

Summary of Changes to Chapters 1–12 of the Accountability Manual for 2025 Ratings

In the 2022-23 school year, the A–F system was refreshed. The refresh included changes to cut points, domain and indicator methodology, and changes to the overall system. To honor the A-F commitment to maintain the refreshed system without annual changes for up to five consecutive years, 2025 cut points, domain and indicator methodology, and the overall system remain the same as those communicated and established in rules adopted for 2024.

This document explains the changes that were made from the proposed manual to the final, adopted manual. There were no changes to accountability policy at adoption. The adopted manual includes the following minor changes either to provide clarification or in response to public comment. In every chapter, dates and years for which data are considered are updated to align with 2025 accountability and RDA.

- Chapter 1 gives an overview of the entire accountability system. Clarification was provided at adoption on
 - page 7 in the Accountability Subset Rule section,
 - page 8 in the STAAR EOC Retest Performance section,
 - page 9 in the table for the TSDS PEIMS-Based Indicators section,
 - page 10 in the table for the Other Indicators section, and
 - page 11 in the Compliance Reviews and Special Investigations Related to Data Concerns section.
- Chapter 2 describes the "Student Achievement" domain. Clarification was provided at adoption on
 - page 18 in the College, Career, and Military Readiness Component section;
 - page 18 in the Schedule for Phase-in of College Prep 12th Grade Requirement section;
 - page 20 in the College, Career, and Military Readiness Component—Minimum Size Criteria and Small Numbers Analysis section;
 - page 21 in the Graduation Rate Component section;
 - page 22 in the Graduation Rate—Methodology section; and
 - page 24 in the AEA CCMR Rate—Methodology section.
- Chapter 4 describes the "Closing the Gaps" domain. Clarification was provided at adoption on
 - page 36 in the Two Lowest Performing Racial/Ethnic Groups from the Prior Year section;
 - page 40 in the 0-4 Points section;
 - page 47 in the College, Career, and Military Readiness Performance Status—Minimum Size Criteria and Small Numbers Analysis section; and
 - page 48 in the Minimum Number of Evaluated Indicators section.
- Chapter 5 describes how the overall district and campus ratings are calculated. Clarification was provided at adoption on
 - page 58 in the Student Achievement Domain section;
 - page 59 in the District Proportional Domain Methodology section; and
 - page 60 in the Overall Rating (Districts and Campuses) Scaled Score section.
- Chapter 8 describes the process for appealing ratings. Clarification was provided at adoption on page 89 in the Appeals Timeline section.

- Chapter 10 provides information on the federally required identification of schools for improvement. Clarification was provided at adoption on
 - page 105 in the table for the Example Campus Identified for Targeted Support and Improvement section and
 - page 110 in the Exit Criteria for Comprehensive Support and Improvement section.