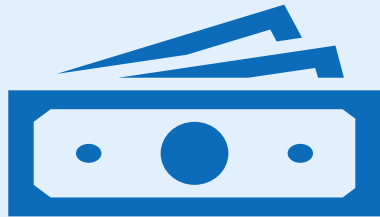




Teacher Vacancy Task Force Closing Session December 1st, 2022

- Task Force Leads share summary of their working group discussion
- Task Force members complete prioritization of preliminary recommendations



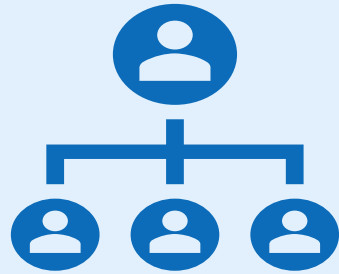
Compensation Models

- 1.) What resonated with your group?
- 2.) What questions does your group have?



Improving Educator Preparation

- 1.) What resonated with your group?
- 2.) What questions does your group have?



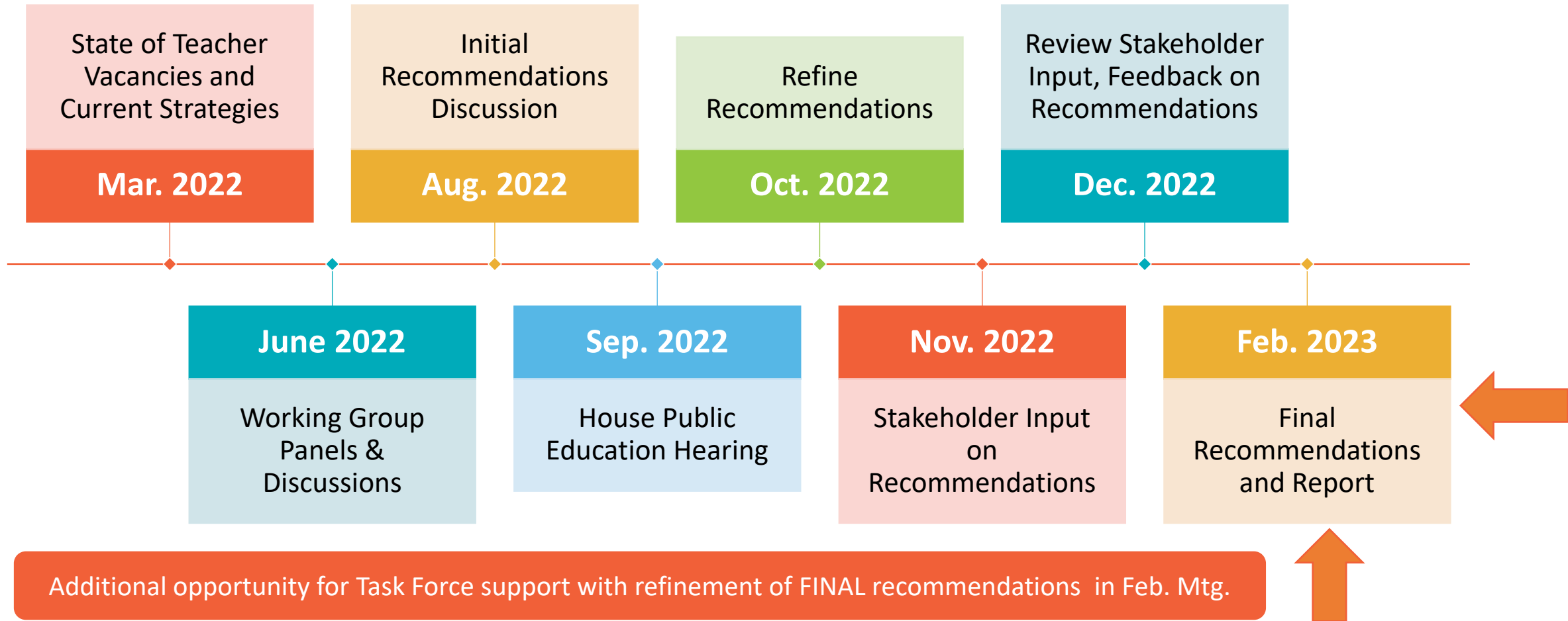
Talent Pipelines


- 1.) What resonated with your group?
- 2.) What questions does your group have?




Understanding the Teacher Experience

- 1.) What resonated with your group?
- 2.) What questions does your group have?






Show support for recommendations through submitting a personal anecdote for the final report



Promote the work of the Task Force by sharing documents from the Teacher Vacancy Task Force website with stakeholders



Speak on behalf of your personal experience and areas of expertise, or as a representative of your school or local school district.



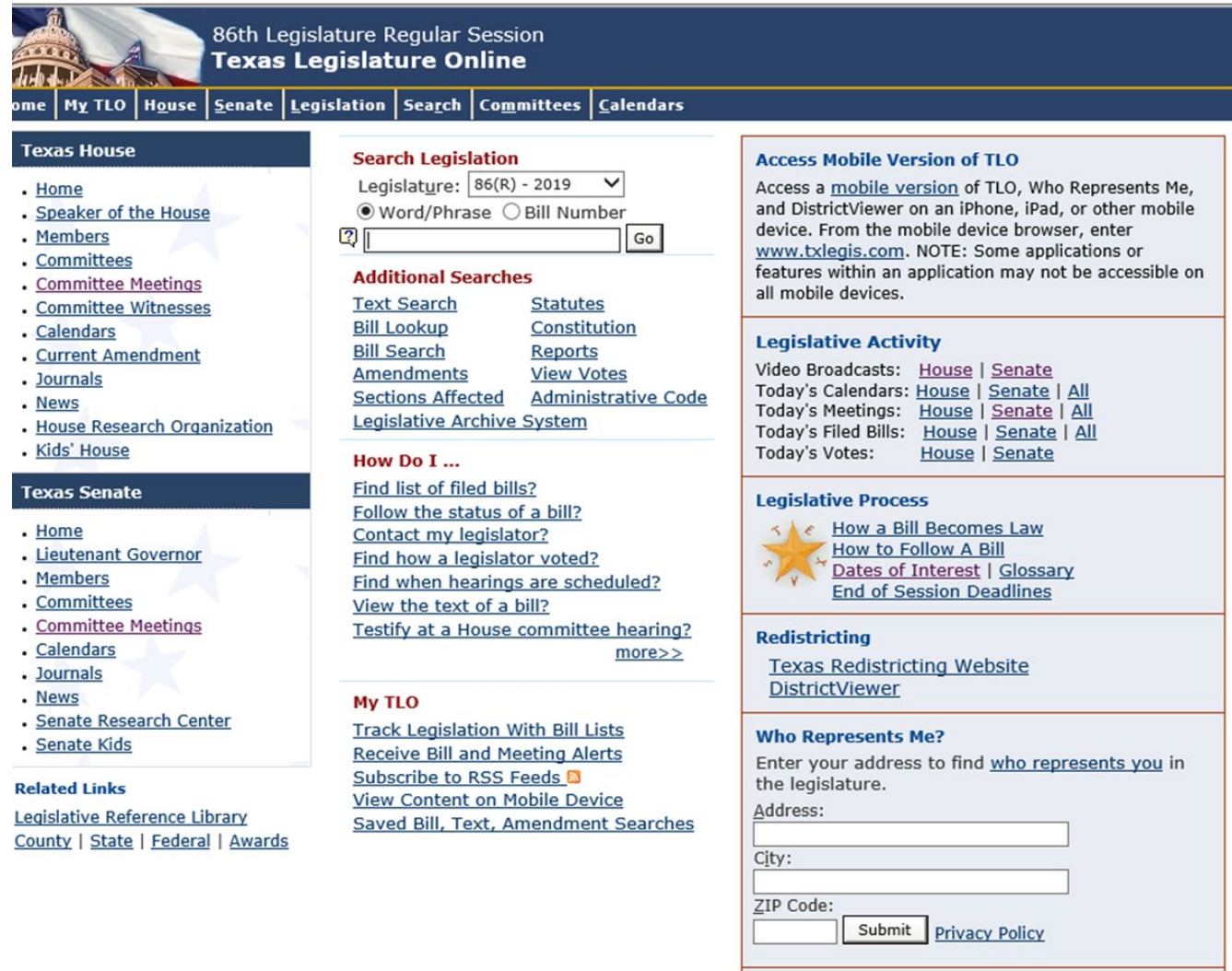
Follow filed bills for legislative session



Attend the Teach Plus leadership session for strategies on engaging with stakeholders

Texas Legislature Online

<https://capitol.texas.gov>



The screenshot shows the Texas Legislature Online website for the 86th Legislature Regular Session. The navigation bar includes links for Home, My TLO, House, Senate, Legislation, Search, Committees, and Calendars. The main content area is divided into several sections:

- Texas House:** A list of links including Home, Speaker of the House, Members, Committees, Committee Meetings, Committee Witnesses, Calendars, Current Amendment, Journals, News, House Research Organization, and Kids' House.
- Texas Senate:** A list of links including Home, Lieutenant Governor, Members, Committees, Committee Meetings, Calendars, Journals, News, Senate Research Center, and Senate Kids.
- Related Links:** A link to the Legislative Reference Library with sub-links for County, State, Federal, and Awards.
- Search Legislation:** A search box with a dropdown menu for the Legislature (86(R) - 2019) and radio buttons for Word/Phrase and Bill Number. A Go button is next to the search input.
- Additional Searches:** A grid of links for Text Search, Statutes, Bill Lookup, Constitution, Bill Search, Reports, Amendments, View Votes, Sections Affected, Administrative Code, and Legislative Archive System.
- How Do I ...:** A list of links for finding bills, tracking status, contacting legislators, finding hearings, viewing bill text, and testifying at hearings.
- My TLO:** A list of links for tracking legislation, receiving alerts, subscribing to RSS feeds, viewing content on mobile devices, and saved searches.
- Access Mobile Version of TLO:** A section explaining how to access the mobile version on various devices and providing the URL www.txlegis.com.
- Legislative Activity:** A section with links for video broadcasts, today's calendars, meetings, filed bills, and votes.
- Legislative Process:** A section with a star icon and links for how a bill becomes law, how to follow a bill, dates of interest, glossary, and end of session deadlines.
- Redistricting:** A section with a link to the Texas Redistricting Website and DistrictViewer.
- Who Represents Me?:** A section with a form to enter an address to find the representative. The form includes fields for Address, City, and ZIP Code, along with a Submit button and a Privacy Policy link.

Texas Legislature Online - 79(R) Text for SB 42 - Microsoft Internet Explorer provided by Texas Education Agency

Address: <http://www.capitol.state.tx.us/BillLookup/Text.aspx?LegSess=79R&Bill=SB42>

Texas Legislature Online
 Text

Home | My TLO | House | Senate | **Legislation** | Search | Committees | Calendars

Bill: 81R | HB15 | Go

History | **Text** | Actions | Companions | Amendments | Authors | Sponsors | Captions | Bill Stages

Bill: SB 42 Legislative Session: 79(R) Author: Nelson [Add to Bill List](#)

Version	Bill	Fiscal Note	Analysis	Witness List	Summary of Cmte Action
Introduced					
Senate Committee Report					
Engrossed					
House Committee Report					
Enrolled					

Additional Documents: [HRO Bill Analysis](#) [Enrolled Bill Summary](#)

Fiscal Impact Statements ([View description of impact statement types](#))

Bill Version	Impact Type
Engrossed	Equalized Education Funding
House Committee Report	Equalized Education Funding
Enrolled	Equalized Education Funding

Home | My TLO | House | Senate | Legislation | Search | Committees | Calendars | Policies | RSS Feeds | Top

Sample Bill:
HB 116, Introduced, 86th
Legislative Session

Underlined text
indicates changes
to existing statute

By: González of El Paso H.B. No. 116

A BILL TO BE ENTITLED
AN ACT

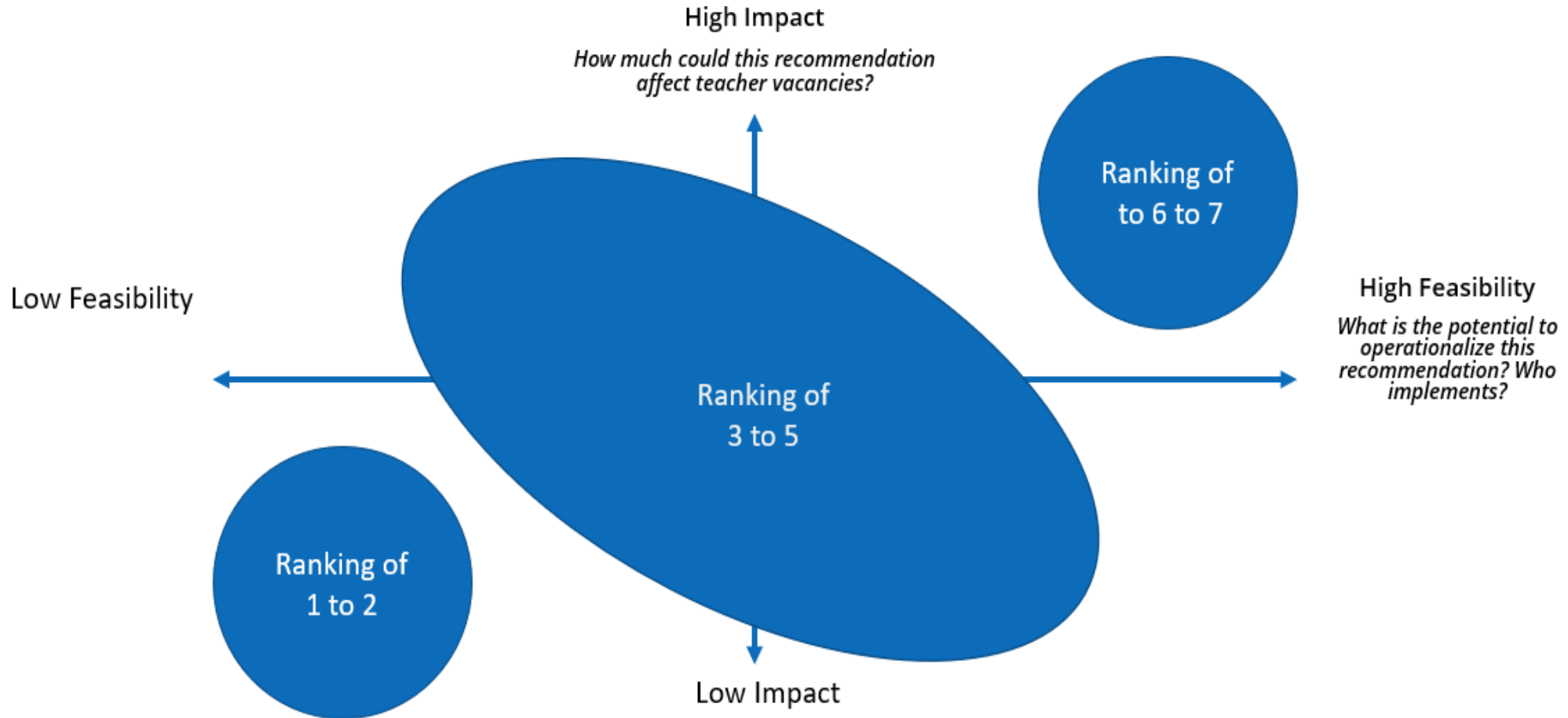
1 relating to improving training and staff development for primary
2 and secondary educators to enable them to more effectively serve
3 all students.
4

5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:
6 SECTION 1. Section 21.044, Education Code, is amended by
7 amending Subsections (a), (b), (c-1), and (g) and adding Subsection
8 (a-1) to read as follows:
9 (a) The board shall propose rules:
10 (1) specifying what each educator is expected to know
11 and be able to do, particularly with regard to students with
12 disabilities;
13 (2) establishing the training requirements a person
14 must accomplish to obtain a certificate, enter an internship, or
15 enter an induction-year program; and
16 (3) specifying~~[-The board shall specify]~~ the minimum
17 academic qualifications required for a certificate.
18 (a-1) Any training requirements for a certificate specified
19 under Subsection (a) must require that the person demonstrate:
20 (1) basic knowledge of each disability category under
21 the Individuals with Disabilities Education Act (20 U.S.C. Section
22 1400 et seq.) and how each category can affect student learning and
23 development;
24 (2) competence in the use of proactive instructional

86R884 SRS-F 1



Strike-through
text indicates
removal of
existing statute





PLEASE COMPLETE THE PRIORITIZATION SURVEY AND
EXIT SURVEY



IN THE FOLLOW-UP EMAIL, THERE WILL ALSO BE AN
OPPORTUNITY TO SUBMIT A PERSONAL ANECDOTE
FOR POTENTIAL INCLUSION IN THE FINAL REPORT