



# Working Group Share out

June 2, 2022

- 8:30am | **Welcome, Introductions, and Logistics** | *Josue Tamarez Torres, TVTF Chair*
- 9:00am | **Commissioner Morath’s Comments and Q&A**

*BREAK – 15 min.*

- 10:15 am | **Overview of Task Force Deliverables and Working Groups**
- 11:00am | **Working Group Time** | *includes 30 min. lunch break at ~12:00 PM*

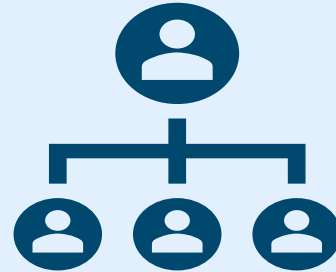
<b>Working Group 1:</b> Improving Educator Preparation	<b>Working Group 2:</b> Strategic Staffing Models	<b>Working Group 3:</b> Compensation Models	<b>Working Group 4:</b> Understanding the Teacher Experience
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*BREAK – 10 min.*

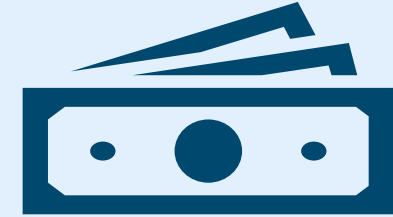
- 2:30pm | **Working Group Share Out**
- 4:00pm | **Adjourn**



**Improving Educator  
Preparation**



**Strategic Staffing  
Models**



**Compensation  
Models**



**Understanding the Teacher Experience**

- Task Force Lead from each group share key trends from group discussions (10 min. each)
  - Group specific discussion questions
  - Common discussion questions
- Whole group reactions/questions for the working group (5 min.)
- FINAL whole group discussion on key trends across groups and suggestions for future meetings (20 min.)

- Stay on camera (when possible)
- Stay on mute when not talking
- Utilize the chat and emojis to ask questions and alert the facilitator in you want to speak
- Actively engage and share from your own experience and expertise
- Make room for all voices
- Assume best intent
- Allow for productive disagreement
- Expect and accept non-closure





## Improving Educator Preparation

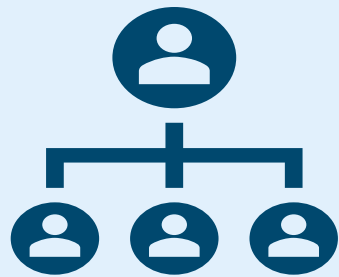
### Group Specific Discussion Questions

#### Common Discussion Questions Across Groups:

- What are the potential implications or specific strategies that should be considered for our hardest to staff certification and placement areas: Special Education and Bilingual?
- How do the proposed strategies influence teacher recruitment and marketing messages that could make the teaching profession more attractive to future candidates?
- How do the proposed strategies influence teacher retention and create conditions in which teachers are more willing to stay?

#### Whole Group Discussion

- What reactions or questions do you have for this group?
- What similar themes were shared in your working group? What were the differences?



## Strategic Staffing Models

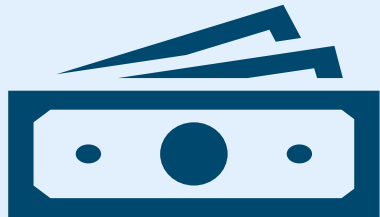
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## Compensation Models

### Group Specific Discussion Questions

- What are the benefits and considerations as it relates to each type of compensation strategy example for retention?
- What resources would help districts implement compensation increases?
- What are regulatory or policy challenges that impact implementation?

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## Understanding the Teacher Experience

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#### Whole Group Discussion

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Self Reflection (in chat) –

- What 2-3 recommendations that you heard from the groups do you think are most important for us to prioritize?
- What was not covered in groups today that is most important for us to consider in future meetings?

- Complete Post-work Survey by Friday, June 10
- Upcoming Meeting Dates
  - August 25
  - October 13
  - December 1
  - February 16
- Optional Leadership Sessions