

A photograph of a female teacher with short dark hair and glasses, wearing a white short-sleeved shirt, sitting on the floor and reading a book to two young boys. The boys are also sitting on the floor, looking at the book. They are in a classroom setting with bookshelves filled with books and blue storage bins in the background. The image is semi-transparent, allowing the text to be overlaid.

**Decision 2A & 2C: HQIM Core  
Approved Products (State Approved  
Vendor List)  
TCLAS Initiative Kickoff Webinar**

# Welcome and Congratulations on your Award!



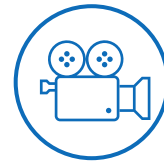
Melissa Lautenschlager  
Director, Instructional Materials and  
Implementation

# Agenda and FYIs for Today's Webinar

## Agenda

1. Welcome and Introductions
2. TCLAS Award Next Steps
3. Decision Specific Deep Dive
4. Recap Next Steps

## FYIs



Please ask questions and drop them in the **Question and Answer** box in Zoom



This **recording and these slides will be posted** on [tea.texas.gov/tclas](https://tea.texas.gov/tclas) shortly after this webinar concludes

# TCLAS Next Steps

1

**What:** Complete **Award Confirmation Survey** and re-commit to program assurances for all awarded supports  
**When:** Due by 11:59 PM CT on September 10<sup>th</sup>

← Complete!

2

**What:** Complete **Program Onboarding** by:

- Attending mandatory support-specific kickoff webinars
- Completing additional onboarding as outlined in pdf attachment to award confirmation survey (also reviewed in this webinar)

**When:** September 13<sup>th</sup>- 21<sup>st</sup>

← You Are Here

3

**What:** Complete **eGrants Application:**

- Complete eGrants Application to receive your Notice of Grant Agreement (NOGA)
- Optional Supports: TCLAS eGrant Calculator Available for LEAs and eGrants Webinar and Office Hours

**When:** Open Mid-September; Closes October 29<sup>th</sup> (Processed on first-come, first served basis)

FYI - All of this information is detailed in your **award confirmation email and the attached PDF!**

# Onboarding Webinar Schedule

Key	
	General TCLAS
	eGrants
	Support-Specific

9/6	9/7	9/8	9/9	9/10
[Labor Day]	Award notification & confirmation survey sent		9am-10am: TCLAS Launch Webinar	Confirmation survey due
9/13	9/14	9/15	9/16	9/17
9am-10am: TCLAS Launch	4pm-5pm: Decision 10	<ul style="list-style-type: none"> <li>9am-10am: Decision 1</li> <li>10:30am-11:30am: Decision 3B</li> <li>2:30pm-3:30pm: Print Access (Decisions 2B &amp; 3C)</li> <li>4-5pm: Digital Access (Decisions 2A, 3A, 3D, &amp; 6)</li> </ul>	<ul style="list-style-type: none"> <li>9am-10am: Decision 9A</li> <li>10:30am-11:30am: Decision 9B</li> <li>1pm-2pm: Decision 9C</li> <li>2:30pm – 3:30pm: Decision 2A &amp; 2C (CRIMSI)</li> <li>4pm-5pm: Decision 2A &amp; 2C (SAVL)</li> </ul>	9am-10am: eGrants
9/20	9/21	9/22	9/23	9/24
9am-10am: Decision 3E	<ul style="list-style-type: none"> <li>9am-10am: Decision 8</li> <li>1pm-2pm: Decision 5</li> <li>2:30pm-3:30pm: Decision 4</li> <li>4pm-5pm: Decision 7</li> </ul>			9am-10am: eGrants office hours
<p style="text-align: center;"><b>All webinar registration links are available on <a href="https://tea.texas.gov/tclas">tea.texas.gov/tclas</a></b>  <b>Recordings and slides will also be posted on <a href="https://tea.texas.gov/tclas">tea.texas.gov/tclas</a></b></p>				10/1, 10/15, and 10/29
				9am-10am: eGrants office hours

We Are Here



# Onboarding Webinar Schedule

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<b>10/1, 10/15, and 10/29</b>
9am-10am: eGrants office hours



# Optional eGrants Application Webinars

Webinar	Date/Time	Short Registration Link
<b>Overview Webinar</b>	Friday, 9/17 9– 10 am CT	<a href="https://bit.ly/TCLAS_eGrants_Overview">bit.ly/TCLAS_eGrants_Overview</a>
<b>Office Hours #1</b>	Friday, 9/24 9– 10 am CT	<a href="https://bit.ly/TCLAS_eGrants_OH1">bit.ly/TCLAS_eGrants_OH1</a>
<b>Office Hours #2</b>	Friday, 10/1 9– 10 am CT	<a href="https://bit.ly/TCLAS_eGrants_OH2">bit.ly/TCLAS_eGrants_OH2</a>
<b>Office Hours #3</b>	Friday, 10/15 9– 10 am CT	<a href="https://bit.ly/TCLAS_eGrants_OH3">bit.ly/TCLAS_eGrants_OH3</a>
<b>Office Hours #4</b>	Friday, 10/29 9– 10 am CT	<a href="https://bit.ly/TCLAS_eGrants_OH4">bit.ly/TCLAS_eGrants_OH4</a>

**Audience:** District staff submitting eGrants application



A photograph of a female teacher with short dark hair and glasses, wearing a white short-sleeved shirt, sitting on the floor and reading a book to two young boys. The boys are also sitting on the floor, looking at the book. They are in a library or classroom setting with bookshelves in the background. The image is semi-transparent, allowing the text to be overlaid.

**Decision 2A: HQIM Core Approved  
Products Implementation and PL  
(State Approved Vendor List)  
Deep Dive**



# Decision 2a and Decision 2c Overview

The following is an overview of Decision 2 supports included in TCLAS:

2a: LEA Implementation Support and Professional Learning

Focus of Today's webinar

2b: Print Materials

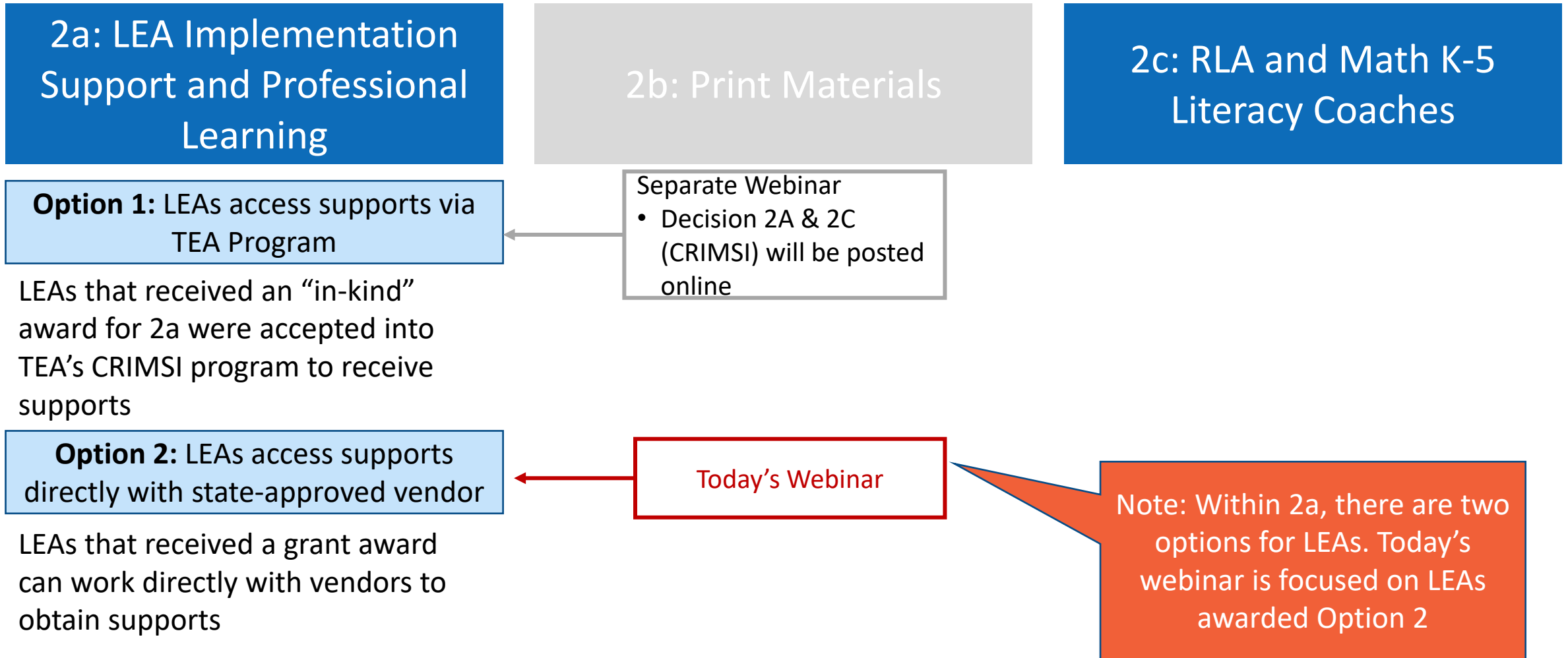
All LEAs participating in 2a will have access to print materials to support implementation.

Specifics on how to access print materials was included in separate webinar that will be posted online.

2c: RLA and Math K-5 Literacy Coaches

Focus of Today's webinar

# Decision 2a and Decision 2c Overview



# HQIM Theory of Action



# Implementation with fidelity requires system-wide supports

*LEA Implementation Support*

*Product-Specific Professional Learning*

District  
Leaders

School  
Leaders

Coaches

Teachers

# Teachers and Coaches need HQIM-aligned product-specific professional learning...

...that builds key beliefs and mindsets such as all students can achieve, **all students deserve access to grade-appropriate content**, and HQIM can support educators in achieving these goals

...that helps educators understand what **strong implementation of their HQIM product** looks like and how that connects to a content-specific vision for excellent instruction

...that **equips educators to internalize and prepare to teach units and lessons from their HQIM product**

...that equips educators to use HQIM to **support the needs of diverse learners**

## 2A. Award Type

1

### TEA Direct Supports (e.g., CRIMSI)

TEA has partnered with third party vendor to provide comprehensive program for LEAs piloting materials (currently known as CRIMSI)

LEA enters cohort with similar districts and teachers piloting same product through duration of pilot

2

### Direct Grants to LEAs

- TEA awards grants directly to LEAs
- LEAs can use funds to purchase professional learning supports from vendors on state approved list

# 2A. Award Calculation

1

## TEA Direct Supports (e.g., CRIMSI)

Districts will receive in-kind supports (TEA has already contracted directly with vendor)









2

## Direct Grants to LEAs

- LEA received baseline amount to support district implementation coaching and collective learning (amount varies based on LEA size)
- LEAs receive a set amount per teacher and coach participating in pilot to receive aligned professional learning supports



# Core Products available for Decision 2a Aligned Professional Learning Supports

Subject		Publisher
Integrated Pre-K		Teaching Strategies
Math		Eureka Math (K-5) <sup>0</sup>
		Carnegie Learning (6-12)
English Language Arts and Reading		Amplify (K-5 + K-2 Skills) <sup>0</sup>
		Amplify (6-8)
		Odell Education (9-12) <sup>0</sup>
Spanish Language Arts and Reading		Amplify (K-5) <sup>0</sup>
	<i>K-2 Skills Coming Spring 2022 – Full Year Pilot Not Available</i>	
Science		Great Minds PhD Science (K-5) <sup>0</sup>

Notes: 0 - Open Educational Resources(OER) available to Texas school districts in perpetuity; supplemental products can be included in combination with core product (ST Math with Eureka Math, Amplify Reading with Amplify K-5 or 6-8)



# LEA Assurances Aligned to Vendor Expectations

Commitment

Critical Success  
Criteria

Planning and  
Implementation

Data  
Requirements

Math Zones  
Designation

# LEA Assurances Aligned to Vendor Expectations

Commitment

Critical Success  
Criteria

Planning and  
Implementation

Data  
Requirements

Math Zones  
Designation

- LEA appoints **initiative lead**
- LEA leadership creates **content specific task force** to support planning and implementation
- LEA leadership commits to **completing a required set of planning tasks** and deliverables
- LEA appoints **school level lead** to serve as the primary point of contact
- School leaders commit to completing, and helping ensure teachers and coaches complete, a required set of **planning and professional learning tasks** and deliverables.
- LEA proposed school leader(s), coaches and teachers have **agreed to participate**

# LEA Assurances Aligned to Vendor Expectations

Commitment

Critical Success  
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Math Zones  
Designation

- Participants understand that instructional materials must be piloted and implemented as intended, including:
  - **following the scope and sequence,**
  - using the **curriculum-embedded assessments,** and
  - meeting the **minimum number of instructional minutes;** Note: LEA and campus(es) agree to adapt the daily schedule as needed to support the minimum number of instructional minutes necessary for the pilot product(s).

# LEA Assurances Aligned to Vendor Expectations

Commitment

Critical Success  
Criteria

Planning and  
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Data  
Requirements

Math Zones  
Designation

- **Planning Support**
  - Attend required **virtual onboarding sessions** prior to launch of HQIM in classrooms
  - Attend **planning sessions** to support and prepare for successful implementation
- **Implementation Support**
  - LEA and school initiative lead attend and **participate in ongoing check-ins** for the duration of implementation (may include individual or group sessions)
  - Attend and participate in **ongoing, virtual professional learning** for the duration of the initiative

# LEA Assurances Aligned to Vendor Expectations

Commitment

Critical Success  
Criteria

Planning and  
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Math Zones  
Designation

- LEA leadership commits to completing a required set of planning tasks and deliverables. At the minimum, this will include:
  - HQIM Strategic Plan
  - Student-level progress monitoring data, including unit assessment results
  - Periodic feedback surveys
  - An annual performance review of the selected TEA vendor

# LEA Assurances Aligned to Vendor Expectations

Commitment

Critical Success  
Criteria

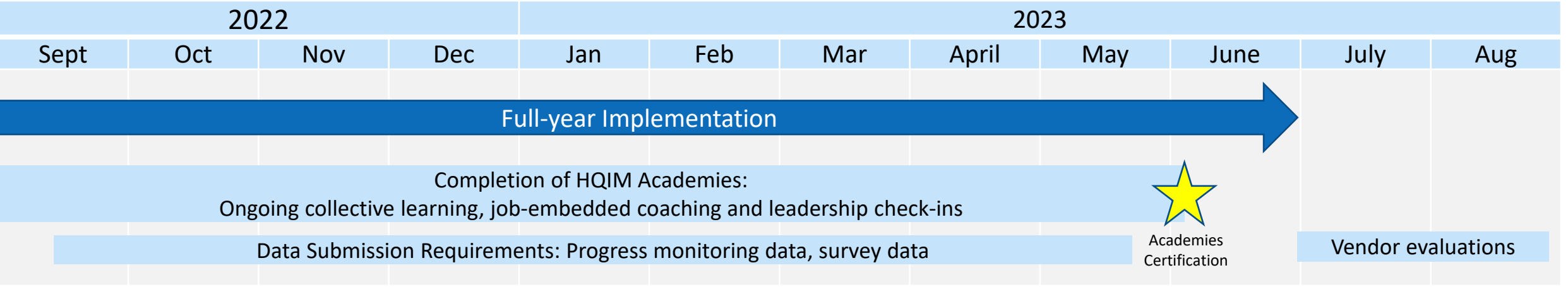
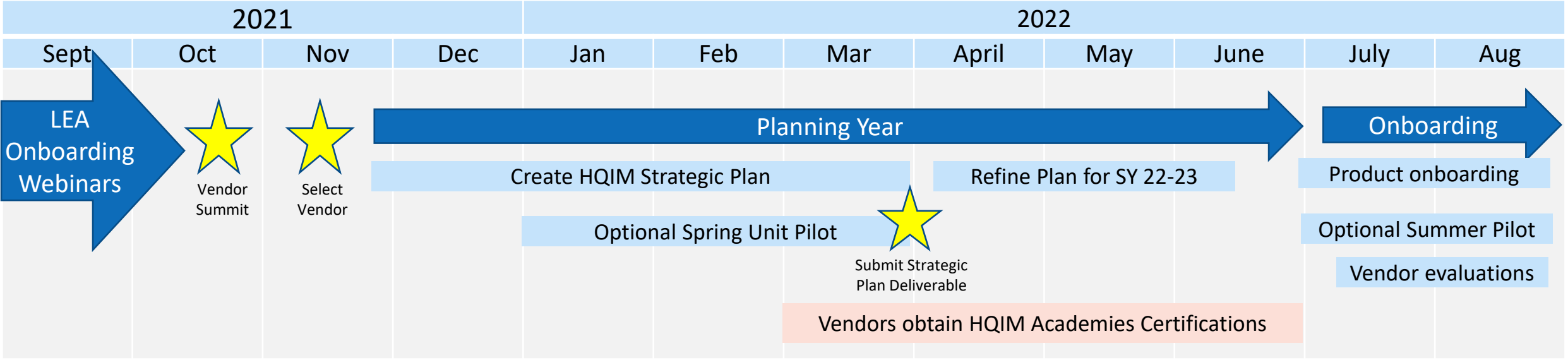
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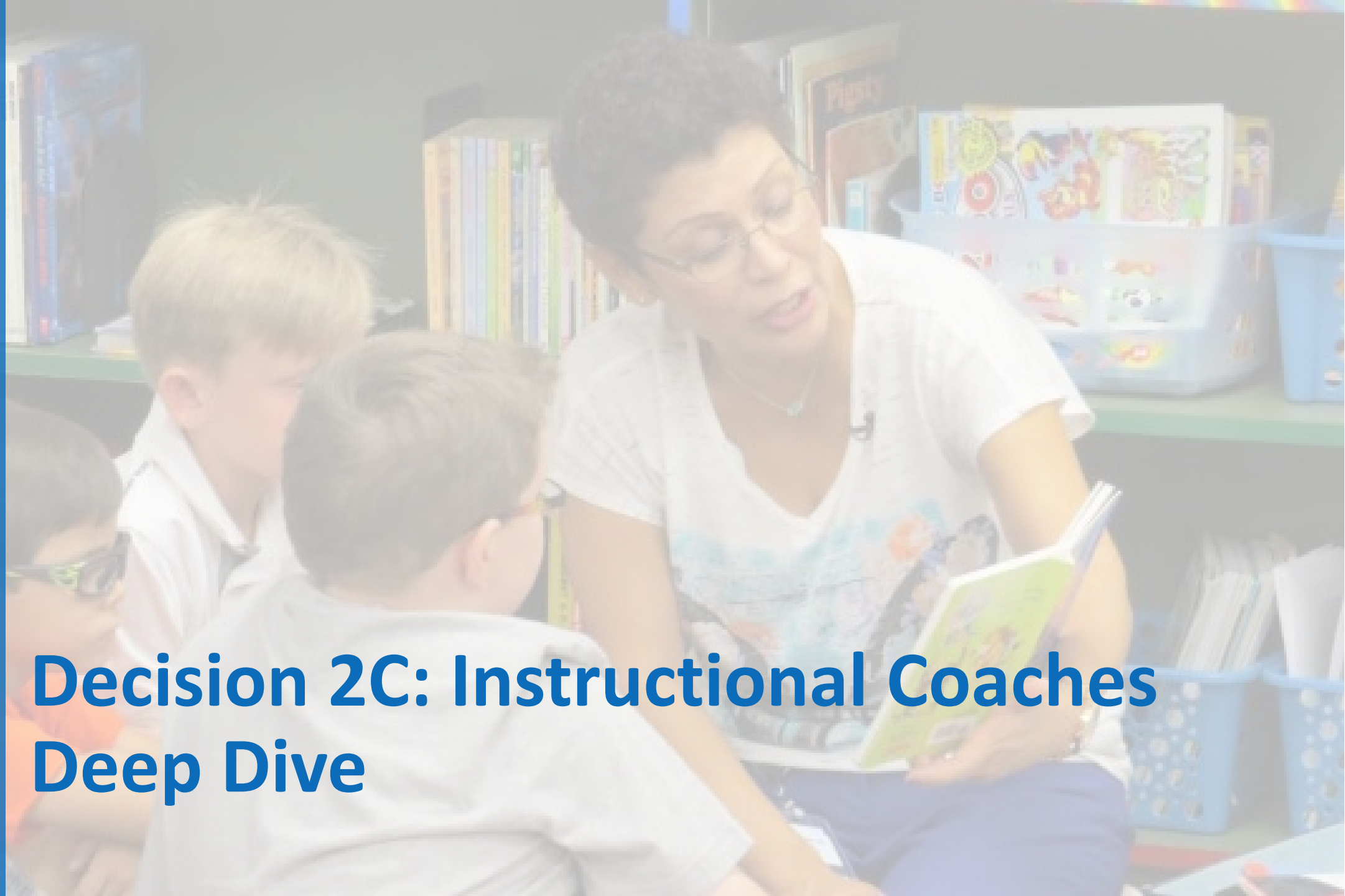
Data  
Requirements

Math Zones  
Designation

- LEA must contract with an approved vendor for 2A: District Implementation Support
- The LEA must implement a TEA approved blended learning supplement for Eureka Math TEKS Edition as included in the TCLAS state approved vendor list. The two approved vendors include ST Math and Zearn.
- The LEA must submit the Blended Learning Strategic Plan for evaluation in the spring
- The LEA must submit student progress and usage data from the approved blended learning supplement to TEA for program continuous improvement

# LEA Sample Decision 2A Timeline





# **Decision 2C: Instructional Coaches Deep Dive**



# Recap: Funding for Literacy and Math Coaches

Through this decision, LEAs may access funds to hire math and literacy coaches at elementary schools using products on the state approved list.

- \$125K per FTE per year;
- Coaches will be required to complete the required trainings to support core Tier 1 products on the approved list
- **1:30 coach to teacher ratio**



# Reminder: 2c Assurances

## Decision 2c Assurances

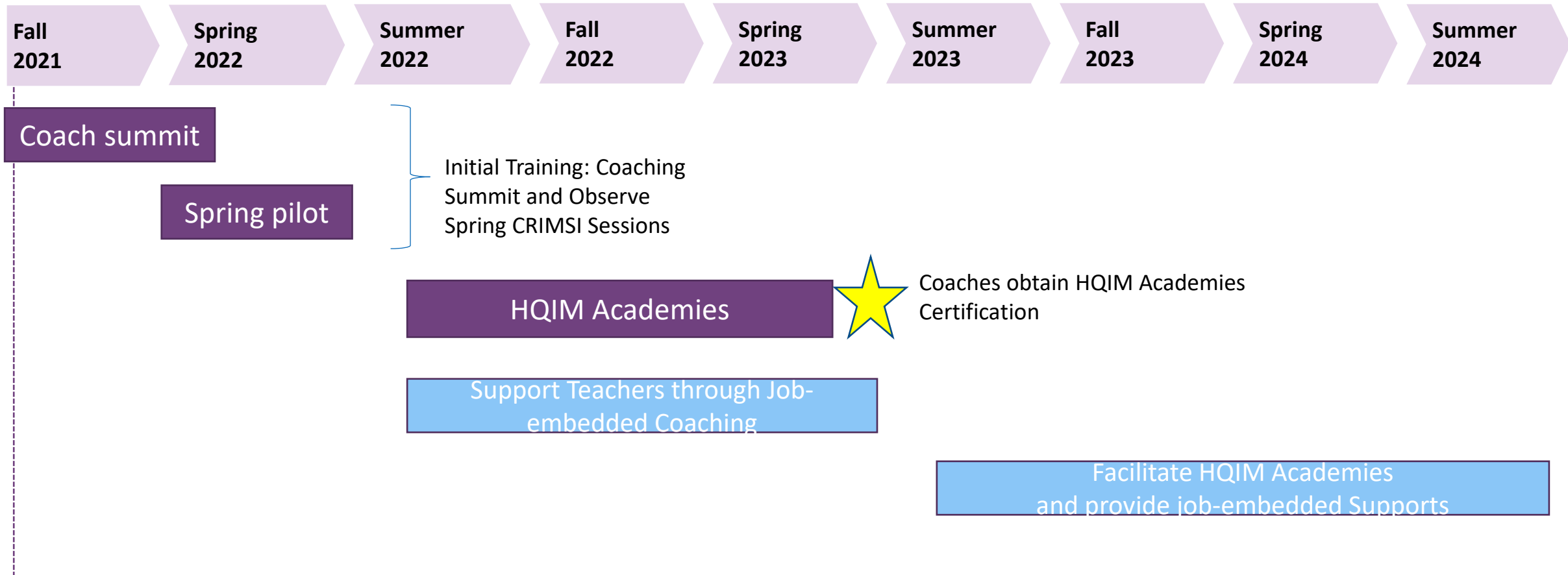
- Coaches are required to **complete professional development requirements** to receive continued funding
- Coach primary responsibility is to provide **job-embedded coaching and feedback supports to teachers** implementing approved core products

# Reminder: 2c Assurances

LEAs will complete the following steps to meet assurances

1. Hire/identify coaches that will be supported with TCLAS funds
  - Note: LEAs must identify a total number of FTEs aligned to the grant awarded (e.g., if awarded for 2 FTEs, LEAs must meet requirements for 2 FTEs)
  - If awarded a part time FTE, that FTE will still be required to complete training requirements
2. Provide TEA with list of coach participants in 2c program
3. Approved coaches will be required to master HQIM Academy Courses
  1. Note: Coaches will have multiple opportunities to

# Training Timeline: Instructional Coaches





## **Closing and Next Steps**

# This support is a heavy lift intended to have a large impact

This support is designed to have a significant and lasting impact on learning acceleration for your students and requires a significant amount of time and effort from you and your staff.

If, after today's webinar, you do not believe that your LEA can fully commit to all requirements and assurances of this TCLAS support, please send an immediately to [tclas@tea.texas.gov](mailto:tclas@tea.texas.gov).



# TCLAS Next Steps

1

**What:** Complete **Award Confirmation Survey** and re-commit to program assurances for all awarded supports  
**When:** Due by 11:59 PM CT on September 10<sup>th</sup>

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**When:** September 13<sup>th</sup>- 21<sup>st</sup>

← Complete!

← Homework

3

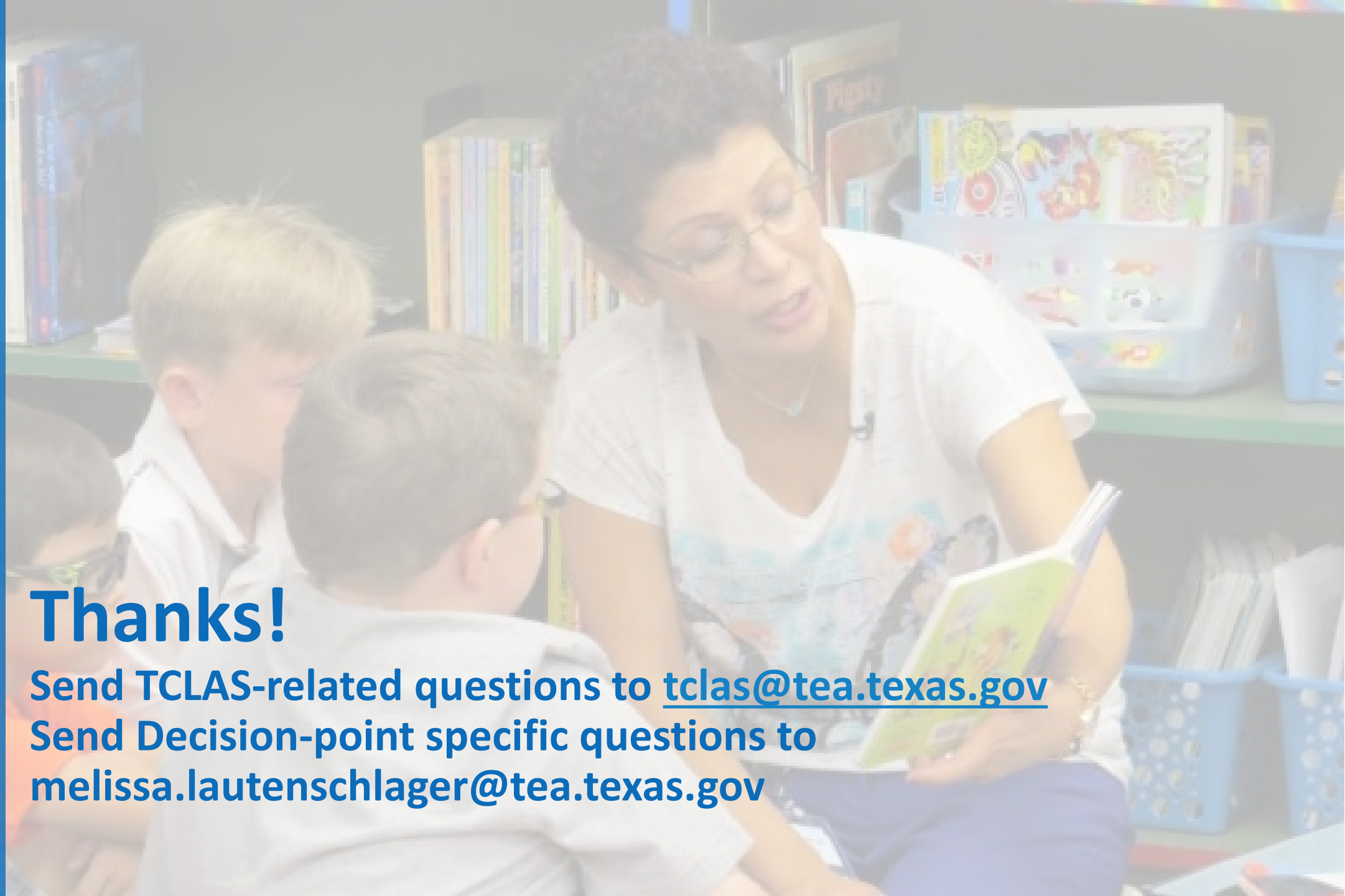
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# Thanks!

Send TCLAS-related questions to [tclas@tea.texas.gov](mailto:tclas@tea.texas.gov)

Send Decision-point specific questions to  
[melissa.lautenschlager@tea.texas.gov](mailto:melissa.lautenschlager@tea.texas.gov)