

Summary of Changes to Chapters 1–11 of the *2021 Accountability Manual*

Changes were made to the manual since published as proposed. The adopted manual includes the following changes either to provide clarification or in response to public comment.

Chapter 1 was revised in response to public comment to state that in 2021, districts and campuses receive a *Not Rated: Declared State of Disaster* label overall and in each domain; distinction designations are not awarded for 2021; School Progress: Part A: Academic Growth is not calculated; and Advanced Placement results through August are considered. The school types chart and the corresponding example were also updated to reflect 2021 data.

Chapter 2 was updated to indicate that the request to delay the inclusion of SAT/ACT results for accelerated testers was not approved, and, therefore, these results are included in the STAAR component. Multiple examples of small numbers analysis calculations were added in response to public comment.

Chapter 3 was not changed.

Chapter 4 was updated in response to public comment. Language was revised to note that English learner performance measures for all grade levels are evaluated, Graduation Rate component criteria language was clarified, and references to the Every Student Succeeds Act (ESSA) state plan addendum were removed.

Chapter 5 was not changed.

Chapter 6 was not changed.

Chapter 7 was not changed.

Chapter 8 was not changed.

Chapter 9 was updated to clarify information regarding campus identification number processes.

Chapter 10 was updated to reflect the approved 2021 ESSA waiver request. The chart depicting the escalation from additional targeted support to comprehensive targeted support was updated in response to public comment. The four-year graduation rate was added as a means to exit comprehensive support identification in response to public comment.

Chapter 11 was not changed.