

Summary of Changes to Chapters 1–12 of the *2023 Accountability Manual*

Changes were made to the manual since published as proposed. The adopted manual includes the following changes either to provide clarification or in response to public comment.

Chapter 1 was revised in response to public comment to clarify the use of the Not Rated: Data Integrity label, clarify eligibility for earning distinction designations, and replace "progress" with "growth."

Chapter 2 was revised in response to public comment to use language describing the STAAR® calculation to credit alternative education accountability (AEA) campuses for Meets and Masters performance while maintaining the same scaling and cut points as non-AEA campuses have been added at adoption.

Chapter 3 was revised in response to public comment to replace the term "progress" with "growth," clarify that the school progress domain measures campus outcomes in two areas, and clarify that relative performance scaling for high schools is done differently from elementary and middle schools.

Chapter 4 was revised in response to public comment. The Student Achievement Domain Score: STAAR Component Only language has been updated at adoption to specify that the component is evaluated if at least three indicators meet minimum size requirements. As a result of U.S. Department of Education (USDE) feedback during public comment, the calculation for Progress in Achieving English Language Proficiency has been updated at adoption to include four evaluated domains of listening, speaking, reading, and writing, and clarification was added that the English language proficiency status calculation is not a proficiency rate but progress in achieving English language proficiency. Additionally, changes were made at adoption to clarify that progress in achieving English language proficiency is an area that would get one point in Closing the Gaps for meeting minimal growth, to correct a rounding of a number in an example, and to clarify the specific student groups that are in the Closing the Gaps calculation. Finally, the 2023 Closing the Gaps Performance Targets tables have changed for Growth: RLA and Growth: Math (2023 Target, Next Interim Target, Long Term Target for each student group for all campus types) to align with updates to School Progress Domain cut points.

Chapter 5 was revised in response to public comment to align Table 5.3: Campus School Progress, Part A Domain (Campus School Progress, Part A: Score Cut Points) and Table 5.4: Campus Closing the Gaps Domain (Campus Closing the Gaps Domain Score Cut Points) with updates to School Progress Domain cut points.

Chapter 6 was not changed.

Chapter 7 was not changed.

Chapter 8 was not changed.

Chapter 9 was not changed.

Chapter 10 was revised in response to public comment to modify additional targeted support identification criteria language, exit criteria language, and an example.

Chapter 11 was not changed.

Chapter 12 was revised in response to public comment to replace the term "children" with "students."