



# Learning Acceleration Support Opportunities (LASO) Cycle 4

General Overview Webinar  
REVISED 9/30/25

September 16 & 17, 2025



# Welcome! LASO Cycle 4 General Webinar

## Presenters



**Anisha Dandona**

Division Director of Integrated  
District Support (IDS)



**Donna Weikert**

Manager of Integrated District  
Support (IDS)

## FYIs



Submit questions during the webinar  
using the Zoom Q&A



Webinar slides and recordings will be  
posted on the [LASO Cycle 4 website](#)  
after all webinars have been  
completed



Email [LASO@tea.texas.gov](mailto:LASO@tea.texas.gov) with  
follow-up questions

## Objectives

In this general webinar, we will:

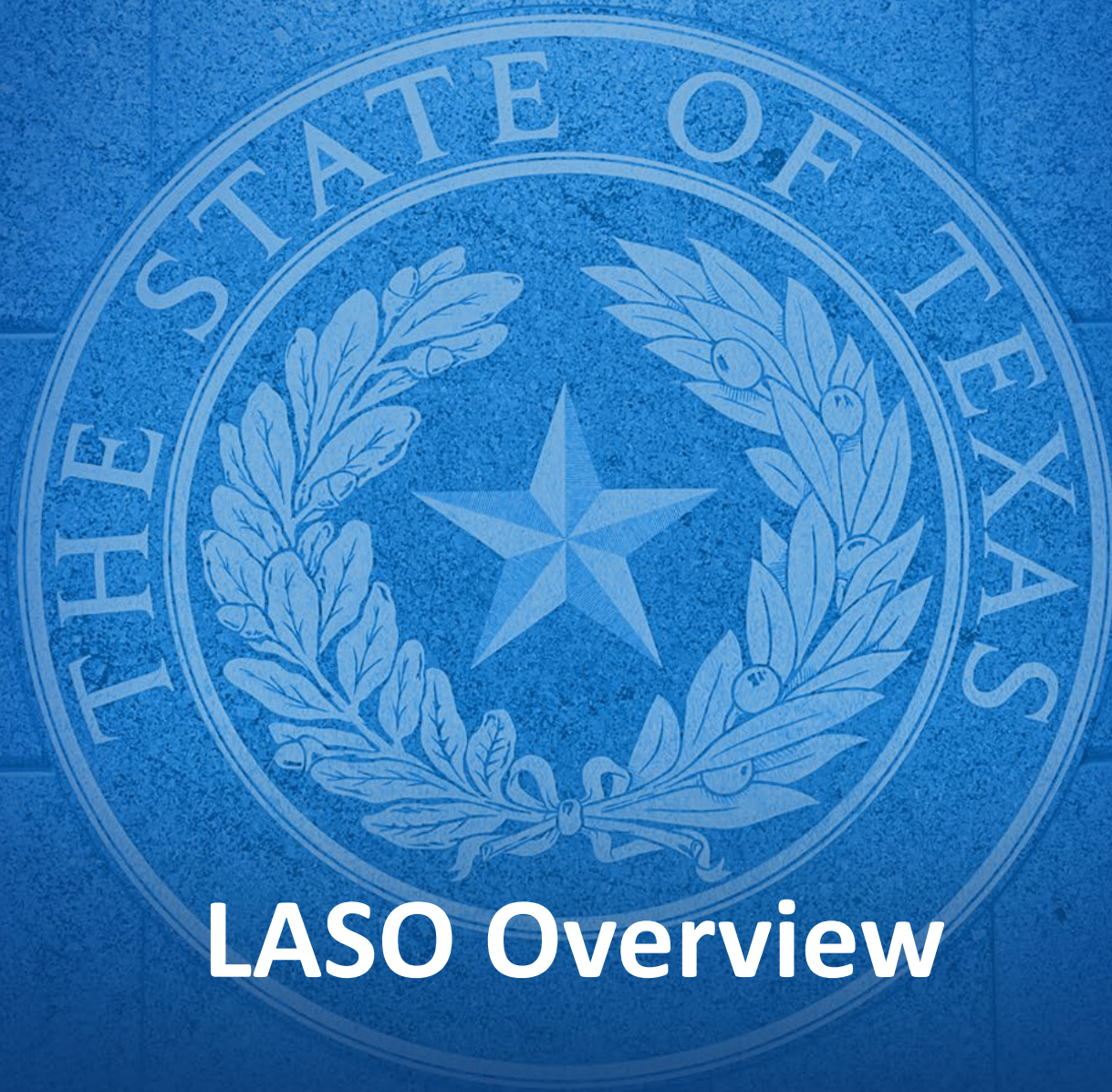
- Introduce **LASO Cycle 4 Portfolio**, initiatives, and available supports
- Share **resources** to help school systems decide which initiatives to apply for
- Highlight process improvements, including **key prioritization criteria** across multiple LASO initiatives
- Walk through the **LASO application structure**, timeline, and next steps

## Agenda

- Welcome | *2 mins*
- LASO Overview | *20 mins*
- LASO Resources | *15 mins*
- LASO Application | *10 mins*
- Next Steps | *10 mins*

*Note: For detailed information on specific initiatives, attend the program-specific webinars scheduled between October 7 and October 23 (registration available on [LASO website](#)).*





# LASO Overview

# Learning Acceleration Support Opportunities (LASO)

Learning Acceleration Support Opportunities (LASO) is a **single, consolidated application that combines grants, allotments, and in-kind supports**, bundled around a few key strategies to accelerate academic gains. LASO Cycle 4 will offer 15 opportunities focused on curriculum & instruction, educator training, more time, and innovative school models.



# LASO Cycle 4 will be anchored in four Learning Acceleration Strategies

## Curriculum & Instruction



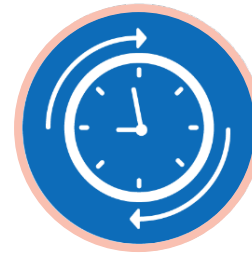
Rigorous, **high-quality instructional materials** designed to make up ground and master grade level TEKS

## Education & Training



**Talent pipelines that support teachers** to deliver excellence in the classroom, getting more than 1 year of growth in 1 year

## More Time



**More time** for the students most in need, including expanding instructional time in the summer and with targeted **tutoring**

## Innovative School Models



**Innovative school models** to incorporate all aspects of the learning acceleration framework



# LASO 4 Portfolio

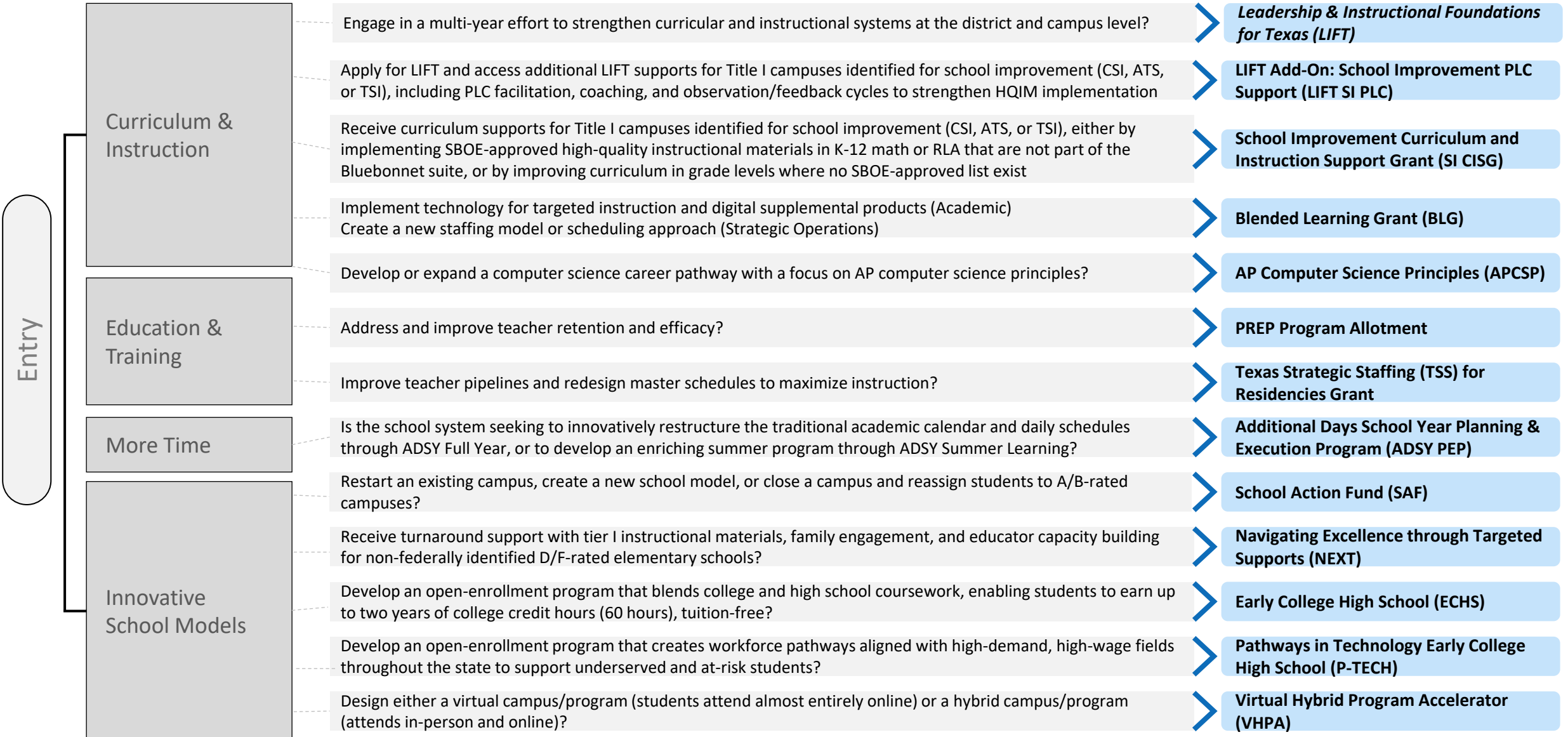


Initiative	District or Campus Level	Estimated Total Allocation Available	Initiative Duration In Years	Estimated Total Value of Award*	Estimated Number of Awards
<b>Curriculum and Instruction</b>					
<b>Leadership &amp; Instructional Foundations for Texas (LIFT)</b> LIFT merges programs formerly known as Strong Foundations- SF, Texas Instructional Leadership- TIL, and Texas Lesson Study- TXLS	District	\$200M	3	\$855K–\$4.5M	350-475
<b>LIFT Add-On: School Improvement PLC Support (LIFT SI PLC)</b> <i>(available only for Title I Comprehensive, Targeted, and Addtl Targeted)</i>	Campus	\$45M	1	\$60K-120K	150-300
<b>School Improvement Curriculum and Instruction Support Grant (SI CISG)</b> <i>(available only for Title I Comprehensive, Targeted, and Addtl Targeted)</i>	Campus	\$10M	1	Up to \$200K	Up to 50
<b>Blended Learning Grant (BLG)</b> Two Cohorts: Academic – Math or RLA cohort and Strategic Operations Cohort	District	\$4M	3	Academic- Up to \$405K Strat Ops- Up to \$720K	15-20
<b>AP Computer Science Principles (APCSP)</b>	District	\$1.292M	1	\$10K- 100K	Up to 50
<b>Education and Training</b>					
<b>PREP Program Allotment</b> 1. PREP Residency Preservice Program 2. PREP Grow Your Own (GYO) Program 3. PREP Mentorship Program	District	\$146M	1	Residency Program: \$24K-1.6M Grow Your Own: \$8K-480K Mentor Program: \$3K-120K	All eligible districts may receive the allotment
<b>Texas Strategic Staffing for Residencies (TSS) Grant</b>	District	\$2.9M	2	Up to \$58.4K	Up to 50
<b>More Time</b>					
<b>Additional Days School Year Planning &amp; Execution Program (ADSY PEP)</b> Two Cohorts: Full Year Redesign and Summer Learning	District	\$7.7M	2-3	Summer- Up to \$200K Full Year- Up to \$600K	30-36
<b>Innovative School Models - Launch Grants</b>					
<b>School Action Fund (SAF)</b>	Campus	\$30M	2-3	Create new Up to \$1.3M Reassign: Up to \$750k Restart: Up to \$1.1M	27-30
<b>Navigating Excellence through Targeted Supports (NEXT)</b>	Campus	\$1.75M	3	Up to \$500K	Up to 5
<b>Early College High School (ECHS)</b>	Campus	\$800K	2	Up to \$100K	Up to 8
<b>Pathways in Technology Early College High School (P-TECH)</b>	Campus	\$1M	2	Up to \$100K	Up to 10
<b>Virtual and Hybrid Program Accelerator (VHPA)</b>	Campus	\$5M	2	Up to \$230K	10-14

\*Estimated Total Value of award reflects direct grant funds and in kind supports available in the current LASO cycle 4 in addition to potential continuation grants over the full program duration.

# Scenario map to guide selection of right fitting initiative based on need

*Is the school system seeking to:*





# Overview of Supports | Curriculum & Instruction

Curriculum & Instruction Initiative	Overview of Supports
<b>Leadership &amp; Instructional Foundations for Texas (LIFT)</b>	<ul style="list-style-type: none"> <li>• <b>Curriculum Adoption Support:</b> Needs assessment of current instructional materials to guide Bluebonnet curriculum adoption (Planning Phase).</li> <li>• <b>Training &amp; Skill-Building:</b> Professional development to build staff understanding of the curriculum, strengthen skills, and set up schoolwide systems (Planning Phase).</li> <li>• <b>Observation and Feedback Cycle Development:</b> Support to launch and refine observation and feedback systems that improve instructional quality (Planning and Implementation Phase).</li> <li>• <b>Implementation Training:</b> Ongoing training to ensure effective use of Bluebonnet curriculum (Implementation Phase).</li> <li>• <b>Instructional Leadership Coaching:</b> Coaching and feedback for leaders to strengthen instructional leadership and schoolwide routines (Implementation Phase).</li> </ul>
<b>LIFT Add on: School Improvement PLC Support (LIFT SI PLC)</b> <i>(available only for Title I Comprehensive, Targeted, and Additional Targeted)</i>	<p><i>In Addition to LIFT Supports, Title I LIFT Campuses may receive:</i></p> <ul style="list-style-type: none"> <li>• <b>Additional Funding &amp; Support:</b> Extra funding and targeted assistance for Title I campuses in school improvement (CSI, TSI, ATSI).</li> <li>• <b>Enhanced PLC Support:</b> Expanded PLC facilitation, coaching, and observation feedback to strengthen collaboration.</li> <li>• <b>Implementation Monitoring:</b> Ongoing monitoring of instructional material implementation to ensure fidelity.</li> </ul>
<b>School Improvement Curriculum and Instruction Support Grant (SI CISG)</b> <i>(available only for Title I Comprehensive, Targeted, and Additional Targeted)</i>	<ul style="list-style-type: none"> <li>• <b>SBOE HQIM Support:</b> Technical assistance for adopting a State Board of Education (SBOE)-approved high-quality instructional material (HQIM) in eligible grade levels.</li> <li>• <b>Curriculum &amp; Instruction Support:</b> Technical assistance to strengthen curriculum and instruction in grade levels where an SBOE-approved HQIM list does not exist.</li> </ul>
<b>Blended Learning Grant (BLG)</b> Two Cohorts: Academic – Math or RLA cohort and Strategic Operations Cohort	<p><i>Academic Cohort</i></p> <ul style="list-style-type: none"> <li>• <b>Software Access:</b> Licenses for approved blended learning products.</li> <li>• <b>Professional Development:</b> Training for designing and implementing a blended learning program.</li> </ul> <p><i>Strategic Operations Cohort</i></p> <ul style="list-style-type: none"> <li>• <b>Blended Learning Manager Support:</b> Payroll funding to hire or assign a Blended Learning Manager.</li> <li>• <b>Vendor Partnership Funding:</b> Funds to contract with an approved implementation vendor.</li> <li>• <b>Teacher Incentives:</b> Stipends to support innovative teacher staffing models</li> </ul>
<b>AP Computer Science Principles Grant (APCSP)</b>	<ul style="list-style-type: none"> <li>• <b>Course Materials:</b> Funds for supplies and materials to support AP Computer Science course implementation.</li> <li>• <b>Teacher Training:</b> Funding for AP Computer Science professional learning</li> <li>• <b>AP Exam Support:</b> Funds to cover AP test costs for students.</li> </ul>

# Overview of Supports | Curriculum & Instruction

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Bluebonnet

Non-Bluebonnet

# Overview of Supports | Education & Training and More Time

## Education & Training Initiative

### Overview of Supports

#### PREP Allotment Program

- *PREP Residency Preservice Program*
- *PREP Grow Your Own (GYO) Program*
- *PREP Mentorship Program*

#### *PREP Residency Preservice Program*

- **Paid Classroom Experience:** Provides funding for teacher residents to work in classrooms with experienced teachers while earning teaching certificates
- **Practice-based Prep:** Extensive practice under the supervision of an effective host teacher

#### *PREP Grow Your Own (GYO) Program*

- **Employee Degree & Certification Support:** Supports school system employees in completing a bachelor's degree and teacher preparation program while employed
- **Student Career & Teacher Prep:** Supports high school students in completing CTE courses that prepare them for teaching careers

#### *PREP Mentorship Program*

- **Mentor Stipends:** Funds to compensate mentor teachers
- **Mentorship Training:** Funding for district mentorship staff to complete the Texas Mentorship Training
- **Mentoring Release Time:** Funding to provide release time for mentor teachers and beginning teachers to participate in mentoring activities

#### Texas Strategic Staffing for Residencies (TSS) Grant

- **Program Coordination:** Funding for a staff member to oversee residencies and coordinate between the district, technical assistance provider, and EPP.
- **Technical Assistance:** ESC-provided guidance to design and implement sustainable teacher residencies.
- **Resident Support:** Support for structuring paid residencies, including funding for instructional roles like tutoring, substitute teaching, or paraprofessional duties.

## More Time Initiative

### Overview of Supports

#### Additional Days School Year Planning & Execution Program (ADSY PEP)

- **ADSY Program Design Support:** Guidance to plan high-quality, evidence-based ADSY programs aligned to district priorities
- **Professional Development:** Targeted PD for staff to implement extended learning effectively.
- **Technical Assistance:** Ongoing support from TEA-approved providers to refine programs, monitor outcomes, and make data-informed adjustments.

# Overview of Supports | Innovative School Models

Innovative School Models Initiative	Overview of Supports
<b>School Action Fund (SAF)</b> <i>(Title I serving)</i>	<ul style="list-style-type: none"> <li>• <b>Technical Assistance &amp; Support:</b> Provides expert guidance, resources, and grant funds to plan and implement the following school actions: <ul style="list-style-type: none"> <li>• <b>Restart Action:</b> Supports to restart a campus with a new leader, mostly new teachers, and a new academic program.</li> <li>• <b>Create New School Action:</b> Supports to launch a new school with a new leader, staff, and academic program.</li> <li>• <b>Reassign Action:</b> Supports deep community engagement, transition planning, and reassigning students to A/B-rated campuses when a school is closed.</li> </ul> </li> </ul>
<b>Navigating Excellence through Targeted Supports (NEXT) Grant</b>	<ul style="list-style-type: none"> <li>• <b>Instructional Material Implementation Support:</b> Helps schools adopt high-quality math and reading curriculum, targeted tutoring, and strong family engagement. Supports include: <ul style="list-style-type: none"> <li>• <b>Root Cause Analysis:</b> Audit and diagnose drivers of low performance.</li> <li>• <b>Educator Training:</b> Build deep understanding of HQIM and research-based instructional strategies.</li> <li>• <b>Stakeholder Engagement:</b> Strengthen staff, family, and community buy-in for instructional and operational changes.</li> <li>• <b>Curriculum Implementation:</b> Support to adopt IMRA-approved Tier 1 HQIM and evidence-based supplemental instruction.</li> <li>• <b>Operational Shifts:</b> Funding and technical assistance to adjust staffing, scheduling, or compensation.</li> <li>• <b>Progress Monitoring:</b> Track fidelity of implementation and drive continuous improvement.</li> </ul> </li> </ul>
<b>Early College High School (ECHS) Grant</b>	<ul style="list-style-type: none"> <li>• <b>Technical Assistance:</b> Expert coaching and guidance to design and implement a high-fidelity ECHS program.</li> <li>• <b>Staff Training:</b> Professional development on dual credit instruction, college readiness, and rigorous curriculum delivery.</li> <li>• <b>College Partnership Support:</b> Support to create formal agreements with colleges and universities that produce targeted postsecondary degrees and credentials which connect to local economic needs.</li> <li>• <b>Student Recruitment:</b> Resources and guidance to recruit and support at-risk and economically disadvantaged students through open enrollment.</li> <li>• <b>Student Support Services:</b> Career, academic, behavioral, and mental health supports preparing students for success in a rigorous 2-year or 4-year college environment.</li> <li>• <b>Program Evaluation:</b> Assistance with data collection, program review, and improvement planning to ensure quality and compliance.</li> </ul>

# Overview of Supports | Innovative School Models

## Innovative School Models Initiative, continued

### Overview of Supports

#### Pathways in Technology High School (P-TECH)

- **Technical Assistance:** Coaching and guidance to design and implement a high-fidelity P-TECH program.
- **Staff Training:** Professional development on academic rigor, industry-aligned pathways, career readiness, and work-based learning.
- **College & Industry Partnerships:** Support to create formal agreements with colleges and businesses for credentials, degrees, certifications, and internships.
- **Student Support Services |** Career, academic, behavioral, and mental health supports to promote student success.
- **Work-Based Learning:** Funding and guidance to create internships, job shadowing, and project-based learning for all P-TECH grades.
- **Program Evaluation:** Assistance establishing advisory councils, collecting/analyzing data, and improving programs based on feedback.

#### Virtual Hybrid Program Accelerator (VHPA)

- **Technical Assistance:** Customized coaching to design, launch, and improve high-quality virtual or hybrid programs.
- **Program Design:** Guidance on creating strong student learning experiences, staffing models, and operational systems.
- **Academic Strategy:** Support for developing rigorous curriculum and personalized learning for virtual/hybrid settings.
- **Teacher Development:** Training on effective virtual instruction and technology integration.





# LASO Resources

# Resources to support school systems in selecting the right initiatives for their needs

## Initiative One-Pagers

- Program Description
- Eligibility
- Best Fit Guidance
- Key Commitments
- Available Funding
- Program Duration

**Leadership & Instructional Foundations for Texas (LIFT)**  
*(LIFT merges programs formerly known as Strong Foundations- SF, Texas Instructional Leadership-TIL, and Texas Lesson Study-TLS)*

**High Level Program Description**  
The LIFT grant provides a three-year program to strengthen instructional systems across districts and campuses, building instructional capacity around Bluebonnet, in the following key areas:

- **Curriculum Adoption Support:** Diagnostic of current instructional materials to guide Bluebonnet curriculum adoption (Planning Phase).
- **Training & Skill-Building:** Professional development to build staff understanding of the curriculum, strengthen skills, and set up schoolwide systems (Planning Phase).
- **Feedback System Development:** Support to design observation and feedback systems that improve instructional quality (Planning Phase).
- **Implementation Training:** Ongoing training to ensure effective use of Bluebonnet curriculum (Implementation Phase).
- **Instructional Leadership Coaching:** Coaching and feedback for leaders to strengthen instructional leadership and schoolwide routines (Implementation Phase).

**Eligibility**  
Eligible applicants are Texas public school systems that meet the following criteria:

- Commit to selecting and implementing a [State Board of Education \(SBOE\)](#) approved high-quality instructional material (HQIM) in the 2023-24 school year, or
- Commit to implementing a Bluebonnet Learning (BL) product in the 2026-27 school year.

Participation in other grant programs does not disqualify applicants but may be considered during prioritization.

**Best fit for school systems seeking:**

- Comprehensive support to adopt and implement high-quality instructional materials (HQIM), including technical assistance for planning, training, and building enabling conditions for long-term success.
- Structured instructional leadership development through coaching, feedback cycles, and schoolwide routines aligned to research-based instructional strategies (ISIS).
- A multi-year phased approach to instructional improvement with options to begin in either a planning phase (HQIM adoption) or implementation phase (Bluebonnet learning rollout). LTA are not required to select a Bluebonnet Learning product in the planning phase, but only those who choose a Bluebonnet Learning product will be eligible to continue into the implementation phase.

**Funding Estimates**

- Estimated Total Allocation Available: ~\$248 million
- Estimated Range of Award: \$200 to \$1.5M
- Estimated Number of Awards: 200 to 475

**Approximate Program Timeline**

- **Begin Date:** March 2024 (3-year grant)

**Key Program Commitments to Consider**

*Note: This is not a comprehensive list of all assumptions or requirements. The list is for reference purposes only. For more information, see the LIFT grant application.*

- **Product Use and Board, Superintendent, CAO/Equivalent Approval:** Commit to (with board approval) implementing a Bluebonnet Learning (BL) product in the 2026-27 school year (if applying to the "Implementation Phase") or committing to selecting and implementing a State Board of Education (SBOE) approved high-quality instructional material (HQIM) in the 2023-24 school year (if applying to the "Planning Phase").
- **Approved Provider:** Contract with a single approved provider from the LIFT-Click's State Approved Provider list for the duration of the program.
- **Validity of Implementation:** Submit instructional framework artifacts, implementation plans, district level observation data, student outcomes data, and progress updates as requested by the approved provider or the TEA.
- **Professional Learning:** Engage in ongoing training, implementation support, and coaching.
- **Participation of Leaders and Teachers:** Support a designated LIFT Lead as the primary point of contact and identify at least two additional contacts. The primary point of contact should be the equivalent of a senior academic team member or manager of campus principals. Participants in required TEA-led activities, including a grant kick-off and communities of practice.

**Contact Information**  
[LIFT@tea.texas.gov](mailto:LIFT@tea.texas.gov)

## Eligibility & Prioritization Matrix

- Eligibility Criteria
- Prioritization Criteria
- Past Award Rates

### Eligibility and Prioritization Guidance- Criteria used in awarding

Historic Award Rate was calculated as a percentage of eligible awards to eligible applications

#### Leadership & Instructional Foundations for Texas (LIFT) Grant

*(LIFT merges programs formerly known as Strong Foundations- SF, Texas Instructional Leadership-TIL, and Texas Lesson Study-TLS)*

Historic Award Rate: This grant has not been previously awarded through LASO

Eligibility	
Eligible applicants are Texas public school systems that commit to:	
<ul style="list-style-type: none"><li>• Selecting and implementing a <a href="#">State Board of Education (SBOE)</a> approved high-quality instructional material (HQIM) in the 2023-24 school year, or</li><li>• Implementing a Bluebonnet Learning (BL) product in the 2026-27 school year.</li></ul>	
Participation in other grant programs does not disqualify applicants but may be considered during prioritization.	
Prioritization	
<b>Tier 1</b>	School systems with a Commissioner-appointed board of managers*, monitor, or conservator for academic performance.
<b>Tier 2</b>	LEAs with an F-rated campus based on 2024-2025 state accountability and LEAs with a campus that has been federally identified for school improvement (CSI, ATS, or TSI).
<b>Tier 3</b>	School systems implementing a Bluebonnet Learning product that did not access SFI support for that product in LASO 3.
<b>Tier 4</b>	School systems that previously participated in SFP, SFI, TSI, are currently in TSI, and in good standing, or that implemented a CER OER product.
<b>Tier 5</b>	School systems classified by TEA as rural.
STAAR Scores- rank order from lowest to highest within 3rd grade RLA STAAR scores for K-5 RLA applications, 3rd grade Math STAAR scores for K-5 Math applications, and Algebra I STAAR scores for 6-8 Math applications.	
*Note: Districts with calendars <165 days will be placed at the bottom of the prioritization list. Districts with >165 days, or moving to >165 days, will be prioritized.	
*Note: School districts without a full feeder pattern (K-12) will be placed at the bottom of the prioritization list. Districts with a full feeder pattern will be prioritized.	
*Note: All districts with a state-appointed board of managers and/or with at least 5 years of unacceptable accountability ratings.	

## Initiative Selection Tool

- Scenario map to guide selection of the right fitting initiative based on need

**Learning Acceleration Support Opportunities (LASO 4) 25-26**

**Objective:**

- This Initiative Selection Tool provides a scenario map to guide selection of the right fitting initiative based on need

*Is the school/system seeking to:*

Curriculum & Instruction	Implement Bluebonnet curriculum?	>	(LIFT)
	Implement non-Bluebonnet curriculum and has a TI and school improvement designation?	>	(LIFT SI)
	Implement non-Bluebonnet curriculum and has a TI and school improvement designation?	>	(SI CSIG)
	Implement technology for targeted instruction and digital supplemental products (Academics)? Create a new staffing model or schedule approach (Strategic Operations)?	>	(RIG)
	Implement computer science curriculum?	>	(APCSIP)
Education & Training	Address and improve teacher retention and efficacy?	>	(PSEP)
	Improve teacher pipelines and redesign master schedules to maximize instruction?	>	(TSS)
	Extend learning time/days to 180 days to redesign calendars and maximize instruction?	>	(ADSY)
More Time			
Innovative School Models	Implement 60th model that supports concurrent of HS diploma and associate degree?	>	(ECHS)
	Implement formal partnership with HED and industry and work-based learning opportunity?	>	(PTECH)
	Design either a virtual program or a hybrid program?	>	(VNPRA)
	Restart, re-align, or create new school model (for TI, CSI, TSI, campuses)?	>	(SAF)
	Implement HQIM Math and Reading instructional support for non-TI school improvement?	>	(INEXT)

## Roles and Responsibilities Insight Tool

- Responsibilities for each role at the school system
- Show where roles overlap across grants

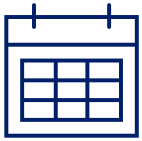
## Roles and Responsibilities Insight Tool

**Objective:** To identify the types of responsibilities for each role and show where roles overlap across initiatives

**LASO 4 will provide 15 grant and allotment opportunities embedded in 4 learning acceleration strategies**

Initiative Activities	Board	Superintendent	C-Suite CAO, CIO, CFO	District Leaders	Campus Leaders (includes Coaches)	Teachers
<b>LIFT Add-on: Instructional Foundations for Texas (LIFT SI POC)</b>	Approve grant application and ensure alignment with district priorities and compliance.	Approve grant application, approve provider contracts, oversee implementation and ensure strategic alignment, submit required reports and maintain communication with TEA.	Monitor implementation and resource allocation, ensure system-level support for PLCs and coaching.	Manage district-level implementation, monitor campus-level implementation to inform principal development and performance management.	Receive individualized coaching, lead observation and feedback cycles, manage campus-level implementation.	Participate in training and coaching, implement instructional materials, engage in feedback cycle and submit classroom data.
<b>LIFT Add-on: School Improvement POC Support (LIFT SI POC)</b>	Approve grant application and ensure alignment with district priorities and compliance.	Approve grant application, approve provider contracts, oversee implementation and ensure strategic alignment, submit required reports and maintain communication with TEA.	Monitor implementation and resource allocation, ensure system-level support for PLCs and coaching.	Manage district-level implementation, monitor campus-level implementation to inform principal development and performance management.	Receive individualized coaching, lead observation and feedback cycles, manage campus-level implementation.	Participate in training and coaching, implement instructional materials, engage in feedback cycle and submit classroom data.
<b>School Improvement Curriculum and Instructional Support Grant (SI CSIG)</b>	Approve grant application and ensure alignment with district priorities and compliance.	Approve grant application, approve provider contracts, oversee implementation of instructional materials, and ensure instructional alignment.	Monitor implementation fidelity and ensure system-level support for PLCs and coaching.	Coordinate implementation across campuses, manage provider contracts, submit deliverables and ensure fidelity of implementation.	Lead campus-level implementation, manage selected instructional materials, support teachers with planning and fidelity, and participate in coaching and observation cycles.	Implement instructional materials with fidelity, participate in professional learning and coaching, and submit classroom data.

# Cycle 4 Process Improvements

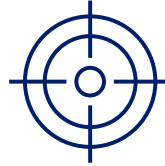


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## School System Friendly Application Timeline

The 60-day **October 3–December 3** application window

- aligns with school system planning cycles
- avoids major breaks and testing windows
- supports timely strategic decision-making.



02

## Prioritization Criteria

Prioritization criteria broadly designed for LASO grants, where applicable, to support strategic and timely awarding.

- Academic BOM or districts with 5 + years of UA rating
- 165 or more instructional days\*



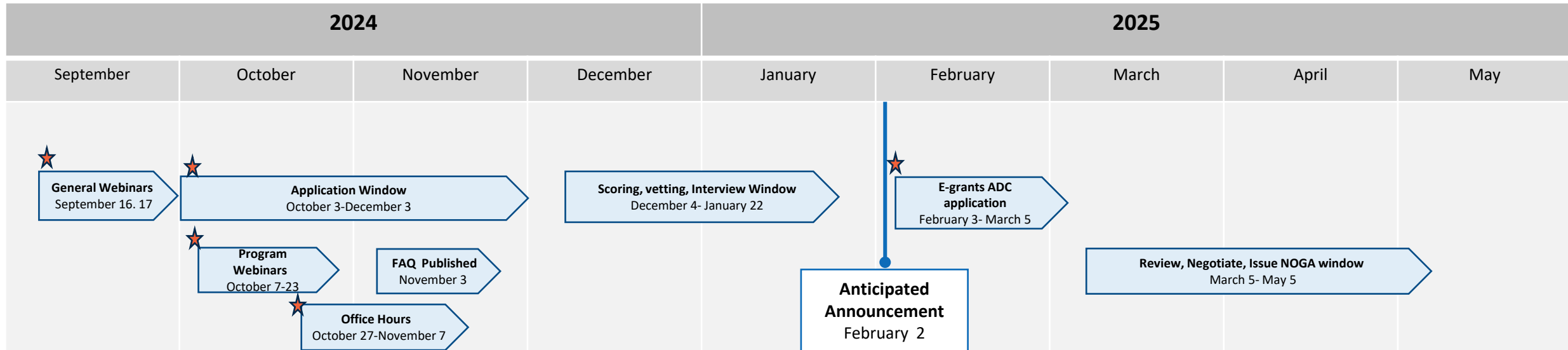
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## Additional Resources for Informed Decision Making

New resources to support selection include:

- Initiative Selection Tool: Guides schools to best-fit initiatives.
- Roles & Responsibilities Insight Tool: shows roles and responsibilities across initiatives

# Timeline Overview- LASO 4 application opens October 1 and closes December 1, 5:00 pm CST



## Notable Dates

- **Application Window:** Oct 3– Dec 3 (60 days to apply for selected initiatives).
- **Scoring & Interviews:** Dec 4– Jan 22 (TEA may conduct interviews to assess readiness and fit).
- **eGrants Award Acceptance Window:** Feb 3 – Mar 5 (school systems accept or decline potential awards).
- **NOGA Issuance:** Processed within 60 days in order of receipt.
  - *NOGAs are issued in the order that eGrants application acceptances are submitted by the school systems. Delays in submitting acceptance may result in delayed NOGA issuance.*

# State-Approved Provider List (SAPL)

- We are in the process of confirming all **Approved Providers** for each LASO grant.
- A **State Approved Provider List (SAPL)** will be published on the LASO website on October 3rd when the application opens.
- The list will share which providers will support which grants and provide additional information such as **grant-specific supports** that will be offered within the LASO Cycle 4.







# Overview of Application Process

# Application Walkthrough | Key Components

## ■ Select your ESC Region

- School System names will auto-populate based on user selection. Choose carefully—region/campus choices may not be revisable.

## ■ Assign a Primary Contact

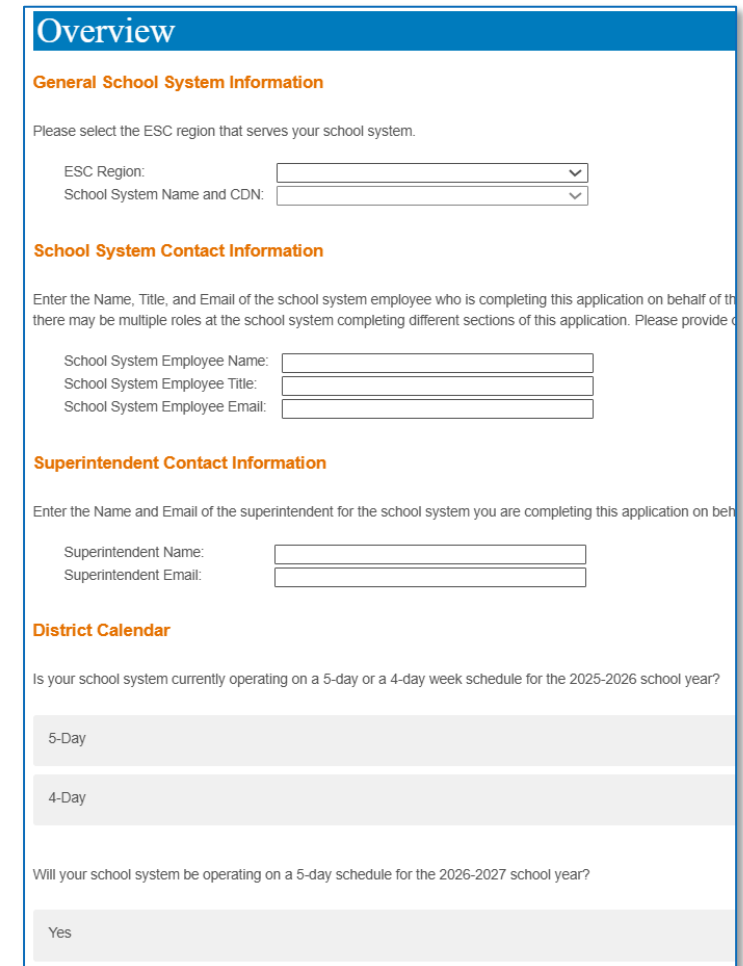
- This person will receive all LASO grant follow-up communications.
- Note: Multiple staff may complete different sections of the application.

## ■ Enter Superintendent's Contact Info

- Must match the final page of application.

## ■ Choose your District Calendar

- Indicate the school system's current and future operating calendar.



The screenshot shows the 'Overview' section of the application. It contains four main sections: 'General School System Information', 'School System Contact Information', 'Superintendent Contact Information', and 'District Calendar'. Each section has input fields for user information.

**Overview**

**General School System Information**

Please select the ESC region that serves your school system.

ESC Region:

School System Name and CDN:

**School System Contact Information**

Enter the Name, Title, and Email of the school system employee who is completing this application on behalf of the school system. There may be multiple roles at the school system completing different sections of this application. Please provide the contact information for the primary contact.

School System Employee Name:

School System Employee Title:

School System Employee Email:

**Superintendent Contact Information**

Enter the Name and Email of the superintendent for the school system you are completing this application on behalf of.

Superintendent Name:

Superintendent Email:

**District Calendar**

Is your school system currently operating on a 5-day or a 4-day week schedule for the 2025-2026 school year?

5-Day ☐

4-Day ☐

Will your school system be operating on a 5-day schedule for the 2026-2027 school year?

Yes ☐

# Application Walkthrough | Key Components

- **Apply for Multiple Initiatives**
  - School systems may select and apply for several initiatives.
- **Review Requirements**
  - Carefully review program requirements and assurances in the [LASO one-pager](#) and program guidelines.
- **Align with Local Needs**
  - Consider school system needs, priorities, and capacity—apply for grants that best fit your goals.

## Summary of Grants and Allotments

Check all the program grants that your school system wants to apply for. Refer to the [one-pager](#) that outlines the key commitments for each grant program. Please review and then, considering the school system's needs, priorities, and internal capacity, choose the best fitting grant program(s) in service of meeting the school system's needs below.

### Curriculum & Instruction Serving Grants

Leadership and Instructional Foundations for Texas (LIFT)

LIFT Add on: School Improvement PLC Support (LIFT SI PLC)

School Improvement Curriculum and Instruction Support Grant (SI CISG)

Blended Learning Grant (BLG)

Advanced Placement Computer Science Principles (APCSP)

### Education & Training Serving Grants and Allotments

PREP Residency Preservice Program

PREP Grow Your Own (GYO) Program

PREP Mentorship Program

Texas Strategic Staffing for Residencies (TSS) Grant

### More Time Serving Grants

Additional Days School Year Planning & Execution (ADSY PEP) Grants

### Innovative School Models Serving Grants

School Action Fund (SAF)

Navigating Excellence through Targeted Supports (NEXT)

Early College High School (ECHS)

Pathways in Technology Early College High School (P-TECH)

Virtual Hybrid Program Accelerator (VHPA)

← Back

→ Save and Next

# Application Walkthrough | Key Components

## Process Improvement

### ■ Flexible Navigation

- You can move back and forth in the application to review and revise before submitting.

### ■ Important Reminder

- Once you select your ESC region and School System (and choose a campus for applicable programs), these choices cannot be changed.

*To revise, you must request a retake link.*

#### Summary of Grants and Allotments

Check all the program grants that your school system wants to apply for. Refer to the [2025-2026](#) that outlines the key commitments for each grant program. Please review and then, considering the school system's needs, priorities, and internal capacity, choose the best fitting grant program(s) in service of meeting the school system's needs below.

##### Curriculum & Instruction Serving Grants

Leadership and Instructional Foundations for Texas (LIFT)

LIFT Add on: School Improvement PLC Support (LIFT SI PLC)

School Improvement Curriculum and Instruction Support Grant (SI CISG)

Blended Learning Grant (BLG)

Advanced Placement Computer Science Principles (APCSP)

##### Education & Training Serving Grants and Allotments

PREP Residency Preservice Program

PREP Grow Your Own (GYO) Program

PREP Mentorship Program

Texas Strategic Staffing for Residencies (TSS) Grant

##### More Time Serving Grants

Additional Days School Year Planning & Execution (ADSY PEP) Grants

##### Innovative School Models Serving Grants

School Action Fund (SAF)

Navigating Excellence through Targeted Supports (NEXT)

Early College High School (ECHS)

Pathways in Technology Early College High School (P-TECH)

Virtual Hybrid Program Accelerator (VHPA)

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→ Save and Next

## Submission Requirement

- **Superintendent's Signature Required**
  - The application must be officially signed by the superintendent.
- **If Unable to Sign Due to Extenuating Circumstances**
  - Email [LASO@tea.texas.gov](mailto:LASO@tea.texas.gov) for assistance.

***Note: Acceptance of an application without a superintendent's signature will be at the sole discretion of TEA.***

## Closing

### Signature

Official submission of this application requires the Superintendent's signature. The Application cannot be considered submitted without the formal signature from the Superintendent.

If the Superintendent is unable to sign because they are on leave or in role transition, please email at [LASO@tea.texas.gov](mailto:LASO@tea.texas.gov).

If you are the Superintendent, click **Yes** and proceed to submitting the application.

If you are not the Superintendent, pause on submitting this application and email [LASO@tea.texas.gov](mailto:LASO@tea.texas.gov) to identify the school system's grantee official who can submit the application in the Superintendent's absence. Once the name of the grantee official has been identified, return back to this page, select **No**, then proceed to submitting the application.

Are you the Superintendent?

Yes

No

Please provide the following:

Superintendent Name :

Superintendent Email:

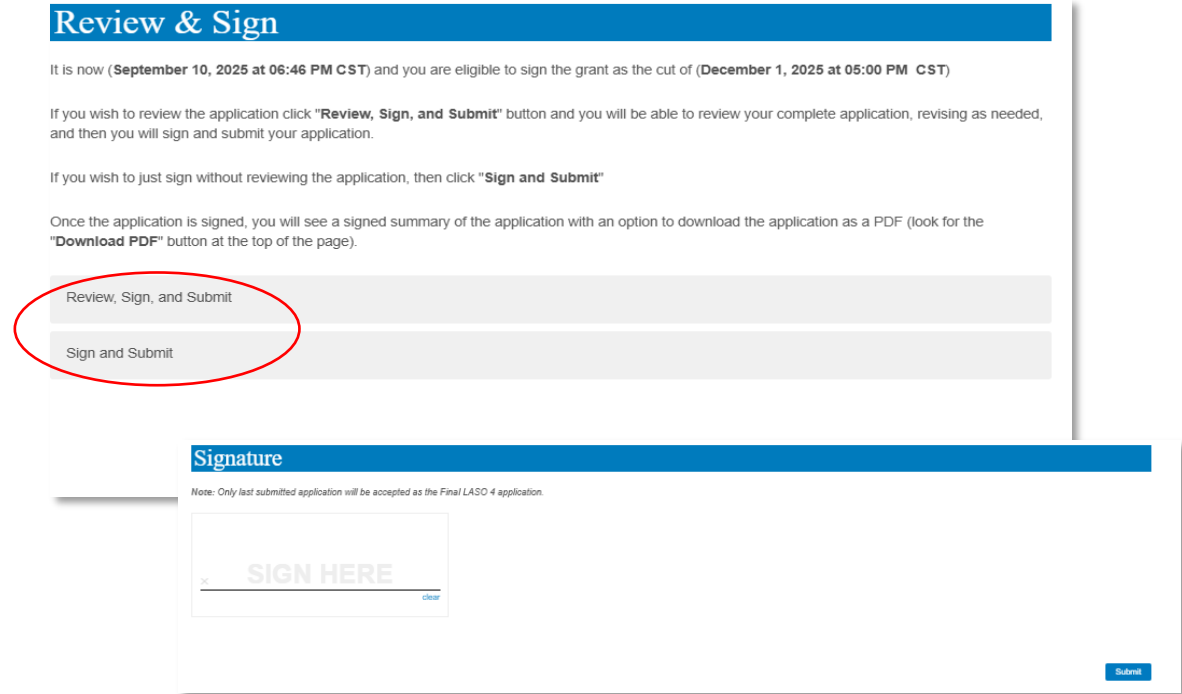
[Back](#)

[→ Save and Next](#)



## Review & Submit

- Click “**Review, Sign, and Submit**” to review and revise your complete application before signing.



**Review & Sign**

It is now (September 10, 2025 at 06:46 PM CST) and you are eligible to sign the grant as the cut of (December 1, 2025 at 05:00 PM CST)

If you wish to review the application click “**Review, Sign, and Submit**” button and you will be able to review your complete application, revising as needed, and then you will sign and submit your application.

If you wish to just sign without reviewing the application, then click “**Sign and Submit**”

Once the application is signed, you will see a signed summary of the application with an option to download the application as a PDF (look for the “**Download PDF**” button at the top of the page).

Review, Sign, and Submit

Sign and Submit

**Signature**

Note: Only last submitted application will be accepted as the Final LASO 4 application.

SIGN HERE

Submit

# School systems must submit LASO Cycle 4 applications by December 1 at 5:00pm CST



TEA will email unique application links to school system superintendents on October 3 (if needed, school systems can complete a [Request for Application Link Form](#) (will be available on the LASO 4 website on October 3rd).



PDF of the application will be posted on the [LASO Cycle 4 website](#); however, school systems must submit the application through Qualtrics using the unique application link.



Applications must be signed by the superintendent to be accepted.

# Change Requests and Declines in LASO

- LASO is an informal discretionary competitive grant process
  - Declines and change requests are not advisable in typical competitive process
  - If declines are requested, they will be considered on a case-by-case basis for the school systems and could raise the school system's federal grant risk level in the coming year

# FYI and Next Steps

# Program Lead Contact Information

This General Webinar provided a high-level overview of all LASO initiatives. For deeper information on any specific initiative, attend its initiative webinar or connect directly with the initiative lead.

Initiative	Contact Information
Leadership & Instructional Foundations for Texas (LIFT)	Ashley Prevost, Amanda Galvin; <a href="mailto:Lift@tea.texas.gov">Lift@tea.texas.gov</a>
LIFT Add-On: School Improvement PLC Support (LIFT SI PLC)	Ashley Prevost, Amanda Galvin; <a href="mailto:Lift@tea.texas.gov">Lift@tea.texas.gov</a>
School Improvement Curriculum and Instruction Support Grant (SI CISG)	Ashley Prevost, Amanda Galvin; <a href="mailto:Lift@tea.texas.gov">Lift@tea.texas.gov</a>
Blended Learning Grant (BLG)	Michael Strange; <a href="mailto:BlendedLearning@tea.texas.gov">BlendedLearning@tea.texas.gov</a>
AP Computer Science Principles (CSP)	Kay Humes; <a href="mailto:Kay.Humes@tea.texas.gov">Kay.Humes@tea.texas.gov</a> ; <a href="mailto:advancedacademics@tea.texas.gov">advancedacademics@tea.texas.gov</a>
PREP Residency Preservice Program PREP Grow Your Own (GYO) Program PREP Mentorship Program	Dr. Cherylynn Jody Moody, Melissa Yoder; <a href="mailto:TEAteacherresidency@tea.texas.gov">TEAteacherresidency@tea.texas.gov</a> Ruth Ye, Dr. Cherylynn Jody Moody; <a href="mailto:GYO@tea.texas.gov">GYO@tea.texas.gov</a> Ricki Harrell, Kyla Jaramillo; <a href="mailto:mentorship@tea.texas.gov">mentorship@tea.texas.gov</a>
Texas Strategic Staffing for Residencies (TSS) Grant	Alissa Rhee, Corliss Bunkley; <a href="mailto:Txstrategicstaffing@tea.texas.gov">Txstrategicstaffing@tea.texas.gov</a>
Additional Days School Year Planning and Execution Program (ADSY PEP) Full Year Redesign and Summer Learning	Ruchamah Belizor, ADSY Full Year. Erica Stewart, Summer Learning <a href="mailto:adsy@tea.texas.gov">adsy@tea.texas.gov</a>
School Action Fund (SAF)	School Action Fund; <a href="mailto:schoolactionfund@tea.texas.gov">schoolactionfund@tea.texas.gov</a>
Navigating Excellence through Targeted Supports (NEXT)	Chris DeWitt; <a href="mailto:Christopher.Dewitt@tea.texas.gov">Christopher.Dewitt@tea.texas.gov</a>
Early College High School (ECHS)	Darin Ford; <a href="mailto:ccrsm@tea.texas.gov">ccrsm@tea.texas.gov</a>
Pathways in Technology Early College High School (P-TECH)	Darin Ford; <a href="mailto:ccrsm@tea.texas.gov">ccrsm@tea.texas.gov</a> ; 512-463-9371
Virtual Hybrid Program Accelerator (VHPA)	Ann Rajan; <a href="mailto:ann.rajan@tea.texas.gov">ann.rajan@tea.texas.gov</a>



# Next Steps

- **Review & Discuss Offerings:**  
Explore the [LASO 4 webpage](#) and start conversations with your team to identify initiatives that best fit local needs.
- **Register for Webinars:** Sign up for initiative-specific sessions (Oct 7–23) via links on the LASO 4 webpage
- **Apply:** Application opens on October 3, 2025, and closes on December 3, 2025, 5pm CT
  - Superintendents will receive a unique link on October 1 to apply for LASO initiatives for their school system.

Initiative	Initiative Webinar Dates
Leadership & Instructional Foundations for Texas (LIFT) + LIFT Add On School Improvement PLC Support (LIFT SI PLC)	<a href="#">Option 1</a> : Oct 8 at 2:00pm; <a href="#">Option 2</a> : Oct 22 at 9:30am
School Improvement Curriculum and Instruction Support (SI CISG)	<a href="#">Option 1</a> : Oct 9 at 2:00pm; <a href="#">Option 2</a> : Oct 23 at 9:30am
Blended Learning Grant (BLG)	<a href="#">Option 1</a> : Oct 14 at 9:30am; <a href="#">Option 2</a> : Oct 22 at 11:00am
Advanced Placement Computer Science Principles (APCSP)	<a href="#">Option 1</a> : Oct 8 at 11:00am; <a href="#">Option 2</a> : Oct 15 at 2:00pm
PREP Program Allotment Overview	<a href="#">Option 1</a> : Oct 8 at 12:30pm; <a href="#">Option 2</a> : Oct 9 at 11:00am
PREP Residency Preservice Allotment Program	<a href="#">Option 1</a> : Oct 15 at 11:00am; <a href="#">Option 2</a> : Oct 20 at 2:00pm
PREP Grow Your Own (GYO) Allotment Program	<a href="#">Option 1</a> : Oct 21 at 9:30am; <a href="#">Option 2</a> : Oct 23 at 2:00pm
PREP Mentorship Allotment Program	<a href="#">Option 1</a> : Oct 8 at 3:30pm; <a href="#">Option 2</a> : Oct 10 at 12:30pm
Teacher Strategic Staffing (TSS) for Residencies Grant	<a href="#">Option 1</a> : Oct 15 at 12:30pm; <a href="#">Option 2</a> : Oct 23 at 11:00am
Additional Days School Year (ADSY PEP)- Summer and Full Year	<a href="#">Option 1</a> : Oct 15 at 9:30am; <a href="#">Option 2</a> : Oct 21 at 12:30pm
School Action Fund (SAF)	<a href="#">Option 1</a> : Oct 9 at 9:30am; <a href="#">Option 2</a> : Oct 10 at 2:00pm
Navigating Excellence through Targeted Supports (NEXT)	<a href="#">Option 1</a> : Oct 16 at 12:30pm; <a href="#">Option 2</a> : Oct 17 at 9:30am
Early College High School (ECHS)	<a href="#">Option 1</a> : Oct 7 at 2:00pm; <a href="#">Option 2</a> : Oct 14 at 2:00pm
Pathways in Technology Early College High School (P-TECH)	<a href="#">Option 1</a> : Oct 7 at 11:00am; <a href="#">Option 2</a> : Oct 14 at 11:00am
Virtual and Hybrid Program Accelerator (VHPA)	<a href="#">Option 1</a> : Oct 17 at 2:00pm; <a href="#">Option 2</a> : Oct 21 at 11:00am



**Thank you!**