

2023 Texas Accountability Advisory Group (TAAG)

Summary of Asynchronous Meeting for June 2023

The objective of the June 2023 TAAG meeting was to gather TAAG feedback on potential changes to 2023 Accountability Manual as the result of feedback thus far. The meeting was held asynchronously. A slide deck was sent to TAAG members on June 16, 2023, with a survey link to collect TAAG member input. The close of public feedback was June 20, 2023.

Planned changes based on public comments:

- AEA STAAR Methodology: Within Domain 1, update the STAAR methodology for AEA campuses to better reflect the intention of AEA Taskforce recommendations.
 - TAAG members were asked to review AEA Methodology and modeling in three scenarios.
 - Option 1: The AEA Taskforce recommendation is to double-weight Meets+ and triple-weight Masters. This proposal is intended to differentiate AEAs by recognizing those that successfully support students in achieving Meets or Masters grade level expectations.
 - Option 2: A modified version of the AEA Taskforce recommendation is to 1.1-weight Meets+ and 1.2-weight Masters. This proposal would maintain recognizing Meets and Masters performance while allowing scaling and cut points to stay the same weight.
 - Option 3: No change
 - 5/5 TAAG members agreed with Option 2 for the AEA calculation.
- Minimum Indicators for Student Achievement Domain Score: STAAR Component Only: Within Domain 3, reduce minimum number of indicators from four to three to allow campuses with only one lowest performing racial/ethnic group to be evaluated. This proposed change will enable 1,155 additional campuses to be rated on this component.
 - 3/5 TAAG members agreed with this change. Non-agreement was a request of more data modeling.

Planned changes based on feedback from U.S. Department of Education:

- English Language Proficiency in Domain 3: USDE provided feedback to include all four domains in ELP calculation. The proposal is to allow progress in TELPAS Writing to count towards the current calculation as a bonus.
 - 5/5 TAAG members agreed to include writing. Only concern was about messaging, given our discussions of Writing to date.
- Identification of Schools for Improvement: Additional Targeted Support campuses will be identified based on bottom 5% cut point instead of 0s and 1s.
 - TAAG was not clear in a direction. Concerns were specifically regarding the modeling and impacts.