

Charter for Results Driven Accountability (RDA) Taskforce

- I. This taskforce shall comprise of representatives from local educational agencies (LEAs) including ISDs and open-enrollment charters, and regional education service centers (ESCs) to review, make recommendations, and provide feedback on the integration of RDA into the state A-F Accountability Rating System as set forth as part of the 2023 Accountability Refresh. *(First communicated in the [preliminary](#) framework in June 2022; and in the [final](#) framework in March 2023).*
- II. Purpose of the RDA Taskforce
 - a. Review, discuss, and refine agency proposals (from a cross-agency team of Performance Reporting, Special Populations) to incorporate RDA within the district-level accountability framework and reporting system while ensuring the current federal requirements provided through the RDA process can be maintained.
 - b. Prepare recommendations for the Texas Accountability Advisory Group (TAAG) for consideration in making a final decision regarding proposals for a district-level subdomain within Closing the Gaps in the 2028 refreshed A-F Accountability System.
- III. Qualifications for RDA Taskforce Members
 - a. Expertise in education: Taskforce members should deeply understand educational principles, practices, and policies relevant to the RDA system.
 - b. Knowledge of Program Methods, Implications, and Compliance: Familiarity with program methods, analysis, and compliance in at least one of the RDA program areas is essential for effectively reviewing data and making informed decisions.
 - c. Impartiality and fairness: Taskforce members should demonstrate objectivity and impartiality in their decision-making process, avoiding conflicts of interest or bias.
 - d. Communication skills: Strong communication skills are necessary for effectively articulating decisions, explaining rationales, and facilitating discussions among taskforce members.
 - e. Analytical skills: The ability to critically analyze evidence, identify relevant factors, and apply criteria or guidelines is crucial for conducting thorough RDA and A-F integration analysis.
 - f. Diversity: A taskforce with members representing different areas of the state, and with differing perspectives and areas of expertise can contribute to a more comprehensive and equitable evaluation process.
- IV. Roles and Responsibilities for RDA Taskforce Members:
 - a. Utilize expertise in accountability and special populations to evaluate and otherwise propose strategies to incorporate RDA within the district-level accountability framework.
 - b. Based on evaluation of the research conducted by the agency of those proposals, determine whether the proposed methodology of the subdomain within Closing the Gaps meets the intent of the RDA and A-F integration.
 - c. Prepare recommendations to be presented to the TAAG committee to facilitate their final decision-making process regarding proposals for the upcoming A-F Refresh Cycle.
 - d. Serve as impartial channels of information to other stakeholders following RDA Taskforce meetings and discussions and must be prepared to speak to and gather feedback from a wide range of stakeholders, including legislative staff, school board

members, superintendents, principals, teachers, parents, and community members. *While they may serve as spokespersons on behalf of Texas school districts and open-enrollment charter schools to provide recommendations to the TEA, they shall not speak on behalf of the TEA itself, including refraining from speaking to the press or discussing confidential business matters with employees, clients, or vendors.

V. Procedural Rules

- a. Onboarding: Taskforce members must participate in an onboarding orientation during the inaugural meeting. The orientation will consist of meeting norms, required reading, expectations for outcomes, and answering any questions members may have.
- b. Meetings: The Taskforce members will meet at least four times per year. Written notices of upcoming meetings will be emailed to members at least thirty days before a meeting, where possible. Members are expected to complete a review of required reading and relevant data prior to each meeting. Meetings shall be held virtually.
- c. Minutes: Minutes for each meeting will be kept and used to inform TAAG.
- d. Recommendations and Reports: Committee materials, recommendations, and any reports will be shared with TAAG. Documents will include both suggested action and justification for suggestions.
- e. Dismissal: Members who are absent without reasonable cause or notice from two meetings annually will be considered to have resigned their seat. TEA will move to fill the position following the RDA Taskforce Nomination process.