

Summer Reports Overview – CCMR Indicators

This document provides an overview of key 2024-25 PEIMS Summer Submission reports to assist with LEA data verification as referenced on [2024-25 Academic Accountability Data Sources / PEIMS Summer Submission](#). Also included is PDM3-231-002 Percentage of Change from Previous Year which is part of the Superintendent Statement of Approval Process for the PEIMS Summer Submission. The information below is specific to 2024-25 and is available to LEAs through the TEAL TSDS login within PEIMS > View Reports > PEIMS Report Help. As always, LEAs are strongly encouraged to regularly review the [Texas Education Data Standards \(TSDS\) via TWEDS](#) as the ultimate source for this information. All the reports detailed here are considered Standard Reports or Special Reports, which means they are available at any time and reflect the current state of the data. LEAs may run these reports as they load data and are strongly encouraged to review all relevant reports once all data has been uploaded to ensure the accuracy and completeness of the data.

To assist various LEA staff as they work with their local PEIMS staff to ensure accurate data submission, PEIMS provides numerous reports grouped by category:

- Class Reports
- Organization Reports
- Special Education Report
- Student Reports
- Student Restraint Reports
- Attendance Reports
- Attendance Diagnostic Reports
- Disciplinary Action Reports
- Career and Technical Education Reports
- Course Completion Reports
- Title I Part A Reports

Student Reports and Course Completion Reports, which include the options listed below, are especially relevant for accountability. The Student Reports category provides summaries and details of the student population by various attributes. Migratory and transfer student reports are included in the Student Reports Category (PDM3-120 series). Course Completion Reports (PDM3-133 series) provide summary information about courses completed during the school year by students in grades 1-12.

- PDM3-120-001 Student Roster Summary by Early Reading Indicator
- PDM3-120-002 Migratory Students by Grade
- PDM3-120-003 Campus Id of Accountability Roster
- PDM3-120-004 Disaggregation of PEIMS Summer Attendance Data
- PDM3-120-005 Student Crisis Code Roster
- PDM3-120-006 Students Participating in Regional Day School Program for the Deaf
- PDM3-120-007 Student Indicator Report by Grade

- **PDM3-120-008 Students with Dual Credit Courses and College Credit Hours**
- PDM3-120-009 Student Foundation High School Program Roster by Grade
- **PDM3-120-010 Student Advanced Academic Roster by Grade**
- PDM3-120-013 Special Programs Attendance Data
- PDM3-120-015 Previous Year Average Daily Attendance Data
- PDM3-120-017 Prekindergarten Student Roster
- PDM3-120-018 Student Dyslexia or Related Services Roster
- **PDM3-120-019 Industry-Based Certification Roster**
- PDM3-120-020 Student Truancy Roster
- PDM3-120-021 Student Dyslexia Screening Roster by Grade
- PDM3-120-022 Virtual Students Not in Membership
- PDM3-120-023 Student Census Block Group Roster
- PDM3-120-024 Non-Enrolled Student UIL Activity Roster
- PDM3-120-025 Student Accelerated Instruction Roster
- PDM3-120-027 Roster of Students Participating in R-PEP
- **PDM3-133-001 Number of Students Completing Courses by Pass/Fail Indicator**
- **PDM3-133-002 Students Completing Courses with Dual/Advanced Technical Credit**
- PDM3-133-003 Students Participating in Dropout Recover Program

PDM3-120-008 Students with Dual Credit Courses and College Credit Hours

Report Description

This report lists students who take dual-credit courses or earn college credit hours.

Availability: ESC, LEA, and Campus

Selection Parameters

Use selection parameters to specify the data to be retrieved on your report:

- Organization Level—By LEA or campus
- Campus ID—One or more campus IDs
- Display Full or Partial SSN/Alt ID—Option for displaying partial or full student IDs

Report Fields

Column	Description
Student Name	Name of student
Unique ID	Number that identifies the student in the Texas Student Data System (TSDS) Unique-ID system
Local ID	Optional district-assigned identification number for the student

Column	Description
Student ID	The student's Social Security Number or state-approved alternative identification number The default is to show only the last four digits of the number.
Grade Level	Student grade level (LEA report only)
Service ID	Number that identifies the classroom course of enrollment
Course Description	Course description/name and abbreviation
Class ID	District-defined identifier of a course section that is unique for a particular school year, campus, and service ID
Course Sequence	Identifies the unique part of a course when a course is taught during a single grading period or semester or across multiple grading periods or semesters
Non Campus Instruction	Code that indicates a course was offered for class credit or student achievement but was not taught by an LEA employee or a contracted teacher or was taught by an LEA employee or contracted teacher at a facility other than the campus where the student is enrolled
Course Finish	Indication of whether the student finished the course
Pass/Fail Credit	Outcome for a course taken by a particular student: N/A, Pass, or Fail
College Credit Hours	Number of college hours a student earned for the completion of a dual-credit course

TSDS PEIMS Summer Reports 06/03/2025 [Texas Education Agency](#)

PDM3-120-010 Student Advanced Academic Roster by Grade

Report Description

This report lists students according to various demographics and advanced academics program enrollment for the following programs: P-TECH, and Early College High School. The report also provides counts for each grade and program indicator at the campus and LEA level.

Availability: LEA and Campus

Selection Parameters

Use selection parameters to specify the data to be retrieved on your report:

- Campus ID—One or more campus IDs
- Organization Level—By LEA or campus
- Display Full or Partial SSN/Alt ID—Option for displaying partial or full student IDs
- Select Indicator Type
 - All—Generates the report that includes all of the indicator types listed below
 - Early College High School—Students enrolled in a Early College High School

- P-TECH—Students enrolled in a Pathways in Technology (P-TECH) Early College High School program
- Assoc Degree—Students who have earned an associates degree prior to graduating from high school
- New Tech—Students enrolled in a New Tech Network campus
- Post Secondary Certification License—Students with a code indicating the result of an industry-based certification exam that is recognized at the state, national, and/or international level

Report Fields

Column	Description
Student Name	The student's last name followed by the generation code suffix, the first name, and the middle name
Unique ID	Number that identifies the student in the TSDS Unique-ID system
Local ID	Optional district-assigned number that identifies the student
Student ID	Social Security Number that identifies the student or state-approved alternative identification number
Sex	Student gender
Eth	Student's ethnicity code: H - Hispanic Latino I - American Indian-Alaska Native A - Asian B - Black African American P - Native Hawaiian Pacific Islander W - White T - Two or More
Date of Birth	Student's date of birth
P-TECH	Indicates whether a student in grades 9-12 is participating in the Pathways in Technology (P-TECH) Early College High School program
New TECH	Indicates whether the student is enrolled in a New Tech Network campus
Early College High School	Indicates whether a student is enrolled in an Early College High School as defined in TAC §102.1091
Assoc Degree	Indicates whether a student has earned an associate degree prior to graduating high school
Post-Sec Cert Lic Code	Post-Secondary Certification License Code Indicates a state, nationally, or internationally recognized industry-based certification taken by a student

Column	Description
Post-Sec Cert Lic Result	Post-Secondary Certification License Result Indicates the result of a state, nationally, or internationally recognized industry-based certification taken by a student
Certification Eff Date	Certification Effective Date Indicates the date the certification was earned by the student
Row	Description
Student Indicator Totals for Grade	Total students for each indicator by grade
Total Students for Grade	Total number of students for the grade
Student Indicator Totals for LEA/Campus	Totals for each indicator for LEA/Campus
Total Students for LEA/Campus	Total number of students for the LEA/Campus

TSDS PEIMS Summer Reports 06/03/2025 [Texas Education Agency](#)

PDM3-120-019 Industry-Based Certification Roster

Report Description

The Industry-Based Certification Roster report displays a student's post-secondary industry certification and licensure information reported for the PEIMS summer submission. Industry certifications obtained between September 1 and May 31 of a given school year are reported within this submission.

Availability: LEA and Campus

Selection Parameters

Use selection parameters to specify the data to be retrieved on your report:

- Organization Level—By LEA or campus
- Campus ID—One or more campus IDs
- Display Full or Partial SSN-Alt ID—Option for displaying partial or full student IDs

Report Fields

Column	Description
Student Name	The student's last name is displayed, followed by the generation code suffix, the first name, and the middle name
Unique ID	Number that identifies the student in the Texas Student Data System (TSDS) Unique ID system
Local ID	The student's local identification number as assigned by the district
Student ID	The student's Social Security Number or state-approved alternative identification number
Sex	Male or female is indicated
Ethnicity/Race	One of the following codes indicating the student's ethnicity/race: <ul style="list-style-type: none"> • H - Hispanic/Latino • I - American Indian or Alaska Native • A - Asian • B - Black or African American • P - Hawaiian or Other Pacific Islander • W - White • T - Two or more ethnicities
Date of Birth	The month, day, and year of the student's birth, in the format: MM/DD/YYYY
Post-Sec Cert/Lic	Indicates a nationally or internationally recognized business or industry certification or license earned by the student Note: If a student has multiple certifications, then the additional certifications display on separate rows.
Post-Sec Cert/Lic Result	Indicates the result of a state, nationally, or internationally recognized industry-based certification exam taken by a student
Effective Date	The date on which the post secondary certification/licensure took effect or was earned
Vendor Code	Identifies the organization or company that provided the service
Vendor Name	The name of the vendor that administered the certification exam
Exam Fee Amount	The amount of money that was paid for the student's industry certification exam

TSDS PEIMS Summer Reports 06/03/2025 [Texas Education Agency](https://tea.texas.gov/assessment/peims)

PDM3-133-001 Number of Students Completing Courses by Pass/Fail Indicator

Report Description

This report summarizes the counts and totals of students for all grades by course sequence and pass/fail indicator codes for students who have completed either:

- High school courses, OR
- Any course in any grade level where instruction is received via the Texas Virtual School Network (TxVSN) Online Schools program, or the TxVSN Statewide Online Course Catalog

Availability: LEA, Campus

Selection Parameters

Use selection parameters to specify the data to be retrieved on your report:

- Organization Level—By LEA or campus
- Campus ID—One or more campus IDs

Report Fields

Column	Description
Service ID	Identifies the classroom course of enrollment
Course Description	The abbreviation of the course name for the corresponding Service ID
Seq	Identifies the unique part(s) of a course when a course is taught during a single grading period or semester, or across multiple grading periods or semesters.
Pass/Fail Credit Indicator	<p>The Pass/Fail Credit Indicator code represents the outcome of the course for the students.</p> <ul style="list-style-type: none"> • 01: course was passed and credit received • 02: course was failed and no credit was received (first occurrence during school year) • 03: course was failed and no credit was received (second occurrence during school year) • 04: course was passed but credit was not received because of excessive absences (first occurrence during the school year) • 05: course was passed but credit was not received because of excessive absences (second occurrence during the school year) • 06: course was passed but credit was not received because other parts of the course were not taken • 07: course was passed but credit was not received because other parts of the course were taken but not passed (continued)

Column	Description
	<ul style="list-style-type: none"> 08: course was failed but credit was received because other parts of the course were passed and credit was awarded based on the grades in the other parts 09: coursework is incomplete and no credit has been awarded 10: course was passed but credit was not received because the course had been previously passed and was repeated for better mastery 11: course was failed and no credit was received (third occurrence this school year) 12: course was passed but credit was not received due to excessive absences (third occurrence this school year) 13: non-high school course passed 14: non-high school course failed
Total	Sum of all the Pass/Fail Credit Indicator Code counts for a service ID and course sequence combination
Row	Description
Total	Grand total of all the Pass/Fail Credit Indicator Code counts

TSDS PEIMS Summer Reports 06/03/2025 [Texas Education Agency](#)

PDM3-133-002 Students Completing Courses with Advanced/Dual Credit/Enrollment

Report Description

This report summarizes the count of students completing courses that were eligible for dual credit or advanced technical credit. The dual-credit code indicates that the student was eligible to receive both high school and college credit for a particular course. The advanced technical credit (ATC) code indicates a high school course for which college credit may be awarded by a post-secondary institution.

The counts for this report are not based on pass/fail, just upon the indicator codes and completion of the course.

Availability: ESC, LEA, and Campus

Selection Parameters

Use selection parameters to specify the data to be retrieved on your report:

- Organization Level—By LEA or campus
- Campus ID—One or more campus IDs
- Course Completion Type—Dual Credit, Advanced Technical Credit, All Reports

Report Fields

Column	Description
Service ID	Identification of the classroom course of enrollment
Course Description	Description name and abbreviation
Seq	Course sequence number
Dual Credit	Count of students eligible to receive both high school and college credit for a course This is a count of student course completions for courses where the Dual Credit indicator equals 1. This column only appears when the Dual Credit parameter is chosen.
ATC	Count of students taking a high school course for which college credit may be awarded by a post-secondary institution under the conditions of a local articulation agreement or the statewide ATC program agreement This is a count of student course completions for courses where the ATC indicator equals 1. Note: The column only appears when the Advanced Technical Credit parameter is chosen.
Row	Description
Total	Number of students who completed courses that were eligible to receive dual credit or ATC

TSDS PEIMS Summer Reports 06/03/2025 [Texas Education Agency](#)

PDM3-231-002 Percentage of Change from Previous Year

Description

This report compares the percentage change of student counts in various programs and statuses from the previous year to the current year for a campus or LEA. As a resource for verifying student participation, this report supports your LEA in verifying data submission.

This report is divided into the following sections:

- Student Attendance
- College Prep
- Dual Credit
- Student Demographics, Characteristics & Programs

Availability: LEA and Campus

Selection Parameters

Use the following parameters to specify data to be retrieved on your report.

- Organization Level
 - LEA Level—Displays aggregated data for all selected campuses within the LEA

- Campus Level—Displays data grouped by campus
Within each campus, data is grouped by programs for that particular campus.
 - Campus ID—One or more campus IDs
 - Select Programs Included—One or more programs to include in the report
Note: This parameter applies only to the **Student Demographics, Characteristics & Programs** section of the report.
 - Select Report Sort Order—One of the following options:
Note: This parameter applies only to the **Student Demographics, Characteristics & Programs** section of the report.
 - Alphabetically in Ascending Order—The report sorts programs alphabetically in ascending order A-Z.
 - Largest Increase in % Change*—The report sorts by programs with the greatest increase in percentage change to the least increase in change.
 - Largest Decrease in % Change*—The report sorts by programs with the greatest decrease in percentage change to the least decrease in percentage change.
- *Note:** If one or more programs have the same percentage change value, the programs with the same percentage change value are sorted alphabetically in ascending order.
- Select Grouping for *By Campus*—One of the following options:
 - Grouped by Campus—The report first groups by campus and within each campus data is grouped by programs.
 - Grouped by Selected Programs—The report first groups by programs and within each program data is grouped by campus.

Report Fields

Student Attendance

Column	Description
Previous Year	The number of students in the previous year for each attendance category
Current Year	The number of student in the current year for each attendance category
Change	The change in quantity from the previous year to the current year for each attendance category
% Change	The percentage change from the previous year to the current year for each attendance category Calculation for percentage change: $\frac{[\text{Current Year} - \text{Previous Year}]}{\text{Previous Year}} \times 100$
Row	Description
Total Refined ADA (includes EE-12)	Average of six weeks attendance rate for the school year (continued)

Row	Description
	<p>The PEIMS post-load calculations determine the Total Refined ADA in two ways for each LEA. This report selects which of the two values to display based on the logic below. The logic requires the following three values:</p> <ul style="list-style-type: none"> • Average of the best 4 of 6 six-week periods' ADA (already calculated in post-load processes) • Average of 6 six-week periods' ADA plus the total number of students reported as migratory by the LEA/charter. • Average of 6 six-week periods' ADA (already calculated in post-load processes) <p>For non-migratory LEAs, the system always uses the value for C (non-migratory Refined ADA).</p> <p>If the LEA has 5% or more migratory students, the system compares A to B, and then selects one of the following values:</p> <ol style="list-style-type: none"> 1. If A is less than or equal to B, then the system uses the value for A (migratory Refined ADA) 2. If A is greater than B, then the system uses the value for C (non-migratory RADA) <p>The values are determined using the same method for both current and prior year using the LEA's current year migratory status, irrespective of an LEA's prior migratory status. The campus-level report determines Refined ADA based on the LEA's migratory status using the same method as the LEA report (using the same six-weeks periods for averaging).</p>
Career & Technical Education FTE	<p>Career and Technical Education (CTE) FTE</p> <p>2021-22 and later:</p> <p>The CTE is subdivided into 3 tiers, each of which is displayed as a separate row.</p> <p>2020-21 and prior:</p> <p>Average of Career and Technical Education FTE for the school year for all reporting periods</p>
CTE Tier 1	<p>2021-22 and later:</p> <p>Represents the participation level of the LEA's CTE coursework by adding together all the regular non-Flex contact hours reported for Tier 1 Service IDs</p> <p>Note: Prior year 2020-21 data will show as blank on the 2021-22 report.</p>
CTE Tier 2 (incl Flex)	<p>2021-22 and later:</p>

Row	Description
	Represents the participation level of the LEA's CTE coursework by adding together all the regular non-Flex and Flex contact hours reported for Tier 2 Service IDs Note: Prior year 2020-21 data will show as blank on the 2021-22 report.
CTE Tier 3	2021-22 and later: Represents the participation level of the LEA's CTE coursework by adding together all the regular non-Flex contact hours reported for Tier 3 Service IDs Note: Prior year 2020-21 data will show as blank on the 2021-22 report.
Total Special Education FTE	Average of Special Education FTE for the school year for all grades
Speech Therapy FTE	Average FTE for students receiving speech therapy for the school year for all grades
Homebound FTE	Average FTE for students receiving homebound instruction for the school year for all grades
Hospital Class FTE	Average FTE for students receiving instruction at a hospital for the school year for all grades
Resource Room FTE	Average FTE for students receiving instruction in a resource room for the school year for all grades
VAC FTE	Average FTE for students receiving instruction in a vocational adjustment class for the school year for all grades
Off Home Campus FTE	Average FTE for students receiving instruction off the student's home campus or on a separate campus for the school year for all grades
State School FTE	Average FTE for students receiving instruction in a state school for the school year for all grades
Residential Care/Treat FTE	Average FTE for students receiving instruction in a residential care or treatment facility for the school year for all grades
Self-Contained Mild/Mod FTE	Average FTE for students receiving instruction in a self-contained mild or moderate campus for the school year for all grades
Full-Time Early Spec Ed	Average FTE for full-time early Special Education students for the school year for all grades
Spec Ed Mainstream Refined ADA	Displays the outcome of post-load calculation for Special Education Mainstream RADA

Row	Description
BE -Bilingual/ESL Refined ADA	<p>Average Refined ADA for students eligible for standard or alternative bilingual or English as a second language (ESL) programs for the relevant campus, instructional track, and six-week reporting period</p> <p>For 2019–20: BE Bilingual ESL Refined ADA = Total Eligible Bilingual ESL Days Present for all students where Emergent Bilingual Indicator Code =1, and Bilingual ESL Funding Code = BE / Number Days Taught</p> <p>Note: Prior year 2018–2019 data will display zero on the 2019-2020 report. Starting with 2020–2021 and beyond, the system will display the value for the prior year.</p> <p>For 2023-24 and prior: BE Bilingual ESL Refined ADA = (Total Eligible Bilingual ESL Days Present + Remote Synchronous Total Eligible Bilingual ESL Days Present + Remote Asynchronous Total Eligible Bilingual ESL Days Present) / Number of Days Taught</p> <p>The combined regular and flex attendance values are averaged to produce the yearly ADA.</p> <p>For 2024-25 and later: BE Bilingual ESL Refined ADA=Total Eligible Bilingual ESL Days Present/Number of Days Taught</p>
D1 -Bil Dual Lang Refined ADA	<p>Average Refined ADA for students in Bilingual Dual Language Immersion/One-Way programs for the relevant campus, instructional track, and six-week reporting period</p> <p>For 2019–20: D1 Bilingual Dual Language Immersion/One-Way Refined ADA = Total Eligible Bilingual ESL Days Present for all students where Emergent Bilingual Indicator Code = 1, and Bilingual ESL Funding Code = D1/ Number Days Taught</p> <p>Note: Prior year 2018–2019 data will display zero on the 2019-2020 report. Starting with 2020–2021 and beyond, the system will display the value for the prior year.</p> <p>For 2023-24 and prior: D1 Bilingual Dual Language Immersion/One-Way Refined ADA = (Total Eligible Bilingual ESL Days Present + Remote Synchronous Total Eligible Bilingual ESL Days Present + Remote Asynchronous Total Eligible Bilingual ESL Days Present) / Number of Days Taught</p> <p>The combined regular and flex attendance values are averaged to produce the yearly ADA.</p> <p>For 2024-25 and later: D1 Bilingual Dual Language Refined ADA=Total Eligible Bilingual ESL Days Present/Number of Days Taught</p>
D2 (EB) - Bil Dual Lang Refined ADA	<p>Average Refined ADA for students classified as Emergent Bilingual (EB) in Bilingual Dual Language Immersion/Two-Way programs for the relevant campus, instructional track, and six-week reporting period (continued)</p>

Row	Description
	<p>For 2019-20: D2 EL Bil Dual Lang Refined ADA = Total Eligible Bilingual ESL Days Present for all students where Emergent Bilingual Indicator Code = 1 and Bilingual ESL Funding Code = D2 / Number Days Taught</p> <p>Note: Prior year 2018-2019 data will display zero on the 2019-2020 report. Starting with 2020-2021 and beyond, the system will display the value for the prior year.</p> <p>For 2023-24 and earlier: D2 EL Bil Dual Lang Refined ADA = (Total Eligible Bilingual ESL Days Present + Remote Synchronous Total Eligible Bilingual ESL Days Present + Remote Asynchronous Total Eligible Bilingual ESL Days Present) / Number of Days Taught The combined regular and flex attendance values are averaged to produce the yearly ADA.</p> <p>For 2024-25 and later: D2 (EB) Bil Dual Lang Refined ADA = Total Eligible Bilingual ESL Days Present / Number of Days Taught</p>
D2 (Non-EB) - Bil Dual Lang Refined ADA	<p>Average Refined ADA for students classified as not Emergent Bilingual (Non-EB) in bilingual dual language immersion/two-way programs for the relevant campus, instructional track, and six-week reporting period</p> <p>For 2019-20: D2 (EP) Bil Dual Lang Refined ADA = Total Eligible Bilingual ESL Days Present for all students where the Emergent Bilingual Indicator Code isn't equal to 1, and the Bilingual ESL Funding Code = D2 / Number of Days Taught</p> <p>Note: Prior year 2018–2019 data will display zero on the 2019-2020 report. Starting with 2020-2021 and beyond, the system will display the value for the prior year.</p> <p>For 2023-24 and earlier: D2 (Non-EB) Bil Dual Lang Refined ADA = (Total Eligible Bilingual ESL Days Present + Remote Synchronous Total Eligible Bilingual ESL Days Present + Remote Asynchronous Total Eligible Bilingual ESL Days Present) / Number of Days Taught</p> <p>The combined regular and flex attendance values are averaged to produce the yearly ADA.</p> <p>For 2024-25 and later: D2 (Non-EB) Bil Dual Lang Refined ADA = Total Eligible Bilingual ESL Days Present / Number of Days Taught</p>
Res Facility Refined ADA	<p>Average Refined ADA for students who were present and eligible for LEA services in a residential facility for the relevant campus, instructional track, and six-week reporting period</p> <p>2023-24 and earlier:</p> <p>Res Facility Refined ADA = (Total Eligible Residential Facility Days Present + Remote Synchronous Total Eligible Residential Facility Days Present + Remote Asynchronous Total Eligible Residential Facility Days Present) / Number of Days Taught</p> <p>The combined regular and flex attendance values are averaged to produce the yearly ADA. (continued)</p>

Row	Description
	<p>Note: Prior year 2018–2019 data will display zero on the 2019–2020 report. Starting with 2020–2021 and later, the system will display the value for the prior year.</p> <p>For 2024-25 and later: Res Facility Refined ADA = Total Eligible Residential Facility Days Present / Number Days Taught</p>
Early Ed Eco Dis Refined ADA	<p>Average Refined ADA for students in Early Education programs classified as economically disadvantaged for the relevant campus, instructional track, and six-week reporting period</p> <p>For 2019–20: Early Ed Eco Dis Refined ADA = Total Eligible Days Present for all students where Economic Disadvantage isn't equal to 00 / Number Days Taught</p> <p>Note: Prior year 2018–2019 data will display zero on the 2019–2020 report. Starting with 2020–2021 and later, the system will display the value for the prior year.</p> <p>For 2023-24 and earlier: Early Ed Eco Dis Refined ADA = (Total Eligible Days Present + Remote Synchronous Total Eligible Days Present + Remote Asynchronous Total Eligible Days Present) / Number of Days Taught The combined regular and flex attendance values are averaged to produce the yearly ADA.</p> <p>For 2024-25 and later: Early Ed Eco Dis Refined ADA = Total Eligible Days Present / Number of Days Taught</p>
Early Ed Lang Refined ADA	<p>Average Refined ADA for students in Early Education programs who are eligible for standard or alternative bilingual or English as a second language (ESL) programs for the relevant campus, instructional track, and six-week reporting period</p> <p>From 2019–20: Early Ed Lang Refined ADA = Total Eligible Days Present for all students where Emergent Bilingual Indicator Code = 1 and Bilingual ESL Funding Code = BE, D1, or D2/ Number Days Taught</p> <p>Note: Prior year 2018–2019 data will display zero on the 2019–2020 report. Starting with 2020–2021 and beyond, the system will display the value for the prior year.</p> <p>From 2023-24 and earlier: Early Ed Lang Refined ADA = (Total Eligible Early Ed Language Program Days Present + Remote Synchronous Total Eligible Early Ed Language Program Days Present + Remote Asynchronous Total Eligible Early Ed Language Program Days Present) / Number of Days Taught The combined regular and flex attendance values are averaged to produce the yearly ADA.</p> <p>For 2024-25 and later: (continued)</p>

Row	Description
	Early Ed Lang Refined ADA = Total Eligible Early Ed Language Program Days Present / Number of Days Taught
Early Ed Eco Dis & Lang Refined ADA	<p>Average Refined ADA for students in Early Education programs classified as economically disadvantaged and eligible for standard or alternative bilingual or English as a second language (ESL) programs for the relevant campus, instructional track, and six-week reporting period</p> <p>From 2019–20: Early Ed Eco Dis & Lang Refined ADA = Total Eligible Days Present for all students where Economic Disadvantage isn't equal to 00 Emergent Bilingual Indicator Code = 1, and Bilingual ESL Funding Code = BE, D1, or D2/ Number Days Taught</p> <p>Note: Prior year 2018–2019 data will display zero on the 2019–2020 report. Starting with 2020–2021 and beyond, the system will display the value for the prior year.</p> <p>For 2023–24 and earlier: Early Ed Eco Dis & Lang Refined ADA = (Total Eligible Early Ed Eco Dis with Language Program Days Present + Remote Synchronous Total Eligible Early Ed Eco Dis with Language Program Days Present + Remote Asynchronous Total Eligible Early Ed Eco Dis with Language Program Days Present) / Number of Days Taught</p> <p>The combined regular and flex attendance values are averaged to produce the yearly ADA.</p> <p>For 2024–25 and later: Early Ed Eco Dis & Lang Refined ADA = Total Eligible Days Present / Number of Days Taught</p>
Pregnancy Related Services FTE	<p>Average FTE for students receiving pregnancy related services for the school year for all grades</p> <p>See Total Refined ADA for more information on the calculation.</p>
Gifted & Talented Enrollment	<p>Count of students enrolled in the Gifted & Talented program</p> <p>A student with reported attendance at more than one campus is counted only at the latest campus the student attended.</p>
Emergent Bilingual Counts	<p>Count of students with a Emergent Bilingual indicator indicating identification as an Emergent Bilingual student (EB)/ Emergent Bilingual (Emergent Bilingual indicator = 1)</p> <p>A student with reported attendance at more than one campus is counted only at the latest campus the student attended.</p>

College Prep Section & Dual Credit Section

Column	Description
Service ID	The unique alphanumeric code assigned to a course

Column	Description
Course Description	The short description that corresponds with the Service ID
Seq	The unique part(s) of a course when a course is taught during a single grading period or semester or across multiple grading periods or semesters
Pass/Fail	The outcome for a course taken by a particular student
Previous Year	The total number of courses completed for the corresponding Service ID, course sequence code, and Pass/Fail indicator in the previous year
Current Year	The total number of courses completed for the corresponding Service ID, course sequence code, and Pass/Fail indicator in the current year
% Change	<p>The percentage change from the previous year to the current year for each attendance category</p> <p>Calculation for percentage change: $[(\text{Current Year} - \text{Previous Year}) \div \text{Previous Year}] \times 100$</p>
Compared to Prev Year	<p>One of the following:</p> <ul style="list-style-type: none"> • Increase—Indicates the current year value is greater than the previous year value (that is, the percentage change is a positive value) • Decrease—Indicates the previous year value is greater than the current year value (that is, the percentage change is a negative value) • No Change—Indicates no change from one year to the next (that is, the percentage change is zero)

Student Demographics, Characteristics & Programs

Column	Description
Campus	<p>The name of the campus registered with the Texas Education Agency</p> <p>This column is displayed only when the following parameter is selected: Grouped by Selected Programs</p>
Program Indicator	<p>Name of the program OR</p> <p>A code and description of a program sub-category (such as 01-Eligible for Free Meals under the Economically Disadvantaged program)</p>

Column	Description
Previous Year	<ul style="list-style-type: none"> Data Elements with Coded Values—For data elements with coded values, this field displays the total number of completed records for the corresponding Program Indicator in the previous year. Data Elements with Boolean Values and StudentCharacteristic Data Element—For data elements with Boolean values and for StudentCharacteristic programs, this field displays the total number of completed records for the corresponding program in the previous year with the value of 1.
Current Year	<ul style="list-style-type: none"> Data Elements with Coded Values—For data elements with coded values, this field displays the total number of completed records for the corresponding Program Indicator in the current year. Data Elements with Boolean Values and StudentCharacteristic Data Element—For data elements with Boolean values and for StudentCharacteristic programs, this field displays the total number of completed records for the corresponding program in the current year with the value of 1.
% Change	<p>The percentage change from the previous year to the current year for each attendance category</p> <p>Calculation for percentage change: $\frac{[\text{Current Year} - \text{Previous Year}]}{\text{Previous Year}} \times 100$</p>
Compared to Prev Year	<p>One of the following:</p> <ul style="list-style-type: none"> Increase—Indicates the current year value is greater than the previous year value (that is, the percentage change is a positive value) Decrease—Indicates the previous year value is greater than the current year value (that is, the percentage change is a negative value) No Change—Indicates no change from one year to the next (that is, the percentage change is zero)

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