



# Working Group Share-Out and Closing

October 13<sup>th</sup>, 2022



	Objective – What?	Impact – Why?	Actor – Who?	Actor – How?	Next Steps?
Theme	Define the goals for change of this recommendation	Identify the rationale and possible outcomes if this recommendation is broadly implemented	Identify the implementers for this type of recommendation	Begin to describe the method the implementers would use to enact this change	What research or other steps need to be taken to finalize this recommendation?

- Task Force Working Groups leads **share revisions to recommendations**
- Task Force members **share feedback and ask questions** on updated recommendations



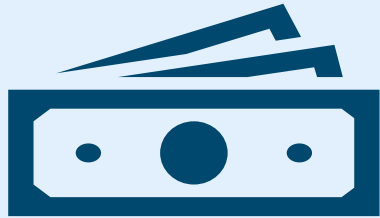
Task Force Lead **summarizes refined recommendations** (3 minutes)



Task Force Members **ask questions and provide feedback** (5 minutes)



Task Force Chair **summarizes discussion** (2 minutes)



## Compensation Models

### Discussion Questions:

- What additional actions could be considered by various stakeholders?
- What additional unintended consequences need to be considered?
- In order to move forward, what additional data and evidence is needed?



## Improving Educator Preparation

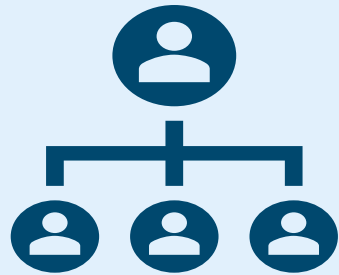
Incentivize and support scaling of **paid, yearlong residencies** with an emphasis on residency EPPs that prepare teachers in hard to staff cert fields and/or rural locations

Increase utilization of **High-Quality Instructional Materials** by promoting alignment between resources used by EPPs and LEAs

Develop **cooperating teacher and mentor teacher trainings** that leverage research based best practices while enabling differentiation to meet local needs.

### Discussion Questions:

- What additional actions could be considered by various stakeholders?
- What additional unintended consequences need to be considered?
- In order to move forward, what additional data and evidence is needed?



## Talent Pipelines

### Discussion Questions:

- What additional actions could be considered by various stakeholders?
- What additional unintended consequences need to be considered?
- In order to move forward, what additional data and evidence is needed?



## Understanding the Teacher Experience

### Discussion Questions:

- What additional actions could be considered by various stakeholders?
- What additional unintended consequences need to be considered?
- In order to move forward, what additional data and evidence is needed?



## Task Force members will:

- Review statewide and national data and research reports and share input, reflections, and feedback through regular surveys as part of the TVTF meeting prework and post-work
- Actively participate in the TVTF meetings and working group discussions
- Work with TEA staff to synthesize working discussions and surveys into trends
- **Provide feedback to TEA staff on recommendations**

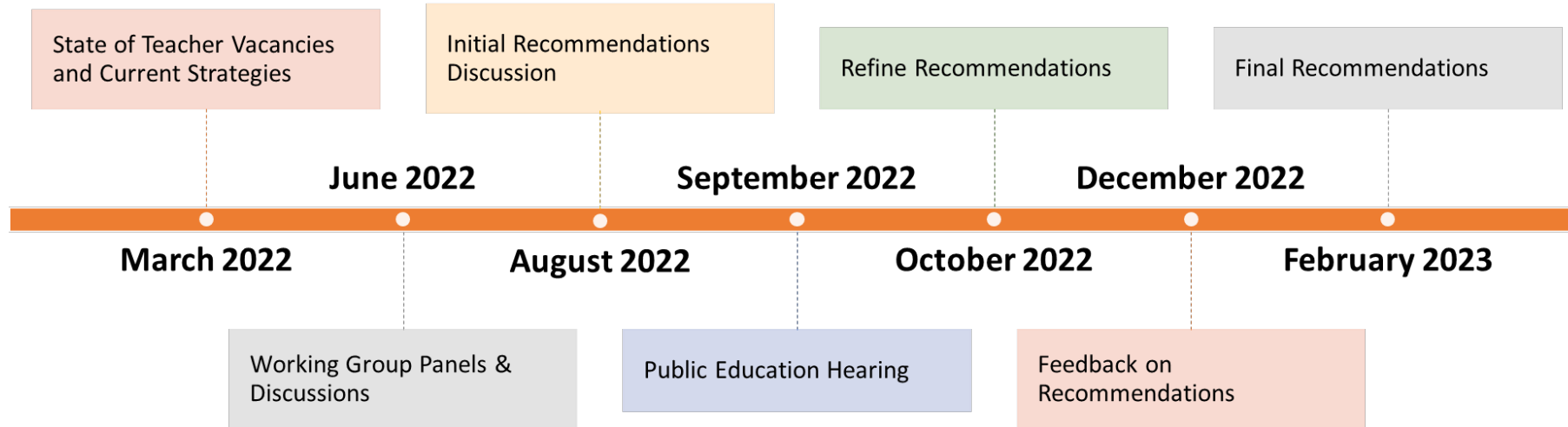
## TEA staff and the Commissioner of Education will:

- Collect, analyze, and synthesize data and research from multiple statewide and national sources to share with Task Force members for their consideration
- Invite experts and education stakeholders to provide additional perspectives to Task Force members during TVTF meetings and working groups and facilitate the TVTF meeting and working discussions
- **Synthesize trends from Task Force surveys and discussions** in order to create resources, final recommendations, and reports

All final TVTF resources, recommendations, and reports will be published on the TEA website, utilized to inform TEA guidance and support when relevant, and shared with legislators, SBOE members, and/or SBEC members when requested

## Upcoming Meeting Dates:

- Thursday, December 1<sup>st</sup>
- Thursday, February 16<sup>th</sup>



Tentative Dates & Times	Session Title	Details
Spring 2023	Relational Meetings	<ul style="list-style-type: none"><li>• Understand the role inter-relational meetings have in developing relationships with decision makers.</li></ul>
Spring 2023	Engaging with Stakeholders & Decision-makers	<ul style="list-style-type: none"><li>• Explore the role various leaders and stakeholders play in the education decision-making process.</li><li>• Develop plans for how to build relationships and participate in effective discussions with various types of leaders and stakeholders.</li></ul>

- Prior to jumping off, take the Exit Survey



**Thank You!**