Informal Discretionary Competition (Grant)

LASO Cycle 3 (2024-2025)

Learning Acceleration Support Opportunities

2024-2025 Additional Days School Year (ADSY) Summer Planning and Execution Program Grant

Program Guidelines

REVISED 03/25/25

Authorized by the General Appropriations Act (GAA) Article III, Rider 39, 88th Texas Legislature

Grant Application Due Date

December 13, 2024; 5:00 p.m. CST

TEA
Texas Education Agency

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Grant Program Guidelines

Grant Name as it will appear on the TEA Grant Opportunities Page	Additional Days School Year (ADSY) Summer Planning and Execution Program
Application Due Date	December 13, 2024; 5:00 p.m. CT
Program Authority	General Appropriations Act (GAA) Article III, Rider 39, 88th Texas Legislature

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Introduction

TEA, as the pass-through entity[1], is the grantee[2] from the U.S. Department of Education (USDE) and TEA awards subgrants to non-federal entities[3] such as local educational agencies (LEAs), including school districts, charter schools, and education service centers, and to a lesser degree institutions of higher education (IHEs), and nonprofit organizations (NPOs) who are the agency's subgrantees[4]. These guidelines apply to all subgrantees of TEA, regardless of whether referenced herein as subgrantee or grantee. For purposes of this document, TEA may use the terms grantee and subgrantee synonymously for its subrecipients.

This part of the request for application (RFA), Program Guidelines, is to be used in conjunction with the General and Fiscal Guidelines and any application instructions.

For applicants selected for funding, all guidelines and instructions will be incorporated by reference into the Notice of Grant Award (NOGA).

Reference to the General and Fiscal Guidelines

The Program Guidelines provide information specifically relevant to this grant program. The General and Fiscal Guidelines provide information relevant to all TEA grant programs. Throughout the Program Guidelines, cross-references are given to applicable sections of the General and Fiscal Guidelines. It is critical that you review all referenced sections of the General and Fiscal Guidelines when preparing your application.

Errata Notices

See the General and Fiscal Guidelines, Errata Notices.

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[1] Pass-through entity is defined as a non-Federal entity that provides a subaward to a subrecipient to carry out part of a federal program. (2 CFR 200.74)

[2] Grantee is defined as the legal entity to which a grant is awarded and that is accountable to the federal government for the use of the funds provided. The term "grantee" does not include any secondary recipients, such as subgrantees and contractors that may receive funds from a grantee. (34 CFR 77)

[3] Non-federal entity is defined as a state, local government, Indian tribe, institution of higher education, or nonprofit organization that carries out a federal award as a recipient or subrecipient. (2 CFR 200.69)

[4] Subgrantee is defined by TEA to be the same as a subrecipient which is defined as a non-federal entity that receives a subaward from a pass-through entity to carry out part of a federal program; but does not include an individual that is a beneficiary of such program. (2 CFR 200.93) Subgrantee is defined in 34 CFR 77 as the legal entity to which a subgrant is awarded and that is accountable to the grantee for the use of the funds provided.

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Overview of the Informal Discretionary Competition (IDC) Grant Process

The following steps provide a high-level overview of the process for responding to a grant opportunity, including submitting an application, and being selected for funding:

1. TEA publishes IDC application and supporting documents on the TEA Grant Opportunities.
2. Eligible applicants submit the grant application via Qualtrics by the specified deadline in this document.
3. Grant applications are reviewed and scored. Note: The highest scoring applicants may be required to attend an oral interview or respond to questions regarding their IDC application.
4. TEA announces applicants selected for funding on the TEA Grants Awarded Data webpage.
5. Applicants selected for funding will be required to submit and certify an eGrants funding application including assurances and a budget summary to receive funding. Note: All data submitted in the grant application is incorporated into the eGrants funding application under the Notice of Grant Award (NOGA).
6. TEA staff conducts budget negotiations on the IDC application.
7. Notice of Grant Award (NOGA) issued upon successful completion of the negotiation process.

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Contact for Clarifying Information

See the General and Fiscal Guidelines, *TEA Contacts*.
The following TEA staff member should be contacted with questions:

Grant Program Contact

Program manager name	Ruchamah Belizor
Program manager title	Manager of Additional Days School Year
Program manager email	adsy@tea.texas.gov

Funding Contact

Program manager name	Competitive Grants Unit
Program manager title	Grants Administration Division
Program manager email	competitivegrants@tea.texas.gov
Program manager phone	(512) 463-8525

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U.S. Department of Education and/or State Appropriations

The following is provided in compliance with the U.S. Department of Education Appropriations Act:

CATEGORY	AMOUNT
Total funds available for this project	$791,000
Percentage to be financed with federal funds	0%
Amount of federal funds	0
Percentage to be financed from nonfederal sources	100%
Amount of nonfederal funds	$791,000

* Should additional funding become available for this program, the agency may add it to the base amount indicated above and fund additional qualifying awardees until all funding is exhausted

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Timeline

For all dates related to the grant, including reporting dates, see the TEA Grant Opportunities page. If a report due date falls on a weekend or holiday, the report will be due the following business day. All dates except the grant ending date may vary slightly as conditions require.

Date	Event
October 1, 2024 at 10:00 a.m.	**General Webinar Option 1** Registration link found on the LASO 3 website.
October 3, 2024 at 3:00 p.m.	**General Webinar Option 2** Registration link found on the LASO 3 website.
October 14, 2024	**Grant application available** LASO individual application links will be emailed to Superintendents on October 14, 2024. Please see the LASO 3 website for more information.
October 21, 2024 at 1:00 p.m.	**Program Specific Webinar Option 1** Registration link found on the LASO 3 website.
October 22, 2024 at 2:30 p.m.	**Program Specific Webinar Option 2** Registration link found on the LASO 3 website.
November 1, 2024	**Deadline to submit questions for the final FAQ document** Applicants may email their questions to the LASO central inbox at LASO@tea.texas.gov.
November 13, 2024	**FAQ Publishing** The FAQs for this grant program will be posted to the TEA Grant Opportunities page and LASO website no later than the date listed on the Grant Timeline. See General and Fiscal Guidelines, Frequently Asked Questions.
December 13, 2024	**Due date for the IDC Qualtrics application** The LASO 3 application must be received by the TEA by 5:00 p.m., Central Time. See General and Fiscal Guidelines, LASO 3 Application Due Date and Time.
December 20, 2024- January 30, 2025	**Application review period, including interviews if necessary** See General and Fiscal Guidelines, Review Process
February 20, 2025	**Anticipated award announcement**
February 20, 2025	**eGrants ADC and Application opens for awarded applicants**
March 1, 2025	**Beginning date of grant (if selected for funding)** See General and Fiscal Guidelines, Grant Period
April 07, 2025	**Due Date for eGrants Application**
January 30, 2027	**Amendment due date of grant (if selected for funding)** See General and Fiscal Guidelines, Grant Period
April 30, 2027	**End date of grant (if selected for funding)** See General and Fiscal Guidelines, Grant Period

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Grant at a Glance

This section provides fundamental information pertinent to the grant program.

Authorizing Legislation

This grant is authorized by the General Appropriations Act (GAA) Article III, Rider 39, 88th Texas Legislature

Where to Submit the Grant Application

LASO individual application links will be emailed to Superintendents on October 14, 2024. Please see the LASO 3 website for more information.

Purpose of Program

High-quality, evidence-based summer learning programs help to prevent summer slide, i.e., learning loss created by the lack of student engagement in rigorous content between academic school years. This grant program provides LEAs with a supported planning process to design and implement a summer learning program aligned with research-based best practices in academics, operations, and enrichment activities. Local Education Agencies (LEAs) with Prekindergarten through 5th grade campuses are eligible for this grant. Prekindergarten through 5th grade campuses will be prioritized in this support and will design a summer program that allows districts to benefit from Additional Days School Year (ADSY) funding.

Participation in this grant program is not required to access ADSY funding itself but is intended to strengthen ADSY summer program implementation through research-based planning and implementation practices.

Eligible Applicants

See the General and Fiscal Guidelines, Eligibility for Funding.

Any Local Education Agency (LEA) intending to utilize ADSY funding for a summer program that includes at least one grade level from PK-5 may apply. ADSY eligibility requirements, such as a 180-day instructional calendar, must be met by the 2026-2027 school year (TEC Sections 48.0051 and 25.085(j)).

Education Service Centers (ESCs) are not eligible to apply.

Eligibility List

There is not an eligibility list for this grant.

Shared Services Arrangement

See the General and Fiscal Guidelines, Shared Services Arrangements.

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Shared services arrangements (SSAs) are not allowed.

Application Funding

See the General and Fiscal Guidelines: *Continuation Funding, Fund Management, and Use of Funds.*

It is anticipated that 6-10 applicant(s) will be awarded ranging in amounts from $60,000 to $125,000.

* Should additional funding become available for this program, the agency may add it to the base amount indicated above and fund additional qualifying awardees until all funding is exhausted

Selection of Applicants for Funding

Applicants will be prioritized based on an ADSY eligibility determined order within priority tiers. Instructional day count data from LEA academic calendars for the 2024-2025 school year and prior ADSY PEP participation history will be utilized, and applicants will then be sorted into one of 5 priority tiers (*see the Funding Criteria table under the LASO Scoring and Review section of the Program Guidelines*).

Cost Share or Matching Requirement

See the General and Fiscal Guidelines, Cost Share/Match Requirement.

There is no cost share or matching requirement for this grant program.

Supplement, Not Supplant

For supplement, not supplant guidance, see the Supplement, Not Supplant Handbook on the Department of Grant Compliance and Administration's Training and Other Resources page.

The supplement, not supplant provision does apply to this grant program.

Limitation of Administrative Funds

See the General and Fiscal Guidelines, Administrative Costs.

NOTE: Administrative funds include **both** direct administrative costs **and** allowable indirect costs.

TEA limits the amount of funds that may be budgeted to administer the program, including direct administrative costs and indirect costs, to no more than 15% of the total Grant awarded.

To calculate the maximum indirect costs that can be claimed for a Grant, complete the Maximum Indirect Costs Worksheet, located on the Grants Administration Division's Grant Resources page.

For this state-funded Grant, the Grantee may claim a maximum for indirect costs equal to **the lesser** of its current, approved restricted indirect cost rate or 15%.

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To calculate the maximum indirect costs that can be claimed for a Grant, complete the Maximum Indirect Costs Worksheet, located on the Grants Administration Division's Grant Resources page.

Pre-Award Costs

See the General and Fiscal Guidelines, Pre-Award Costs.

Pre-award costs are not permitted for this grant.

Grant Application

This section identifies the types of requirements in which applicants must comply to be eligible for funding:

Statutory requirements (requirements defined in the authorizing statute)

TEA program requirements (requirements defined by TEA program staff)

Statutorily Required Responses

There are no statutory required responses for this Grant opportunity

TEA Application Required Responses

See the General and Fiscal Guidelines, TEA Program Requirements.

In addition to the statutory requirements, TEA has established the following program requirements. Applicants must address within the application how they will achieve the following:

1. LEAs will be required to meet the following eligibility requirements for accessing Additional Days School Year funding by the 2026-2027 school year (TEC Sections 48.0051 and 25.085(j)).
   a. Summer programs must serve at least one grade level within grades PreK-5
   b. Campus academic calendar(s) will have at least 180 instructional days, not including staff development waivers
   c. Campus academic calendar(s) will have at least 75,600 operational minutes
   d. Campuses will host ADSY days on separate days from regular instructional calendar days
   e. Student attendance for summer programming must be non-compulsory
2. Plan and execute an ADSY Summer program that must include at least 25 days, including a minimum of 360 operational minutes (6 hours) per day, of which, 180 minutes (3 hours) should be dedicated to math and reading instruction. The additional three hours should be dedicated to enrichment activities such as arts, science exploration, and sports.

Statutory and Program-Specific Assurances

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See the General and Fiscal Guidelines, Provisions and Assurances.

1. The applicant assures that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
2. The applicant assures to adhere to all the Statutory and TEA Program requirements as noted in the Program Guidelines.
3. The applicant assures to adhere to all the Performance Measures, as noted in the Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
4. The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 TAC 206, 1 TAC Chapter 213, Federal Section 508 standards, and the WCAG 2.0 AA Accessibility Guidelines.
5. The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives Grant funds administered by TEA (i.e., a Grantee or subGrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding Grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.
6. The LEA will maintain current contact information in AskTED to ensure timely communication.
7. The LEA will regularly submit their expenditures (monthly preferred, quarterly at minimum) to remain on-track for grant expenditures.
8. The LEA commits to bringing an ADSY calendar to their school board for approval by April 1st of the year prior to their selected year of implementation. The LEA acknowledges that should the board not approve an ADSY eligible calendar (currently 180-day base calendar with 75,600 operational minutes) the grantee will not be eligible for any additional execution funding (if available).
9. The LEA commits to assigning a designated project manager to lead the work for summer and attend all Learning Community professional development workshops, calls with designated ESC technical assistance provider, lead the steering committee, and ensure completion of the LEA's ADSY summer strategic plan.
10. The LEA commits to forming a cross-departmental Steering Committee, including representatives from the Finance team and Curriculum & Instruction team, to guide summer planning.
11. The LEA agrees to participate in the ADSY Summer learning community and associated planning and implementation supports to operate a strong ADSY PEP Summer program.
12. The LEA commits to creating and submitting a comprehensive Strategic Plan utilizing the planning resources and templates provided in the grant program.
13. The LEA agrees to ensure that ADSY PEP summer days are 25-to-30-day summer programs which includes at least 360 operational minutes (6 hours) per day, of which, 180 minutes (3 hours) should be dedicated to math and reading instruction. The additional three hours should be dedicated to enrichment activities such as arts, science exploration, and sports. The LEA also agrees to adhere to the research-based design expectation of the ADSY PEP summer program.
14. The LEA agrees to develop a staffing model that ensures teachers are assigned to students in the same grade level they taught in the previous year or will teach in the following year, and that teachers who

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meet the LEA's certification requirements will provide at least three hours of academic instruction focused on math and reading on dedicated ADSY summer program days.

15. The LEA agrees to utilize high quality instructional materials (HQIM, as defined in the Program Guidelines) for core instruction and offer aligned professional development to teachers and staff that will operate the summer 2026 and summer 2027 program.

16. Utilize high quality instructional materials (HQIM) during summer programming. TEA defines high quality instructional materials as those that:
    o are aligned to research-based instructional strategies in the content;
    o support all students in accessing grade-level content;
    o include embedded assessments/progress monitoring aligned to the materials; and
    o include implementation supports that are educative for teachers.Any materials included on TEA's Available Materials page are treated as HQIM.

17. Conduct an ADSY Summer approved pre- and post-summer assessment and agree to share program effectiveness data with TEA, including student outcomes and projected and final student attendance during summer program.

The program-specific assurances for this Grant program are listed in the Qualtrics Grant application.

Program Elements

Description of Program

High-quality, evidence-based summer learning programs help to prevent summer slide, i.e., learning loss created by the lack of student engagement in rigorous content between academic school years. Prekindergarten through 5th grade campuses are eligible for this grant and will design a summer program that allows districts to benefit from Additional Days School Year (ADSY) funding.

This grant program provides LEAs with a one-year supported planning process to design a summer learning program aligned with research-based best practices in academics, operations, and enrichment activities. Following the planning year, implementation of the summer learning program will begin in the summer of 2026, after which programs will undergo one year of a continuous improvement process to implement a summer 2027 program. Participation in this grant program is not required to access ADSY funding itself, but rather is intended to strengthen ADSY implementation through evidence-based planning and implementation practices. Awardees will be a part of a learning community and will receive access to a suite of research-based planning tools to guide their work.

The authorizing legislation for Additional Days School Year funding (ADSY) is TEC Sections 48.0051 and 25.085(j).

Any LEA eligible for Additional Days School Year (ADSY) can utilize ADSY funding for eligible campuses, regardless of participation in the ADSY Summer Planning and Execution Program.

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Qualifications and Experience

The applicant agrees to provide data on the qualifications and experience of the existing or future staff members, as required per the program guidelines as follows:
LEAs must select a project manager who is able to navigate across departments in the LEA to facilitate strong planning processes.

Performance and Evaluation Measures

The applicant agrees to collect data and report on the following mandatory performance and evaluation measures:
Grantees agree to participate in the Texas Summer Learning Study if needed as outlined in the program requirements. Annual data collections on student progress in the summer program, student and staff satisfaction surveys, and planning documents will be collected.

Limits on Contracted Evaluators

Applicants should make every effort to ensure that contracted evaluators are independent and objective.

Allowable Activities and Use of Funds

Refer to the Budgeting Costs Guidance Handbook on the Grants Administration Division's Grant Resources page for general guidance on allowable activities and use of funds.

Allowable activities and use of funds for this Grant include only the following:

General Allowable Activities and Use of Funds

Include from the following list any applicable activities and any other general uses of funds allowed for the Grant program. If programmatic allowable activities are more specific, as appropriate use that language instead. If limitations apply, include them (e.g., specific payroll positions, required contracts, etc.). If an activity is NOT allowable for this Grant program, add to the Unallowable Activities and Use of Funds list, and check the box and we will delete the activity

- Payroll costs are limited to the eligible payroll positions below:
  - Stipend for ADSY PEP Summer Project Manager
  - Stipends for ADSY PEP Steering Committee Members who attend 85% or more of Steering Committee Meetings and supports the development of the LEA's ADSY PEP Summer Strategic Plan
  - Payroll costs for ADSY PEP summer program Teachers, ADSY PEP summer program Paraprofessionals, and ADSY PEP summer program campus Principal or Assistant Principal
- Professional and contracted services

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- Grantees must collaborate with the TEA-designated technical assistance provider from the ADSY PEP Learning Community. This partnership is essential for ensuring that ADSY PEP summer LEAs receive the support and resources needed to effectively implement grant objectives and improve educational outcomes.
- Consumable and durable supplies and materials that are necessary and reasonable to meet the objective of the ADSY PEP Summer Learning grant
- Summer Program Operations such as curriculum materials, classroom supplies for ADSY Summer program
- Field Trips (2 maximum)
    - Instructional field trips that extend student learning or complement the ADSY summer program and are tied to TEKS.
    - Instructional field trips that enhance student learning in a manner that is not possible through the regular ADSY summer program setting and are tied to TEKS.

Other Allowable Operating Costs Requiring Specific Approval in the Grant Application (6400)

Field Trips

Field trips may be funded under the Grant program (maximum of 2 field trips).

Only the following types of field trips may be allowable:

- Instructional field trips that extend student learning or complement the ADSY summer program and are tied to TEKS.
- Instructional field trips that enhance student learning in a manner that is not possible through the regular ADSY summer program setting and are tied to TEKS.

Field trips will require a written justification form to be maintained locally and made available to TEA upon request. To access the Justification for Educational Field Trips form, refer to the Forms for Prior Approval, Disclosure, and Justification page.

Unallowable Activities and Use of Funds

Refer to the Budgeting Costs Guidance Handbook on the Grants Administration Division's Grant Resources page for general guidance on unallowable costs.

- Out-of-State Travel
- Travel for Students to Conferences
- Stipends for Non-employees
- Non-employee Costs for Conferences
- Travel Costs for Officials such as Executive Director, Superintendent, or Board Members
- Cost of Membership in Any Civic or Community Organization
- Hosting or Sponsoring of Conferences
- Advisory Council

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In addition, unallowable activities and use of funds for this Grant include, but are not limited to, the following:

- Debt services (lease liabilities for terms greater than 12 months) — unallowable costs include:
  a. Capital Lease Liability — Principal Costs (6512)
  b. Capital Lease Liability – Interest Costs (6522)
  c. Interest on Debt Costs (6523)
  d. Audit services for state-funded Grants
- Playground equipment or refurbishment.
- Technology purchases such as laptop computers.
- Transportation costs such as vehicle purchases.

Attachments

There are two types of attachments that may be required to be submitted with your application:

Required Program-Related Attachments

See the General and Fiscal Guidelines, Required Program-Related Attachments, for a general description of program-related documents that can be required as attachments to the application.

The applicant must submit with the application the following required program-related attachments.

1. Board Approved 2024-2025 School Year Calendar

Reminder: Do not submit unsolicited attachments. Unsolicited attachments will not be reviewed.

Required Fiscal-Related Attachments

See the General and Fiscal Guidelines, Fiscal-Related Documentation Required to Be on File, for a general description of fiscal-related documents that can be required as attachments to the application.

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LASO Scoring and Review

This section provides information on the scoring and review of LASO applications.

LASO Review and Funding Criteria

See the General and Fiscal Guidelines, *Review Criteria*

Standard GRANT Review Criteria	Description
Priority 1	LEAs with campuses serving at least one grade-level within Prek-5 and are operating an ADSY eligible calendar with **180 instructional days** (not including staff development waivers) in the 2024-2025 school year.
Priority 2	LEAs with campuses serving at least one grade-level within Prek-5 and are operating an instructional calendar with **175+ instructional days** (not including staff development waivers) in the 2024-2025 school year and are willing to meet ADSY eligibility requirements by the 2026-2027 school year.
Priority 3	LEAs with campuses serving at least one grade-level within Prek-5 and are operating an instructional calendar with **170+ instructional days** (not including staff development waivers) in the 2024-2025 school year and are willing to meet ADSY eligibility requirements by the 2026-2027 school year.
Priority 4	LEAs with campuses serving at least one grade-level within Prek-5 and are operating an instructional calendar with **less than 170 instructional days** (not including staff development waivers) in the 2024-2025 school year and are willing to meet ADSY eligibility requirements by the 2026-2027 school year.
Priority 5	**Existing ADSY PEP (Cycles 1-5) LEAs planning to scale ADSY PEP summer programming to new campuses** serving at least one grade-level within Prek-5 and are operating an ADSY eligible calendar (180 instructional days not including staff development waivers) in the 2024-2025 school year.

Selection Process

1. **Initial Screening:**
   - Applications will be screened to confirm eligibility based on the priority criteria outlined above.
2. **Ranking:**
   - Eligible applicants will be ranked according to their assigned priority tier. Within each tier, applicants will be sorted by:
     - **Percentage of Economically Disadvantaged Students:** Higher percentages will receive priority within the same tier.

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- **Grade 3 Math Needs:** In the event of a tie in economically disadvantaged percentages, the LEA with the highest Grade 3 Math needs, as indicated by 2023-2024 STAAR approaches levels, will receive priority.

3. **Oral Interviews:**
   - Top-ranking applicants will be invited to participate in oral interviews to assess their readiness to implement the grant. Key discussion points will include:
     - Commitment to the ADSY eligible instructional calendar.
     - Understanding of ADSY PEP summer grant requirements.
     - Evidence of organizational capacity and strategies for effective implementation of the grant.
     - Capacity to sustain the program beyond the grant period.

4. **Final Award Decisions:**
   - After the interviews, final funding decisions will be made, beginning with the highest priority tier and moving to subsequent tiers as funding allows.
   - If the total funding allows all eligible LEAs within a priority tier will be awarded until the budget is exhausted.

5. **Funding Distribution:**
   - The number of program sites funded per grantee may be limited depending on the final number of grantees selected and the total available funding. If the total number of grantees exceeds initial projections, the ADSY team reserves the right to fund only a proportion of the grant sites per grantee, such as one or two program sites, rather than up to three. The final decision regarding the number of sites awarded per grantee will be based on the available budget and the distribution of funds across all grantees.
   - If there are additional funds remaining (less than the minimum award) after all eligible grantees are awarded, the remaining funds may be disbursed on a per campus basis among awarded grantees.

Priority Points

See the General and Fiscal Guidelines, Priorities for Funding.

Priority points do not apply to this grant.

Oral Interviews for Funding

See the General and Fiscal Guidelines, *Oral Interviews for Funding*.

All finalists for grant awards will be invited to attend a virtual interview. LEAs should include the following individuals in the oral interview process:

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- Superintendent, or Superintendent delegate
- Proposed grant project manager
- Chief Financial Officer
- Senior district leader directly responsible for overseeing the selected campus(es)

Oral Interview Points System

The oral interview will assess the readiness of applicants to implement and sustain the grant. Applicants can earn a maximum of 20 points during the interview. The following criteria will be used to allocate points:

1. Commitment to the ADSY Eligible Calendar (0-5 points)

- **5 points:** Clear and demonstrated commitment from the school board and stakeholders to maintain the ADSY-eligible calendar.
- **3 points:** Some commitment shown but lacking full endorsement from the school board or stakeholders.
- **1 point:** Limited commitment was mentioned, with unclear support from the school board.
- **0 points:** No commitment to maintaining the ADSY calendar.

2. Understanding of ADSY PEP Summer Grant Requirements (0-5 points)

- **5 points:** Comprehensive understanding of the grant requirements, with a detailed plan for activities.
- **3 points:** General understanding of the grant requirements, with some planned activities.
- **1 point:** Minimal understanding of the grant requirements; unclear on planned activities.
- **0 points:** No understanding of the grant requirements presented.

3. Organizational Capacity (0-5 points)

- **5 points:** Strong evidence of organizational capacity, including a designated ADSY Summer Project Manager and solid training plans.
- **3 points:** Some organizational capacity indicated but lacking in specifics on training or management.
- **1 point:** Limited evidence of organizational capacity; unclear roles or training plans.
- **0 points:** No evidence of organizational capacity was presented.

4. Sustainability Beyond the Grant Period (0-5 points)

- **5 points:** Well-defined and actionable sustainability strategy, with identified future funding sources and partnerships.
- **3 points:** Some sustainability strategies were discussed but lacked detailed plans or specific funding sources.
- **1 point:** Minimal mention of sustainability; unclear on how to maintain the program.
- **0 points:** No sustainability plan was presented.

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Total Points

Applicants can earn a maximum of **20 points** during the interview. Applicants must score a minimum of 11 points during the interview to be considered for an award within the priority criteria. This score will be combined with their initial application priority tiers to determine their final ranking within the 5 Priority Criteria.

Tie-Breaking Criteria

In the event of a tie:

- **Highest Percentage of Economically Disadvantaged Students:** Applicants will be prioritized based on the percentage of economically disadvantaged students served.
- **Grade 3 Math Needs:** If there is still a tie, applicants with the highest needs in Grade 3 Math, as indicated by the 2023-2024 STAAR approaches levels, will receive priority.

2024-2025 ADDITIONAL DAYS SCHOOL YEAR (ADSY) SUMMER PLANNING AND EXECUTION PLANNING GRANT
RFA #701-25-109; SAS #LASOAA25

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