APAC & ATAC September Meeting

September 28, 2021

Texas Education Agency | Governance & Accountability | Performance Reporting

Please mute your mic. Thank you!

Zoom Meeting Norms and Information

- **Mute your microphone when necessary.**
  - Zoom has a "Mute Microphone" option that cuts down on ambient feedback for the audience. When there is a lot of back-and-forth discussion you will turn this off, but you should mute yourself when listening to a presenter.

- **Use Zoom's chat function.**
  - You can send a question or statement to everyone or privately to a participant.

- **Feel free to come and go as needed.**

- **Please remember your role as an APAC or ATAC member.**
  - Provide accountability recommendations and feedback to the commissioner.
  - Keep discussions on topic.

- **Meeting notes will be provided** for your review before being posted on 2022 Accountability Development Materials.
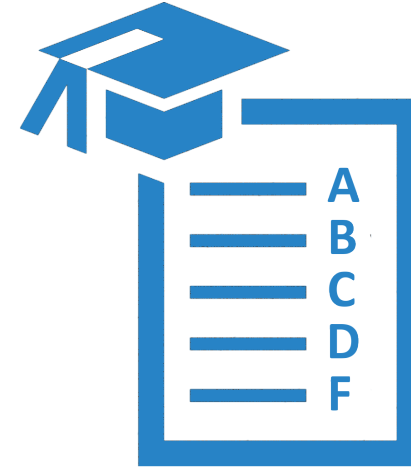
Meeting Agenda

Topic	Time
Welcome and Agenda	9:00 – 9:05 a.m.
General 2022 Updates	9:05 – 9:20 a.m.
Domain Updates	9:20 – 10:25 a.m.
Break	10:25 – 10:40 a.m.
Distinction Designations	10:40 – 11:00 a.m.
School Improvement	11:00 – 11:45 a.m.
Miscellaneous Questions and Discussion	11:45 – 12:00 p.m.

General 2022 Updates

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- Senate Bill (SB) 1365 requires a *Not Rated* label for 2022 unless the district or campus earns an *A, B,* or *C.*

  - Scaled scores will be displayed even if an overall *Not Rated* label is applied.

  - Overall scaled scores will be used to determine Public Education Grant campuses.

  - Scaled scores will be used to determine special provisions. e.g., District is limited to a *B* if a campus receives an overall or domain rating less than 70.

- Scaling and student group targets will remain the same for 2022 and will be adjusted in 2023 with the reset.

- As prescribed by House Bill (HB) 4545, retest opportunities for grades 5 and 8 have been eliminated.

General 2022 Updates

- SB 15 provides funding and guidelines for districts/charters who offer virtual instruction to students during the 2021–22 school year. The act expires September 1, 2023, so these guidelines extend into the 2022–23 school year.

- SB 15 requires virtual learners be included in the accountability calculations for the sending district if districts enter co-ops.

- August 2022 accountability ratings will include outcomes for both in-person and virtual learners.

- In the fall of 2022, virtual program ratings will be issued which will evaluate the outcomes of students who were instructed at least 50% of the time virtually.

- In the virtual program ratings, students will be attributed to their enrolled district.

- These virtual program ratings do not result in interventions or sanctions.

Domain Updates

Student Achievement

STAAR

As prescribed by HB 4545, retest opportunities for grades 5 and 8 have been eliminated.

College, Career, and Military Readiness (CCMR)

No changes; we will continue to exclude military enlistment data until we receive source data.
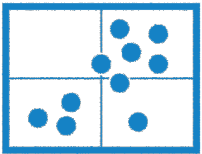
Graduation Rate

No changes

School Progress

Part A: Academic Growth
Compare available 2021 results to 2022 results

Part B: Relative Performance
No changes

Closing the Gaps

Academic Achievement
As prescribed by HB 4545, retest opportunities for grades 5 and 8 have been eliminated.

Academic Growth
Compare available 2021 results to 2022 results

Graduation Rate
No changes; continue using the new methodology

English Language Proficiency
Continue with multiple year methodology with hold harmless option or return to previous methodology?

CCMR
No changes; we will continue to exclude military enlistment data until we receive source data.

STAAR Component
Retest opportunities for grades 5 and 8 have been eliminated.

Break

Distinction Designations

Distinction Designations

All distinction designations will resume without changes.

Academic Achievement in English Language Arts/Reading

Indicators:

- Attendance Rate
- Accelerated Student Progress in ELA/Reading
- Grades 3-8 Reading Performance (Masters Grade Level)
- English I and II Performance (Masters Grade Level)
- AP/IB Examination Participation: ELA
- AP/IB Examination Results (Examinees >= Criterion): ELA
- SAT/ACT Participation
- Average SAT Score: Reading and Writing
- Average ACT Score: ELA
- Advanced/Dual-Credit Course Completion Rate: ELA/Reading (grades 9-12)

Academic Achievement in Mathematics

Indicators:

- Attendance Rate
- Accelerated Student Progress in Mathematics
- Grades 3-8 Mathematics Performance (Masters Grade Level)
- Algebra I by Grade 8 Performance (Meets Grade Level)
- Algebra I by Grade 8 Participation
- Algebra I Performance (Masters Grade Level)
- AP/IB Examination Participation: Mathematics
- AP/IB Examination Results (Examinees >= Criterion): Mathematics
- SAT/ACT Participation
- Average SAT Score: Mathematics
- Average ACT Score: Mathematics
- Advanced/Dual-Credit Course Completion Rate: Mathematics (grades 9-12)

Academic Achievement in Science

Indicators:

- Attendance Rate
- Grades 5 and 8 Science Performance (Masters Grade Level)
- EOC Biology Performance (Masters Grade Level)
- AP/IB Examination Participation: Science
- AP/IB Examination Results (Examinees >= Criterion): Science
- Average ACT Score: Science
- Advanced/Dual-Credit Course Completion Rate: Science (grades 9-12)

Academic Achievement in Social Studies

Indicators:

- Attendance Rate

- Grades 8 Social Studies Performance (Masters Grade Level)

- EOC U.S. History Performance (Masters Grade Level)

- AP/IB Examination Participation: Social Studies

- AP/IB Examination Results (Examinees >= Criterion): Social Studies

- Advanced/Dual-Credit Course Completion Rate: Social Studies (grades 9-12)

Top 25 Percent: Comparative Academic Growth

Indicators:

- Campuses whose School Progress, Part A domain raw score is ranked in the top 25 percent (Q1) of campuses in its campus comparison group will receive this distinction.

Top 25 Percent: Comparative Closing the Gaps

Indicator:

- Campuses whose Closing the Gaps domain raw score is ranked in the top 25 percent (Q1) of campuses in its campus comparison group will receive this distinction.

Postsecondary Readiness

Indicators:

- Percentage of STAAR Results at Meets Grade Level or Above Standard (All Subjects)
- Percentage of Grades 3-8 Results at Meets Grade Level or Above in both Reading and Mathematics
- Four-Year Longitudinal Graduation Rate
- Four-Year Longitudinal Graduation Plan Rate
- TSI Criteria Graduates
- CCMR Graduates
- SAT/ACT Participation
- AP/IB Examination Participation: Any Subject
- CTE Coherent Sequence Graduates

School Improvement

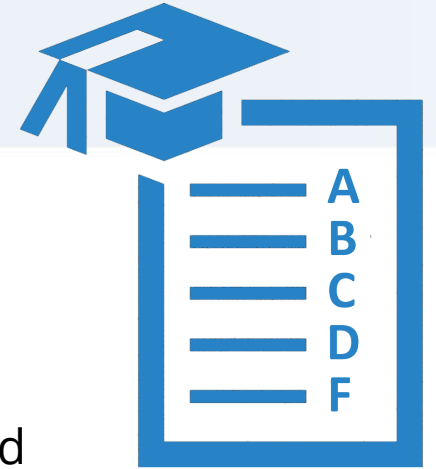# School Improvement Approach 2022

State Accountability

- **No new D or F campuses/districts will be identified in 2022**

  - Campuses/districts will either receive an A-C, or NR

  - NR indicates that the campus/district would have received an accountability rating of D or F

  - On the next 2 slides we will share our current thinking for School Improvement processes in 2022, and ask for your feedback

School Improvement 2022

State Accountability

- **Option 1 – More oversight and support**
  - School Improvement Interventions and Submissions will resume (to a limited extent) for NR campuses and districts; allowing for support and oversight for our NR campuses
  - NR campuses and districts will be required to submit an Initial TIP submission to TEA (1 submission) and receive feedback on the development of the TIP
  - NR campuses and districts would be required to attend ESF Overview training (revised ESF) and web-based TIP development training at their local ESC
  - NR campuses would use the web-based platform to develop their TIP; helps prepare for the transition in 2023
  - NR districts will use a TEA provided template
  - NR campus/district TIPs will require Board Approval

School Improvement 2022

State Accountability

- **Option 2 – No TEA support; local TIPs**

  - School Improvement Interventions and submissions will not be required for campuses or districts with a NR accountability rating; similar to this year

  - NR campuses and districts will be required to develop Targeted Improvement Plans and retain them locally

  - TEA will provide an excel-based template to be used by NR campuses and districts

  - Locally maintained TIPs will not be required to be Board Approved

Please provide your feedback regarding Option 1 and Option 2 at the survey link below:

https://tinyurl.com/SI22Feedback

School Improvement 2022

Federal Accountability

- **Federal Accountability Ratings will resume in 2022**

  o School Improvement Interventions will resume for campuses identified as Comprehensive Support and Improvement, Additional Targeted Support, and Targeted Support

  o Comprehensive Support and Improvement (CSI) campuses will be required to engage with the TEA Division of School Improvement

  o The Title I, 1003 School Improvement Grant provide funding support to eligible Comprehensive Support and Improvement campuses required to engage in interventions, support and trainings.

  o CSI campuses will be required to attend ESF Overview training, and TIP development training at the ESC

  o CSI campuses will be required to develop an ESF-aligned TIP using the web-based platform

  o CSI campuses will be required to submit the TIP to TEA and engage in progress monitoring conferences throughout the year

  o CSI campus TIPs will need to be board approved

  o TS and ATS campuses will be required to develop a TIP and retain it locally (no required template), unless they are recipients of the ESF-Focused Support Grant

School Improvement 2022

- **ESF-Focused Support Grant**

  - 2- year competitive grant (21-22 and 22-23)

  - Campus awards of $169,787 across the two years

  - Offered to all Federally Identified campuses (Comprehensive Support and Improvement, Targeted Support, Additional Targeted Support)

  - All campuses (231) who received the ESF-FS grant, will continue to engage and meet the grant requirements during 2022-2023

2021-2023 ESF Focused Support Grant

2021-2023 ESF Focused Support Grant (ESFFSG)
231 awarded campuses

Grant Timeline
Awards announced 7/8/2021
Grant Cycle Ends 9/30/2023

Requirements:
1. **Partnership with VIP as capacity builder**
2. Web-based TIP development
3. TIP Submissions to TEA
4. Implementation and Progress monitoring from SI Team
   *ESF-Diagnostic as needed

LEA may reserve up to **30%** of funds for Title I campuses in one level of the direct feeder pattern

School Improvement Approach 2023

School Improvement 2023 and Beyond

- **State Accountability: A-F Accountability ratings will resume**

- Newly identified Overall D and Overall F campuses

- School Improvement Interventions and submissions will be required for all Overall F campuses

- Overall D campuses will be required to develop and maintain Local Targeted Improvement Plans

First Year Overall F	F2 Campuses	F3+ campuses	Overall D campuses
Attend required ESC Trainings			
Develop web-based TIP *TIP must be board approved			
Engage in TEA progress monitoring			Maintain TIP locally
Receive ESF-Diagnostic	Receive ESF-Diagnostic if necessary (3-year rule)	Receive ESF-Diagnostic if necessary (3-year rule)	N/A
N/A	Develop a Turnaround Plan	Implement an approved Turnaround Plan*	N/A

School Improvement 2023 and Beyond

- **State Accountability: A-F Accountability ratings will resume**

- Newly identified Overall D and Overall F districts

- School Improvement Interventions and submissions will be required for Overall F districts

- Overall D districts will be required to develop and maintain local Targeted Improvement Plans

Overall D	Overall F
Attend required ESC Trainings	Attend required ESC Trainings
Develop locally maintained TIP *TIP must be board approved	Develop TIP *TIP must be board approved
N/A; maintain TIP locally	Engage in TEA progress monitoring

School Improvement 2023 and Beyond

- **Federal Accountability**

- Newly identified CSI, TS, ATS campuses

- School Improvement Interventions and submissions will be required for all CSI campuses

Comprehensive	Targeted Support	Additional Targeted Support
Attend required ESC Trainings	N/A	
Develop web-based TIP	Maintain a local TIP; template of choice	
Engage in TEA progress monitoring	N/A	
Receive ESF-Diagnostic if necessary (3 –year rule)	N/A	

Questions we have yet to answer

- Will D and F Districts have access to the web-based TIP platform in 2022 or 2023?

- Will Comprehensive Support and Improvement campuses we required to partner with a VIP as part of interventions requirements moving forward?

- Will we continue to offer a competitive grant (ESF-FS) allowing campuses the option to opt-in to school improvement interventions?

Miscellaneous Questions & Discussion