



**Teacher Vacancy Task Force
Training and Support Breakout Session
February 16th, 2023**



Training and Support

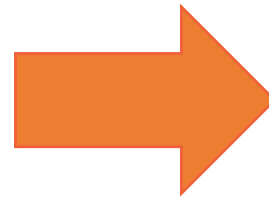
Time	Focus
5 minutes	Silent Solo Review of Guided Notes for Report Section
20 minutes	Discussion <ul style="list-style-type: none">• What questions does the report raise?• Did anything in the report seem off?• What clarifications would be helpful in communication of the final report? What key points should be emphasized?
5 minutes	Closing: Key takeaways from discussion

Teacher Vacancy Task Force Members will remain in the same breakout room and facilitators will rotate



Theme 4: Improve the Pipeline and Pre-Service Preparation of Novice Teachers

Increase funding for **Grow Your Own programs** from high school Education and Training courses to and through teacher certification



Expand high-quality Grow Your Own (GYO) pathways for high school students and paraprofessionals seeking to become certified teachers

- A. Expand **high-quality Grow Your Own (GYO) pathways** for high school students and paraprofessionals seeking to become certified teachers
- B. Establish and fund a **Teacher Residency pathway**
- C. Expand **Educator Preparation Program (EPP) capacity** to produce teacher residents through technical assistance support

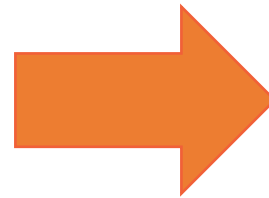
- What questions does the report raise?
- Did anything in the report seem off?
- What clarifications would be helpful in communication of the final report? What key points should be emphasized?



Theme 5: Expand Training and Support for Teacher Mentorship and Teacher Leadership Opportunities



Provide funding for the expansion of **Teacher Leadership grants**



Provide opportunities and technical assistance to create and expand teacher leadership opportunities

- A. Develop **cooperating teacher and mentor teacher trainings** that leverage job-embedded and research-based best practices
- B. Increase **funding for and scale of the Mentor Program Allotment (MPA)**
- C. Provide opportunities and **technical assistance to create and expand teacher leadership opportunities**

- What questions does the report raise?
- Did anything in the report seem off?
- What clarifications would be helpful in communication of the final report? What key points should be emphasized?



Theme 6: Provide Access to and Support for High-Quality Instructional Materials

- A. Expand awareness of and access to High-Quality Instructional Materials (HQIM) to reduce time teachers spend searching for and creating materials

- B. Require EPPs to integrate instruction on curriculum and assessment literacy into coursework and provide training for EPP faculty/staff on curriculum and assessment literacy best practices

- What questions does the report raise?
- Did anything in the report seem off?
- What clarifications would be helpful in communication of the final report? What key points should be emphasized?