

Summary Debrief of TEA COVID-19 Superintendents Calls

As of: July 23

Next steps for districts and charters:

1. Bookmark TEA's coronavirus website tea.texas.gov/coronavirus for the most up-to-date guidance
2. Please continue to submit questions to disasterinfo@tea.texas.gov

Reminders:

- The TEA COVID-19 Superintendent Call have moved to **Tuesday** and **Thursday** at 3:00pm. The call-in information has changed. Please use the call-in information sent via TEA's Superintendent Listserv on **July 21, 2020**.

Recap of topics covered:

- Remote Instruction Guidance for SY 2020-2021
 - The [SY 20-21 Attendance and Enrollment FAQ](#) was updated on July 21. As part of the guidance, a new [spreadsheet](#) was published that includes the final ADA Hold Harmless amounts.
- School Funding
 - Several new FAQs were posted to answer LEA questions:
 - An updated [CARES Act Funding and Expense Reimbursement FAQ](#)
 - An updated [CARES Act Equitable Services Provision FAQ](#)
- Summary of Waivers
 - A new [SY 20-21 COVID-19 Related Waivers](#) summary was posted to differentiate between SY 19-20 waivers and SY 20-21 waivers available to districts.
- Remote Instruction Requirements
 - Several new resources were posted related to Asynchronous Plans:
 - The [Asynchronous Plan Online Application](#)
 - To support districts, a [blank template](#) to help with planning.
 - A training [webinar](#) on Annotated Asynchronous Plan Exemplars
 - The [PDF](#) version of the training webinar
 - [Asynchronous Plan Exemplars and Rubric Rating rationale](#) document
 - District exemplars:
 - Draft Aldine ISD [exemplar](#) and [rubric rationale](#)
 - Draft Hawkins ISD [exemplar](#) and [rubric rationale](#)
 - Draft Lubbock ISD [exemplar](#) and [rubric rationale](#)
 - Draft DeSoto ISD [exemplar](#) and [rubric rationale](#)
- SY 20-21 Instructional Planning

- A new [Strong Start Resources](#) website was launched to support SY 20-21 instructional planning, including:
 - A section related to [Strong Start Implementation Supports](#) includes the following two training opportunities:
 - [Resilient Schools Support Program](#). Letters of Intent are due by July 31.
 - A webinar series on [Adapting or Adopting Remote Resilient Curriculum](#) that starts Monday, July 27.