LEARNING ACCELERATION SUPPORT OPPORTUNITIES (LASO 4) 25-26

Frequently Asked Questions (FAQ)





Frequently Asked Questions

This document will provide frequently asked questions, to guide our partners in their decision-making process to determine which grants are the best fit, aligned to district goals and needs.

LASO Cycle 4 General Webinar FAQ	
	1
Frequently Asked Questions	2
General Questions and Resources	3
Section A: Eligibility	6
Section B: Application-Related Questions	7
Section C: Allowable Use of Funds Questions	8
Section D: Funding Questions	8
Section E: Competitive Review Questions	8
Section F: Initiative-Related Questions	9
Leadership & Instructional Foundations for Texas (LIFT)	9
LIFT Add-On: School Improvement PLC Support (LIFT SI PLC)	9
School Improvement Curriculum and Instruction Support Grant (SI CISG)	10
Blended Learning Grant	10
Advanced Placement Computer Science Principles	11
PREP Allotment	12
PREP Grow Your Own (GYO) Program Allotment	12
PREP Mentorship Program Allotment	12
Texas Strategic Staffing for Residencies (TSS) Grant	13
Additional Days School Year Summer Planning and Implementation	13
School Action Fund	13
Navigating Excellence through Targeted Supports (NEXT)	13
Early College High School (ECHS)	14
Pathways in Technology Early (P-TECH) College High School	14
Virtual and Hybrid Accelerator Program	14



General Questions and Resources

Question 1: Will we have access to the presentation afterwards as well?

Answer 1: A copy of the slide deck and a recording of this webinar will be posted to the LASO website in the coming days. The LASO website can be found at https://tea.texas.gov/texas-schools/health-safety-discipline/laso-cycle-4-grant-and-allotment-programs

Question 2: Will the individual program webinars be recorded for review at later dates as well? Answer 2: Yes, all program webinars will be recorded and posted on LASO website

Question 3: How do we know the time commitment required for each of the separate grants? (I know it mentions that we should consider the bandwidth of the leaders who would be implementing the grant(s))

Answer 3: The program specific webinars will include that information.

Question 4: Is the "Eligibility and Prioritization Guidance" available?

Answer 4: Eligibility and Prioritization Guidance: https://tea.texas.gov/texas-schools/health-safety-discipline/laso-4-initiative-one-pager-final-v21.pdf

Question 5: Is the "Grant-Specific One-pager available?

Answer 5: Grant-Specific One-pager: https://tea.texas.gov/texas-schools/health-safety-discipline/laso-4-initiative-one-pager-final-v21.pdf

Question 6: Is Technology Lending Grant not available anymore in this LASO cycle?

Answer 6: The Technology Lending Grant will not be included in the LASO Cycle 4 grant portfolio.

Question 7: Where on the LASO 4 Cycle site can we find out our eligibility?

Answer 7: Eligibility resources can be found within each grant's program guidelines upon LASO's launch. A preview of eligibility requirements can be found here: https://tea.texas.gov/texas-schools/health-safety-discipline/laso-4-eligibility-and-prioritization-guidance-one-pager.pdf

Question 8: Where are the docs you are currently discussing? I'm on the site and cannot find the links.

Answer 8: Resources are available in the 'Additional Information' section of the LASO 4 website: webinar slides and recordings will be posted on the LASO Cycle 4 website after all webinars have been completed: https://tea.texas.gov/texas-schools/health-safety-discipline/laso-cycle-4-grant-and-allotment-programs

Question 9: When will the approved providers find out whether their application is approved or not for LASO Cycle 4?

Answer 9: Approved Providers for LASO grants will be published on October 1st, at the opening of LASO's application window. Individual announcements may vary by LASO program.

Question 10: I've never applied to LASO. Can I apply or is this for only past recipients.



Answer 10: Eligibility varies by individual grant, but many are open to all public and charter schools in Texas. Final eligibility criteria will be published on October 1st, but this link will provide a preview: https://tea.texas.gov/texas-schools/health-safety-discipline/laso-4-eligibility-and-prioritization-guidance-one-pager.pdf

Question 11: Is it still possible to apply to become an approved provider?

Answer 11: At this time, there are no open opportunities for new providers to apply. Any future opportunities to apply will be posted on the SAPL website. There is a link on the site to sign up for the mailing list if you'd like to complete the form to receive updates. SAPL site:

https://tea.texas.gov/texas-schools/health-safety-discipline/state-approved-provider-list-sapl

Question 12: Are we able to use non approved vendors?

Answer 12: Review each initiative's program guidelines for specific provider requirements. The program guidelines will be posted on October 1, 2025.

Question 13: Will these grants require commitments for board participation in any capacity?

Answer 13: This resource showcases the roles and responsibilities: Role and Responsibilities Insight

Tool: https://tea.texas.gov/texas-schools/health-safety-discipline/laso-cycle-4-roles-andresponsibilities-tool.pdf

Question 14: If a district/campus is in LASO 3 cycle, when or are they eligible for LASO 4?

Answer 14: Eligibility resources can be found within each grant's program guidelines upon LASO's launch. A preview of eligibility requirements can be found here: https://tea.texas.gov/texas-schools/health-safety-discipline/laso-4-eligibility-and-prioritization-guidance-one-pager.pdf

Previous LASO grantees in cycles 1-3 are not prohibited to apply, but individual grants have their own unique eligibility requirements.

Question 15: What is the minimum number of school days that a district must have in order to qualify for a LASO grant?

Answer 15: Eligibility resources can be found within each grant's program guidelines upon LASO's launch. A preview of eligibility requirements can be found here: https://tea.texas.gov/texas-schools/health-safety-discipline/laso-4-eligibility-and-prioritization-guidance-one-pager.pdf. Please note: eligibility will vary by each LASO initiative.

Question 16: Can multiple people work on the application - such as a designee completes it and then the Superintendent can go in and sign it?

Answer 16: Yes, Multiple staff may complete different sections of the application. The Superintendent needs to sign and submit.

Question 17: How do we know what superintendents you have on file for each district to ensure the list is current?

Answer 17: The TEA uses AskTED as our resource for contact information. If the Superintendent did not receive a link, proceed to the <u>LASO 4 website</u> and request their unique link



Question 18: Since the Technology Lending grant is no longer part of LASO, will TEA be providing a separate grant opportunity for technology support?

Answer 18: The technology lending program is rolled into the IMRA funding, so if the program uses technology, such as AP CSP, you will be allowed to use funds to purchase supporting technology. The key is for you to review allowable expenses in the Program Guidelines, once that is posted on October 1st

Question 19: Prioritization will be given to 5 day school week as opposed to 165 school day calendars?

Answer 19: Eligibility will vary by each LASO grant. Eligibility resources can be found within each grant's program guidelines upon LASO's launch. A preview of eligibility requirements can be found here: https://tea.texas.gov/texas-schools/health-safety-discipline/laso-4-eligibility-and-prioritization-guidance-one-pager.pdf

Question 20: Do you have to complete the grant in one setting? Will you post the application questions somewhere so we can know what is asked and how to answer? Previous grants forced us to request a new application link if we opened the application

Answer 20: A PDF copy of the application will be posted on October 1st. You do not need to complete the application in one setting- it will save your answer choices as long as you do not clear your cache.

Question 21: Do the one-year initiatives expect to be renewed for program continuation or are they only one year funding programs?

Answer 21: One year initiatives are only for one year. If offering the following LASO cycle, you will have to apply again

Question 22: Looking at the one-pagers, the key program commitments to consider notes that the full list of requirements is provided in the program guidelines. Where can the full program guidelines be found for each initiative?

Answer 22: Full program guidelines will be posted on the LASO webpage at the start of the application window, October 1st.

Question 23: How will we know grant start and end dates? Will it only show on the NOGA? Also, is the considered pre-awarded?

Answer 23: Grant start and end dates will be posted within Program Guidelines, releasing at the start of LASO's application on October 1st.

Question 24: If a district/campus receives a LASO 4 grant, will they be required to develop and submit a Targeted Improvement Plan?

Answer 24: Targeted Improvement plans are a result of LEA performance, and not dependent on a LASO Cycle 4 grant. Different LASO programs may have their own planning requirements and assurances.

Question 25: Is there a grant that support districts with obtaining and staff training of one-to-one student devices?



Answer 25: There is not a grant specific to student device training, but Blended Learning Grant does address effective use of blended learning strategies.

Question 26: Can you apply for more than one initiative?

Answer 26: Yes, school systems may apply for more than one initiative. We encourage school systems to review their unique needs and apply for the initiatives best aligned to their priorities.

Section A: Eligibility

Question 1: For LIFT SI PLC Supports and Instructional Leadership grants - do we have to be both Title I AND Federal Identified, or does Title I alone qualify?

Answer 1: For the LIFT-SI PLC grant the eligibility would be: Title 1 and Federal Accountability Designation. Additionally, you will need to apply for and be awarded the LIFT grant in order to receive the LIFT SI PLC grant.

Question 2: For the SI CISG grant, does the campus need to be either Title 1 OR federally identified? or both?

Answer 2: For the SI CISG grant, the eligibility would be: Title 1 and Federal Accountability Designation.

Question 3: Are we allowed to choose only one path?

Answer 3: School System can apply to multiple pathways. Each pathway has its own eligibility criteria. More information about eligibility can grant best fit can be found in our One-Pagers-https://tea.texas.gov/texas-schools/health-safety-discipline/laso-4-initiative-one-pager-final-v21.pdf

Question 4: Are federally identified schools/campuses required to participate in the embedded grants in alignment with the improvement process? Will this replace the Title I, ESF School Improvement Grant and other ESF grants?

Answer 4: The ESF-FSG 2024-2026 is the last iteration of the grant. Title I funds are going to support LIFT SI PLC and the SI CISG grant

Question 5: Is there a list of eligible amounts by the school system?

Answer 5: Eligible award amounts will vary by each grant program. Funding estimates can be found on our grant One-pagers: https://tea.texas.gov/texas-schools/health-safety-discipline/laso-4-initiative-one-pager-final-v21.pdf

Question 6: Is the grant open for any Federal Accountability designation (ATS, TSI, or Comprehensive)?

Answer 6: Each LASO grant has its own unique eligibility, prioritization, and criteria. The following grants prioritize Title I and Federal Accountability Designation:

- LIFT SI PLC Grant
- School Improvement Curriculum & Instruction Supports Grant
- School Action Fund (SAF)



Answer 7: Yes. The LIFT SI PLC and the SI CISG grant replace the school improvement support for the previous ESF/SIG grants.

Question 8: We have a comprehensive campus and 2 TSI campuses with the ESF grant that will run out this year. How long before they qualify to go for SAF?

Answer 8: 24-25 awardees are eligible for all C&I pathways, including SAF (as long as the campuses have not previously received SAF grants since 2019-2021).

Question 9: If we are currently under LASO 3, can we apply for cycle 4 even though the grant timelines may overlap?

Answer 9: Each LASO Grant program will have its own unique set of eligibility requirements that vary by program. However, LASO Cycle 3 participation in and of itself does not inherently disqualify a school system from applying to LASO Cycle 4.

Question 10: Do these grants apply to LEAs not in CSI or TSI?

Answer 10: Yes. Eligibility for each grant can be found in our one-pagers- https://tea.texas.gov/texas-schools/health-safety-discipline/laso-4-initiative-one-pager-final-v21.pdf

Question 11: If a district has an 1882-charter school campus, and the charter qualifies for the ADSY grant but the district does not because of the number of school days attended by the students, will there be an option or comment session of the grant to explain this situation?

Answer 11: The school system needs to agree that participating campuses will be moving to ADSY-eligibility, it doesn't need to be school system -wide. So, the school system can proceed with the application, as long as they make that assurance.

Section B: Application-Related Questions

Question 1: Will you make available a hardcopy version as a sample of the online version?

Answer 1: A PDF reference copy of the application will be posted to the LASO website at the start of the grant application period. However, school systems must submit their application through Qualtrics.

Question 2: Will the presentation be posted?

Answer 2: A copy of all slide decks and a recording of all webinars are posted on the LASO website. The LASO website can be found at https://tea.texas.gov/texas-schools/health-safety-discipline/laso-cycle-4-grant-and-allotment-programs

Question 3: To clarify, the application link will go to our CEO?

Answer 3: A unique application link was emailed to the Superintendent listed in AskTED. We strongly suggest that LEAs review their AskTED contact info and update as needed to ensure a timely delivery of their unique LASO application link.

Question 4: There are no narrative questions in this application?

Answer 4: The application is primarily non-narrative with very few/minimal narratives requested as attachments.



Question 5: Are the application questions available in advance?

Answer 5: The application was released on October 1st. Questions will be available at that time.

Question 6: Is there any way to add another contact with the superintendent link?

Answer 6: The superintendent is able to share the link directly with other school system staff.

Question 7: How will districts receive the application again? Will it be on the LASO website?

Answer 7: The initial link will be sent to Superintendent email. If the school system requires the link again, the request form will be posted on LASO website on October 1st. https://tea.texas.gov/texas-schools/health-safety-discipline/laso-cycle-4-grant-and-allotment-programs

Question 8: Will you provide a preview of the application to help school system s prepare for completing the application fields?

Answer 8: A PDF reference copy of the application will be posted to the LASO website at the start of the grant application period. However, school systems must submit their application through Qualtrics.

Question 9: Will there be future LASO cycles?

Answer 109We do plan to offer future LASO cycles as long as the funding is available.

Section C: Allowable Use of Funds Questions

Question 1: Where can we find information about how the grant funding can/must be spent?

Answer: 1 High-level information can be found in grant one pagers. A full listing of allowable spending guidelines can be found within each grant's Program Guidelines, released on October 1st. Grant One-Pagers: https://tea.texas.gov/texas-schools/health-safety-discipline/laso-4-initiative-one-pager-final-v21.pdf

Section D: Funding Questions

Question 1: If awarded, when will the funds be distributed to school systems?

Answer 1: The NOGAs are anticipated to be issued by 5/25 depending on the school system completing the ADC and budget application in e-Grants. NOGAs are processed in the order the submission is received

Section E: Competitive Review Questions

Question 1: Are more points awarded for Comprehensive Campuses?

Answer 1: The following grants prioritize Title I and Federal Accountability Designation:

LIFT Add on: School Improvement PLC Supports (LIFT SI PLC)

Curriculum & Instruction School Improvement Supports Grant (SI CISG)

School Action Fund (SAF)

Question 2: Are these grants considered to be competitive or formula?



Answer 2: LASO grants are informal discretionary competitive.

Question 3: Is there any advantage of applying early in the application window?

Answer 3: Early application submission will not provide a competitive advantage in prioritization or ranking.

Section F: Initiative-Related Questions

Leadership & Instructional Foundations for Texas (LIFT)

Question 1: When will we find out the Approved Providers for LIFT?

Answer 1: Providers are currently being reviewed by the LIFT team. We anticipate an announcement sometime in October.

Question 2: If we received LASO cycle 3 for Bluebonnet implementation and PLC support. Can we apply for the same for cycle 4?

Answer 2: Previous LASO Strong Foundations recipients are eligible to apply for Cycle 4. Eligibility resources can be found within each grant's program guidelines upon LASO's launch. A preview of eligibility requirements can be found here: https://tea.texas.gov/texas-schools/health-safety-discipline/laso-4-eligibility-and-prioritization-guidance-one-pager.pdf Please note: eligibility will vary by each LASO grant.

Question 3: Is there any flexibility regarding the curriculum adoption for High-Schools, considering that there are no current Bluebonnet curriculum materials for 9-12 aside from Algebra 1?

Answer 3: For LASO 4 the first year of the LIFT program can support districts who have agreed to adopt a material from the SBOE list. For a district to receive additional year 2 and 3 support they must adopt and implement Bluebonnet Learning. The CISG grant exists for grade levels and subject areas for which there is not yet an IMRA approved HQIM list.

Question 4: Is the LIFT Grant only for those that are using the Bluebonnet curriculum or can you use your District Selected curriculum resources if awarded the LIFT Grant?

Answer 4: Eligibility resources can be found within each grant's program guidelines upon LASO's launch. A preview of eligibility requirements can be found here: https://tea.texas.gov/texas-schools/health-safety-discipline/laso-4-eligibility-and-prioritization-guidance-one-pager.pdf

Question 5: For the Curriculum related programs, would these require Districts to implement Bluebonnet program?

Answer 5: LIFT has a planning phase where you may qualify is you are using a different HQIM curriculum- to receive supports while you intend to implement Bluebonnet in the pending year.

LIFT Add-On: School Improvement PLC Support (LIFT SI PLC)

Question 1: For LIFT SI PLC Supports and Instructional Leadership grants - do we have to be both Title I AND Federal Identified, or does Title I alone qualify?



Answer 1: For the LIFT-SI PLC grant the eligibility would be: Title 1 and Federal Accountability Designation. Additionally, you will need to apply for and be awarded the LIFT grant in order to receive the LIFT SI PLC grant.

School Improvement Curriculum and Instruction Support Grant (SI CISG)

Question 1: When will ESCs know if they are an approved provider for SBOE approved materials for the SI C&I Support Grant?

Answer 1: ESC's will be receiving this information within the next 1-2 weeks.

Question 2: If a district/campus receives a LASO 4 grant, will they be required to develop and submit a Targeted Improvement Plan?

Answer 2: Targeted Improvement plans are a result of LEA performance, and not dependent on a LASO Cycle 4 grant. Different LASO programs may have their own planning requirements and assurances.

Question 3: For the SI CISG grant, does the campus need to be either Title 1 OR federally identified? or both?

Answer 3: For the SI CISG grant, the eligibility would be: Title 1 and Federal Accountability Designation.

Blended Learning Grant

Question 1: Will the Strategic Operations Pathway be under the BLG?

Answer 1: Yes, The Blended Learning Strategic Operations Pathway is an option within the Blended Learning Grant, available for LEAs who have previously participated in TEA Blended Learning Grants.

Question 2: How many campuses can a School System apply for?

Answer 2: LEAs can apply and undergo planning for as many campuses as they see fit, however for the Academic Cohort, the maximum award is \$180,000; for the Strategic Operations Cohort, the maximum award is \$310,000 per grantee.

Question 3: Does the Blended Learning portion of the LASO grant cover PreK?

Answer 3: The eligible grades for the Blended Learning Grant are grades K-8. Some approved supplemental product licenses are campus-based, so if a grantee uses BLG grant funds to purchase a campus license, Pre-K may be part of that license.

Question 4: How do I find my Strategic Operations Cohort scoring template?

Answer 4: You can find the supplemental scoring template in the Program Guidelines, posted on Oct 1st on the <u>LASO 4 website</u>

Question 5: How are we able to confirm our eligibility for each of the grants?



Answer 5: Please view the 'Program Eligibility' section of each grant. If you are not sure about your district's participation regarding Blended Learning Grant eligibility, please email blendedlearning@tea.texas.gov.

Advanced Placement Computer Science Principles

Question 1: Is the provider list for APCSP posted? Or is it the same list from 3.0? Answer 1: The provider list will be posted on the LASO Website on October 1st, at the start of the application period. LASO Cycle 4 website: https://tea.texas.gov/texas-schools/health-safety-discipline/laso-cycle-4-grant-and-allotment-programs

Question 2: Are the guidelines for APCSP the same as 3.0 or will new guidelines be posted on 10/1, as well?

Answer 2: Guidelines for ASPCP will be posted along with all other LASO grants on October 1.

Question 3: If we have teachers/campus that already teach APCSP, can we still apply to utilize the funds to cover the costs of AP exams? Or does it need to be adding a new course at a campus? Answer 3: Funds awarded with this grant may be used to cover the costs of APCSP exams administered during the grant period, add a new course, and/or expand or maintain the current APCSP program with allowable expenses identified in the APCSP grant guidelines.

Question 4: How are colleges honoring the AP Principles credit? What course are you finding colleges are awarding for this course?

Answer 4: Use the "AP Credit Policy Search" tool to find the colleges that award credit with a score of 3 or higher on the APCSP exam. Use the course search option in this tool to locate all colleges that provide college credit for the APCSP course, then select a college to identify the course for which credit will be awarded. For example: TAMU will award 4 credit hours for CSCE 110 with a minimum score of 3 on the APCSP exam.

Question 5: Do you have any data regarding schools that will be applying for this grant within our region? (ESC Region 11)?

Answer 5: All School systems are eligible to apply for this APCSP grant.

Question 6: On the webinar page, it states there is option 1 and option 2 for the APCS grants. Can you please clarify what the difference between 1 and 2 are?

Answer 6: The two webinars are exactly the same, just two choices to attend.

Question 7: The questions specifically ask for the # of campuses ADDING AP CSP courses and the # of teachers to be trained. Can you clarify if the grant is only a fit for expanding the APCSP offering?

Answer 7: You may apply for a new course or expand the APCSP program.

Question 8: Would the AP Comp Sci class be able to be offered in 2026-27?

Answer 8: Yes, the expectation is for LEAs awarded grant funds to prepare for and offer the APCSP course for Fall 2026-2027 student enrollment.



Question 9: We are part of the LASO 3 APCSP are we eligible to apply for LASO 4 APCSP? Answer 9: Yes, All School Systems are eligible to apply.

PREP Allotment

Question 1: Are dates set for EPPs to attend regarding roles in LASO 4?

Answer 1: All EPPs are encouraged to attend the LASO webinars alongside district partners. TEA will remind EPPs of these opportunities though the EPP newsletter. TEA will also be providing additional follow-up office hours for EPPs as some additional support.

Question 2: Can Educator Preparation Programs (EPPs) partner with the same school districts for PREP and Texas Strategic Staffing grant?

Answer 2: The Texas Strategic Staffing for Residency Program Guidelines, which will be posted on the LASO Cycle 4 website on October 1, will contain information on school system eligibility for this grant and EPP partnership parameters. Additionally, the program guidelines will include specific eligibility information and the priorities used in the selection of funding.

Question 3: How will those who apply for PREP be notified? Since it is allotment, correct?

Answer 3: You will apply for PREP allotment through the LASO 4 application, and the PREP program teams will reach out. All awards will be announced (Grants and Allotments) anticipatedly

Question 4: Prep: Residency - If we currently have a PAID residency program, how could we utilize this grant?

Answer 4: Please find more information in our Initiative One Pagers and join the program specific webinars you are most interested in.

PREP Grow Your Own (GYO) Program Allotment

(No questions asked during the General Webinars)

PREP Mentorship Program Allotment

Question 1: Is PREP Mentorship Program replacing MPA?

Answer 1: The 89th Texas Legislature repealed the Mentor Program Allotment, effective September 1, 2026, and established the PREP Mentorship Program, effective September 1, 2026. PREP Mentorship Program's overarching goals remain the same as those in the Mentor Program Allotment: increasing teacher retention & effectiveness to positively impact student success. However, PREP Mentorship Program has its own sections of statute and rule, separate from MPA. Its requirements, while similar to MPA's, are unique to the program.

Question 2: If the duration for the PREP Mentor allotment is 1 year, then we would expect that a district could receive funding for only one year and would have to apply annually?

Answer 2: Yes, you will have the opportunity to apply for funding annually.



Texas Strategic Staffing for Residencies (TSS) Grant

Question 1: Does this LASO Cycle 4 for Residency funding, fund in 25-26? Answer 1: The LASO Cycle 4 PREP RES PRESERVICE allotment funds SY 26-27.

Question 2: Can Educator Preparation Programs (EPPs) partner with the same school districts for PREP and Texas Strategic Staffing grant?

Answer 2: The Texas Strategic Staffing for Residency Program Guidelines, which will be posted on the LASO Cycle 4 website on October 1, will contain information on school system eligibility for this grant and EPP partnership parameters. Additionally, the program guidelines will include specific eligibility information and the priorities used in the selection of funding.

Additional Days School Year Summer Planning and Implementation

Question 1: If a district has an 1882 charter school campus, and the charter qualifies for the **ADSY** grant but the district does not because of the number of school days attended by the students, will there be an option or comment session of the grant to explain this situation?

Answer 1: The School System needs to agree that participating campuses will be moving to ADSY-eligibility, it doesn't need to be School System-wide. So, they should be able to proceed as long as they can make that assurance.

Question 2: Can a district apply for ADSY PEP if they just finished their last cycle this past summer? Answer 2: School systems that have previously participated in ADSY PEP may apply to ADSY PEP in LASO 4 if they meet one of the following conditions:

- 1. They have PK-5 campuses that have not previously received ADSY formula funding under the ADSY Planning and Execution Program.
- 2. They previously participated in a grant-supported ADSY Planning and Execution Program with PK-5 and wish to expand to grades 6–8 through the Grade 6–8 Expansion Pilot.

School Action Fund

(No questions asked during the General Webinars)

Navigating Excellence through Targeted Supports (NEXT)

Question 1: Who are the Approved Providers for NEXT?

Answer 1: Approved Providers for NEXT and other LASO grants will be published on October 1st, at the opening of LASO's application window.

Question 2: Is the NEXT grant a revised/updated version of the MSC grant from previous LASO cycles? Answer 2: The NEXT grant is a new initiative; it is not an update to previous MSC grants.

Question 3: The NEXT Grant - will that provide funding for high-impact tutoring, and will that tutoring list be defined? Will there be additional approved providers involved in the NEXT grant?



Answer 3: High impact tutoring expenses will be allowable in the grant, but no new tutoring lists or additional tutoring providers will be named in the NEXT grant.

Early College High School (ECHS)

Question 1: Will there be an implementation grant for ECHS this year? We have the initial planning grant but we were under the assumption there would be an implementation grant this year.

Answer 1: The LASO ECHS and P-TECH grants cover two years. There is no additional "implementation grant" opportunity as of this time.

Pathways in Technology Early (P-TECH) College High School

Question 1: Must agreements/MOUs with IHE's be signed and approved as part of the December 1st submission?

Answer 1: It is not required as a part of the LASO application. Can be submitted later on to the program leads before implementation begins.

Question 2: What are the main differences between P-Tech and Early College High Schools? Answer 2: The Pathways in Technology Early College High School (P-TECH) program is an open-enrollment initiative that offers campuses an opportunity to plan to build a P-TECH within their district. Designed to support historically underserved and at-risk students, P-TECH schools offer opportunities for students to earn a high school diploma while simultaneously earning industry-based certifications and/or an associate degree on or before the sixth anniversary of a student's first day of high school.

The Early College High School (ECHS) program offers campuses an opportunity to plan to build an Early College High School within their district. This program offers opportunities for campuses to provide targeted supports for historically underserved students through rigorous instruction and accelerated postsecondary courses. The program provides academic and wrap-around strategies that help students succeed in college-level coursework at no cost to the students. For more information, please visit the CCRSM website at https://texasccrsm.org/

Another key difference is that P-TECH requires business partners to guide and train students in trade skills.

Virtual and Hybrid Accelerator Program

(No questions asked during the General Webinars)