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| **Resource Campus Designation Application Rubric** |

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| ***This is the rubric that TEA will use to evaluate the Resource Campus designation application. Applicants should use this document to self-assess their application to ensure they*** ***will meet requirements.*****Instructions for Evaluators:**1. In the [Evaluation Information](#EvaluationInformation) section, fill in your name, the name of the district, and the name of the campus.
2. During your initial individual analysis:
	1. Highlight the elements of the success criteria that are met in the documents and select a score under “Initial TEA Review” for the success criteria (Meets, Partially Meets, or Does Not Meet).
	2. Identify any missing or unclear criteria in the “Needs Follow-up” column under “TEA Review.” Be sure to include page references where applicable.
	3. Select a subsection rating (Meets, Partially Meets, Does Not Meet):
		1. The subsection ratings are included in the rows in gray above the success criteria for that subsection.
		2. The subsection rating should align with your success criteria ratings. For example, if there are four success criteria in a subsection, and an applicant only met two of those success criteria, you might select “Partially Meets” for your subsection rating.

Please note that your comments and evidence are as significant as your rating, and there should be clear alignment between the comments you provide and the rating you selected. |
| **Evaluation Information** |
| Evaluators will use the following criteria to rate materials. Ratings should be given based on tangible evidence provided in the documents submitted. Within each section, specific criteria define the expectations for a strong response that “Meets the Standard.” Evaluators will rate responses by applying the following guidance:* **Meets the Standard**: The response meets all the criteria described in that section of the rubric. It reflects a thorough understanding of key issues. It addresses the topic with specific and accurate information that shows thorough preparation and inspires confidence in the applicant’s capacity to carry out the plan effectively.
* **Partially Meets the Standard**: The response meets some of the criteria or lacks detail and/or requires additional information in one or more areas.
* **Does Not Meet the Standard**: The response meets little to none of the criteria described in that section of the rubric, or it is wholly undeveloped or significantly incomplete; demonstrates a lack of preparation; is unsuited to the mission of the authorizer or otherwise raises substantial concerns about the viability of the review process.
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| **Evaluator Name:**  | **Name of District:** | **Name of Campus:**  |
| **District and Campus Eligibility** |
| **A. The district and campus meet eligibility requirements.** | **Meets** [ ]  | **Partially Meets** [ ]  | **Does Not Meet** [ ]  |
| **Success Criteria** | **TEA Review** |
| **Score** | **Needs Follow-up** |
| 1. **Ratings:** (TEA check)* Campus has at least 3 unacceptable **ratings** of D, F, or NR in the last 10 years.
 | [ ]  Meets[ ]  Does Not Meet |  |
| 2. **TIP**: TEA check or attachment)* TEA School Improvement submission or attachment of TIP
 | [ ]  Meets[ ]  Does Not Meet |  |
| 3. **ACE Plan**: (TEA check or attachment)Submission of **1** of the following:* TEA School Improvement submission
* School Design Plan SAF submission
* ACE Template attachment
 | [ ]  Meets[ ]  Does Not Meet |  |
| 4. **ACE: Narrative** (application)Description of how the campus implements the 5 pillars of ACE -* Strategic Staffing – description of recruitment, retention, and supports for high-performing educators and leaders
* Instructional Excellence – explanation of how campus fosters a culture of high-quality teaching and learning
* Extended Learning Time – description of how campus provides additional instructional time and enrichment opportunities
* Wraparound Services – evidence of comprehensive supports utilized to address students’ non-academic needs and description of how these services contribute to a safe, supportive, and equitable learning environment
* Parent and Community Organizations – description of strategies and activities that enhance student success and school culture
 | [ ]  Meets[ ]  Partially Meets[ ]  Does Not Meet |  |
| **TIA: Teacher Roster** (attachment)* At least 50% of campus-based K-12 foundation curriculum teachers hold a current TIA designation under Section 21.3521.
 | [ ]  Meets[ ]  Does Not Meet |  |
| **ADSY: Calendar** (attachment)* Approved 175-day base calendar plus at least 6 additional ADSY days
 | [ ]  Meets[ ]  Does Not Meet |  |
| **ADSY: Narrative** (application)* Description of ADSY plan including:
	+ Rationale for number of days,
	+ How days will be used, and
	+ How plan will meet student needs and accelerate student outcomes
 | [ ]  Meets[ ]  Partially Meets [ ]  Does Not Meet |  |  |
| **HQIM: Plan and Timeline** (attachment)* Outline of plan to develop and implement HQIM
* Full subject and IMRA-approved
* If not currently implemented, plan and timeline must provide for implementation by May 31 of the application year.
* If there are no IMRA-approved materials in Math of ELA at the time of application, the plan must provide assurance that materials will be adopted and implemented as soon as available.
 | [ ]  Meets[ ]  Partially Meets[ ]  Does Not Meet |  |  |
| **HQIM: Professional Development Plan** (attachment)* Plan and timeline demonstrating professional development for HQIM
 | [ ]  Meets[ ]  Does Not Meet |  |  |
| **HQIM: Board Adoption** (attachment)* Evidence of HQIM Board adoption
 | [ ]  Meets[ ]  Does Not Meet |  |  |
| **HQIM: Master Schedule** (attachment)* Copy of Master Schedule showing HQIM
 | [ ]  Meets[ ]  Does Not Meet |  |  |
| **HQIM: Narrative** (application)* List full-subject, IMRA-approved materials selected for Math and ELA.
* If full-subject, IMRA-approved materials not available, list the TEKS-aligned instructional materials that will used instead.
* Provide rationale for selection.
 | [ ]  Meets[ ]  Partially Meets [ ]  Does Not Meet |  |  |
| **Educator Experience:** (attachment)* Documentation indicating that all foundation curriculum teachers have 2 years of experience
 | [ ]  Meets[ ]  Does Not Meet |  |  |
| **School Counselor:** (attachment)* Resume of certified school counselor as per TEC Section 29.934(d)(4)(C)
 | [ ]  Meets[ ]  Does Not Meet |  |  |
| **Appropriately Licensed Professional:** (attachment)* Resume of appropriately licensed professional who must be one of the following: family and community liaison, clinical social worker, specialist in school psychology, or a professional counselor as per TEC Section 29.934(d)(4)(D)
 | [ ]  Meets[ ]  Does Not Meet |  |  |
| **Positive Behavior Plan:** (attachment)* As per TEC Section 37.0013, the plan must:
	+ Be age-appropriate and research-based
	+ Provide models for positive behavior
	+ Promote a positive school environment
	+ Provide alternative disciplinary actions that do not rely on suspension, out-of-school suspension, or placement in a disciplinary alternative education program, and
	+ Provide behavior management strategies
 | [ ]  Meets[ ]  Partially Meets[ ]  Does Not Meet |  |  |
| **Family Engagement Plan:** (attachment)* As per TEC Section 29.168, the plan must:
	+ Demonstrate evidence of collaboration
	+ Be based on empirical research
	+ Strategies must demonstrate significant positive short-term and long-term outcomes for early childhood education, and
	+ Include programs and interventions that engage a family in supporting a student’s learning at home
 | [ ]  Meets[ ]  Partially Meets[ ]  Does Not Meet |  |  |

**Sec. 29.934. RESOURCE CAMPUS.** (a) A school district campus that is eligible under Subsection (b) may apply to the commissioner to be designated as a resource campus that provides quality education and enrichment for campus students.

Text of subsection effective until September 01, 2028

(b) To apply to be designated as a resource campus under this section, the campus must have received an overall performance rating under Section [39.054](https://statutes.capitol.texas.gov/GetStatute.aspx?Code=ED&Value=39.054) of D or F, or an overall performance rating under Section [39.054](https://statutes.capitol.texas.gov/GetStatute.aspx?Code=ED&Value=39.054)(a-4)(1) or [39.0546](https://statutes.capitol.texas.gov/GetStatute.aspx?Code=ED&Value=39.0546) of "Not Rated," for three years over a 10-year period of time.

Text of subsection effective on September 01, 2028

(b) To apply to be designated as a resource campus under this section, the campus must have received an overall performance rating under Section [39.054](https://statutes.capitol.texas.gov/GetStatute.aspx?Code=ED&Value=39.054) of D or F, or an overall performance rating under Section [39.054](https://statutes.capitol.texas.gov/GetStatute.aspx?Code=ED&Value=39.054)(a-4)(1) of "Not Rated," for three years over a 10-year period of time.

Text of subsection effective on September 01, 2028

(b-1) Notwithstanding Subsection (b), a campus may apply to be designated as a resource campus under this section if the campus received an overall performance rating under Section [39.054](https://statutes.capitol.texas.gov/GetStatute.aspx?Code=ED&Value=39.054) of D or F, or an overall performance rating under Section [39.054](https://statutes.capitol.texas.gov/GetStatute.aspx?Code=ED&Value=39.054)(a-4)(1) or former Section [39.0546](https://statutes.capitol.texas.gov/GetStatute.aspx?Code=ED&Value=39.0546) of "Not Rated," for three years over a 10-year period of time. This subsection expires September 1, 2033.

(c) A campus notified by the commissioner under Subsection (f) that the campus has been designated as a resource campus qualifies for funding as provided by Section [48.252](https://statutes.capitol.texas.gov/GetStatute.aspx?Code=ED&Value=48.252) for each year the campus maintains approval to operate as a resource campus regardless of whether the campus is unacceptable or does not qualify under Subsection (b).

(d) To be designated as a resource campus, the campus must:

(1) implement a targeted improvement plan as described by Chapter [39A](https://statutes.capitol.texas.gov/GetStatute.aspx?Code=ED&Value=39A) and establish a school community partnership team;

(2) adopt an accelerated campus excellence turnaround plan as provided by Section [39A.105](https://statutes.capitol.texas.gov/GetStatute.aspx?Code=ED&Value=39A.105)(b);

(3) be in a school district that has adopted an approved local optional teacher designation system under Section [21.3521](https://statutes.capitol.texas.gov/GetStatute.aspx?Code=ED&Value=21.3521);

(4) satisfy certain staff criteria by:

(A) requiring a principal or teacher employed at the campus before the designation to apply for a position to continue at the campus;

(B) for a subject in the foundation curriculum under Section [28.002](https://statutes.capitol.texas.gov/GetStatute.aspx?Code=ED&Value=28.002)(a)(1):

(i) employing only teachers who have at least two years of teaching experience; and

(ii) ensuring that at least 50 percent of teachers hold a current designation assigned under Section [21.3521](https://statutes.capitol.texas.gov/GetStatute.aspx?Code=ED&Value=21.3521);

(C) employing at least one school counselor for every 300 students; and

(D) employing at least one appropriately licensed professional to assist with the social and emotional needs of students and staff, who must be a:

(i) family and community liaison;

(ii) clinical social worker;

(iii) specialist in school psychology; or

(iv) professional counselor;

(5) implement a positive behavior program as provided by Section [37.0013](https://statutes.capitol.texas.gov/GetStatute.aspx?Code=ED&Value=37.0013);

(6) implement a family engagement plan as described by Section [29.168](https://statutes.capitol.texas.gov/GetStatute.aspx?Code=ED&Value=29.168);

(7) develop and implement a plan to use high quality instructional materials;

(8) if the campus is an elementary or middle school campus, operate the campus for a school year that qualifies for funding under Section [48.0051](https://statutes.capitol.texas.gov/GetStatute.aspx?Code=ED&Value=48.0051); and

(9) annually submit to the commissioner data and information required by the commissioner to assess fidelity of implementation.

(e) On the request of a school district, the agency shall assist the district in:

(1) applying for designation of a district campus as a resource campus; and

(2) developing and implementing a plan to operate a district campus as a resource campus.

(f) The commissioner shall notify a campus if it has been designated as a resource campus not later than the 60th day after the date the commissioner receives the request for the designation.

(g) A campus approved to operate as a resource campus must annually submit to the commissioner data and information requested by the commissioner for purposes of determining whether the campus has met the measure of fidelity of implementation required to maintain status as a resource campus.

(h) If a campus fails to maintain status as a resource campus for two consecutive years, the campus is not eligible for designation as a resource campus. A campus subject to this subsection may reapply for designation as a resource campus if the campus qualifies under Subsection (b).

(i) A decision by the commissioner regarding whether to designate a campus as a resource campus is final and may not be appealed.

(j) The commissioner may adopt rules necessary to implement this section.

Added by Acts 2021, 87th Leg., R.S., Ch. 806 (H.B. [1525](http://capitol.texas.gov/tlodocs/87R/billtext/html/HB01525F.HTM)), Sec. 12, eff. September 1, 2021.

Amended by:

Acts 2025, 89th Leg., R.S., Ch. 1065 (H.B. [2](http://capitol.texas.gov/tlodocs/89R/billtext/html/HB00002F.HTM)), Sec. 5.18, eff. June 20, 2025.

Acts 2025, 89th Leg., R.S., Ch. 1065 (H.B. [2](http://capitol.texas.gov/tlodocs/89R/billtext/html/HB00002F.HTM)), Sec. 5.19, eff. September 1, 2028.