A photograph of a female teacher with short dark hair and glasses, wearing a white t-shirt, sitting on the floor and reading a book to a group of young students. The students are also sitting on the floor, looking at the book. They are in a library or classroom setting with bookshelves in the background. The image is semi-transparent, allowing the text to be overlaid.

**Decision 2B & 3C:Print Access
TCLAS Initiative Kickoff Webinar**

Welcome and Congratulations on your Award!



Melissa Lautenschlager
Director, Instructional Materials and
Implementation Division



Elia Simons
Content Lead, Open
Education Resources

Agenda and FYIs for Today's Webinar

Agenda

1. Welcome and Introductions
2. TCLAS Award Next Steps
3. Decision Specific Deep Dive
4. Recap Next Steps

FYIs



Please ask questions and drop them in the **Question and Answer** box in Zoom



This **recording and these slides will be posted** on tea.texas.gov/tclas shortly after this webinar concludes

TCLAS Next Steps

1

What: Complete **Award Confirmation Survey** and re-commit to program assurances for all awarded supports
When: Due by 11:59 PM CT on September 10th

← Complete!

2

What: Complete **Program Onboarding** by:

- Attending mandatory support-specific kickoff webinars
- Completing additional onboarding as outlined in pdf attachment to award confirmation survey (also reviewed in this webinar)

When: September 13th- 21st

← You Are Here

3

What: Complete **eGrants Application:**

- Complete eGrants Application to receive your Notice of Grant Agreement (NOGA)
- Optional Supports: TCLAS eGrant Calculator Available for LEAs and eGrants Webinar and Office Hours

When: Open Mid-September; Closes October 29th (Processed on first-come, first served basis)

FYI - All of this information is detailed in your **award confirmation email and the attached PDF!**



Onboarding Webinar Schedule

Key	
	General TCLAS
	eGrants
	Support-Specific

9/6	9/7	9/8	9/9	9/10
[Labor Day]	Award notification & confirmation survey sent		9am-10am: TCLAS Launch Webinar	Confirmation survey due
9/13	9/14	9/15	9/16	9/17
9am-10am: TCLAS Launch	4pm-5pm: Decision 10	<ul style="list-style-type: none"> 9am-10am: Decision 1 10:30am-11:30am: Decision 3B 2:30pm-3:30pm: Print Access (Decisions 2B & 3C) 4-5pm: Digital Access (Decisions 2A, 3A, 3D, & 6) 	<ul style="list-style-type: none"> 9am-10am: Decision 9A 10:30am-11:30am: Decision 9C 2A & 2C (CRIMSI) 4pm-5pm: Decision 2A & 2C (SAVL) 	9am-10am: eGrants
9/20	9/21	9/22	9/23	9/24
9am-10am: Decision 3E	<ul style="list-style-type: none"> 9am-10am: Decision 8 1pm-2pm: Decision 5 2:30pm-3:30pm: Decision 4 4pm-5pm: Decision 7 			9am-10am: eGrants office hours

We Are Here



All webinar registration links are available on tea.texas.gov/tclas
Recordings and slides will also be posted on tea.texas.gov/tclas

10/1, 10/15, and 10/29
9am-10am: eGrants office hours



Onboarding Webinar Schedule

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10/1, 10/15, and 10/29
9am-10am: eGrants office hours



Optional eGrants Application Webinars

Webinar	Date/Time	Short Registration Link
Overview Webinar	Friday, 9/17 9– 10 am CT	bit.ly/TCLAS_eGrants_Overview
Office Hours #1	Friday, 9/24 9– 10 am CT	bit.ly/TCLAS_eGrants_OH1
Office Hours #2	Friday, 10/1 9– 10 am CT	bit.ly/TCLAS_eGrants_OH2
Office Hours #3	Friday, 10/15 9– 10 am CT	bit.ly/TCLAS_eGrants_OH3
Office Hours #4	Friday, 10/29 9– 10 am CT	bit.ly/TCLAS_eGrants_OH4

Audience: District staff submitting eGrants application



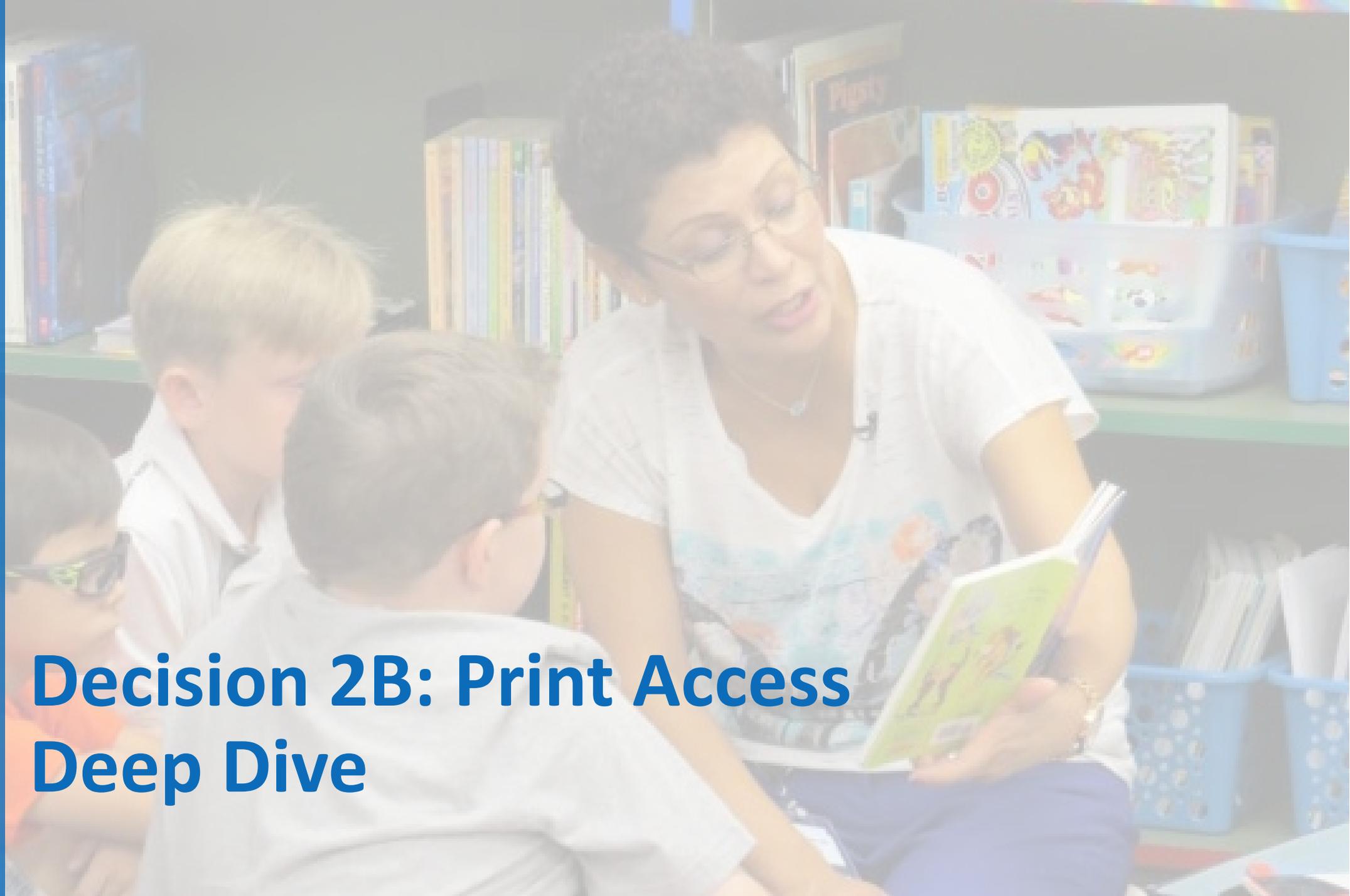
Today's Webinar will Cover Print for 2b and 3c in TCLAS

Subject	Publisher	
Integrated Pre-K		Teaching Strategies
Math		Eureka Math (K-5) ^o
		Carnegie Learning (6-12)
English Language Arts and Reading		Amplify (K-5 + K-2 Skills) ^o
		Amplify (6-8)
		Odell Education (9-12) ^o
Spanish Language Arts and Reading		Amplify (K-5) ^o
	<i>K-2 Skills Coming Spring 2022</i>	
Science		Great Minds PhD Science (K-5) ^o
Decodable Texts		Learning Dynamics

Decision 2b: Print Materials includes materials for approved Core (Tier 1) High Quality Instructional Materials products

Decision 3c: Decodable Texts includes printed student and teacher kits





Decision 2B: Print Access Deep Dive

2b: Print Materials for HQIM Core Products

Print materials ordered will contain program components required for successful implementation:

- Teachers Guides
- Student Materials
- Trade Books
- Readers
- Manipulatives

LEAs will be able to access inventory kits for each product

Subject	Publisher	
Integrated Pre-K		Teaching Strategies
Math		Eureka Math (K-5) ^o
		Carnegie Learning (6-12)
English Language Arts and Reading		Amplify (K-5 + K-2 Skills) ^o
		Amplify (6-8)
		Odell Education (9-12) ^o
Spanish Language Arts and Reading		Amplify (K-5) ^o
	<i>K-2 Skills Coming Spring 2022</i>	
Science		Great Minds PhD Science (K-5) ^o



2b: Two Options for Print Access

1

LEA Grants for Reimbursements (Materials purchased prior to June 2021)

- LEAs that indicated they ordered prior materials prior to June 2021 in TCLAS application received grant funds as a reimbursement for their purchase

2

In-kind Awards for Print (Materials provided for future implementation)

- LEAs that indicated they needed print for future implementations were awarded TCLAS in-kind awards.
- In-kind funds means that TEA will purchase materials on behalf of LEAs for future implementation cycles

Reminder: 2b Assurances

Decision 2b Assurances

- The applicant is acknowledging print orders are from products on **approved list**
- Print orders are for the **specific units and full-year products** provided by TEA

Next Steps for Reimbursement

1

LEA Grants for Reimbursements
(Materials purchased prior to June 2021)

2

In-kind Awards for Print
(Materials provided for future implementation)

For LEAs receiving grant funds, TEA will complete the following steps to confirm LEAs meet assurances:

1. TEA will release form requesting purchase information for approved products
2. LEAs complete form outlining purchase information for HQIM approved Decision 2 products ; form will request the following purchase information
 - Volume and price of teacher and student kits by grade
 - Total invoice amount
3. TEA will review LEA purchase and confirm purchase with vendor



Timeline for Confirming Assurances for Reimbursements

1 **LEA Grants for Reimbursements**
(Materials purchased prior to June 2021)

2 **In-kind Awards for Print**
(Materials provided for future implementation)

2021				2022							
Sept	Oct	Nov	Dec	Jan	Feb	Mar	April	May	June	July	Aug
<p>The timeline shows the following key events:</p> <ul style="list-style-type: none"> Sept 2021: LEA Onboarding Webinars (indicated by a large blue arrow pointing right). Oct 2021: TEA Releases Purchase Confirmation Form. Dec 2021: LEAs Complete Form. Feb 2022: TEA Confirms LEA Purchase with Approved Vendor. 											



Next Steps for Print Materials for Future Implementation

1

LEA Grants for Reimbursements
(Materials purchased prior to June 2021)

2

In-kind Awards for Print
(Materials provided for future implementation)

For LEAs requesting print materials for future implementation, TEA will take the following steps to provide access:

1. LEAs complete detailed Order & Shipping Form that includes:
 - LEA/Shipping Contact and Shipping Address- may specify multiple campuses
 - Number of teachers and students at each location by grade level and by product; If requesting unit materials, LEA will also have to select from available units
2. TEA reviews form to ensure alignment with TCLAS awards
3. LEAs confirm Order & Shipping
4. TEA works with vendors to negotiate rates and purchase and ship HQIM Core Products on behalf of all LEAs.



LEAs can Access Print for Future Implementations

2021				2022							
Sept	Oct	Nov	Dec	Jan	Feb	Mar	April	May	June	July	Aug
Print Opportunity #1: Spring Unit Pilot											
<p>LEAs will be able to request print materials for the TEA recommended Spring pilot units for each product. LEAs interested in piloting a different unit may choose to print locally.</p>											
Print Opportunity #2: Summer Unit Pilot											
<p>LEAs will be able to request print materials for the TEA recommended Summer pilot units for each product. LEAs interested in piloting a different unit may choose to print locally.</p>											
Print Opportunity #3: School-year 2022-23											
<p>LEAs will be able to request print materials for the full-year product.</p>											



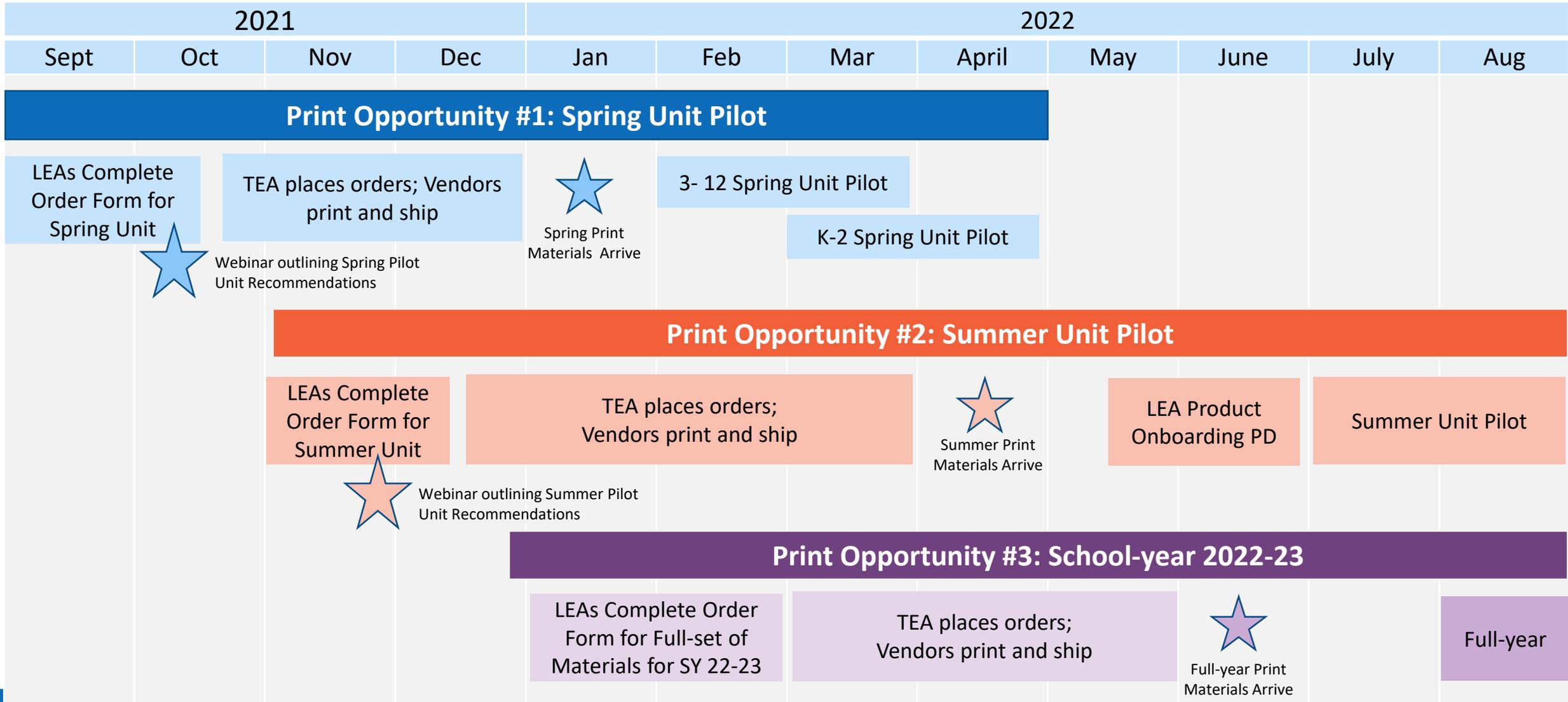
Webinar outlining Spring Pilot Unit Recommendations



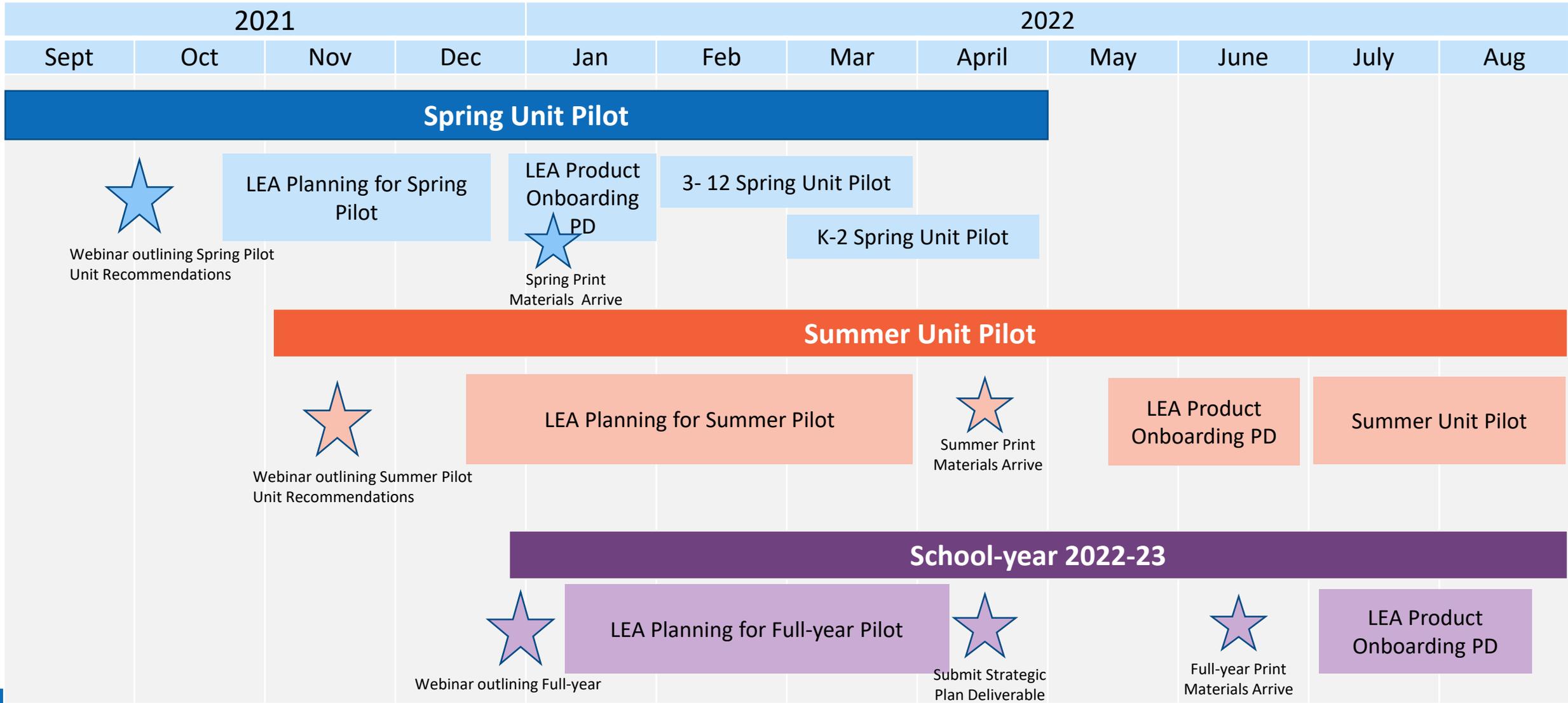
Webinar outlining Summer Pilot Unit Recommendations



LEAs can Access Print for Future Implementations



LEAs Sample Decision 2A Timeline



Important Timelines for Future Print Requests

Important Notes:

- Print materials require standard lead time requests so completion of order forms by deadline is required to receive materials
- Print delivery dates may vary due to overall demand

Spring 22 Unit Pilot:

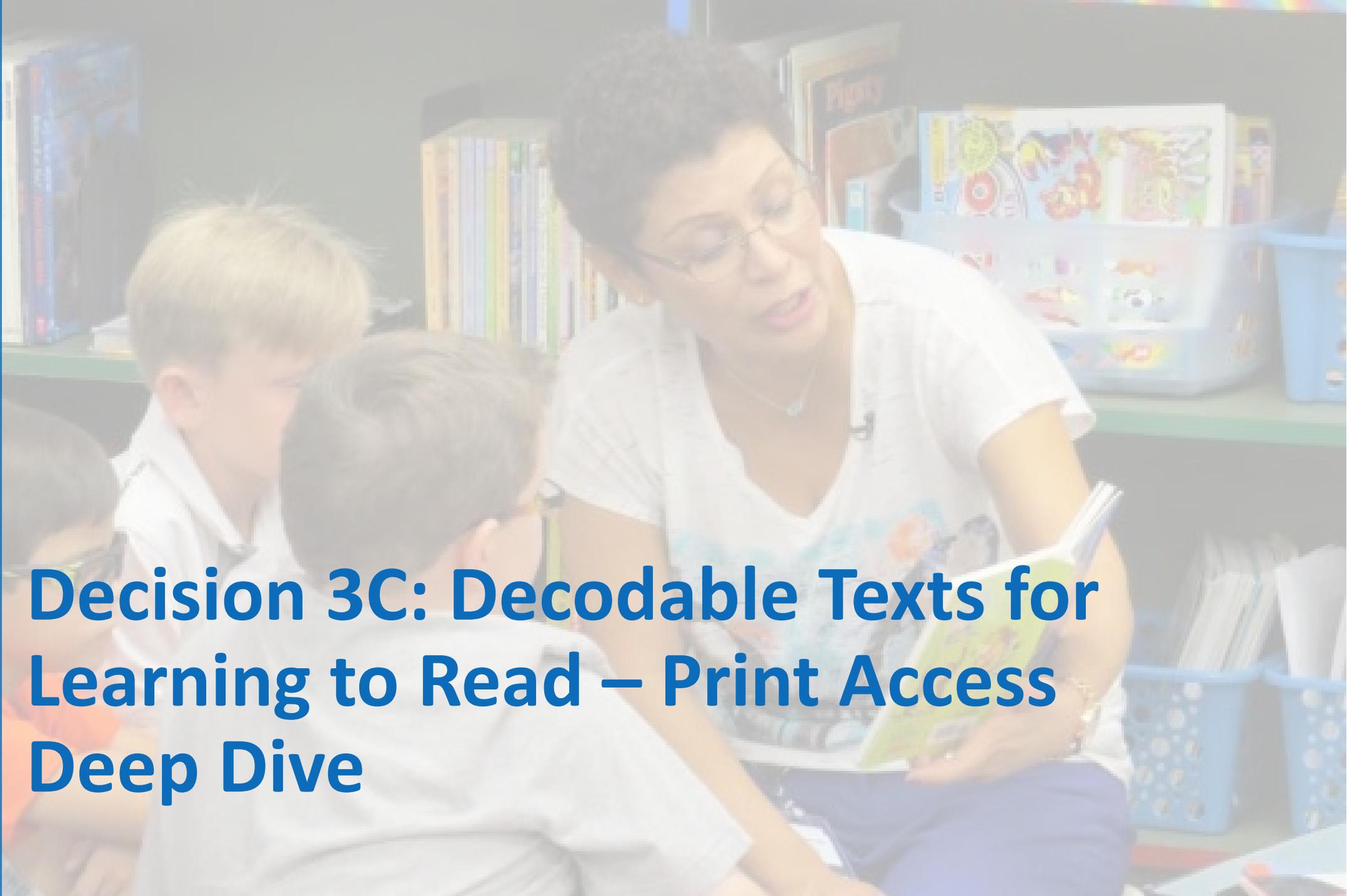
- Order materials by mid-Oct.
- Receive materials in Jan.

Summer 22 Unit Pilot:

- Order material by mid-Dec.
- Receive materials in April

Full-Year 22-23:

- Order materials by mid-March
- Receive materials in June

A photograph of a female teacher with short dark hair and glasses, wearing a white t-shirt, sitting on the floor and reading a book to a group of young students. The students are also sitting on the floor, looking at the book. They are in a classroom setting with bookshelves filled with books and blue storage bins in the background. The image is semi-transparent, allowing the text to be overlaid.

**Decision 3C: Decodable Texts for
Learning to Read – Print Access
Deep Dive**

Learning Dynamics Texas - Program Components



- Program Guide
- Lesson Manual (55 lessons)
- Flash Cards
- Music CD
- 53 Full Color Decodable Books
- Student workbook
- Rewards (1 for each lesson)
- Access to Learning Dynamics Virtual Learning Companion



Designed for use in Grades PK4 – Grade 1

Virtual Learning Companion Site



Through TCLAS LEA's will receive access to Learning Dynamics Virtual Learning Site which includes:

- Program introduction videos/training modules for parents/caregivers and educators.
- Virtual lessons for students
- Decodable book “read along” interactive videos for students
- And the ability to print lesson manuals, full color books, student activity book, and flashcards

Free access to Learning Dynamics Virtual Learning Companion Site is available **Spring 2022 through August 31, 2023**. Access instructions will be provided.



Choose Implementation Model



At School

Educators deliver instruction

LEA's will provide TEA with:

- Number of classrooms
- Number of students



At Home

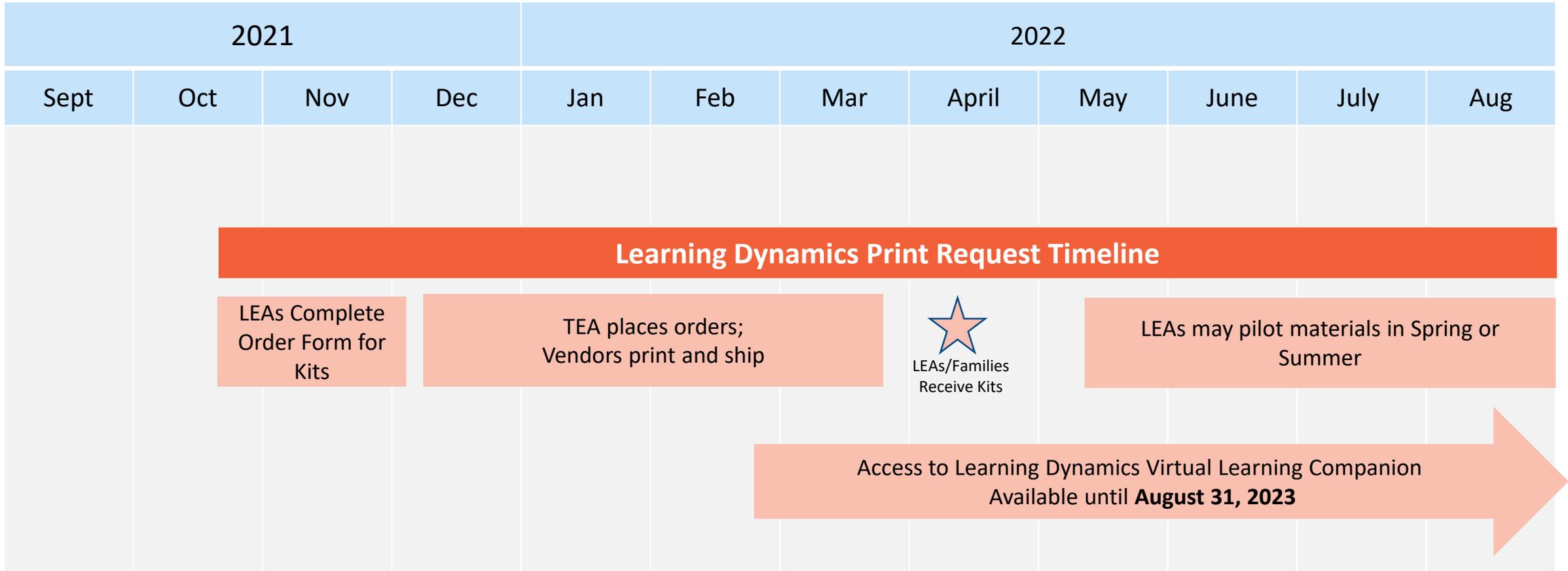
Caregivers deliver Instruction

LEA's will provide TEA with:

- Number of students

Recommended Pacing: 20-minute lesson every other day
Full Program Completion: 6 months

Decision 3B Timeline: Ordering and Receiving Print



Next Steps for These Supports

- TEA will purchase and ship Learning Dynamics Texas kits on behalf of all LEAs.
- To receive materials, LEAs must complete the ordering form provided by TEA (districts can adjust kit counts but changes cannot exceed total awarded amount).
- Print materials will arrive at LEAs mid Spring 2022.

Program requirements

- Commit to using all resources awarded through this decision with fidelity



Publisher Contact information:

E-mail: sales@LDreading.com

Web address: www.learningdynamicscurriculum.com





Closing and Next Steps

This support is a heavy lift intended to have a large impact

This support is designed to have a significant and lasting impact on learning acceleration for your students and requires a significant amount of time and effort from you and your staff.

If, after today's webinar, you do not believe that your LEA can fully commit to all requirements and assurances of this TCLAS support, please send an immediately to tclas@tea.texas.gov.



TCLAS Next Steps

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← Complete!

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← Complete!

← Homework

3

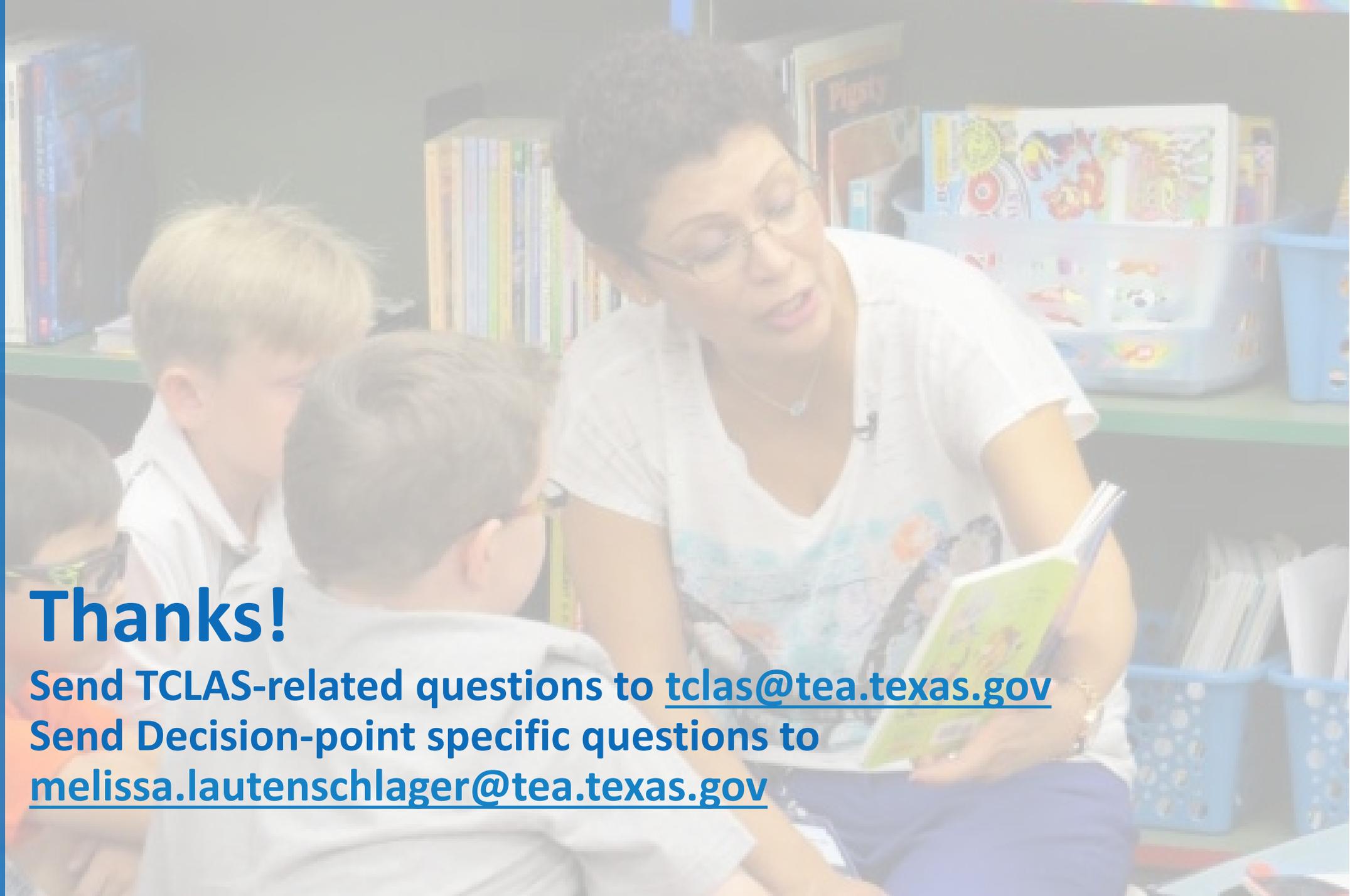
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FYI - All of this information is detailed in your **award confirmation email and the attached PDF!**





Thanks!

Send TCLAS-related questions to tclas@tea.texas.gov

Send Decision-point specific questions to
melissa.lautenschlager@tea.texas.gov