

Summary of Changes to Chapters 1–12 of the Accountability Manual for 2026 Ratings

In the 2022-23 school year, the A–F system was refreshed. The refresh included changes to cut points, domain and indicator methodology, and changes to the overall system. To honor the A-F commitment to maintain the refreshed system without annual changes for up to five consecutive years, 2026 cut points, domain and indicator methodology, and the overall system remain the same as those communicated and established in rules adopted for 2025.

This document explains the changes that were made from the proposed manual to the final, adopted manual. There were no changes to accountability policy at adoption. The adopted manual includes the following minor changes either to provide clarification or in response to public comment. In every chapter, dates and years for which data are considered are updated to align with 2026 accountability and RDA.

- Chapter 1 gives an overview of the entire accountability system. Clarification was provided at adoption on
 - page 7 in the Accountability Subset Rule section,
 - page 9 in the table for the STAAR-Based Indicators section,
 - page 10 in the table for the TSDS PEIMS-Based Indicators section; and
 - page 11 in the table for the Other Indicators section, and
- Chapter 2 describes the "Student Achievement" domain. Clarification was provided at adoption on
 - page 15 in the Overview section,
 - page 16 in the Inclusion of STAAR English Learner Performance Measure Results section,
 - page 18 in the table for the STAAR Component—Example Calculation section,
 - page 19 in the College, Career, and Military Readiness section,
 - page 20 in the College, Career, and Military Readiness section,
 - page 21 in the College, Career, and Military Readiness section,
 - page 23 in the College, Career, and Military Readiness Component- Minimum Size Criteria and Small Numbers Analysis section,
 - page 27 in the alternative education accountability (AEA) College, Career, and Military Readiness Component--Minimum Size Criteria and Small Numbers Analysis section; and
 - page 28 in the AEA Graduation Rate--Minimum Size Criteria and Small Numbers Analysis section.
- Chapter 3 describes the "School Progress" domain. Clarification was provided at adoption on
 - page 31 in the Part A: Academic Growth--Minimum Size Criteria and Small Numbers Analysis section and;
 - page 32 in the Part A: Academic Growth: Annual Growth--Methodology section.
- Chapter 4 describes the "Closing the Gaps" domain. Clarification was provided at adoption on
 - page 43 in the Current Special Education Students section; and
 - Continuously Enrolled section previously on page 42 was moved at adoption to page 110 in Chapter 10
- Chapter 5 describes how the overall district and campus ratings are calculated. Clarification was provided at adoption on
 - page 63 in the Campus Overall Rating section: and
 - page 65 in the District Overall Rating section.

- Chapter 10 provides information on the federally required identification of schools for improvement. Clarification was provided at adoption on
 - page 110 in Continuously Enrolled section: and
 - page 111 in the Former Special Education Students section