

**Date: February 16<sup>th</sup>, 2023**

**Session: Working Conditions Breakout Session**

Task Force Members discussed the working conditions section of the draft final report. Task Force members discussed potential revisions to the final report and things that may be important in its communication.

**Theme 7:**

**A. Develop and conduct teacher time studies with school systems to inform staffing and scheduling policies and decisions**

Task Force members shared that communicating time studies as “voluntary for teachers” would be important when sharing the report. The group expressed that Education Service Centers could be a support with conducting time studies.

**B. Provide technical assistance to school administrators to redesign master schedules that increase teacher planning time**

Task Force members shared that providing additional context and understanding around technical assistance would be important since not everyone understands what technical assistance means.

**C. Expand training and technical assistance supports for school systems to design and implement strategic staffing models**

Similar to above, Task Force members suggested defining “technical assistance” somewhere in the final report.

**Theme 8:**

**A. Expand access to counseling staff, services, and partnerships that support both students and teachers**

Task Force members connected this recommendation to Theme 7, stressing that counselors also have full plates, and the intent is not to add to the plates of current counselors. The Task Force members suggested adding clarity to this recommendation so that the focus is getting additional support, not adding to the plates of current staff members. The Task Force members stressed the importance of ensuring funding for this recommendation.

**B. Provide preparation, training, and ongoing coaching for school administrators on best practices related to school discipline and fostering a supportive learning environment**

Task Force members clarified who was included with “school administrators” and expressed the importance of fully funding this recommendation so the burden would not fall on school districts.