowledgment from the campus level administration for implementation expectations of the provided licenses. This is updated and maintained throughout the duration of the grant.

3. The grantee agrees to designate and share with both TEA and vendors a **campus level lead/sponsor** for purposes of communication for both logistics and usage monitoring. This is updated and maintained throughout the duration of the grant.
4. The grantee will maintain and submit to TEA an implementation plans that contain the following :
  - a. LEA contact for the license implementation.
  - b. Acknowledgments from campus administrators where the MSC licenses are to be used.
  - c. Campus information and contact for license implementation.
  - d. Total licenses required for each campus.
  - e. Schedules for dedicated time and use case for allocated licenses.
  - f. A data monitoring plan for student progress as well as usage monitoring at the campus and district level.
  - g. Planning and intended use of these licenses in a summer program (if summer programming is offered at participating campuses).
5. The grantee agrees to attend all required trainings involved with the implementation of the MSC and comply with tasks such as rostering, completion of surveys etc., as outlined by the vendor(s)/TEA.
6. The grantee agrees that if the math supplemental curriculum licenses are used to fulfill requirements under HB 1416, then they will follow the requirements as noted in Texas Education Code (TEC) § 28.0211.

## Program Elements

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This section provides detailed information about the grant.

### Description of Program

While we saw significant student growth post-Covid, learning acceleration is still critically needed, particularly in math. Research-based learning acceleration strategies – such as high-quality supplemental instruction through tutoring or blended learning models – can be implemented to catch students up to grade level. The purpose of this program is to provide licenses to qualified LEAs for high-quality supplemental curriculum in math for students PK-12. To participate in this program, LEAs must agree to a set of requirements in planning – such as the submission of a master schedule and proof of administrator buy in – and in implementation – such as providing student access to the curriculum within a given time frame and high-fidelity usage of the product during implementation.

This program is authorized through ARP ESSER III: American Rescue Plan (ARP) Act of 2021, Elementary and Secondary School Emergency Relief (ESSER III)

## Supplement, Not Supplant

For supplement, not supplant guidance, see the Supplement, Not Supplant Handbook on the Grants Administration Division's [Administering a Grant](#) page.

The supplement not supplant provision

- Applies
- Does not apply

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*The following sections designated by an asterisk (\*) are not required and may be skipped by entering a NA if not applicable.*

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## \*Qualifications and Experience

The applicant agrees to provide data on the qualifications and experience of the existing or future staff members, as required per the program guidelines as follows:

Does not apply to this grant program.

## \*Performance and Evaluation Measures

The applicant agrees to collect data and report on the following mandatory performance and evaluation measures:

- The applicants agree to provide data to vendors and TEA surrounding implementation of MSC issued licenses.

## Application Funding

See the [General and Fiscal Guidelines](#): *Continuation Funding, Fund Management, and Use of Funds*

## Selection of Applicants for Funding

Applicants will be selected in:

- Rank order
- Applicants will be grouped into one of three buckets by LEA size: small (1-4,999), medium (5,000-29,999), and large (30,000+). LEAs will then be split into two tiers. Tier 1 is LEAs who have participated in connected curriculum-focused initiatives. Tier 2 is all other LEAs. TEA will then sort the LEAs within each size group by economically disadvantaged percentage. The percentage of available licenses in each school size group will be reflective of the percentage representation each school size grouping has across the state. TEA will award each qualifying LEA in Tier 1 in rounds of up to 5,000 licenses until licenses for the given bucket are exhausted. TEA will continue awarding licenses within Tier 1 until all Tier 1 demand is met. TEA will then move to Tier 2 to award remaining licenses using the same methodology for tier 1 (i.e., rounds

of up to 5,000 licenses). TEA will automatically place LEAs not receiving requested licenses on a waitlist. Licenses issued for year one may be removed if not accessed by a defined date. Year two licenses may be reduced or not granted based on LEA usage of licenses issued during year one (SY 24-25) of the grant. The estimated number of licenses available for this in-kind award will be approximately 400,000 student licenses or approximately 2,500 schoolwide licenses for the launch period Spring/Summer 2024, Implementation year 1 (9/1/24-8/31/25) and Implementation year 2 (9/1/25-2/28/26).

## Scoring And Review

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This section provides information on the scoring and review of grant applications.

### Grant Review and Funding Criteria

See the [General and Fiscal Guidelines](#), *Review Criteria*.

**Sorting:** LEAs will be grouped into one of three buckets by LEA size: small (1-4,999), medium (5,000-29,999), large (30,000+). LEAs will then be split into two tiers. Tier 1 is LEAs who have participated in the following connected curriculum focused initiatives: Texas Covid Learning Acceleration Supports (TCLAS): decision 6- Tutoring, decision 11- After School, decision 2A, 2B, TEA product academies, LASO 1.0 CRIMSI/LI/ESC SFI, LASO 2.0 CRIMSI/LI/ESC SFI, Math Innovation Zones (MIZ), and Blended Learning Grant Program (BLG). Tier 2 is all other LEAs. TEA will then sort the LEAs within each size group by economically disadvantaged percentage.

**Awarding:** TEA will award each qualifying LEA in Tier 1 in rounds of up to 5,000 licenses until licenses for the given bucket are exhausted. TEA will continue awarding licenses within tier 1 until all tier 1 demand is met. TEA will then move to tier 2 to award remaining licenses using the same methodology for tier 1 (i.e., rounds of up to 5,000 licenses). TEA will automatically place LEAs not receiving requested licenses on a waitlist.

#### Tie Breaker

Should there be a tie in the ranking impacting the award of licenses, the tied LEAs will be offered a reduced number of their requested licenses to ensure that both have an opportunity to participate in the grant.

#### Year Two Prioritization

TEA will prioritize implementation year 2 licenses for the 2025-2026 school year based on LEAs with the highest fidelity usage of provided products, at or above a minimum threshold of 50% of students meeting product-specific fidelity targets. This prioritization may result in LEAs being able to maintain, have licenses reduced or revoked, or, in some cases, increase licenses based on usage data.

The estimated number of licenses available for this in-kind award will be approximately 400,000 student licenses or approximately 2,500 schoolwide licenses for the launch period Spring/Summer 2024, implementation year 1 (9/1/24-8/31/25) and implementation year 2 (9/1/25-2/28/26).

### Oral Interviews for Funding

See the [General and Fiscal Guidelines](#), *Oral Interviews for Funding*.

Does not apply to this grant program.