Texas Accountability Advisory Group Meeting

December 9, 2024

TAAG December 2024 Agenda

- Welcome & Introductions

- Review TAAG Charter and Procedures

- Review of 2024 Accountability Data and Tools

- Accountability Manual Adoption Timeline Update

- Review Proposed *A–F* System Manual for 2025 and 2026 Ratings

- Upcoming TAAG Topics

- Meeting Closure

- **Today's Introduction Format**
    1. Name
    2. Role/ Organization
    3. What you hope to learn or contribute today.
    4. One Fun Fact: Share your favorite hobby, book, recent accomplishment, upcoming vacation plans, etc.

Meeting Norms

- Participate in Discussions
- Ask Questions
- Be feedback-oriented
- Prioritize student-centered approaches
- Maintain regular communication!

TAAG Membership Expectations

- Identify broader potential improvements to the academic accountability system.

- Bring creative solutions and best practices to the group for discussions.

- Provide both synchronous and asynchronous feedback in a timely manner.

- Assess the impact of legislation and stakeholder feedback on the academic accountability system.

- **Serve as a spokesperson for Texas school districts and open-enrollment charter schools to provide recommendations to the TEA**.

TAAG Membership Guidelines

- **Term Limit**: 3-5 years.

- **Quorum Required:** At least 12 members must be present for the committee to hold a meeting and make decisions.

- **Attendance Requirement:** Commitment will increase to 2-3 hours per meeting. More than 2 absences a year may lead to membership removal

- **Vacancies:** If a membership opens up due to lack of attendance or by self-removal, their membership is not passed to another individual of their choosing. The membership nomination and recruitment process re-opens. Vacancies follow the nomination and recruitment process.

- **Designee**: You cannot send someone in your place, designees not allowed

TAAG Membership Qualifications

- **Expertise in education**: Members should possess a deep understanding of educational principles, practices, and policies relevant to the A–F accountability system.

- **Knowledge of assessment and evaluation**: Familiarity with assessment methods, data analysis, and evaluation techniques.

- **Impartiality and fairness**: TAAG members should demonstrate objectivity and impartiality in their decision-making process, avoiding conflicts of interest.

- **Communication skills**: Strong communication skills are necessary for effectively articulating decisions, explaining rationales, and facilitating discussions among panel members.

- **Analytic skills**: The ability to critically analyze evidence, identify relevant factors, and apply criteria or guidelines is crucial for conducting thorough reviews of appeals.

- **Appointments**: The commissioner shall appoint, as needed, advisory members to advise the commissioner and the agency regarding the development of a fair, rigorous, and transparent accountability system.

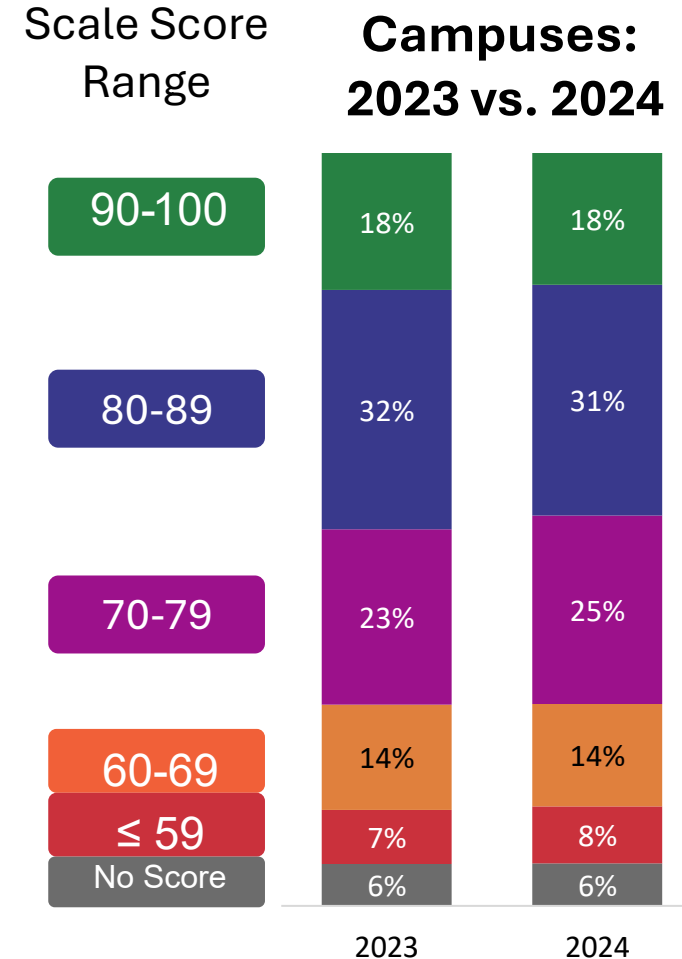**In breakout rooms, you will have 5 minutes to discuss the following:**

- After reviewing the TAAG Membership Qualifications, which area would you identify as your strength and why?
- What wonderings or questions do you have, if any?

*Designate one representative to share with the group.

2024 Accountability Summary

2024 Accountability

- When attempting to issue A–F ratings for the 2022-23 school year, several ISDs filed suit, and a local Travis County judge temporarily blocked issuance of the 2022-23 ratings.

- To provide support and transparency to families, communities, and educators throughout Texas, TEA is appealing this decision. Underlying data for 2022-23 has been made available.

- A few ISDs filed suit to stop public A–F Ratings for the 2023-24 school year, and a Travis County judge issued a TRO to temporarily block public issuance of ratings.

- No school performance information beyond 2022 are on TXschools.gov.

- Given underlying data of campuses, these charts show how scale scores result in both years:

Scale Score Range | **Campuses: 2023 vs. 2024**

Scale Score Range	2023	2024
90-100	18%	18%
80-89	32%	31%
70-79	23%	25%
60-69	14%	14%
≤ 59	7%	8%
No Score	6%	6%

2024 Underlying Accountability Subset Data in TEAL

- Due to a pending lawsuit, the issuance of **2023 and 2024 A–F ratings** and are pending and subject to change based on judicial rulings.

- The following are available to districts without ratings or scale scores:
  - **2024 Accountability Reports and Data Tables**
  - **2024 Accountability Data Downloads**
  - **2024 STAAR, Growth, AEA Retest Growth and EL Student Listings**
  - **2024 Federal School Improvement Designations**

    - *Some districts have contacted TEA to verify predictions of their ratings based on these underlying data*
    - *Some districts have publicly released their own rating predictions*

Texas Performance Reporting System

- **Purpose**
  - Integrates state and federal reporting requirements into a single reporting system that can be viewed at the campus, district, region, and state level.

- **Included Data**
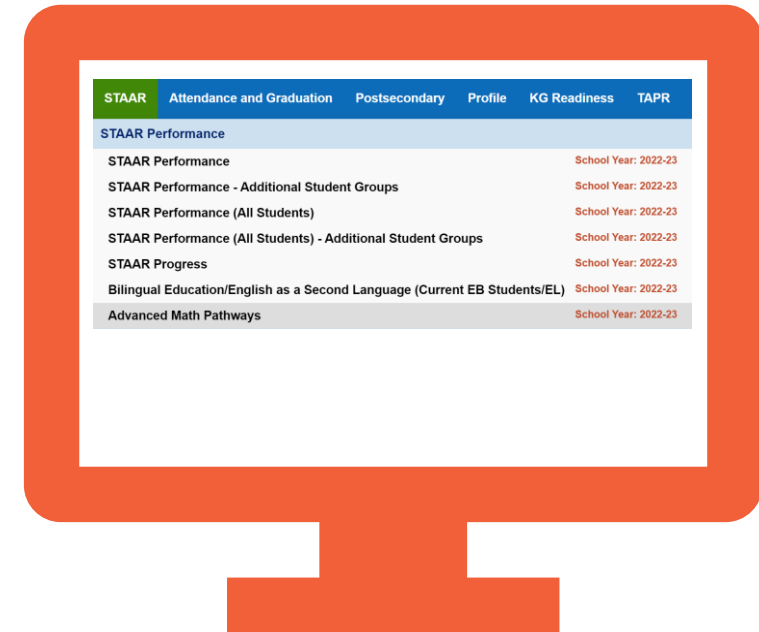 - Updated for most recent data from the 2023-2024 school year.

- **Where to find it**
  - https://tea.texas.gov/texas-schools/accountability/academic-accountability/performance-reporting/texas-performance-reporting-system

  View TPRS Reports   https://rptsvr1.tea.texas.gov/perfreport/tprs/tprs_srch.html
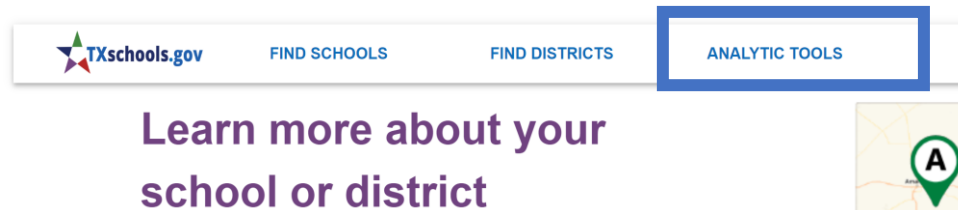
Analytic Tools

- **Purpose**
  - Allows for the creation of customized reports for stakeholders to better understand campus, district, and state performance.

- **Included Data**
  - Analytic Tools include data from the 2016-2017 school year to the 2023-2024 school year.

- **Where to find it**
  - TPRS Other Links → Analytic Tools
  - TXschools Report Card Website: https://txschools.gov/

A–F in 30 seconds video
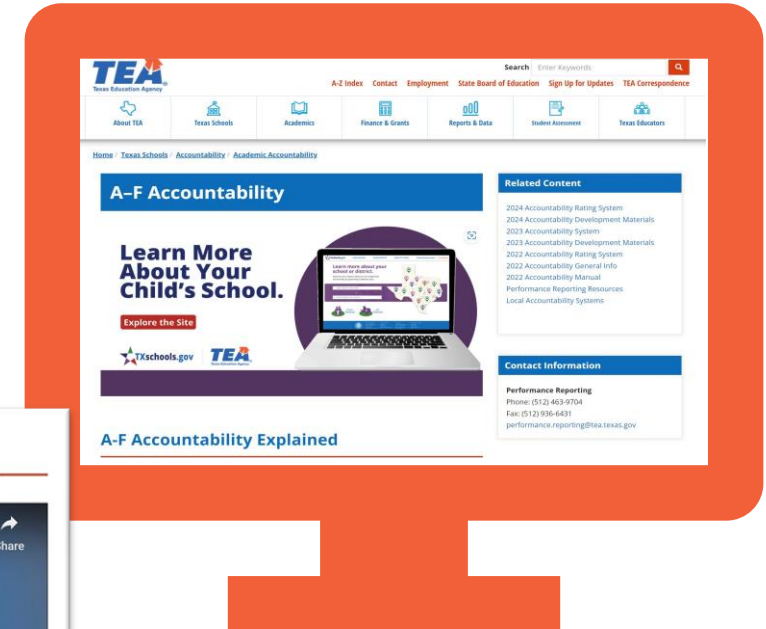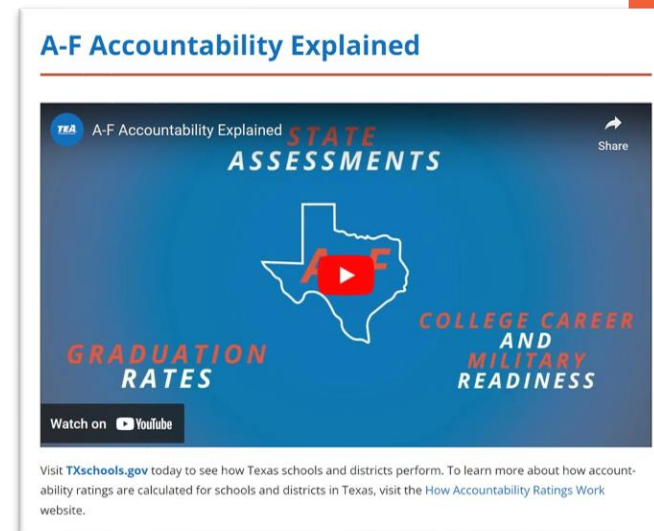
- **Purpose**
  - Provide clear and easy to follow video that gives a short overview of the *A–F* system.

Included Resources
  - English and Spanish versions available

- **Where to find it**
  - https://tea.texas.gov/texas-schools/accountability/academic-accountability/A–F-accountability
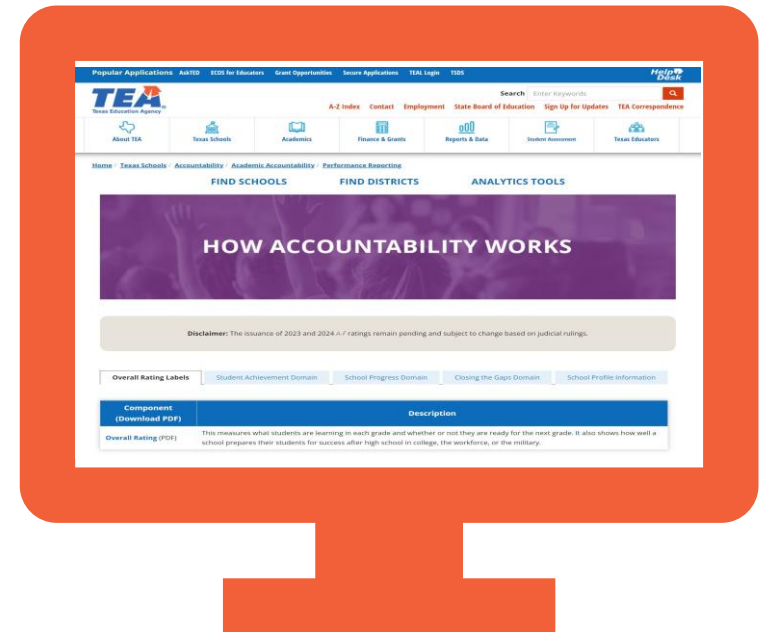
- **Purpose**
  - Provide clear and easy to follow visuals that explain A–F domains and scoring

- **Included Resources**
  - English
  - Spanish (Coming Soon)

- **Where to find it**
  - TXschools Report Card Website: https://txschools.gov/

  - https://tea.texas.gov/texas-schools/accountability/academic-accountability/performance-reporting/how-accountability-works

Small Group Discussion

In breakout rooms, you will have 10 minutes to discuss the following:

- Which tool(s) are you most familiar with?

- Does the tool provide the data needed to support decision-making and planning?

- How can these tools be leveraged to enhance data analysis, inform decision-making, support strategic planning, and/or engage diverse stakeholder groups effectively (based on your perspective)?

- What additional guidance or training might users need to maximize the tool's impact?

*Designate one representative to share with the group.

Group Share-Out

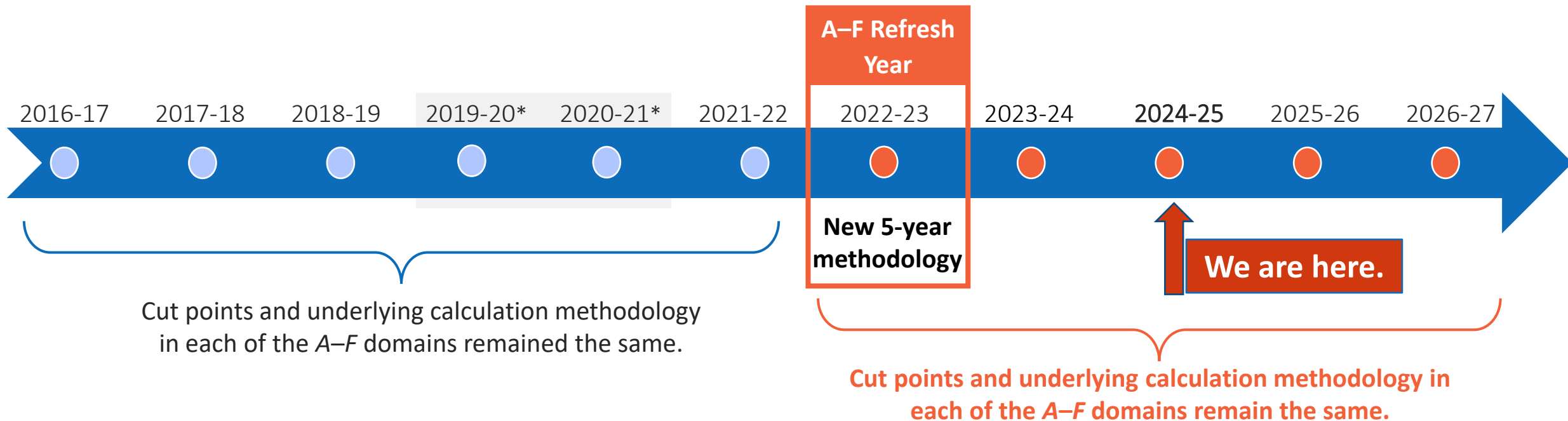# *A–F* is a tool to help meet continuously improved goals for students.

There are several key design commitments built into *A–F* to help ensure it works as an effective continuous improvement tool while accurately recognizing performance:

1. Ratings reflect better of achievement or progress

2. School performance is evaluated through multiple valid measures

3. Ratings are based on defined criteria, not a fixed distribution

   - "A" reflects performance consistent with reaching long term student goals

   - "C" reflects average performance for the baseline year

4. **The system design remains static in most years**

> *A–F Design Commitment: The system remains largely unchanged year to year. 2025 and 2026 are static years.*

The *A–F* system remains the same for 5 years.

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We don't keep changing the bar. The design remains unchanged in most years to allow year-over-year comparison. But we continuously receive feedback on how to improve the model, so we make design changes once every few years.

A–F Refresh Year

| 2016-17 | 2017-18 | 2018-19 | 2019-20* | 2020-21* | 2021-22 | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 |

New 5-year methodology

Cut points and underlying calculation methodology in each of the *A–F* domains remained the same.

We are here.

Cut points and underlying calculation methodology in each of the *A–F* domains remain the same.

* No ratings issued due to COVID-19

In 2025, the *A–F* Accountability System remains static

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- The rules as adopted in May 2024 still apply. **There are no proposed changes** to cut points, domain, or indicator methodology for 2025 accountability ratings.

- The rules for the 2025 accountability year were initially adopted in 2024 and are being **re-adopted** as annually required.

- A Public Comment period will take place in **January 2025.** The manual will be **effective in April 2025.**

Year of Accountability	Proposed Rule Open to Public Comment	Effective Date of Final Accountability Manual
2014	5/30	8/7
2015	5/29	8/4
2016	5/27	8/11
2017	4/14	6/27
2018	5/18	8/7
2019	5/3	8/5
2020	5/1	7/21
2021	4/16	7/13
2022	5/13	8/11
2023	5/19	11/14
2024	2/23/24	5/14/24
2025	2/23/24 Re-posted January 2025	5/14/24 Re-adopted April 2025

2026 *A–F* Accountability Rules adoption will take place before the school year.

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- Based on feedback, the *A–F* Accountability Rating System Manual and its proposed rules for 2026 Accountability Ratings will be **published prior to the start of the school year**.

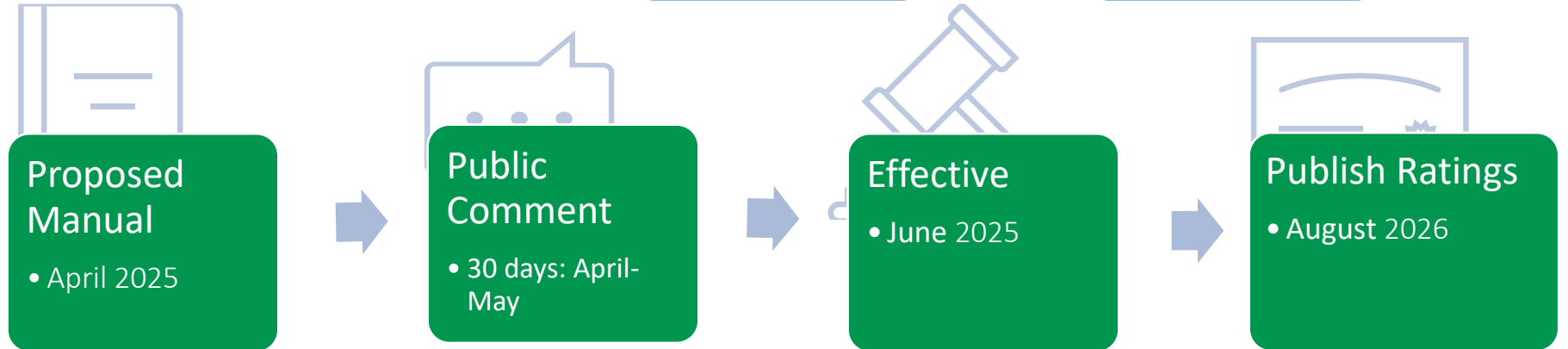- A Public Comment period will take place in **April 2025**. The manual will be **effective in June 2025**.

Year of Accountability	Proposed Rule Open to Public Comment	Effective Date of Final Accountability Manual
2023	5/19	11/14
2024	2/23/24	5/14/24
2025	2/23/24 Re-posted January 2025	5/14/24 Re-adopted April 2025
2026	**April 2025**	**June 2025**

Dual Timeline of *A–F* Manual Adoption

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Re-adoption of rules for 2025 Ratings

Re-posted Manual
- January 2025

Public Comment
- 30 days: January-February

Re-adopted Manual
- April 2025

Publish Ratings
- August 2025
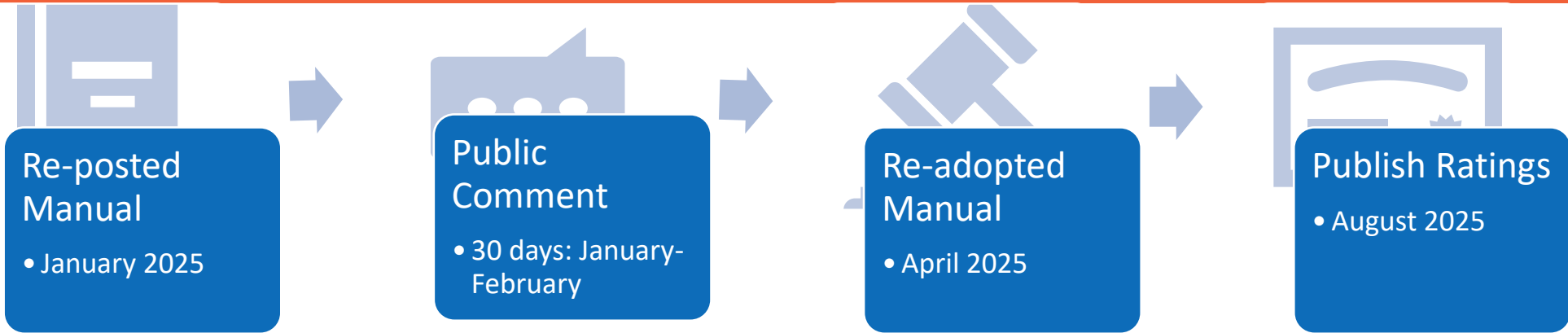
Adoption of rules for 2026 Ratings

Proposed Manual
- April 2025

Public Comment
- 30 days: April-May

Effective
- June 2025

Publish Ratings
- August 2026

Though the 2026 manual will be the adopted and effective manual at the time of 2025 ratings, 2025 ratings will be based on the rules in the manual adopted for 2025.

Whole Group Discussion

Recognizing that this approach may initially seem confusing, but prioritizes early adoption of the manuals, what are your thoughts on effective communication strategies to ensure clarity?

Are there specific methods or tools you would recommend to address potential confusion and promote understanding among stakeholders?

Is the adoption cycle clear?

Yes   **No**

10 Minute Break

Welcome Back

- Welcome & Introductions
- Review TAAG Charter and Procedures
- Review of 2024 Accountability Data and Tools
- Accountability Manual Adoption Timeline Update
- Review Proposed *A–F* System Manual for 2025 and 2026 Ratings   **We Are Here**
- Upcoming TAAG Topics
- Meeting Closure

A-F is a tool to drive continuous improvement for students

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According to state law, the purpose of *A-F* accountability is:

- to **continuously improve student performance**
- to **eliminate achievement gaps** based on race, ethnicity, and socioeconomic status
- to ensure Texas is a national leader in **preparing students for postsecondary success**
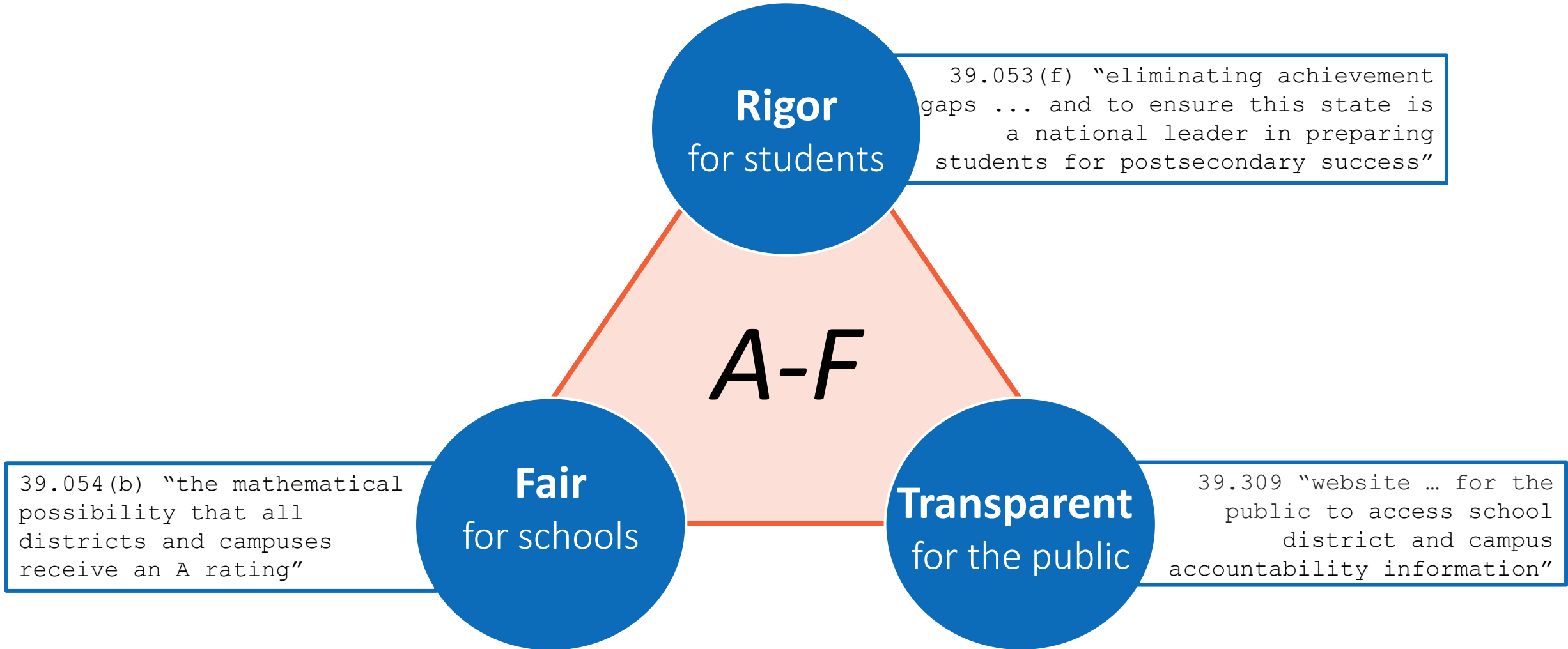
Improve Student Performance	Eliminate Achievement Gaps	Prepare Students for Postsecondary Success

Fostering a **culture that supports growth** and continuous improvement when this performance information is public is a difficult but **critical task for education leaders.**

A-F Balances Competing Objectives

Rigor for students

39.053(f) "eliminating achievement gaps ... and to ensure this state is a national leader in preparing students for postsecondary success"

A-F

Fair for schools

39.054(b) "the mathematical possibility that all districts and campuses receive an A rating"

Transparent for the public

39.309 "website … for the public to access school district and campus accountability information"

Review Proposed Accountability System Manual for 2025 and 2026 Ratings

Previously adopted upgrades go into effect in 2025.

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- **There are no proposed changes** to cut points, domain, or indicator methodology for 2025 accountability ratings. The rules for the 2025 accountability year were initially adopted in 2024 and are being **re-adopted** as annually required.
  - This means **there are no proposed changes to Progress to ELP** in Closing the Gaps.

- There are ongoing, previously announced updates going into effect in 2025:
  - Updated IBC List (v3 2022-2025) for CCMR credit
  - Phase-In of Aligned Programs of Study Requirements for CCMR credit
    - HB 773 (2021) TEC §39.053, requires the agency to include Program of Study Completers as an indicator within the accountability system.

Progress in Achieving English Language Proficiency *will remain domain-based in 2025 accountability.*

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- The Closing the Gaps targets adopted in 2024 are the same for 2025. **There are no proposed changes for 2025**.

- Composite-based targets are being shared in advance to be implemented in 2026 accountability. This will provide a full year of advanced notice to announce this change.

To satisfy feedback and adopt new targets with **one year's advanced notice**, the same methodology and targets adopted for 2024 Progress to ELP will be used for 2025 accountability.

Previously Adopted for 2025

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IBCs & Programs of Study work together to ensure strong career preparation and reinforces an alignment of programs and credentials to labor market needs.

Approved IBC List (v3):

- **A v2 or v3 approved IBC** receives CCMR credit on 2025 accountability. IBCs that were on the (v2) list but were not renewed on the (v3) list continue to generate A–F credit for two graduating classes and are subject to a **sunsetting** period. This is the last year to report v2 sunsetting IBCs.
  - Changes are additive and should not negatively impact students who have already started a program of study.

Program of Study Phase-in (Level 2+ course):

- **Class of 2024** will receive CCMR credit on 2025 accountability for earning (not failed, not 'passed') an IBC and **earning credit in at least one level 2 course** in the career and technical education program of study **aligned** with that IBC.

Annual Graduates	Accountability Year	IBC List	Program of Study
Class of 2022	2023	2019-2022 list with sunsetting limit	--
Class of 2023	2024	2019-2022 and 2022-2025 lists with sunsetting limit	--
Class of 2024	2025	2019-2022 and 2022-2025 lists with sunsetting limit	1 course in aligned program of study[1]
Class of 2025	2026	2022-2025 list	Concentrator in aligned program of study[2]
Class of 2026	2027	2022-2025 and 2025-2030 list with sunsetting limit	Completer in aligned program of study[3]
Class of 2027	2028	2025-2030 list	Completer in aligned program of study

[1] One Course that is level two or higher (excludes Career Prep I, Project Based Research, and/or Scientific Research & Design)
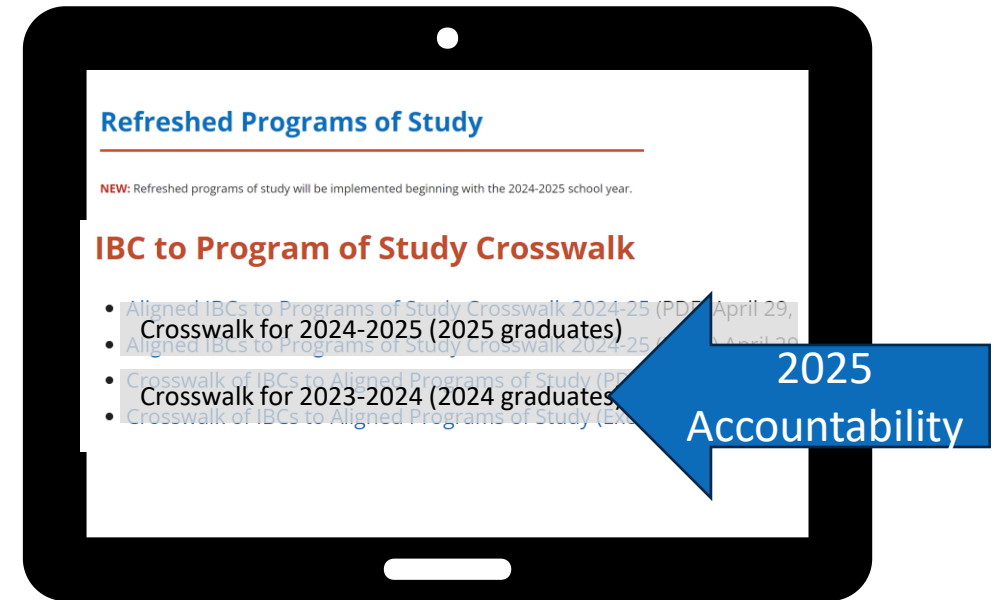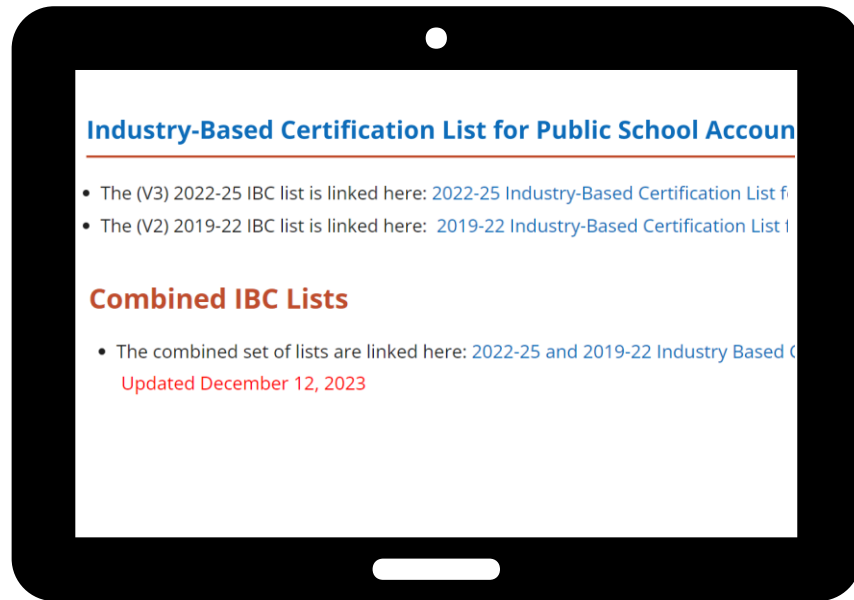[2] Two or more courses for at least two credits in the same program of study
[3] Three or more courses for four or more credits including one level three or four course in the same program of study

Resource: IBC List & Aligned Program of Study Crosswalk

- (v2) and (v3) IBC lists and Aligned Program of Study lists available here:

[Industry-Based Certifications](https://tea.texas.gov/academics/college-career-and-military-prep/career-and-technical-education/industry-based-certifications)

(https://tea.texas.gov/academics/college-career-and-military-prep/career-and-technical-education/industry-based-certifications)

Industry-Based Certification List for Public School Accoun...

- The (V3) 2022-25 IBC list is linked here: 2022-25 Industry-Based Certification List f...
- The (V2) 2019-22 IBC list is linked here: 2019-22 Industry-Based Certification List f...

Combined IBC Lists

- The combined set of lists are linked here: 2022-25 and 2019-22 Industry Based C...
  Updated December 12, 2023

Refreshed Programs of Study

NEW: Refreshed programs of study will be implemented beginning with the 2024-2025 school year.

IBC to Program of Study Crosswalk

- Aligned IBCs to Programs of Study Crosswalk 2024-25 (PDF, April 29,
  Crosswalk for 2024-2025 (2025 graduates)
- Aligned IBCs to Programs of Study Crosswalk 2024-25 ... April 29
- Crosswalk of IBCs to Aligned Programs of Study (PD
  Crosswalk for 2023-2024 (2024 graduates)
- Crosswalk of IBCs to Aligned Programs of Study (Ex

2025 Accountability

Resource: Level 2+ course data source

First, using the *Crosswalk of IBCs to Aligned Programs of Study,* TEA identifies the programs of study (PsOS) in which a student has earned an industry-based certification (IBC).

Second, using the *Programs of Study Change Crosswalk,* TEA looks for courses that are aligned to the PsOS in which the IBC was earned <u>and</u> have a PsOS Level of 2 or higher.

Whole Group Discussion

As we implement the next stage of the IBC List and Program of Study Phase-In for 2025, do any questions or concerns remain in your districts or with other stakeholders you work with?

Has this phase-in been made clear to stakeholders across Texas?

Yes   No

Proposed for 2026 Adoption

These are the changes proposed to implement with 2026 accountability ratings.

- **Previously announced and adopted into rule:**
    - IBC/Program of Study Phase-In for CCMR Credit
    - College Prep Course Requirements CCMR Credit

- **NEW: Advanced notice for data sources for 2026:**
    - Progress in Achieving English Language Proficiency: TELPAS Composite Data
    - Military enlistment: U.S. Dept of Defense Data

IBCs & Aligned Programs of Study Phase-In

Reminder: 2026 Program of Study Alignment Requirement Phase – In

Approved IBC List (v3):

- **Approved IBCs from the v3 (2022-2025) list only** will receive CCMR credit on 2026 accountability. IBCs that were on the (v2) list but were not renewed on the (v3) list no longer generate *A–F* credit.

Program of Study Phase-in (Concentrator):

- **Class of 2024** will receive CCMR credit on 2025 accountability for earning (not failed, not 'passed') an IBC and **being a concentrator** in the career and technical education program of study **aligned** with that IBC.

Annual Graduates	Accountability Year	IBC List	Program of Study
Class of 2022	2023	2019-2022 list with sunsetting limit	--
Class of 2023	2024	2019-2022 and 2022-2025 lists with sunsetting limit	--
Class of 2024	2025	2019-2022 and 2022-2025 lists with sunsetting limit	1 course in aligned program of study[1]
Class of 2025	2026	2022-2025 list	Concentrator in aligned program of study[2]
Class of 2026	2027	2022-2025 and 2025-2030 list with sunsetting limit	Completer in aligned program of study[3]
Class of 2027	2028	2025-2030 list	Completer in aligned program of study

[1] One Course that is level two or higher (excludes Career Prep I, Project Based Research, and/or Scientific Research & Design)
[2] Two or more courses for at least two credits in the same program of study
[3] Three or more courses for four or more credits including one level three or four course in the same program of study

Resource: CTE Program of Study Concentrator data source

TSDS PEIMS Data Source	Acceptable Values	Element	Code Table
CourseCode *(formerly SERVICE-ID)*	**Varies** – To be a Concentrator, a student must earn at least 2 credits within a program of study aligned to the IBC	E3071	Course Codes
ProgramOfStudy		E1643	C220
CourseSequence *(formerly COURSE-SEQUENCE CODE)*	**0, 2, 5, 9, D0, D2, D5,** or **D9**	E0948	C135
CourseAttemptResult *(formerly PASS/FAIL-CREDIT-INDICATOR-CODE)*	**01** or **08**	E0949	C136

This data is processed by the PEIMS Aggregations team to generate the data formerly found in Code Table C142

Code	Translation
4	Not CTE: A student who never completed any high-school CTE courses.
5	CTE Program Participant: A student who completes either one high school CTE course for any number of credits or more than one high school CTE course for less than two credits (the student does not have to pass or receive credit).
E	CTE Program Explorer: A student who completes two or more high school CTE courses for a total of two or more credits and not a Participant, Concentrator or Completer (the student does not have to pass or receive credit) or; A student who completes, passes, and receives enough credits to be coded as a Concentrator or Completer in a Regional Program of Study, but completes the year in an unapproved region.
6	CTE Program Concentrator: A student who completes and passes two or more high school CTE courses for a total of at least two credits within the same Program of Study and not a Completer.
7	CTE Program Completer: A student who completes and passes three or more high school CTE courses for a total of four or more credits, including one level three or level four course from within the same Program of Study.

College Prep Courses

College Preparatory Courses

▪ As shared as part of the 2024 Accountability updates, the agency will be implementing a **course approval process** to apply to future cycles.

▪ According to TEC §28.014, college prep courses are designed for students at the **12th grade level** who have not succeeded on EOCs or are otherwise observed as not ready for entry-level college coursework. To align with statute, the agency will phase in a **12th grade requirement** for college prep courses.

  ▪ 2025 graduates in **2026 accountability** will receive CCMR credit for 11th or 12th grade College Prep courses.
  ▪ 2026 graduates in **2027 accountability** will receive CCMR credit for **only 12th** grade College Prep courses.

Annual Graduates	Accountability Year	College Prep List	Grade of Course
Class of 2023	2024	any course meeting requirements aligned between district and the partnering IHE(s)	Any Grade (9-12)
Class of 2024	2025		Any Grade (9-12)
Class of 2025	2026		11th and 12th Grade (SY23-24, 24-25)
Class of 2026	2027	TEA College Prep Approved List	12th Grade Only (SY25-26)

11th grade students in College Prep now (SY24-25) will not receive CCMR credit for it

Resource: 2026 courses and grade data source

	TSDS PEIMS Data Source	Acceptable Values	Element	Code Table
Determines if College Prep credit was earned	**CourseCode** *(formerly SERVICE-ID)*	**CP110100** (RLA) or **CP111200** (Math) *Unique course codes that will be used starting in 2025-26 will be published at a later date.*	E3071	Course Codes
	CourseSequence *(formerly COURSE-SEQUENCE CODE)*	**0, 2, 5, 9, D0, D2, D5,** or **D9**	E0948	C135
Determines the grade level of when College Prep credit was earned	**CourseAttemptResult** *(formerly PASS/FAIL-CREDIT-INDICATOR-CODE)*	**01** or **08**	E0949	C136
	GRADE (Summer submission)	Class of 2025: **11** or **12** Class of 2026 (and beyond): **12**	E0017	C050

Closing the Gaps Domain, Grade 12 Students: The denominator used in Closing the Gaps CCMR is annual graduates plus students in grade 12 who did not graduate. For students that graduate during or after school year 2025-26, College Prep courses will only count toward CCMR if the student is reported as a 12th grader at any time during the 2025-26 school year. Performance Reporting using the PEIMS Summer Submission to identify students' grade level.

Window for submitting College Preparatory Courses for approval is currently open

- To ensure that College Preparatory courses, defined in Texas Education Code (TEC), §28.014, meet standards consistent with other indicators of college readiness, the College, Career, and Military Preparation division introduced a review and approval process for college prep courses for CCMR with the support of advisory groups, including higher education faculty.

- The **Class of 2026** will be the first required to complete a college prep course from the approved College Prep Course list to earn CCMR credit in 2027 accountability.

- The window for partnering IHEs to apply for course **approval opened November 22, 2024 and will close January 31, 2025.**

- The rubric of approval criteria is available in the **Guide for College Prep Course Providers** (pages 12-16)

College Preparatory Course Approval Process

To qualify as a College Preparatory Course for Accountability Provider Applicant, the service provider must fall into one of the following categories:

1. Institution of Higher Education (IHE)
2. An Education Service Center with a partnership agreement with an IHE to offer College Preparatory Courses that will be recognized by the partnering institution.
3. Entities that hold Memorandums of Understanding with IHEs to provide College Preparatory Courses that will be recognized by the partnering institution.

To apply, an eligible College Prep Course for Accountability Provider must:
- Have served students in the 2021-2022 academic year and continue to serve students actively.
- Apply via Qualtrics to TEA, including three .csv files with data on previous College Prep Course Participation (District Information for 2021-2022, 2022-2023, and 2023-2024).
- Complete and submit a detailed application through Qualtrics to TEA.
- Undergo a thorough quality review of the application by TEA and faculty reviewers from across the state.

This process will result in the following for a school district:

1. A list of approved College Preparatory Course for Accountability providers.
2. Each College Preparatory Course for Accountability provider will receive a unique Service ID for districts and campuses to use when coding their participation in an approved College Preparatory Course for Accountability:
    1. Unique Service ID for College Preparatory Course English Language Arts
    2. Unique Service ID for College Preparatory Course Mathematics
3. Continuous improvement to support consistent high-quality courses for students

Although the application will be completed and submitted by the service provider, TEA requests that school districts visit the College Preparatory Courses for CCMR Accountability webpage for more information and share the webpages with relevant course providers.

College Prep Course Requirements Phase-in timeline

TEA Texas Education Agency

2023-2024 SY	2024-2025 SY	2025-2026 SY

Class of 2025
11th grade College Prep Courses

Class of 2025
12th grade College Prep Courses

Class of 2026
12th grade College Prep Courses

College Prep Courses as Currently Defined

Approved College Prep Course List

Rubric
Summer 2024

Applications
Fall 2024

Update: Rubric and Application Window: Nov 2024 – Jan 2025

List Released
Spring 2025

2025 Graduates
Earn CCMR for 11th and 12th grade courses

2026 Graduates
Earn CCMR for 12th grade approved courses
(courses prior to 2025-2026 do not count for CCMR)

2025-2030 College Preparatory Course for Accountability Application Timeline

Application available on November 22, 2024 → Application closes on January 31, 2025 → Application scoring and faculty review January through March 2025 → College Preparatory Course Provider status notification March 2025 → Begin serving students with unique service IDs in Fall 2025

Military Enlistment

Military Enlistment will continue to utilize DD Form 4s collected from the 2023-2024 school year in 2025 accountability.

- The military enlistment process adopted in 2024 is the same for 2025. **There are no proposed changes for 2025**.

- A shift to the use of data from the Department of Defense is being announced in advance to be implemented in 2026. This will provide a full year of advanced notice to announce this change.

- Enlistments from this school year's Class of 2025 will receive CCMR credit using the DoD data in 2026 accountability.

2026 Military Enlistment data to be sourced from DoD

TEA ®
Texas Education Agency

To be announced in a forthcoming TAA, the agency has successfully reached a data agreement with the United States Department of Defense (DoD).

- According to TEC §39.053, students may earn CCMR credit for enlisting in the Armed Forces of the United States or the Texas National Guard.
    - The military enlistment indicator returned for 2024 accountability using a "new data collection (DD Form 4s) until such data can be obtained directly from the United States Armed Forces".

- **Class of 2025** will receive CCMR credit data on 2026 accountability using military enlistment data sourced directly from the US DoD.
    - The DD Form 4 process will no longer be used as the source data in 2026.

Annual Graduates	Accountability Year	Data Source
Class of 2023	2024	DD Form 4 collection
Class of 2024	2025	
Class of 2025	2026	US Dept of Defense data+
Class of 2026	2027	

Current 12th grade students (SY24-25) will not require a DD4.

+Campuses will continue to have the opportunity to provide a DD Form 4 during the CCMR Verifier window should a concern arise.

Whole Group Discussion

Military DoD: How does the change of the data source for military readiness impact the work of your districts and/ or the districts/ stakeholders you support?

College Prep: Is the reasoning for the college prep course approval process clearly explained?

Yes   **No**

What additional communication, if any, would be beneficial to stakeholders regarding either topic?

5 Minute Break

Welcome Back

- Welcome & Introductions
- Review TAAG Charter and Procedures
- Review of 2024 Accountability Data and Tools
- Accountability Manual Adoption Timeline Update
- Review Proposed *A–F* System Manual for 2025 and 2026 Ratings ← We Are Here
- Upcoming TAAG Topics
- Meeting Closure

Progress to Achieving English Language Proficiency

TELPAS Composite proficiency scores provide a single overall level of English language proficiency derived from the ratings in the four language domains. The composite rating weights are 25 percent for each language domain.

In accountability, a student is considered having made progress if:

The student advances at least one TELPAS composite level from the most recent prior year to the current year.
OR
The student is scored as Advanced High or Basic Fluency in the current year.

Students who had a TELPAS composite of Advanced High in the most recent prior year must maintain the composite rating of Advanced High in the current year to be counted as having made progress.
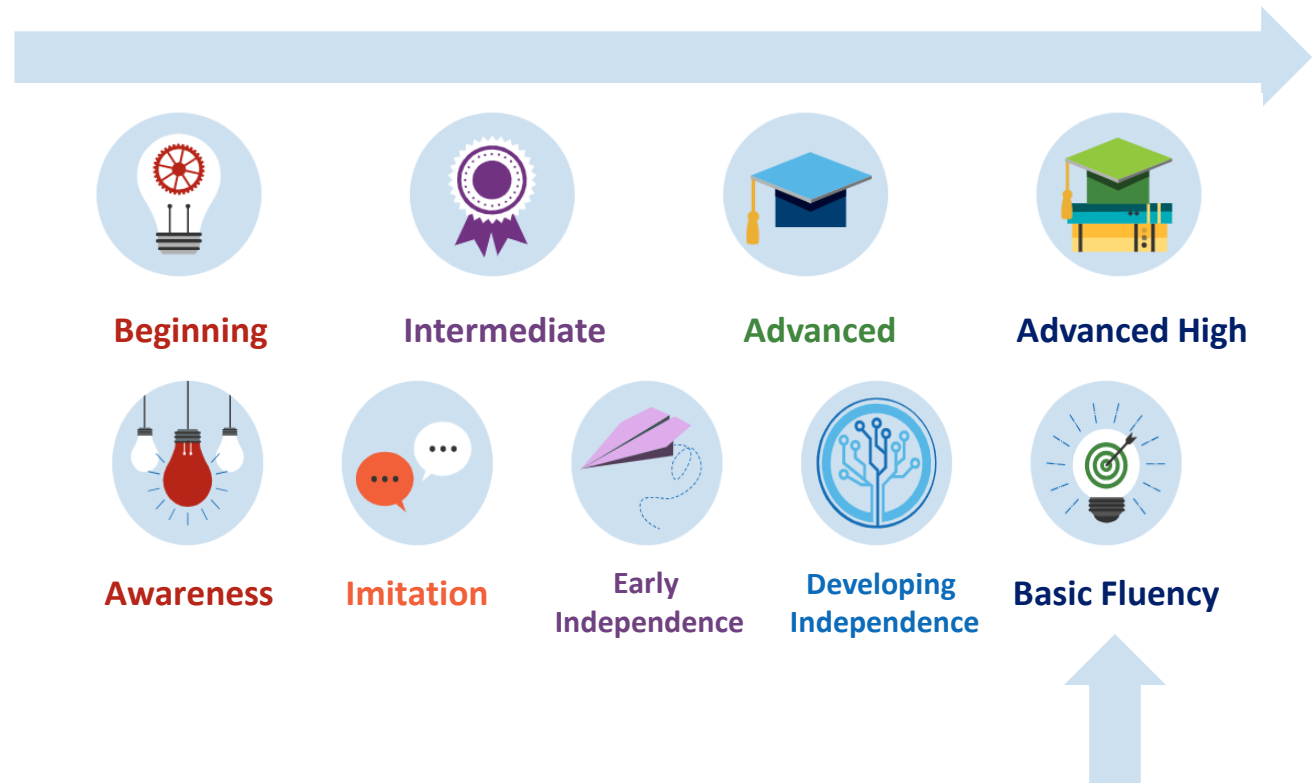
Beginning   **Intermediate**   **Advanced**   **Advanced High**

Awareness   **Imitation**   **Early Independence**   **Developing Independence**   **Basic Fluency**

Closing the Gaps: Progress in Achieving English Language Proficiency

- The targets adopted in 2024 are the same for 2025. New targets are proposed for adoption with **1 year's advanced notice** before implementation with the **2026 accountability ratings**.

**Proposed 2026 Accountability Targets by School Type
(% make progress in composite score)**

	Targets	ES	MS	HS/K-12/AEA	*For reference 2022 Target*
Progress In Achieving EL Proficiency	Interim Target (through 2026-27)	40%	30%	28%	
	Next Interim Target (through 2031-32)	42%	32%	30%	*36%*
	Long Term Target (2037-38)	46%	36%	34%	

Composite-based target setting was done the same way as it was conducted for domain-based targets.

2023, 2024, 2025 accountability targets by school type (% make progress)

Targets	ES	MS	HS
Interim Target (through 2026-27)	49%	44%	34%
Next Interim Target (through 2031-32)	51%	46%	36%
Long Term Target (2037-38)	55%	50%	40%

Domain-based

Proposed 2026 accountability targets by school type (% make progress)

Targets	ES	MS	HS
Interim Target (through 2026-27)	40%	30%	28%
Next Interim Target (through 2031-32)	42%	32%	30%
Long Term Target (2037-38)	46%	36%	34%

Composite-based

Target Setting Methodology
Targets are subject to approval by the USDE as an amendment to the state ESSA plan.

Targets	ES	MS	HS
Interim Target	**2024 state ELP rate by campus type**		
Next Interim Target	+2% pts		
Long Term Target	+4% pts		

Closing the Gaps Domain results using composite-based Progress to ELP methodology are highly consistent with the domain-based results.

Modeled impact of the shift from domain-based methodology to composite-based methodology

Elementary
Rated in D3 = 4,483

Domain 3 Impact		
Better	Same	Worse
344	4,040	99
8%	90%	2%

Middle
Rated in D3 = 1,656

Domain 3 Impact		
Better	Same	Worse
225	1,405	26
14%	85%	2%

High/K-12
Rated in D3 = 1,761

Domian 3 Impact		
Better	Same	Worse
169	1,564	28
10%	89%	2%

AEA
Rated in D3 = 181

Domain 3 Impact		
Better	Same	Worse
13	165	3
7%	91%	2%

No schools drop or increase by more than 1 grade.
+0.8 points = Average overall change in scale score

Whole Group Discussion

Advanced Notice: How do you think LEAs will respond to receiving advance notice of the proposed Progress to ELP targets?

Do you feel confident explaining the target-setting process?

Yes **No**

What additional information or clarity could we provide about the target-setting process for districts/ stakeholders?

Every year, there are updates to improve clarity and understanding.

- Additional edits to the Accountability Manual are made to support educators and to reflect stakeholder needs

- To further clarify the accountability appeals process, TEA proposed an amendment to 19 TAC Chapter 97.1002.
  - **The calendar dates for appeals for the accountability year will be announced in conjunction with the release of preliminary accountability ratings in TEA Login (TEAL).**
  - This supersedes the timelines referenced in Chapter 8 of the 2023 and 2024 Accountability Manuals and applies to all Accountability Rating Appeals from 2023 and beyond until otherwise updated.

Upcoming TAAG Topics

Upcoming February and March TAAG meeting topics include:

- 2028 *A–F* System Refresh
  - Theory of Action, Goals, and Timeline
  - Considerations and Data Analyses To-Date
  - RDA Taskforce Updates

Meeting Follow Up

- Meeting minutes will be emailed to the Committee for review before being publicly posted.

- Committee materials and minutes will be publicly posted. Please refrain from sharing materials or information until they are posted on the public webpage.

- Save-the-dates for upcoming TAAG meetings will be sent along with notification of posted materials.

Thank you

Email: performance.reporting@tea.Texas.gov
Phone: 512.463.9704
Website: Performance Reporting | Texas Education Agency

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Quick Survey**

TAAG December 2024 Agenda Run of Show

- Welcome & Introductions (9:00-9:15)

- Review TAAG Charter and Procedures (9:15-9:45)

- Review of 2024 Accountability Data and Tools (9:45 - 10:15)

- Accountability Manual Adoption Timeline Update (10:15-10:35)

- BREAK (10:35-10:52)

- Review Proposed *A–F* System Manual for 2025 and 2026 Ratings (10:52-11:15)

- BREAK (11:15-11:20)

- Finish 2025 and 2026 (ELP, Clarity edits) (11:20-11:28)

- Upcoming TAAG Topics (11:28 -11:30)