



State Approved Provider List

(formerly known as SAVL)

REVISED 10/27/25

Learning Acceleration Support Opportunities (LASO)

Cycle 4 2025/2026



State Approved Provider List (SAPL)



Vision

The State Approved Provider List (SAPL) provides a pre-vetted list of organizations with requisite expertise and experience to support school systems through LASO Cycle 4 grant opportunities.

Objective

This document includes the following:

- A list of providers approved by TEA for each LASO grant
- A provider matrix for an at-a-glance view of connections across multiple programs
- An overview of provider qualifications and expertise, along with contact information for each provider

Considerations

- Inclusion in this provider guide does not guarantee contract from school systems.
- School systems must follow their local, state, or federal procurement policies and procedures regarding provider selection. **Inclusion in this list does not overrule these policies.**

Next Steps

School systems should:

- Use this guide to identify providers that best meet your school's needs.
- Review provider overlap across multiple grants to identify a small subset of providers that support multiple opportunities, aiding school systems in efficient provider management.

Guide Considerations & Navigation



School System Considerations

- The TEA encourages school systems to collaborate with a single vendor for as many opportunities as available.
 - This promotes a greater systemic coherence and minimizes redundant support efforts.
 - the TEA suggests that school systems expand the scope of their current Curriculum & Instruction vendor where possible.

Overall Portfolio Information

- [LASO 4 Grant Portfolio](#)
- [Provider Overlap Across Grants](#)
- [Approved Providers at a Glance](#)

Grant-Specific Information

- [Leadership & Instructional Foundations for Texas Standard \(LIFT\)](#)
- [LIFT School Improvement PLC Support \(LIFT SI PLC\)](#)
- [School Improvement Curriculum and Instruction Support Grant \(SI CISG\)](#)
- [Blended Learning Grant \(BLG\)](#)
- [PREP Program Allotment: PREP Mentorship Program](#)
- [AP Computer Science Principles \(APCSP\)](#)
- [Appendix: TEA Selected Approved Provider Partnerships](#)

LASO 4 Grant Portfolio

LASO 4 Portfolio



Initiative	District or Campus Level	Estimated Total Allocation Available	Initiative Duration In Years	Estimated Total Value of Award*	Estimated Number of Awards
Curriculum and Instruction					
Leadership & Instructional Foundations for Texas (LIFT) LIFT merges programs formerly known as Strong Foundations- SF, Texas Instructional Leadership- TIL, and Texas Lesson Study- TXLS	District	\$248M	3	\$855K–\$4.5M	350-475
LIFT Add-On: School Improvement PLC Support (LIFT SI PLC) <i>(available only for Title I Comprehensive, Targeted, and Addtl Targeted)</i>	Campus	\$45M	1	\$60K-120K	150-300
School Improvement Curriculum and Instruction Support Grant (SI CISG) <i>(available only for Title I Comprehensive, Targeted, and Addtl Targeted)</i>	Campus	\$10M	1	Up to \$200K	Up to 50
Blended Learning Grant (BLG) Two Cohorts: Academic – Math or RLA cohort and Strategic Operations Cohort	District	\$6M	3	Academic- Up to \$405K Strat Ops- Up to \$720K	15-20
AP Computer Science Principles (APCSP)	District	\$1.292M	1	\$10K- 100K	Up to 50
Education and Training					
PREP Program Allotment 1. PREP Residency Preservice Program 2. PREP Grow Your Own (GYO) Program 3. PREP Mentorship Program	District	\$146M	1	Residency Program: \$24K-1.6M Grow Your Own: \$8K-480K Mentor Program: \$3K-120K	All eligible districts may receive the allotment
Texas Strategic Staffing for Residencies (TSS) Grant	District	\$2.9M	2	Up to \$58.4K	Up to 50
More Time					
Additional Days School Year Planning & Execution Program (ADSY PEP) Two Cohorts: Full Year Redesign and Summer Learning	District	\$7.7M	2-3	Summer- Up to \$200K Full Year- Up to \$600K	30-36
Innovative School Models - Launch Grants					
School Action Fund (SAF)	Campus	\$30M	2-3	Create new Up to \$1.3M Reassign: Up to \$750k Restart: Up to \$1.1M	27-30
Navigating Excellence through Targeted Supports (NEXT)	Campus	\$1.75M	3	Up to \$500K	Up to 5
Early College High School (ECHS)	Campus	\$800K	2	Up to \$100K	Up to 8
Pathways in Technology Early College High School (P-TECH)	Campus	\$1M	2	Up to \$100K	Up to 10
Virtual and Hybrid Program Accelerator (VHPA)	Campus	\$5M	2	Up to \$230K	10-14

Provider Overlap Across Grants

Provider Overlap Across Multiple Grant Opportunities (1 of 3)



Provider Name	LIFT	SI PLC	CISG	BLG	PREP Mentor	APCSP
Region 1 Education Service Center	Yes	Yes	Yes		Yes	
Region 2 Education Service Center	Yes	Yes	Yes		Yes	
Region 3 Education Service Center	Yes	Yes	Yes		Yes	
Region 4 Education Service Center	Yes	Yes	Yes		Yes	
Region 5 Education Service Center	Yes	Yes	Yes		Yes	
Region 6 Education Service Center	Yes	Yes	Yes		Yes	
Region 7 Education Service Center	Yes	Yes	Yes		Yes	
Region 8 Education Service Center	Yes	Yes	Yes		Yes	
Region 9 Education Service Center	Yes	Yes	Yes		Yes	
Region 10 Education Service Center	Yes	Yes	Yes		Yes	
Region 11 Education Service Center	Yes	Yes	Yes		Yes	
Region 12 Education Service Center	Yes	Yes	Yes		Yes	
Region 13 Education Service Center	Yes	Yes	Yes		Yes	
Region 14 Education Service Center	Yes	Yes	Yes		Yes	
Region 15 Education Service Center	Yes	Yes	Yes		Yes	
Region 16 Education Service Center	Yes	Yes	Yes		Yes	
Region 17 Education Service Center	Yes	Yes	Yes		Yes	
Region 18 Education Service Center	Yes	Yes	Yes		Yes	
Region 19 Education Service Center	Yes	Yes	Yes		Yes	
Region 20 Education Service Center	Yes	Yes	Yes		Yes	

Provider Overlap Across Multiple Grant Opportunities (2 of 3)



Provider Name	LIFT	SI PLC	CISG	BLG	PREP Mentor	APCSP
Achievement Network (ANet)	Yes	Yes	Yes			
Age of Learning				Math		
Amplify	Yes	Yes	Yes			
Bellwether	Yes	Yes	Yes			
Big Rock Educational Services	Yes	Yes	Yes			
Carnegie Learning	Yes	Yes	Yes	Math		
Children at Risk	Yes	Yes	Yes			
Collegiate Edu-Nation				St Ops		
Curriculum Associates LLC	Yes	Yes	Yes	Math		
E3 Alliance	Yes	Yes	Yes			
EDpact	Yes	Yes	Yes			
Education Elements	Yes	Yes	Yes			
engage2learn	Yes	Yes	Yes	St Ops		
Great Minds PBC	Yes	Yes	Yes			
Instruction Partners	Yes	Yes	Yes			
IXL				Math		

Provider Overlap Across Multiple Grant Opportunities (3 of 3)



Provider Name	LIFT	SI PLC	CISG	BLG	PREP Mentor	APCSP
K12 Coalition	Yes	Yes	Yes			
Leading Educators	Yes	Yes	Yes			
MGT	Yes	Yes	Yes			
Moak Casey	Yes	Yes	Yes			
National Institute for Excellence in Teaching	Yes	Yes	Yes		Yes	
Public Consulting Group LLC	Yes	Yes	Yes			
Relay Graduate School of Education	Yes	Yes	Yes			
SLHA Advisory Services	Yes	Yes	Yes			
ST Math				Math		
SustainEd Leaders	Yes	Yes	Yes			
Teaching Lab	Yes	Yes	Yes			
Texas Center for Educator Excellence (TxCEE)					Yes	
The Meadows Center for Preventing Educational Risk	Yes	Yes	Yes			
TNTP	Yes	Yes	Yes			
UnboundEd	Yes	Yes	Yes			
UnTapped Genius	Yes	Yes	Yes			
Zearn				Math		

Approved Providers: AP Computer Science Principles (APCSP)



Provider Name	LIFT	SI PLC	CISG	BLG	PREP Mentor	APCSP
A+ College Ready						Yes
AIQ						Yes
Apple: Develop in Swift						Yes
Barobo						Yes
Beauty and Joy of Computing (BJC)						Yes
Cobi						Yes
Code.org						Yes
CodeCombat						Yes
CodeHS						Yes
CodeTrain						Yes
College Board						Yes
CompuScholar						Yes
CS50						Yes
Georgia Institute of Technology						Yes
Hello World						Yes
JuiceMind						Yes
Kira Learning						Yes
Microsoft Education + Microsoft MakeCode						Yes
Minecraft MakeCode						Yes
Mobile Computer Science Principles (Mobile CSP)						Yes
NJCTL						Yes
Project Lead the Way (PLTW)						Yes
Project STEM						Yes
Rex K-12						Yes
Skill Struck						Yes
Tynker						Yes
Urban Arts						Yes
UTeach						Yes

Multiple Provider Engagement Guidelines



LIFT and SAF

- Providers that support both LIFT and SAF will be paid a reduced amount for overlapping services regarding HQIM support provided through the SAF grant

LIFT and BLG

- LIFT Approved Providers will have an opportunity to complete a supplemental application to provide Blended Learning. Providers must:
 - Show a track record of experience with Texas school systems for support in blended learning best practices within the past 4 years.
Note: evidence and artifacts of experience and support will be required within the application submission.
 - Show capacity to support both large and small size school systems.
 - Have previously provided comprehensive professional development that included in-person (face to face) and virtual training and/coaching support options.

Approved Providers at a Glance

LIFT Approved Providers at a Glance



Please click on each link to learn more information about that provider.

Leadership & Instructional Foundations for Texas Standard (LIFT)
LIFT School Improvement PLC Support (LIFT SI PLC)
School Improvement Curriculum and Instruction Support Grant (CISG)

ESC Partners

- [Region 1 Education Service Center \(ESC\)](#)
- [Region 2 Education Service Center \(ESC\)](#)
- [Region 3 Education Service Center \(ESC\)](#)
- [Region 4 Education Service Center \(ESC\)](#)
- [Region 5 Education Service Center \(ESC\)](#)
- [Region 6 Education Service Center \(ESC\)](#)
- [Region 7 Education Service Center \(ESC\)](#)
- [Region 8 Education Service Center \(ESC\)](#)
- [Region 9 Education Service Center \(ESC\)](#)
- [Region 10 Education Service Center \(ESC\)](#)
- [Region 11 Education Service Center \(ESC\)](#)
- [Region 12 Education Service Center \(ESC\)](#)
- [Region 13 Education Service Center \(ESC\)](#)
- [Region 14 Education Service Center \(ESC\)](#)
- [Region 15 Education Service Center \(ESC\)](#)
- [Region 16 Education Service Center \(ESC\)](#)
- [Region 17 Education Service Center \(ESC\)](#)
- [Region 18 Education Service Center \(ESC\)](#)
- [Region 19 Education Service Center \(ESC\)](#)
- [Region 20 Education Service Center \(ESC\)](#)

Other Approved Providers

- [Achievement Network \(ANet\)](#)
- [Amplify](#)
- [Bellwether](#)
- [Big Rock Educational Services](#)
- [Carnegie Learning](#)
- [Children at Risk](#)
- [Curriculum Associates LLC](#)
- [E3 Alliance](#)
- [EDpact](#)
- [Education Elements](#)
- [engage2learn](#)
- [Great Minds PBC](#)
- [Instruction Partners](#)

Other Approved Providers

- [K12 Coalition](#)
- [Leading Educators](#)
- [MGT](#)
- [Moak Casey](#)
- [National Institute for Excellence in Teaching](#)
- [Public Consulting Group LLC](#)
- [Relay Graduate School of Education](#)
- [SLHA Advisory Services](#)
- [SustainEd Leaders](#)
- [Teaching Lab](#)
- [The Meadows Center for Preventing Educational Risk](#)
- [TNTP](#)
- [UnboundEd](#)
- [UnTapped Genius](#)

Blended Learning Grant Approved Providers at a Glance



Please click on each link to learn more information about that provider.

Note: This list may change after the November IMRA/SBOE Supplemental provider approved list.

Blended Learning (BLG): Academic Cohort

Math Supplemental

Aligned to the Math Supplemental Curriculum and Ratio Waiver
List programs

- [Age of Learning](#)
- [Carnegie MATHia](#)
- [Curriculum Associates: iReady](#)
- [IXL Math](#)
- [ST Math, created by MIND Education](#)
- [Zearn](#)

Reading Supplemental

Grantees will select RLA products based on alignment to an
approved rubric. Some products have already been reviewed
and determined to meet all eligibility requirements including:

Blended Learning (BLG): Strategic Operations Cohort

Optional Technical Assistance

Approved list coming soon. Current LIFT providers may complete a
supplemental application to provide Blended Learning Technical
Assistance support.

Required Technical Assistance

- [Collegiate Edu-Nation](#)
- [Engage2Learn](#)

AP Comp Sci, Prep Mentorship, Texas Strategic Staffing Approved Providers at a Glance



Please click on each link to learn more information about that provider.

AP Computer Science Principles (APCSP)

- [A+ College Ready](#)
- [AIQ](#)
- [Apple: Develop in Swift](#)
- [Barobo](#)
- [Beauty & Joy of Computing \(BJC\)](#)
- [Cobi](#)
- [Code.org](#)
- [CodeCombat](#)
- [CodeHS](#)
- [CodeTrain](#)
- [College Board](#)
- [CompuScholar](#)
- [CS50](#)
- [Georgia Institute of Technology](#)
- [Hello World](#)
- [JuiceMind](#)
- [Kira Learning](#)
- [Minecraft Education + Microsoft MakeCode](#)
- [Microsoft MakeCode](#)
- [Mobile Computer Science Principles \(Mobile CSP\)](#)
- [NJCTL](#)
- [Project Lead The Way \(PLTW\)](#)
- [Project STEM](#)
- [Rex Academy](#)
- [Skill Struck](#)
- [Tynker](#)
- [Urban Arts](#)
- [UTeach](#)

PREP Mentorship Program

- [Provider Lookup](#)

**Leadership & Instructional Foundations for Texas (LIFT)
LIFT Add-On: School Improvement PLC Supports (LIFT SI PLC)
School Improvement Curriculum and Instruction Support Grant
(CISG)**

Leadership & Instructional Foundations for Texas (LIFT)



Grant Overview

(LIFT merges programs formerly known as Strong Foundations SF, Texas Instructional Leadership TIL, and Texas Lesson Study TXLS)

The LIFT grant provides a three-year program to strengthen instructional systems across school systems and campuses, building instructional capacity around Bluebonnet, in the following key areas:

- Curriculum Adoption Support: Needs assessment of current instructional materials to guide Bluebonnet curriculum adoption (Planning Phase).
- Training & Skill-Building: Professional development to build staff understanding of the curriculum, strengthen skills, and set up schoolwide systems (Planning Phase).
- Observation and Feedback Cycle Development: Support to launch and refine observation and feedback systems that improve instructional quality (Planning and Implementation Phase).
- Implementation Training: Ongoing training to ensure effective use of Bluebonnet curriculum (Implementation Phase).
- Instructional Leadership Coaching: Coaching and feedback for leaders to strengthen instructional leadership and schoolwide routines (Implementation Phase).

Evaluation Criteria

Approved Providers (APs) have been vetted for their ability to provide professional development to school system leaders, campus leaders, and teachers in the following areas:

- Establishing a clear school system-wide vision for math and RLA instruction
- Supporting the adoption and roll-out of instructional materials for both RLA and math
- Establishing school-wide culture routines as well as teacher observation and feedback systems
- Establishing instructional materials internalization and student work analysis protocols and meeting structures
- Supporting school system-wide communication and change management
- Developing school system leader and campus leader capacity to monitor data and trends and respond to manage towards strong student outcomes
- Develop school system ownership and sustainability of these systems over the course of the three years

Additional Information

School systems are required to use a minimum of **70%** of grant funds to contract with a single LIFT Approved Provider to support grant activities and may use up to **30%** of grant funds for other allowable expenses.

If also awarded a LIFT SI PLC Support grant, the school system must select the same Approved Provider for both LIFT and the SI PLC Support grants.

LIFT Add-On: School Improvement PLC Supports (LIFT SI PLC)



Grant Overview

The LIFT Add on: School Improvement PLC Support grant supports Title I, School Improvement LIFT campuses to enhance implementation support for campuses participating in the Leadership and Instructional Foundations for Texas (LIFT) program, in the following key areas:

- Additional Funding & Support: Extra funding and targeted assistance for Title I campuses in school improvement (CSI, TSI, ATSI).
- Enhanced PLC Support: Expanded PLC facilitation, coaching, and observation feedback to strengthen collaboration.
- Implementation Monitoring: Ongoing monitoring of instructional material implementation to ensure fidelity.

Evaluation Criteria

Approved Providers (APs) have been vetted for their ability to provide professional development to school system leaders, campus leaders, and teachers in the following areas:

- Establishing a clear school system-wide vision for math and RLA instruction
- Supporting the adoption and roll-out of instructional materials for both RLA and math
- Establishing school-wide culture routines as well as teacher observation and feedback systems
- Establishing instructional materials internalization and student work analysis protocols and meeting structures
- Supporting school system-wide communication and change management
- Developing school system leader and campus leader capacity to monitor data and trends and respond to manage towards strong student outcomes
- Develop school system ownership and sustainability of these systems over the course of the three years

Additional Information

School systems are required to use:

- **50%** of grant funds to contract with a single Approved Provider per instructional material from the LASO Cycle 4 Approved Provider List to support grant activities
- **50%** of grant funds for additional support from the Approved Provider and/or salaries, partial salaries, or stipends for instructional coaches or other positions directly supporting PLC facilitation and implementation of the instructional materials

The school system must select the same Approved Provider for both LIFT and the LIFT SI PLC Support grant.

School Improvement Curriculum and Instruction Support Grant (SI CISG)



Grant Overview

The School Improvement Curriculum and Instruction Support Grant (SI CISG) supports Title 1 school improvement and CSI, TSI, ATSI Designated campuses on strengthening curriculum and instruction by implementing non-Bluebonnet, high-quality instructional materials (HQIM), in the following key areas:

- SBOE HQIM Support: Technical assistance for adopting a State Board of Education (SBOE)-approved high-quality instructional material (HQIM) in eligible grade levels.
- Curriculum & Instruction Support: Technical assistance to strengthen curriculum and instruction in grade levels where an SBOE-approved HQIM list does not exist.

Evaluation Criteria

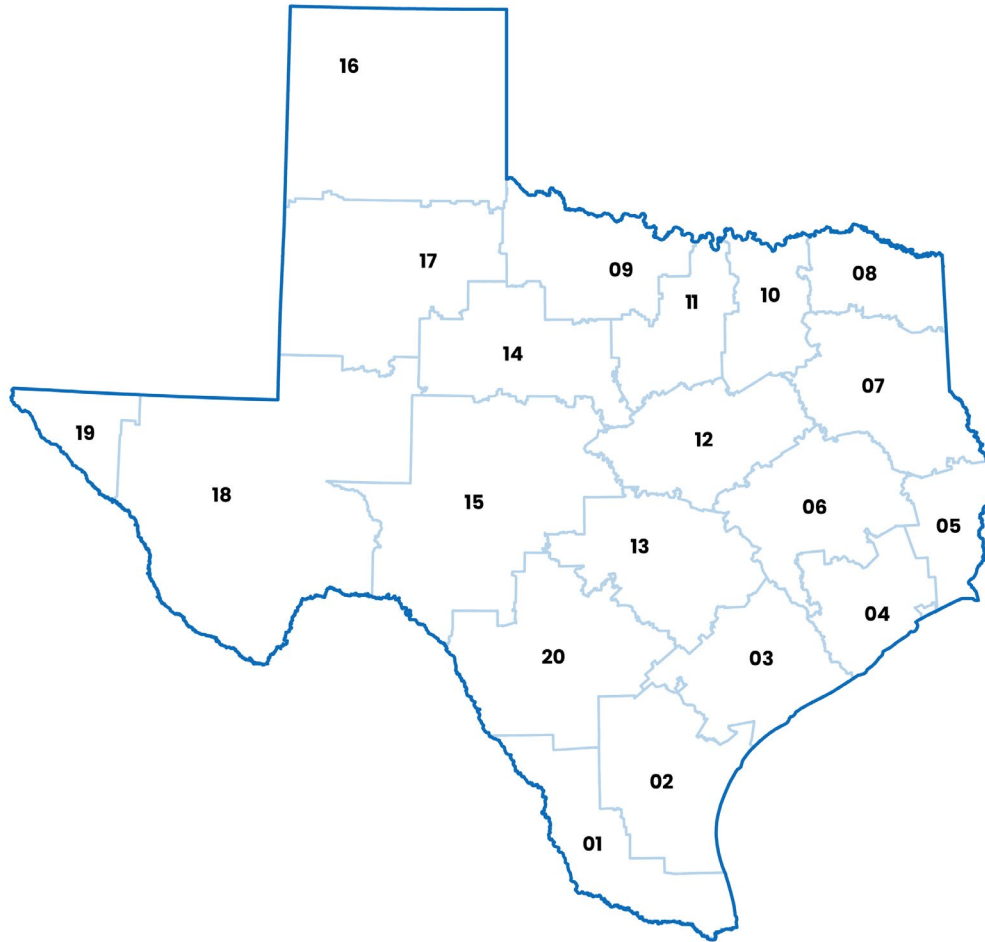
Approved Providers (APs) have been vetted for their ability to provide professional development to school system leaders, campus leaders, and teachers in the following areas:

- Establishing a clear school system-wide vision for math and RLA instruction
- Supporting the adoption and roll-out of instructional materials for both RLA and math
- Establishing school-wide culture routines as well as teacher observation and feedback systems
- Establishing instructional materials internalization and student work analysis protocols and meeting structures
- Supporting school system-wide communication and change management
- Developing school system leader and campus leader capacity to monitor data and trends and respond to manage towards strong student outcomes
- Develop school system ownership and sustainability of these systems over the course of the three years

Additional Information

100% of grant funds must be used to support the implementation of eligible HQIM. School systems are required to use a minimum of **70%** of grant funds to contract with a single Approved Provider to support grant activities, and may use up to **30%** of grant funds for other allowable expenses.

Education Service Center (ESC) Regions



All Education Service Centers are **approved to support** the following grants:

- Leadership & Instructional Foundations for Texas (LIFT)
- LIFT Add-On: School Improvement PLC Supports (LIFT SI PLC)
- School Improvement Curriculum and Instruction Support Grant (SI CISG)

About Us

Region One ESC empowers school systems to build sustainable instructional systems that improve student outcomes. Through aligned curriculum, HQIM, professional learning, and embedded coaching, we equip educators to close gaps and accelerate achievement. With proven LASO partnerships, tailored technical assistance, and ongoing progress monitoring, we foster collaboration and accountability. Region One ESC brings unmatched expertise, capacity, and a proven record of success to LASO Cycle 4, helping school systems build strong foundations that last.

HQIM Expertise

RLA

- Bluebonnet Learning Grade K-3 Foundational Skills
- Bluebonnet Learning Grade K-5 Reading Language Arts (Edition 1)
- Amplify TX ELAR Skills K-3
- Texas myView Literacy K-5 (Print and Digital)
- Texas Mivision Lectura K-5 (Print And Digital)

Math

- Bluebonnet Learning Grade K-5 Math (Edition 1)
- Bluebonnet Learning Secondary Mathematics Grade 6-8 (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra I (Edition 1)

Contact

Education Service Center 1

(956) 984-6000

<https://www.esc1.net/>

[Additional details can be found via Provider Profile](#)

Additional LASO Grants We Support

Additional Days School Year

Texas Strategic Staffing

About Us

Education Service Center, Region 2 empowers schools with innovation, training, and support to advance student achievement across the region. We partner with school systems to adopt and implement high-quality instructional materials through professional development, coaching, and data-driven support. Our organization excels in building educator capacity, aligning services with state and local initiatives, and providing innovative solutions that strengthen teaching, improve learning, and ensure schools operate efficiently and effectively.

HQIM Expertise

RLA

- Bluebonnet Learning Grade K-3 Foundational Skills
- Bluebonnet Learning Grade K-5 Reading Language Arts (Edition 1)

Math

- Bluebonnet Learning Grade K-5 Math (Edition 1)
- Bluebonnet Learning Secondary Mathematics Grade 6-8 (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra I (Edition 1)

Contact

Education Service Center 2

(361) 561-8400

<https://www.esc2.net/>

[Additional details can be found via Provider Profile](#)

Additional LASO Grants We Support

Texas Strategic Staffing

About Us

Region 3 ESC partners with school systems to ensure every student has access to High-Quality Instructional Materials by providing hands-on support, training, and implementation coaching. We specialize in building educator capacity, aligning resources to TEKS, and fostering instructional excellence. Known for our responsive service, deep content expertise, and collaborative approach, we help school systems seamlessly adopt, integrate, and sustain HQIM to maximize student learning outcomes across our 37 school systems.

HQIM Expertise

RLA

- Bluebonnet Learning Grade K-3 Foundational Skills
- Bluebonnet Learning Grade K-5 Reading Language Arts (Edition 1)

Math

- Bluebonnet Learning Grade K-5 Math (Edition 1)
- Bluebonnet Learning Secondary Mathematics Grade 6-8 (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra I (Edition 1)

Contact

Education Service Center 3

(361) 573-0731

<https://www.esc3.net/>

[Additional details can be found via Provider Profile](#)

Additional LASO Grants We Support

Texas Strategic Staffing

About Us

Your Champion in Excellence. At Region 4, we don't just support schools, we empower them. Backed by a team of over 200 seasoned educators with experience spanning classrooms, central offices, and superintendent suites, we bring unmatched expertise to every partnership.

We know what it takes to move from vision to results, through progress management. Our strategic supports align seamlessly with your school system's action plan, ensuring that every role—from teacher to leader—shares a clear, informed understanding of HQIM implementation.

Here's what sets us apart:

- Alignment that matters: We work with you to build services and supports around your goals for HQIM implementation.
- Systems that click: Together, we design structures for lesson internalization, and effective observation and impactful feedback.
- Results that shine: Our approach ensures fidelity of implementation that leads directly to measurable student outcomes.

Region 4 is ready to walk beside you every step of the way—turning plans into action, and action into results.

HQIM Expertise

RLA

- Bluebonnet Learning Grade K-3 Foundational Skills
- Bluebonnet Learning Grade K-5 Reading Language Arts (Edition 1)
- Amplify TX ELAR Skills K-3
- Amplify SLAR Texas Habilidades y Destrezas Grade K-2

Math

- Bluebonnet Learning Grade K-5 Math (Edition 1)
- Bluebonnet Learning Secondary Mathematics Grade 6-8 (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra I (Edition 1)

Contact

Education Service Center 4

(713) 744-4460

<https://esc4.net/>

[Additional details can be found via Provider Profile](#)

Additional LASO Grants We Support

Texas Strategic Staffing

About Us

The vision of ESC 5 is to be the provider of choice for education services and solutions. Our highly trained staff support our schools through various initiatives and always prioritize what's best for students. We work directly with school systems to adopt and implement HQIM tailored to their unique needs. We are "boots on the ground" partners dedicated to student success and responsive, personalized support. Our strength is building strong relationships based on trust!

HQIM Expertise

RLA

- Bluebonnet Learning Grade K-3 Foundational Skills
- Bluebonnet Learning Grade K-5 Reading Language Arts (Edition 1)

Math

- Bluebonnet Learning Grade K-5 Math (Edition 1)
- Bluebonnet Learning Secondary Mathematics Grade 6-8 (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra I (Edition 1)

Contact

Education Service Center 5

(409) 951-1744

<https://www.esc5.net/>

[Additional details can be found via Provider Profile](#)

Additional LASO Grants We Support

Texas Strategic Staffing

About Us

ESC 6 partners with school systems to provide customized support that builds capacity and improves student outcomes. We specialize in helping school systems adopt and implement high-quality instructional materials through tailored training, coaching, and ongoing professional learning. Our team focuses on practical, hands-on guidance that meets each school system's unique needs. What we do best is combine deep instructional expertise with personalized service, ensuring educators feel confident and equipped to deliver effective, high-quality instruction for all students.

HQIM Expertise

RLA

- Bluebonnet Learning Grade K-3 Foundational Skills
- Bluebonnet Learning Grade K-5 Reading Language Arts (Edition 1)

Math

- Bluebonnet Learning Grade K-5 Math (Edition 1)
- Bluebonnet Learning Secondary Mathematics Grade 6-8 (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra I (Edition 1)

Contact

Education Service Center 6

(936) 435-8400

esc6.net

[Additional details can be found via Provider Profile](#)

Additional LASO Grants We Support

Texas Strategic Staffing

About Us

Region 7 ESC helps school systems adopt and implement high-quality instructional materials (HQIM) by providing targeted teacher and leadership training, coaching, and implementation support provided by Curriculum Services and the Center for Effective Schools. Our approach emphasizes materials internalization, lesson planning, and data-driven instruction aligned with the Effective Schools Framework. Region 7 ESC does best by building capacity through evidence-based professional development, fostering.

HQIM Expertise

RLA

- Bluebonnet Learning Grade K-3 Foundational Skills
- Bluebonnet Learning Grade K-5 Reading Language Arts (Edition 1)
- Amplify TX ELAR Skills K-3
- Reading Horizons Discovery Grade K-3
- Texas myView Literacy K-5 (Print and Digital)

Math

- Bluebonnet Learning Grade K-5 Math (Edition 1)
- Bluebonnet Learning Secondary Mathematics Grade 6-8 (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra I (Edition 1)
- Texas i-Ready Classroom Mathematics K-8
- STEMscopes Texas Math K-8 (1 year online)
- STEMscopes Texas Math Algebra I

Contact

Education Service Center 7

(903) 988-6772

<https://www.esc7.net/>

[Additional details can be found via Provider Profile](#)

Additional LASO Grants We Support

Texas Strategic Staffing

About Us

ESC 8 partners with school systems to adopt and implement high-quality instructional materials through customized support tailored to each school system's needs. Known for prompt, responsive service and a knowledgeable staff with diverse, collective experience, we build trusted relationships that foster confidence and results. Our reputation for excellence is rooted in listening first, acting quickly, and delivering solutions that work. With ESC 8, school systems gain a committed partner dedicated to their success from start to finish.

HQIM Expertise

RLA

- Bluebonnet Learning Grade K-3 Foundational Skills
- Bluebonnet Learning Grade K-5 Reading Language Arts (Edition 1)
- Texas myView Literacy K-5 (Print and Digital)

Math

- Bluebonnet Learning Grade K-5 Math (Edition 1)
- Bluebonnet Learning Secondary Mathematics Grade 6-8 (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra I (Edition 1)
- STEMscopes Texas Math K-8 (1 year online)

Contact

Education Service Center 8

(903) 572-8551

<https://www.reg8.net/>

[Additional details can be found via Provider Profile](#)

Additional LASO Grants We Support

Texas Strategic Staffing

About Us

Region 9 Education Service Center, based in Wichita Falls, Texas, plays a vital role in assisting school systems across its service area to adopt and implement High-Quality Instructional Materials. We offer a comprehensive suite of services designed to support school systems in integrating HQIM effectively. Region 9 excels in delivering tailored and customized support addressing the unique needs of each school system. Our strengths include:

- expertise across educational domains
- commitment to excellence
- lasting relationships through collaborative partnerships.

HQIM Expertise

RLA

- Bluebonnet Learning Grade K-3 Foundational Skills
- Bluebonnet Learning Grade K-5 Reading Language Arts (Edition 1)

Math

- Bluebonnet Learning Grade K-5 Math (Edition 1)
- Bluebonnet Learning Secondary Mathematics Grade 6-8 (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra I (Edition 1)

Contact

Education Service Center 9

(940) 322-6928

<https://www.esc9.net/>

[Additional details can be found via Provider Profile](#)

Additional LASO Grants We Support

Texas Strategic Staffing

About Us

Region 10 ESC specializes in job-embedded professional learning, 1:1 coaching, and implementation support. We build capacity in teachers, campus leaders, and school system leaders by aligning HQIM professional development, and action-step coaching. As a TEA-approved provider, Region 10 partners with school systems to increase student achievement by supporting the adoption and effective use of high-quality instructional materials, including Bluebonnet Learning, ensuring meaningful, measurable, and sustained student outcomes across all classrooms and campuses.

HQIM Expertise

RLA

- Bluebonnet Learning Grade K-3 Foundational Skills
- Bluebonnet Learning Grade K-5 Reading Language Arts (Edition 1)
- Amplify TX ELAR Skills K-3
- Amplify SLAR Texas Habilidades y Destrezas Grade K-2
- Texas myView Literacy K-5 (Print and Digital)

Math

- Bluebonnet Learning Grade K-5 Math (Edition 1)
- Bluebonnet Learning Secondary Mathematics Grade 6-8 (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra I (Edition 1)
- Texas i-Ready Classroom Mathematics K-8
- STEMscopes Texas Math Algebra I
- STEMscopes Texas Math K-8 (1 year online)

Contact

Education Service Center 10

(972) 348-1732

<https://www.region10.org/>

[Additional details can be found via Provider Profile](#)

Additional LASO Grants We Support

Additional Days School Year

Texas Strategic Staffing

About Us

At Region 11, we provide comprehensive planning and implementation support to local school systems as an approved TEA provider. We offer tailored, high-quality assistance built on deep local understanding and collaborative practice. Our team's expertise spans PreK–12 classrooms, curriculum development, instructional coaching, and school system leadership. Combining change-management savvy with HQIM and TEA initiative knowledge, we ensure authentic, sustained support that empowers your school system to meet its goals effectively.

HQIM Expertise

RLA

- Bluebonnet Learning Grade K-3 Foundational Skills
- Bluebonnet Learning Grade K-5 Reading Language Arts (Edition 1)
- Amplify TX ELAR Skills K-3

Math

- Bluebonnet Learning Grade K-5 Math (Edition 1)
- Bluebonnet Learning Secondary Mathematics Grade 6-8 (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra I (Edition 1)

Contact

Education Service Center 11

(817) 740-7621

<https://www.esc11.net/>

[Additional details can be found via Provider Profile](#)

Additional LASO Grants We Support

Texas Strategic Staffing

About Us

ESC Region 12 empowers school systems in Central Texas by providing professional development, special education services, leadership training, and support for accountability, funding, and virtual learning initiatives. Our goal is to provide support to improve student success through efficient, equitable, and research-based support.

HQIM Expertise

RLA

- Bluebonnet Learning Grade K-3 Foundational Skills
- Bluebonnet Learning Grade K-5 Reading Language Arts (Edition 1)
- Amplify SLAR Texas Habilidades y Destrezas Grade K-2
- Foundations Level K-2 Classroom Set for 25 & Geodes Level K-2 Classroom Library
- Amplify TX ELAR Skills K-3
- Texas myView Literacy K-5 (Print and Digital)
- Texas Mivision Lectura K-5 (Print And Digital)

Math

- Bluebonnet Learning Grade K-5 Math (Edition 1)
- Bluebonnet Learning Secondary Mathematics Grade 6-8 (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra I (Edition 1)
- Texas i-Ready Classroom Mathematics K-8
- STEMscopes Texas Math K-8 (1 year online)

Contact

Education Service Center 12

(254) 297-1212

<https://www.esc12.net/>

[Additional details can be found via Provider Profile](#)

Additional LASO Grants We Support

Texas Strategic Staffing

About Us

We aim to foster collaborative leadership and provide quality products and services that ensure student success and operational efficiency.

HQIM Expertise

RLA

- Bluebonnet Learning Grade K-3 Foundational Skills
- Bluebonnet Learning Grade K-5 Reading Language Arts (Edition 1)
- Amplify TX ELAR Skills K-3

Math

- Bluebonnet Learning Grade K-5 Math (Edition 1)
- Bluebonnet Learning Secondary Mathematics Grade 6-8 (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra I (Edition 1)

Contact

Education Service Center 13

(512) 919-5313

<https://esc13.net/>

[Additional details can be found via Provider Profile](#)

Additional LASO Grants We Support

Texas Strategic Staffing

About Us

Region 14 Education Service Center delivers Service for World Class Schools across 42 school systems, specializing in personalized support for small and rural schools. We partner with school systems to adopt and implement High-Quality Instructional Materials (HQIM) through hands-on guidance, instructional leadership, and curriculum expertise. Our approach is collaborative, responsive, and rooted in understanding each school system's unique needs—empowering educators and students to achieve excellence in teaching, learning, and accountability.

HQIM Expertise

RLA

- Bluebonnet Learning Grade K-3 Foundational Skills
- Bluebonnet Learning Grade K-5 Reading Language Arts (Edition 1)
- Amplify TX ELAR Skills K-3

Math

- Bluebonnet Learning Grade K-5 Math (Edition 1)
- Bluebonnet Learning Secondary Mathematics Grade 6-8 (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra I (Edition 1)

Contact

Education Service Center 14

(325) 675-8600

<https://www.esc14.net/>

[Additional details can be found via Provider Profile](#)

Additional LASO Grants We Support

Texas Strategic Staffing

About Us

We are relationship based and pride ourselves in aligning instructional practices to the Texas Essential Knowledge and Skills. All students matter and are the measuring stick of true success for implementation of adult behaviors.

HQIM Expertise

RLA

- Bluebonnet Learning Grade K-3 Foundational Skills
- Bluebonnet Learning Grade K-5 Reading Language Arts (Edition 1)

Math

- Bluebonnet Learning Grade K-5 Math (Edition 1)
- Bluebonnet Learning Secondary Mathematics Grade 6-8 (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra I (Edition 1)

Contact

Education Service Center 15

(325) 650-0452

<https://www.esc15.net/>

[Additional details can be found via Provider Profile](#)

Additional LASO Grants We Support

Texas Strategic Staffing

About Us

Region 16 Education Service Center has eight years of experience partnering with school systems to implement the TIL framework and four years of experience supporting the adoption and implementation of HQIM, including the state’s OER and Bluebonnet Learning products. Our approach is grounded in building sustainable capacity at every system level. We have trained specialists who provide direct support to school system and campus leadership teams and specialized content-area experts who work alongside educators to ensure effective, high-fidelity implementation. This multi-tiered support model enables us to address instructional leadership practices and content-specific needs, ensuring alignment, coherence, and continuous improvement across school systems. Through this comprehensive and collaborative approach, Region 16 ESC helps school systems establish the structures, skills, and mindsets necessary to implement state initiatives with fidelity, resulting in improved teaching and learning outcomes for all students.

HQIM Expertise

RLA

- Bluebonnet Learning Grade K-3 Foundational Skills
- Bluebonnet Learning Grade K-5 Reading Language Arts (Edition 1)
- Reading Horizons Discovery Grade K-3

Math

- Bluebonnet Learning Grade K-5 Math (Edition 1)
- Bluebonnet Learning Secondary Mathematics Grade 6-8 (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra I (Edition 1)
- Agile Mind Inc. Texas Mathematics 6-8
- Texas i-Ready Classroom Mathematics K-8
- STEMscopes Texas Math Algebra I
- STEMscopes Texas Math K-8 (1 year online)

Contact

Education Service Center 16

(806) 677-5135

<https://www.esc16.net/>

[Additional details can be found via Provider Profile](#)

Additional LASO Grants We Support

Texas Strategic Staffing

About Us

We foster strong partnerships and a shared commitment among educators to plan and support instructional practices that prioritize student success. We empower educators by building their capacity to lead internalization practices that meet the needs of all students while implementing Bluebonnet Learning with fidelity. We ensure that school systems are grounded in RBIS and their Instructional Framework to keep educators focused on the why behind the purpose and design of the HQIM while building sustainability.

HQIM Expertise

RLA

- Bluebonnet Learning Grade K-3 Foundational Skills
- Bluebonnet Learning Grade K-5 Reading Language Arts (Edition 1)
- Foundations Level K-2 Classroom Set for 25 & Geodes Level K-2 Classroom Library
- Texas myView Literacy K-5 (Print and Digital)
- Amplify TX ELAR Skills K-3

Math

- Bluebonnet Learning Grade K-5 Math (Edition 1)
- Bluebonnet Learning Secondary Mathematics Grade 6-8 (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra I (Edition 1)
- STEMscopes Texas Math K-8 (1 year online)
- STEMscopes Texas Math Algebra I
- Texas i-Ready Classroom Mathematics K-8

Contact

Education Service Center 17

(806) 281-5833

<https://www.esc17.net/>

[Additional details can be found via Provider Profile](#)

Additional LASO Grants We Support

Texas Strategic Staffing

About Us

The Region 18 Instruction & School Support Division is composed of highly skilled professionals. Our team includes experienced Reading Academies cohort leaders, Math Achievement Academy trainers, Texas Instructional Leadership coaches, and Effective School Framework facilitators. Our full team has experience at all levels including classroom, campus, and school system leadership. Our comprehensive team supports school systems with change management, Research-Based Instructional Strategies (RBIS), planning and designing an Instructional Framework, adoption and implementation of High Quality Instructional Materials (HQIM), including Bluebonnet Learning. We do our best work by building relationships with teachers and administrators, and by providing services locally.

HQIM Expertise

RLA

- Bluebonnet Learning Grade K-3 Foundational Skills
- Bluebonnet Learning Grade K-5 Reading Language Arts (Edition 1)
- Amplify TX ELAR Skills K-3

Math

- Bluebonnet Learning Grade K-5 Math (Edition 1)
- Bluebonnet Learning Secondary Mathematics Grade 6-8 (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra I (Edition 1)

Contact

Education Service Center 18

(432) 561-4307

<https://www.esc18.net/>

[Additional details can be found via Provider Profile](#)

Additional LASO Grants We Support

Texas Strategic Staffing

About Us

ESC Region 19 partners with school systems to make strategic and instructional leadership “the way we work.” We help school systems adopt and implement high-quality instructional materials by prioritizing leader time on systems that strengthen teaching, building learning-ready cultures, and supporting teachers with planning, delivery, and analysis. Through job-embedded PD, on-site coaching, and strong implementation supports, we optimize performance around the work that matters most—driving student success across our community.

HQIM Expertise

RLA

- Bluebonnet Learning Grade K-3 Foundational Skills
- Bluebonnet Learning Grade K-5 Reading Language Arts (Edition 1)

Math

- Bluebonnet Learning Grade K-5 Math (Edition 1)
- Bluebonnet Learning Secondary Mathematics Grade 6-8 (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra I (Edition 1)

Contact

Education Service Center 19

(915) 780-5380

<https://www.esc19.net/>

[Additional details can be found via Provider Profile](#)

Additional LASO Grants We Support

Texas Strategic Staffing

About Us

ESC Region 19 partners with school systems to make strategic and instructional leadership “the way we work.” We help school systems adopt and implement high-quality instructional materials by prioritizing leader time on systems that strengthen teaching, building learning-ready cultures, and supporting teachers with planning, delivery, and analysis. Through job-embedded PD, on-site coaching, and strong implementation supports, we optimize performance around the work that matters most—driving student success across our community.

HQIM Expertise

RLA

- Bluebonnet Learning Grade K-3 Foundational Skills
- Bluebonnet Learning Grade K-5 Reading Language Arts (Edition 1)

Math

- Bluebonnet Learning Grade K-5 Math (Edition 1)
- Bluebonnet Learning Secondary Mathematics Grade 6-8 (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra I (Edition 1)

Contact

Education Service Center 19

(915) 780-5380

<https://www.esc19.net/>

[Additional details can be found via Provider Profile](#)

Additional LASO Grants We Support

Texas Strategic Staffing

About Us

ESC-20 partners with school systems, building strong relationships while providing expertise, training, and resources to adopt and implement high-quality instructional materials. Through coaching, professional development, and strategic guidance, ESC-20 helps educators align curriculum, instruction, and assessment. Through research-based, collaborative approaches grounded in best practices, ESC-20 helps school systems adopt instructional materials that are high quality to improve teaching, learning, and student outcomes.

HQIM Expertise

RLA

- Bluebonnet Learning Grade K-3 Foundational Skills
- Bluebonnet Learning Grade K-5 Reading Language Arts (Edition 1)

Math

- Bluebonnet Learning Grade K-5 Math (Edition 1)
- Bluebonnet Learning Secondary Mathematics Grade 6-8 (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra I (Edition 1)

Contact

Education Service Center 20

(210) 370-5483

<https://www.esc20.net/>

[Additional details can be found via Provider Profile](#)

Additional LASO Grants We Support

Additional Days School Year
Texas Strategic Staffing

About Us

ANet partners with school systems to build leadership capacity and strengthen instruction through effective HQIM implementation. Our coaches support school systems to develop a shared instructional vision aligned to the implementation of HQIM, and build sustainable systems for improving student outcomes. We tailor services to local needs, ensuring all students experience high-quality, grade-level learning.

HQIM Expertise

RLA

- Bluebonnet Learning Grade K-3 Foundational Skills
- Bluebonnet Learning Grade K-5 Reading Language Arts (Edition 1)

Math

- Bluebonnet Learning Grade K-5 Math (Edition 1)
- Bluebonnet Learning Secondary Mathematics Grade 6-8 (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra I (Edition 1)

Contact

Achievement Network

(617) 725-0000

<https://www.achievementnetwork.org/>

[Additional details can be found via Provider Profile](#)

Additional LASO Grants We Support

N/A



About Us

Amplify excels in providing professional learning aligned with high-quality instructional materials, a key lever for improving student outcomes. We offer a continuum of sessions to enhance educators' practices and successfully support schools in implementing our programs, bringing extensive experience to assist school systems.

HQIM Expertise

RLA

- Amplify TX ELAR Skills K-3
- Amplify SLAR Texas Habilidades y Destrezas Grade K-2
- Bluebonnet Learning Grade K-3 Foundational Skills
- Bluebonnet Learning Grade K-5 Reading Language Arts (Edition 1)

Math

- Bluebonnet Learning Grade K-5 Math (Edition 1)
- Bluebonnet Learning Secondary Mathematics Grade 6-8 (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra I (Edition 1)
- Texas Math: Geometry Powered by Kiddom
- Texas Math: Grade K-5 Powered by Kiddom

Contact

Amplify Education Inc.

(800) 823-1969

<https://amplify.com/>

[Additional details can be found via Provider Profile](#)

Additional LASO Grants We Support

N/A

About Us

Bellwether is a national nonprofit that strengthens education systems through strategic planning, leadership development, and implementation support. We help school systems adopt and use high-quality instructional materials by assessing current practices, co-developing tailored implementation plans, and providing side-by-side coaching to build capacity. Our team excels at combining data-driven analysis with practical guidance, ensuring materials are integrated effectively and equitably. What we do best is help leaders drive sustainable improvement that benefits all students.

HQIM Expertise

RLA

- Bluebonnet Learning Grade K-3 Foundational Skills
- Bluebonnet Learning Grade K-5 Reading Language Arts (Edition 1)

Math

- Bluebonnet Learning Grade K-5 Math (Edition 1)
- Bluebonnet Learning Secondary Mathematics Grade 6-8 (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra I (Edition 1)

Contact

Bellwether

(877) 636-0909

<https://bellwether.org/>

[Additional details can be found via Provider Profile](#)

Additional LASO Grants We Support

N/A

About Us

Big Rock Educational Services specializes in empowering educators through effective adoption and implementation of high-quality instructional materials. Our theory of action emphasizes tailored training, ongoing support, and collaboration, ensuring that educators are confident and proficient in utilizing HQIM. What sets us apart is our commitment to metrics-based goal setting and personalized engagement, resulting in lasting impacts on student learning outcomes and long-term sustainability of systems.

HQIM Expertise

RLA

- Bluebonnet Learning Grade K-3 Foundational Skills
- Bluebonnet Learning Grade K-5 Reading Language Arts (Edition 1)

Math

- Bluebonnet Learning Grade K-5 Math (Edition 1)
- Bluebonnet Learning Secondary Mathematics Grade 6-8 (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra I (Edition 1)

Contact

Big Rock Educational Services

(214) 704-6686

<https://bigrockeducation.com/>

[Additional details can be found via Provider Profile](#)

Additional LASO Grants We Support

N/A

About Us

We leverage over 30 years of learning science research to deliver innovative, research-based solutions in math, literacy, world languages, professional learning, and high-dosage tutoring. With more than 30 full-time employees across TX—all former educators—the company is dedicated to partnering with educators to implement effective, student-centered instructional strategies and support classroom success.

HQIM Expertise

RLA

- Bluebonnet Learning Grade K-3 Foundational Skills
- Bluebonnet Learning Grade K-5 Reading Language Arts (Edition 1)

Math

- Bluebonnet Learning Grade K-5 Math (Edition 1)
- Bluebonnet Learning Secondary Mathematics Grade 6-8 (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra I (Edition 1)
- STEMscopes Texas Math K-8 (1 year online)

Contact

Carnegie Learning Inc.

(972) 824-2501

<https://www.carnegielearning.com/>

[Additional details can be found via Provider Profile](#)

Additional LASO Grants We Support

Blended Learning Academic Cohort- Math

About Us

At Children At Risk, our approach centers on building the capacity of educators to lead sustainable changes that advance equity and improves student outcomes. We partner with schools and school systems through coaching, leadership development, and collaborative learning networks, always grounded in research-based practices and a deep belief in the potential of every student. Our work is systems-focused, people-driven, and equity-centered.

HQIM Expertise

RLA

- Bluebonnet Learning Grade K-3 Foundational Skills
- Bluebonnet Learning Grade K-5 Reading Language Arts (Edition 1)

Math

- Bluebonnet Learning Grade K-5 Math (Edition 1)
- Bluebonnet Learning Secondary Mathematics Grade 6-8 (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra I (Edition 1)
- STEMscopes Texas Math K-8 (1 year online)

Contact

Children At Risk

(713) 869-7740

<https://childrenatrisk.org/>

[Additional details can be found via Provider Profile](#)

Additional LASO Grants We Support

N/A

About Us

Curriculum Associates focuses on providing high-quality educational resources and assessments to support learning needs. We collaborate with school systems to facilitate the adoption and effective use of our materials, offering professional learning and tailored implementation support to ensure smooth integration. Our strength lies in our commitment to improving student outcomes through research-backed curricula, personalized learning tools, and ongoing educator support, fostering engagement and achievement in diverse educational settings.

HQIM Expertise

RLA

- Texas Magnetic Reading Foundations K-2

Math

- Texas i-Ready Classroom Mathematics K-8

Contact

Curriculum Associates

(361) 271-6830

<https://www.curriculumassociates.com/>

[Additional details can be found via
Provider Profile](#)

Additional LASO Grants We Support

Blended Learning Academic Cohort-
Math and Reading

About Us

E3 Alliance is a non-profit serving the educational ecosystem of Texas from cradle to career. With decades of experience leading Texas schools, our team builds trust with leaders, allowing us to synergize and elevate change leadership, such as the process of evaluating, adopting and supporting implementation to ensure daily use of high-quality instructional materials in all classrooms to benefit all students.

HQIM Expertise

RLA

- Bluebonnet Learning Grade K-3 Foundational Skills
- Bluebonnet Learning Grade K-5 Reading Language Arts (Edition 1)

Math

- Bluebonnet Learning Grade K-5 Math (Edition 1)
- Bluebonnet Learning Secondary Mathematics Grade 6-8 (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra I (Edition 1)

Contact

E3 Alliance

(512) 689-9776

<https://e3alliance.org/>

[Additional details can be found via Provider Profile](#)

Additional LASO Grants We Support

N/A

About Us

EDpact partners with school systems to drive systemic improvement and elevate student outcomes. We assist school systems in adopting and effectively implementing high-quality instructional materials through a collaborative approach. Our expertise lies in fostering sustainable change by aligning resources, providing targeted support, and building capacity within school systems. By focusing on continuous improvement, EDpact ensures that all students can access the tools and opportunities they need to succeed.

HQIM Expertise

RLA

- Bluebonnet Learning Grade K-3 Foundational Skills
- Bluebonnet Learning Grade K-5 Reading Language Arts (Edition 1)

Math

- Bluebonnet Learning Grade K-5 Math (Edition 1)
- Bluebonnet Learning Secondary Mathematics Grade 6-8 (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra I (Edition 1)

Contact

EDpact

(361) 652-9897

[Additional details can be found via Provider Profile](#)

Additional LASO Grants We Support

N/A

About Us

Ed Elements partners with school systems to enhance student-centered learning and improve leadership capacity. We offer customizable solutions aimed at driving meaningful change in education, focusing on strategic direction, school improvement, and instructional excellence. We provide a platform for customized training content and learning assessments, supporting both students and educators. Our approach emphasizes addressing the unique needs of each school system, moving away from one-size-fits-all methods

HQIM Expertise

RLA

- Bluebonnet Learning Grade K-3 Foundational Skills
- Bluebonnet Learning Grade K-5 Reading Language Arts (Edition 1)

Math

- Bluebonnet Learning Grade K-5 Math (Edition 1)
- Bluebonnet Learning Secondary Mathematics Grade 6-8 (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra I (Edition 1)

Contact

Ed Elements

(888) 212-3121

<https://www.edelements.com/>

[Additional details can be found via Provider Profile](#)

Additional LASO Grants We Support

School Action Fund

About Us

Engage2learn is a Texas education partner with a mission to make the neighborhood public school the first choice for every family. We help school systems adopt and use HQIM through a comprehensive framework that includes strategic planning, job-embedded coaching, and systems for ongoing support and internalization. Our team of educators excels in providing evidence-based coaching and professional learning, customized to each school system's unique needs, to demonstrably improve teacher effectiveness, retention, and student achievement.

HQIM Expertise

RLA

- Bluebonnet Learning Grade K-3 Foundational Skills
- Bluebonnet Learning Grade K-5 Reading Language Arts (Edition 1)

Math

- Bluebonnet Learning Grade K-5 Math (Edition 1)
- Bluebonnet Learning Secondary Mathematics Grade 6-8 (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra I (Edition 1)
- STEMscopes Texas Math K-8 (1 year online)

Contact

engage2learn

(833) 325-4769

<https://engage2learn.org/>

[Additional details can be found via Provider Profile](#)

Additional LASO Grants We Support

Blended Learning Grant- Strategic Operations
School Action Fund

About Us

At Great Minds, we believe that every child and every educator is capable of greatness. We believe in the power of rigorous, knowledge-building curriculum to create equitable opportunities. We provide content-rich professional learning and ongoing support to build content knowledge & instructional expertise, and we partner with school systems to support strategic planning, align instructional systems, and build school leader capacity.

HQIM Expertise

RLA

- Bluebonnet Learning Grade K-3 Foundational Skills
- Bluebonnet Learning Grade K-5 Reading Language Arts (Edition 1)

Math

- Bluebonnet Learning Grade K-5 Math (Edition 1)
- Bluebonnet Learning Secondary Mathematics Grade 6-8 (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra I (Edition 1)

Contact

Great Minds PBC

(281) 435-4896

<https://greatminds.org/>

[Additional details can be found via Provider Profile](#)

Additional LASO Grants We Support

N/A

About Us

Instruction Partners is a nonprofit working shoulder-to-shoulder with educators through systematic improvement cycles to strengthen instructional leadership and accelerate student learning. We build leadership capacity to support high-quality instructional materials implementation through our research-based Curriculum Support Guide framework, focusing on collaborative planning and observation & feedback systems. Our content experts in early literacy, ELA, mathematics, and science provide targeted capacity building for school system and campus leadership teams, building sustainable systems that drive instructional improvement.

HQIM Expertise

RLA

- Bluebonnet Learning Grade K-3 Foundational Skills
- Bluebonnet Learning Grade K-5 Reading Language Arts (Edition 1)
- Amplify TX ELAR Skills K-3
- Texas myView Literacy K-5 (Print and Digital)
- Texas Mivision Lectura K-5 (Print And Digital)
- Texas Magnetic Reading Foundations K-2
- From Phonics to Reading Grade K-3
- Reading Horizons Discovery Grade K-3

Math

- Bluebonnet Learning Grade K-5 Math (Edition 1)
- Bluebonnet Learning Secondary Mathematics Grade 6-8 (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra I (Edition 1)
- Agile Mind Inc. Texas Mathematics 6-8
- OpenStax Algebra 1
- STEMscopes Texas Math K-8 (1 year online)
- STEMscopes Texas Math Algebra I
- Agile Mind Inc. Texas Mathematics HS
- Texas i-Ready Classroom Mathematics K-8
- Texas Math: Geometry Powered by Kiddom
- Texas Math: Grade K-5 Powered by Kiddom

Contact

Instruction Partners

(469) 573-4321

<https://www.instructionpartners.org/>

[Additional details can be found via Provider Profile](#)

Additional LASO Grants We Support

N/A

About Us

K12 Coalition is a mission-driven professional learning partner that helps school systems bring HQIM to life in classrooms and build the people, systems, and mindsets that drive student learning at scale. We support critical educational initiatives such as HQIM adoption and implementation, learning acceleration, leadership development, long-range strategic planning, and curriculum audits. As a team of lifelong educators, we are committed to creating scalable and sustainable solutions that endure long beyond our partnership.

HQIM Expertise

RLA

- Bluebonnet Learning Grade K-3 Foundational Skills
- Bluebonnet Learning Grade K-5 Reading Language Arts (Edition 1)

Math

- Bluebonnet Learning Grade K-5 Math (Edition 1)
- Bluebonnet Learning Secondary Mathematics Grade 6-8 (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra I (Edition 1)

Contact

K12 Coalition

(888) 970-4452

<https://k12coalition.com/>

[Additional details can be found via Provider Profile](#)

Additional LASO Grants We Support

N/A

About Us

One of the few professional learning providers with rigorous scientific evidence that our work significantly improves students' math and ELA proficiency, Leading Educators responds to the context of a system to build on strengths and improve learning for adults, ultimately leading to enhanced student outcomes. Our equity-driven professional learning builds capacity in schools and school systems to adopt and implement curricula so the work can thrive long after our partnerships.

HQIM Expertise

RLA

- Bluebonnet Learning Grade K-3 Foundational Skills
- Bluebonnet Learning Grade K-5 Reading Language Arts (Edition 1)

Math

- Bluebonnet Learning Grade K-5 Math (Edition 1)
- Bluebonnet Learning Secondary Mathematics Grade 6-8 (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra I (Edition 1)

Contact

Leading Educators

(504) 300-9010

<https://leadingeducators.org/>

[Additional details can be found via Provider Profile](#)

Additional LASO Grants We Support

N/A

About Us

MGT, a national leader in school transformation since 2007, empowers school systems to build instructional leadership capacity. We help school systems effectively adopt and use high-quality instructional materials through tailored professional development, coaching, and implementation support. Our strength lies in developing robust leadership infrastructures from school system to classroom, ensuring sustainable impact and driving improved student outcomes.

HQIM Expertise

RLA

- Amplify TX ELAR Skills K-3
- Amplify SLAR Texas Habilidades y Destrezas Grade K-2
- Bluebonnet Learning Grade K-3 Foundational Skills
- Bluebonnet Learning Grade K-5 Reading Language Arts (Edition 1)

Math

- Bluebonnet Learning Grade K-5 Math (Edition 1)
- Bluebonnet Learning Secondary Mathematics Grade 6-8 (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra I (Edition 1)
- STEMscopes Texas Math Algebra I
- Texas i-Ready Classroom Mathematics K-8

Contact

MGT

(203) 727-3544

<https://www.mgt.us/>

[Additional details can be found via Provider Profile](#)

Additional LASO Grants We Support

N/A

About Us

MoakCasey are the proven leaders advancing education in Texas. Our mission revolves around student success and achievement. Our purpose is to support all public schools in Texas to ensure student success.

Contact

MoakCasey

(512) 485-7878

<https://www.moakcasey.com/>

[Additional details can be found via Provider Profile](#)

HQIM Expertise

RLA

- Bluebonnet Learning Grade K-3 Foundational Skills
- Bluebonnet Learning Grade K-5 Reading Language Arts (Edition 1)

Math

- Bluebonnet Learning Grade K-5 Math (Edition 1)
- Bluebonnet Learning Secondary Mathematics Grade 6-8 (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra I (Edition 1)

Additional LASO Grants We Support

N/A

About Us

NIET partners with school systems to increase student achievement by strengthening the most powerful lever for change: educators and their leaders. We support school systems in implementing High-Quality Instructional Materials (HQIM) with aligned professional learning and strong instructional leadership. Knowing that teacher quality is the greatest in-school factor for student success, NIET builds educator excellence to ensure all students have the opportunity for success

Contact

NIET

(800) 575-6438

<https://www.niet.org/>

[Additional details can be found via Provider Profile](#)

HQIM Expertise

RLA

- Bluebonnet Learning Grade K-3 Foundational Skills
- Bluebonnet Learning Grade K-5 Reading Language Arts (Edition 1)

Math

- Bluebonnet Learning Grade K-5 Math (Edition 1)
- Bluebonnet Learning Secondary Mathematics Grade 6-8 (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra I (Edition 1)

Additional LASO Grants We Support

N/A

About Us

PCG provides customized, standards-aligned instructional materials, assessments, and implementation services to school systems and state education agencies. We support school systems in adopting and implementing high-quality instructional materials through rigorous professional learning designed for teachers and leaders. We partner with school system and state leaders to calibrate on specific priorities in order to tailor the design, format, and delivery of professional learning to best fit their unique needs and to reflect their feedback.

HQIM Expertise

RLA

- Bluebonnet Learning Grade K-3 Foundational Skills
- Bluebonnet Learning Grade K-5 Reading Language Arts (Edition 1)

Math

- Bluebonnet Learning Grade K-5 Math (Edition 1)
- Bluebonnet Learning Secondary Mathematics Grade 6-8 (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra I (Edition 1)

Contact

Public Consulting Group

(417) 496-5501

www.publicconsultinggroup.com/

[Additional details can be found via Provider Profile](#)

Additional LASO Grants We Support

N/A

About Us

Relay Graduate School of Education is an accredited, nonprofit institution dedicated to transforming education by equipping teachers and leaders with the skills, knowledge, and strategies needed to drive student success. Through high-quality, practical, and results-driven professional learning, Relay empowers educators at every stage of their careers to deliver exceptional instruction. With a mission to ensure every student has access to outstanding educators, Relay envisions a world where excellent education opportunities help all students thrive.

HQIM Expertise

RLA

- Bluebonnet Learning Grade K-3 Foundational Skills
- Bluebonnet Learning Grade K-5 Reading Language Arts (Edition 1)

Math

- Bluebonnet Learning Grade K-5 Math (Edition 1)
- Bluebonnet Learning Secondary Mathematics Grade 6-8 (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra I (Edition 1)

Contact

Relay Graduate School of Education

(916) 203-6158

<https://www.relay.edu/>

[Additional details can be found via Provider Profile](#)

Additional LASO Grants We Support

N/A

About Us

SLHA Advisory Services brings a track record of helping school systems adopt and use HQIM having supported over 20 TEA Strong Foundations Planning and Implementation grants since 2023. We offer a diverse range of expertise and commitment to ensuring effective implementation of HQIM, tailored to meet the needs of our partners. Our key differences in our approach include school system customization; Texas-based, experienced team; and an overall commitment to do whatever it takes to achieve transformative results.

HQIM Expertise

RLA

- Bluebonnet Learning Grade K-3 Foundational Skills
- Bluebonnet Learning Grade K-5 Reading Language Arts (Edition 1)

Math

- Bluebonnet Learning Grade K-5 Math (Edition 1)
- Bluebonnet Learning Secondary Mathematics Grade 6-8 (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra I (Edition 1)

Contact

SLHA Advisory Services

(210) 538-5385

<https://slh-law.com/>

[Additional details can be found via Provider Profile](#)

Additional LASO Grants We Support

N/A

About Us

SustainED Leaders collaborates with leaders and teachers to strengthen their ability to lead instructional improvement in schools so that all students' learning and growth is maximized. We partner with school systems to provide high-touch, side-by-side coaching and support to leaders and teachers, helping them implement high-quality instructional materials (HQIM) that accelerate academic achievement for all students.

HQIM Expertise

RLA

- Bluebonnet Learning Grade K-3 Foundational Skills
- Bluebonnet Learning Grade K-5 Reading Language Arts (Edition 1)

Math

- Bluebonnet Learning Grade K-5 Math (Edition 1)
- Bluebonnet Learning Secondary Mathematics Grade 6-8 (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra I (Edition 1)

Contact

SustainED Leaders

(303) 916-9661

<https://www.sustainedleaders.org/>

[Additional details can be found via Provider Profile](#)

Additional LASO Grants We Support

N/A

About Us

Teaching Lab aims to shift the paradigm of teacher professional learning (PL) to achieve educational success for all. We provide curriculum-based PL using our evidence-based Head, Heart, and Habits model. Teaching Lab partners with schools and systems to adopt high-quality curriculum, build sustainable supports for teachers and leaders, deliver initial training, and offer ongoing PL through Cycles of Inquiry and coaching that emphasize diverse learner support and learning acceleration.

HQIM Expertise

RLA

- Bluebonnet Learning Grade K-3 Foundational Skills
- Bluebonnet Learning Grade K-5 Reading Language Arts (Edition 1)

Math

- Bluebonnet Learning Grade K-5 Math (Edition 1)
- Bluebonnet Learning Secondary Mathematics Grade 6-8 (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra I (Edition 1)

Contact

Teaching Lab

(202) 800-6522

<http://www.teachinglab.org/>

[Additional details can be found via Provider Profile](#)

Additional LASO Grants We Support

N/A



The Meadows Center for Preventing Educational Risk (MCPER)



About Us

The Meadows Center for Preventing Educational Risk (MCPER) at The University of Texas at Austin is a collaboration of researchers from multiple disciplines and sites. As researchers, we ensure the school systems we support have access to the latest research in education.

We believe in the power of high-quality instructional materials and walk hand in hand with our partners to provide customized support throughout the implementation process.

Contact

The Meadows Center

(512) 232-2320

<https://meadowscenter.org/>

[Additional details can be found via Provider Profile](#)

HQIM Expertise

RLA

- Bluebonnet Learning Grade K-3 Foundational Skills
- Bluebonnet Learning Grade K-5 Reading Language Arts (Edition 1)

Math

- Bluebonnet Learning Grade K-5 Math (Edition 1)
- Bluebonnet Learning Secondary Mathematics Grade 6-8 (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra I (Edition 1)

Additional LASO Grants We Support

N/A

About Us

TNTP (The New Teacher Project) is a national education nonprofit founded in 1997 with a mission to ensure every student has access to excellent teachers and rigorous instruction. Operating in more than 6,000 school systems across over 39 states, TNTP combines research, policy, and consulting to build instructional systems, develop leaders, support high-quality materials, and improve student outcomes.

HQIM Expertise

RLA

- Amplify TX ELAR Skills K-3

Math

- Texas Math: Grade K-5 Powered by Kiddom
- Texas Math: Geometry Powered by Kiddom

Contact

TNTP

(718) 233-2800

<https://tntp.org/>

[Additional details can be found via
Provider Profile](#)

Additional LASO Grants We Support

School Action Fund

About Us

UnboundEd empowers educators to meet the needs of every single student through grade-level, engaging, affirming, and meaningful — GLEAM® — instruction. We work side-by-side with teachers, coaches, principals, and school system leaders to ensure the success of your instructional vision for exceptional education and improved outcomes. By cultivating the mindsets, knowledge, and skills at the heart of truly transformative teaching and learning, we can break the predictability of historic achievement patterns so all kids thrive.

HQIM Expertise

RLA

- Bluebonnet Learning Grade K-3 Foundational Skills
- Bluebonnet Learning Grade K-5 Reading Language Arts (Edition 1)
- Foundations Level K-2 Classroom Set for 25 & Geodes Level K-2 Classroom Library
- Reading Horizons Discovery Grade K-3
- Texas myView Literacy K-5 (Print and Digital)
- Amplify TX ELAR Skills K-3
- Texas Magnetic Reading Foundations K-2

Math

- Bluebonnet Learning Grade K-5 Math (Edition 1)
- Bluebonnet Learning Secondary Mathematics Grade 6-8 (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra I (Edition 1)
- OpenStax Algebra 1
- Agile Mind Inc. Texas Mathematics HS
- Agile Mind Inc. Texas Mathematics 6-8
- Texas Math: Grade K-5 Powered by Kiddom
- STEMscopes Texas Math K-8 (1 year online)
- Texas i-Ready Classroom Mathematics K-8

Contact

UnboundEd

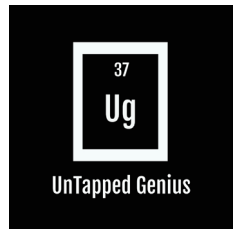
(844) 814-5326

<https://unbounded.org/>

[Additional details can be found via Provider Profile](#)

Additional LASO Grants We Support

N/A



About Us

UnTapped Genius is a Texas-based consulting firm that partners with school systems to adopt and implement high-quality instructional materials through in-person, campus-embedded support. We specialize in meeting school systems where they are, personalizing coaching, planning, and leadership development to align with TEKS and RBIS priorities. Our flexible, people-centered approach strengthens instructional delivery, builds educator and leader capacity, and supports the development of sustainable systems that improve teaching quality and accelerate student achievement over time.

HQIM Expertise

RLA

- Bluebonnet Learning Grade K-3 Foundational Skills
- Bluebonnet Learning Grade K-5 Reading Language Arts (Edition 1)

Math

- Bluebonnet Learning Grade K-5 Math (Edition 1)
- Bluebonnet Learning Secondary Mathematics Grade 6-8 (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra I (Edition 1)

Contact

UnTapped Genius

(949) 636-9164

<https://www.untappedgenius.org/>

[Additional details can be found via Provider Profile](#)

Additional LASO Grants We Support

N/A

Blended Learning Grant (BLG)

Blended Learning Grant (BLG)



Grant Overview

The Blended Learning Grant opportunity has **two distinct cohorts** and associated purposes, as described below.

The **Blended Learning Academic** cohort will support school systems and open-enrollment charter schools through a planning stage to design and subsequently implement a high-quality blended learning model in math (through Math Innovation Zones - MIZ) and reading language arts (RLA) aligned with a High-Quality Instructional Material curriculum (HQIM).

The **Blended Learning Strategic Operations** cohort will support school systems and open-enrollment charter schools in leveraging a blended learning model to make a strategic operational shift to scheduling, staffing and/or budgets. This shift will seek to make robust operational changes in order to optimize student outcomes

Evaluation Criteria

1. Alignment of supplemental product approach with High-Quality Implementation Materials (HQIM) and Research-Based Instructional Strategies (RBIS)
2. Ease of access for teachers and leaders to HQIM with supplemental product
3. Built-in progress monitoring tools to support student learning with HQIM and supplemental product usage

Additional Information

Approved Math Online Curriculum providers:

Age of Learning | Carnegie Mathia | iReady Math
| IXL Math | ST Math | Zearn

Approved RLA Online Curriculum providers:

School systems/grantees will select RLA products based on alignment to an approved rubric. Some products have already been reviewed and determined to meet all eligibility requirements including;
Amira | Boost Reading | iReady Reading | HMH
Read 180 Flex | IXL Language Arts

Optional Technical Assistance Providers:

Approved list coming soon. Will update from LIFT providers that have evidence of strong blended learning support.

Required Technical Assistance Providers (Strategic Operations Cohort):

- Collegiate Edu-Nation
- Engage2Learn
- The Learning Agenda

Approach to Instructional Design

The instructional design approach for *My Math Academy* (MMA) is underpinned by a deep understanding of educational research, cognitive development, and the science of learning. This approach integrates evidence-based strategies like mastery learning and balancing conceptual and procedural understanding, with engaging digital experiences to create a learning environment that is both effective and enjoyable for children.

My Math Academy's provides a comprehensive, research-backed learning experience that addresses the individual needs of each learner, fostering both immediate academic success and long-term educational resilience.

Alignment with TEKS

My Math Academy (MMA) is meticulously designed to align with educational standards, including the Texas Essential Knowledge and Skills (TEKS).

My Math Academy (MMA) and TEKS Alignment:

Number Sense and Operations: MMA covers comprehensive skills in number sense and operations, aligning with TEKS requirements for early mathematics education. This includes understanding numbers, counting, basic operations, and the relationship between quantities.

Geometry and Measurement: MMA integrates geometry and measurement activities that align with TEKS by helping students recognize shapes and understand spatial relationships, as well as measure objects and use measurement vocabulary.

Mathematical Reasoning: The program fosters mathematical reasoning skills by encouraging students to solve problems, recognize patterns, and use mathematical language, aligning with TEKS standards for mathematical process and reasoning skills.

Contact

David Webb
Regional Director
Texas@AofL.com
1-866-788-8868

Additional LASO Grants We Support

N/A

Current or Previous Work in Texas

Dallas ISD

- Dallas, TX
- 10,500 student users
- 46.9% economically disadvantaged
- 66.1% English language learners
- Spring 2022-Present

Harlingen CISD

- Harlingen, TX
- 4,352 student users
- 77% economically disadvantaged
- 15.2% English language learners
- Spring 2020-Present

Uvalde CISD

- Uvalde, TX
- 1,379 student users
- 80.7% economically disadvantaged
- 7% English language learners
- Spring 2023-Present

Tyler ISD

- Tyler, TX
- 710 student users
- 75.82% economically disadvantaged
- 24.3% of students enrolled in bilingual and English language learning programs
- Fall 2021 - Present (3yrs)

Product Features

My Math Academy (MMA) is designed with the foundational belief that all children can learn and succeed in mathematics. Grounded in research and driven by a commitment to effective, engaging, and adaptive learning experiences, MMA was developed to meet children at their individual learning levels and help them build a solid mathematical foundation.

Product Features

My Math Academy (MMA):

- Adaptive Learning
- Game-Based Curriculum
- Comprehensive Math Skills Coverage
- Research-Backed.
- Parent and Teacher Tools

Product Specifications

Grades

- Pre-K through 2nd Grade
- 3-5 available Back to School 24-25

Cost

- Site License (PK-5) - \$6,500 per year
- Annual Student License - \$30 per student per year

Recommended Usage

- 20-30 minutes per week/10 hours per year

Record of Success

96% of students who used MMA for more than 30 minutes per week ended the school year “On Track” on CIRCLE math assessments (Tyler ISD 2021-2022) 1st Grade Students who used MMA for at least 10 weeks and at least 30 minutes per week made significantly greater gains on the MAP Growth™ Math assessment than non-users. They were also more likely than non-users to have met or exceeded their fall to spring projected growth target (Harlingen CISD 2022-2023)

Research webpage: <https://www.ageoflearning.com/research/>

Product Embedded Professional Learning

Professional Development training can be provided both virtually and on-site. See below for a sample of the product embedded professional learning that can be provided. For a complete list, please view our PD Catalog located [here](#).

Administrator PD

Leading and Launching with Success

- Establish best practices in leading and launching a successful implementation.

Fostering A Data Driven Culture

- Prepare leaders in building a collective efficacy toward amplifying their data culture through analysis of the *My Math Academy* reporting suite.

Teacher PD

Getting Started with *My Math Academy*

- Build a foundational understanding of *My Math Academy* to launch the program within the first 30, 60, and 90 days.

Maximizing Data to Enhance Instruction

- Deepen understanding of *My Math Academy* reports and data to drive instructional decisions.

Approach to Instructional Design

Others teach what. We teach why.

The moment a student gets it, when a concept clicks into place, is one of the most rewarding experiences in education. For more than 25 years, we've been developing solutions that help students achieve more of these moments and set them up for long-term learning success.

Carnegie Learning's Texas Math Solution provides educators digital access to coherent TEKS-aligned units. Our adaptive 1:1 math platform extends the teacher's reach by mirroring a personal math coach. Teachers get real time insight, so they know exactly where each student is and where they're heading. MATHia personalizes learning and keeps students engaged with just-in-time feedback and contextual hints. MATHia assesses students as they learn, so teachers get real-time data and actionable insights.

Alignment with TEKS

- Comprehensive Teacher Implementation Guide with detailed facilitation notes
- Adapted virtual Teacher Implementation Guide
- Student Edition of lessons
- Adapted, interactive student lessons
- Adaptive MATHia software that provides individualized learning for students with Spanish sequences available
- Embedded technology-enhanced items for STAAR prep

Contact

Stephanie Doran

VP of Customer Success

sdoran@carnegielearning.com

904.252.8099

[Explore our resources](#)

<https://discover.carnegielearning.com/texas-samples>

Additional LASO Grants We Support

LIFT
LIFT SI PLC
LIFT SI CISC

Current or Previous Work in Texas

Dallas ISD

- Dallas, TX
- 143,430 students
- 85% economically disadvantaged
- 46% English language learners
- Partnership: 14 years

Spring ISD

- Houston, TX
- 33,406 students
- 84.5% economically disadvantaged
- 29% English language learners
- Partnership: 5 years

East Central ISD

- San Antonio, TX
- 10,002 students
- 66% economically disadvantaged
- 13% English language learners
- Partnership: 9 years



200
program Grantees
(from previous grant cycles)

Product Features

- Comprehensive Teacher Implementation Guide with detailed facilitation notes
- Adapted virtual Teacher Implementation Guide Student Edition of lessons
- Adapted, interactive student lessons
- Adaptive MATHia software that provides individualized learning for students
- Spanish MATHia sequences available

Product Specifications

Grades

- 6-8
- Algebra Foundations
- Algebra 1, Geometry, Algebra 2

Cost

- Information not provided, please contact Carnegie Learning for pricing

Recommended Usage

- Two workspaces per week

Record of Success

- Carnegie Learning Digital, Interactive Lessons in the Clear Learning Center
- MATHia Software
- MATHstream

Product Embedded Professional Learning

- Dedicated Texas Math Solution Help Center
- Dedicated Support Team that can be reached at help@carnegielearning.com
- Dedicated implementation support that can be reached at Texas-partner@carnegielearning.com
- Ongoing partnership meetings with school system and campus leadership
- Students and families get real-time homework help through the LiveHint app, access to Coach on Call services, and instructional videos for every lesson

Approach to Instructional Design

i-Ready Assessment and Personalized Instruction builds a unique lesson plan of online instruction with a personalized starting point for every student based on the iReady Assessment, lessons can also be assigned to students. Personalized Instruction, offered for students who need instruction at grade levels K–8, is aligned to the college- and career-ready standards, and TEKS and embeds engaging multimedia instruction and progress monitoring into each online lesson. Lessons provide a consistent, best-practice structure that meets learners at their level, helps them problem solve, and keeps them motivated to continue their progress. *i-Ready PI* provides digital instruction that is proven to drive gains for students and is backed by evidence for ESSA. Topics are carefully sequenced and broken down into small, constituent parts and taught individually. This process involves explanation, demonstration, and practice in a structured environment. Learn more at, [What is i-Ready](#).

Alignment with TEKS

i-Ready Personalized Instruction is completely aligned to the TEKS. i-Ready also addresses the Foundational Skills with lessons that provide explicit instruction and practice in every lesson. The systematic scope and sequence for Phonological Awareness reflects evidence that supports progression from larger to smaller units of sound. Guided by the findings of the National Reading Panel, i-Ready provides systematic, explicit Phonics instruction in a progression that builds on students’ prior learning in Phonological Awareness and addresses all 44 phonemes and their corresponding high-utility sound-spellings, syllables, and affixes. High-Frequency Words lessons use a five-part instructional routine to teach children how to recognize these essential words. See attachment to learn more.

i-Ready Personalized Instruction aligns with Amplify Texas Tier 1 curriculum as evidenced in our linked documents demonstrating sample alignments between units and skills in grades K-5. Provided the personalized nature of our program, educators and students can implement smoothly with Amplify and meet diverse educational needs in both broad and specific cases.

Contact

Claudia C Salinas
CSalinas@cainc.com
 (214) 519-3677
iReadyTX.com/LASO

Additional LASO Grants We Support

N/A

Current or Previous Work in Texas

United ISD

- Region 1
- 25,352 students
- 97 % economically disadvantaged
- 45% English language learners

Alief ISD

- Region 4
- 40,642 students
- 83.2 % economically disadvantaged
- 49.6 % English language learners

Dallas ISD

- Region 10
- 143,430 students
- 85.1 % economically disadvantaged
- 47.6 % English language learners

Riesel ISD

- Region 12
- 620 students
- 51.1 % economically disadvantaged
- 2.6 % English language learners

Approach to Instructional Design

IXL is an end-to-end teaching and learning solution that includes:

- A comprehensive K-12 curriculum and personalized guidance;
- Instructional resources and classroom engagement tools;
- A first-of-its-kind assessment suite; and
- Actionable analytics for your school system, schools, classrooms, and individual learners.
- Additionally, we offer school system partnership, professional learning, and implementation services.

All integrated into a single platform, each component is designed to work together seamlessly to give educators the tools and insights they need to maximize learning for every single student.

Alignment with TEKS

IXL's adaptive PK-12 curriculum is composed of over 5,200 math skills comprehensively aligned to the TEKS. IXL empowers teachers to teach directly to the standards using custom-built TEKS skill plans that make lesson planning and mastery tracking seamless. IXL helps teacher plan for daily standards-based instruction with skill plans specifically designed to match the scope and sequence of the TEKS. Using skill plans teachers can readily identify IXL skills that support each standard or topic; assign skills directly from the skill plan for the whole class, groups of students, or a single student; and analyze students' progress on each assigned skill to inform instruction and remediation. Skills within IXL's TEKS skill plans are custom-created and built in standard progression to gradually and logically build student understanding and proficiency in each standard. Please see the following example: [IXL 5th Grade Math TEKS skill plan](#).

Additionally, IXL's grades 4-6 [TEKS alignment has been reviewed by Learning List](#), a research-based, independent review service. Please contact Learning List for their alignment review.

Contact

Wendy Coffman

Texas Regional Manager

Texas@ixl.com

(855) 255-8800

<https://www.ixl.com/standards/texas/math>

Additional LASO Grants We Support

N/A

Current or Previous Work in Texas

Richardson ISD

- Dallas County, TX
- 37,254 students
- 57% economically disadvantaged
- 30% English language learners
- IXL Partner since 2018

Klein ISD

- Harris County, TX
- 53,558 students
- 54% economically disadvantaged
- 20% English language learners
- IXL Partner since 2018

Uvalde CISD

- Uvalde County, TX
- 4,059 students
- 81% economically disadvantaged
- 80% Dual Language
- IXL Partner since 2020

Product Features

IXL's all-inclusive approach included the following key product features:

- **Open access to IXL's comprehensive PK-12 math curriculum with interactive skill plans** aligned to TEKS, STAAR, Eureka Math TEKS, and other approved Tier 1 textbooks and exams. IXL's custom-built skill plans enable teachers to easily identify, assign and track progress on skills that support each standard, topic, or exam.
- **An end-to-end assessment suite** that includes a Universal Screener that accurately identifies students who may need intervention, a daily diagnostic assessment with IXL's Real-Time Diagnostic, benchmark grade-level assessment with IXL's Diagnostic Snapshot, and additional opportunities for formative assessment including IXL Quizzes, and engaging and interactive Group Jam.
- **Actionable analytics** at every user level, from the school system to the student level, with up-to-date reports and progress growth monitoring
- Tailored skill recommendations for each student and a personalized Diagnostic Action Plan based on individual performance. Explicit instruction with 'Learn with an Example' solutions and video tutorials.
- **Dedicated school system partnership team** support for onboarding, integration, professional development, and ongoing implementation.

Product Specifications

Grades

- PK-12 comprehensive curriculum
- up through Calculus I
- including Integrated Math I, II, and III

Cost

- Two years for \$22.45 per student

Recommended Usage

- Students reach proficiency in 2 skills per subject per week
- 30 minutes a week

Record of Success

Website: www.ixl.com/research

- The [IXL Effect in Texas](#) showed positive correlation between IXL usage and school performance. In particular, on the 2017 STAAR, IXL schools with at least 15 questions answered per student per week outperformed IXL schools with fewer questions answered.
- IXL published findings of a study conducted to determine IXL usage among [high school students in Texas](#) and its relation to academic performance in math, specifically the State of Texas Assessment of Academic Readiness (STAAR) in Algebra.
- A [recent Texas efficacy study](#) examined IXL usage among third- through eighth-grade students in Texas and its impact on math and ELA achievement, as measured by the STAAR.
- IXL math [Meets ESSA Tier 1 Requirements for Evidence-based Interventions](#).

Product Embedded Professional Learning

IXL Minis offers a collection of quick, easy professional learning videos to launch teachers and administrators into learning about everything that is available on IXL's platform. These engaging bite-sized videos are packed with actionable insights to inspire classroom instruction, dive into student data, and engage classrooms. IXL Minis are included with IXL site licenses at no additional cost.

IXL also offers [teacher](#) and [administrator](#) resources for effective implementation strategies, as well as an [online help center](#) with user guides and frequently asked questions.

Approach to Instructional Design

- ST Math is a visual instructional program that leverages the brain’s innate spatial-temporal reasoning ability to solve mathematical problems.
- ST Math’s unique, patented approach provides students with equitable access to learning through challenging puzzles, non-routine problem-solving, and informative feedback.
- ST Math is the **only language-independent program available**- no language barriers for EB students

Alignment with TEKS

ST Math builds deep conceptual understanding in a self-paced, mastery-based learning environment. The visual, game-based instructional approach supports Eureka Math: TEKS Edition by creating student opportunities for joyful and inspiring “Aha” moments. The grade-level journey in ST Math can be automatically aligned to the Eureka Math: TEKS Edition to ensure students are fully prepared to experience direct instruction. Teachers may also assign additional ST Math objectives for students who need intervention/enrichment content.

Contact

Damon Neiser, Vice President - Texas

texas@stmath.com

(888) 751-5443

<https://www.stmath.com/texas>

Additional LASO Grants We Support

N/A

Current or Previous Work in Texas

El Paso ISD

- El Paso, TX
- 50,709 students
- 76% economically disadvantaged
- 43% English language learners
- Partnered since 2020

Point Isabel ISD

- Brownsville, TX area
- 1,930 students
- 87% economically disadvantaged
- 40% English language learners
- Partnered since 2018

Cypress-Fairbanks ISD

- Houston, TX
- 117,686 students
- 58% economically disadvantaged
- 19% English language learners
- Partnered since 2010

Product Features

- Access to the patented ST Math software in grades PK-8 that aligns to the TEKS and builds deep conceptual understanding
- Award-winning, live customer support; implementation guidance; and live professional learning for educators
- On-demand data + weekly usage reports to drive successful implementations
- Optional integrations with the most common 3rd-party assessments, including NWEA MAP®
- Customizable content sequence to support HQIM's such as Eureka Math® TEKS Edition

Product Specifications

Grades

- PK-8

Cost

- Site subscriptions range from \$3k-\$10k
- Onsite professional development- \$1,000

Recommended Usage

- 60 minutes per week

Record of Success

- Current Usage across Texas:
 - 16,000 educators
 - 1.2 million students
 - School systems from all 20 Regions
- Students across Texas meeting recommended usage:
 - 2022 72.8% Meets
 - 2023 75.3% Meets
- Students meeting recommended usage on ST Math year over year in 21/22 & 22/23 school years averaged **82% Meets/Masters on the 2023 STAAR**

Product Embedded Professional Learning

We provide instructor-led workshops virtually or on-site. These workshops are hands-on, engaging, and relevant topics to immediately apply in the classroom. Coaching and consulting is offered from an ST Math expert. Educators can access professional learning through ST Math Academy, online portal hosting robust selection of on-demand, just-in-time courses educators can complete independently, at their own pace.

Approach to Instructional Design

Zearn Math helps students efficiently catch up while moving forward in their grade level learning. The materials build deep understanding and flexible problem solving skills through an emphasis on visualization, drawing to solve, and concrete representations of abstract concepts. Zearn Math’s interactive digital lessons include fluency, concept development, and application activities for every objective of elementary math. Embedded within each digital lesson is just-in-time targeted support that connects unfinished learning into the context of new learning

Alignment with TEKS

Zearn Math is designed to be used alongside daily teacher-led instruction. Zearn Math follows the instructional concepts, scope, and sequence of Eureka Math TEKS Edition. To access aligned content, students log into their personalized account where they are prompted to work on digital lessons assigned by the teacher that are directly aligned to teacher instruction with Eureka Math TEKS Edition. You can find more information in Zearn’s Eureka Math TEKS Edition Alignment Guide: https://webassets.zearn.org/Implementation/ZearnMath_TEKSAlignment.pdf.

Contact

Ashley Birsic

info@zearn.org

(212) 967-6070

<https://about.zearn.org>

Additional LASO Grants We Support

N/A

Current or Previous Work in Texas

Uplift Education

- Dallas, TX
- 21,521 students
- 80% economically disadvantaged
- 14% English language learners
- Worked together from June 2019 to present

San Antonio ISD

- San Antonio, TX
- 45,802 students
- 88% economically disadvantaged
- 21% English language learners
- Worked together from June 2017 to present

Harlingen CISD

- Harlingen, TX
- 17,882 students
- 79% economically disadvantaged
- 8% English language learners
- Worked together from June 2020 to June 2021

Product Features

During digital lessons, students enrich and deepen conceptual understanding, application, and fluency. Students work independently through these lessons while they explore digital manipulatives, experience frequent checks for understanding, incorporate paper and pencil work, and receive precise real-time feedback at the moment of misconception. Zearn’s digital lessons incorporate increasing levels of intervention and foundational support as a student shows he or she needs it. Teachers and administrators receive real-time reports showing student pace, progress and struggle through the content.

Product Specifications

Grades

- K-8

Cost

- \$2,500 per site

Recommended Usage

- 2 hours/week

Record of Success

Learning with Zearn Math drives student academic achievement gains, increases student engagement with math, and builds positive math mindsets. Zearn Math has received a top rating from numerous organizations, including the Louisiana DOE, the New Mexico PED, and the Utah SBE. Multiple studies have shown that students who use Zearn Math’s digital lessons see significant improvement in their academic achievement and in their mindset toward math. For more detail on these studies, please see Zearn’s Results page: <https://about.zearn.org/research>.

Product Embedded Professional Learning

To support partners in implementing Zearn Math, Zearn offers both getting started and deepening implementation training webinars, as well as partner check-ins throughout the year. Zearn also offers on-demand, unit-level Curriculum Study sessions that support teachers in planning and preparing for upcoming instruction with Eureka Math TEKS Edition by collaboratively exploring the big ideas of each unit and the variety of instructional strategies used. Finally, Zearn offers additional professional learning services through our Certified Advisor Partners.



Collegiate Edu-Nation | *Strategic Operations Cohort only*



About Us

Collegiate Edu-Nation's unwavering mission is encapsulated in the belief that ALL means ALL. We offer comprehensive capacity building support and technical assistance to students, families, schools, employees, volunteers, and consultants, spanning entire communities, with a primary focus on small & rural Texas areas. Our core objective is to break the cycle of generational poverty by empowering youth from Pre-K through postsecondary education to embark on meaningful careers. Through a systemic overhaul of traditional education systems and alignment with high-wage, high-demand careers, our P-20 System Model transforms small and rural schools and communities into centers of innovation, promising a brighter future and economic revitalization, extending far beyond the borders of Texas.

Grant-Specific Supports

Collegiate Edu-Nation (CEN) specializes in supporting small and rural school systems by redesigning campus schedules with a focus on strategic staffing to overcome the unique challenges these school systems face. Through a combination of blended learning, strategic use of master teachers, and aligned instructional resources, CEN ensures that all students benefit from high-quality instruction. CEN also provides targeted program supports, including RBIS training, schedule development, and professional development in blended learning models. CEN helps build capacity and access to critical resources, with a deep understanding of the rural landscape and the need for innovative staffing models to provide equitable access to education.

[CEN also developed the Rural P-20 Redesign Model Playbook.](#)

Contact

Rachael McClain

rmcclain@edu-nation.org

(770) 287-5156

edu-nation.org

Additional LASO Grants We Support

School Action Fund

Current or Previous Work in Texas

Floydada Collegiate ISD

- A.B. Duncan ES
- 704 students
- SAF Cycle 5 Implementation
- Overall campus improvement from F to B rating in 2022
- AASA/Learning 2024 Lighthouse District

Lytle ISD Collegiate ISD

- Lytle ES and Lytle JH
- 1756 students
- SAF Cycle 5 Planning and Continuation
- Showcase for implementation of HQIM
- AASA/Learning 2024 Lighthouse District

Cumby Collegiate ISD

- Cumby ES
- 212 students
- SAF Cycle 5 Implementation
- Implementation of an elementary Montessori Model
- AASA/Learning 2024 Lighthouse District



engage2learn |

Strategic Operations Cohort only



About Us

At engage2learn (e2L), we're on a mission to transform public education. Since 2011, we've partnered with over 300 school systems, driving powerful, data-backed changes in professional learning that accelerate student success. Through GroweLab, we empower educators and leaders with personalized, results-driven solutions and actionable insights to create thriving school environments where every student, especially those with the greatest needs, can succeed and grow.

Grant-Specific Supports

e2L has a long-standing partnership with TEA on blended learning grants and has collaborated with several Texas school systems to support the implementation of blended learning. Our team of certified e2L coaches brings extensive experience, having led successful blended learning initiatives both in their previous school system roles and within e2L. Their expertise allows them to effectively guide school systems through the implementation process, ensuring thoughtful discussions and comprehensive support.

Contact

Diana Branch

diana.branch@engage2learn.org

979.575.7727

Melanie Randall

melanie.randall@engage2learn.org

318.773.8940

<https://engage2learn.org/>

Additional LASO Grants We Support

LIFT

LIFT SI PLC

LIFT SI CISG

School Action Fund

Current or Previous Work in Texas

Arlington ISD • All 75 Campuses • Multi-layered coaching support including School Leadership Executive Directors, Principals, Deans and Instructional Coaches to build internal capacity of the implementation of research-based best practices. Direct teacher coaching for math and literacy to increase student outcomes.

Harlingen CISD • All Elementary Campuses • Leadership Coaching, PLC Coaching & Campus walks aligned to Strong Foundations Implementation support for Amplify RLA K-5 first year and Eureka K-5 first and second year implementers. This includes product support for teachers and coaches and, school system level systems supportt

Crowley ISD • School system level • Leadership Coaching, Facilitated the creation of Systems for Blended Learning Implementation, Community engagement through surveys and Focus Groups, Facilitated the Blended Learning Framework grounded in beliefs and the school system's vision for learning. Facilitated the school system in the creation of a professional development plan

PREP Program Allotment: PREP Mentorship Program

PREP Mentorship Program



PREP Mentorship Program Overview

The Preparing and Retaining Educators through Partnership (PREP) Program Allotment aims to strengthen the quality of teacher recruitment, preparation, and mentorship, leading to increased educator effectiveness and retention. The Preparing and Retaining Educators Through Partnership (PREP) Mentorship Program provides school systems interested in implementing high-quality new teacher mentorship programs with funding to:

- Provide, at minimum, a \$1,000 to the mentor teacher (per beginning teacher),
- Train all required school system mentorship staff via the Texas Mentorship Training
- Provide release time for mentor teacher and beginning teacher mentoring activities.

Through PREP Mentorship Program, school systems will engage in the Texas Mentorship Training via an approved Texas Mentorship Training provider, who provides high-quality, research-based training to mentor teachers and any appropriate school system and campus employees who work with or supervise classroom teachers who have less than two years of teaching experience. The Texas Mentorship Training includes two pathways:

All Pathway 1 training will be rooted in the Texas Mentorship Training Mentoring Educator competencies, which include:

- Effective Mentoring Partnerships & Behaviors
- Co-Teaching Strategies
- The Learning Environment
- Instructional Preparation & Data-Driven Instructional Practices

All Pathway 2 design sessions will be rooted in the Texas Mentorship Training school system & Campus Leader competencies, which include:

- Vision Setting & Performance Management
- Master Schedule & Release Time
- Recruitment, Selection, & Assignment
- Program Sustainability and Scaling
- Training & On-going Support

Additional Information

All Texas Mentorship Training approved providers can be found on the Texas Mentorship Training Website beginning on 9/22: tmt.tea.texas.gov

AP Computer Science Principles (APCSP)

Description

A+ College Ready supports 40 total courses: 24 courses in grades 6-10 and 16 Advanced Placement courses. All curricular materials are housed in Canvas (<https://aplusala.instructure.com/login/canvas>), and contain various templates and strategies for support. All Advanced Placement Course materials are aligned to the College Board's AP Course Exam and Description, and all 6-10 courses (11th grade in math) are aligned to the Alabama Courses of Study.

Approach for Providing Service for Grant

AP Computer Science Principles (APCSP) is an accessible introduction to the many facets of computer science designed to develop interest and broaden participation in computer science. The AP CSP curriculum teaches students about algorithms, abstraction, data, the global impact of computing and computing systems and networks, as well as programming as a creative discipline. Students will learn to program in both a block-based language and a text-based language.

The A+ College Ready AP Computer Science Principles curriculum has continuously evolved to cater to the changing needs of computer science educators and students, emphasizing a student-centered, teacher-led approach. Incorporating resources from Code.org, CMU, and BJC into its originally developed in-state curriculum, it aims to deepen teachers' content knowledge in computer science, equipping them with the necessary skills and practice to teach at an Advanced Placement level.

Contact

1230 1st Avenue North
Birmingham, AL 35203
(205) 257-5349
[A+ College Ready Website](#)

Additional LASO Grants We Support

N/A

Description

AI Quintessential was established in 2020 in the United Kingdom to provide technical support services covering development services, institutional building, strategy and cluster development, organization and human capital development, monitoring and evaluation, research and surveys. Additionally, AI Quintessential academy forms an integral part of the work to support the education sector with standardized curricula, content, and CPD certified professional development programs for researchers and educators worldwide.

Approach for Providing Service for Grant

AIQ is recognized by the College Board as an endorsed provider of curriculum and professional development for AP® Computer Science Principles (AP CSP). Using an Endorsed Provider affords schools access to resources including an AP CSP syllabus pre-approved by the College Board’s AP Course audit, and officially recognized professional development that prepares teachers to teach AP CSP.

This endorsement affirms only that components of the Endorsed Provider’s offerings are aligned to all the AP Curriculum Framework standards and the AP CSP assessment.

Contact

Kemp House

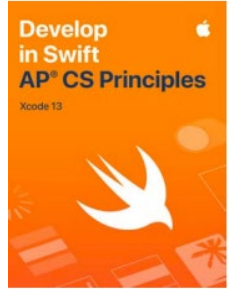
152-160 City Road
London EC1V 2NX
+44 20 3929 2052

<https://www.aiquintessential.co.uk/contact>

Additional LASO Grants We Support

N/A

Apple: Develop in Swift



Description

Develop in Swift is a comprehensive coding offering intended for students in grades 9 and above. The curriculum prepares students for college or a career in app development using the Swift programming language, and is complemented with free online professional learning for educators. Swift is designed for Mac—which supports all major programming languages—making it the ideal device for teaching and learning code. As students move from Develop in Swift Explorations or AP® CS Principles to more advanced concepts in Fundamentals and Data Collections, they’ll explore designing and building a fully functioning app of their own—and can even earn AP® credit or an industry-recognized certification. And for out-of-school coding, the App Design Workbook, App Showcase Guide, and Swift Coding Club help students design, prototype, and celebrate their app ideas.

Approach for Providing Service for Grant

The Develop in Swift AP CS Principles curriculum helps students build a foundation in programming using Swift—a powerful and intuitive open-source programming language designed by Apple—while preparing them for the AP Computer Science Principles Exam. Students will get practical experience with the tools, techniques, and concepts needed to build an iOS app. They’ll learn about the impact of computing, privacy, and security on society, while exploring the technology behind their own activities through interactive stories. Develop in Swift AP CS Principles includes a student and teacher guide available for free on Apple Books. Downloadable Xcode and Playground project files are also available to support the curriculum activities. Register for Apple’s Develop in Swift free online professional learning. Visit <https://appleeducation.catalog.instructure.com>.

Contact

Contact: [How to Contact Us - Apple](#)
Visit the [Apple Store for Education Institutions](#)
Phone: 1-800-800-2775

Additional LASO Grants We Support

N/A

Description

The AP Computer Science Principles with Robotics course, developed by Barobo, Inc. in partnership with the C-STEM Center at the University of California, Davis, provides maximum engagement for students through its innovative blend of robotics with computer science principles and practices.

Approach for Providing Service for Grant

The course uses virtual robots and block-based programming in an online learning management system (LMS), with hardware robots being optional. As one of its salient features, the LMS incorporates the AP CSP robot, robot grid, and commands among its interface options. This feature allows students to run and experiment with code that controls the movements of the AP CSP robot, using virtual robots and/or hardware robots. Another innovative feature is the capability to create and run programs in both block code and AP CSP pseudocode. The curriculum and the professional learning for AP Computer Science Principles with Robotics are both available for free for qualified teachers.

Contact

General inquiries:

<https://www.barobo.com/contact-us>

Tel (530) 746-8260

Fax (530) 231-0111

Additional LASO Grants We Support

N/A



Description

Beauty and Joy of Computing (BJC)'s AP CSP curriculum and PD were developed by the University of California, Berkeley, Education Development Center, and North Carolina State University with support from the National Science Foundation. It emphasizes the joy of creating beautiful computer programs and engages students in critical reflection on the social implications (including potential benefits and harms) of new computing technologies. The curriculum uses the visual block-based programming language Snap! and has an exploratory, hands-on approach in which students collaborate in pairs and teams on projects across a variety of contexts (games, art, mathematics, language, etc.). BJC is available free online.

Approach for Providing Service for Grant

Professional Learning: BJC professional development includes a five-day summer workshop taught both online and in person, where teachers collaboratively design and create visual, interactive Snap! programs, balanced with critical reflection on the impacts of computing. The workshop content is based on the BJC curriculum, and the training includes an introduction to the design philosophy and features of the curriculum, time for teachers to work on labs and a mini Create task, opportunities to plan instruction, and more.

Contact

The Beauty and Joy of Computing
777 Soda Hall
Berkeley, CA 94720
<https://bjc.berkeley.edu/contact/>

The newest curriculum is at <https://bjc.edc.org/>
Professional Development email
[pd@bjc.berkeley.edu.com](mailto:pd@bjc.berkeley.edu)

Additional LASO Grants We Support

N/A

Description

Formally Popfizz CS, Cobi AP Computer Science curriculum is created around Big Ideas, creating projects with Python. Students learn the foundational concepts of computing and technology and prepare for the AP Computer Science Principles exam.

Approach for Providing Service for Grant

Cobi's AP Computer Science Principles curriculum introduces foundational concepts of computing and technology with project-based learning at the core. Students learn through step-by-step tutorials, discover real-world connections, and use Python to create a series of projects ranging from a simple calculator to data visualization charts. Educators have access to professional development and instructional resources to deliver the course.

Professional Learning: Cobi Computer Science offers a comprehensive online professional development workshop with pedagogy and problem-solving at the core. Weekly check-ins, code reviews, and live support are available for successful completion of the AP CSP course. The program is offered in two formats: a 5-day synchronous program (15 hours), or a self-paced mode (30+ hours).

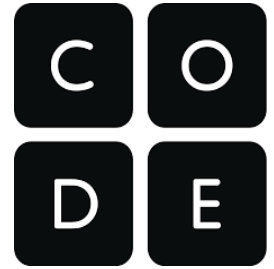
Contact

Cobi
690 Saratoga Avenue Suite 100
San Jose, CA 95129
+1 (650) 880-3131

[Cobi Computer Science](#) | [Cobi CS](#) | [Cobi](#)

Additional LASO Grants We Support

N/A



Description

Code.org® is an education innovation nonprofit dedicated to the vision that every student in every school has the opportunity to learn computer science as part of their core K-12 education. Code.org expands access to computer science in schools, with a focus on increasing participation by young women and students from other underrepresented groups. The leading provider of K-12 computer science curriculum in the largest school systems in the United States, Code.org also organizes the annual Hour of Code campaign, which has engaged more than 15% of all students in the world. Code.org is supported by generous donors including Microsoft, Amazon, Google and many others.

Approach for Providing Service for Grant

Code.org's AP CSP curriculum resources use an engaging, discovery-based approach to address big topics like how the internet works, big data, and programming apps in JavaScript. The curriculum consists of daily lesson plans, videos, tutorials, tools, and assessments that cover the AP CSP learning objectives. Teachers receive professional development and instructional resources to teach the curriculum.

Professional Learning: Code.org offers a five-day, in-person local workshop in the summer, followed up by 24 hours of in-person or virtual support throughout the academic year to teachers who make a one-year commitment to teach the AP CSP in an academic year. Teachers have access to a robust teacher forum moderated by experienced teachers and facilitators. Generous scholarships or discounts are available across the country.

Contact

For more information, please visit:

[Code.org](https://code.org) and

[Code.org: Computer Science Principles](https://code.org/ComputerSciencePrinciples)

Additional LASO Grants We Support

N/A



Description

CodeCombat's AP CSP curriculum combines game-based and project-based learning experiences to build students' confidence to code. Using Python or JavaScript, students write code in browser-based games, which promote active learning and a growth mindset. With all year professional learning, teachers have access to a self-placed online professional learning course that contains 20+ hours of content and activities. Part of the course also includes one-on-one and group online consultations where they receive personalized support as they implement the curriculum.

Approach for Providing Service for Grant

Our innovative game-based learning technology has transformed the way students prepare for the AP CSP exam. Through our browser-based games, students learn about important exam topics while exercising the critical thinking skills that are necessary for success on the exam. With our curriculum, students will practice every stage of the Create Task through scaffolded and approachable capstone projects that can be adapted to a wide variety of student needs. We also provide curriculum and Kahoot! quizzes for students to practice multiple choice exam questions. For Data, Impacts of Computing, and additional Big Ideas, our turnkey lesson slides help students explore these topics through meaningful discussions and collaborative projects. Filled with real-world connections, our curriculum will allow students to fully understand how coding affects their everyday lives.

Contact

Visit [CodeCombat: AP CSP curriculum](#)

Request A Quote:

<https://codecombat.com/teachers/quote>

Additional LASO Grants We Support

N/A



Description

With a unique focus on creative problem-solving and real-world applications, the CodeHS AP Computer Science Principles curriculum gives students the opportunity to explore important topics of computing. Students use their own ideas and creativity, build artifacts of personal value, and develop an interest in computer science that will foster further endeavors in the field. The CodeHS AP Computer Science Principles curriculum is available in Python or JavaScript.

Approach for Providing Service for Grant

CodeHS is a platform for helping high schools teach computer science. We provide a comprehensive solution to schools looking to improve or create a computer science program. We offer web-based curriculum for Introduction to Computer Science and AP Computer Science classes, tools for teachers to manage their classroom, and professional development to help teachers learn to teach coding. We are working with schools all over the world to bring in best-in-class computer science classes. Learn more or sign up at codehs.com.

CodeHS offers online professional development and in-person workshops to teachers planning to teach AP CSP. Teachers will gain the coding skills, pedagogical knowledge, resources, and confidence to lead a great AP CSP classroom with CodeHS. No programming experience is required, and the workshops take 30 hours on average to complete. Teachers will receive personalized support and feedback from the CodeHS PD team.

Contact

Company Website:

<http://codehs.com>

[Request a Quote](#)

[Texas webpage](#)

Additional LASO Grants We Support

N/A

Description

CodeTrain is a team of Computer Science Educators committed to expanding and improving CS programs across Canada. Formed in 2018, it is led by a team based in Edmonton, Alberta with support from TakingITGlobal, the College Board and advised by teachers, NGOs and industry professionals from across Canada. Our goal is to improve student access to Computing Science in Canada through quality teacher professional development. Our resources are designed to be used by teachers in any province (or country), providing any curriculum framework.

Approach for Providing Service for Grant

CodeTrain's AP CSP curriculum is approachable for computer science teachers of all levels of experience. It is accessible and well-structured to support new computer science teachers, while including innovative and creative lessons and activities that more experienced teachers can bring to their classroom. Workshops and resources have been built upon years of experience teaching computer science in a broad range of classroom environments and include a one-year program (JavaScript) or a two-year program (Processing and Java) to deliver CSP.

Professional Learning: CodeTrain offers extensive summer sessions as well as half-day workshops throughout the school year.

Contact

Website: <https://www.codetra.in>

Email: info@codetra.in

Additional LASO Grants We Support

N/A

Description

AP CSP is designed to attract a greater diversity of students to the computer science field, focusing on creative problem solving and real-world applications to better prepare them for college and career. Students don't need previous computer science experience to take this course. A high school algebra course like Algebra 1 is the recommended prerequisite.

Approach for Providing Service for Grant

Students use the principles that underlie the science of computing and develop the thinking skills that computer scientists use. Students work on their own and as part of a team to creatively address real-world issues using the tools and processes of computation. AP CSP gives teachers the flexibility to customize a curriculum based on the course's curriculum framework. As an alternative, a campus may choose curricula developed by College Board–endorsed providers. Endorsed providers offer a full curriculum with preapproved syllabi, lesson plans, formative assessments, and professional development.

Professional learning provided by the College Board includes AP Summer Institutes, AP Online Workshops, AP Mentoring, AP CSP Teacher Community and AP Classroom resources.

Contact

Contact Form:

[Email Contact Form](#)

Phone:

877-274-6474

Fax:

610-290-8979

Additional LASO Grants We Support

N/A

Description

In today's digital society, the need for software engineers is higher than ever. However, we have a critical shortage of trained students to fill these high-paying jobs. By introducing students to coding in middle and high school, we can encourage them to pursue a computer science degree in college. Computer Science graduates have excellent job opportunities in a future-proof career. By taking a CompuScholar course, students may find a lifelong hobby, career, and passion. CompuScholar offers online computer programming and digital literacy courses for middle school and high school students. We partner with educators and draw on real-world experience to prepare our students for the computing jobs of the future.

Approach for Providing Service for Grant

CompuScholar's Computer Science Foundations curriculum teaches all required topics for AP CSP using the popular Python language. Guidance is provided for students and teachers on preparing for the CSP end-of-course exam and completing the Create Performance Task. This online curriculum comes with complete student and teacher material, including instructional videos, lessons, quizzes and tests, homework exercises, and hands-on projects. All activities can be completed from any device in an online coding environment. The system auto-grades most student projects to minimize teacher workload. Teachers get expert technical help and one-on-one mentoring. CompuScholar supports automatic rostering and Single-Sign-On through Clever and ClassLink and can integrate course material into a school system learning management system like Canvas or Schoology.

Visit CompuScholar's [Computer Science Foundations](#) for more information and a College Board-approved syllabus.

Professional Learning: For professional learning, new or experienced teachers engage in 10 hours of self-study, self-paced training. Teachers learn about CompuScholar's online system, AP CSP skill requirements and learning objectives, the AP CSP exam format, scoring, course audit, and how to integrate AP Classroom resources into the student experience. Teachers receive yearlong support from CompuScholar's team.

Contact

CompuScholar
980 Birmingham Rd. Suite 501-128
Alpharetta, GA 30004

Review the curriculum by registering at
[CompuScholar's Getting Started](#).

By Phone: (866) 604-2357

By Email: team@compuscholar.com

Or [fill out the form](#) and we will respond shortly.

Additional LASO Grants We Support

N/A



Description

CS50, developed by a Harvard University professor, is an introduction to the intellectual enterprises of computer science and the art of programming for students who are comfortable and those who aren't. The curriculum assumes no prior background of students, but it is rigorous by design and programming-centric, engaging students with the fundamentals of computer science by way of hands-on programming projects. The computational-thinking skills that students ultimately acquire are broadly applicable.

Approach for Providing Service for Grant

An entry-level course for students with no prior background, CS50 AP teaches students how to think algorithmically and solve problems efficiently. The curriculum includes assessments, notes, slides, software, videos, and more. Programming languages used are Scratch, C, Python, JavaScript, and SQL. Topics include abstraction, algorithms, data structures, encapsulation, resource management, security, software engineering, and web programming. Languages include C, Python, and SQL plus HTML, CSS, and JavaScript. Problem sets inspired by the arts, humanities, social sciences, and sciences. Course culminates in a final project.

Professional Learning: CS50 offers [three-day, in-person workshops](#), with customizable tracks based on participants' interests, to teachers who make a one-year commitment to teach AP CSP in an academic year. Teachers receive ongoing support online throughout the school year from the CS50 team and experienced educators.

Contact

CS50 AP Open CourseWare
2023-2024 AP CSP Endorsed
David J. Malan
malan@harvard.edu

Visit [CS50 AP](#)

Additional LASO Grants We Support

N/A

Description

This AP CSP curriculum empowers students by giving them a voice through digital storytelling using Georgia Tech's Student-Centered Computing! Developed by the Center for Education Integrating Science, Mathematics, and Computing (CEISMC), it introduces foundational computing concepts and explores how computing and technology can amplify student voices through digital storytelling.

Approach for Providing Service for Grant

The curriculum promotes computational thinking with authentic and culturally relevant projects. Students collaboratively draw upon their own experiences, settings, and culture to iteratively and digitally narrate stories, developing awareness and agency and fostering creativity and interest in computer science. n-person and virtual support is provided throughout the academic year to teachers who make a one-year commitment to teach Georgia Tech's AP CSP course.

Contact

[For More Information visit the Georgia Institute of Technology APCSP website.](#)

Student Centered Computing (SCC) APCSP
[Information Form](#)

Additional LASO Grants We Support

N/A



Description

The Hello World AP CSP curriculum is one of a kind, where students explore computing topics and programming through Virtual Reality and Python! This curriculum is an all-in-one, turn-key solution for new and experienced teachers who are preparing students to master essential computing concepts for the AP CSP Exam. Using CoBlocks, a block-based programming language based on JavaScript, students explore and create highly engaging virtual worlds.

Approach for Providing Service for Grant

Students use Python to solve problems based on real-world data to master concepts around data processing and representation. Interwoven into this curriculum are instructional videos, Create Performance Task practice, auto-graded practice exams, a teacher dashboard, and more. This browser-based curriculum promotes autonomous student learning, creativity, student choice, and an interdisciplinary approach to programming.

Professional Learning: All teachers are provided with an online, self-paced professional development course and have access to a year-long professional learning community. Teachers will gain a thorough understanding of the AP CSP exam and be provided with a comprehensive set of tools to successfully implement the curriculum. Teachers will have access to personalized support and feedback from the Hello World team.

Contact

Website:

<https://www.helloworldcs.org>

[Contact Us](#) for a demo.

Additional LASO Grants We Support

N/A

Description

JuiceMind is an educational platform that provides coding quizzes and projects designed for CS teachers and students. It aims to make learning coding fun and engaging for K-12 students. The platform offers various curriculum enhancements to boost engagement and inclusivity in STEM and coding classes. JuiceMind provides products like quizzes, projects, and coding kits to help students learn coding through hands-on experiences. JuiceMind also offers a Chrome extension specifically for Replit, a popular online coding platform. The JuiceMind Replit Chrome Extension allows users to transfer Teams, Projects, and Tests from Replit.com with a simple click, enhancing the coding experience for students and teachers alike. Overall, JuiceMind focuses on bringing coding and engineering education to classrooms by providing real-world applications and interactive learning experiences. By offering a range of resources, from coding quizzes to physical coding kits, JuiceMind aims to make coding education accessible and enjoyable for students of all ages.

Approach for Providing Service for Grant

JuiceMind uses a comprehensive curriculum that builds knowledge through progressive, hands-on learning experiences. In addition to its educational offerings, JuiceMind provides a Smart Doorbell Coding Kit that is highly rated and provides a Smart Doorbell Coding Kit that is highly rated for keeping students engaged in the learning process. Teacher resources include: College Board aligned lesson plans, performance task guidance, practice problems and assessments, Student progress tracking and analytics, Professional development, and AP training.

Contact

URL: [JuiceMind | Coding Curriculum and Tools for your Class](#)

Email: info@juicemind.com

Additional LASO Grants We Support

N/A

Description

Kira Learning creates curriculum and learning tools that empower teachers and prepare students for a world in which technology and science play pivotal roles in everyone's lives. This course unveils the captivating world of Computer Science-where knowledge fuels innovation! Explore core principles and real-world applications in Artificial Intelligence and Data Science. Learn how to code using Python through exercises, assessments, and projects, and gain vital data analysis and visualization techniques. This course also facilitates discussions around several ethical implications of computing. This course prepares students to take the AP Computer Science Principles exam.

Approach for Providing Service for Grant

Through expert-backed content and an intuitive, integrated teaching platform, Kira is intent on transforming the way computer science and artificial intelligence is taught and learned. Kira offers an interactive AP Computer Science Principles course in Python, with an emphasis on AI and data analysis. Kira offers an in-person summer workshop to teachers who are interested in teaching AP CSP using Kira's course. Teachers receive ongoing support online throughout the school year from the Kira team and experienced educators.

Contact

Visit [Kira Learning: AP Computer Science Principles](#) for more details.

Additional LASO Grants We Support

N/A



Minecraft Education + Microsoft MakeCode



Description

The AP Computer Science Principles with Minecraft Education curriculum is free and uses the high engagement platform of [Minecraft Education](#) and the [Microsoft MakeCode](#) visual block-based programming environment which can be accessed across platforms and devices. The curriculum fosters a learning environment where innovation thrives and students emerge not just as coders but as inventive game designers, empowered to shape their digital landscape and build their future in the technology industry.

Approach for Providing Service for Grant

Students will learn to manipulate Minecraft's mechanics and strengthen their problem-solving skills, utilizing coding concepts to build interactive games that can be played by classmates, friends, and family. Microsoft Education offers a five-day online workshop to familiarize educators with the curriculum, tools, and materials to teach AP Computer Science Principles. Teachers do not need prior experience with Minecraft, programming, or teaching AP Computer Science Principles.

Contact

[FAQ: Availability, Pricing, and Licensing](#)

[Purchase Academic Licenses Directly](#)
[Minecraft Education Support Center](#)

Additional LASO Grants We Support

N/A

Description

Microsoft MakeCode is a free, open-source platform for creating engaging computer science learning experiences that support a progression path into real-world programming. An interactive simulator provides students with immediate feedback on how their program is running and makes it easy to test and debug their code. Students new to coding can start with colored blocks that they can drag and drop onto their workspace to construct their programs. When they are ready, students can move into a full-featured JavaScript editor with code snippets, tooltips, and error detection to help them.

Approach for Providing Service for Grant

The AP Computer Science Principles with Microsoft MakeCode curriculum is free and uses web-based technology and tools that can be accessed across platforms and devices. The curriculum includes game-based learning using the MakeCode Arcade platform and visual block-based programming environment, with JavaScript and Python options for differentiated learning opportunities. Our curriculum encourages creativity and self-expression through the creation of custom game assets, characters, and storylines and focuses on design thinking process for student projects.

Professional Learning: Microsoft MakeCode offers a five-day online workshop to familiarize educators with the curriculum, tools, and materials to teach AP Computer Science Principles. Teachers do not need prior programming experience, or experience teaching AP Computer Science. Principles.

Contact

For more information, please visit:
[Microsoft MakeCode: AP Computer Science Principles.](#)

or

[Contact Us - Microsoft Support](#)

Additional LASO Grants We Support

N/A

Description

The Mobile CSP curriculum uses the visual programming language, [MIT App Inventor](#), to provide a rigorous, programming-based introduction to computer science using a project-based curriculum. Students learn computer science by building socially useful mobile apps. In this way, student learning will be associated closely with their interests and grounded in their schools, their homes, and their communities.

Approach for Providing Service for Grant

Mobile CSP, a program of the National Center for Computer Science Education, provides a broad and rigorous introduction to computer science based on MIT App Inventor, a visual programming language for mobile devices. Students build socially useful mobile apps and work through activities to improve their writing, communication, collaboration, and creativity skills Teachers have access to a complete set of student lessons, detailed lesson plans, assessments, and a dashboard for tracking student progress. Visit Mobile CSP.

Professional Learning: Mobile CSP offers hybrid or online professional development in immersion (50-hour) or extended (100-hour) formats taught by experienced master teachers with support during the academic year.

Contact

For more information,
please visit: <https://www.mobilecsp.org/home>

Additional LASO Grants We Support

N/A

Description

NJCTL is a nonprofit online learning institution developed by teachers, for teachers. We are solving our nation's massive STEM teacher shortage and the social injustice that comes from depriving underserved students access to STEM education and the important opportunities this learning provides.

Through a comprehensive new pedagogy, PSI-PMI (The Progressive Science and the Progressive Mathematics Initiative); NJCTL empowers teachers to effectively teach K-12 mathematics and science and help students to learn and understand these subjects.

Approach for Providing Service for Grant

NJCTL's Computer Science Principles free curriculum teaches students how to use text-based Python programming to solve real-world problems and provides everything you need to get students programming on the first day of class. These College Board-approved teaching materials include presentations with instructional videos, guided programming activities, and interactive embedded formative assessment; classwork-homework; labs; quizzes; tests; AP test prep; unit plans and an approved AP syllabus with a yearlong plan. These comprehensive resources and materials make planning easy and fast, and no additional textbooks are needed. Designed to support a social constructivist learning environment, NJCTL materials make learning engaging and accessible to every student. Materials are also fully editable so teachers can tailor them to meet any individual needs.

Professional Learning: NJCTL's professional learning courses are online and asynchronous; teachers can learn anytime, anywhere and timely instructor support is available throughout the duration of the course. This two-course series is eligible for six graduate credits (three credits each).

Contact

For more information,
please visit: [New Jersey Center for Teaching and Learning](#)

Additional LASO Grants We Support

N/A

Description

Project Lead The Way (PLTW) is an American nonprofit organization that develops STEM curriculum for use by US elementary, middle, and high schools. Created by teachers and led by educators, PLTW motivates, prepares, and supports teachers as they strive to make every child in every grade STEM-successful. From the first day to the last day, we're the STEM ally you and your teaching staff can count on. For more than 25 years, the heart of PLTW curriculum has been best-in-class professional development—a focus that's enabled schools in all 50 states of every type and demographic, address learning gaps and meet their STEM goals.

Approach for Providing Service for Grant

Project Lead The Way's AP CSP offering engages students in creative collaboration to explore the big ideas of computer science through our activity-, project-, and problem-based learning curriculum. Students are introduced to the Python programming language as they explore how computing impacts all careers, and develop the transportable skills needed for success.

Professional Learning: Project Lead The Way offers teachers in-depth core training to build their competence and confidence in course-specific knowledge and skills, as well as in pedagogical content knowledge. Core training consists of 80 hours in the summer and fall. Core training options are facilitated by expert Master Teachers, and cohorts leverage social learning and collective knowledge to promote collaboration through core training and community.

Contact

For more information,
please visit: [Project Lead The Way](https://www.pltw.org/).

Additional LASO Grants We Support

N/A

Description

Project STEM promotes equity in computer science and STEM through programs that help students engage, learn, and build confidence. Developed in partnership with the University of Texas at Austin's UTeach Institute, the Project STEM curriculum provides a technology-centric approach to the UTeach CS Principles curriculum. The curriculum utilizes the Scratch and Python programming languages. The Scratch and Python programming languages are suitable for students and teachers with or without prior programming experience.

AP Computer Science Principles is an introductory college-level computing curriculum that introduces students to the breadth of the field of computer science. The curriculum is designed to be equivalent to a first-semester introductory college computing course.

Approach for Providing Service for Grant

Project STEM's AP CSP curriculum reveals the foundational concepts of computer science and the impact of computing on society. The major areas of study in the curriculum are organized around big ideas that encompass ideas foundational to studying computer science. All resources are delivered on an interactive online platform with instructional videos, lesson slides, scaffolded student exercises, extensive teacher resources, support, reporting, and more.

Professional Learning: [Project STEM's Teaching Computer Science Principles](#) is a self-paced, 40-hour, online asynchronous professional development program developed and supported by veteran computer science educators. New and experienced teachers complete a series of interactive lessons and activities, which focus on foundational computing topics, curricular components, and strategies for successful course implementation.

Contact

For more information or to contact Project STEM, please email:

info@projectstem.org

Additional LASO Grants We Support

N/A

Description

Founded by a mother who is a tech professional and designed by educators, for educators – Rex Academy’s curriculum is built around state education standards. With content for every age group, students can get a head start in elementary school, or prepare for real-world career certification in high school. With everything you need, from lesson plans to courses on topics such as cybersecurity and game development, you’ll be able to ensure that students are learning what you want. Can’t decide? You’ll get expert guidance from our team.

Approach for Providing Service for Grant

Rex K–12’s AP CSP curriculum is a project-based course that emphasizes collaboration and creativity. Students work on a series of hands-on projects throughout the year, culminating in a final project that allows them to apply their skills and knowledge to a real-world problem. Since this is an introductory course, Rex K–12’s focus is to help students develop computational thinking skills and learn how to approach complex problems using technology. The curriculum is extremely flexible, as teachers can customize it for a large classroom, direct instruction setting, or for students who prefer a more self-paced environment.

Professional Learning: Rex K–12’s professional learning is taught by subject matter experts in their various fields and is designed to give teachers a solid foundation in their specific subjects. In the case of AP CSP, it will be taught by a Python and Scratch expert. Teachers will complete a series of trainings on the Rex K–12 Technology Learning Platform (the TLP), do a deep dive into the AP CSP curriculum, and receive instructional support and checkups throughout the year.

Contact

Rex K12 Inc
1345 N Jefferson St #501
Milwaukee, WI 53202
Phone: 414-268-6991
Email: info@rexk12.com

Additional LASO Grants We Support

N/A



Description

Skill Struck's AP CSP curriculum is an introductory college-level computing curriculum that introduces students to the breadth of the field of computer science. Students learn to design and evaluate solutions and apply computer science to solve problems through the development of algorithms and programs. They incorporate abstraction into programs and use data to discover new knowledge. Students also explain how computing innovations and computing systems including the internet work, explore their potential impacts, and contribute to a computing culture that is collaborative and ethical.

Approach for Providing Service for Grant

Skill Struck's course walks students through the basics of coding with HTML, CSS and Python alongside other topics such as digital citizenship, the internet, and data. Intended for students between grades 6 and 12.

Professional Learning: Skill Struck offers virtual and in-person workshops to educators planning to use Skill Struck's AP CSP curriculum. These workshops are taught by computer science curriculum experts. Teachers can also access 38 AP CSP ready-to-use lesson plans at any time. These lesson plans include in-depth activities that help teachers teach their students about the principles taught in AP CSP, and supplemental teaching materials to prepare to teach the course, whether teachers are new to or experienced in computer science.

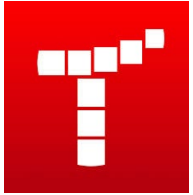
Contact

Get A Demo:

<https://www.skillstruck.com/get-demo>

Additional LASO Grants We Support

N/A



Description

Tynker is a web-based platform that helps kids of all ages learn to code. It offers a variety of courses, tools and activities in different coding languages and topics, such as game design, web design, animation, robotics and Minecraft. Tynker uses blocks, videos, quizzes and badges to teach coding logic and skills in a fun and interactive way.

Tynker has a year-long high school curriculum designed to introduce students to the central ideas of computer science course prepares students for the AP CS Principles Exam. The curriculum covers Creative Development, Data, Computing Systems and Networks, Algorithms and Programming, Computing's Impact on Society. This introductory curriculum is designed for first-time computer science students with no prior coding experience and has no prerequisites beyond Algebra I.

Approach for Providing Service for Grant

Tynker's Computer Science Principles curriculum introduces students to the basics of computer science using Python. Students complete creative coding challenges and get patient, step-by-step instructions on programming fundamentals. They code their own playable games, analyze and chart data, explore AI, and much more. Along the way, students learn about the big ideas of computer science, including abstraction, data, algorithms, and creative development.

Professional Learning: Tynker offers a [four-day virtual training](#) workshop for teachers planning to teach AP CSP. Teachers will gain a thorough understanding of AP CSP's big ideas and scoring rubrics, as well as Tynker's classroom management and distance learning features. Valuable Tynker and College Board resources will be shared with all participants, including test resources, daily videos, classroom topic questions, teacher communities, and much more.

Contact

High School AP CSP Course:

<https://www.tynker.com/apcs-school/coding-curriculum/apcs-principles/1-unit-1-computing-innovations>

Request a Quote:

<https://www.tynker.com/school/coding-curriculum/request>

Additional LASO Grants We Support

N/A

Description

In Urban Arts' rigorous and evidence-based Game On curriculum, students create their own video games with original art, music, and storytelling, while developing skills needed for the AP CSP Exam. [Game On](#) is a free, research-based school support program for high schools to expand or establish an engaging and culturally relevant Advanced Placement Computer Science Principles (AP CSP) course offering through Game Design.

Approach for Providing Service for Grant

CS teachers are supported in teaching AP CSP using Game On's rigorous curriculum and evidence-based pedagogical approach. Designed to equip students with essential skills for the future, the program teaches computer science principles through game development using Unity and C#. Embedded in the 108+ hours of instruction are activities specifically designed to promote a growth mindset regarding computer science and attitudes around coding. Gaming is an accessible entry point into computer science that meets students where they're at through meaningful engagement and artistic exploration. Schools must commit to offer or begin offering an AP CSP course Includes free teacher training + stipend for participating teachers.

Contact

Website: [Free Game Design Classes for Teens NYC - Urban Arts](#)

[Apply](#) to the Game On AP CSP School Program.
[Game On application](#)

Additional LASO Grants We Support

N/A

Description

The demands for a robust computing workforce and digitally-informed citizenry are greater than ever and growing. We are dedicated to building the next generation of information technology and computer science professionals, while providing *all* students with the knowledge and skills they need to thrive in our increasingly digital world.

As an educator, principal, or school system administrator trying to introduce new, cutting-edge CS curriculum, we know it can be overwhelming and costly. UTeach CS builds on efforts to increase diversity in the computing workforce by providing educators with affordable, evidence-based curriculum that works and is easy to use.

Approach for Providing Service for Grant

Developed by experts in STEM teaching and learning at The University of Texas at Austin, UTeach AP CS Principles encourages computational thinking and student engagement through a hands-on, project-based curriculum. Comprehensive and classroom ready, the curriculum offers detailed lesson plans, presentation slides, handouts, AP-style test banks, and access to an online student textbook. UTeach works for teachers with a variety of content backgrounds and levels of expertise through intensive scaffolding and on-demand implementation support during the school year. Programming languages: Scratch and Python. UTeach CS educators receive detailed teacher lesson plans with all the materials required to teach a successful class, as well as ongoing support to ensure educators have answers when they need them. Our courses are fully aligned with both the spirit and letter of the AP Computer Science Frameworks and endorsed by the College Board.

Professional Learning: [UTeach CS Principles professional development](#) provides a deep dive into AP CSP's course content, pedagogical approaches, and instructional strategies. PD is offered as a five-day in-person workshop and a six-week (summer) or ten-week (fall/spring) online workshop . PD is followed by year-round, on-demand support.

Contact

Request more information:

<https://cs.uteach.utexas.edu/contact>

Additional LASO Grants We Support

N/A

For more information on the LASO Cycle 4
State Approved Provider List, visit the [SAPL website](#).

If you have any questions or concerns,
please reach out to sapl@tea.texas.gov.

Appendix: TEA Selected Approved Provider Partnerships

Appendix: TEA- Selected Approved Providers



Please click on each link to learn more information about that provider.

[Texas Strategic Staffing for Residencies \(TSS\)](#)

- [Education Service Centers 1-20](#)

[Additional Days School Year \(ADSY\)](#)

- [Region 1 Education Service Center \(ESC\)](#)
- [Region 11 Education Service Center \(ESC\)](#)
- [Region 20 Education Service Center \(ESC\)](#)

[Early College High School \(ECHS\); Pathways in Technology, Early College HS \(P-TECH\)](#)

- [Communities Foundation of Texas-Educate Texas](#)

[School Action Fund \(SAF\)](#)

- [Collegiate Edu-Nation](#)
- [Education Elements](#)
- [Empower Schools](#)
- [Engage! Learning, LLC \(engage2learn\)](#)
- [Good Reason Houston](#)
- [MAYA Consulting](#)
- [School Empowerment Network](#)
- [Steady State Impact Strategies](#)
- [The Commit Partnership](#)
- [The Learning Agenda](#)
- [TNTP](#)

[Virtual and Hybrid Program Accelerator \(VHPA\)](#)

[Navigating Excellence through Targeted Supports \(NEXT\)](#)

- Additional details coming in March

Texas Strategic Staffing for Residencies (TSS) Grant

Texas Strategic Staffing for Residencies (TSS)



Grant Overview

The Texas Strategic Staffing for Residencies Grant focuses on making staffing and scheduling decisions driven by immediate and long-term instructional needs. Strategic staffing support will be provided by Education Service Centers (ESCs) through the Texas Strategic Staffing for Residencies technical assistance service. School systems and EPPs will make informed decisions to implement paid teacher residencies that leverage reallocation and reinvestment of local funds to support teacher residents' wages while they engage in other instructional responsibilities such as substitute teaching, paraprofessional roles, tutoring, and more.

Evaluation Criteria

All Education Service Centers (ESCs) have a trained Texas Strategic Staffing fellow. School systems will be matched with an ESC technical assistance provider.

Additional Information

Technical Assistance provided by Education Service Center (ESC) Fellows are in-kind service to Texas Strategic Staffing for Residencies Grant awardees.



Education Service Centers (ESCs) 1-20

Description

All 20 Education Service Centers provide technical assistance and other supports to school systems and educator preparation program (EPP) partnerships to design and implement paid, yearlong High- Quality, Sustainable (HQS) Teacher Residencies.

Approach for Providing Service for Grant

Education Service Centers provide technical support to school systems and EPPs to help them make informed decisions to develop paid teacher residencies that leverage reallocation and reinvestment of local funds to support teacher residents' wages while they engage in other instructional responsibilities such as substitute teaching, paraprofessional roles, tutoring, and more in a two-year design and implementation process.

Contact

ESC Texas Strategic Staffing Contacts:

<https://tss.tea.texas.gov/contact-us>

Additional LASO Grants We Support

LIFT
LIFT SI PLC
LIFT SI CISG

Additional Days School Year Planning and Execution Program (ADSY PEP)

Additional Days School Year Planning and Execution Program (ADSY PEP)



Grant Overview

High-quality, evidence-based ADSY programs help to prevent summer slide, i.e., learning loss created by the lack of student engagement in rigorous content between academic school years. The Additional Days School Year Planning and Execution Program (ADSY PEP) is a voluntary grant initiative designed to support school systems and open-enrollment charter schools in developing and sustaining high-quality ADSY programs. This grant program provides targeted support for the implementation of either ADSY Full Year or ADSY Summer models, helping school systems plan, launch, and refine extended learning opportunities that align with student needs and local priorities.

Evaluation Criteria

- Experience leading school and school system leaders through a design process for school day and calendar redesign based in the needs of students, parents, and educators
- Management and support of school systems and schools engaging in the school day and calendar redesign strategic planning process
- Expertise in developing and managing stakeholder engagement strategy and processes including teacher engagement and student and family communications
- Capacity to manage, support, and continually enhance the fidelity of the evidence-based ADSY PEP Full Year or Summer program model, offering on-demand leadership coaching for ADSY PEP campuses during the planning and implementation phase.

Additional Information

ADSY PEP Summer Grantees

Educational Service Centers 1, 11, and 20 are collaborating to deliver Professional Development and provide a differentiated Technical Assistance model for ADSY PEP Summer. Each grantee will be assigned one of these ESCs as their Technical Assistance provider and must collaborate with this designated provider.

ADSY PEP Full Year Grantees

ADSY PEP Full Year grantees will receive communication from the ADSY team connecting them to the approved provider for the model.

Note: *Approved Provider partnerships are essential for ensuring that school systems receive the support needed to implement high-quality, research-aligned ADSY Summer and ADSY Full Year programs.*

ESC ADSY PEP Summer Team Expertise

Region One ESC plays an active role in facilitating and promoting continuous opportunities to assist school systems in the region with project management, change management, and stakeholder engagement. These opportunities are led by a team of experts from Region One ESC, who design and conduct workshops to support state initiatives including high-quality, evidence-based summer learning programs. This includes change management academies, stakeholder engagement forums, and ongoing technical assistance, all aimed at helping school systems successfully implement research-based best practices.

Approach for Providing Service for Grant

Region One ESC is committed to improving the quality of education and learning for all students. We provide research-based professional learning opportunities that assist school systems in developing a comprehensive framework, emphasizing the vision and purpose behind instructional changes for all stakeholders. Our support includes the development of a clear, research-based system of values and guidance for both year-round and robust summer programs, along with aligning curriculum and instruction to ensure that collective learning is grounded in proven literacy and math practices. Our services include high-level planning, technical assistance, stakeholder engagement, system design, and on-site professional learning. We also offer a guided planning process to help design and implement summer programs based on research-driven best practices in academics, operations, and enrichment activities.

Contact

Patricia Gomez

956-984-6162

pagomez@esc1.net

1900 West Schunior St., Edinburg, TX 78541

Areas of Approved Service

ADSY PEP Summer Learning

Additional LASO Grants We Support

LIFT

LIFT SI PLC

LIFT SI CISG

Texas Strategic Staffing

ESC ADSY PEP Summer Team Expertise

The Leadership and Support Department at ESC Region 11 offers an array of skills rooted in best practices across all facets of school leadership and instruction. Our team adopts a multifaceted approach to school support, encompassing professional development, technical assistance, program facilitation, customized analysis and feedback, and program management. ESC Region 11 is dedicated to making a meaningful impact by addressing needs, fostering essential connections, and delivering exceptional service. Most importantly, we are passionate about supporting school systems in ensuring that high-quality summer learning experiences are accessible to all students in Texas.

Approach for Providing Service for Grant

ESC Region 11 is dedicated to research and practice that promotes positive outcomes for all students participating in comprehensive summer learning experiences, encompassing both academic and enrichment activities. In collaboration with ESC Region 1 and ESC Region 20, we will offer school systems across the state a year-long, strategic approach to developing a comprehensive framework for summer learning. This framework will include high-quality, focused professional development, collaborative learning communities, and individualized, in-person technical support and guidance.

Contact

Dr. Dawn Hogan-Lopez

817-740-7606

dhogan-lopez@esc11.net

Cat Simpson

csimpson@esc11.net

1451 S. Cherry Lane White, Settlement, TX 76108

Areas of Approved Service

ADSY PEP Summer Learning

Additional LASO Grants We Support

LIFT

LIFT SI PLC

LIFT SI CISG

Texas Strategic Staffing

ESC ADSY PEP Summer Team Expertise

The Instructional Services Team at ESC-20 offers deep expertise in instructional leadership at the campus, school system, and regional levels. Our team provides technical assistance, customized professional development, system design, project management, evaluation, and stakeholder engagement to strengthen instructional excellence. Through ADSY PEP, school systems receive guidance using a Strategic Plan template and clearly defined Success Criteria that establish a comprehensive, evidence-based framework for program design and planning. By engaging the right stakeholders, addressing challenges, and strategically allocating time and resources, ESC-20 helps school systems achieve programs that deliver meaningful results.

Approach for Providing Service for Grant

ESC-20 supports summer learning through an evidence-based approach that produces measurable outcomes for students. In collaboration with ESC Region 1 and ESC Region 11, we deliver statewide assistance to school systems through a year-long strategic framework that integrates academic and enrichment opportunities. This approach combines targeted professional development, collaborative learning networks, and customized technical assistance, ensuring that every school system builds and sustains a comprehensive summer learning model aligned with grant requirements and student success.

Contact

Alma Perales

(210) 370-5267

alma.perales@esc20.net

1314 Hines Ave, San Antonio, TX 78208

Areas of Approved Service

ADSY PEP Summer Learning

Additional LASO Grants We Support

LIFT

LIFT SI PLC

LIFT SI CISG

Texas Strategic Staffing

School Action Fund (SAF)

Grant Overview

School Actions are whole-school strategies used to increase access to high-quality schools, meet community needs, and address chronic underperformance. By providing grant funds and technical assistance to support school actions for individual campuses, TEA also supports school systems to take strategic actions that both improve schools and provide parents and families with the schools and programs they want, need, and deserve. In Cycle 10 (LASO 4), the School Action Fund program supports the following bold school actions:

- Restart a struggling school
- Create a new school
- Reassign students to a higher performing school

As the School Action Fund (SAF) grant and program have evolved, so too have expectations of grantees and technical assistance providers (TAs). School Model Playbooks have been developed. SAF TAs are responsible for guiding grantees to plan and implement school designs which align with the Playbooks, given school system individual contexts.

Evaluation Criteria

- Demonstrated expertise in supporting school systems to plan and implement “school actions”: Restart, Create a New School, and Redesign actions and "models" such as Advanced STEM, ADSY Full Year, and ACE.
- Experience and results in school action-related work products, proven ability to manage complex projects with a wide set of stakeholders, progress monitoring ability and intentionality, and knowledge of the Texas education context.
- Ability to build capacity of campus and school system leaders to implement long-term learning acceleration strategies to improve instruction and grow students.
- Skilled in strategic community engagement and communication, including developing processes to gauge community need and demand, and communicating complex ideas clearly.

Additional Information

School Action Fund (SAF) Technical Assistance Providers have three primary roles in supporting SAF school system grantees—grant project manager, liaison to the TEA, and school system advisors on strategic planning and implementation of actions with fidelity.

As Project Managers, Technical Assistance providers work in tandem with the school system's grant Project Manager and team to ensure progress toward the goals of the grant and the activities necessary to implement school actions for designated schools.

In the TEA Liaison role, Technical Assistance Providers are responsible for regularly communicating school system progress with the TEA's SAF Team. Early notification of concerns and problem-solving is key to ongoing successful implementation of school actions and improved student outcomes.

SAF Technical Assistance Providers must develop a deep understanding of school system priorities, organizational strengths and needs, and 'relationship' with their communities.

SAF Technical Assistance Providers work with leaders to align school actions with a comprehensive, school system-wide continuous improvement strategy that seeks to increase the number and percentage of students in highly rated campuses.

About Us

Collegiate Edu-Nation's unwavering mission is encapsulated in the belief that ALL means ALL. We offer comprehensive capacity building support and technical assistance to students, families, schools, employees, volunteers, and consultants, spanning entire communities, with a primary focus on small & rural Texas areas. Our core objective is to break the cycle of generational poverty by empowering youth from Pre-K through postsecondary education to embark on meaningful careers. Through a systemic overhaul of traditional education systems and alignment with high-wage, high-demand careers, our P-20 System Model transforms small and rural schools and communities into centers of innovation, promising a brighter future and economic revitalization, extending far beyond the borders of Texas.

Grant-Specific Supports

CEN provides support for small and rural school systems in redesigning elementary and middle school campuses to support P-TECH high schools leading to **STEM** readiness and **college and career**/degrees and certifications for all students. CEN staff works hand in hand with school systems to increase capacity and access resources, training, and staff/leadership development to implement a P-20 System Model. We are approved to support SAF grantees with **Redesign** and **Create New** schools actions.

CEN also developed the **Rural P-20 Redesign Model Playbook**

Contact

Rachael McClain
rmcclain@edu-nation.org
(770) 287-5156
edu-nation.org

Additional LASO Grants We Support

Blended Learning Grant- Strategic Operations

Current or Previous Work in Texas

SAF Cycle 5

- A.B. Duncan ES, Floydada Collegiate ISD
- Lytle ES and Lytle JH, Lytle ISD Collegiate ISD
- Iraan-Sheffield ES, Iraan-Sheffield Collegiate ISD

SAF Cycle 6

- Colorado ES/MS, Colorado ISD
- Thomas ES, Freer ISD
- Hamlin ES, Hamlin Collegiate ISD
- Spurger ES, Spurger ISD
- Venus ES, Venus ISD

SAF Cycle 7 (LASO I)

- Post MS, Post ISD
- Venus MS, Venus ISD

SAF Cycle 8 (LASO II)

- Itasca MS, Itasca ISD
- Trevino JH, Taft ISD
- Batesville School and Morales JH, Uvalde CISD

About Us

We provide coaching, support, and facilitated experiences to create meaningful instructional practice change that drives teacher and student improvement. We build skills to implement instructional shifts that benefit students and remain ready to reassess and update approaches based on changing needs.

We help school systems solve a variety of challenges, including:

- Identifying, implementing, and scaling of instructional shifts across organizations
- Designing or redesigning existing school systems to better meet community needs
- Building the capacity of school and school system leaders to drive instructional change
- Supporting the implementation of statewide initiatives tied to instructional change

Grant-Specific Supports

In supporting Redesign and Create New School Actions, we provide direct support to school and school system teams to align initiatives and customize our approach. We coach principals, lead professional development with teachers, and focus on scaling sustainable transformation. We provide onsite assistance, training, community engagement support, project management, HQIM implementation, and school improvement/progress monitoring. Our work has been custom fit to meet the needs of the campus, not specific to a curriculum or digital platform. We utilize a 360-degree approach to goal setting, progress monitoring, and success metrics, including observations, our academically validated student perception survey, and school system/state student assessments.

Contact

Corey Ryan

corey@edelements.com

(330) 257-9759

Megan Campion

megan.campion@edelements.com

(703) 819-6296

www.edelements.com

Additional LASO Grants We Support

LIFT

LIFT SI PLC

LIFT SI CISG

Current or Previous Work in Texas

Seguin ISD

- Vogel ES
- 275 students
- SAF Cycle 6 Planning and Continuation

Aldine ISD

- Hall Success Academy
- 177 students
- SAF Cycle 6 Planning and Continuation
- Cypresswood ES, Grantham Academy, Lewis MS, Mead MS, Teague MS
- SAF Cycle 7 Planning

Lubbock ISD

- Cavazos MS
- 513 students
- SAF Cycle 7 Planning (LASO I)

Midland ISD

- Bunche ES
- De Zavala ES
- SAF Cycle 7 Planning (LASO II)

About Us

Empower Schools works with state agencies, policymakers, school systems, and in partnership with communities across the United States to serve millions of students. Empower improves outcomes for urban and rural communities by developing sustainable systemic solutions at the school, school system, and state levels. 80% of students we serve identify as Black/African American, Hispanic, or experiencing poverty. Empower was founded in 2013 on the belief that partnering with communities to empower educators would lead to greater student success at school and in life. We support community partners in designing, launching, and sustaining innovative schools and school systems. We work at the systems level to propose, develop, and transform state legislation and public policy; build community support; nurture systems-level leaders; and provide equitable opportunities for all students. Empower's responsive approach is flexible and hyper-focused on the unique context and needs of the school community.

Current or Previous Work in Texas

Fort Worth ISD

- Est. 8,100-8,200 students
- Summer 2019 – Present
- Como Montessori: Reassignment
- Jacquet MS: Partner-Managed Restart
- Logan ES, Leonard and Morningside MS: ACE Restart
- Success HS: Redesign
- ECE: New Partner-Managed

Grant-Specific Supports

Technical assistance includes multiple roles and responsibilities including overall project management; school system advising, coaching, performance management, and progress monitoring towards goals; and state-level liaison and coordination with other organizations and programs for coherence and alignment. Strategic community engagement and communication, including developing processes to gauge community need and demand and communicating complex ideas clearly. Board governance support, including board management, policy development, and Lone Star Governance principles. Build capacity of campus and school system leaders to implement long-term learning acceleration strategies to improve instruction and grow students.

Empower Schools supports redesign and partner-managed actions.

Brooks County ISD, Freer ISD, and Premont ISD

- Est. 2,850 – 2,950 students
- Summer 2018 – Present
- Led the planning and implementation of the RSIZ, a rural collaboration of three school systems

Plemons-Stinnett-Phillips CISD

- Est. 600 students
- Spring 2023- Present
- Supporting the Call for Quality School (CQS) to create new Early Learning Academy, Partner Managed New School

Contact

Alyssa Morton

amorton@empowerschools.org

(203) 417-0440

<https://www.empowerschools.org/>

Additional LASO Grants We Support

N/A

Hereford ISD

- ECE: New Partner-Managed

Jasper ISD

- Parnell ES: ACE Restart, Partner-Managed

San Antonio ISD

- New MS: College and Career Prep Partner-Managed

About Us

engage2learn (e2L) has been a leading Strategic Design, Talent Development Planning, and High-Performance Coaching Systems partner for more than 300 school systems and 79,000+ educators, impacting over 4.5 million students nationwide since 2011. We have extensive experience throughout Texas and the nation in bolstering school systems' ability to launch educationally sound strategies tailored to the individual needs of each school system and school, yielding improved academic achievement of participating campuses and their students. e2L has partnered with over 100 Texas school systems, from large urban to rural, that led to double-digit increases in student achievement. We have been a capacity builder for TCLAS, School Improvement (ESF), School Action Fund, BLGP, MIZ, ADSY, RSSP, Strong Foundations Planning, and Teacher Incentive Allotment.

Grant-Specific Supports

e2L has been a technical assistance provider for SAF School Action 2: Redesign a School since 2019. We do the heavy lifting in overall **project management, performance management, and progress monitoring**. Leaders are supported in aligning school actions with a comprehensive, system-wide **continuous improvement strategy**. Together we reimagine schools, develop and implement rigorous innovative models which meet community needs, and accelerate learning. We **build campus and school system staff capacity** to support, track, and monitor fidelity of implementation and progress toward an A-rating. e2L does this in partnership with school systems by:

- Facilitating a comprehensive Strategic Design process
- Creating an ESF-aligned multi-year School Design Plan and authentic stakeholder communications
- Developing a Learning Innovation Framework
- Providing teacher and leader training & coaching

Contact

Ashley Guadarrama
ashley@engage2learn.org
(737) 747-7779
www.engage2learn.org

Additional LASO Grants We Support

LIFT
LIFT SI PLC
LIFT SI CISG
Blended Learning- Strategic Operations

Current or Previous Work in Texas

[In this study that meets ESSA Tier 2 Moderate Evidence standards](#), NWEA MAP® Growth™ and STAAR results provide evidence of statistically significant higher impacts on student math and science growth, including [English language learners](#) and [special education students](#). Similarly, NWEA MAP® Growth™ focused on K-5 reading and math scores validate e2L support [in this study that meets the ESSA Tier 3 Promising Evidence standards](#).

SAF Partners: Planning and Implementation Grantees, TCLAS, Cycle 5, LASO I, LASO II

- Mann MS, Abilene ISD
- Cedar Creek ES, Bastrop ISD
- Cockrell ES, Woodridge ES, Ruby Young STEAM MS, DeSoto ISD
- Fannin MS, Garcia ES, Grand Prairie ISD
- Metzger MS, Park Village ES, Judson ISD
- Ralls ES, Ralls MS, Ralls ISD
- Texas MS, Texarkana ISD
- Tornillo JH, Tornillo ISD
- Austin ES, Peete ES, Ramey ES, Tyler ISD
- Oilton ES, Webb CISD

About Us

Good Reason Houston's mission is to increase the number of students learning in great public schools. Good Reason Houston partners with Houston-area school systems to evaluate, plan, and implement strategies to grow and sustain great schools. This work includes building system-wide infrastructure, school creation and transformation efforts, and school improvement strategies. In addition, Good Reason Houston connects school systems with both local and national organizations to bring expertise and mobilize resources to accelerate systemic transformation.

Grant-Specific Supports

As a technical assistance provider for SAF ACE Restart, Good Reason Houston supports school systems with planning and implementation for ACE. As part of planning, Good Reason Houston provides comprehensive project management supports to advise on campus selection, support the codification of a school system's ACE model design, and facilitates cross-functional supports such as communications and community engagement. As part of implementation, Good Reason Houston works hand-in-hand with the school system to design progress monitoring systems and provide ongoing school system- and campus-level monitoring towards goals and strategic, data-driven action planning to facilitate continuous school improvement.

Contact

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Additional LASO Grants We Support

N/A

Current or Previous Work in Texas

Aldine ISD

- 2019 – Present
- Goodman ES (440 students)
- Worsham ES (560 students)
- Eisenhower 9 College Preparatory

Houston ISD

- 2021 – Present
- SAF 6 Restart ACE Highland Heights ES (450 students)
- SAF 6 Restart ACE Wheatley HS (780 students)
- TCLAS SAF Restart ACE Henry MS (790 students)
- TCLAS SAF Restart ACE McReynolds
- SAF 7 Restart ACE Forest Brooks MS
- SAF 7 Restart ACE Cullen MS
- SAF 7 Restart ACE Revere MS
- SAF 8 Restart ACE Askew ES, Restart ACE Codwell ES
- SAF 8 Restart ACE Milne ES, Restart ACE Wesley ES

About Us

The MAYA team is poised to support education leaders in 1) Being results-based and data-driven, establishing clear targets and using data to assess progress and change course as needed, 2) Bringing attention to and acting on disparities; 3) Using oneself as an instrument of change to move a result, 4) Mastering the skills of “adaptive leadership”, which makes leaders aware of the impact of values, habits, beliefs, attitudes, and behaviors associated with taking action to improve results, and 5) Collaborating with others, understanding that the capacity to build consensus and make group decisions enables leaders to align their actions and move work forward to achieve results.

Grant-Specific Supports

Community Engagement and Operations Support: Supports with developing a community engagement strategy that increases awareness and positively impacts student outcomes.

Curriculum, Instruction, Professional Development, and Assessment Advising: Help schools & systems to evaluate, select, and implement quality and cultural materials, learning acceleration strategies, and assessment tools to meet the needs of all learners.

Learning Acceleration Strategic Planning: Support identifying the highest leverage strategies and target focus areas to accelerate student learning to most efficiently close gaps

State and Federal Program Assistance: Support in navigating opportunities created by public funding into sustainable strategies

School System Strategy: Support school school system strategic planning and implementation to improve student outcomes at scale.

Contact

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Additional LASO Grants We Support

N/A

Current or Previous Work in Texas

Edgewood ISD

- Est. 9,000 students impacted
- 2018 - Present
- SAF TA for Partner-Managed Actions:
- Winston Intermediate School of Excellence
- Las Palmas Leadership School for Girls
- Stafford Visual & Performing Arts

Fort Worth ISD

- Est. 1,500 students impacted
- 2021 - Present
- Reassign Action: Como Montessori

Beaumont ISD

- 2021 -2022 School Year
- Quality Seats Analysis
- Est. 17,100 students impacted

Reassign Actions – Cycle 8 (LASO II)

- Ector County ISD
- El Paso ISD
- San Antonio ISD

About Us

School Empowerment Network is a nonprofit organization that empowers local leaders to create high-performing schools centered around proven design principles, rigorous and engaging instruction, and caring relationships between students and staff.

With our services—School Quality Reviews (SQRs), New School Design Fellowships, Pathways to Leadership, and Culturally-Responsive Leadership Coaching—we partner with local educators to create more equitable, high-quality schools and student outcomes informed by the most effective school design and leadership principles.

Grant-Specific Supports

SEN facilitates year-long New School Design Fellowships (NSDFs), which guide founding principals through the new school design process, culminating with the completion of individual School Design Guides.

SEN also provides a continuity of coaching from planning to opening. SEN coaches provide on-site principal and leadership team coaching throughout the crucial first and second years after school opening.

Contact

Eduardo Contreras

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Additional LASO Grants We Support

N/A

Current or Previous Work in Texas

Advanced STEM, College & Career Prep, Montessori Models

- Brown Medical STEM Elementary, Lubbock ISD
- Carmona Harrison Agri-STEM Elementary, Lubbock ISD
- McCool Academy (STEAM), Lubbock ISD
- Wester STEAM Elementary, Lubbock ISD
- Crowley Montessori Academy (PK3 – 3)
- Premont Montessori Academy (PK-K)
- Davis College Prep, San Antonio ISD
- Rogers College, San Antonio ISD
- Tafolla College Prep, San Antonio ISD

Create New School Actions – Cycle 8 (LASO II)

- Valor MS, East central ISD
- ECE, Ector County ISD
- K-5 College & Career Prep, Texarkana ISD

Redesign Actions – Cycle 8 (LASO II)

- Horn ES, Alief ISD
- Del Valle ES, Del Valle ISD
- MLK @ Gates ES, San Antonio ISD
- Dudley ES, Victoria ISD

About Us

The team at Steady State, an independently owned small business, has more than three decades of experience working alongside state and local government, C-suite private sector, and business, philanthropic, and nonprofit executives to implement strategic solutions that have quickly resulted in meeting key goals and progress measures while achieving impactful outcomes for those they intend to serve.

Currently supporting 30+ social sector clients in 14 states, Steady State strongly believes that if social sector organizations are going to maximize their resources to drive impact, they must focus on their critical leverage points and attend to the systemic interdependencies within their organization and the landscape in which they operate.

Grant-Specific Supports

Supports 50+ school systems in Texas (from the smallest rural school systems to the largest urban school systems) with strategic planning and the implementation of school system and state initiatives. Steady State is the TEA Technical Assistance provider for the following initiatives:

(1) Teacher Incentive Allotment, (2) Strategic Compensation Fellowship Grant, (3) Rural Collaborative Expansion (CTE focus), (4) Accelerating Campus Excellence (ACE) Program, and (5) Resource Campus. Additionally, at the request of TEA in 2018-2019, Steady State trained 19 of the 20 Education Service Centers on how to effectively support school systems in their region design and implement state initiatives.

Contact

Garrett Landry

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Additional LASO Grants We Support

N/A

Current or Previous Work in Texas

Columbia-Brazoria ISD

- Barrow ES, 375 students
- SAF Cycle 6 ACE Planning

Edgewood ISD

- 1,000 students impacted
- Gus Garcia MS, SAF Cycle 3 ACE Planning and Implementation
- Perales ES, SAF Cycle 5 ACE Continuation

Permian Basin Innovation Zone (PBIZ)

- Four rural school systems – Crane ISD, McCamey ISD, Grand Falls-Royalty ISD, and Buena Vista ISD
- Two institutions of higher learning (Odessa College and Midland College)
- 2,059 students impacted
- SAF Cycle 6 Rural Collaborative Planning and Continuation

ACE Restart – Cycle (LASO II)

- Murphree PK-8 and Tinajero PK-8, El Paso ISD
- Lamar ES, Midland ISD

About Us

The Commit Partnership is a collective impact organization composed of 200+ partners across Dallas County and the state of Texas supported by a dedicated 'backbone' staff of 60+ professionals. Our Partnership's 'true north' goal is that by 2040, at least half of all 25–34-year-old residents, irrespective of race, will be provided the opportunity to earn a living wage. To increase living wage attainment, we must equitably increase educational success aligned with high demand jobs, maximizing the cumulative impact from providing a quality early education.

Grant-Specific Supports

The Commit Partnership is well-suited to support Texas school systems with the LASO SAF Grant. Since 2015 we have continued to provide outstanding support to the Texas Education Agency as a Technical Assistance provider by supporting school systems in planning and implementation of their ACE School Action Fund grant. During the 2021 -2022 school year, our team received a commendation and spotlight from TEA as six of the eight schools the team supported improved by two or more letter grades; furthering TEA's North Star Goal while improving student outcomes and increasing the number of quality seats. Additionally, during the 2021-2022 school year, Commit partnered with TNTP, to lead the North Texas Learning Acceleration Pilot at 5 local school systems. As a result, the pilot has led to the largest urban school system in North Texas implementing HQIM across half of their portfolio of schools in the 2022-2023 school year.

Contact

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Additional LASO Grants We Support

N/A

Current or Previous Work in Texas

Dallas ISD

- Wilmer Hutchins ES
- 954 impacted students
- SAF Cycle 4 ACE Implementation

Victoria ISD

- O'Connor ES
- 366 impacted students
- SAF Cycle 3 ACE Implementation

Beaumont ISD

- Homer Drive ES
- 653 Impacted Students
- SAF Cycle 6 ACE Continuation

Lancaster ISD

- Carver 6th Grade STEM Center
- 653 Impacted Students
- SAF Cycle 7 ACE Restart Planning



The Learning Agenda



About Us

The Learning Agenda (TLA) is a capacity-building organization dedicated to **expanding learning opportunities** for youth within and outside of schools. We have **expertise in designing and redesigning the school day and year** to best meet the needs of students, schools, and communities.

Our clients include school systems, nonprofits and community organizations, philanthropies, and state education agencies. We support our partners in their processes to plan and implement **innovative and effective educational experiences** grounded in evidence and focused on continuous quality improvement. We prioritize **relationship-building, consistent and clear communication, and accountability to our work.**

Grant-Specific Supports

We engage in the following activities to ensure success in **Redesigning a School** or **Creating a New School**:

- Establishing a vision and coaching school leaders
- Engaging & communicating with key stakeholders including school system leadership, teachers, families & communities
- Strategic staffing and partnering with community groups
- Developing a strong instructional approach
- Promoting a positive culture and climate
- Selecting and leveraging High Quality Instructional Materials
- Promoting teacher collaboration and well-being;
- Setting goals and measuring progress
- Designing daily schedules and annual calendars
- Budgeting and sustainability

Contact

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Additional LASO Grants We Support

N/A

Current or Previous Work in Texas

Aldine ISD

- Serves portions of Houston and Harris County
- 60,074 students
- 91.6% economically disadvantaged
- 21.5% English language learners
- Supported Full Year Redesign, 2021-2023

Benavides ISD

- A small rural community in the southwestern corner of Duval County
- 233 students
- 89.3% economically disadvantaged
- 2.6% English language learners
- Supported Full Year Redesign for two years (2021-2023)

Grand Prairie ISD

- Located just outside Dallas, Texas
- 27,284 students
- 74.3% economically disadvantaged
- 34% English language learners
- Supported Summer Learning from 2019 - present

The Learning Agenda created comprehensive strategic planning processes and facilitated learning communities for more than **75 school systems across Texas** engaged in the **Additional Days School Year (ADSY) initiatives - both Summer Learning & Full Year Redesign**. 100% of program managers agreed that our planning process was useful to their work, and 97% said the planning process led to a high-quality design.

TLA also developed the **ADSY Full Year Model Playbook**.

About Us

We are a national nonprofit founded by teachers, TNTP helps school systems and schools put all the elements of great teaching to work so that more students graduate ready for success in college, career, and life.

Grant-Specific Supports

We offer support in vision setting & strategic planning, HQIM Implementation, PLCs, DDI, and coaching of campus leaders as well as classroom educators. Our support focuses on building leadership capacity to develop, implement, and sustain effective strategies that support all learners. The supports, resources, and strategies offered to the leader will be sustainable in the years to come.

We are offering support with School Action 2: School Redesign. We will support school system leaders in reimagining their schools, develop rigorous innovative models which will meet the needs of their community and accelerate learning.

Contact

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[Linkedin](#)

[X](#)

Additional LASO Grants We Support

LIFT

LIFT SI PLC

LIFT SI CISG

Current or Previous Work in Texas

Aldine ISD

- Eckert ES
- Hambrick MS
- SAF Cycle 4 Restart District-Designed Planning and Continuation

Everman ISD

- Townley ES
- SAF Cycle 4 Restart District-Designed Planning and Continuation

Lubbock ISD

- Slaton MS
- SAF Cycle 4 Restart District-Designed Planning and Continuation

Richardson ISD

- Audelia Creek ES
- SAF Cycle 4 Restart District-Designed Planning and Continuation

Navigating Excellence through Targeted Supports (NEXT)

Navigating Excellence through Targeted Supports (NEXT)



Grant Overview

The Navigating Excellence Through Targeted Supports Initiative (“NEXT”) is designed to support low-performing elementary school campuses at school systems and open-enrollment charters to implement high quality math and/or reading language arts curriculum and instruction, aligned targeted tutoring, and targeted community and parent engagement.

Grantees will receive intensive support to:

- Audit and diagnose root causes to low-performance
- Ensure all educators have a deep understanding of high-quality instructional materials and research-based instructional strategies
- Build and inspire a coalition of support for instructional and operational shifts
- Implement rigorous tier 1 HQIM and evidence-based supplementary instruction
- Make strategic changes to campus operations (including staffing patterns, compensation, and/or scheduling) in the form of funding and technical assistance
- Closely monitor fidelity of implementation to drive continuous improvement efforts

Grantees that complete all required planning year requirements may be eligible for 1-2 years of continuation funding to support implementation.

Evaluation Criteria

Approved Providers (APs) will be selected to participate in this particular program based on the following criteria:

1. Experience with grant programs and initiatives similar to NEXT
2. Capacity of project leads to complete required support activities and deliverables
3. Track record of success in terms of student outcomes in grant programs and initiatives similar to NEXT

Additional Information

NEXT is currently procuring Technical Assistance Providers, tentatively scheduled to announce in March 2026.

Early College High School (ECHS)

Early College High School (ECHS)



Grant Overview

The ECHS grant offers campuses an opportunity to plan to build an Early College High School within their school system. Early College High Schools (ECHS) offer opportunities for campuses to provide targeted supports for historically underserved students through rigorous instruction and accelerated postsecondary courses to provide academic and wrap around strategies that help students succeed in college level coursework at no cost to the students. The ECHS grant requires a campus to maintain a partnership with an institution of higher education (IHE) that will serve to provide dual credit opportunities to the ECHS.

Evaluation Criteria

- Experience and expertise in supporting school systems to develop and implement a strategy for successfully launching and scaling new ECHS programs through their first graduating cohort
- Ability to manage, support, and continuously improve the fidelity of implementation to the ECHS blueprint with on-demand leadership coaching for ECHS campuses in planning
- Development and deployment of formative and summative assessments for campus leadership teams to: identify gaps in fidelity to the ECHS Roadmap to opening and ECHS Blueprint, document campus-based strengths and challenges, identify capacity challenges, and synthesize leadership priorities for technical assistance
- Monitoring technical assistance to ensure and improve fidelity to the design components of the ECHS Blueprint to support campuses in meeting the outcomes-based measures including an annual review process

Additional Information

Early College High School and Pathways in Technology Early College High Schools are provided technical assistance by Educate Texas at no additional cost to their campus or school system.

School systems seeking additional technical assistance support from other providers may locally decide to do so in addition to the no cost technical assistance provided by Education Texas on behalf of the Texas Education Agency.

About Us

Educate Texas, an initiative of Communities Foundation of Texas (CFT), leads a high impact portfolio of innovative programmatic interventions, groundbreaking research, and critical policy strategies that benefit millions of Texas students. Our experience, relationships, and understanding of the education ecosystem (K-12, higher education, state agencies, workforce) puts us in a unique position to collaborate with practitioners, philanthropic partners, policymakers, and civic leaders to provide Texas students with a strong educational foundation to earn a college degree or credential that leads to a living wage and thriving communities.

Grant-Specific Supports

Educate Texas' strategy is rooted in the theory of continuous improvement, using data and insights from a variety of sources to inform strategic decisions. Our partnership with the TEA as a technical assistance provider for the CCRSM network (550+ ECHS and P-TECH campuses) supports campus leadership teams in implementing ECHS and P-TECH models and ensuring program sustainability and growth through coaching and professional development. Educate Texas has provided support for P-TECH since its inception. Technical assistance provided by Educate Texas through membership in our CCRSM Network is free to grantees. Grant funds are not required to be used to pay for technical assistance.

Contact

Michelle Wisdom and Kenya Wilson

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214.750.4222

<https://www.edtx.org>

Additional LASO Grants We Support

Pathways in Technology, Early College High School

Current or Previous Work in Texas

Bryan ISD

- Bryan, TX
- 15,761 students
- 77% economically disadvantaged
- 24% English language learners
- Worked together from August 2008 to present

Crowley ISD

- Crowley, TX
- 15,731 students
- 75% economically disadvantaged
- 17% English language learners
- Worked together from August 2017 to present

Fort Worth ISD

- Fort Worth, TX
- 76,858 students
- 85% economically disadvantaged
- 32% English language learners
- Worked together from August 2017 to present

Pathways in Technology Early College High School (P-TECH)

Pathways in Technology Early College High School (P-TECH)



Grant Overview

The Pathways in Technology Early College High School (P-TECH) program is an open-enrollment initiative that offers campuses an opportunity to plan to build a P-TECH within their school system. Designed to support historically underserved and at-risk students, P-TECH schools offer opportunities for students to earn a high school diploma while simultaneously earning industry certifications, and/or an associate degree on or before the sixth anniversary of a student's first day of high school. The P-TECH grant requires a campus to maintain a partnership with an institution of higher education (IHE) to provide dual credit opportunities to the P-TECH academy students and with a business/industry partner to provide work-based learning experiences.

Evaluation Criteria

- Experience and expertise in supporting school systems to develop and implement a strategy for successfully launching and scaling new P-TECH programs through their first graduating cohort
- Ability to manage, support, and continuously improve the fidelity of implementation to the P-TECH blueprint with on-demand leadership coaching for P-TECH campuses in planning
- Development and deployment of formative and summative assessments for campus leadership teams to: identify gaps in fidelity to the P-TECH Roadmap to opening and P-TECH Blueprint, document campus-based strengths and challenges, identify capacity challenges, and synthesize leadership priorities for technical assistance
- Monitoring technical assistance to ensure and improve fidelity to the design components of the P-TECH Blueprint to support campuses in meeting the outcomes-based measures including an annual review process

Additional Information

Early College High School and Pathways in Technology Early College High Schools are provided technical assistance by Educate Texas at no additional cost to their campus or school system.

School systems seeking additional technical assistance support from other providers may locally decide to do so in addition to the no cost technical assistance provided by Education Texas on behalf of the Texas Education Agency.

About Us

Educate Texas, an initiative of Communities Foundation of Texas (CFT), leads a high impact portfolio of innovative programmatic interventions, groundbreaking research, and critical policy strategies that benefit millions of Texas students. Our experience, relationships, and understanding of the education ecosystem (K-12, higher education, state agencies, workforce) puts us in a unique position to collaborate with practitioners, philanthropic partners, policymakers, and civic leaders to provide Texas students with a strong educational foundation to earn a college degree or credential that leads to a living wage and thriving communities.

Grant-Specific Supports

Educate Texas' strategy is rooted in the theory of continuous improvement, using data and insights from a variety of sources to inform strategic decisions. Our partnership with the TEA as a technical assistance provider for the CCRSM network (550+ ECHS and P-TECH campuses) supports campus leadership teams in implementing ECHS and P-TECH models and ensuring program sustainability and growth through coaching and professional development. Educate Texas has provided support for P-TECH since its inception. Technical assistance provided by Educate Texas through membership in our CCRSM Network is free to grantees. Grant funds are not required to be used to pay for technical assistance.

Contact

Michelle Wisdom and Kenya Wilson

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214.750.4222

<https://www.edtx.org>

Additional LASO Grants We Support

Early College High School

Current or Previous Work in Texas

Bryan ISD

- Bryan, TX
- 15,761 students
- 77% economically disadvantaged
- 24% English language learners
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Fort Worth ISD

- Fort Worth, TX
- 76,858 students
- 85% economically disadvantaged
- 32% English language learners
- Worked together from August 2017 to present

Virtual and Hybrid Program Accelerator (VHPA)

Virtual and Hybrid Program Accelerator (VHPA)



Grant Overview

The Virtual and Hybrid Program Accelerator (VHPA) supports the development and refinement of high-quality virtual and hybrid programs, in the following key areas:

- Technical Assistance: Customized coaching to design, launch, and improve high-quality virtual or hybrid programs.
- Program Design: Guidance on creating strong student learning experiences, staffing models, and operational systems.
- Academic Strategy: Support for developing rigorous curriculum and personalized learning for virtual/hybrid settings.
- Teacher Development: Training on effective virtual instruction and technology integration.

Evaluation Criteria

Provider selected based on the following criteria:

1. Experience with supporting school systems launch virtual and hybrid programs or campuses
2. Capacity of project leads to complete required support activities and deliverables for the program
3. Track record of success in terms of operational and academic outcomes in other initiatives similar to VHPA

Additional Information

VHPA is currently procuring Technical Assistance Providers, tentatively scheduled to announce in March 2026. School systems will be partners with a provider through the VHPA program.