



AP Computer Science Principles (AP CSP) Grant

October 8, 2025, and October 15, 2025





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AA in Accounting

BS in Secondary Education

MS in Curriculum & Instruction

MS in Educational Mid-Management

Completed coursework for a Doctorate in Educational Leadership

Endorsements: 8-12 Science, CTE Business Management,
PK-12 Principal, Superintendent, and Gifted & Talented

35+ years of educator experience, middle school, high school,
community college, and alternative certification program.

Served Region 2 on the TAGT Board.

Since 2019, serving TEA as Liaison for AP, IB, ACT, CLEP, SAT, and TSIA;
Currently serving on the ACT's States Assessment Committee and Central Regional Council.

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Agenda

Overview of LASO Cycle 4
Application Process and Timeline

AP Computer Science Principles
Deep Dive

Next Steps

FYIs



Submit questions during the webinar using the Zoom Q&A



Webinar slides and recordings will be posted on the [LASO 4 Cycle website](#) after all webinars have been completed



Email LASO@tea.texas.gov with follow-up questions

Overview of LASO Cycle 4

Learning Acceleration Support Opportunities (LASO)



Learning Acceleration Support Opportunities (LASO) is a **single, consolidated application that combines grants, allotments, and in-kind supports**, bundled around a few key strategies to accelerate academic gains. LASO Cycle 4 will offer 15 opportunities focused on curriculum & instruction, educator training, more time, and innovative school models.

\$500.5M

in estimated services
and supports

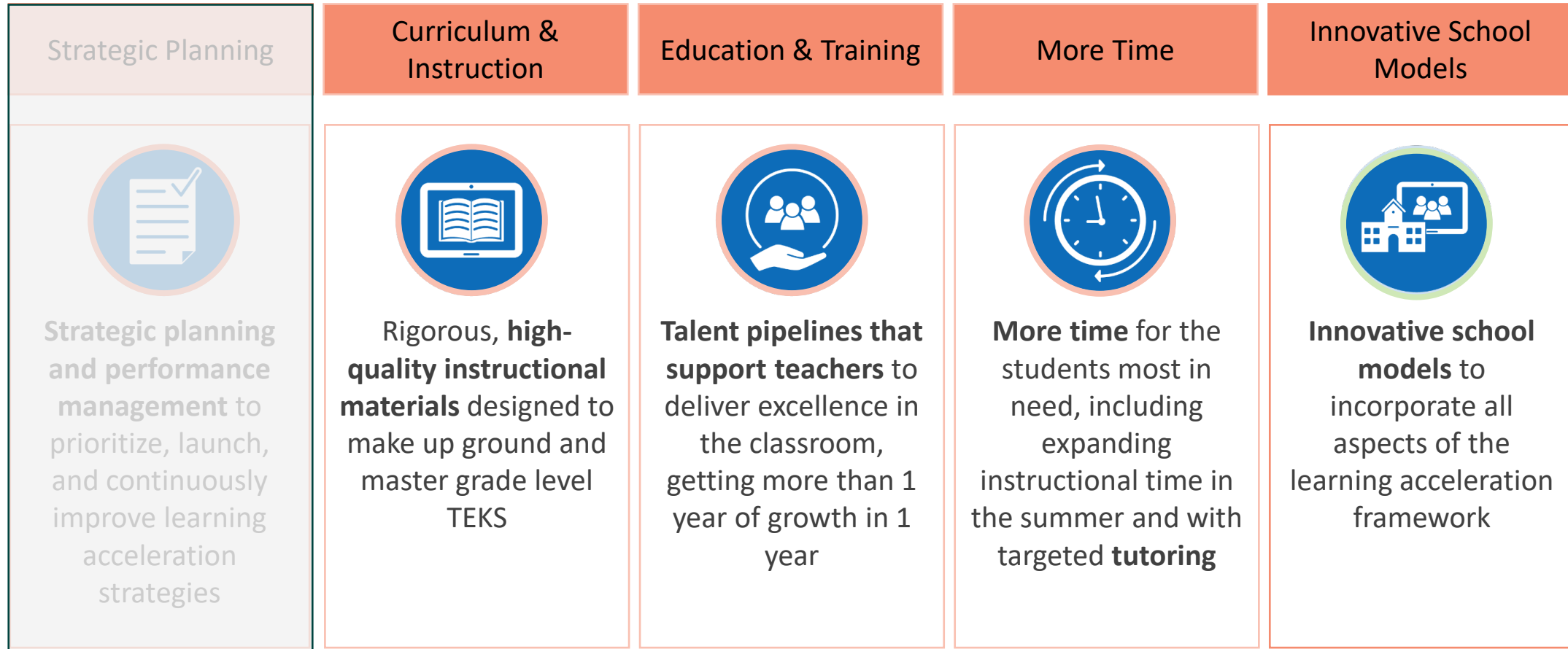
15

initiatives to support
learning acceleration
and innovation

1

application to access
funding

LASO Cycle 4 will be anchored in four Learning Acceleration Strategies



LASO 4.0 Portfolio



Several LASO initiatives span multiple years. The funding view has been updated to display the **total allocation across all years**, beginning with the LASO cycle and including continuation grants where applicable.



Initiative	District or Campus Level	Estimated Total Allocation Available	Initiative Duration In Years	Estimated Range of Award	Estimated Number of Awards
Curriculum and Instruction					
Leadership & Instructional Foundations for Texas (LIFT) LIFT merges programs formerly known as Strong Foundations- SF, Texas Instructional Leadership- TIL, and Texas Lesson Study- TXLS	District	\$248M	3	\$235K-1.5M	350-475
LIFT Add-On: School Improvement PLC Support (LIFT SI PLC) (available only for Title I Comprehensive, Targeted, and Addtl Targeted)	Campus	\$45M	1	\$60K-120K	150-300
School Improvement Curriculum and Instruction Support Grant (SI CISG) (available only for Title I Comprehensive, Targeted, and Addtl Targeted)	Campus	\$10M	1	Up to \$200K	Up to 50
Blended Learning Grant (BLG) Two Cohorts: Academic – Math or RLA cohort and Strategic Operations Cohort	District	\$6M	2-3	Academic- Up to \$180K Strat Ops- Up to \$310K	15-20
AP Computer Science Principles (APCSP)	District	\$1.292M	1	\$10K- 100K	Up to 50
Education and Training					
PREP Program Allotment 1. PREP Residency Preservice Program 2. PREP Grow Your Own (GYO) Program 3. PREP Mentorship Program	District	\$146M	1	Residency Program: \$24K-1.6M Grow Your Own: \$8K-480K Mentor Program: \$3K-120K	All eligible districts may receive the allotment
Texas Strategic Staffing for Residencies (TSS) Grant	District	\$2.9M	2	Up to \$58.4K	Up to 50
More Time					
Additional Days School Year Planning & Execution Program (ADSY PEP) Two Cohorts: Full Year Redesign and Summer Learning	District	\$7.7M	2-3	Summer- Up to \$200K Full Year- Up to \$600K	30-36
Innovative School Models - Launch Grants					
School Action Fund (SAF)	Campus	\$30M	2-3	\$185K-375K	27-30
Navigating Excellence through Targeted Supports (NEXT)	Campus	\$1.75M	1	Up to \$150K	Up to 5
Early College High School (ECHS)	Campus	\$800K	2	Up to \$100K	Up to 8
Pathways in Technology Early College High School (PTECH)	Campus	\$1M	2	Up to \$100K	Up to 10
Virtual Hybrid Program Accelerator (VHPA)	Campus	\$5M	2	Up to \$230K	10-14

AP Computer Science Principles Deep Dive

Grants For Advanced Placement Computer Science Principles Courses.

It is the intent of the legislature that, out of money appropriated above to the Texas Education Agency for Strategy A.2.4, School Improvement & Support Programs, the agency shall allocate \$1,292,550 to be used in each fiscal year of the biennium to assist each school district in the state in making an Advanced Placement Computer Science Principles course available at each high school in the district.

The Commissioner shall adopt a process for submission of a grant application and require that grant funds be used only for technology, teacher training, and other expenses related to offering an Advanced Placement Computer Science Principles course.

Curriculum & Instruction



Rigorous, **high-quality instructional materials** designed to make up ground and master grade level TEKS

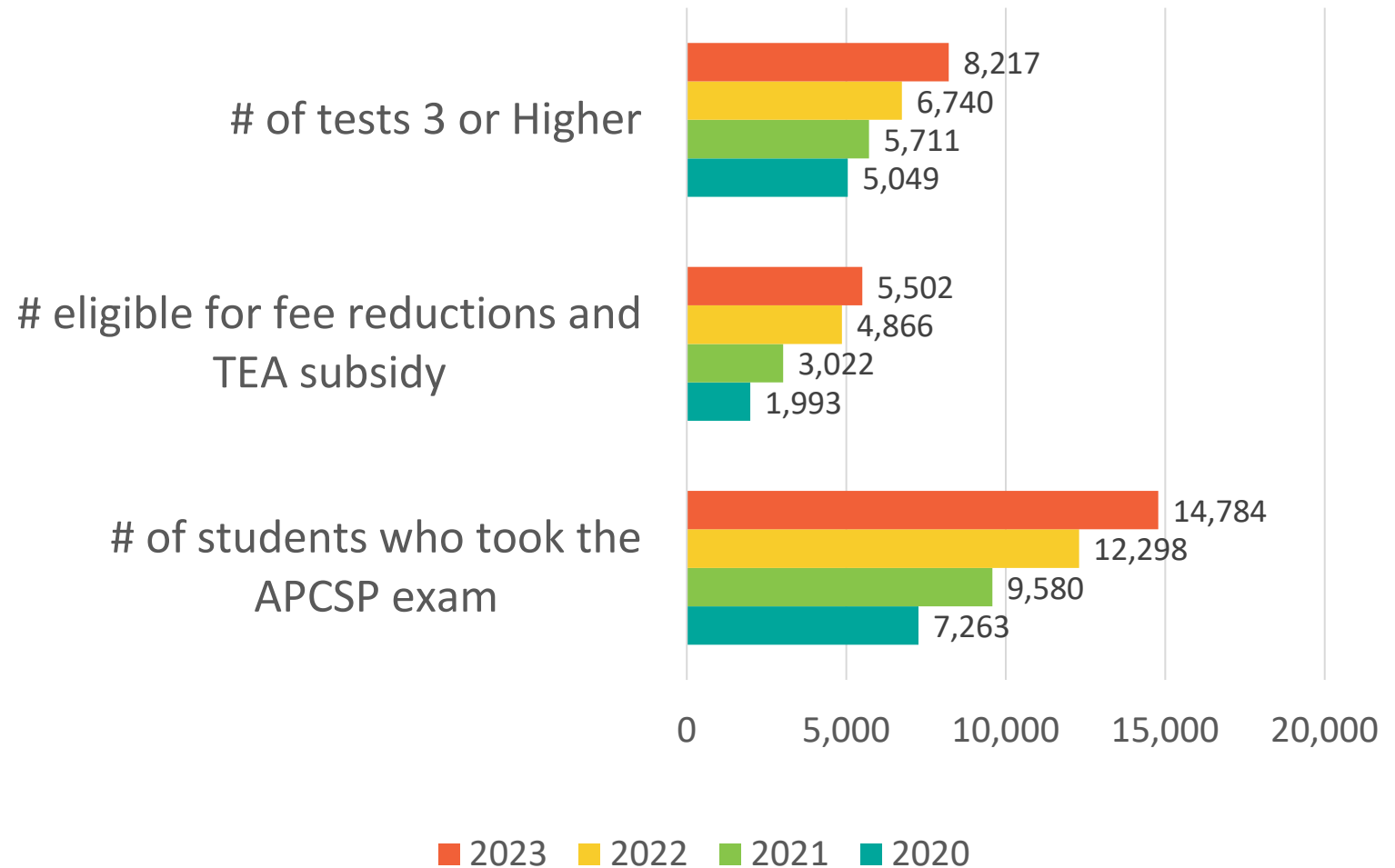
Total Funding Available	\$1,292,550
Range of Award	Up to \$100,000
Total Grantees	Up to 100 school systems
Timeline	Implement for School Year 26-27

AP CSP Purpose: Provide experiences aligned to computer science



2020-2023 AP CSP Participation and Performance

The purpose of this grant is to **provide students with an opportunity to experience computer science careers** by granting public school districts the funds to develop or expand the in-demand, high-wage earning potential computer science pathway, beginning with the implementation of the AP Computer Science Principles course.



AP Computer Science Principles grant eligibility criteria



Eligible Applicants

See the [General and Fiscal Guidelines for Funding Eligibility](#).

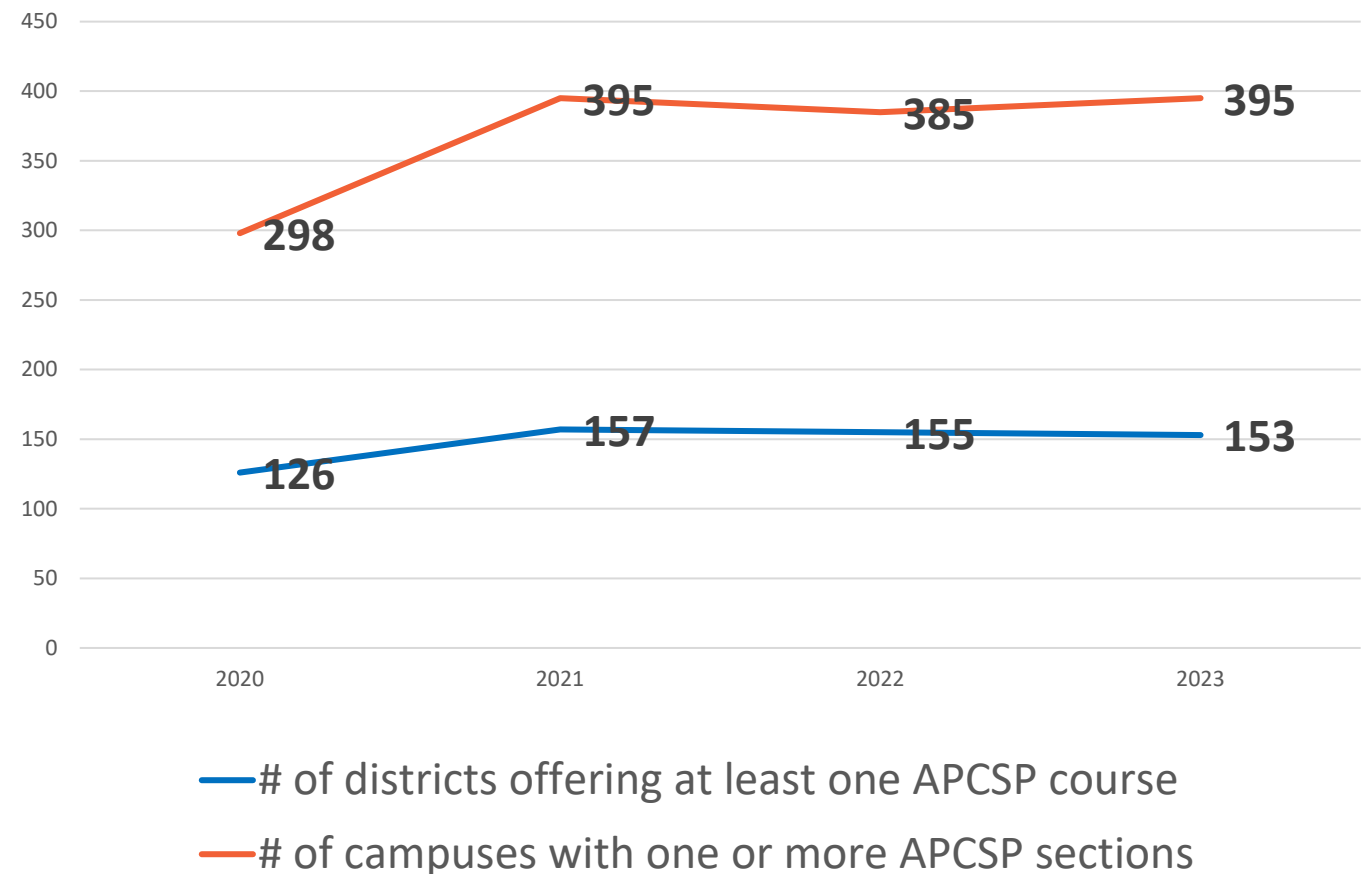
The eligible applicants are in Texas:

- Independent School Districts (ISDs)
- Public Charter Schools

Eligibility List

There is no eligibility list for this grant. All Texas public schools are eligible to apply.

Texas Public School District and Campus 2020-2023
AP CSP Participation



AP Computer Science Principles grant program overview



Purpose

The AP CSP program introduces students to computer science, covering foundational concepts and the impact of technology.

- It aims to develop leaders by providing essential tools and multidisciplinary opportunities.
- The AP CSP grant provides funds for staffing, training, supplies, travel, technology, and equipment to support the AP CSP course.

Eligibility

All school systems that intend to offer an AP CSP course for 2026-2027.

Best Fit For

- Increasing student participation and performance in Advanced Placement
- Increasing CCMR outcomes for high school students
- Building a computer science CTE pathway
- Purchasing equipment and supplies for an AP CSP course
- Providing a cost-free AP exam for students enrolled in an AP CSP course
- Planning professional development opportunities for AP CSP teachers

See LASO 4 AP CSP Program Guidelines for greater detail

1. Application does not contain FERPA information
2. Statutory and TEA Program requirements are met
3. Performance Measures will be reported to the TEA program
4. State of Texas Accessibility requirements will be met
5. Employees are subject to the fingerprinting requirement
6. Equal treatment of all persons
7. Staff shall not present, direct, request, or suggest the use of preferred personal pronouns in professional correspondence or presentations

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8. Maintain current contact information in AskTED
9. Regularly submit their expenditures (monthly preferred, quarterly at minimum) to remain on track for grant expenditures
10. Contract with an Approved Provider
11. Collect data and report on performance and evaluation measures
12. Use grant funds only for APCSP classroom supplies and technology, teacher training, and directly related expenses for implementing an APCSP course
13. Administer the APCSP exam to district-enrolled students participating in the APCSP course, at no cost to the student

The program-specific assurances for this Grant program are listed in the Grant application.

AP Computer Science Principles grant time commitment



Time commitment overview by LEA role for AP CSP grant participation

Role	Time	Commitment
Board Members Superintendent District Leaders	1 hr. One time	Review and approve the development of a computer science pathway and AP Computer Science Principles course
Campus Administrators	10 hrs. One Time during Spring	- Add AP CSP course to the Master Schedule - Recruit teachers and students for the AP CSP course and schedule training - Order AP CSP classroom equipment and supplies
	2 hrs. Monthly	Submit classroom cost receipts for grant reimbursement
	1 hr. Quarterly	- Observe and support AP CSP classroom - Report evaluation and performance data to TEA
Teachers	50 hrs. One Time during the Summer	- Participate in AP CSP course Training - Complete AP Audit - Review approved curriculum and plan the year-at-a-glance
	12 hrs. Weekly During the school year	- Preparing lessons and teaching lessons - Grading assessments and recording grades - Maintaining information inventory logs

Scoring, Review, and Funding Criteria for Ranking 10 pts/each

1. The school system does not currently offer **AP courses**.
2. The school system does not currently offer **the AP CSP course**.
3. The school system is currently receiving AP CSP grant funds?
4. The school system is adding AP CSP sections and/or a new campus.
5. The school system will increase the number of AP CSP teachers.

Priority Points

- **10 Priority Points** for school systems in the top quartile of economically disadvantaged students in the state.
- **10 Priority Points** for school systems that are classified by TEA district type as rural.
- **10 Priority Points** for school systems with a Board of Managers*.

The total maximum number of priority points available: 30 points.

In the event of a tie, school systems will be prioritized by prior AP course participation and the highest level of Economically Disadvantaged percentages.

Provider contract guidelines



In accordance with the recent executive orders, if a grant requires districts to contract with a provider, then include the following language in the contract:

Equal Treatment of All Persons: Consistent with Article I, Section 3a of the Texas Constitution, the Fourteenth Amendment to the United States Constitution, federal and State law, and Executive Order No. GA-55, Subrecipient represents and warrants that: 1. All conduct under this Subaward shall be administered and performed in a neutral manner without regard to race of persons; 2. Subrecipient shall not, in the specific performance of this Subaward, elevate one individual person over another, or advantage any one person over another, due to race; 3. Subrecipient shall not, in the specific performance of this Subaward, employ practices or engage in any advancement of the programs known as DEI, critical race theory, affirmative action, or other similar, divisive agendas; 4. Subrecipient's staff, agents, subgrantees, contractors, and subcontractors that are selected and employed in the specific performance of this Subaward shall be selected and employed solely on merit and the ability to perform; and 5. Subrecipient shall ensure that any subgrantees, contractors and their subcontractors participating in the specific performance of this Subaward represent and warrant to the provisions of this clause.

Biological Sex and No Preferred Pronouns: Subrecipient represents and warrants that it shall ensure that all actions in specific performance of this Subaward shall comply with federal and state law and reflect that there are only two sexes. Subrecipient's employees, officers, representatives, subgrantees, contractors, subcontractors, and agents shall not, in performance of this Subaward, present, direct, request, or suggest the use of preferred personal pronouns in professional correspondence or presentations.

AP Computer Science Principles performance and evaluation measures



The applicant agrees to collect data and report on the following mandatory performance and evaluation measures:

- **The # and % of students enrolled** in the AP CSP course each semester, including data to identify typically underrepresented student populations, including the % in demographic groups (race/ethnicity), English Learners, economically disadvantaged students, and students with disabilities.
- The # and % of **CTE completers** taking an AP CSP course.
- The # and % of students enrolled in the AP CSP that **earned course credit**.
- The # and % of APCSP-enrolled students who **took the AP CSP exam**.
- The # and % of **exams with a score of 3 or higher**.



The AP CSP grant provides support and services to improve student achievement.

Financial support

- Financial support for AP CSP implementation
- Teacher professional development
- Classroom equipment and resources
- Student supplies, travel, and a no-cost AP CSP exam

TEA staff assistance

- Assistance provided by TEA staff for a collaborative and coordinated approach to facilitating change, building the capacity, as well as developing improved ways of doing things, and ultimately, achieving grant outcomes
- Open line of communication with TEA staff to provide input, clarify ambiguities, and quickly identify and address problems that come up
- Collaboratively set goals to meet grant and district expectations
- Developing and implementing a new or expansion plan for the district's AP CSP program
- Budget planning, completing, and submitting forms
- Course enrollment advising and academic support strategies for students

Communication resources

- Communication resources to share information, facts, and strategies for data-driven decision making
- AP CSP grant newsletter
- Quarterly AP CSP grant convenings
- End-of-Semester AP CSP grant survey
- Marketing and recruiting resources for teachers and students

State Approved Provider List - AP Computer Science Principles



Provider supports

The College Board has identified and endorsed providers for AP CSP based on the following criteria:

- complete curriculum
- pre-approved syllabi
- lesson plans
- instructional supports
- delivered by expert education organization
- thorough review conducted by external consultants
- professional development to prepare teachers, whether experienced or new to computer science



Current providers

- | | |
|-----------------------------------|---|
| ▪ A+ College Ready | ▪ JuiceMind |
| ▪ AIQ | ▪ Kira Learning |
| ▪ Apple: Develop in Swift | ▪ Microsoft MakeCode |
| ▪ Barobo | ▪ Minecraft Education + Mobile Computer Science Principles (Mobile CSP) |
| ▪ Beauty & Joy of Computing (BJC) | ▪ NJCTL |
| ▪ Cobi | ▪ Project Lead The Way (PLTW) |
| ▪ Code.org | ▪ Project STEM |
| ▪ CodeCombat | ▪ Rex Academy |
| ▪ CodeHS | ▪ Skill Struck |
| ▪ CodeTrain | ▪ Tynker |
| ▪ College Board | ▪ Urban Arts |
| ▪ CompuScholar | ▪ UTeach |
| ▪ CS50 | |
| ▪ Georgia Institute of Technology | |
| ▪ Hello World | |

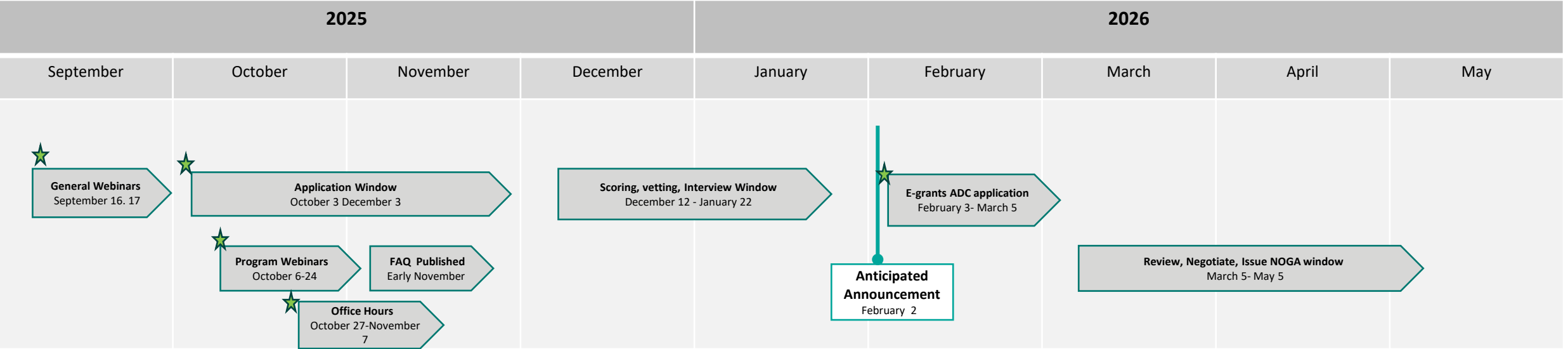


Resources

- The **State Approved Provider List (SAPL)** provides details and contact information for each approved provider.
- The [SAPL webpage](#) provides additional context and links to school system provider information.
- If you have provider questions or concerns, please email sapl@tea.texas.gov.

LASO Cycle 4 Next Steps

Timeline Overview- LASO 4 application opens October 3 and closes December 3 5:00 pm CT



Major Milestones

- **Application** | opens on October 3rd and closes on December 3rd at 5:00pm CT. School systems have 60 days to complete the application for the initiatives that they wish to apply.
- **Scoring and interview** | opens December 4th- January 22nd . TEA may reach out to districts for interviews to provide an opportunity to determine readiness and fit.
- **eGrants window** | open February 3rd-March 5th. This is the window for districts to accept or decline any initiative offering selected to receive funding.
- **NOGA** | There is a 60-day window for NOGA issuing. The NOGAs are processed in the order received. A delay in submission may impact the NOGA date.



**School systems
must submit
LASO Cycle 4
applications by
December 3 at
5:00pm CST**



TEA emailed unique application links to school system superintendents on October 3 (if needed, LEAs can complete a [Request for Application Link Form](#) to receive a new link)



PDF of the application is posted on the [LASO Cycle 4 website](#); however, school systems must submit the application through Qualtrics using the unique application link



Applications must be signed by the superintendent to be accepted

Questions?



Office Hours

Attend office hours for technical assistance or discussion with program teams

- October 29, 2025, 2:00-2:30 pm ([registration link](#))
- Application Support: October 27, 8:00-8:30 am CT ([registration link](#))
- Application Support: November 3, 5:00 pm CT ([registration link](#))



FAQs

Review the general FAQ (updated FAQs will be posted by November 3)



Email

- For questions about the application process or technical assistance with the application, contact LASO@tea.texas.gov
- For questions about AP CSP, contact kay.humes@tea.texas.gov

Change Requests and Declines in LASO

- LASO has an informal discretionary competitive grant process
 - Declines and change requests are not advisable in typical competitive process
 - If declines are requested, they will be considered on a case-by-case basis for the school systems and could raise the school systems federal grant risk level in the coming year

LASO application window opened on October 3, 2025 and closes on December 3, 2025 at 5:00 CT



Application Window

October 3- December 3



Program Webinars

October 6- 24



Next Steps

Visit the LASO 4 website to familiarize with included grant offerings.

Communicate and share the information with school system internal teams to support the decision-making process on which sets of grants to apply for.

Register for our upcoming informational webinars.



Resources Available

- [Best Fit Guidance](#) provides criteria to help determine if a grant fits school system needs
- [Grant One Pagers](#) provide preliminary grant eligibility and key commitments
- [Eligibility and Prioritization Guidance Doc](#) provides information to help determine the likelihood of being awarded

Find all LASO related supports - including timelines, webinars, and planning tools - at tea.texas.gov/LASO

Thank you!