

REVISED 10/20/25

Frequently Asked Questions

This document provides frequently asked questions to support school systems in identifying grant and allotment opportunities that best align with their goals and needs.

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General Questions and Resources

Where can school systems find more detailed information about each initiative, including the list of available grants and allotment opportunities, duration of initiative (i.e. one-year, two-year, or three-year), instructional days requirements, and start and end dates for program implementation)?

- Guidance Docs are resources to help school systems understand each offering and determine best fit initiatives and are available on the <u>LASO Cycle 4 website</u>; <u>Additional</u> <u>Resources section</u>. This section includes:
 - o **Program guidelines** | Comprehensive description of each initiative, including timeline, eligibility, requirements, allowable expenses, and scoring criteria.
 - o **Webinar decks, recordings** | General Webinar and Initiative-Specific presentations
 - Roles and Responsibilities Insight Tool | Outlines which school system-level roles (including board support) are needed to support each initiative and the specific duties those roles will perform during implementation.
 - o **Eligibility and Prioritization Matrix** | Provides eligibility and prioritization criteria that will enable a school system to predict the likelihood of receiving an award.
 - o **Initiative One-Pagers** | Provide school systems with a concise summary of each initiative in LASO Cycle 4.
- Portfolio detailed information is available on the <u>LASO Cycle 4 website</u>. This section includes:
 - Portfolio | List of grants and allotment Initiative opportunities in LASO Cycle 4.
 - Duration | Options for one-year or multi-year initiatives (continuation is available
 if requirements are met; see program guidelines for initiative-specific details).
 - Award | Estimated total value of each award and the anticipated number of campus or school systems to be awarded.
- Program details can be found in the <u>Initiative Program Guidelines</u>. This section includes:
 - o **Timeline** | Dates specific to each initiative, including start and end dates.
 - Requirements | Expectations of the program, including instructional days required to implement the grant successfully. Requirements vary by initiative.
 - Allowable Costs and Pre-Award | Allowable and unallowable activities and use of funds listed for each initiative. Vary by initiative.
 - Scoring Criteria | Details on the scoring and awarding process, including prioritization and/or priority point categories, and interview considerations.

Can a school system apply for more than one initiative?

 A school system may apply for more than one initiative. It is recommended that each school system review its unique needs and apply for the initiatives that best align with its priorities.



Is there a grant that supports school systems with obtaining staff training for one-to-one student devices?

• There is not a grant specifically dedicated to staff training for one-to-one student devices. However, the Blended Learning Grant consists of a robust planning and execution process to implement a comprehensive blended learning model, which may include components relevant to device integration. (Updated 10/20/25)

Will there be future LASO cycles?

Future LASO cycles are planned, contingent upon the availability of funding.

Section A: Eligibility

How can school systems confirm eligibility for LASO 4 initiatives, and does participation in LASO Cycle 3 affect eligibility for Cycle 4?

- For detailed program eligibility information, refer to the <u>Program Guidelines</u>. For quick reference on eligibility, see the <u>Eligibility and Prioritization Guidance document</u> (Updated 10/14/25)
- Each LASO Cycle 4 initiative has unique eligibility requirements, which are outlined in the Program Guidelines. However, LASO Cycle 3 participation does not inherently disqualify a school system from applying to LASO Cycle 4.

Section B: Application Process

How can school systems access and complete the LASO Cycle 4 application?

• The application link was sent to the Superintendent's email on October 3rd, using contact information from AskTED. If a school system needs the link resent, a request form is available on the <u>LASO Cycle 4 website</u>.

Is there an option to preview the LASO Cycle 4 application prior to submission?

• A PDF reference copy of the application is available on the <u>LASO Cycle 4 website</u> for preview. However, school systems must submit their application through Qualtrics.

Can multiple staff members work on the application, and does it need to be completed in one sitting?

 Multiple staff members may complete different sections of the application using the same link provided to the Superintendent. There is 60 day window to complete the application (October 3- December 3). Once all sections are finished, the Superintendent will sign and submit the application.



What types of questions are included in the LASO Cycle 4 application, and are narrative responses required?

• The LASO Cycle 4 application is primarily non-narrative, with very few narrative responses required as attachments.

Section C: Allowable Use of Funds

Where can school systems find guidelines about allowable and unallowable uses of LASO Cycle 4 funds?

• A full listing of allowable spending guidelines are provided within each initiative's Program Guidelines, posted on the LASO Cycle 4 website.

Section D: Funding

If awarded, when are the funds expected to be distributed to school systems, and what requirements must be met for disbursement?

 The Notice of Grant Awards (NOGAs) are anticipated to be issued by May 25, contingent on the school system completing the Applicant Designation and Certification (ADC) and budget application in e-Grants. NOGAs are processed in the order submissions are received.

Section E: Competitive Review

Are LASO Cycle 4 grants considered competitive or formula-based?

- LASO grants are informal discretionary competitive grants.
- PREP Program Allotments are non-competitive entitlements. All applicants that meet eligibility
 criteria and commit to the program requirements will be funded. Note: The PREP Program
 Allotment is not a grant, and applications to PREP Programs will be addressed outside of the
 eGrants system. The LASO 4 process is being used to facilitate formula funding programmatic
 applications. (Updated 10/20/25)

Is there any advantage to submitting the application early in the window?

• Early application submission does not provide a competitive advantage in prioritization or ranking.

Are more points awarded for Comprehensive Campuses?

 Certain grants prioritize Title I and Federal Accountability Designation, including LIFT Add on: School Improvement PLC Supports (LIFT SI PLC), Curriculum & Instruction School Improvement Supports Grant (SI CISG), and School Action Fund (SAF)



Section F: State Approved Provider List (SAPL) & Provider Requirements

As part of TEA's approval process for vendors that intend to serve as service providers for educational entities, will TEA ensure that pre-employment or pre-service affidavits are completed by such vendors and review those affidavits? (Updated 10/13/25)

No. Per, TEC, Sec. 22A.055, as amended by Senate Bill 571, ensuring the completion of pre-employment and pre-service affidavits is the responsibility of TEA-approved vendors. Furthermore, under Sec. 22A.055, review of completed pre-employment and pre-service affidavits and related actions is the responsibility of the educational entities (school districts, districts of innovation, open-enrollment charter schools, charter entities, regional education service centers, and shared service arrangements) that the TEA-approved vendors are to serve. Educational entities should consult with their own legal counsel regarding the application of Sec. 22A.055 to their individual circumstances.

Resource: <u>Pre-Employment Affidavit for Educators</u>

What process was used to identify State Approved Provider List (SAPL) in LASO Cycle 4? (Updated 10/13/25)

 For LASO Cycle 4, LIFT conducted an approved provider list process. The process was advertised on <u>SAPL website</u> and <u>LIFT portal</u> and is now closed. Details on vendor-led support for other initiatives are included in their program guidelines.

Do all LASO Cycle 4 initiatives require an approved provider?

• No. Approved Provider engagement varies by initiative, relative to each initiative's unique needs. For details, refer to the <u>SAPL Guide</u> and the <u>Program Guidelines</u> for each initiative.

Can a school system use non-approved vendors?

• Provider requirements differ by initiative. Review the <u>Program Guidelines</u> on the LASO Cycle 4 website for information about using non-approved vendors.

Section G: Initiative-Related FAQs

Initiative-specific frequently asked questions (FAQs) will be posted to the <u>LASO Cycle 4 website</u> by the end of October.