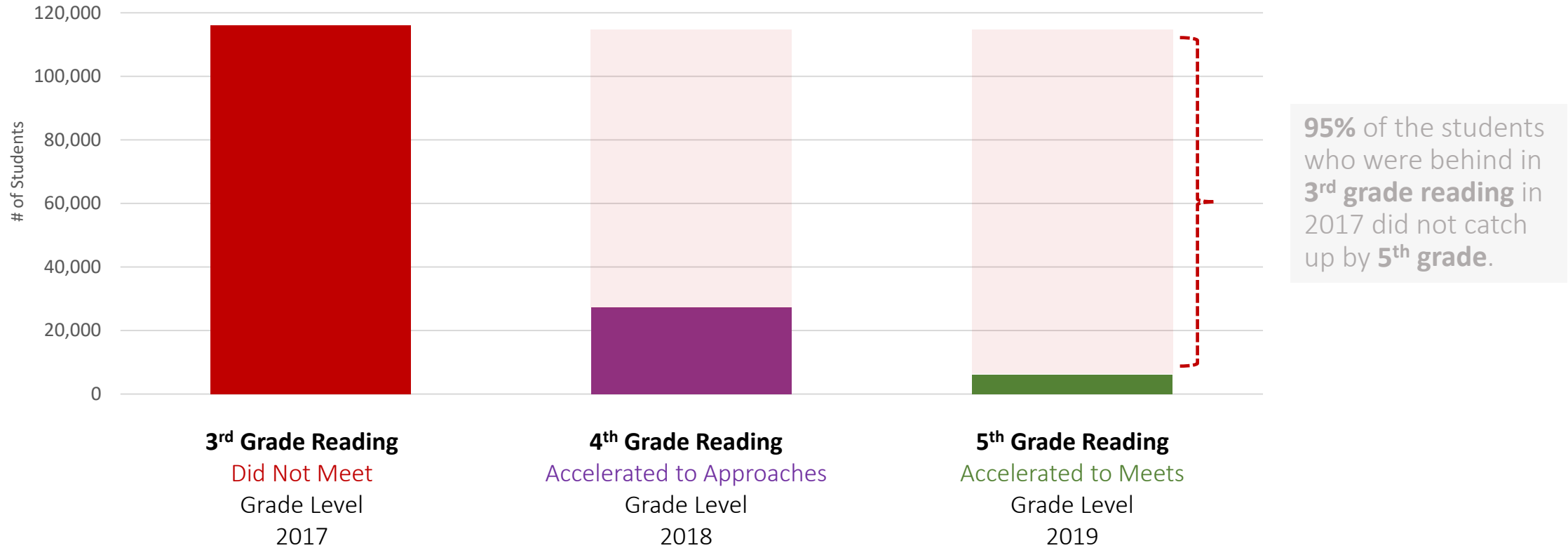
A photograph of a school staircase with large windows in the background. Several students with backpacks are walking up and down the stairs. The image is slightly faded to allow text to be overlaid.

Texas COVID Accelerated Learning Supports (TCLAS)

6.24.21 Superintendent Call

The Actions We Take Now Must Be Different From What We've Done In The Past

Pre-COVID: # of Students Accelerating Up A Performance Level Each Year



Across all grades and subjects, on average, only 4% of students who are below grade level catch up to grade level in 2 years

House Bill 1525 – State and Federal Funds for Accelerated Learning

- Establishes programs that assist school districts and open-enrollment charter schools in implementing intensive supports to ensure students perform at grade level and graduate demonstrating college, career, or military readiness.
- Programs established must include:
 - Texas CCOVID-19 Learning Acceleration Supports, including;
 - innovation in curriculum and instruction;
 - diagnosing student mastery;
 - extended instructional time; and
 - supports for teachers.

Appropriation = \$1.35B

Texas COVID Learning Acceleration Supports (TCLAS) is a set of targeted supports and additional state and federal funding aligned to the Learning Acceleration Framework.

LEAs will access TCLAS funding and supports through a single, streamlined discretionary, non-competitive grant application that mimics the simplicity of a formula grant.

- No narrative responses required
- No need for grant writers
- Easy budget calculations

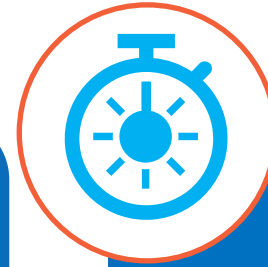
To Catch Kids Up, Schools Must Make Significant Changes



Supported teachers who are equipped to deliver excellence, getting more than 1 year of growth in 1 year



Rigorous **instructional materials** designed to make up ground, and designed to work remotely & on campus



More time for the students most in need, including in the summer and with targeted **tutoring**

Accelerated Learning Strategies in TCLAS

Accelerated Learning Strategies

Strategic Planning



Strategic planning and performance management to prioritize, launch, and continuously improve learning acceleration strategies

Instructional Materials



Rigorous, **high-quality instructional materials** designed to make up ground and master grade level TEKS

Teacher Pipelines



Talent pipelines that support teachers to deliver excellence in the classroom, getting more than 1 year of growth in 1 year

More Time



More time for the students most in need, including expanding instructional time in the summer and with targeted **tutoring**

Innovative School Models



Innovative school models to incorporate all aspects of the learning acceleration framework

Accelerated Learning Strategies in TCLAS

Accelerated Learning Strategies

Strategic Planning

Instructional
Materials

Teacher Pipelines

More Time

Innovative School
Models

What this support can include:



District-wide learning acceleration strategy prioritization and planning



Ongoing project, stakeholder, and, change management support



Opt-in campus-level implementation, cohort PD, and networking opportunities



Data Fellow

Examples

Instructional
Support
& Coaching

Instructional
Materials

Staffing &
Scheduling

Tutoring

Additional
Time

Accelerated Learning Strategies in TCLAS

Accelerated Learning Strategies

Strategic Planning

Instructional Materials

Teacher Pipelines

More Time

Innovative School Models

What this support can include:

Core Instructional Materials



Printed, high-quality instructional materials (and digital supports) designed for learning acceleration

Professional Development



Design and Implementation support for educators using high quality instructional materials

Supplemental Materials



Licenses to supplemental products for **early learners, college prep** and **blended learning models**

Accelerated Learning Strategies in TCLAS

Accelerated Learning Strategies

Strategic Planning

Instructional
Materials

Teacher Pipelines

More Time

Innovative School
Models

What this support can include:

Teacher Residencies

High-quality, sustainable teacher residency planning and implementation support in partnership with an Educator Preparation Program.

Strategic Staffing

Grant funding for **teacher resident stipends** and access to **strategic staffing design and implementation supports**.

Grow Your Own

Pathways for High School Students



\$8,000 - \$10,000 per high school |
\$5,000 - \$10,000
per Education and Training teacher

Pathways for Paraprofessionals



\$7,500 - \$18,000
tuition reimbursement per candidate

Grow Your Own pathways with funding for HS students and paraprofessionals to become teachers

Accelerated Learning Strategies in TCLAS

Accelerated Learning Strategies

Strategic Planning

Instructional
Materials

Teacher Pipelines

More Time

Innovative School
Models

What this support can include:



Vetted Texas Tutor Corps

Access to vetted tutoring curriculum, platform,
and training at reduced cost

Additional grant funding to subsidize tutor labor
costs from vetted tutor recruitment organizations



Add **more days** to the school calendar
– with a high-quality summer program
or redesigning the school year – to
maximize learning time

Accelerated Learning Strategies in TCLAS

Accelerated Learning Strategies

Strategic Planning

Instructional
Materials

Teacher Pipelines

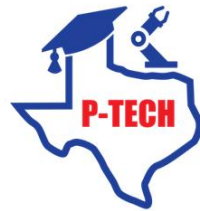
More Time

Innovative School
Models

What this support can include:

P-TECH

- Connect HS to College and Career
- Students earn high school diploma and postsecondary degree and/or certificate
- Up to 6 years and still receive funding from TEA



**PATHWAYS IN
TECHNOLOGY
EARLY COLLEGE
HIGH SCHOOL**

School Redesign



- Whole school blended learning models
- High-quality instructional materials
- Extended Time
- High-dosage tutoring
- Student Wellness

Planning and implementation supports for **innovative whole school models**, including PTECH and blended learning whole school redesigns

TCLAS: Multiple Learning Acceleration Supports, 1 Application

Multiple Supports Available

- Accelerated Learning Strategic Planning
- High Quality Instructional Materials
- Teacher Recruitment
- Teacher Residency Programs
- Tutoring
- Extended School Day/Calendar Redesign
- Strong Summer Programs
- P-TECH
- New School Models



TCLAS application opens week of July 19th

TCLAS Guidance Document

Purpose: Walks districts through **process, guiding questions, and key decision points** to support strategic selection of learning acceleration supports

Includes:

Process Overview

Key Decision Points

Needs Assessment Questions

Aligned Recommended Supports

Descriptions and Requirements of Supports



TCLAS guidance document release and overview webinar June 30th

TCLAS Application Timeline



District Planning Recommendations

Five Week Open Application Period

Pre-Application Release	Week 1	Week 2-3	Week 4	Week 5
Prior to 7/19	Week of 7/19	Week of 7/26	Week of 8/9	Week of 8/16
<ul style="list-style-type: none"> • Review guidance document and attend webinars • Create Task Force and Application Lead 	<ul style="list-style-type: none"> • Explore guiding questions • Make Preliminary Decisions 	<ul style="list-style-type: none"> • Review requirements • Engage stakeholders/ Review past stakeholder feedback 	<ul style="list-style-type: none"> • Finalize decisions • Collect Application Data 	<ul style="list-style-type: none"> • Communicate decisions • Obtain board approval or policy approval to utilize pre-award • Apply

ESCs can help you with your application

