



Additional Days School Year (ADSY) Planning and Execution Program Grant

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Introductions



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Agenda

Overview of LASO Cycle 4
Application Process and Timeline

ADSY PEP Deep Dive

Next Steps

FYIs



Submit questions during the webinar using the Zoom Q&A



Webinar slides and recordings will be posted on the [LASO 4 Cycle website](#) after all webinars have been completed



Email LASO@tea.texas.gov with follow-up questions

Overview of LASO Cycle 4

Learning Acceleration Support Opportunities (LASO)



Learning Acceleration Support Opportunities (LASO) is a **single, consolidated application that combines grants, allotments, and in-kind supports**, bundled around a few key strategies to accelerate academic gains. LASO Cycle 4 will offer 15 opportunities focused on curriculum & instruction, educator training, more time, and innovative school models.

\$500M

in estimated services
and supports

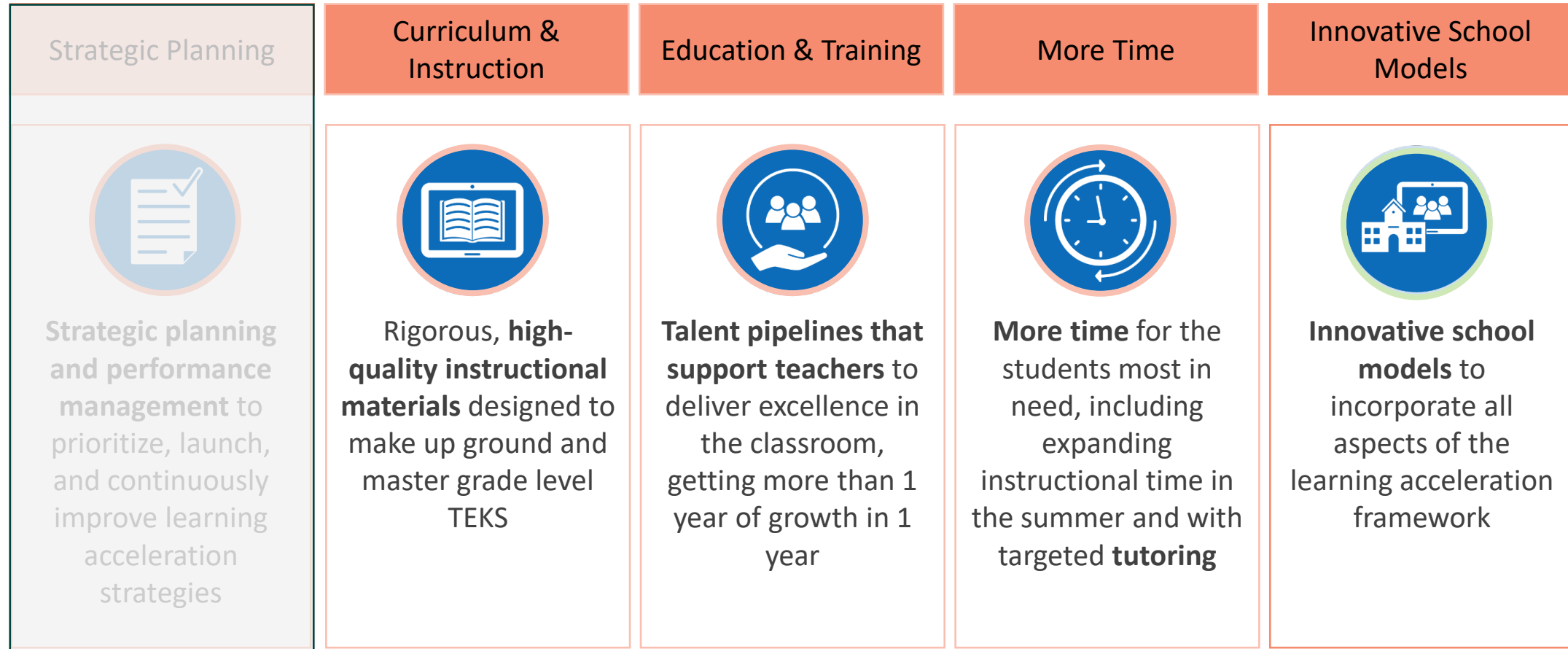
15

initiatives to support
learning acceleration
and innovation

1

application to access
funding

LASO Cycle 4 will be anchored in four Learning Acceleration Strategies



LASO 4 Portfolio



Several LASO initiatives span multiple years. The funding view has been updated to display the **total allocation across all years**, beginning with the LASO cycle and including continuation grants where applicable.



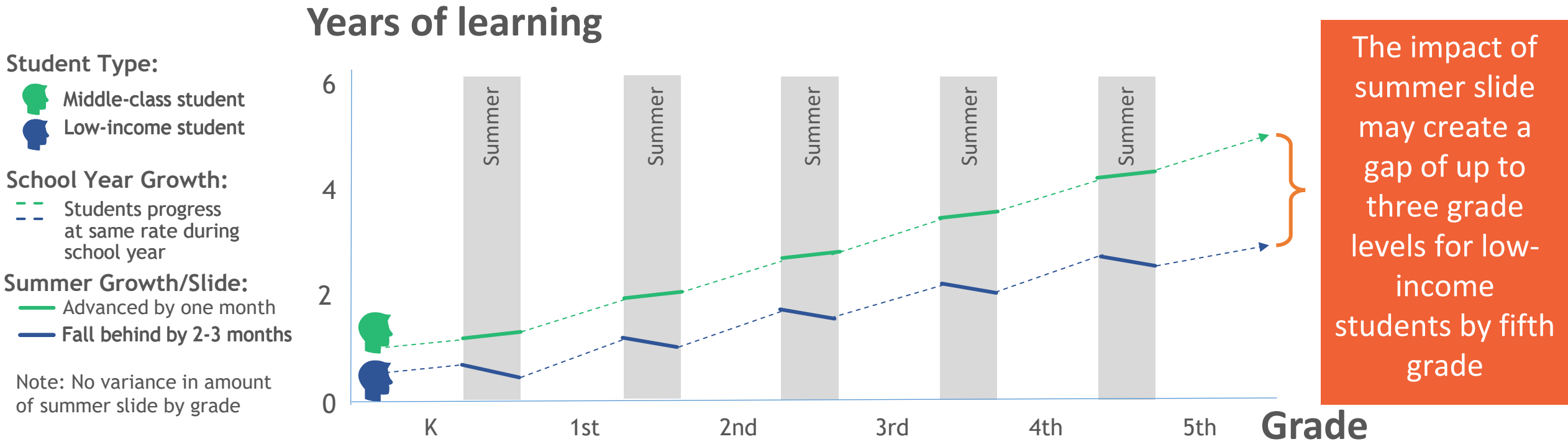
Initiative	District or Campus Level	Estimated Total Allocation Available	Initiative Duration In Years	Estimated Range of Award	Estimated Number of Awards
Curriculum and Instruction					
Leadership & Instructional Foundations for Texas (LIFT) LIFT merges programs formerly known as Strong Foundations- SF, Texas Instructional Leadership- TIL, and Texas Lesson Study- TXLS	District	\$200M	3	\$235K-1.5M	350-475
LIFT Add-On: School Improvement PLC Support (LIFT SI PLC) (available only for Title I Comprehensive, Targeted, and Addtl Targeted)	Campus	\$45M	1	\$60K-120K	150-300
School Improvement Curriculum and Instruction Support Grant (SI CISG) (available only for Title I Comprehensive, Targeted, and Addtl Targeted)	Campus	\$10M	1	Up to \$200K	Up to 50
Blended Learning Grant (BLG) Two Cohorts: Academic – Math or RLA cohort and Strategic Operations Cohort	District	\$4M	2-3	Academic- Up to \$180K Strat Ops- Up to \$310K	15-20
AP Computer Science Principles (APCSP)	District	\$1.292M	1	\$10K- 100K	Up to 50
Education and Training					
PREP Program Allotment 1. PREP Residency Preservice Program 2. PREP Grow Your Own (GYO) Program 3. PREP Mentorship Program	District	\$146M	1	Residency Program: \$24K-1.6M Grow Your Own: \$8K-480K Mentor Program: \$3K-120K	All eligible districts may receive the allotment
Texas Strategic Staffing for Residencies (TSS) Grant	District	\$2.9M	2	Up to \$58.4K	Up to 50
More Time					
Additional Days School Year Planning & Execution Program (ADSY PEP) Two Cohorts: Full Year Redesign and Summer Learning	District	\$7.7M	2-3	Summer- Up to \$200K Full Year- Up to \$600K	30-36
Innovative School Models - Launch Grants					
School Action Fund (SAF)	Campus	\$30M	2-3	\$185K-375K	27-30
Navigating Excellence through Targeted Supports (NEXT)	Campus	\$1.75M	1	Up to \$150K	Up to 5
Early College High School (ECHS)	Campus	\$800K	2	Up to \$100K	Up to 8
Pathways in Technology Early College High School (PTECH)	Campus	\$1M	2	Up to \$100K	Up to 10
Virtual Hybrid Program Accelerator (VHPA)	Campus	\$5M	2	Up to \$230K	10-14

Background Information: Additional Days School Year

Summer Breaks Can Cause Learning Gaps for Students



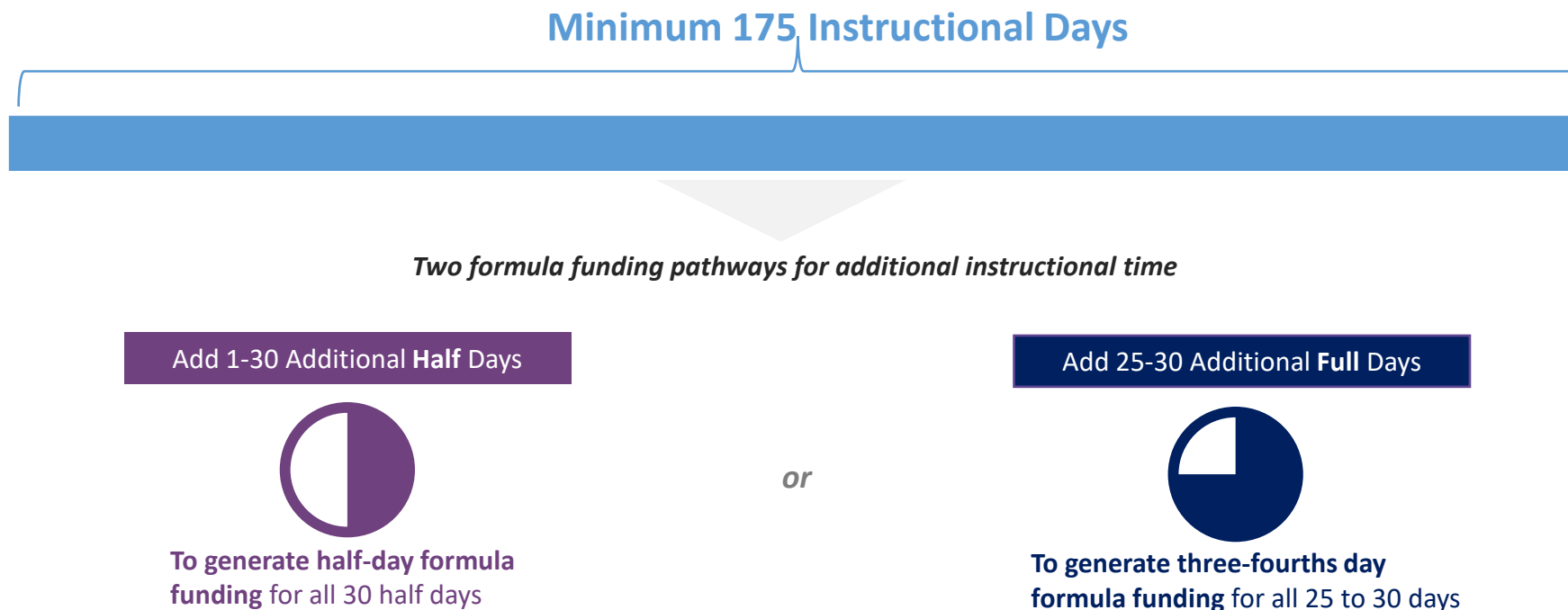
Student achievement levels drop during the summer months, commonly referred to as the “summer slide”.



Graph completed by Boston Consulting Group. Source: Cooper, H., Borman, G., and Fairchild, R. (2010). “School Calendars and Academic Achievement” In. J. Meece and J.Eccles (Eds.), Handbook of research on schools, schooling and human development (pp. 342-355). Mahwah, NJ: Erlbaum

Additional Days School Year (ADSY)

ADSY adds **formula funding** for school systems that **up to 30 additional instructional days** (*beyond a minimum 175 days*) to any of their elementary or middle schools (**grades PK-8**).



To qualify for ADA under the SAAH, students must receive at least 120 minutes of instruction for half-day attendance and 240 minutes for full-day attendance. $\frac{3}{4}$ -day ADA funding requires 175 full instructional days (≥ 4 hours/day).

What does ADSY do?



ADSY adds formula funding for school systems that want to add up to 30 instructional days (*beyond a minimum 175 days*) to any of their schools serving grades PK-8

Thresholds to Access Funding	½ Day Formula Funding for ADSY is available to campuses that:	¾ Day Formula Funding for ADSY is available to campuses that:
Grade Level Eligibility	Serve at least one grade-level within grades PreK-8	
Base Calendar	Campus academic calendar(s) include at least 175 instructional days with 75,600 operational minutes , operational minutes for all campus instructional tracks, <i>excluding any minutes covered by staff development waivers.</i>	Have a total of at least 200 full instructional days in the calendar . This total <i>may include ADSY days</i> , but the campus must operate a base academic calendar for all campus instructional tracks with: ✓ At least 175 full instructional days, with ✓ A minimum of 75,600 operational minutes, <i>excluding any minutes covered by staff development waivers.</i>
Additional Days Eligible for ADSY Formula Funding	Add 1 to 30 additional half days of instruction beyond the minimum base calendar 175 instructional days in the regular academic calendar	Add 25 to 30 additional full days of instruction beyond the minimum base calendar of 175 full instructional days to reach the 200-day threshold
Instructional Requirement on ADSY days	Have a teacher meeting the school system's certification requirements deliver at least two hours of instruction on designated ADSY days	Have a teacher meeting the school system's certification requirements deliver at least four hours of instruction on designated ADSY days
Scheduling	Host ADSY days separate from the regular instructional calendar days (e.g., ADSY days cannot be hosted in the second part of a regular instructional day)	



Option 1: Summer Learning

- **Purpose:** Summer Enrichment
- **Think:** 175-day traditional calendar, and up to 30 days for something additional



Option 2: Intersessional Calendar

- **Purpose:** Targeted Remediation
- **Think:** 175 days spaced out over the full year, with intermittent breaks for targeted remediation with a subset of students



Option 3: Full Year Redesign

- **Purpose:** Rethinking the School Day
- **Think:** 200+ day calendar, leveraging weekly ADSY days to increase teacher planning time and student brain breaks.

ADSY's Impact on Reducing Learning Loss



The Challenge

The Compounding Gap: 3 Grade Levels Lost by Grade 5

Summer learning loss disproportionately affects low-income students. The **cumulative impact creates achievement gaps that compound year after year**, leaving those students further behind.



The Opportunity

Formula Funding for Added Days

ADSY provides **formula funding for school systems that add up to 30 additional instructional days** (beyond a minimum 175 days)

120 min/day: $\frac{1}{2}$ day formula funding
240 min/day: $\frac{3}{4}$ day formula funding

Any campus across the state the meets eligibility can access on their own!



The Supports

ADSY PEP Students Outperform STAAR Performance Trends

The ADSY Planning and Execution Program is an **optional** grant that supports school systems in designing and rolling out high-quality ADSY programs. Schools can either **restructure the traditional academic calendar with ADSY Full Year** or **develop an enriching summer program through ADSY Summer Learning**.

LASO 4 Opportunity: ADSY Planning and Execution Program

Strong ADSY Program through ADSY PEP



ADSY PEP supports evidence-based practices for extending the school year via Full Year Redesign or Summer Learning while utilizing ADSY funding long-term.

Benefit from
Additional Days School Year Funding (ADSY)



ADSY adds formula funding for school systems that want to add up to 30 instructional days (*beyond a minimum 175 days*) to any of their schools serving grades PK-8

&

A Strong Planning Process with Grant
Support



Program Capacity

STRATEGIC PLAN



Vision Due November 17	Draft Due March 2	Final Due April 27
☐ TABLE 1 Document Underlying Assumptions (column G)	☐ Update TABLE 1 Document Underlying Assumptions (column G)	☐ Update TABLE 1 Document Underlying Assumptions (column G)
☐ TABLE 2 Detailed Capacity Data by Grade-level (columns J-K)	☐ Update TABLE 2 Detailed Capacity Data by Grade-level (columns J-K)	☐ Update TABLE 2 Detailed Capacity Data by Grade-level (columns J-K)

The Program Capacity section of the Strategic Plan is where you will establish how many students your summer program can serve and how those students are spread across grade levels. The data in these tables will support planning for the Student Recruitment and Attendance, Staffing and Professional Development, and Program Budget sections of your plan. These tables are completed with your Vision Submission and should be updated with your Draft and Final Submissions to ensure your plans match the number of students you plan to serve. Overwrite entries with updated information at each submission.

Success Criteria	Questions	Response to be updated with most accurate numbers at each submission
	Number of Campuses: Total number of campuses where summer learning will take place.	

Example of the 2022-2023 Strategic Plan Template

ADSY Planning and Execution Program Description



Purpose

High-quality, evidence-based ADSY programs help prevent summer learning loss, which disproportionately affects students from low-income backgrounds and can lead to academic gaps of up to three grade levels by fifth grade. The Additional Days School Year Planning and Execution Programs (ADSY PEP) provide support to school systems in **extending instructional time through research-based strategies**. Prekindergarten through 8th grade campuses are eligible for this grant and will engage in a **supported planning and refinement process to design a research aligned program while leveraging grant funding and ADSY Formula Funding** through Texas Education Code 48.0051). School Systems may choose between two implementation models: Full Year Redesign or Summer Learning.

Available Supports

- **Research-Based Planning Process:** Grantees will complete and submit items such as a research-based comprehensive strategic plan over the course of their planning year, and receive feedback on that plan
- **Community of Practice:** Grantees will participate in communities of practice and any additional grant program meetings to assist the planning process and align strategies based on common barriers
- **One-on-One Technical Assistance:** Grantees may receive one-on-one technical assistance for strong ADSY program planning

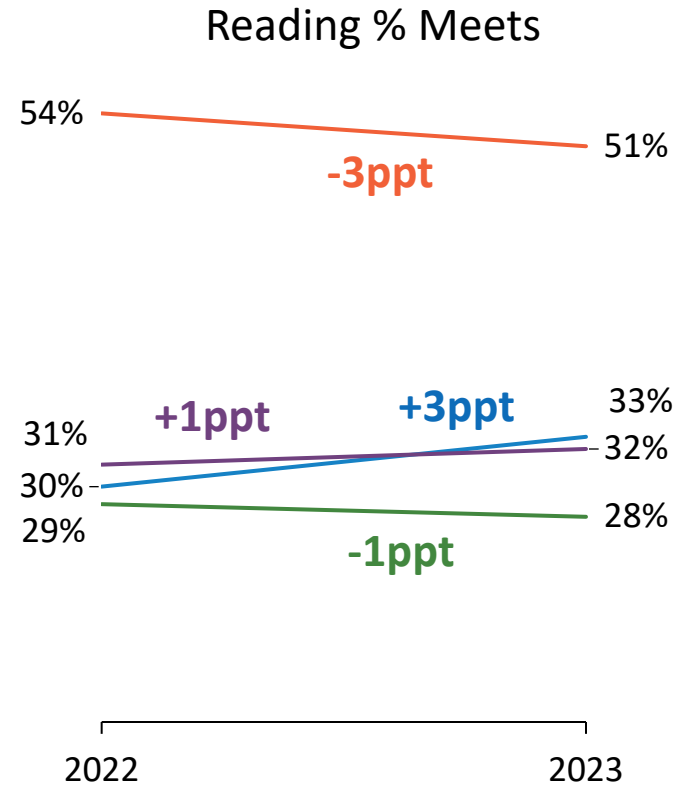
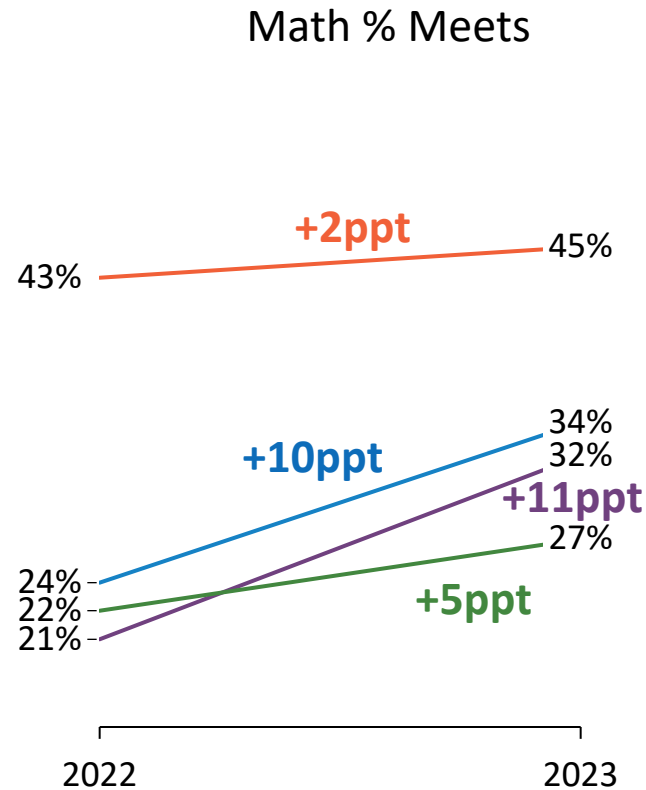
*Note: this grant is intended to strengthen implementation of ADSY.
LEAs can access ADSY funding if they meet requirements with or without this grant.*



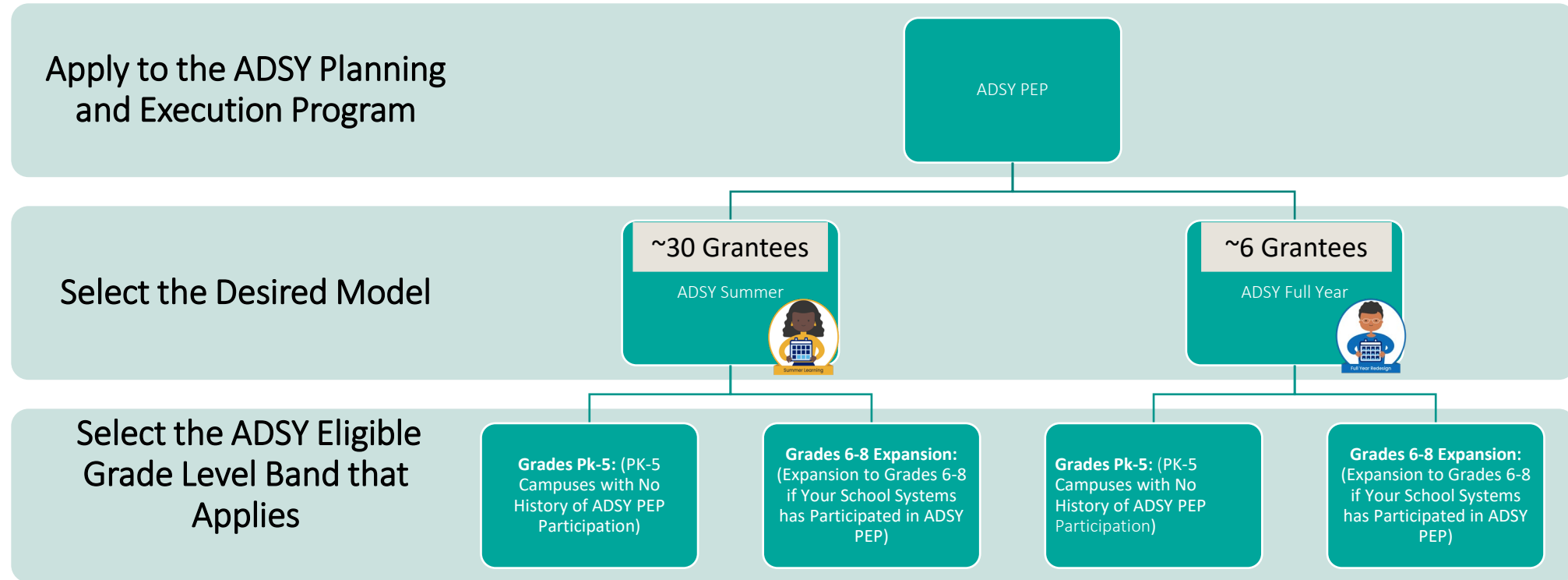
Students who participated in ADSY PEP or ADSY FYR saw larger gains

Outcomes by ADSY Model

- Non-ADSY (1M)
- ADSY PEP Summer (6.7k)
- ADSY FYR (1.1k)
- ADSY Non-PEP (12k)



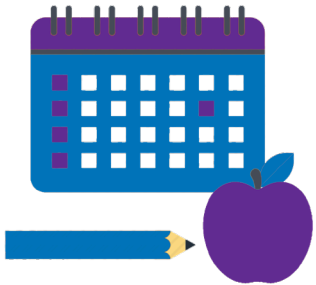
ADSY PEP Participation Models and Grade Band Options



ADSY Full Year Redesign

ADSY Full Year Redesign

ADSY Allows for Strategic Use of Time



Full Year Redesign

- **Purpose:** Rethinking the School Day
- **Think:** A revamped up to 200+ day calendar, with strategic schedules that increase teacher planning time and student brain breaks

Teacher Planning Time



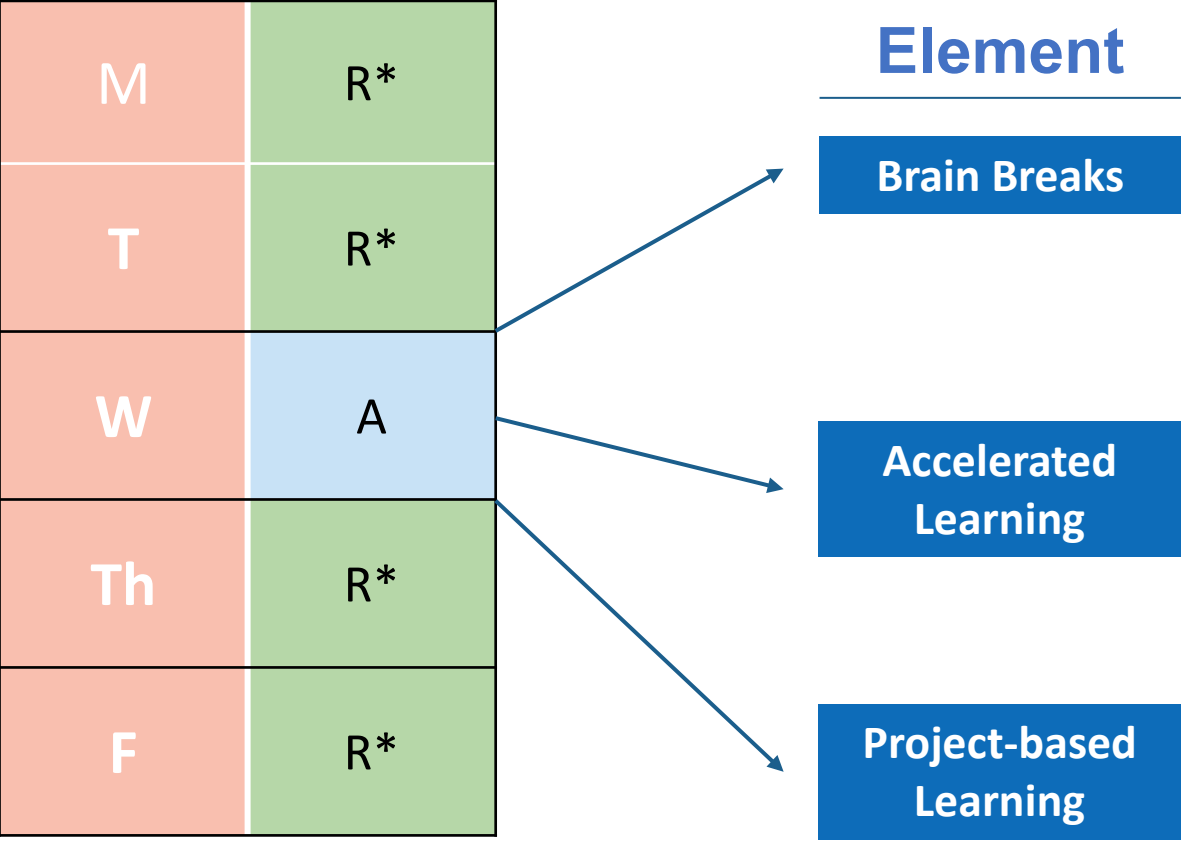
Reimagine the Teaching Job

Brain Breaks



Accelerate & Enrich Learning

Example of Strategic Scheduling



Traditional Calendar Day	ADSY Calendar Day
15 minutes per day	30 minutes per day
30 minutes of whole child support time	
45 minutes of specials	90 minutes of project-based learning time
290 minutes of academic instruction	210 minutes of accelerated math and reading learning time
20 minutes of individualized learning time	30 minutes of individualized learning time

ADSY PEP Full Year PK-5 Timeline



	Year 1 (2026-2027)	Year 2 (2027-2028)	Year 3 (2028-2029)
Deliverables	- Complete Full Year Strategic Plan - Conduct teacher time analysis - Develop plan to increase teacher planning time in the master schedule - Develop master schedule that aligns to the ADSY FY Theory of Change - Ensure School Board sign-off of 27-28 ADSY calendar - Apply for Continuation Funding of up to \$200,000 for Year 2	- Complete Reflection and Revision Plan - Implement fully redesigned master schedule - Analyze student attendance and growth rates - Conduct satisfaction surveys - Refine master schedule and ensure ADSY FY Theory of Change alignment - Engage in ADSY Full Year program visits and observation feedback - Generate and share Impact Report - Ensure School Board sign-off of 28-29 ADSY FY calendar - Apply for Continuation Funding of up to \$150,000 for Year 3	- Complete Reflection and Revision Plan - Implement fully redesigned master schedule - Analyze student attendance and growth rates - Conduct satisfaction surveys - Refine master schedule and ensure ADSY FY Theory of Change alignment - Generate and share Impact Report Annual School Board sign-off of ADSY FY calendar - Create ADSY sustainability plan - Participate in ADSY PEP grant exit interview
Supports	- Monthly Professional Development - Monthly 1:1 Technical Assistance Strategic Plan feedback from ADSY PEP Full Year experts	- Monthly Professional Development - Monthly 1:1 Technical Assistance - Strategic Plan feedback from ADSY PEP Full Year experts	- Monthly Professional Development - Monthly 1:1 Technical Assistance - Strategic Plan feedback from ADSY PEP Full Year experts



ADSY PEP Full-Year PK-5 Grant Funding



Timeline	Grant Funding	Notes
Year 1: 2026-2027	\$250,000	<i>Initial award at LASO 4.</i>
Year 2: 2027-2028	\$200,000	<i>Year 2 continuation funding is contingent upon satisfactory performance and completion of Year 1. Funds have separate expiration dates.</i>
Year 3: 2028-2029	\$150,000	<i>Year 2 continuation funding is contingent upon satisfactory performance and completion of Year 1. Funds have separate expiration dates.</i>

Grant funding is intentionally tapered. This supports the goal of school systems sustaining programming beyond the grant.

ADSY PEP Full Year: Grade 6-8 Expansion Pilot



	Year 1 (2026-2027)	Year 2 (2027-2028)
Deliverables	- Complete Full Year Strategic Plan - Conduct teacher time analysis - Develop plan to increase teacher planning time in the master schedule - Develop master schedule that aligns to the ADSY FY Theory of Change - Ensure School Board sign-off of 27-28 ADSY calendar	- Complete Reflection and Revision Plan - Implement fully redesigned master schedule - Analyze student attendance and growth rates - Conduct satisfaction surveys - Refine master schedule and ensure ADSY FY Theory of Change alignment - Engage in ADSY Full Year program visits and observation feedback - Generate and share Impact Report Annual School Board sign-off of ADSY FY calendar - Create ADSY sustainability plan - Participate in ADSY PEP grant exit interview
Supports	- Monthly Professional Development - Monthly 1:1 Technical Assistance Strategic Plan feedback from ADSY PEP Full Year experts	- Monthly Professional Development - Monthly 1:1 Technical Assistance - Strategic Plan feedback from ADSY PEP Full Year experts



ADSY PEP Full-Year Grades 6-8 Expansion Pilot



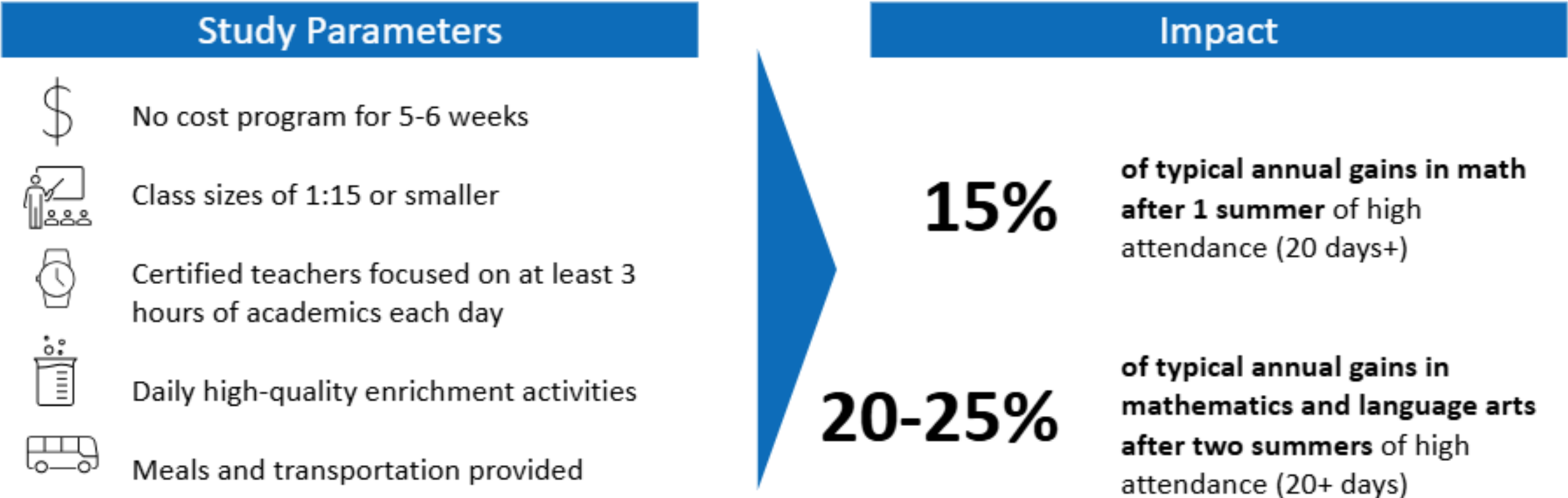
Timeline	Grant Funding	Notes
Year 1: 2026-2027 Year 2: 2027-2028	\$250,000	<i>Awarded at LASO 4</i>
Year 1: 2026-2027 Year 2: 2027-2028	\$156,250*	<i>Summer and Full Year Dual model grantees awarded at LASO 4</i>

** It is anticipated that up to 4 award spots will be available to qualified previous ADSY PEP participants applying for both ADSY Full Year and ADSY Summer. Should a school system be awarded both models, the funding cap above will be applied*

ADSY Summer Learning

Implementing High Quality Summer Programs is Effective

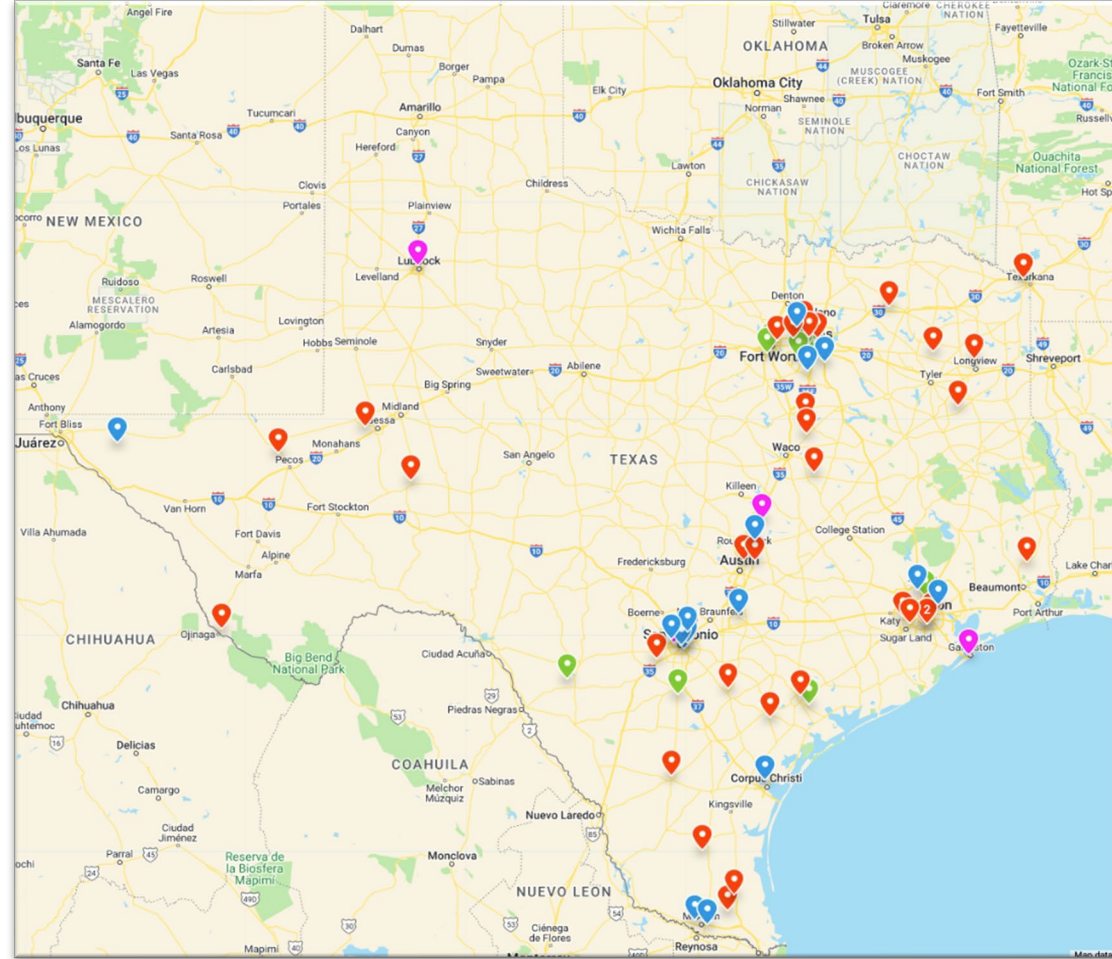
A study from the RAND Corporation found that summer programs with specific quality parameters eliminate summer slide.



Over 30,000 students served each summer over the last 5 years



- 85 school systems
- 11 state and national partners



ADSY PEP Summer PK-5 Timeline



	Year 1 (2026-2027)	Year 2 (2027-2028)	Year 3 (2028-2029)
Deliverables	- Ensure School Board sign-off of 27-28 ADSY calendar - Complete Summer Strategic Plan - Engage in Program Summer Site Visit - Generate and share Summer Program Impact Report - Apply for Continuation Funding of up to \$66,000 for Year 2	- Ensure School Board sign-off of 28-29 ADSY calendar - Complete the Summer Reflection and Revision Tool - Engage in Program Summer Site Visit - Generate and share Summer Program Impact Report - Apply for Continuation Funding of up to \$33,000 for Year 3	Annual School Board sign-off of calendar - Complete the Summer Reflection and Revision Tool - Engage in Program Summer Site Visit - Generate and share Summer Program Impact Report - Create ADSY sustainability plan - Participate in ADSY PEP grant exit interview and share campus plans for maintaining ADSY calendar and model
Supports	- Monthly Professional Development - Monthly 1:1 Technical Assistance Strategic Plan feedback from ADSY PEP Summer experts	- Monthly Professional Development - Monthly 1:1 Technical Assistance - Strategic Plan feedback from ADSY PEP Summer experts	- Monthly Professional Development - Monthly 1:1 Technical Assistance - Strategic Plan feedback from ADSY PEP Summer experts







ADSY PEP Summer PK-5 Grant Funding



Timeline	Grant Funding	Notes
Year 1: 2026-2027	\$100,000	<i>Initial award at LASO 4. Funds expire April 30, 2028.</i>
Year 2: 2027-2028	\$66,000	<i>Year 2 continuation funding is contingent upon satisfactory performance and completion of Year 1. Funds have separate expiration dates.</i>
Year 3: 2028-2029	\$33,000	<i>Year 3 continuation funding is contingent upon satisfactory performance and completion of Year 2. Funds have separate expiration dates.</i>

Grant funding is intentionally tapered. This supports the goal of school systems sustaining programming beyond the grant.

ADSY PEP Summer Grades 6-8 Expansion Pilot



	Year 1 (2026-2027)	Year 2 (2027-2028)
Deliverables	• Ensure School Board sign-off of 27-28 ADSY calendar • Complete Summer Strategic Plan • Engage in Program Summer Site Visit • Generate and share Summer Program Impact Report	• Annual School Board sign-off of calendar • Complete the Summer Reflection and Revision Tool • Engage in Program Summer Site Visit • Generate and share Summer Program Impact Report • Create ADSY sustainability plan • Participate in ADSY PEP grant exit interview and share campus plans for maintaining ADSY calendar and model
Supports	• Monthly Professional Development • Monthly 1:1 Technical Assistance • Strategic Plan feedback from ADSY PEP Summer experts	• Monthly Professional Development • Monthly 1:1 Technical Assistance • Strategic Plan feedback from ADSY PEP Summer experts



ADSY PEP Summer Grades 6-8 Expansion Pilot



Timeline	Grant Funding	Notes
Year 1: 2026-2027 Year 2: 2027-2028	\$125,000	<i>Awarded at LASO 4</i>
Year 1: 2026-2027 Year 2: 2027-2028	\$156,250*	<i>Summer and Full Year Dual model grantees awarded at LASO 4</i>

** It is anticipated that up to 4 award spots will be available to qualified previous ADSY PEP participants applying for both ADSY Full Year and ADSY Summer. Should a school system be awarded both models, the funding cap above will be applied*

ADSY PEP Requirements

The school system agrees to

1. Assign a **qualified and experienced project manager** with district-level decision-making authority who can align campus-based actions with district goals, and who will:
 1. Attend all *Learning Community professional development workshops*,
 2. Participate in calls with the *designated approved provider*,
 3. Lead the *District's ADSY PEP steering committee*,
 4. And ensure timely and high-quality completion of the LEA's ADSY PEP strategic plan and deliverables
2. **Form a cross-departmental Steering Committee** that meets at least monthly and includes representatives from both the Finance and Curriculum & Instruction teams to guide strategic planning
3. **Attend and actively participate in all required grant orientation meetings, Professional Development sessions, Technical Assistance (TA) meetings, and maintain open, responsive communication** with the assigned TA provider throughout the grant period
4. **Complete the comprehensive ADSY PEP Strategic Plan** using the provided planning resources and templates, and submit it by the designated deadlines
5. **Continuation in the ADSY PEP grant is contingent upon** demonstrated effort to implement feedback, adherence to all grant requirements, and evidence of yearly progress
6. **Failure to secure board approval of an ADSY-eligible calendar** (defined as a 175-day base instructional calendar with 75,600 operational minutes) for the **2026–2027 school year** at participating campuses **will result in ineligibility to continue in ADSY PEP**
7. **Maintain the annual ADSY-eligible calendar approval process at participating campuses** for the full duration of the grant, and acknowledge that failure to secure board approval in future years during the ADSY PEP grant cycle will result in ineligibility for continued funding, if available
8. the ADSY grant requirement of **implementing and maintaining a base academic calendar of 175 instructional days and 75,600 operational minutes, and adding at least 25 Additional Days** (aligned to the approved model) to the calendar at the eligible campuses for the full duration of the grant

ADSY PEP Model Specific Requirements



ADSY PEP Summer

- Implement an **ADSY PEP summer program lasting between 25 and 30 days**, with each day including at least 360 minutes (**6 hours**) of **total programming**, which must include:
 - A minimum of 180 minutes (**3 hours**) **dedicated to math and reading** instruction.
 - At least 60 minutes (**1 hour**) of **TEKS-based enrichment** activities aligned with core subjects, based on local needs and STAAR data.
 - The remaining 120 minutes (2 hours) should include:
 - 60 minutes (**1 hour**) of **traditional enrichment** activities, such as arts, science exploration, or sports.
 - 60 minutes (**1 hour**) **can be dedicated to transitions, lunch, and other flexible needs**
- The school system agrees to implement a **summer academic strategy** that is data-driven and that aligns with both the regular-year HQIM and regular-year academic strategy
- The school system agree to implement a staffing model that ensures **teachers are assigned to students in the same grade level** they taught in the previous year **or will teach in the following year**
- The school system understands that **teachers who meet the school system's certification requirements** must provide at least three hours of academic instruction focused on math and reading and one hour of enrichment aligned to core subjects on dedicated ADSY summer program days
- The school system agrees to develop a **Summer Program Impact Report** each year using the tools and templates provided by the grant program and share the Impact Report with TEA and stakeholders

ADSY PEP Full Year

- The school system agrees to **add between 25 and 30 additional instructional days(ADSY days)** to the campus's base ADSY-eligible academic calendar, for all students enrolled at the campus
 - Note: ADSY days must be separate days from regular instructional calendar days.
- The school system agrees to ensure that **75% of their ADSY days are placed between August and March** of the implementation years
- The school system agrees to assign a teacher who meets its certification requirements to deliver instruction across the 200+ instructional days (175 base days plus 25–30 additional full days)
- The school system agrees that as part of their planning year, they must **develop and implement a strategic master scheduling plan** that includes **two critical ADSY Full Year shifts** for students:
 - **Structured brain breaks** for students during the regular school year
 - **Enrichment**
- The school system agrees to use the tools and resources provided to **conduct a desk audit** to verify teacher planning time allocations at the campus prior to the ADSY Full Year, and to **demonstrate a measurable percentage increase in teacher planning time** during subsequent ADSY Full Year implementation years

More information can be found in the Program Guidelines

**not an exhaustive list of eligibility, program assurances or requirements.*

ADSY Time Commitments



Commitments

- **Planning Deliverables** | The LEA will complete and submit a cross-departmental Strategic Plan and related artifacts during the yearlong planning process, before Summer 2026 and Summer 2027 programs begin.
- **High Quality Instructional Materials** | The LEA agrees to utilize high quality instructional materials for math and reading language arts instruction as defined in the program requirements.
- **ADSY PEP Program Parameters** | The LEA will add 25- 30 additional instructional days to the 175-day academic calendar and design a research-based summer program of at least 25 days, with 3 hours each day dedicated to math and reading.
- **Evidence of Implementation** | Conduct approved pre- and post-summer assessments for the summer program and share program effectiveness data with TEA, including student outcomes and attendance.

Role & Time Commitment

Role	Commitment
Project Manager	Districts will designate project manager who will lead the work for summer and attend all PD workshops, calls with designated ESC technical assistance provider, and head a steering committee to complete the Strategic Plan.
Steering Committee	Districts will designate a cross-functional steering committee, including the CFO or designee, to complete all planning pieces for their ADSY program
Superintendent	Superintendents will ensure district-wide alignment with ADSY goals and calendar commitments.
School Board	Must approve the district's commitment to the ADSY calendar and instructional minute requirements (175 days, 75,600 minutes + 25 ADSY days)

More information can be found in the Program Guidelines

**not an exhaustive list of eligibility, program assurances or requirements.*

More information can be found in the [Grant One Pager](#)

ADSY PEP Scoring Criteria



Base Point Allocation				
Tier	Instructional Days in Regular 2025-2026 Academic Calendar	Calendar Points	IMRA Product	Maximum Base Points Available
Tier 1	175+ Instructional Days	30	10	40
Tier 2	170-174 Instructional Days	15	10	25
Tier 3	167-169 Instructional Days	5	10	15
Priority Points Added If Applicable				
Category			Points Available	
Applicants Implementing Bluebonnet Learning Materials			15	
Applicants with Prior Strong Foundations Implementation (SFI) Completion			30	
Resource Campus Designation			5	
Board of Managers District* or Districts and/or with at least 5 years of unacceptable accountability ratings			5	
Applicants with Established Educator Preparation Program (EPP) Partnership			5	
Applicants with Teacher Incentive Allotment (TIA) System in Place			5	

More information can be found on p. 24 of the ADSY PEP Program Guidelines

Interview Phase

- Interview invitations will be extended to the top-scoring applicants within each ADSY PEP model and grade-level eligibility group, representing the 45 highest scoring applicants.
 - Applicants will be ranked and invited to interview within the following four distinct categories:
 - ADSY PEP Summer: Grades PreK–5
 - ADSY PEP Summer: Grades 6–8 Expansion Opportunity
 - ADSY PEP Full Year: Grades PreK–5
 - ADSY PEP Full Year: Grades 6–8 Expansion Opportunity
 - *Applicants who indicate interest in both Summer and Full Year models for Grades 6–8 Expansion Opportunity will only be required to complete one interview, which will be considered for both models.*
- Each applicant interview will be scored out of a maximum of 30 points.

More information can be found on p. 25 of the ADSY PEP Program Guidelines

Interviews, Final Ranking, and Award Determination



Interviews

- Top-ranking applicants will be invited to participate in oral interviews to assess their readiness to implement the grant.
- Key discussion points will include:
 - **Commitment to the ADSY** eligible instructional calendar
 - **Understanding of ADSY PEP** grant requirements
 - Alignment with **school system strategic priorities**
 - Demonstration of **instructional readiness and academic strategy**
 - Evidence of **organizational capacity and strategies for effective implementation** of the grant
 - **Capacity to sustain the program** beyond the grant period

Final Ranking and Awards

- Applicants can earn a maximum of 30 points during the interview.
- Applicants **must score a minimum of 20 points during the interview** to be considered for an award within the priority criteria.
- This score will be combined with initial application base + priority points to determine their **final ranking**
- **Awards will be made in rank order, with priority given to applicants in Tier 1 (175+ instructional days),** followed by Tier 2 (170–174 days). Tier 3 (167–169 days) applicants will be considered if additional award allocations remain unfilled.

Approximate Allocation Summary



Configuration	LEAs Funded	Award per LEA	Total Budget
Summer (PK–5)	20	\$100,000	\$2,000,000
Full Year (PK–5)	3	\$250,000	\$750,000
Summer (6–8)	5	\$125,000	\$625,000
Full Year (6–8)	3	\$250,000	\$750,000
Dual Model (Available to 6–8 only)	4	\$156,250	\$625,000
35 LEAs			\$4,750,000

Approved Providers



Provider Supports

Grantees will be assigned their Technical Assistance providers in March of 2026.

All providers share a theory of change for ADSY PEP: When school systems engage in year-long planning and implement high-quality, evidence-based ADSY programs, they foster a culture that enhances student achievement and a love of learning through both academic and enrichment opportunities.



Current Providers

ADSY PEP Summer Awardees

- Region 1 Education Service Center (ESC)
- Region 11 Education Service Center (ESC)
- Region 20 Education Service Center (ESC)

Note: Grantees statewide will receive supports from one of these three regions for ADSY Summer; School systems do not need to be physically in the regions to receive an award or support from one of these 3 ESCs.

ADSY PEP Full Year Awardees

- One vendor will be approved for ADSY Full-Year awardees, with final selection to be determined prior to the official start of the grant.



Resources

- The **State Approved Provider List** document provides details and contact information for each approved partner.
- The **[SAPL webpage](#)** provides additional context and links to LEA provider information.
- If you have any questions or concerns, please email **sapl@tea.texas.gov**

FYI | Provider Contract Guidelines



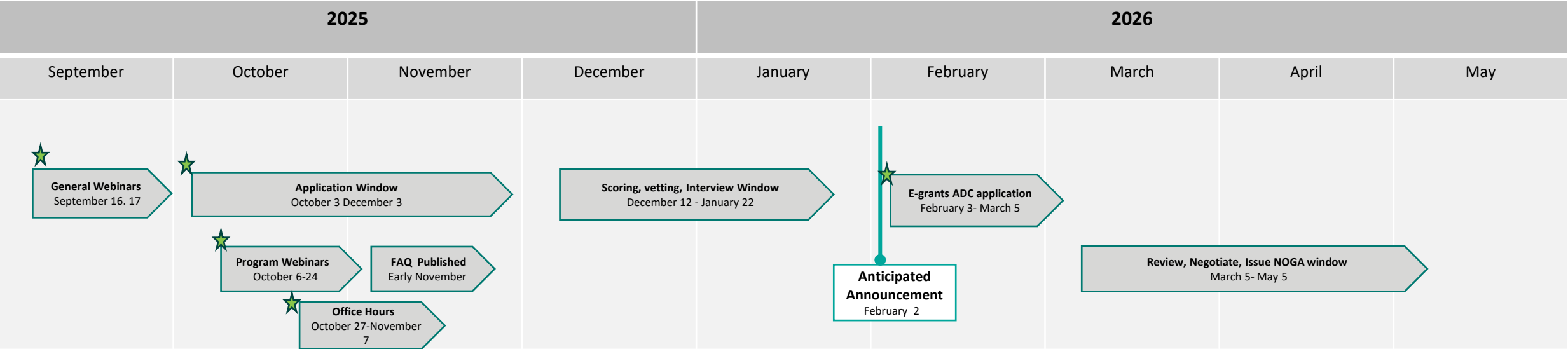
In accordance with the recent executive orders, if a grant requires districts to contract with a provider, then include the following language in the contract:

Equal Treatment of All Persons: Consistent with Article I, Section 3a of the Texas Constitution, the Fourteenth Amendment to the United States Constitution, federal and State law, and Executive Order No. GA-55, Subrecipient represents and warrants that: 1. All conduct under this Subaward shall be administered and performed in a neutral manner without regard to race of persons; 2. Subrecipient shall not, in the specific performance of this Subaward, elevate one individual person over another, or advantage any one person over another, due to race; 3. Subrecipient shall not, in the specific performance of this Subaward, employ practices or engage in any advancement of the programs known as DEI, critical race theory, affirmative action, or other similar, divisive agendas; 4. Subrecipient's staff, agents, subgrantees, contractors, and subcontractors that are selected and employed in the specific performance of this Subaward shall be selected and employed solely on merit and the ability to perform; and 5. Subrecipient shall ensure that any subgrantees, contractors and their subcontractors participating in the specific performance of this Subaward represent and warrant to the provisions of this clause.

Biological Sex and No Preferred Pronouns: Subrecipient represents and warrants that it shall ensure that all actions in specific performance of this Subaward shall comply with federal and state law and reflect that there are only two sexes. Subrecipient's employees, officers, representatives, subgrantees, contractors, subcontractors, and agents shall not, in performance of this Subaward, present, direct, request, or suggest the use of preferred personal pronouns in professional correspondence or presentations.

Path Forward

Timeline Overview- LASO 4 application opens October 3 and closes December 3 5:00 pm CT



Major Milestones

- **Application** | opens on October 3rd and closes on December 3rd at 5:00pm CT. School systems have 60 days to complete the application for the initiatives that they wish to apply.
- **Scoring and interview** | opens December 4th- January 22nd . TEA may reach out to districts for interviews to provide an opportunity to determine readiness and fit.
- **eGrants window** | open February 3rd-March 5th. This is the window for districts to accept or decline any initiative offering selected to receive funding.
- **NOGA** | There is a 60-day window for NOGA issuing. The NOGAs are processed in the order received. A delay in submission may impact the NOGA date.



**School systems
must submit
LASO Cycle 4
applications by
December 3 at
5:00pm CST**



TEA emailed unique application links to school system superintendents on October 3 (if needed, LEAs can complete a [Request for Application Link Form](#) to receive a new link)



PDF of the application is posted on the [LASO Cycle 4 website](#); however, school systems must submit the application through Qualtrics using the unique application link



Applications must be signed by the superintendent to be accepted

Questions?



Office Hours

Attend office hours for technical assistance or discussion with program teams

- October 28, 12:00-12:30 pm CT ([registration link](#))
- Application Support: October 27, 8:00-8:30 am CT ([registration link](#))
- Application Support: November 3, 5:00 pm CT ([registration link](#))



FAQs

Review the general FAQ (updated FAQs will be posted by November 3)



Email

- For questions about the application process or technical assistance with the application, contact LASO@tea.texas.gov
- For questions about ADSY, contact ADSY@tea.texas.gov

Change Requests and Declines in LASO

- LASO has an informal discretionary competitive grant process
 - Declines and change requests are not advisable in typical competitive process
 - If declines are requested, they will be considered on a case-by-case basis for the school systems and could raise the school systems federal grant risk level in the coming year

LASO application window opened on October 3, 2025 and closes on December 3, 2025 at 5:00 CT



Application Window

October 3- December 3



Program Webinars

October 6- 24



Next Steps

Visit the LASO 4 website to familiarize with included grant offerings.

Communicate and share the information with school system internal teams to support the decision-making process on which sets of grants to apply for.

Register for our upcoming informational webinars.



Resources Available

- [Best Fit Guidance](#) provides criteria to help determine if a grant fits school system needs
- [Grant One Pagers](#) provide preliminary grant eligibility and key commitments
- [Eligibility and Prioritization Guidance Doc](#) provides information to help determine the likelihood of being awarded

Find all LASO related supports - including timelines, webinars, and planning tools - at tea.texas.gov/LASO

Thank you!