



CRIMSI Local Implementation

LASO Decision 1b | Informational Webinar

Hello and Welcome!

We encourage you to rename yourself to include the name of your LEA or campus.

1

After launching the Zoom meeting, click on the "Participants" icon at the bottom of the window.

2

In the "Participants" list on the right side of the Zoom window, hover over your name and click on the "Rename" button.

3

Type in the display name you'd like to appear in the meeting and click on "OK".



Valerie Barron

Partner
TNTP

Fun Facts About Me!

- Based in Austin, TX
- Former Texas Middle School science teacher and coach
- CRIMSI district strategy advisor



Session Objectives



Learn and **understand** the **purpose, components, and benefits** of the CRIMSI Local Implementation Model (1b)



Discover and **explore** critical CRIMSI Local Implementation **roles and responsibilities**



Evaluate and **determine** **fitness** for the CRIMSI Local Implementation model through **analysis of assurances**



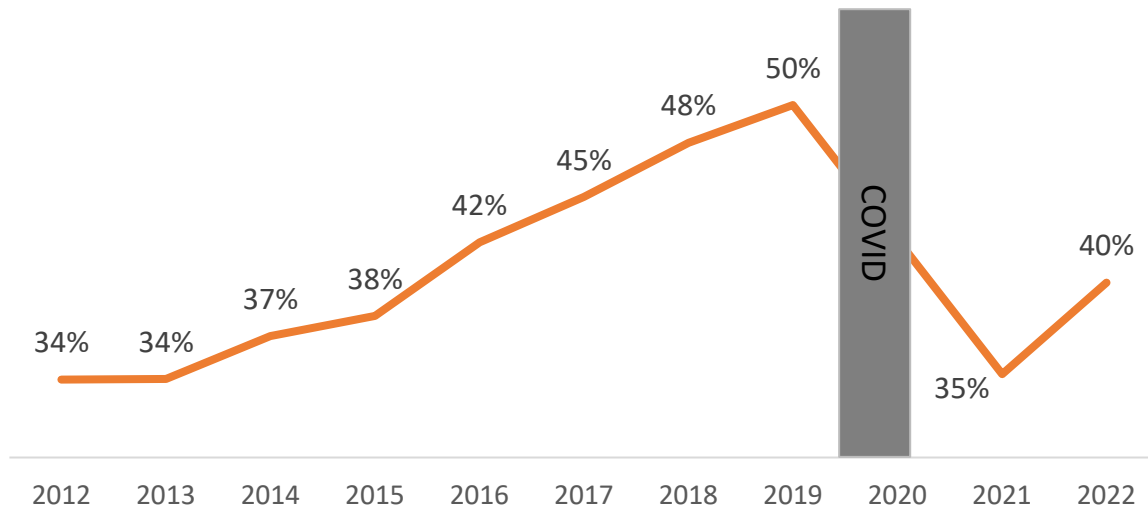
Identify and **define** essential **next steps** to apply for CRIMSI Local Implementation

CRIMSI Local Implementation Purpose and Overview

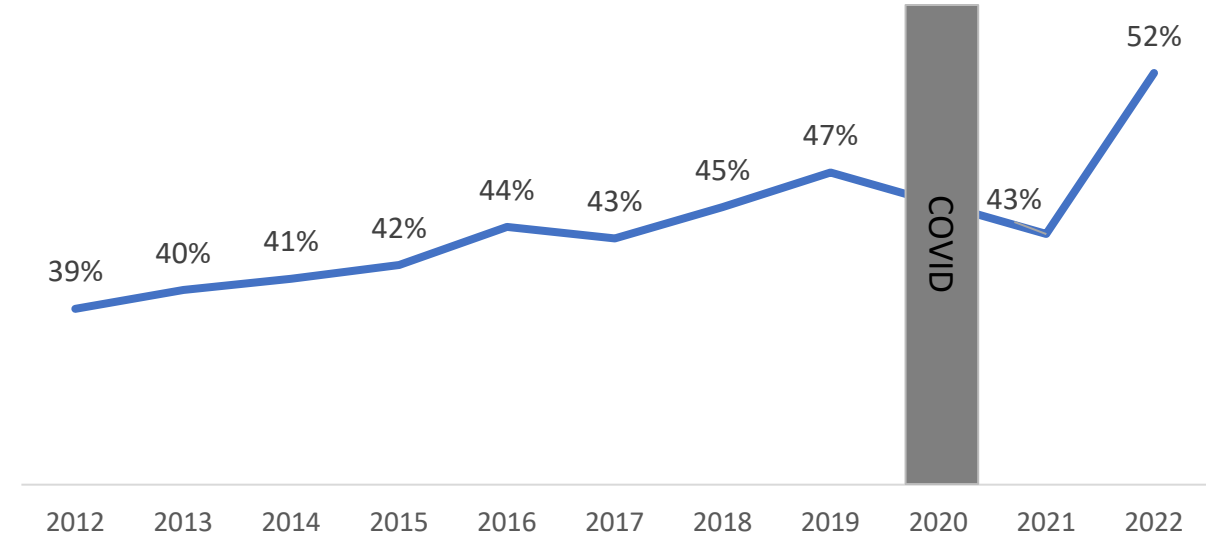


The COVID-19 disruption is massive, and requires even greater focus on accelerating student learning

Percentage of Students that Met Grade Level or Above in Math (Grades 3-8 and Algebra I)



Percentage of Students that Met Grade Level or Above in Reading Language Arts (Grades 3-8, English I & II)



To catch kids up, schools must make significant changes

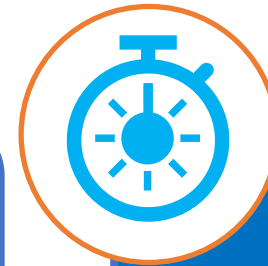
Learning Acceleration Framework



Supported teachers who are equipped to deliver excellence, getting more than 1 year of growth in 1 year



Rigorous **instructional materials** designed to make up ground, and designed to work remotely & on campus

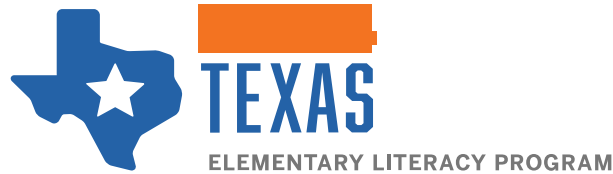


More time for the students most in need, including in the summer and with targeted **tutoring**

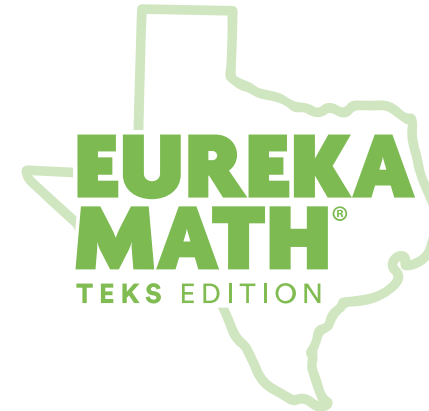


High-Quality Instructional Materials

LEAs implementing core approved products in K-5 RLA and/or K-5 Math during 2023-24 are eligible to apply for LASO Decision 1 funding.



Includes K-2 Habilidades y Destrezas



Note: LEAs preparing to implement core approved products after 2023-24 can apply to Option 2: Strong Foundations Planning

LASO Decision 1 Support Options

1A

CRIMSI

Provides professional learning directly to teachers, coaches, and administrators through asynchronous modules and live virtual communities of practice

1B

CRIMSI Local
Implementation Training
of Trainers

Provides professional learning directly to coaches and administrators through asynchronous modules and live virtual communities of practice in a “training of trainers” model

1C

ESC Strong Foundations
Implementation
Supports

Provides professional learning directly to teachers, coaches, and administrators through asynchronous modules and live virtual and/or in-person job-embedded supports delivered by Education Service Centers

CRIMSI Local Implementation Objectives



Accelerate **learning** for students



Provide the opportunity for districts and schools to implement **high-quality instructional materials**

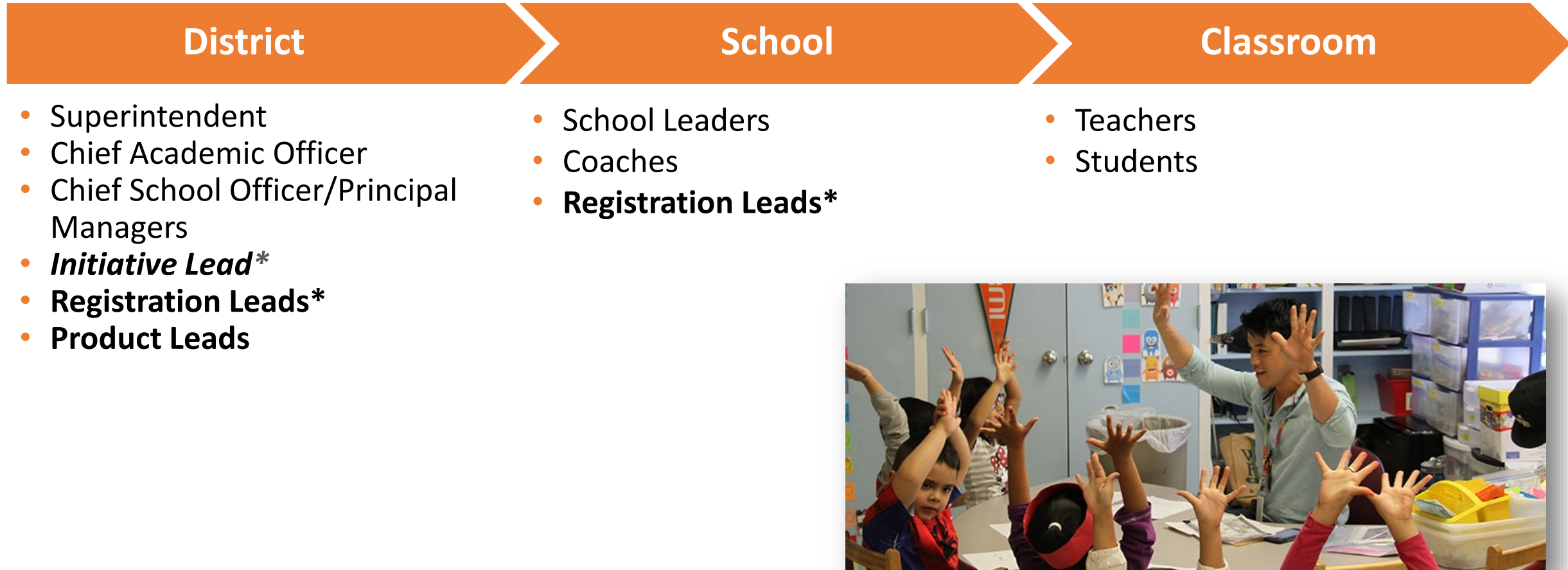


Deliver **professional learning** and other supports to coaches, and leaders to support successful implementation



Build **internal capacity** to flexibly develop teachers and to support and sustain successful implementation

Essential Pilot Roles



**Appointed position and primary point of contact*

CRIMSI Local Implementation Components

High-quality professional learning provided directly to coaches and administrators to redeliver locally to teachers in a “training of trainers” model

Communities of practice for senior district leaders



Pre-implementation planning and ongoing implementation and progress monitoring supports



Stipends for coaches

Professional Learning and Development

Planning and Implementation Supports



Readiness and
Progress Assessments



Dedicated
implementation advisor



1:1 Consultation –
Regularly and On Demand



Strategic Planning
Tools and Timelines



High-Quality
Professional Learning



Cohort Placement

High-Quality Professional Learning



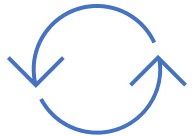
Interactive Modules

Digital modules with interactive activities and discussions (*Asynchronous*) and blended modules with a combination of live and asynchronous components



Communities of Practice

Virtual CoPs with sub-cohorts of ~15 for coaches and leaders (*Synchronous*)



Cycles of Continuous Improvement

Progress monitoring series for leaders



Flex Consultations

Additional consultations for flexible 1:1 support to LEAs (in addition to required consultations)

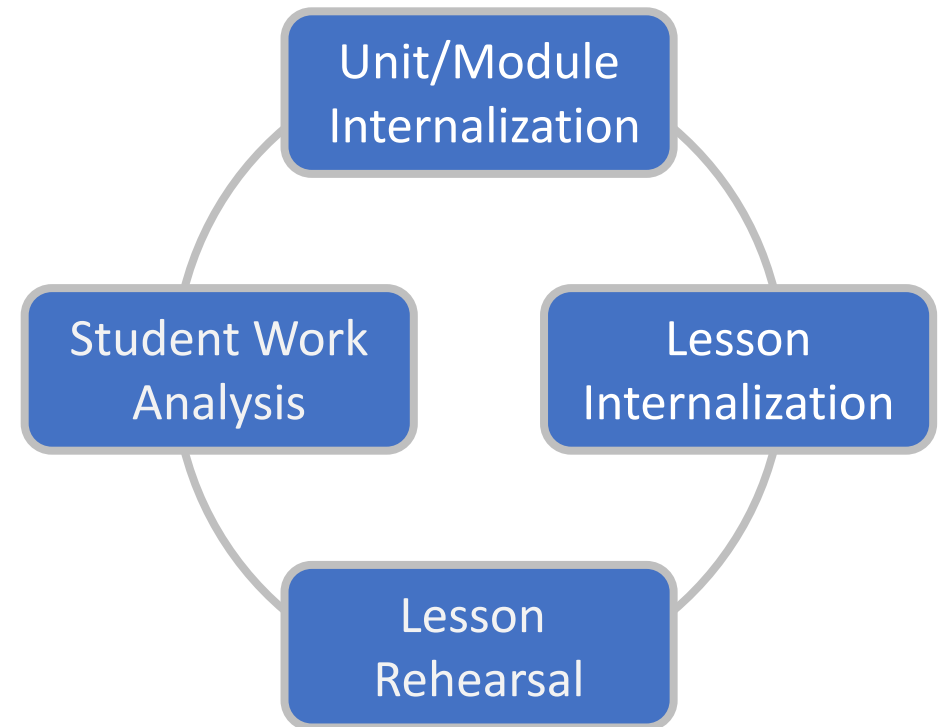
...and more!

Professional Learning Modules

Modules provide learning on key topics for implementation...

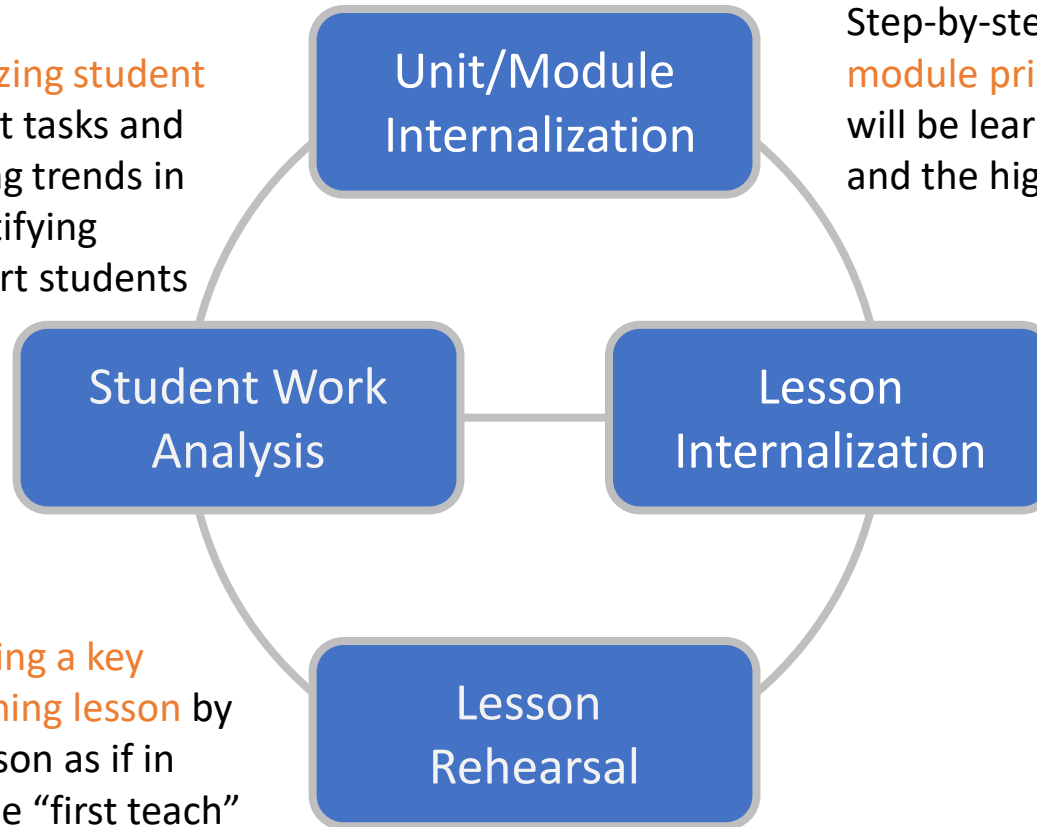
- Introduction to **HQIM** and its impact on learning and **learning acceleration**
- Understanding content-specific **Research-Based Instructional Strategies** (RBIS)
- Deep dive into **product design**, **product components** and alignment to the **TEKS**
- Effectively **planning for instruction**
- **Supporting all learners** using curriculum-embedded supports and scaffolds
- Effectively **delivering instruction**
- Using curriculum-embedded formative and summative **assessments**
- Analyzing and **responding to student work** and **data**

...and build understanding and usage of key protocols



Using high-leverage protocols and practices

Step-by-step process for **analyzing student work** by understanding student tasks and exemplar responses, identifying trends in actual student work, and identifying targeted action steps to support students in upcoming lessons.



Step-by-step process for **understanding each module prior to teaching**, including what students will be learning, how students will be assessed, and the high-level arc of learning.

Step-by-step process for **understanding each lesson prior to teaching**, including what students will be learning, how students will be assessed, and how teachers can support all learners in meeting the rigor of the instructional materials.


Facilitated process for **practicing a key learning moment in an upcoming lesson** by delivering that part of the lesson as if in front of students to ensure the “first teach” is the “best teach”.

Strong Foundations Protocols

Protocols include short, simple, “sticky” **teacher version** with bite-size steps to fit within a ~45 minute planning period...

Protocols have **consistent steps** across products to make it more manageable for teachers, coaches, and leaders implementing multiple products...

...but have **product-specific “look fors”** for each step



Lesson Internalization | Eureka Math TEKS Edition

Teacher Lesson Internalization Protocol

Purpose

The Teacher Lesson Internalization Protocol provides a step-by-step process for understanding each lesson prior to teaching, including what students will be learning, how students will be assessed, and how teachers can support all learners in meeting the rigor of the instructional materials. By using lesson internalization, teachers deepen the understanding developed through the Teacher Module Internalization Protocol.

Prework

Read the Topic Overview and lesson.

Step 1: Understand the lesson purpose and objectives.

- **Use the lesson and Topic Overview.**
 - Read the lesson objective and connect to the Topic Overview, TEKS, and ELPS.
 - Complete the Problem Set and Exit Ticket from a student perspective.
 - Identify knowledge and skills that students build in the lesson.

Step 2: Understand the sequence and pacing of activities.

- **Use the lesson.**
 - Review the overall flow of the lesson and connection to the objective and Exit Ticket.
 - Plan for pacing of each activity and transitions between components.


Step 3: Prepare to teach each activity with an activity deep dive.

- **Use the lesson.**
 - Examine how each lesson component (Fluency, Application Problem, Concept Development, Problem Set, Student Debrief, Exit Ticket) builds to support the learning objective of the topic/lesson.
 - Determine the most critical takeaways from each key component and make instructional decisions for lesson delivery aligned to the purpose of each component.
 - Create or identify exemplar and example responses to questions and tasks.
 - Examine embedded supports and select the appropriate supports to use in the lesson for diverse learners (emergency bilingual, gifted and talented, and students with disabilities)

Step 4: Organize your resources.

- **Use the lesson and Suggested Tools and Representations.**
 - Locate manipulatives or materials listed.
 - Identify additional supplies needed using the “Notes on Multiple Means of Engagement” boxes to offer customizations/supports for groups of students

Teacher Protocol



Lesson Internalization | Eureka Math TEKS Edition

Lesson Internalization Coach Guide

Teacher Prework

- Re-read the Topic Overview
- Read the lesson

Purpose of Prework

Revisiting the Topic Overview puts this lesson in the context of the content trajectory. Reading the lesson in full will prepare the teachers to engage in conversations about clarity and coherence within their instruction.

Step 1: Understand the lesson purpose and objectives.

- **Read the lesson objective** and connect to the Topic Overview, TEKS, and ELPS.
- **Complete the Problem Set and Exit Ticket** from a student perspective.
- **Identify knowledge and skills** that students build in this lesson.

Recommended timing: 10-15 min

Purpose of This Step

In this step, teachers will understand the content of the lesson and why it is important. This helps teachers analyze the student thinking required in the lesson and begin to make connections around how this thinking is developed in this current lesson and beyond.

Implementation

During collaborative planning time, guide teachers to discuss the essential knowledge and skills of the lesson and where they are assessed in the Problem Set and Exit Ticket. Through the lesson internalization process, teachers should produce their own lesson with annotations that can be easily referenced during the delivery of a lesson. These annotations can also inform lesson rehearsal meetings, observations, and feedback meetings.

Going Deeper

- Identify the success criteria.
- Consider what skills and concepts from relevant foundational standard(s) students will need to access this lesson.
- Connect to specific elements of previous and next lessons.
- Examine the role of the topic in the trajectory of the module's story and the role of the lesson.

Coach Guide

...with a more in-depth **coach guide** providing guidance for introducing and supporting each step with recommended timing, as well as more advanced guidance to use as teachers gain familiarity with the materials

CRIMSI Local Implementation Assurances



CRIMSI Local Implementation Assurances

- **Approval by superintendent and CAO (or equivalent leader)** to participate in the pilot (and school board if required by local policy)
- **Appointment of initiative lead** as the primary point of contact and submission of at least one additional point of contact
- **Participation of at least one school leader per participating campus** (recommend the principal)
- **Participation of at least one coach per HQIM** (coaches may include instructional specialists, administrators, leaders, or other individuals directly supporting teachers)



CRIMSI Local Implementation Assurances

- Submission of **participant registration information** by deadlines
- Submission of all **required data**
- Ensuring **digital access and rostering** (if applicable)
- Ensuring **print access**
- Ensuring participating initiative leads, school leaders, coaches, and teachers **complete role-specific assurances**
- **Attendance of senior district leaders** at monthly community of practices

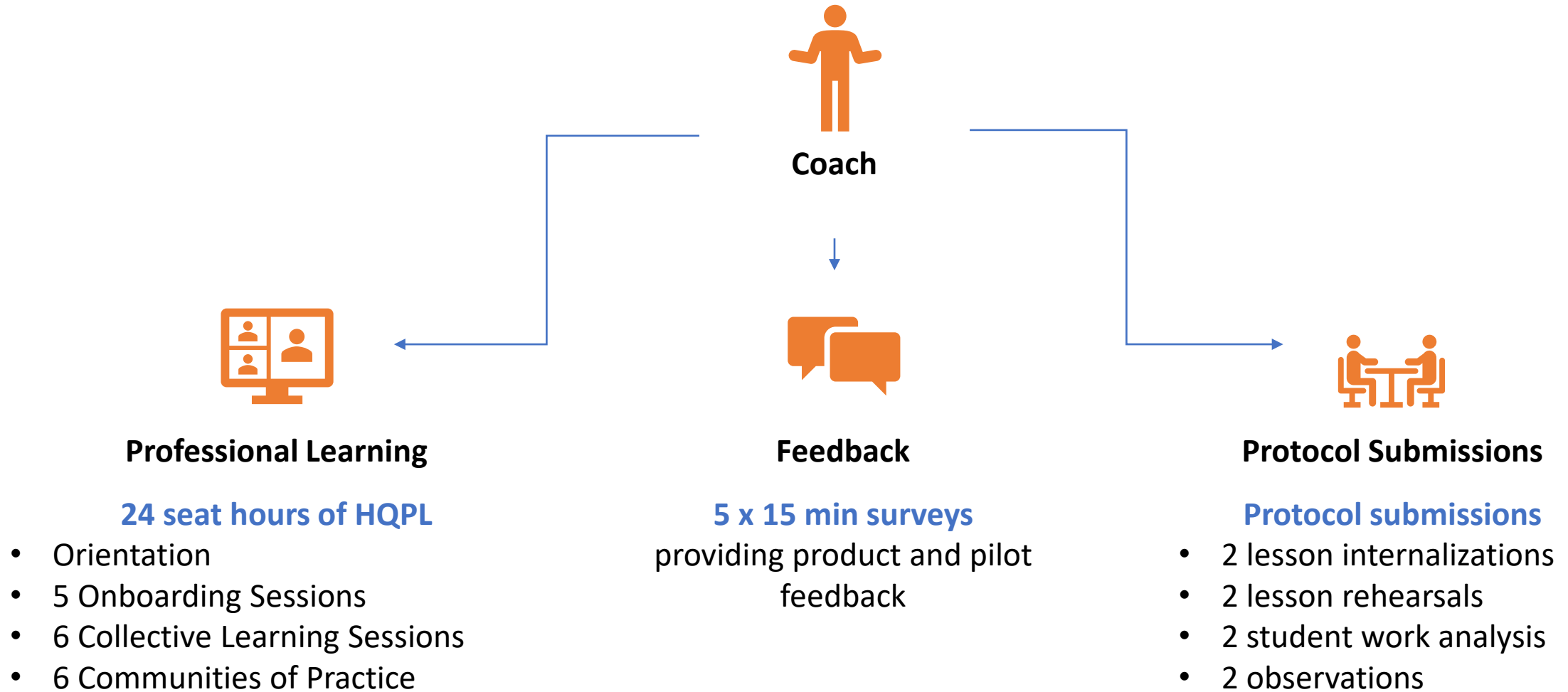


CRIMSI Local Implementation Assurances

- Following the **year-long scope and sequence** for each HQIM
- Meeting the **minimum number of instructional minutes** for each HQIM
- Using the **curriculum-embedded assessments** for each HQIM
- Ensuring participants are able to attend all **required professional learning**
- Ensuring teachers have **sufficient planning time** and use the **required protocols**

CRIMSI Local Implementation Stipends

Stipend Requirements





Stipends and CPE Hours

Coaches who complete all requirements will receive a stipend and CPE hours for each product. Participants **DO NOT** receive additional stipends or CPE hours for supporting multiple grade-levels of the same product.

\$1,500
Stipend
per product



30+
CPE Hours
per product

Disbursement Timeline	Mar 2023	Apr 2023	May 2023	June 2023	July 2023	Aug 2023	Sept 2023	Oct 2023	Nov 2023	Dec 2023	Jan 2024	Feb 2024	March 2024	April 2024	May 2024	June 2024
Stipend Payments																
CPE Documentation																

CRIMSI Local Implementation Timeline

[illegible]



Registration and Orientation

	Mar 2023	Apr 2023	May 2023	June 2023	July 2023	Aug 2023	Sept 2023	Oct 2023	Nov 2023	Dec 2023	Jan 2024	Feb 2024	March 2024	April 2024	May 2024	June 2024
Registration and Orientation																

District Implementation Teams will...

- Attend 60-min live virtual orientation for Initiative Leads and District Implementation Teams
- Attend 45-minute pre-pilot consultation
- Provide registration information for individual leaders and coaches, including contact information



Pre-Implementation Planning

	Mar 2023	Apr 2023	May 2023	June 2023	July 2023	Aug 2023	Sept 2023	Oct 2023	Nov 2023	Dec 2023	Jan 2024	Feb 2024	March 2024	April 2024	May 2024	June 2024
Pre-Implementation Planning																

District Implementation Teams will...

- Submit readiness assessment
- Receive differentiated supports on district- and campus-level barriers and enablers to implementation based on readiness assessment



Consultations

	Mar 2023	Apr 2023	May 2023	June 2023	July 2023	Aug 2023	Sept 2023	Oct 2023	Nov 2023	Dec 2023	Jan 2024	Feb 2024	March 2024	April 2024	May 2024	June 2024
Consultations																

District Implementation Teams will...

- Attend required 45-min beginning-of-pilot consultation and mid-pilot consultations to receive 1:1 support
Additional consultations may be required based on progress in the pilot
- (Optional) Sign up for additional flex consultations to receive additional 1:1 support



Progress Check-ins

	Mar 2023	Apr 2023	May 2023	June 2023	July 2023	Aug 2023	Sept 2023	Oct 2023	Nov 2023	Dec 2023	Jan 2024	Feb 2024	March 2024	April 2024	May 2024	June 2024
Progress Check-Ins																

Leaders will...

- Attend (4) 60-min live virtual check-ins focused on progress monitoring and cycles of continuous improvement

Onboarding

	Mar 2023	Apr 2023	May 2023	June 2023	July 2023	Aug 2023	Sept 2023	Oct 2023	Nov 2023	Dec 2023	Jan 2024	Feb 2024	March 2024	April 2024	May 2024	June 2024
Onboarding																

Leaders will...

- Attend 60-min live virtual orientation (April)
- Attend 90-min live virtual product introduction (May or July)
- Attend (4) 90-min live virtual onboarding sessions focused on district- and campus-level systems and change management (May or July)

Will also be asynchronous options

Coaches will...

- Attend 60-min live virtual orientation (April)
- Attend 90-min live virtual product introduction (May or July)
- Attend (4) 90-min live virtual onboarding sessions, including internalization of Unit/Module 1 and Lesson 1+ (May or July)

Will also be asynchronous options



Ongoing Professional Learning

	Mar 2023	Apr 2023	May 2023	June 2023	July 2023	Aug 2023	Sept 2023	Oct 2023	Nov 2023	Dec 2023	Jan 2024	Feb 2024	March 2024	April 2024	May 2024	June 2024
Ongoing Professional Learning																

Coaches will...

- Complete (6) 90-min asynchronous modules and submit exit tickets
- Attend (6) 60-min live virtual communities of practice in small groups of ~15 coaches to apply learning
Multiple dates and times will be available for each CoP
- (Optional) Complete additional asynchronous modules on other topics



Senior Leader Communities of Practice

	Mar 2023	Apr 2023	May 2023	June 2023	July 2023	Aug 2023	Sept 2023	Oct 2023	Nov 2023	Dec 2023	Jan 2024	Feb 2024	March 2024	April 2024	May 2024	June 2024
Senior Leader CoPs																

Senior District Leaders (e.g., Superintendents, CAOs, CSOs) will...

- Attend monthly live virtual communities of practice



Data Submission

	Mar 2023	Apr 2023	May 2023	June 2023	July 2023	Aug 2023	Sept 2023	Oct 2023	Nov 2023	Dec 2023	Jan 2024	Feb 2024	March 2024	April 2024	May 2024	June 2024
Data Submission																

Leaders will...

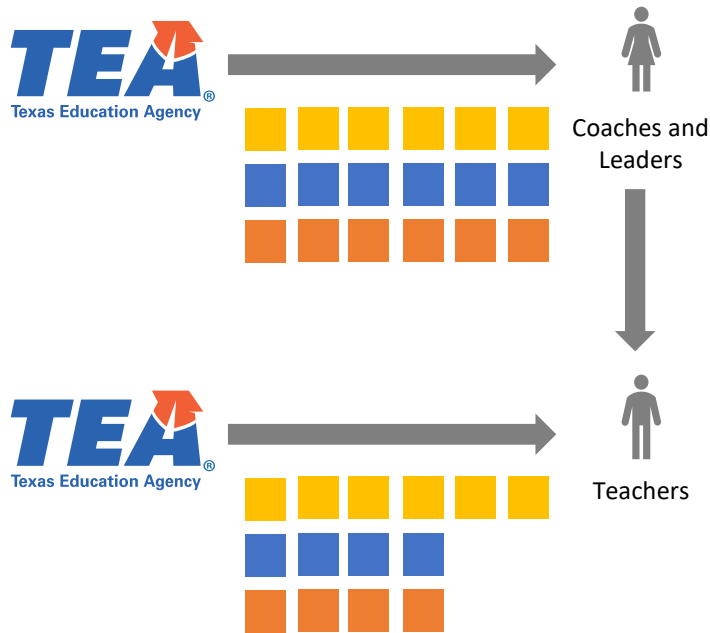
- Submit (5) 15-min surveys to provide feedback

Coaches will...

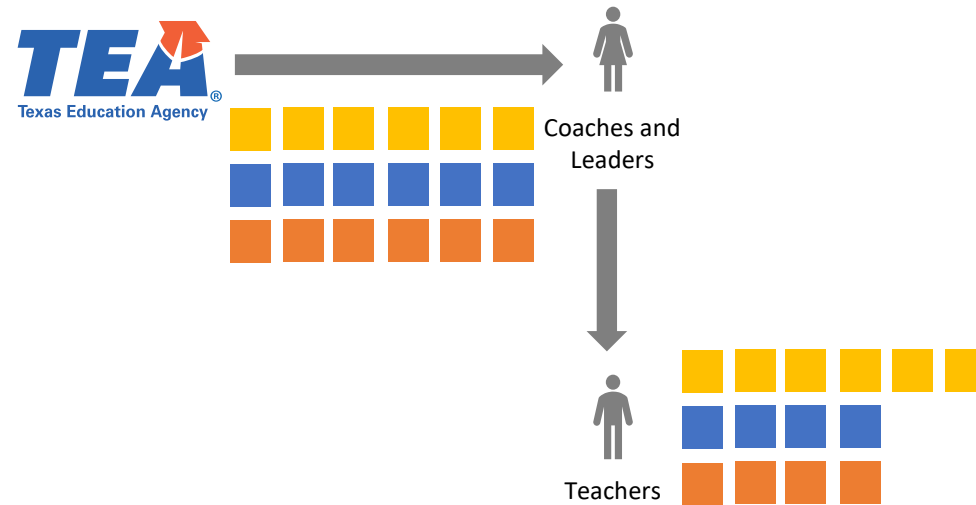
- Submit (5) 15-min surveys to provide feedback
- Lead teachers in lesson internalizations, lesson rehearsal, and student work analysis protocols and submit protocol forms
- Conduct 2 classroom observations and submit observation forms

Key differences between CRIMSI and CRIMSI Local Implementation

CRIMSI (1a)



CRIMSI Local Implementation (1b)



CRIMSI Local Implementation is a “training of trainers” model in which professional learning for teachers is provided locally by LEA leaders and coaches

LEAs have access to the same asynch modules for teachers as CRIMSI, but have flexibility on when teachers complete modules; teachers also participate in the same communities of practice as CRIMSI, but facilitated in-person locally by LEA leaders and coaches



Key differences between CRIMSI and CRIMSI Local Implementation

	CRIMSI	CRIMSI Local Implementation
Pre-implementation planning supports	Yes	Yes
Onboarding and ongoing high-quality professional learning	Teachers, Coaches, Administrators	Coaches, Administrators
Self-paced asynchronous modules	Yes	Yes
Live virtual communities of practice	Yes	Yes
Additional communities of practice for senior district leaders	Yes	Yes
Progress monitoring supports	Yes	Yes
Print materials	Yes	No
Digital access to materials	Yes	Yes
Stipends	Teachers, Coaches	Coaches

CRIMSI Local Implementation Roles and Responsibilities

The Initiative Lead Role

CRIMSI Initiative Leads drive impact by facilitating all programmatic activities and managing the fidelity of HQIM implementation.

This includes:

- Establishing a **positive** and **joyful culture** for the pilot
- Communicating the "**why**" behind your district's participation in the pilot to all **stakeholders** and creating a **sense of urgency** for improving student learning
- Establishing **conditions for successful implementation** of pilot materials, including:
- Understanding best practices for implementation of high-quality instructional materials
- Ensuring systems and structures are in place to support high-fidelity implementation
- **Monitoring participation of school and district leaders**, coaches and teachers and serving as the first point of contact for participants in your district

Registration Lead Role

CRIMSI Registration Leaders are responsible for ensuring all appropriate staff members are registered for the pilot.

Individuals in this role must be able to provide:

- Participant legal names and district-provided email address.
- Participant school name, subject area, and grade placement.

Individuals in are responsible for:

- Completing asynchronous training on registration
- Providing anticipated participation numbers by school, product, and grade-level
- Completing the registration process to register school leaders and coaches for the pilot (April-May timeline).
- Completing final registration of all participants in the pilot by September 31.
- Engaging in ongoing registration checks to ensure participants are accurately enrolled in the pilot.

Product Lead Role

CRIMSI Product Leads are responsible for supporting participation of coaches and teachers for a given HQIM product.

This includes:

- Monitoring participation of coaches in CRIMSI professional learning and data collection requirements for the assigned product
- Enrolling teachers in district-specific courses in TEALearn and monitoring use of asynchronous professional learning modules
- Supporting district staff or coaches to lead Communities of Practice with teachers, using materials provided by CRIMSI

District and School Roles

Supporting high-fidelity implementation at every level

District Leaders

- **Relevant officials in the following departments:**
 - Technology
 - Assessment
 - Accountability
 - Communication
 - Finance
 - Human Resources
 - Innovation

School Leaders

- **Senior building officials, preferably school principal**
- Districts are required to register and enroll at least (1) school leader per initiative campus

Coaches

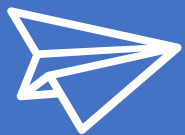
- **District and/or school Instructional staff members with the capacity to support teachers can serve in this role**
- Districts are required to register and enroll at least (1) coach per pilot product

Teachers

- **K-5 RLA and/or Math teachers implementing a core approved HQIM product and receiving training from the district/school-based staff**



LASO Application and Next Steps



Application Now Open!

November 7, 2022	December 22, 2022
<p>LASO Application Opens</p> <p>Unique Application Link Emailed to Superintendent</p> <p>Unique Application Link Request Form and Printable PDF Application Published</p>	<p>LASO Application Closes</p>

Learn More by Visiting LASO Webpage

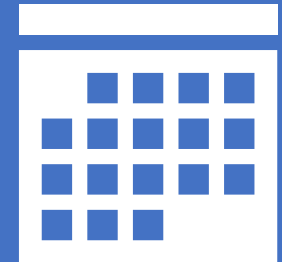
Attend Webinars and Office Hours

Webinars

November 29	9am-10am	CRIMSI Local Implementation
December 1	9am-10am	CRIMSI
December 5	9am-10am	ESC Strong Foundations Implementation Supports

Office Hours

November 28	10am-11am	Amplify Texas Elementary Literacy Program (Grades K-2)
November 29	10am-11am	Amplify Texas Lectoescritura en Español (Grades K-5)
November 29	1pm-2pm	Print Materials
November 30	10am-11am	Amplify Texas Elementary Literacy Program (Grades 3-5)
December 1	10am-11am	CRIMSI Local Implementation
December 2	10am-11am	Eureka Math TEKS Edition (Grades K-5)
December 5	10am-11am	CRIMSI
December 6	10am-11am	Professional Development and Instructional Protocols
December 7	10am-11am	Assurances
December 7	2pm-3pm	ESC Strong Foundations Implementation Supports
December 8	10am-11am	CRIMSI Local Implementation
December 9	10am-11am	CRIMSI
December 9	2pm-3pm	ESC Strong Foundations Implementation Supports



All sessions will be recorded and posted on the LASO website

Questions?

- **Strong Foundations**
 - *strongfoundations@tea.texas.gov*
- **LASO**
 - *laso@tea.texas.gov*



Explore FAQs



Thank you!