

Directions

In our upcoming Task Force meeting, most of our time together will be spent refining recommendations using the framework below. In our August meeting, we focused on developing initial ideas. The October meeting is focused on discussing the Why, Who, and How portion of the framework. To be prepared to do this work, please read the pre-work items below, and record notes around the Why, Who, and How portions of the recommendation Framework.



	Objective – What?	Impact – Why?	Actor – Who?	Actor – How?	Next Steps?
Theme	Define the goals for change of this recommendation	Identify the rationale and possible outcomes if this recommendation is broadly implemented.	Identify the implementers for this type of recommendation	Begin to describe the method the implementers would use to enact this change	What research or other steps need to be taken to finalize this recommendation?

Compensation

- 1.) Read the [National Retire and Rehire policies](#) document
- 2.) Read [Recommendations with Data and Research by Focus Area](#)
- 3.) Review the [Recommendation Areas and Associated Policy](#) document

Teacher Experience

1.) High Quality Instructional Materials

Skim the [Different Resources/Different Results](#) section of TNTP’s Opportunity Myth.

If you were not in the Instructional Supports Sub-Group on August 25th, review pre-work related to High Quality Instructional Materials:

- [Do Materials Matter? The Value of High-Quality Instructional Materials](#) (chalk.com)
- [3 Common Misconceptions About High-Quality Instructional Materials](#) (Ed Reports)
- [TEA’s Available Instructional Materials](#) (TEA)
- Optional: Explore [TX Lesson Study](#) as a form of job-embedded professional development (TEA)

2.) Strategic Scheduling

- Review the [ADSY website](#).

If you were not in the Teacher Time Requirements Sub-Group on August 25th, review the pre-work resources:

- [Reimagining the School Day](#) (Center for American Progress)
- [Sample Bell Schedule](#) (TEA; these slides were shared by Commissioner Morath on June 2 and show what might be possible with staffing, scheduling, and curricular shifts)
- [Rebuild and They Will Come](#) (ASCD)

3.) Teacher Time Requirements

In preparation for our session, please review the following resources:

- [How do Teachers Spend their Time](#) (Recent national study on teacher time requirements)?
- [TASB School District Training requirement document](#) (list of trainings are that are required and recommended for districts)
- [TEA CPE Clearinghouse Website](#)

4.) Teacher Voice

Please review the following resource:

- [Teachers Know Best Teachers' Views on Professional Development](#)
- [Leadership Matters](#)

Note: The Talent Pipelines and Improving Educator Preparation Working Groups did not have specific pre-work for this session.