

Frequently Asked Questions

This document will provide frequently asked questions to guide our partners in their decision-making process to determine which grants are the best fit, aligned to district goals and needs.

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General Questions and Resources

Refer to the General Webinar FAQ deck [here](#), for information on Program Guidelines, Webinar Decks, Guidance Docs, and more.

Below are the FAQs related to the Advanced Placement (AP) Computer Science Program Initiative:

Section A: Program Overview

What is the purpose of the AP Computer Science Principles Grant initiative?

- The grant is designed to support public school districts in offering students access to the AP Computer Science Principles course by providing funding to develop or expand course availability within the computer science pathway.

Is the provider list for AP Computer Science Principles posted? Or is it the same list from 3.0?

- Yes, the provider list has been posted. Please note that it differs from the LASO 3.0 list in two key areas. The updated LASO Cycle 4 AP Computer Science Principles course provider list was published on the LASO website on October 3rd, coinciding with the start of the application period. You can access the LASO Cycle 4 website here: <https://tea.texas.gov/texas-schools/health-safety-discipline/laso-cycle-4-grant-and-allotment-programs>

Are the guidelines for AP Computer Science Principles the same as 3.0 or will new guidelines be posted on 10/1, as well?

- While the content is the same, the format has been updated. LASO 4 Guidelines for AP Computer Science Principles are posted on the [LASO 4 website](#).

If we have teachers/campuses that already teach AP Computer Science Principles, can we still apply to utilize the funds to cover the costs of AP exams? Or do we need to add a second course or a new campus?

- Expansion is not a requirement for receiving a grant award. All Texas public school systems are eligible to apply. Districts may use grant funds to meet the two required criteria: teacher training and covering the cost of AP Computer Science Principles exams administered during the grant period. Additionally, funds may be used to add a new course or maintain and expand existing AP Computer Science Principles programs, in alignment with allowable expenses outlined in the grant guidelines.

Can charter schools and Districts of Innovation with non-certified teachers apply and be awarded the AP Computer Science Principles grant?

- To teach AP Computer Science Principles in Texas, educators must meet both qualification factors identified in the program guidelines to be awarded a LASO 4 Advanced Placement Computer Science Principles grant.

- Educators must hold one of the SBEC-approved certificates listed under §231.587—such as Computer Science 8–12, Technology Applications EC–12, or a qualifying Trade and Industrial Education certificate.
- The teacher must complete the College Board and TEA approved professional development to prepare students for the AP Computer Science Principles exam.

How are colleges honoring the AP Computer Science Principles credit? What course are you finding colleges awarding for this course?

- Course credit and hours for AP Computer Science Principles vary by institution. Use the <https://apstudents.collegeboard.org/getting-credit-placement/search-policies> to find over 1,300 colleges that award credit for a score of 3 or higher. You can search by course to see which colleges offer credit for AP CSP, then select a college to view the specific course equivalency and number of credit hours.

Do you have any data regarding schools that will be applying for this grant within our region? (ESC Region 11)?

- All Texas public school systems are eligible to apply for this AP Computer Science Principles grant.

On the webinar page, it states there is option 1 and option 2 for the AP Computer Science Principles grants. Can you please clarify what the difference is between 1 and 2?

- The two webinars are identical in content—participants may choose either session to attend based on their availability.

The questions specifically ask for the # of campuses adding AP Computer Science Principles courses and the # of teachers to be trained. Can you clarify if the grant is only a fit for expanding the AP Computer Science Principles offering?

- Applicants may request funding to either launch a new AP Computer Science Principles course or expand an existing program.

Would the AP Comp Sci class be able to be offered in 2026-27?

Yes, LEAs awarded grant funds are expected to prepare for and offer the AP Computer Science Principles course beginning with student enrollment in Fall 2026–2027.

We are part of the LASO 3 AP Computer Science Principles grant, are we eligible to apply for LASO 4 AP Computer Science Principles?

- Yes, all Texas public school systems—including ISDs, charter schools, and Districts of Innovation—are eligible to apply.

If we are expanding our AP Computer Science Principles program with this application- do the existing teachers of AP Computer Science Principles need to attend the training in Summer 2026? They had already received training under the previous grant.

- Yes, if awarded the AP Computer Science Principles grant, teachers assigned to the course must complete at least one training offered by one of the 25+ approved providers listed on the [State Approved Provider List](#).

What districts/campuses receive priority? I heard top quartile, but want to seek clarity.

- All Texas public school systems are eligible to apply for a LASO 4 AP Computer Science Principles grant. To date, 100% of submitted applications have received funding through previous opportunities.
- For more details on AP Computer Science Principles and other initiatives, refer to the <https://tea.texas.gov/texas-schools/health-safety-discipline/laso-4-eligibility-prioritization-guidance-one-pager-revised-10-01-25.pdf>.

Section B: Application and Submission

How do I get a link to the application?

- District superintendents received a unique link to access the Qualtrics application via email on October 3, 2025.
- For districts that did not receive a unique link or would like a new link, please complete this [LASO 4 Application Request Form](#), to receive your unique link.

When is the deadline to apply?

- The LASO 4 Grant deadline is December 3, 2025, 5:00 pm CT

Section C: Funding and Compliance

When will I receive my NOGA? Grant actions are as follows:

- **Application** | opens on October 3rd and closes on December 3rd at 5:00pm CT. School systems have 60 days to complete the application for the initiatives that they wish to apply.
 - **Scoring and interview** | opens December 4th- January 22nd. TEA may reach out to districts for interviews to provide an opportunity to determine readiness and fitness.
 - **eGrants window** | open February 3rd-March 5th. This is the window for districts to accept or decline any initiative offered to receive funding.
- NOGA** | There is a 60-day window for NOGA issuing. The NOGAs are processed in the order received. A delay in submission may impact the NOGA date

What are the allowable uses of funds? General Allowable Activities and Use of Funds **include:**

- Administrative and indirect costs (limited to 15% of grant award)
- Teacher supplemental salary costs above base salary that supports the program outcomes (including substitute and extra duty pay)
- Professional and contracted services that supports program outcomes (including approved state approved vendor contracts)
- Consumable and durable supplies and materials for classroom equipment to support the APCSP course
- Capital outlay for classroom equipment to support the APCSP course
- Debt services (lease liabilities for terms greater than 12 months) allowable costs include SBITA, but there are other non-allowable debt service options (see unallowable)
 - a. Subscription-based Information Technology Arrangement (SBITA) – Principal Costs (6514)
 - b. Subscription-based Information Technology Arrangement (SBITA) – Interest Costs (6526)
- Other Allowable Operating Costs will require specific approval.
 - Out-of-state travel costs (6400) are allowable.
 - Out-of-state travel costs should be minimal.
 - Travel costs are allowable if the expenses for transportation, lodging, subsistence, and related items are only incurred by employees on official business of the Grantee and follow the Grantee’s regular business operations and written travel policy.
 - Out-of-state travel will require a written justification form to be maintained locally and made available to TEA upon request.
 - To access the Justification for Out-of-State Travel form, refer to the Forms for Prior Approval, Disclosure, and Justification page.
 - Travel costs should be minimal and must follow the Grantee’s written travel policy for teacher professional learning.
 - Travel costs should only be for the following types of professional learning opportunity
 - APSI (Advanced Placement Summer Institute) for AP Computer Science Principles (APC CSP)
 - Professional learning opportunity by a grant-endorsed vendor
- Field trips may be funded under the LASO 4 AP Computer Science Principles Grant, however, only the following types of field trips are allowed:
 - Local businesses and industry locations
 - Colleges and Universities

What are the key program commitments?

A succinct list of the program-specific assurances for this Grant follows. The program's key commitments can be found in the Grant application and in the Grant Guidelines.

1. Application does not contain FERPA information
2. Statutory and TEA Program requirements are met
3. Performance Measures will be reported to the TEA program
4. State of Texas Accessibility requirements will be met
5. Employees are subject to the fingerprinting requirement
6. Equal treatment of all persons
7. Staff shall not present, direct, request, or suggest the use of preferred personal pronouns in professional correspondence or presentations
8. Maintain current contact information in AskTED
9. Regularly submit their expenditures (monthly preferred, quarterly at minimum) to remain on track for grant expenditures
10. Contract with an Approved Provider
11. Collect data and report on performance and evaluation measures
12. Use grant funds only for AP Computer Science Principles classroom supplies and technology, teacher training, and directly related expenses for implementing an AP Computer Science Principles course
13. Administer the AP Computer Science Principles exam to district-enrolled students participating in the AP Computer Science Principles course, at no cost to the student

How will performance be evaluated?

Applicants awarded the AP Computer Science Principles grant must collect and report data on the following required performance measures:

- Number and percentage of students enrolled in AP CSP each semester, including demographic breakdowns (race/ethnicity, English Learners, economically disadvantaged students, and students with disabilities).
- Number and percentage of CTE completers enrolled in AP CSP.
- Number and percentage of students earning course credit in AP CSP.
- Number and percentage of AP CSP students who take the AP exam.
- Number and percentage of AP CSP exams scored 3 or higher.

Section E: Support and Resources

Where can I find additional resources or training?

- Training opportunities can be found in the [State Approved Provider List](#) and,
- on the [College Board's website for AP Computer Science Principles](#).

What support can I expect from an Approved Provider?

Approved providers endorsed by the College Board offer support to help districts implement and sustain AP Computer Science Principles courses. Grantees can expect:

- Curriculum aligned to AP
- Pre-approved syllabi for AP
- Lesson plans and instructional support
- Professional development for teachers—whether new or experienced in computer science
- Access to online platforms and tools for teaching and learning

Section D: Contact Information**Who should I contact for questions?**

- AP Computer Science Principles Grant Program Manager, Kay Humes,
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