

A photograph of a female teacher with short dark hair and glasses, wearing a white t-shirt, sitting on the floor and reading a book to two young boys. The boys are also sitting on the floor, looking at the book. They are in a classroom setting with bookshelves and blue storage bins in the background. The image is semi-transparent, allowing the text to be overlaid.

**Additional Days School Year Planning
(ADSY) Summer Learning Accelerator
Webinar
LASO | Learning Acceleration Support
Opportunities Grant**

Welcome and Thank you for Joining Today!



Brian Doran
Director of Expanded
Learning Models
ADSY@tea.texas.gov



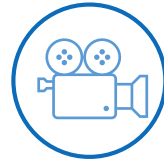
Ruchamah Belizor
Summer Learning Project
Manager
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Agenda and FYIs for Today's Webinar

Agenda

1. Welcome and Introductions
2. Overview of the Application process and Timeline
3. ADSY Deep Dive:
Program description, eligibility, key commitments, scoring, allowable expenditures
4. Next Steps

FYIs



For questions, please drop them in the **Question and Answer** box in Zoom.



A recording of this webinar and a copy of this slide deck will be posted on the [LASO website](#) once all the webinars have been conducted.



For follow up questions, please **email** LASO@tea.texas.gov



Overview of LASO

ADSY Summer Learning Accelerator is a part of Learning Acceleration Support Opportunities (LASO) 2.0

TEA is continuing to offer streamlined, consolidated grant applications, bundling programs that facilitate and accelerate academic gains.

**\$190.2
Million**

in services and
supports

10

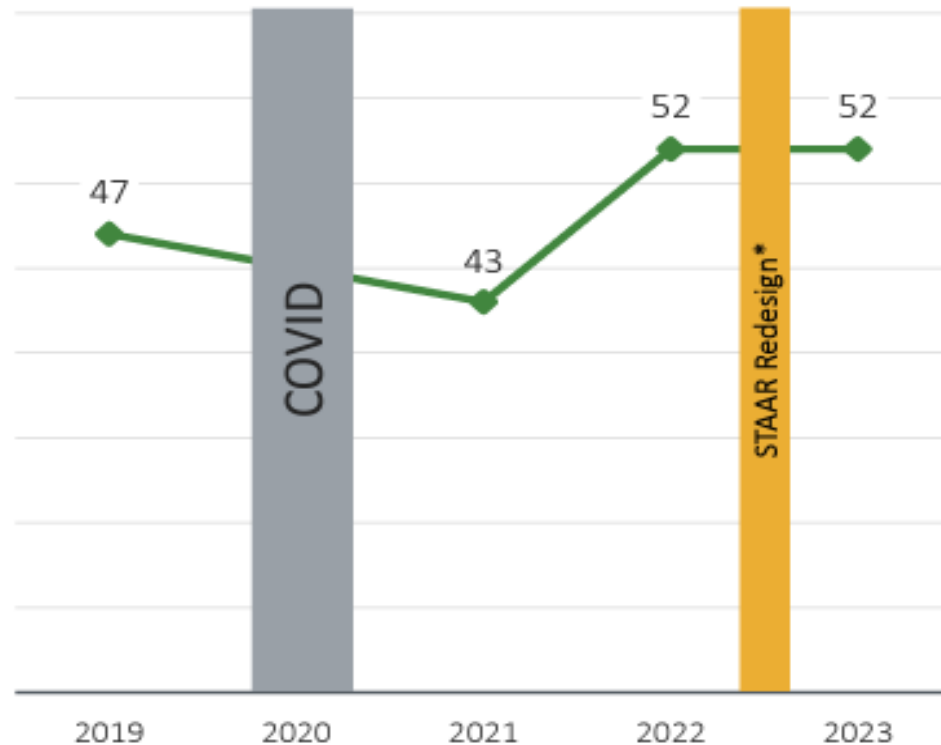
TEA initiatives to
support learning
acceleration and
innovation

1

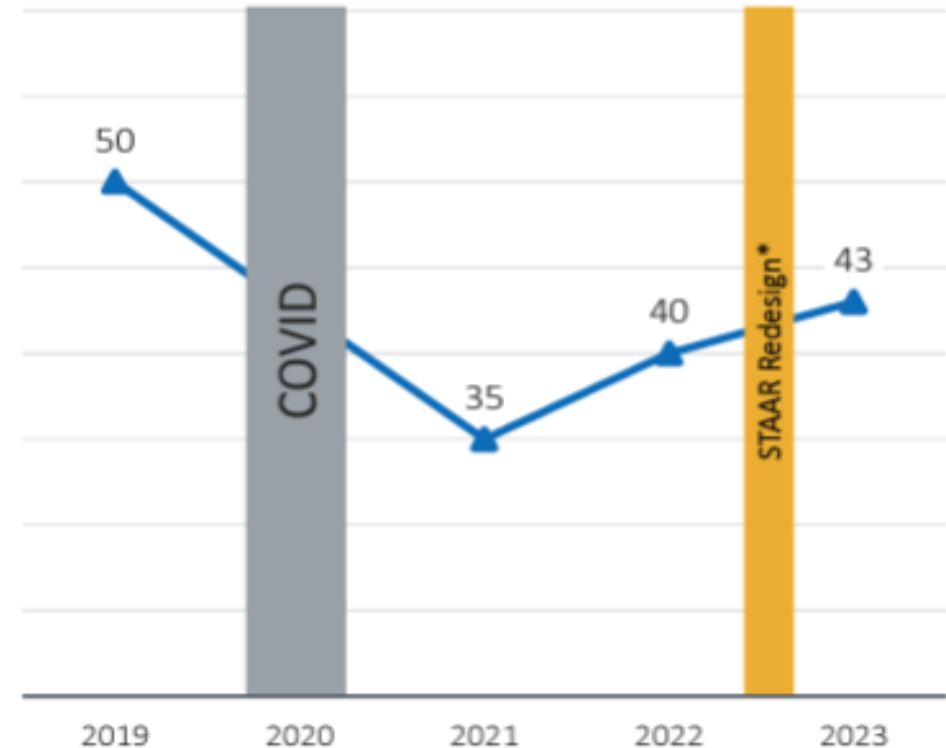
LEA program
application to
access funding

While we have seen a rebound in STAAR RLA and Math results, continued attention is needed toward both Reading and Math to be able to accelerate learning

Percent of Students that Met Grade Level or Above in RLA
(Grades 3-8, English I & II)



Percent of Students that Met Grade Level or Above in Math
(Grades 3-8 & Algebra I)



*The STAAR test was redesigned in 2019 to better align with classroom instruction, which necessitated re-setting of standards and scales from 2022 to 2023.

LASO's Key Learning Acceleration Strategies

LASO 2.0 is grounded in three key learning acceleration strategies

Strategic Planning



Strategic planning and performance management to prioritize, launch, and continuously improve learning acceleration strategies

Instructional Materials



Rigorous, **high-quality instructional materials** designed to make up ground and master grade level TEKS

Teacher Pipelines



Talent pipelines that support teachers to deliver excellence in the classroom, getting more than 1 year of growth in 1 year

More Time



More time for the students most in need, including expanding instructional time in the summer and with targeted **tutoring**

Innovative School Models



Innovative school models to incorporate all aspects of the learning acceleration framework

LASO will provide 10 grant opportunities embedded in three learning acceleration strategies



Instructional Materials

Strong Foundations Planning

Ready to plan in SY24-25 and implement in SY25-26
**RLA/Math planning support*

Strong Foundations Implementation

Ready to Implement in SY24-25
**OER K-5 Math/RLA and OER 6-12 Math high quality instructional material implementation support*

Technology Lending Grant

Ready to Implement in SY24-25
**Tablets, hardware, and internet hotspots for digital instructional materials*

Math Supplemental Curriculum Licenses

Launch: Spring/Summer 2024
**PK-12 supplemental online curriculum*

Blended Learning Grant

Ready to Implement in SY24-25
Technical assistance and supplemental curriculum support to design and implementation of a high fidelity blended learning model

Advanced Placement Computer Science Principles (APCSP)

Ready to Implement in SY24-25
**Curriculum, technology and teacher support APCSP course*



More Time

ADSY Summer Learning Accelerator

Ready to Implement in Summer 2024
**PreK-5 planning and implementation support to design evidence-based summer learning program*



More Time

ADSY Planning & Execution Program: Full Year

**PreK-5 planning and implementation support for a full calendar and master schedule redesign. Ready to Implement SY 24-25*

Now included as one of the options in School Action Fund!



Innovative School Models

Pathways in Technology Early College High School

Planning Year | SY24-25
Implementation Year | SY 25-26
**provides opportunities to students to earn certifications*

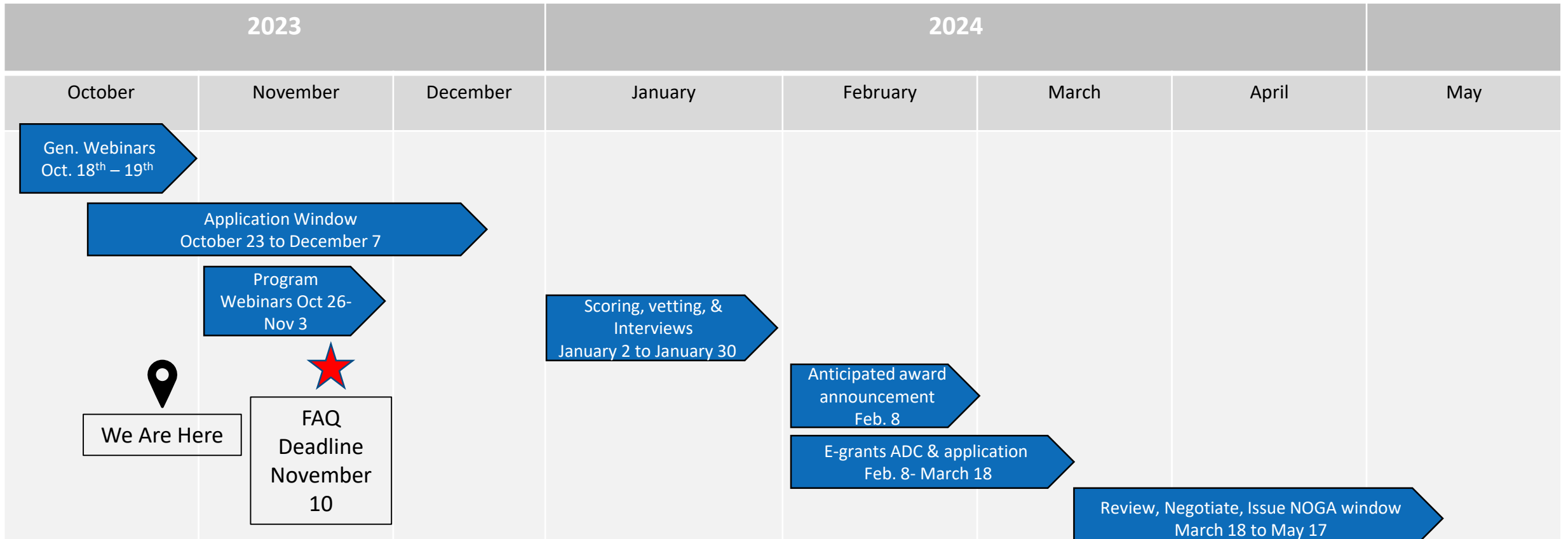
Early College High School

Planning Year | SY24-25
Implementation Year | SY 25-26
**provides opportunities to students to access higher ed courses*

School Action Fund

Ready to plan in SY24-25
** support in planning and implementing whole-school models to address chronic underperformance and unmet community needs*

Timeline and Application Process



Key Considerations

- **Application** | opens on October 23rd and closes on December 7th at 5:00 pm. LEAs have 45 days to complete the consolidated application
- **Scoring and Interview** | Runs from January 2nd to January 30th. This window allows TEA to score applications and reach out to as needed, to provide a two-way opportunity to determine readiness and fit.
- **NOGA** | There is a 60-day window for NOGA issuing. The process will start on March 18th and culminate on May 17th. LEAs can receive their NOGA at any time between that window. Note, the NOGA can only be issued once the LEAs certifies and submits their budget in the e-grants system. If there is a delay in LEAs submission, that may impact the NOGA date.

Change Requests and Declines

TCLAS was unique in the aspect of the funding source (ESSER) and the speed at which we were operating to distribute the funding.

Therefore, to accommodate the unique circumstances of TCLAS, change requests and decline options were provided to LEAs

Since we are no longer operating under the unique circumstances of TCLAS, we are returning to a traditional grant process to ensure equity and fairness

LASO is again anchored in the **informal discretionary competitive grant process**

- Declines and change requests are **not advisable** in typical competitive process
- If declines are requested, they will be considered on a case-by-case basis for the LEAs and could raise the LEA's federal grant risk level in the coming year

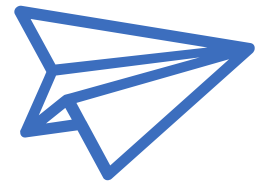
Application is open from October 23rd to December 7th

Based on LEA feedback, our application window has moved earlier to avoid semester testing & holiday breaks.

A **unique application link was emailed** to LEA superintendents on October 23rd.

If the LEA is unable to receive the application link in the superintendent email, LEAs can complete a **form** to acquire a new link.

A **PDF** of the application was posted on the LASO website on October 23rd. However, formal submission of the application must be through Qualtrics. The survey **must be signed by the superintendent** to be accepted.



A photograph of a female teacher with short dark hair and glasses, wearing a white t-shirt, sitting on the floor and reading a book to a group of young students. The students are also sitting on the floor, looking at the book. The background shows a classroom setting with bookshelves filled with books and blue storage bins. The image is semi-transparent, allowing the text to be overlaid.



**Additional Days School Year Summer
Learning Accelerator-
Deep Dive**

Summer Breaks Can Cause Learning Gaps for Students

Student achievement levels drop during the summer months, commonly referred to as the “summer slide”.

Years of learning



Student Type:

-  Middle-class student
-  Low-income student

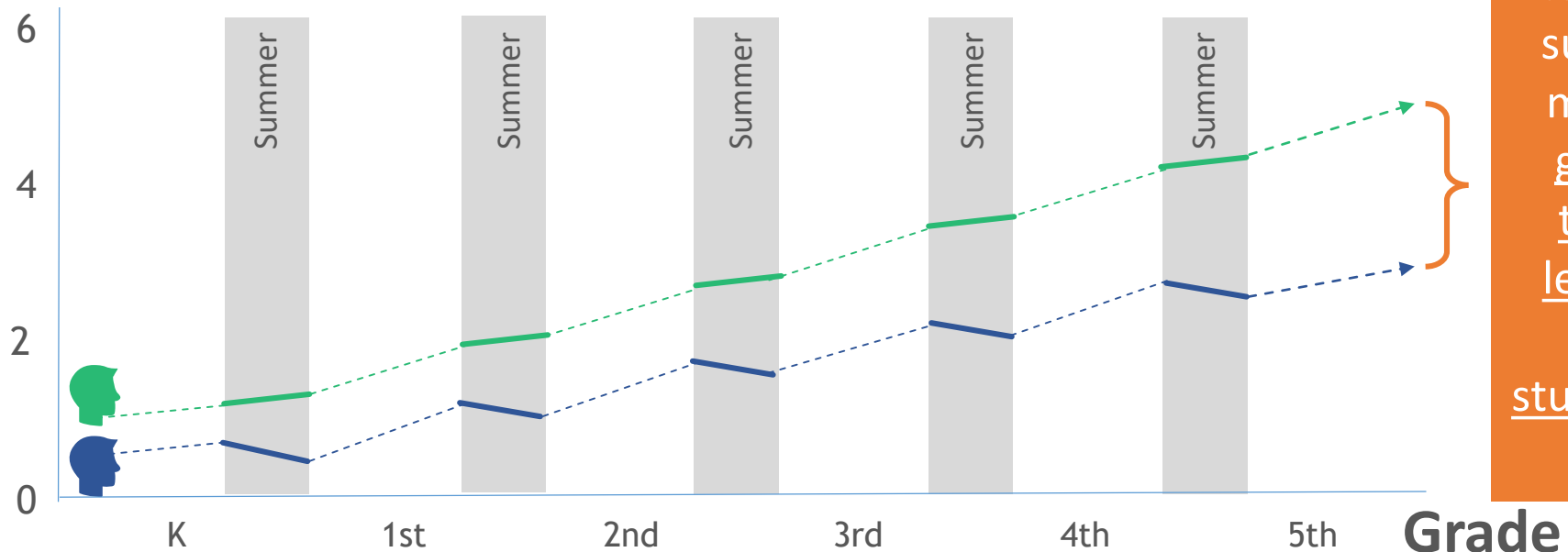
School Year Growth:

-  Students progress at same rate during school year

Summer Growth/Slide:

-  Advanced by one month
-  Fall behind by 2-3 months

Note: No variance in amount of summer slide by grade



The impact of summer slide may create a gap of up to three grade levels for low income students by fifth grade

Graph completed by Boston Consulting Group. Source: Cooper, H., Borman, G., and Fairchild, R. (2010). “School Calendars and Academic Achievement” In: J. Meece and J. Eccles (Eds.), Handbook of research on schools, schooling and human development (pp. 342-355). Mahwah, NJ: Erlbaum

Implementing High Quality Summer Programs is Effective

A study from the Rand Corporation found that summer programs with specific quality parameters eliminate summer slide.

Study Parameters



No cost program for 5-6 weeks



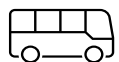
Class sizes of 1:15 or smaller



Certified teachers focused on at least 3 hours of academics each day



Daily high-quality enrichment activities



Meals and transportation provided

Impact

15%

of typical annual gains in math after 1 summer of high attendance (20 days+)

20-25%

of typical annual gains in mathematics and language arts after two summers of high attendance (20+ days)

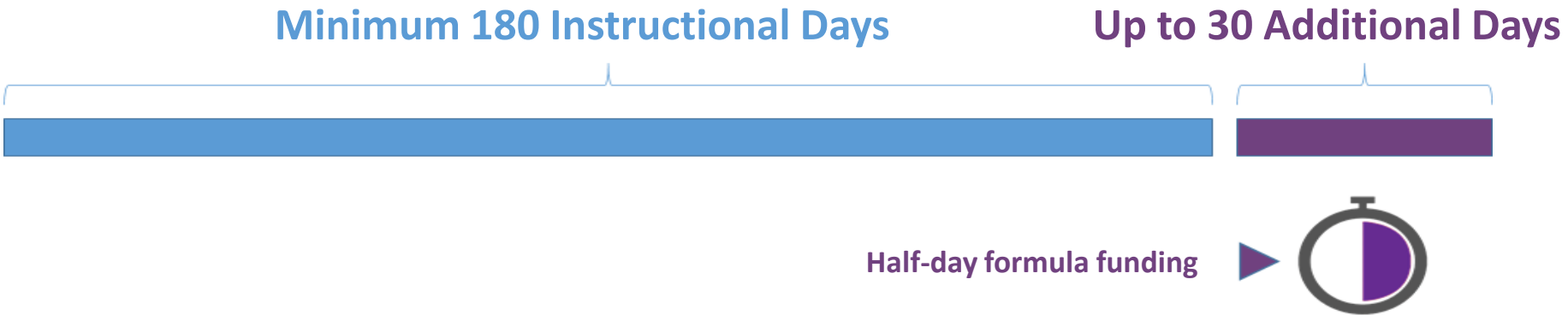


ADSY Summer Learning Accelerator Eligibility Requirements

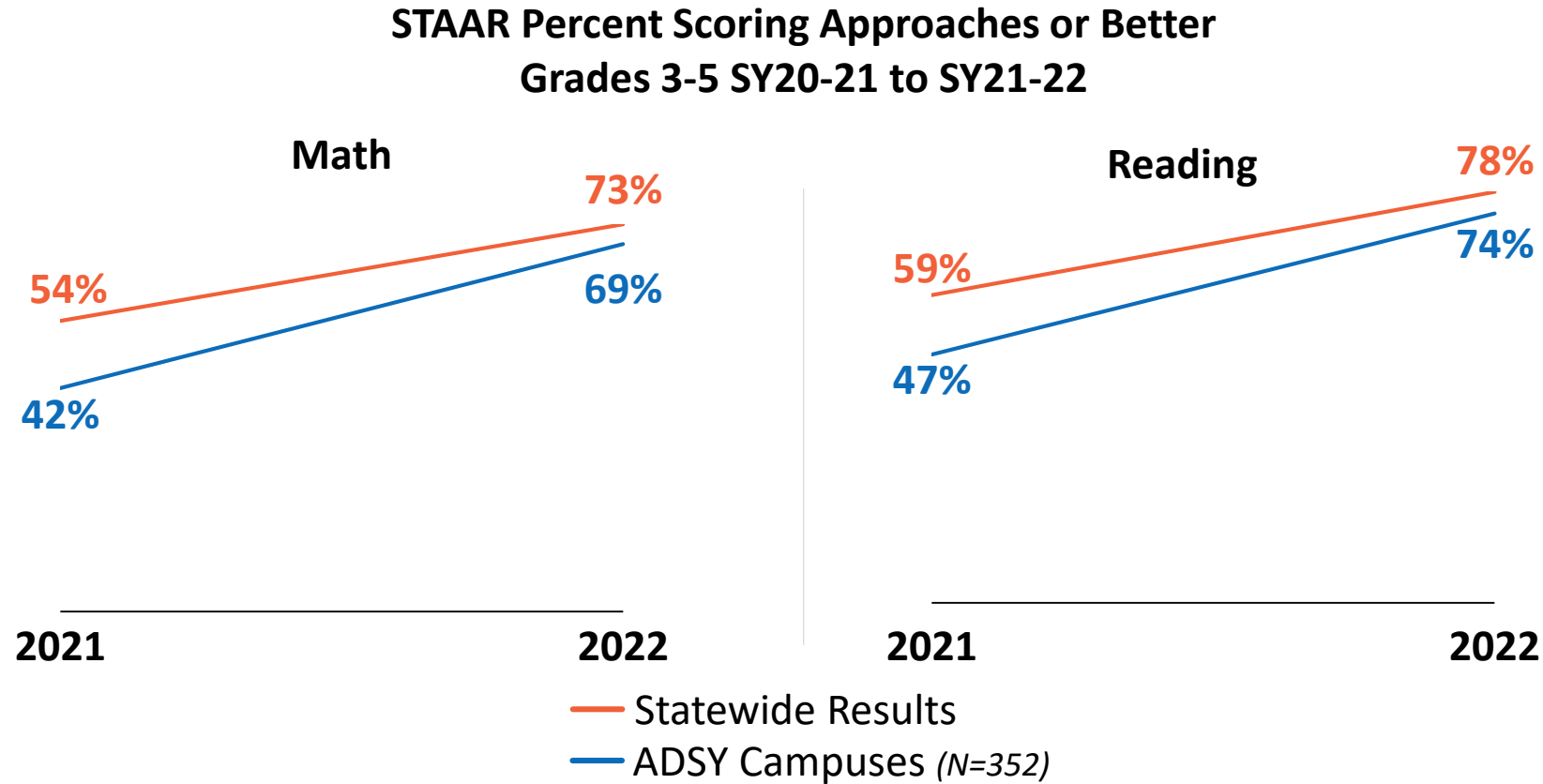


Eligibility

Any Local Education Agency (LEA) intending to utilize ADSY funding for a summer program that includes at least one grade level from PK-5 may apply. **ADSY eligibility requirements, such as an ADSY eligible instructional calendar at participating campuses, need to be met during the execution year (2023-2024).**



In 2022, ADSY campuses outpaced the state in change in percent of students who scores approaches or better on STAAR



Campuses using ADSY days outpaced the state average change in students scoring approaches or better on STAAR by 8 percentage points in math and in RLA.



ADSY Summer Learning Accelerator High Level Overview

More Time



More time for the students most in need, including expanding instructional time in the summer and with targeted tutoring

Estimated Total Funding Available	\$9 Million
Estimated Range of Award	\$25K-\$400K
Estimated Award Numbers	25-35 LEAs
Estimated Timeline	Ready to Implement in Summer 2024

ADSY Summer Learning Accelerator Program Description



Purpose

High-quality, **evidence-based summer learning programs help to prevent summer slide**, i.e., learning loss created by the lack of student engagement in rigorous content between academic school years. Prekindergarten through 5th grade campuses are eligible for this grant and will undertake **a 3-month planning process to design a research-based summer program** that enables districts to strengthen implementation of Additional Days School Year (ADSY) funding (TEC 48.0051).

Note: this grant is intended to strengthen implementation of ADSY. LEAs can access ADSY funding if they meet requirements with or without this grant.

Available Supports

- **Research-Based Planning Process:** Grantees will complete and submit items such as a research-based comprehensive strategic plan over the course of the 3-month planning
- **Resource Hub:** Grantees will gain access to a hub of resources to assist the planning process and align strategies based on common barriers
- **One-on-One Technical Assistance*:** Grantees may receive one-on-one technical assistance for strong summer planning

*this is an optional support for districts wishing to contract with approved vendors

Summer Programs in Texas have Been Successful

29,500+

ENGAGED STUDENTS
ACROSS ADSY PEP SUMMER PROGRAMS

159+

COMMUNITY PARTNERSHIPS
ACROSS TEXAS

8,900+

HOURS OF ACADEMICS AND
ENRICHMENT ACROSS ADSY PROGRAMS

1,442

DAYS OF HANDS-ON LEARNING
ACROSS ADSY PROGRAMS

556

HOURS OF ACADEMIC TEACHER
PROFESSIONAL DEVELOPMENT

1 million+

MEALS PROVIDED TO ADSY
PROGRAM PARTICIPANTS

Stakeholder Survey Highlights

Overall, programs saw strong, positive outcomes on stakeholder survey questions:

- **Staff** are very satisfied with their experience, felt the PD received prepared them for summer, learned new teaching strategies, and would work for the summer program again.
- **Families** are very satisfied with the experience, thought the program was fun and engaging for their child, would recommend to other families, and would re-enroll their child in the program.
- **Students** had fun, enjoyed the enrichment activities and fieldtrips, and would attend again if given the opportunity.
- **Partners** are very satisfied with their experience and would partner with the summer program again.

Strong Summer Program

ADSY Summer Learning Accelerator supports evidence-based practices for summer while utilizing ADSY funding long-term.

A Strong Planning Process

Program Capacity

STRATEGIC PLAN

Submission Checklist

Vision <i>Due November 17</i>	Draft <i>Due March 2</i>	Final <i>Due April 27</i>
<input type="checkbox"/> TABLE 1 Document Underlying Assumptions (column G)	<input type="checkbox"/> Update TABLE 1 Document Underlying Assumptions (column G)	<input type="checkbox"/> Update TABLE 1 Document Underlying Assumptions (column G)
<input type="checkbox"/> TABLE 2 Detailed Capacity Data by Grade-level (columns J-K)	<input type="checkbox"/> Update TABLE 2 Detailed Capacity Data by Grade-level (columns J-K)	<input type="checkbox"/> Update TABLE 2 Detailed Capacity Data by Grade-level (columns J-K)

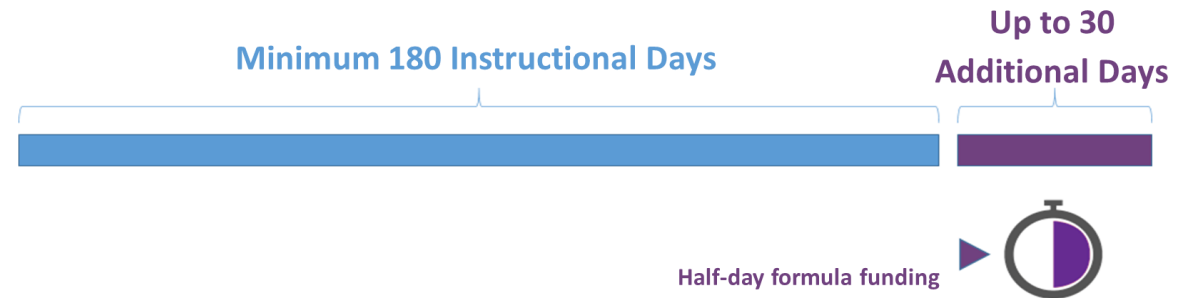
The Program Capacity section of the Strategic Plan is where you will establish how many students your summer program can serve and how those students are spread across grade levels. The data in these tables will support planning for the Student Recruitment and Attendance, Staffing and Professional Development, and Program Budget sections of your plan. These tables are completed with your Vision Submission and should be updated with your Draft and Final Submissions to ensure your plans match the number of students you plan to serve. Overwrite entries with updated information at each submission.

TABLE 1 Document Underlying Assumptions about Program Capacity		
Success Criteria	Questions	Response <small>to be updated with most accurate numbers at each submission</small>
	Number of Campuses: Total number of campuses where summer learning will take place.	

Example of the 2022-2023 Strategic Plan Template

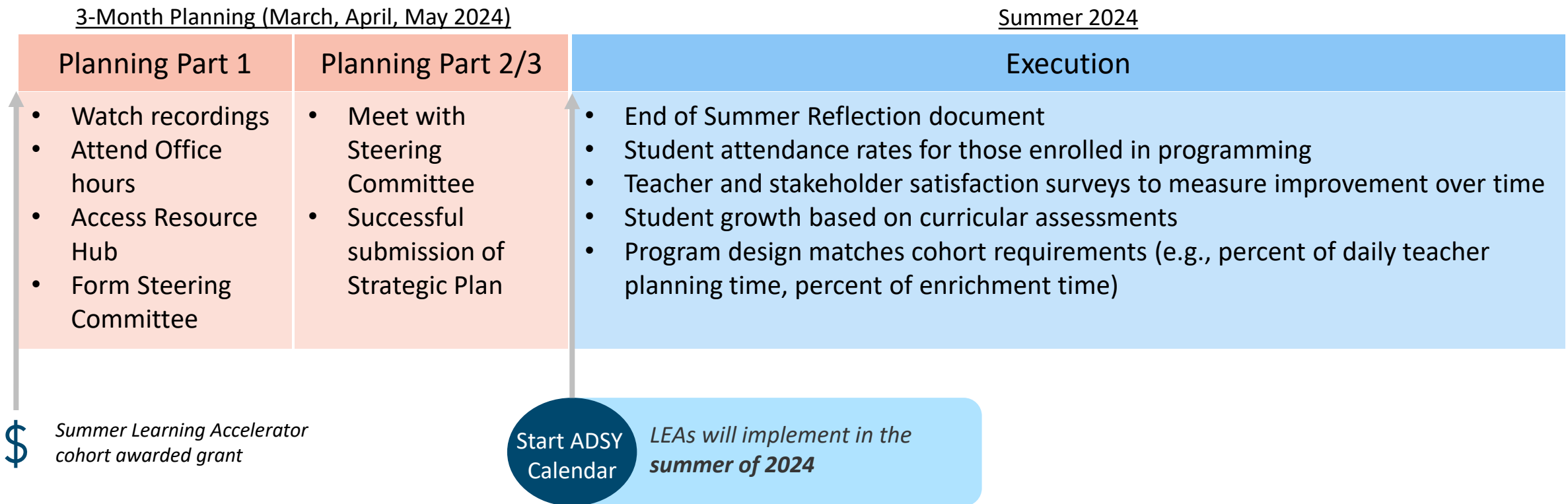
Benefit from Additional Days School Year Funding (ADSY)

HB 3 adds **half-day formula funding** for school systems that want to add instructional days (beyond a minimum 180 days, **up to 210 days**) to any of their elementary schools (grades **PK-5**).



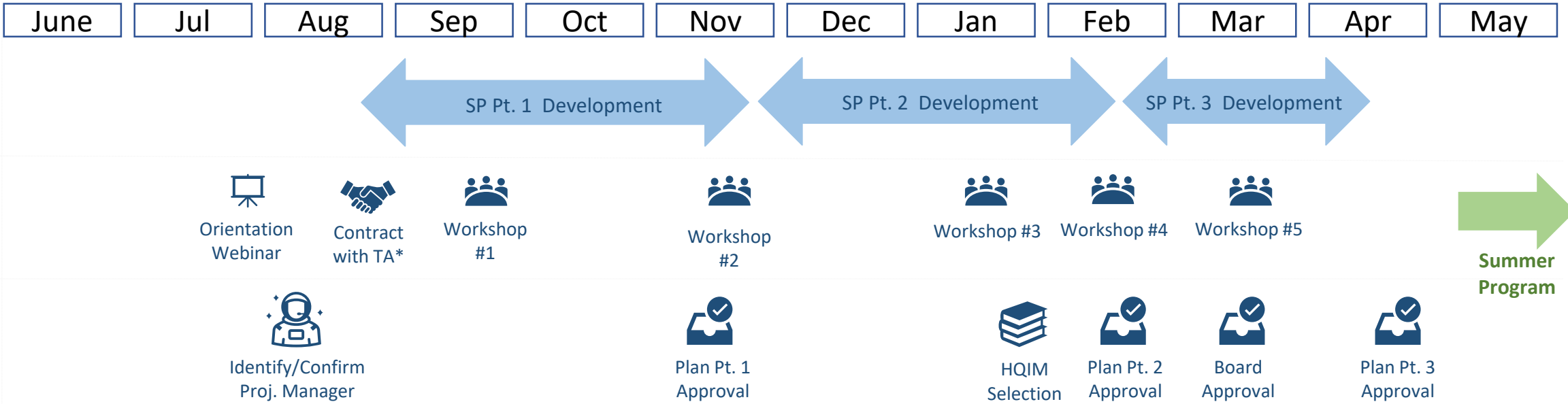
ADSY Summer Learning Accelerator

The Summer Learning Accelerator grant is a 3-month planning process for school systems to design, implement, and continuously improve Summer Learning programs as part of the ADSY Initiative.



Traditional ADSY Summer Planning

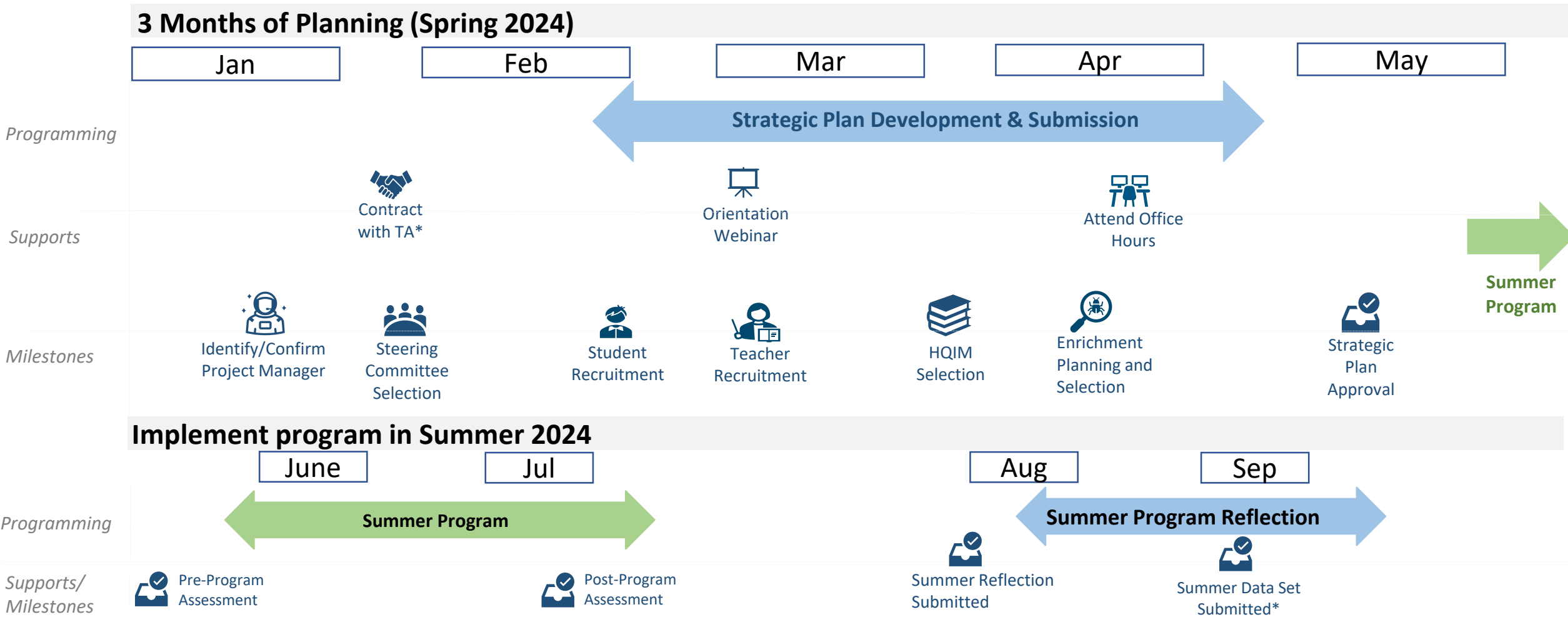
Planning Year (2023-2024)



Execution Years (annually starting in 2024-2025 for up-to 3 years)



ADSY Summer Learning Accelerator Planning



ADSY Summer Learning Accelerator Program Requirements



Serve at least one grade level within **grades PreK-5**



Ensure the **campus academic calendar will have at least 180 instructional days**, not including staff development waivers



Have a **campus academic calendar with at least 75,600 operational minutes**



Be willing to **add 20 to 30 additional half days of instruction (ADSY days) in the summer** to the 180 instructional days in a campus' academic calendar



An ADSY PEP day must consist of **3 hours of academic instruction + 2 hours of enrichment + 1 flex hour (lunch, transitions, assembly time, P.E, enrichment)**. Each ADSY Summer Learning Accelerator day must be at least six hours. Academic hours are led by a teacher that meets the LEA's regular-year certification requirements.



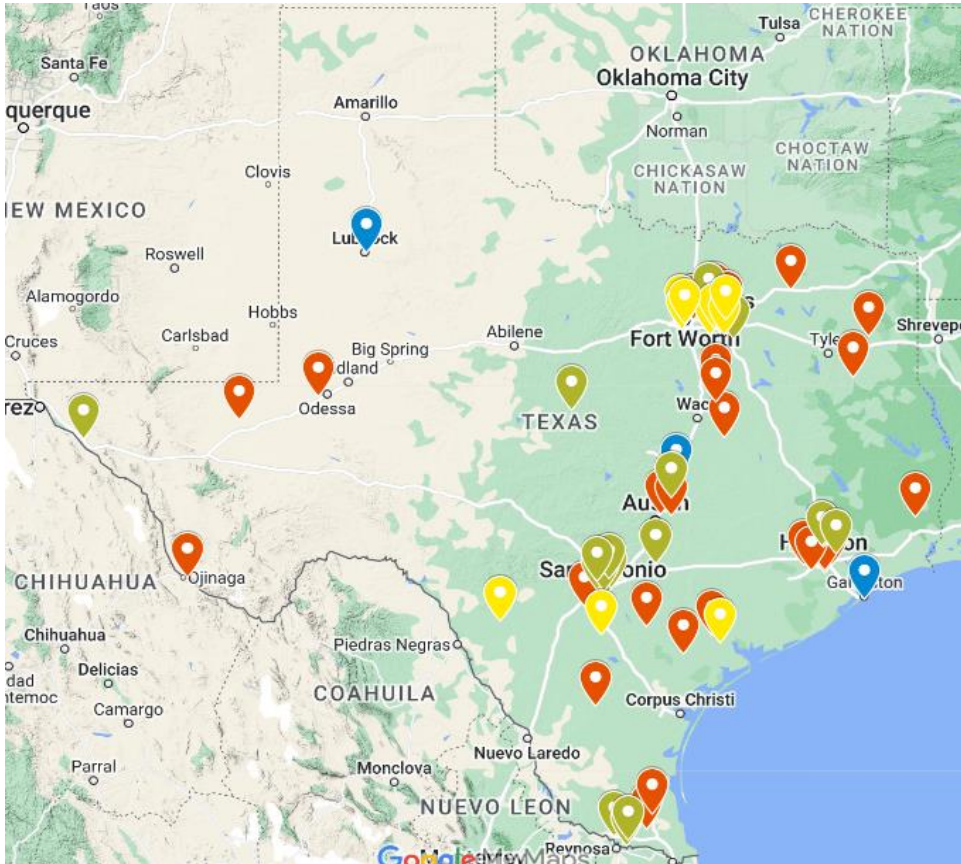
Have a **district/school-adopted set of instructional materials to implement across the LEA's summer program for reading and math that meet TEA's standard for High-Quality Instructional Materials** in the LASO Assurances.



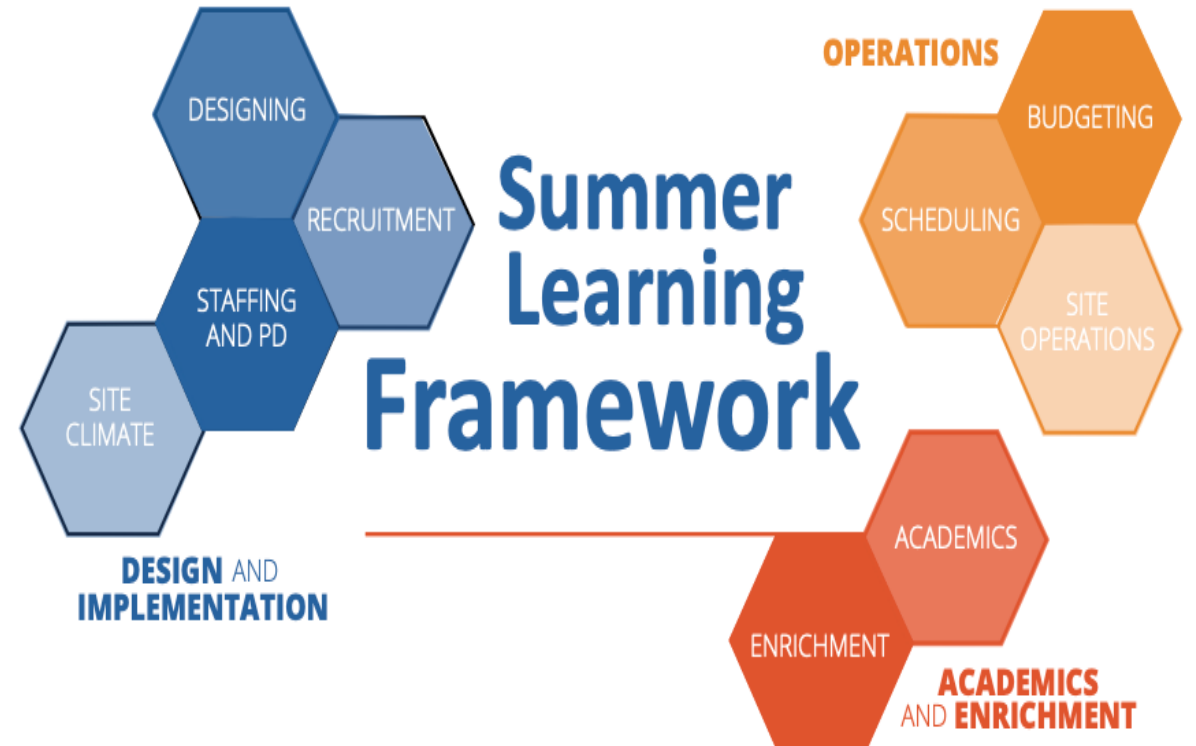
Host **ADSY days on separate days** from regular instructional calendar days

Joining the ADSY Summer Community

60 LEAs across the state...



...alongside an ecosystem of planning supports



ADSY Summer Learning Accelerator

Key Commitments

In addition to meeting ADSY eligibility requirements by summer of 2024, grantees agree to:

1. Create a comprehensive, cross-departmental **strategic plan** with anticipated submission in May 2024
2. Identify a **project manager** with appropriate autonomy and a cross-departmental **steering committee** (including finance team)
3. Add **20-30 additional days** of instruction for the summer program
4. Have teachers who meet the LEA's certification requirements deliver at least three hours of academic instruction specific to math and reading
5. Utilize High Quality Instructional Materials (**HQIM**) in the summer program
6. Conduct an ADSY Summer Learning Accelerator approved pre- and post-summer assessment and agree to share program effectiveness data with TEA, including student outcomes and projected and final student attendance during summer program

See more details in the [LASO ADSY PEP Summer Program Guidelines](#)

ADSY Summer Learning Accelerator Scoring & Prioritization

Eligible Applicants:

All LEAs with Pk-5 campuses operating a 180-day calendar in the 2023-2024 school year.

Award Prioritization

Priority will be given to LEAs that apply to and receive ADSY FY through SAF. Eligible applicants will then be prioritized based on the following criteria:



1. **Tier 1:** LEAs who are currently operating an ADSY-eligible calendar in the 2023-2024 school year **and** who agree to the assurance that proposed campuses will operate an ADSY-eligible calendar in the **2024-2025** school year (currently 180-days)
2. **Tier 2:** All other LEAs who are currently operating an ADSY-eligible calendar in the 2023-2024 school year (currently 180-days)

Economically Disadvantaged: Within tiers, applicants will then be sorted by highest percentage of economically disadvantaged students to determine prioritization.

In the case of a tie with two districts falling in the same tier with the same economically disadvantaged numbers, it can be determined to break the tie by awarding the LEAs with the highest needs, as indicated from 2021-2022 STAAR scores.

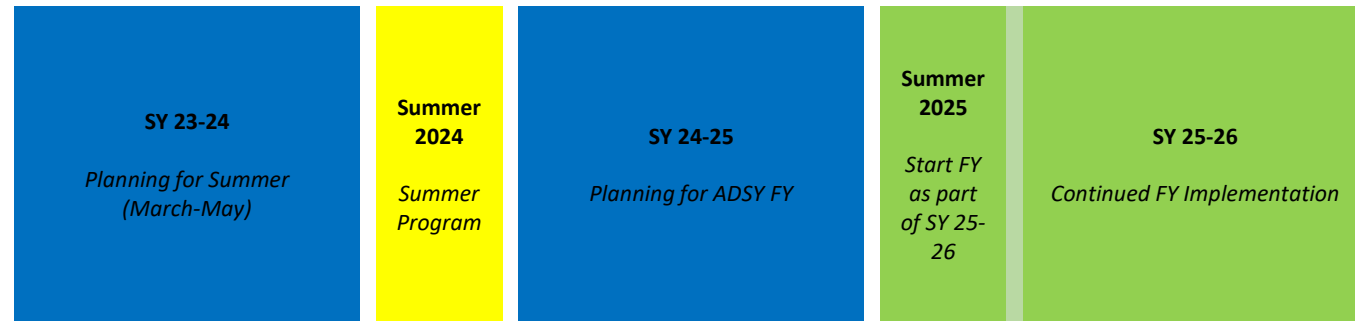
ADSY Prioritization



Priority: ADSY Summer Learning Accelerator + ADSY FY through SAF:

ADSY Full Year + ADSY Summer Learning Accelerator grants receive first prioritization for both awards

- Summer Learning Accelerator implementation occurs during Summer of 2024
- ADSY Full Year Planning during 2024 -2025 School Year and implementation in Summer of 2025 as part of the 2025 - 2026 School Year

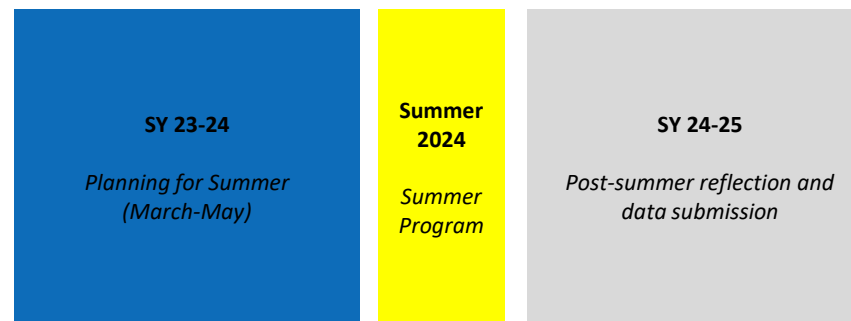


**Continued implementation in SY 26-27 and SY 27-28*



ADSY Summer Learning Accelerator Only:

All other grantees' Summer Learning Accelerator programming occurs solely during Summer of 2024



ADSY Summer Learning Accelerator Interviews



Interviews will not be conducted as a part of this grant.

ADSY Summer Learning Accelerator Vendor Partnerships



LEAs will have the option to select and partner with ADSY Summer approved vendors.

These vendors have supported the design and implementation of ADSY Planning and Execution Programs in Cycle 1-4.

ADSY Summer Learning Accelerator Application Walkthrough

Additional Days School Year (ADSY) - Summer Learning Accelerator Grant

Program Description:

This grant program guides LEAs through a 3-month accelerated support planning process to design a summer learning program aligned with research-based best practices in academics, operations, and enrichment activities. Following the 3-month planning period, implementation of the summer learning program will occur in the summer of 2024. Prekindergarten through 5th grade campuses are eligible for this grant, and districts will design a summer program that benefits from Additional Days School Year (ADSY) funding. LEAs will be required to meet the following eligibility requirements for accessing Additional Days School Year funding by the 2024-2025 school year (TEC Sections 48.0051 and 25.085(j)).

- Summer programs must serve at least one grade level within grades PreK-5
- Campus academic calendar(s) will have at least 180 instructional days, not including staff development waivers
- Campus academic calendar(s) will have at least 75,600 operational minutes
- Campuses will host ADSY days on separate days from regular instructional calendar days
- Student attendance for summer programming must be non-compulsory

In addition to ADSY eligibility requirements, TEA has established the following program requirements:

- Summer programs must include at least 20 days, including a minimum of 360 operational minutes (6 hours) per day, of which, 180 minutes (3 hours) should be dedicated to math and reading instruction. The additional three hours should be dedicated to enrichment activities such as arts, science exploration, and sports.

Note: The base academic calendar for each participating campus must include at least 180 instructional days, with 75,600 operational minutes, not including staff development waivers.

ADSY Summer Learning Accelerator Application Walkthrough

Official submission of this application requires superintendent signature.

In rare case that the Superintendent is unable to sign, the LEA should email LASO@tea.texas.gov

Closing

Signature

Official submission of this application requires a Superintendent signature. Application cannot be considered submitted without the formal signature from the Superintendent.

If the Superintendent is unable to sign because they are on leave or in role transition, please email at LASO@tea.texas.gov.

If you are the superintendent, please proceed to the Question 1 below by selecting yes and proceed to submitting the application.
If you are not a Superintendent, pause on submitting this application, email LASO@tea.texas.gov to identify the LEA's grantee official who can submit the application in superintendent's absence. Once the name of the grantee official has been identified, then return back to this page select 'No' for Question 1 and answer Question 2 to submit the application.

1. Are you a Superintendent

Yes

No

Note to the Superintendent :

By signing this application, I acknowledge that I have read the inputs in this application and confirm all the responses included in this application.

clear

Office Hours

Office Hours are an opportunity to receive further technical support & high-level guidance. Office hours topics can include Technical assistance (accessing & submitting the Qualtrics application), referrals to TEA resources, and high-level reviews of dates, timelines, and estimated funding.

Examples:

- An LEA is having trouble logging in to the Qualtrics app, and attends for assistance logging into their application.
- An LEA wants to ensure the timeline of a LASO initiative aligns with current district programs.

Office Hours will take place on

- November 7th | 11 am-12pm [Registration Link](#)
- November 8th | 9am-10 am [Registration Link](#)



ADSY Summer Learning Accelerator

Next Steps & Points of Contact



Questions: please email ADSY@tea.texas.gov, laso@tea.texas.gov



Office Hours: Prepare your questions for Office Hours:

November 7th | 11 am-12pm [Registration Link](#)

November 8th | 9am-10 am [Registration Link](#)



FAQ: Revisit the [General FAQ](#). Updated FAQ's will be posted by Friday, November 17



Next Steps:

Assess whether ADSY Summer Learning Accelerator is right for you (e.g., does the LEAs participating campuses currently have an ADSY eligible calendar; would participating campuses have the appetite to meet the ADSY calendar (currently 180-days) requirements by 2024-2025)

Apply via LASO application