

Summary of Changes to Chapters 1–12 of the *2024 Accountability Manual*

In the 2022-23 school year, the A–F system was refreshed. The refresh included changes to cut points, domain and indicator methodology, and changes to the overall system. To honor the A-F commitment to maintain the refreshed system without annual changes for up to five consecutive years, 2024 cut points, domain and indicator methodology, and the overall system **remain the same** as those communicated and established in rules adopted for 2023. The adopted *2024 Accountability Manual* includes the following changes either to provide clarification or in response to public comment.

- **Chapter 1** - Added clarifying language regarding compliance reviews and special investigations.
- **Chapter 2** - Added clarity regarding how student demographic data is used to identify emergent bilingual (EB) students/English learners (ELs); included the definition of EL Performance Measures; and clarified when EL Performance Measures are used.
- **Chapter 3** - Added clarity regarding how the State of Texas Assessments of Academic Readiness (STAAR®) Spanish to STAAR® are used for growth and incorporate the clarifications from Chapter 2.
- **Chapter 4** - Added clarity regarding how student demographic data is used to identify emergent bilingual (EB) students/English learners (ELs); included the definition of EL Performance Measures; and clarified when EL Performance Measures are used.
- **Chapter 9** - Added clarity regarding the final PEG list.
- **Chapter 12** - Added detailed language to emphasize the change of report only to performance level assignment indicators for Bilingual Education/ English as a Second Language/ Emergent Bilingual in Results Driven Accountability (RDA).