# Math Supplemental Curriculum (MSC)

Fall LEA Kickoff Meeting

8/13/2025

# Congratulations!!!

## MSC License Awardees

- Congratulations on being renewed for the Math Supplemental Curriculum (MSC) grant for year two! This recognition is a testament to your dedication to your students' success!

# TEA Welcome & Introductions

**Dr. Colby Self**
**Director of Texas Tutoring Supports**

**Crysta Workman**
**Texas Tutoring Specialist**

**Isabella Maldonado, CTCM**
**Texas Tutoring Project Specialist**

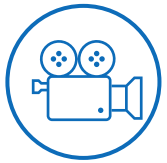
# Agenda and FYIs for Today's Webinar

## Agenda

1. Welcome/Introductions/ Congratulations
2. Objective
3. Math Supplemental Curriculum Initiative Overview
4. MSC Providers Overview
5. MSC LEA Requirements Overview
6. Provider- Important Info
7. Closing & Next Steps
8. Questions

## FYIs

For questions, please drop them in the **Question and Answer** box.



A recording of this meeting and a copy of the slide deck will be posted on the LASO 2.0 website soon.

For follow up questions, please submit a ticket via the Help Desk- Texas Tutoring Supports.

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# Objective

# Today's Objective

- Provide a quick overview of the MSC initiative for those who may be new to their role
- Provide reminders on upcoming deadlines and grant requirements
- Provide details on upcoming TEA Office Hours

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# Math Supplemental Curriculum Initiative

# Math Supplemental Curriculum Grant (MSC) High Level Overview

**Instructional Materials**

Rigorous, **high-quality instructional materials** designed to make up ground and master grade-level TEKS

| | |
|---|---|
| **Total Funding Available** | $25 Million |
| **Range of Award** | In-Kind Supports Only |
| **Total Grantees** | 250+ LEAs |
| **Timeline** | Must access by September 30th. Licenses end February 2026. |

# MSC: Program Description

**Purpose:**

To provide licenses to LEAs for **high-quality supplemental curriculum in PK-12 math** for learning acceleration settings such as tutoring or blended learning. To participate in this program, LEAs must agree to a set of requirements in **planning** – like product-specific training, submission of a master schedule, and evidence of administrator buy in – and in **implementation** – like providing student access to the curriculum within a given time frame and high-fidelity usage of the product during implementation.

**Timeline:**

- Launch: Spring/Summer 2024
- Implementation Year 1: 2024-2025 School Year
- Implementation Year 2: 2025-2026 School Year, through February 2026
  - *Note: Funding for this project expires February 2026*

*All LEAs are eligible to apply for this grant program. ESCs are not eligible to apply. This program is authorized through ARP ESSER III.*

# MSC: Logic Model and Requirements

**1. Get Leadership Support, Plan for Implementation**

- Submit Supt, Campus Admin, IT approval
- Submit schedules and data monitoring plan with enough time to use selected product
- Participate in vendor-led training
- Request licenses

**2. Provide Student Access to HQ Products**

- Roster students
- Support student logins
- Support initial implementation

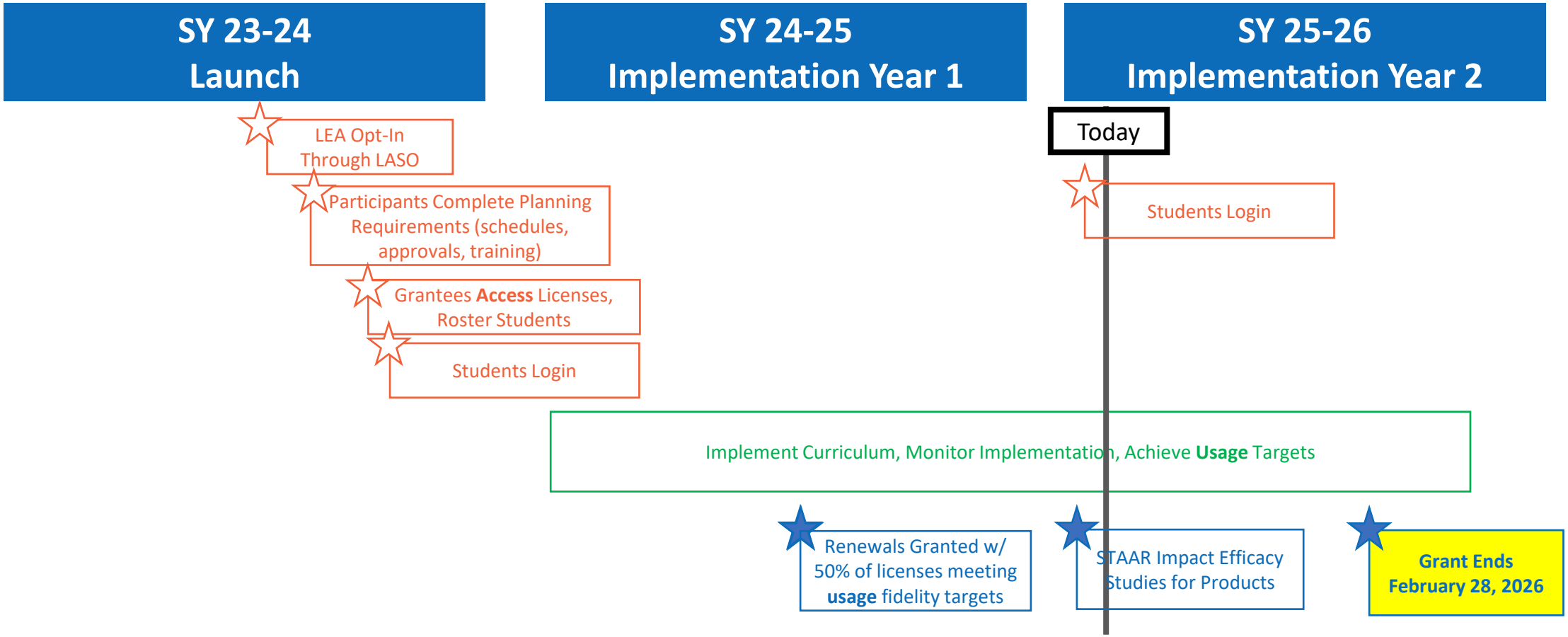
**3. Use Curricula with Fidelity and Continuously Improve**

- Refine implementation, continue training
- Meet product-specific usage targets aligned to STAAR impact evidence


Because planning, training, access, and high-fidelity usage are necessary to see an impact on student achievement, TEA will monitor these as assurances throughout this grant program.

# Math Supplemental Curriculum (MSC) Full Timeline

**Key**
- Planning Req
- Implementation Req
- TEA Action



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# MSC Providers Overview

# MSC Provider Overview

| Provider | Grade Coverage | Usage Threshold* | Approximate Time (for planning) |
|---|---|---|---|
| **Age of Learning/My Math Academy**<br>Support : Texas@aofl.com | PK-2 | 10 hours in a school year representing 20-30 minutes per week, across two-thirds of the weeks in a school year | 20-30 minutes per week |
| **Carnegie Learning/MATHia**<br>Support: Sdoran@carnegielearning.com | 6-8, Algebra I & II, Geometry | 20 minutes a week (with or without Carnegie as a core curriculum) | 20 minutes per week |
| **Curriculum Associates/i-Ready**<br>Support: CSalinas@cainc.com | K-8 | 30-49 minutes of Personalized Instruction per subject per week for a minimum of 18 weeks with a 70–100% average of lessons passed for the year | 30-49 minutes per week |
| **IXL**<br>Support: Texas@ixl.com | PK-12 | Students answer at least 15 questions per week | 25-30 minutes per week |
| **MIND Education/ST Math*****<br>Support: balbert@mindeducation.org | PK-8 | Weekly: 10-30 puzzles or 30 minutes for PreK; 25-65 puzzles or 60 minutes for K-1st grade; 35-95 puzzles or 90 minutes for 2nd-8th grade | PK: 30 minutes per week<br>K-1: 60 minutes per week<br>2-8: 90 minutes per week |
| **Zearn*****<br>Support: info@zearn.org | K-8 | Students complete 2 grade-level lessons/week | 60 minutes per week |

*** Requires a commitment of a minimum number of licenses to be used

All providers are part of Math Innovation Zones (Blended Learning Grant), some usage metrics may vary specific to those programs.

# Reminders From Providers

- **All licenses need to be accessed between September 1st and September 30th**
- Provider(s) should be reaching out to train all necessary staff and roster students. Per grant requirements, training must be completed each year
- Providers may have additional deadlines they need completed before they are able to "turn on" licenses for students
- Providers will need to collect Texas Student Data Systems (TSDS) unique 10-digit student ID
- Providers cannot provide more licenses than an LEA was allocated, without TEA approval. Please do not ask them to do so

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# MSC LEA Requirements Overview

# Key Commitments Overview & Guidelines

**What LEAs agreed to when applying:**

- General grant compliance with fiscal and grant guidelines and additional programmatic requirements
- Agree to the assurances
  - Organizational acknowledgment-
    - Campus-level administrator, District IT director, Superintendent (for application submission)
    - Designation of an LEA lead sponsor, Campus-level lead
  - LEA implementation plan developed and shared
    - Campus info contact for licenses and training
    - Schedules for when licenses are to be used
    - Student data monitoring plan Attend all required provider trainings (including ensuring facilitators are trained)
  - Request only licenses that will be accessed and used
    - Failure to access licenses and hit usage requirements may result in a loss of licenses during the grant.

**Terms:**
**Rostered**: Student has access to the product through individual or group logins. Rostered does not mean that a student has logged in to the product.
**Accessing:** Student has logged in to the product at least once.
**Usage:** The degree to which students are meeting the provided fidelity of implementation target (i.e., >60 minutes or >3 lessons/week) as defined by TEA communicated criteria for each provider.

# Rostering Info

- Providers are required to collect Texas Student Data Systems (TSDS) unique 10-digit student ID when rostering students. Please work with your IT department to ensure the correct student IDs are included with rostering information

# Access Date

- **Access all licenses between September 1-September 30th**:
  - Licenses not accessed by September 30th, 2025 can result in a reduction of non-accessed licenses or possible removal from the provider selected if zero access has occurred.
  - Please be sure to allow time for rostering/ training before this date so students can log in and access issued licenses quickly
  - If students access in August, they will need to login again in September, as our contracts refresh on September 1

# Grant End Date

- **The MSC grant ends February 2026.**
  - Due to the funding source, MSC licenses end at the end of February 2026
  - TEA cannot extend licenses beyond this point
  - Please work with your provider to establish a plan for your partnership for the remainder of the year

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# Provider- Important Info

# My Math Academy®

## What's New This Year!

**AI Lesson Plans**
The new Learning Assistant creates custom, standards-aligned plans using real-time student data.

**Custom Reports**
Set your own date ranges and view streamlined, more intuitive reports in the updated Reports Center.

**Smarter Adaptivity**
MMA and MRA now respond more precisely to each learner, offering better support and challenge.

**New CSM: Courtney Burr**
Your new go-to for training, support, and success this year — email Courtney.Burr@aofl.com

Age of Learning®
Creators of ABCmouse

## Your 25-26 Implementation Roadmap

### Schedule a Training
Get started with a session tailored to your district's needs. Connect with Courtney.Burr@aofl.com

### Educator U. Portal
Access on-demand courses and short videos to deepen your ***My Math Academy*** expertise.

### Office Hours
First sessions include training scheduling and login support! Sign up here.

# Carnegie Learning: MATHia

Carnegie Learning is proud to offer MATHia, our AI-driven, 1-to-1 math coach. Give your students a successful math experience, while you get all the real-time feedback and assessments you need to understand where they're at and where they're headed. MATHia, our award-winning, intelligent math software, is designed to provide individual student support and insightful data to support your Bluebonnet and Texas Math Solution Implementations

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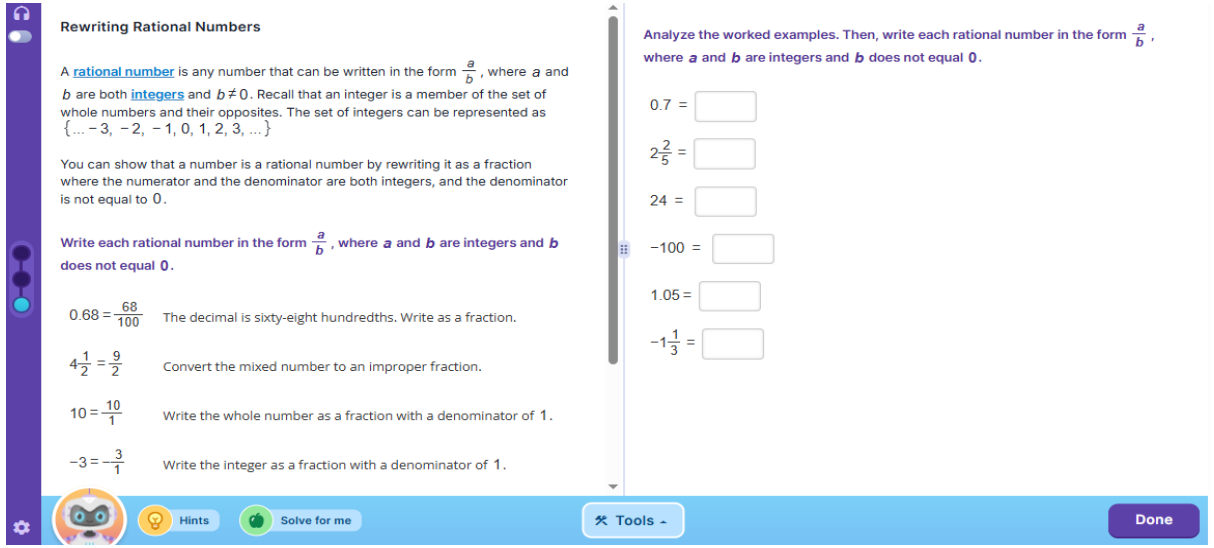
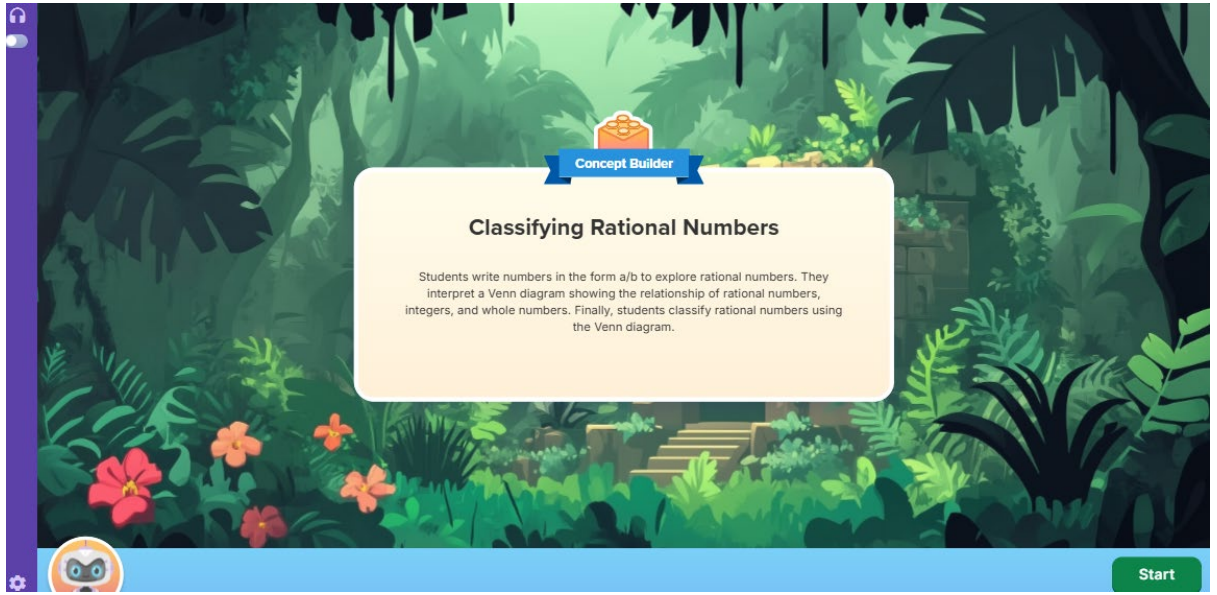
- Content for 6th grade through Algebra 2
  - Including accelerated courses for 6th and 7th grade
  - Available in Spanish

- Recommended Usage: 20 minutes per week (with or without Carnegie as a core curriculum)

Sign up for training or office hours here!



# Get in touch

**Stephanie Doran**
**VP of Customer Success**

sdoran@carnegielearning.com
**904.252.8099**

www.carnegielearning.com

# Curriculum Associates : i-Ready

## Approach to Instructional Design

*i-Ready Assessment and Personalized Instruction* builds a unique lesson plan of online instruction with a personalized starting point for every student based on the iReady Assessment, lessons can also be assigned to students. Personalized Instruction, offered for students who need instruction at grade levels K–8, is aligned to the college- and career-ready standards, and TEKS and embeds engaging multimedia instruction and progress monitoring into each online lesson. Lessons provide a consistent, best-practice structure that meets learners at their level, helps them problem solve, and keeps them motivated to continue their progress. *i-Ready PI* provides digital instruction that is proven to drive gains for students and is backed by evidence for ESSA. Topics are carefully sequenced and broken down into small, constituent parts and taught individually. This process involves explanation, demonstration, and practice in a structured environment. Learn more at, What is i-Ready.

## Alignment with TEKS

*i-Ready Personalized Instruction* is completely aligned to the TEKS. i-Ready also addresses the Foundational Skills with lessons that provide explicit instruction and practice in every lesson. The systematic scope and sequence for Phonological Awareness reflects evidence that supports progression from larger to smaller units of sound. Guided by the findings of the National Reading Panel, i-Ready provides systematic, explicit Phonics instruction in a progression that builds on students' prior learning in Phonological Awareness and addresses all 44 phonemes and their corresponding high-utility sound-spellings, syllables, and affixes. High-Frequency Words lessons use a five-part instructional routine to teach children how to recognize these essential words. See attachment to learn more.

*i-Ready Personalized Instruction* aligns with Amplify Texas Tier 1 curriculum as evidenced in our linked documents demonstrating sample alignments between units and skills in grades K-5. Provided the personalized nature of our program, educators and students can implement smoothly with Amplify and meet diverse educational needs in both broad and specific cases.

## Contact

Claudia C Salinas
CSalinas@cainc.com
(214) 519-3677

iReadyTX.com.LASO

## Additional LASO Grants We Support

MIZ and LASO 2 Math Supplemental Grant

## Current or Previous Work in Texas

**United ISD**

- Region 1
- 25,352 students
- 97 % economically disadvantaged
- 45% English language learners

**Alief ISD**

- Region 4
- 40,642 students
- 83.2 % economically disadvantaged
- 49.6 % English language learners

**Dallas ISD**

- Region 10
- 143,430 students
- 85.1 % economically disadvantaged
- 47.6 % English language learners

**Riesel ISD**

- Region 12
- 620 students
- 51.1 % economically disadvantaged
- 2.6 % English language learners

# Curriculum Associates : i-Ready

## Product Features

*i-Ready* will support every learner on their path toward grade-level success with new resources designed to accelerate teaching and learning. i-Ready Personalized lessons make learning active and engaging for students in several ways.

Lessons:

- Use corrective feedback to promote productive struggle, so students become more independent
- Encourage participation, not just listening
- Help students make real-world connections and understand the "why" behind the "how"
- Let students track their progress in their own dashboard, so they become owners of their personalized learning and growth

## Product Specifications

**Grades**

- K-8 i-Ready Assessment and Personalized Instruction
- K-6 Evaluacion Diagnostica de lectura and Tools for Instruction with K-5 i-Ready Personalized Instruction in Spanish
- K-12 Adaptive Diagnostic

**Cost**

- Per Student and Site License Cost available

**Recommended Usage**

- 30-49 minutes/week and a 70% average passing rate

## Record of Success

*i-Ready* is backed by practical and applicable research. Following are summaries of selected studies on the efficacy of *i-Ready*.

For more information and to download the full reports, go to https://www.curriculumassociates.com/research-and-efficacy.

## Product Embedded Professional Learning

Curriculum Associates partners with the District to offer sustained, classroom-focused, flexible professional development that prepares educators to integrate data-informed practices that drive student growth and engagement in learning.

i-Ready professional development is designed to grow along with the implementation, meeting the learning needs and interests of educators at each phase of their development: New, Practicing, and Advanced. Our courses address a set of common learning outcomes, while our Tailored Support sessions deliver targeted outcomes specific to local needs. For information, see https://www.curriculumassociates.com/professional-development.

To complement the live courses, several online vehicles will be available to District users 24/7, including Online Educator Learning, i-Ready Central, and Collaborative Learning Extensions (CLEs).

# IXL Learning and Texas

*Your trusted partner in accelerating student growth*

IXL is a K–12 platform built for TEKS, TELPAS, and TSIA2 that helps personalize learning and accelerate growth—with Texas schools seeing up to 17-point gains on the STAAR.

**Watch a quick video on IXL Math in Texas:**

**Sign up for live Texas webinars:**

Questions? Please reach out to us at **texas@ixl.com**.

Learn more about IXL's impact in Texas at **ixl.com/us/texas**.

# ST Math, Created by MIND Education

## About Us

- Our mission is to ensure that all students are mathematically equipped to solve the world's most challenging problems
- ST Math is built on 25+ years of cognitive neuroscience research
- ST Math is the **only language-independent program available-** no language barriers for EB students
- Students meeting recommended usage on ST Math over 21/22 & 22/23 school years averaged**:**

  📈 **82% Meets/Masters on the 2023 STAAR** 📈

## Grant-Specific Supports

- Access to the patented ST Math software in grades PK-8 that aligns to the TEKS and builds deep conceptual understanding
- Award-winning, live customer support; implementation guidance;  and live professional learning for educators
- On-demand data + weekly usage reports to drive successful implementations
- Optional integrations with the most common 3rd-party assessments, including NWEA MAP®
- Customizable content sequence to support HQIM's such as Eureka Math® TEKS Edition

## Contact


**Name: Dr. Monica Nicholas**

**Position: Director of Education Success, Texas**

**Email:** mnicholas@mindeducation.org

**Phone: (469) 878-6002**

**www.stmath.com/texas**


## Additional LASO Grants We Support

- **Blended Learning Grant** *(only math program that has been awarded this grant every year)*
- **ADSY Summer Learning Accelerator**

## Current or Previous Work in Texas

**El Paso ISD**

- El Paso, TX
- 50,709 students
- 76% economically disadvantaged
- 43% English language learners
- Partnered since 2020

**Point Isabel ISD**

- Brownsville, TX area
- 1,930 students
- 87% economically disadvantaged
- 40% English language learners
- Partnered since 2018

**Cypress-Fairbanks ISD**

- Houston, TX
- 117,686 students
- 58% economically disadvantaged
- 19% English language learners
- Partnered since 2010

**Recommended Weekly Usage:**

- PK: 30 min. (10-30 puzzles)
- K-1: 60 min. (25-65 puzzles)
- 2nd – 8th : 90 min. (35-95 puzzles)

Over 2,800 campuses in Texas have accessed ST Math via TEA Programs since 2018

# Zearn: Getting Started for 2025-26

**Getting started training**
for admins and teachers is included with all School Accounts. Connect with your Zearn contact to schedule your training as soon as possible.

**Encourage students and teachers to log in**
to Zearn as soon as possible.

**Ongoing support from Zearn**
includes monthly check-ins to review data, address roadblocks, and share best practices to achieve at least 2 grade-level lessons per week.

**Office Hours**
are held monthly. You can register for office hours here.

Contact Beth at beth@zearn.org with questions.

# Closing and Next Steps

# Optional TEA Office Hours

Office Hours are an opportunity to receive further technical support & high-level guidance. These office hours will be Q&A only. No new information will be presented. We will be available for LEAs to hop in and out to ask questions pertaining to MSC.

Examples:

- An LEA is having trouble completing their Mitigation Plan and attends for assistance
- An LEA wants to ensure the timeline of a LASO initiative aligns with current district programs


**TEA Office Hours will take place on:**

August 19th| 1:30-2:30 P.M. CST Meeting Link
August 22nd| 10:00-11:00 A.M. CST Meeting Link

# LASO Cycle 4

- Applications window is from October 1, 2025 - December 1, 2025
  - Will include 15 initiatives to support learning acceleration and innovation estimating around $397M!
- Please visit the Laso Cycle 4 Webpage for more information
- You can also email laso@tea.texas.gov

- MSC Licenses are NOT a part of LASO 4.

# IMPORTANT REMINDERS

- Providers are required to collect Texas Student Data Systems (TSDS) unique 10-digit student ID when rostering students.
- Licenses must be accessed between September 1st – September 30th
- Licenses end February 2026

# Points of Contacts

## MSC Points of Contact & Resources

- Crysta Workman, Texas Tutoring Specialist
- Help Desk- Texas Tutoring Supports
- Accelerated Instruction webpage

## General Grant Questions

- LASO@tea.texas.gov

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# Questions?

# Exit Ticket

https://tea.co1.qualtrics.com/jfe/form/SV_3n1cT5F8FBqgoOa