



Instructional Leadership (IL)

**Learning Acceleration Support Opportunities
(LASO) Cycle 3**

October 18, 2024



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Agenda

Overview of LASO Cycle 3
Application Process and Timeline

Instructional Leadership Deep Dive

Next Steps

FYIs



Submit questions during the webinar using the Zoom Q&A



Webinar slides and recordings will be posted on the [LASO Cycle 3 website](#) after all webinars have been completed



Email LASO@tea.texas.gov with follow-up questions



Overview of LASO Cycle 3

Instructional Leadership (IL) is a part of Learning Acceleration Support Opportunities (LASO) Cycle 3

The Learning Acceleration Support Opportunities (LASO) Cycle 3 is the next iteration of a consolidated grant application that strategically batches funding opportunities that support learning acceleration and innovation opportunities.

**\$160
Million**
in services and
supports

11

TEA initiatives to
support learning
acceleration and
innovation

1

LEA program
application to
access funding



LASO is a consolidated grant application to support key learning acceleration strategies



Curriculum and instruction

Rigorous, high-quality instructional materials designed to make up ground and master grade level TEKS



More time

More time for the students in most need, including expanding instructional time in the summer and with targeted tutoring



Innovative school models

Innovative school models to incorporate all of the learning acceleration framework



LASO Cycle 3 will award \$160M to LEAs

Includes 11 grants to support learning acceleration



Curriculum & Instruction

Strong Foundations Planning

Strong Foundations Implementation

SFI School Improvement PLC Supports

Instructional Leadership

Technology Lending Grant

Blended Learning Grant

Advanced Placement Computer Science Principles



More Time

ADSY Full Year

ADSY Summer Planning
and Execution Program



Innovative School Models

School Action Fund

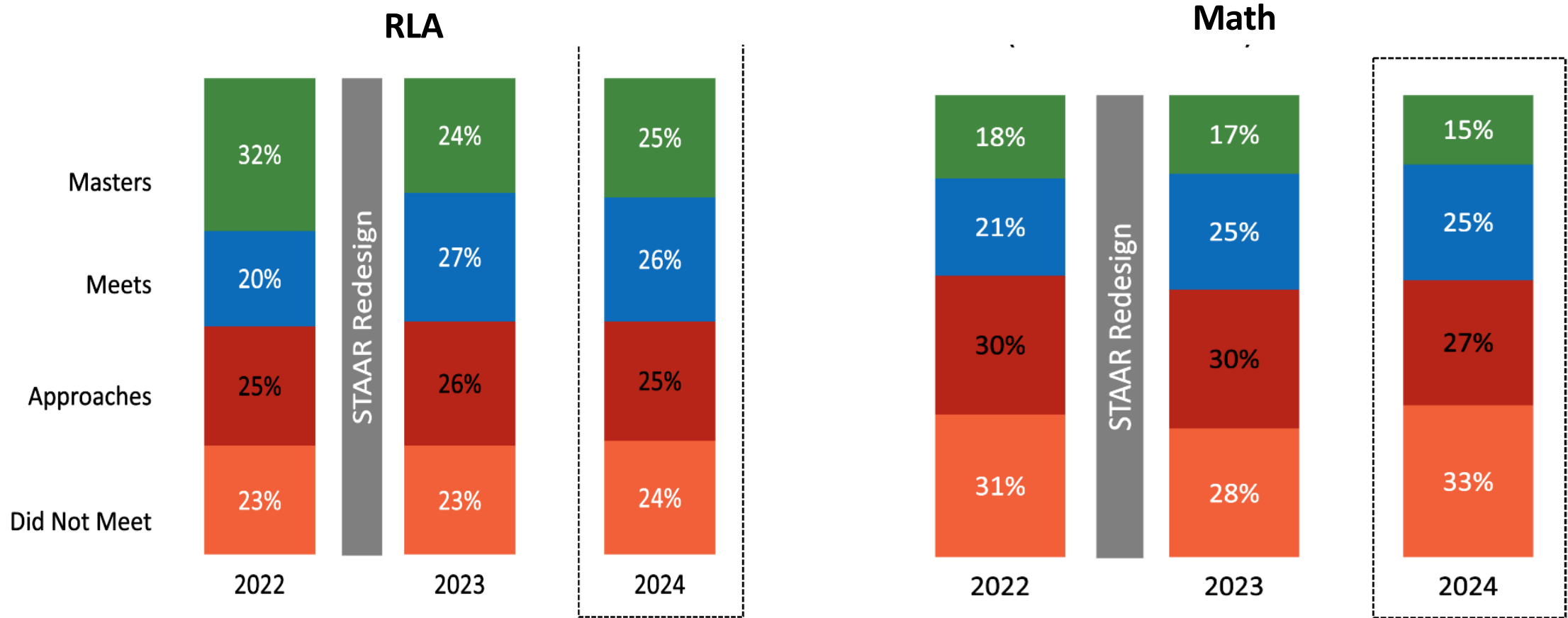
Early College High School

Pathways in Technology
Early College High School



Why Instructional Leadership?

Only half of 3rd-8th graders showed proficiency in RLA last year, with only a third doing so in math





Instructional Leadership supports build the capacity of leaders to drive sustainable change

- Allows district and campus leaders to access, practice, and internalize instructional leadership best practices in **authentic ways**
- **Faster and more sustainable** implementation at the campus level when district leadership is in sync with principals and teachers
- Support to name and practice the mindsets and skills that lead to growth at all levels: **Learner orientation, eagerness to be coached, ability to manage change**



IL Program Overview

Purpose

Provide training, implementation support, and one-on-one coaching to campus and district leaders.

Eligibility *

Title I served campuses with 2024 federal identifications (Comprehensive Identified, Comprehensive Re-Identified, Comprehensive Progress, Targeted Support, or Additional Targeted Support)

Best Fit For

Best Fit for LEAs who are looking for:

- a. Technical assistance to develop schoolwide culture routines, collaborative planning structures, establish short cycle coaching for teachers and leaders, and processes to establish lesson level data analysis practices.

More information can be found in the [Grant One Pager](#)

More information can be found in the [Eligibility and Prioritization Doc](#)

More information can be found in the [Best Fit Guidance Doc](#)

**not an exhaustive list of eligibility, program assurances or requirements.*

IL Key Commitments

Commitments*

- Assign a Campus Intervention Team
- Participation of Principal Manager and Principal
- Adhere to Training Scope and Sequence
- PLC time built into the Academic Calendar

Role & Time Commitment

Role	Commitment
Principal and Principal Manager: ~4-6 hrs weekly	<ul style="list-style-type: none"> • Walkthroughs and observation/feedback • Oversee fidelity of implementation
Principal and Principal Manager: ~1-2 days monthly	<ul style="list-style-type: none"> • Training for teachers

More information can be found in the [Grant One Pager](#)

More information can be found in the Program Guidelines



Matrix of Required Commitments

Campus/LEA Staff	IL	SFI	SFI SI PLC	SAF	Total Time Commitment	
Campus Teachers	Professional Learning sessions <i>variable time commitment</i> ; weekly 1:1 coaching meetings & PLC planning and data analysis meetings – <i>variable time commitment pending case load</i>	Professional Learning Sessions and Flexible Supports 12-18 hours (year)	Attend additional PLCs (weekly)	Variable: depending on action, model, need, and capacity 12-18 hours (year)	~30 hours weekly	
Campus Principals/ Leadership		Ongoing planning and preparation 4-8 hours (month)	Approved provider meetings 1-1.5 hours twice per month	School Design Plan development and implementation Ongoing throughout the year, beginning in July of the Planning year 20 hrs/week	~23 hours weekly	
Instructional Coaches		Flexible professional learning and planning support (8-32 hours, variable)	Approved provider collaboration 1-2 times per month (3-4 hours)	Attend additional PLCs (weekly)	Variable: depending on action, model, need, and capacity 12-18 hours (year)	~30 hours weekly
		Deliverables planning and monitoring (8-12 hours per month)	Learning Walks with Approved Provider			
District Supervisors	Monthly coaching and implementation visits – <i>1 day/month</i> ; supporting campus leadership with implementation and coaching – <i>variable time commitment weekly</i>	Professional Learning Sessions and Flexible Supports 12-18 hours (year)	DCSI meetings with Provider	Board of Trustees Governance Training: 16 – 48 hrs (year)	~3 hours bi-monthly	
District Leaders		Ongoing planning and preparation 8-16 hours (week)	Approved provider meetings 1-1.5 hours twice per month Learning Walks with Approved Provider		~48 hours annually	

- The applicant assures that the LEA **will draw down approximately 20% of the grant amount quarterly** to remain on-track for grant expenditures.
- Engage with an Instruction Leadership Pathway Provider to build capacity on the campus(es) and **spend at least 70% of grant funds to support partnership with the provider** and implement new systems and processes with fidelity.
- Participation of **at least one school leader/campus administrator** per participating campus.
- **Submit all required grant deliverables.** Grant deliverables could include evidence of implemented action steps, evidence of fidelity of implementation, or completed implementation plans.



Program Overview

LASO Cycle 3 offers Curriculum & Instructional Bundles

Open Education Resources (OER)

Strong Foundations Implementation Grant

Non OER Instructional Leadership Support

Instructional Leadership Grant

OER+ School Improvement Supports

School Improvement PLC Grant

School Model Supports

School Action Fund Grant



C&I Bundles strategically pair complementary supports and services

SY24-25

SY25-26

SY26-27

SFP

EDF

ESF

LASO Readiness

MTSS/TIER

**L
A
S
O**

OER Ed. 1

SFI Year 1

SAF*

SFI-SI PLC*

SFI Year 2

SAF*

SFI-SI PLC*

**Inst.*
Ldrshp /
Other IM**

Product

Instructional Leadership (IL) Year 1

Instructional Leadership (IL) Year 1

IL Observational Feedback (O/F)

SAF*

Product

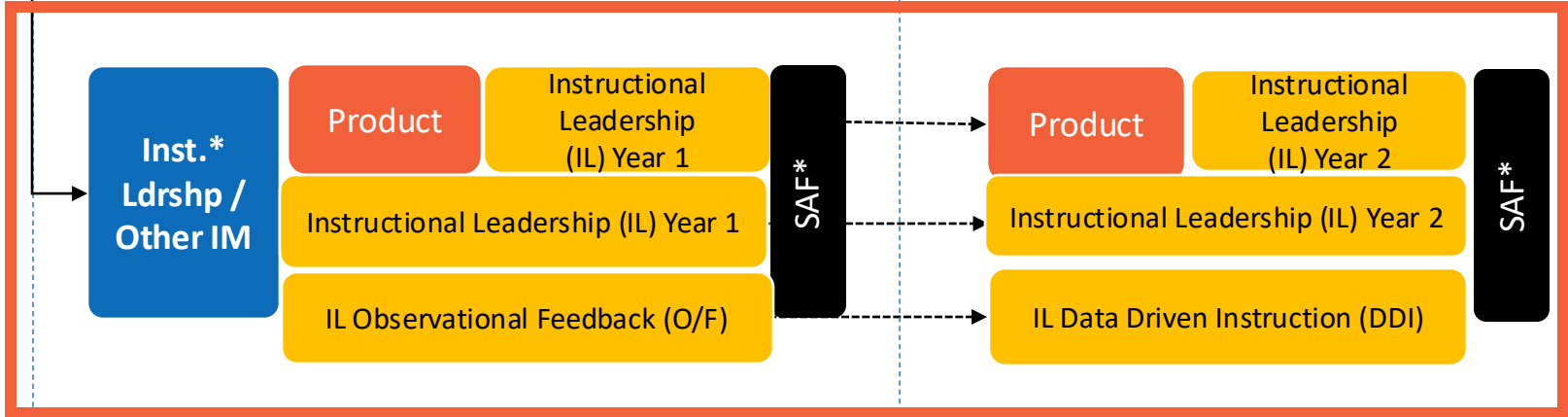
Instructional Leadership (IL) Year 2

Instructional Leadership (IL) Year 2

IL Data Driven Instruction (DDI)

SAF*

Each grant in the bundle functions independently, meaning that receiving one grant does not guarantee receiving other grants. To be considered, LEAs must apply for each grant individually.



* If a campus qualifies for multiple grants in C&I bundle, interviews will be conducted to determine the best fit of grants

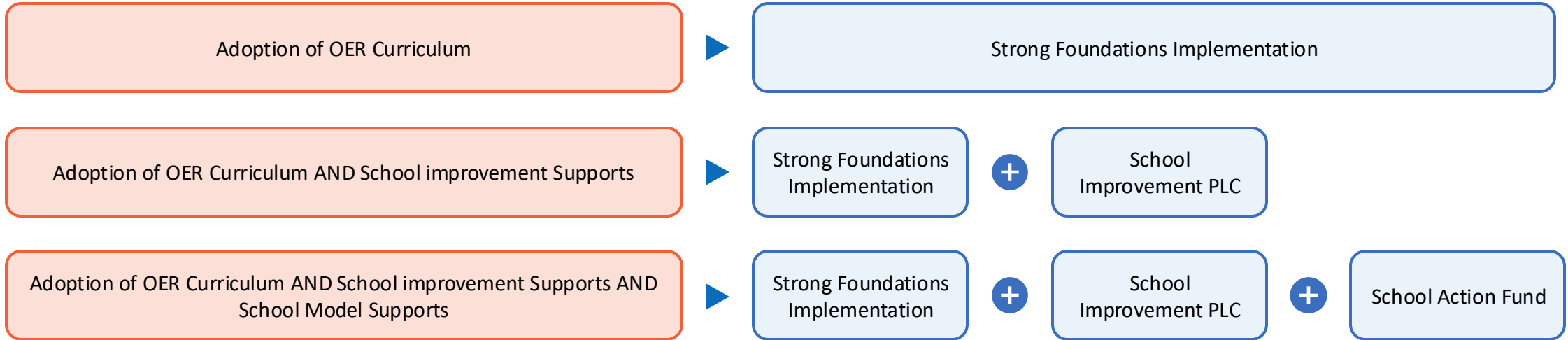
* Federally identified in 2024 and Title 1 campuses throughout grant period.

C&I Best Fit Grants per LEA Use Case

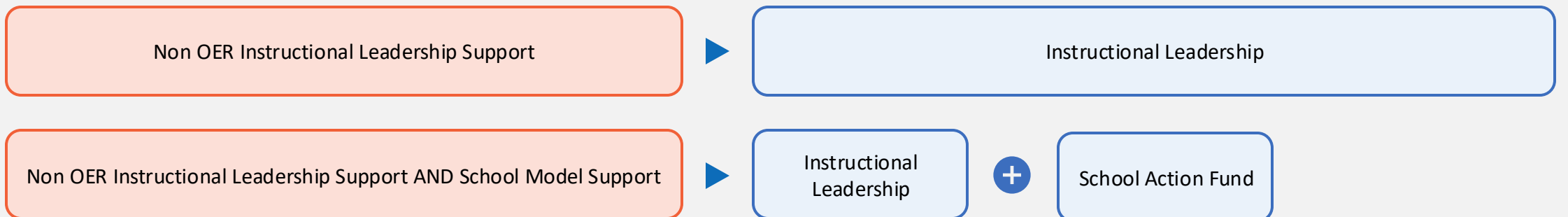
OER Pathway

Use Case

Associated Grant



IL Pathway



* If a campus applies to multiple grants in C&I bundle, interviews will be conducted to determine the best fit of grants

Let's look at different examples of how the Instructional Leadership pathway could align with your goals:

- Non OER (Open Education Resources) supports. This grant pathway does not provide OER supports. LEAs seeking supports for OER implementation are best suited for the Strong Foundations Implementation grant.
- Support to establish foundational Instructional Leadership infrastructure and enabling systems including instructional leadership coaching tools and resources.
- Technical assistance to develop schoolwide culture routines to promote a productive learning environment, collaborative planning structures to strengthen unit and lesson internalization of high-quality instructional materials (non-OER only), establish short cycle coaching for teachers and leaders to promote continuous improvement, and expectations and processes to establish lesson level data analysis practices.
- Ongoing, job-embedded instructional leadership capacity building support for district leaders, school leaders/campus administrators, and instructional coaches.
- Extra support for CSI/TSI/ATS campuses.



Instructional Leadership (IL) Funding, Eligibility, and Prioritization

Instructional Leadership (IL) High Level Grant Overview

Curriculum & Instruction



Rigorous, **high-quality instructional materials** designed to make up ground and master grade level TEKS

Estimated Total Funding Available	~41 Million
Estimated Range of Award	\$50K - \$215K total per LEA (via initial grant and continuation)
Estimated Award Numbers	Up to 200 LEAs
Estimated Timeline	Ready to Implement in SY 25-26



IL Funding:
Complete
Instruction
Leadership
package with
SBOE
approved
product
support



\$115,000

Per LEA, for at least 1 campus

+

\$25,000

per additional awarded campus

Award maxes out at 4 additional
awarded campuses (215k max
total LEA award)

There is no cap on the number of
engaged campuses.

For example:

Grant for LEA with **1 campus**: \$115,000

Grant for LEA with **5 campuses**: \$215,000
(\$115,000 + \$25,000 x 4 additional campuses)

Grant for LEA with **7 campuses**: \$215,000
(\$115,000 + \$25,000 x 4 additional campuses (\$ maxes out at 4
addition campuses))



IL Funding: Complete Instruction Leadership package only



\$95,000

Per LEA, for at least 1 campus

+

\$25,000

per additional awarded campus

Award maxes out at 4 additional awarded campuses (195k max total LEA award)

There is no cap on the number of engaged campuses.

For example:

Grant for LEA with **1 campus**: \$95,000

Grant for LEA with **5 campuses**: \$195,000
(\$95,000 + \$25,000 x 4 additional campuses)

Grant for LEA with **7 campuses**: \$195,000
(\$95,000 + \$25,000 x 4 additional campuses (\$ maxes out at 4 addition campuses))



IL Funding:
Schoolwide
Culture Routines
+ Observation
Feedback
+ Data Driven
Instruction



\$75,000

Per LEA, for at least 1 campus

+

\$12,500

per additional awarded campus

Award maxes out at 4 additional awarded campuses (125k max total LEA award)

There is no cap on the number of engaged campuses.

For example:

Grant for LEA with **1 campus**: \$75,000

Grant for LEA with **5 campuses**: \$125,000
(\$75,000 + \$12,500 x 4 additional campuses)

Grant for LEA with **7 campuses**: \$125,000
(\$75,000 + \$12,500 x 4 additional campuses (\$ maxes out at 4 addition campuses))



IL Funding: Observation Feedback + Data Driven Instruction



\$50,000

Per LEA, for at least 1 campus

+

\$12,500

per additional awarded campus

Award maxes out at 4 additional awarded campuses (100k max total LEA award)

There is no cap on the number of engaged campuses.

For example:

Grant for LEA with **1 campus**: \$50,000

Grant for LEA with **5 campuses**: \$100,000
(\$50,000 + \$12,500 x 4 additional campuses)

Grant for LEA with **7 campuses**: \$100,000
(\$50,000 + \$12,500 x 4 additional campuses (\$ maxes out at 4 addition campuses)

The eligible applicants are:

- LEAs that have **Title I served campuses with 2024 federal identifications** (Comprehensive Identified, Comprehensive Re-Identified, Comprehensive Progress, Targeted Support, Additional Targeted Support).
- Campuses are **ineligible to apply if they received an ESF Focus Support Grant 24-26.**
- An LEA is **eligible to apply to both SFI and IL grants**, but if both are awarded, the LEA must select their ESC as their provider for both SFI and IL. Also, SFI programming will be limited to support of OER implementation, and IL programming will be limited to non-OER support.



IL Grant prioritization and awarding

LEAs will be awarded by campus federal identification and overall STAAR score of that campus.

Priority tier 1

Campuses with a 2024 federal accountability identification of Comprehensive Support and Improvement (CSI), Comprehensive Reidentified, or Comprehensive Progress

Priority tier 2

Campuses with a 2024 federal accountability identification of Additional Targeted Support (ATS)

Priority tier 3

Campuses with a 2024 federal accountability identification of Targeted Support and Improvement (TSI)

Because of the priority scoring ALL eligible campuses at the LEA may not be awarded.

- Example: an LEA applies for 2 CSI campuses and TSI campus may end up in a situation where the two CSI campuses are awarded, but the TSI campus is not. In this case, the grant funds can be utilized across all campuses with a Federal ID for 2024 and are title serving.

Funds can be shared amongst any eligible campus upon award regardless of feeder pattern if funds are still spent in alignment with the Program Guidelines.

- Note: funds cannot be shared with campuses that are NOT Federally Identified and Title-1 serving regardless of feeder pattern.



Instructional Leadership (IL)

Deep Dive



Instructional Leadership (IL) Content Overview

Purpose of Program

The instructional leadership pathway will provide **training, implementation support, and one-on-one coaching** to campus and district leaders to build their own capacity and that of the educators that they manage. Approved **providers include all 20 education service centers as well as vetted vendors with a history of strong results working with campuses and districts in Texas.** This pathway consists of a required suite of trainings and support intended to foster continuous improvement by helping campus and district administrators grow concrete instructional leadership skills in the areas of **schoolwide culture routines, HQIM internalization and implementation, observation and feedback, and data-driven instruction.**



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Provider Supports

- **70% of grant funds** must be used to contract with one approved LASO 3 IL provider.
- **30% of grant funds** may fund for other allowable expenses (e.g., print materials, digital licenses, teacher stipends, instructional coaches, further contracting with your LASO Cycle 3 Approved Provider for unawarded 2024 Federally Identified and Title-1 serving campuses.)
- For the **Complete Instructional Leadership Package with Product Support**, additional funding will be awarded to support product-specific trainings.



Current Providers

- All ESC Regions (1-20)
- Big Rock Educational Services
- E3 Alliance
- Engage! Learning, LLC (engage2learn)
- Insight Education Group
- Instruction Partners
- MGT/Ed Direction
- National Institute for Excellence in Teaching (NIET)
- Relay Graduate School of Education
- The Achievement Network (ANet)
- TK Ed Consulting
- TNTP



Resources

- The **State Approved Provider List** document provides details and contact information for each approved partner.
- The **[SAPL webpage](#)** provides additional context and links to LEA provider information.
- If you have any questions or concerns, please email sapl@tea.texas.gov.



Instructional Leadership Application Overview – Eligible Campuses

- When you select your district, it will automatically populate a dropdown menu that only includes eligible campuses.
- You must begin typing the name of the campus, and it will show eligible campuses beginning with that letter.

Instructional Leadership (IL)

Please select the federal identified campus(es) that will be implementing the Instructional Leadership (IL) grant.

2. Select from Eligible campus 1 of 1
Start typing the name of your campus in the field below, then select it from the populated list.

 I

→ Save and Next



Instructional Leadership Application Overview – Eligible Campuses

- If you cannot find a campus you believe should be eligible, you have the opportunity to enter the name and CDCN number of the campus on a following question.

Instructional Leadership (IL)

3. If your campus is not identified in the drop-down list of eligible campuses in question number 2, please enter the full name and CDCN number of your campus(es). For multiple entries separate each entry with semi-colon. Enter N/A if this doesn't apply to you.

4. How many **principal managers** will participate across your LEA (this includes face-to-face training, implementation support, and one-on-one coaching)?

5. How many **principals** will participate in the face-to-face training portions of the LEA's desired package(s)?

6. Number of other LEA staff that will participate in face-to-face training:

a. District Staff:

b. Other campus-based leadership (including instructional coaches):

c. Teacher Leaders:





Instructional Leadership Application Overview – Superintendent Signature

- Unlike TCLAS, LASO will require a superintendent’s signature in order to complete and formally submit the application.
- If your LEA faces unique circumstances and requires an accommodation, please reach out to the LASO inbox at LASO@tea.Texas.gov.

Closing

Signature

Official submission of this application requires a Superintendent signature. Application cannot be considered submitted without the formal signature from the Superintendent.

If the Superintendent is unable to sign because they are on leave or in role transition, please email at LASO@tea.texas.gov.

If you are the superintendent, please proceed to the Question 1 below by selecting yes and proceed to submitting the application.
If you are not a Superintendent, pause on submitting this application, email LASO@tea.texas.gov to identify the LEA's grantee official who can submit the application in superintendent's absence, Once the name of the grantee official has been identified, then return back to this page select 'No' for Question 1 and answer Question 2 to submit the application.

1. Are you a Superintendent

Yes

No

Note to the Superintendent :

By signing this application, I acknowledge that I have read the inputs in this application and confirm all the responses included in this application.

× SIGN HERE

clear



Instructional Leadership Application Overview – Program Specific Assurances

- Please read carefully all the program assurances, including instructional leadership pathway specific ones.
- IL Pathways support systemic change, so a commitment to building instructional leadership systems is required.
- We have worked hard to detail in the application what will be asked of and required of the LEA.
- Please consider and evaluate if Instructional Leadership is a good fit for your district as you apply.



Instructional Leadership Application Overview – Next Steps for Support

- There will be upcoming opportunities to engage in the application with more detail with the TEA.
- If you have questions while completing the application, all information will be included on the LASO 3 webpage.
- In addition, you can reach out to LASO@tea.Texas.gov for questions as you are completing the application.



Path Forward



LASO Cycle 3 timeline

TEA opens application on 10/14

TEA closes application on 12/13 at 5:00 p.m. CT

TEA announces awards on 2/20 (tentative)

TEA issues NOGAs by 5/24



October

November

December

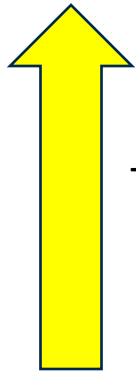
January

February

March

April

May



You are here!

TEA publishes FAQ

TEA scores applications and conducts interviews with LEAs (if applicable)

LEAs accept awards and submit budgets in eGrants by 3/24

LEAs must complete this step for NOGAs to be issued



**LEAs must
submit LASO
Cycle 3
applications by
December 13 at
5:00pm CST**



TEA emailed **unique application links to LEA superintendents** on October 14 (if needed, LEAs can complete a [Request for Application Link Form](#) to receive a new link)



PDF of the application is posted on the [LASO Cycle 3 website](#); however, LEAs must submit the application through Qualtrics using the unique application link



Applications must be **signed by the superintendent** to be accepted

Change Requests and Declines

- LASO is anchored in the informal discretionary competitive grant process
 - Declines and change requests are not advisable in typical competitive processes
 - If declines are requested, they will be considered on a case-by-case basis for the LEAs and could raise the LEA's federal grant risk level in the coming year

Questions?



Office Hours

Attend office hours for technical assistance or discussion with program teams
November 6, 11:00 a.m.-12:00 p.m. [Registration Link](#)



FAQs

Review the general FAQ (updated FAQs will be posted by November 13)

Email

- For questions about the application process or technical assistance with the application, contact LASO@tea.texas.gov
- For questions about IL, contact SIDivision@tea.texas.gov



LASO application window opens on October 14, 2024 and closes on December 13, 2024 at 5:00 CT



Application Window

October 14- December 13



Program Webinars

October 17- 25



Next Steps

Visit the LASO 3 website to familiarize with included grant offerings.

Communicate and share the information with LEA internal teams to support the decision-making process on which sets of grants to apply for.

Register for our upcoming informational webinars.



Resources Available

- [Best Fit Guidance](#) provides criteria to help determine if a grant fits LEAs needs
- [Grant One Pagers](#) provide preliminary grant eligibility and key commitments
- [Eligibility and Prioritization Guidance Doc](#) provides information to help determine the likelihood of being awarded

Superintendent Consults taking place Oct-Nov

Find all LASO related supports - including timelines, webinars, and planning tools - at tea.texas.gov/LASO

2 min for questions before we close the webinar