

Summary Debrief of TEA COVID-19 Superintendent Call – April 29, 2021

Posted this week on tea.texas.gov/coronavirus:

- NEW: [Funding Support to K-12 Education Slides](#)
 - These are the slides the Commissioner covered during the call
- NEW: [ESSER III Allocation Amounts by LEA](#)
- NEW: [ESSER III FAQ](#)
 - This is updated in real time so check back often. Send any additional questions you would like to see to disasterinfo@tea.texas.gov
- NEW: [Electronic Grant Application](#)
 - Search for 2020-2023 ARP ESSER III Federal Grant Application
 - For questions related to this application, please email GrantSupport@tea.texas.gov

Announcements:

- **High Impact Tutoring:** Webinar on May 7th
 - We are offering a High Impact Tutoring: Introduction & Supports [webinar](#) on May 7th at 12 noon.
 - As LEAs plan for the coming school year, we know of you are considering learning acceleration strategies and high dosage tutoring in particular.
 - This initial webinar will introduce the key research-backed elements of high impact tutoring (shared in partnership with the Annenberg Institute at Brown University), lessons learned from Texas LEA implementation of high impact tutoring, and additional TEA supports available for LEAs.
- **Operation Connectivity:** Webinar on May 5th
 - The invitation to attend the [webinar](#) on May 5th at 10 a.m. was sent to Superintendents, Tech Coordinators and ESC Directors on Thursday afternoon. We encourage you to invite your Op Con contacts who participated in Phase 1, the Bulk Purchase Order and your Technology Directors.
 - The webinar will provide an update on Phase 2: TEA Connect Texas (TEACT). This phase will seek to connect economically disadvantaged students with existing high-speed broadband internet access sufficient for remote learning. The team will also provide a demonstration of the newly developed mapping tool that shows District-level eco dis student coverage by internet service providers.

Reminders:

- **Learning Acceleration Planning Support Tools Now Available**
 - These [planning templates and examples](#) have been curated from existing TEA initiatives that support districts with learning acceleration - including Additional Days School Year Planning and Execution Program and Math Innovation Zones – to support ESSER 3 plan development
 - Resources to design and launch a high quality summer program are also available, including the [Summer Learning Framework](#) and no cost Texas Home Learning [recommended summer units](#)
- **Pre-Assessment District Toolkit Now Available**
 - We have developed a [suite of customizable materials](#) designed specifically for parents focused on helping parents understand the STAAR test this year, including flyers in English and Spanish.
 - These materials will help parents understand a few key things:
 1. This year's STAAR is for *learning and recovery* purposes only. (From the research, the most important thing parents want to know is that the test is not punitive, and it will not be used to grade schools or teachers.)
 2. It will help *identify gaps* in instruction and learning.
 3. It sets up a discussion about how parents can use the results along with other observations to *talk with their child's new teacher in the fall*.
- **Purple Star Campus Designation Application Open: Due June 1 (Webinar on May 4th)**
 - The agency is currently calling for Purple Star Campus Designation applications. TEA is hosting an [information session](#) on Tuesday, May 4, at 11:00 a.m. CST for schools interested in learning more about the application process.
 - Notification of award outcomes for the 2021-22 school year will be announced by TEA in August. For more information, please see the [To the Administrator Addressed Letter](#). And to apply, visit [TEA's Purple Star Campus Designation](#).
- **Project Restore Videos ([Project Restore website](#))**
 - Project Restore is an online, trauma-informed training series (six- thirty minute videos) which is designed to address this challenging time and connect educators to relevant science and strategies that can help them address their own emotional needs as well the needs of their students.
 - LEAs can have educators watch the videos on their own or bring school staff together in a facilitated professional development session. Each video has a facilitation guide for a school leader, instructional coach, or mental health professional to lead their respective team on the content of the video.